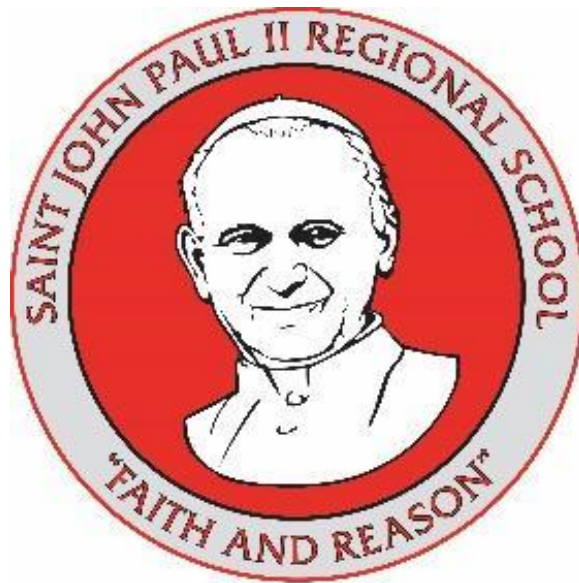


St. John Paul II Regional 2025 - 2026 School Handbook



"Faith & Reason" Service

- Policies
- Discipline
- Curriculum

515 Marcy Avenue, Riverhead, NY 11901
631-727-1650 (f) 631-727-3945
www.sjp2regional.org

“Faith and reason are like two wings on which the human spirit rises to the contemplation of truth; and God has placed in the human heart a desire to know the truth—in a word, to know himself.”

– Pope Saint John Paul II

History

St. John Paul II Regional School was founded in 2018 following an extensive study of the three Catholic elementary schools in Riverhead. Bishop John Barres made the decision to close Our Lady of Mercy, St. Isidore’s Elementary, and Bishop McGann-Mercy Jr./Sr. High School and establish a new flagship PK-8 school. Located in the historic section of Riverhead on the campus of the former St. Isidore’s School, we are a Pre-Kindergarten through Eighth Grade Regional Catholic Elementary School under the Diocese of Rockville Centre. The curriculum emphasizes academic excellence within a Catholic community where students are loved, respected, and united in liturgy and prayer, growing in their understanding of the Christian life. At St. John Paul II Regional School, we are committed to "teaching as Jesus did." Our curriculum follows the Diocesan and New York State guidelines for all secular subjects.

Philosophy

The community of St. John Paul II Regional School exists to prepare students academically and spiritually to become good Christians. We believe that academic excellence must be grounded in Gospel truths and Catholic values. Motivated by compassion and charity, students are encouraged to take leadership roles that promote truth and justice. Faculty members believe that a complete education includes a religious foundation, with Christ at the heart of the learning process.

Our philosophy follows a Christian code of conduct that nurtures students' understanding of Jesus Christ and His Church, fostering respect, moral values, and sound judgment. We strive to guide students towards excellence and personal growth in an environment that respects individual uniqueness while responding to the needs of society.

The success of our school depends on the collaborative effort of parents, clergy, and faculty who share common goals of academic and spiritual excellence, aiming to prepare students to be effective messengers of Christ in the modern world.

“Catholic education is above all a question of communicating Christ, of helping to form Christ in the lives of others.” – Pope St. John Paul II

Mission Statement

Faith~ Reason~ Service

At St. John Paul II Regional School, we are committed to forming students in **faith**, grounded in the teachings of Jesus Christ and the traditions of the Catholic Church. We strive to cultivate **reason** through academic excellence and a rigorous, values-based education that challenges students to think critically and grow intellectually. Guided by Gospel values, we encourage a lifelong spirit of **service**—to God, to one another, and to the world—preparing our students to be compassionate leaders and faithful disciples in a global society.

Dignity For All Students Act

The New York State Dignity for All Students Act (The Dignity Act) was signed into law in September, 2010 and will become effective July 2, 2012. All children have the right to attend school in a safe, welcoming, and caring environment free from harassment and discrimination. The Dignity Act ensures this for all New York State public school students. Although religious and private schools are exempt from the Dignity Law, much of what has been signed into the Dignity Act has been and continues to be practiced in our Diocesan schools.

Codes of conduct exist for students, staff and volunteers and policies are in place to create a safe environment in our schools free from harassment, discrimination or any form of abuse. Awareness and prevention training is mandatory for all staff and volunteers in our schools, and all students are provided with age appropriate instruction that 1) defines abuse, 2) makes clear how to report abuse, and 3) provides training on personal safety skills.

The school curriculum and programs are built on strong instruction in civility, citizenship and character education is standard curriculum in our schools, with a strong emphasis on principles of honesty, tolerance, personal responsibility, respect for others, observance of the laws and rules, courtesy, and dignity and respect for all. Faculty, staff, and student behavior is expected to conform to values consistent with the Catholic faith. Catholic principles that underscore the goal for our students to be more like Christ in their thoughts, words and deeds.

NYS Mandated Reporting

In accordance with NYS law, all teachers, school personnel, and volunteers supervising children are mandated reporters. Mandated reporters are required to report suspected child abuse or maltreatment when in their professional capacity, they are presented with reasonable cause to suspect child abuse or maltreatment. If you suspect something, log it and report the incident to the Principal. If the Principal is not available, please contact the Nurse. If you prefer, you can call Child Protective Services directly. You may wish to visit the NYS Office of Children and Family Services website at ocfs.ny.gov website for additional information.

Confidentiality

Students must be advised that confidentiality may not be maintained if the matter involves health, life or safety. In which event, staff must report appropriately. Confidential information of the Department of Education must never be transmitted or forwarded to outside individuals or companies not authorized to receive that information. Reasonable care must be taken regarding discussion or disclosure of confidential and sensitive information in non-secure situations, such as messages left on voice message systems, public telephone conversations, and conversations in open areas.

Custody Issues

Unless or until documentation is presented otherwise, both parents have the same rights with regard to their child. Upon notification as to custodial issues, parents are advised to provide any and all court documentation regarding custody. The documents should be provided to the Principal for appropriate forwarding and review.

Admissions

Registration for St. John Paul II Regional School begins in January. All students must register for the following school year (2026-2027) by February 15th. Registration includes handing in all necessary paperwork and submitting registration fees. Prior to registering February 12th, the registration fee will be \$350 per family, after February 12th, the registration fee will be \$450 **per child**. This is necessary for proper staffing and planning for 2026-2027.

Nursery students must be three years old by December 1st. Students must be fully toilet-trained by the first day of school.

Pre-Kindergarten students must be four years of age by December 1st. Students must be fully toilet-trained.

•**As per NYS Regulations:** All children must be adequately immunized for polio, diphtheria, measles, rubella, mumps, and hepatitis.

Kindergarten students must be five years of age by December 1st. Acceptance is dependent upon kindergarten screening.

•**As per NYS Regulations:** All children must be adequately immunized for polio, diphtheria, measles, rubella, mumps, and hepatitis.

In grades 1-8, a student is accepted having satisfactorily completed the previous grade.

After all the following criteria have been met, children of parishioners are accepted first. If space allows, children from other parishes, children instructed in the Catholic faith and non-Catholics will be accepted in that order.

•**As per NYS Regulations:** All children must be adequately immunized for polio, diphtheria, measles, rubella, mumps, and hepatitis.

•Copies of the original baptismal and birth certificates are required for children registered.

•Every child admitted to Grades K-8 will be tested for grade placement soon after registration.

Only students who have completed the application process and submitted all required documents will be considered for enrollment.

Education works on a relationship between the school and home; when in the view of the school that relationship is no longer viable, parents and/or legal guardians are required to withdraw his/her child or children from the school. The educational relationship between the school and a student is also an educational relationship with a student's parent and/or legal guardian. Where, in the discretion of the school, the behavior, attitude or conduct of a parent and/or legal guardian is

of such an uncooperative, destructive, or disruptive nature that the ability of the school to manage the relationship with the student's parent and/or legal guardian is significantly impaired, a parent and/or legal guardian may be required to withdraw his/her child or children from the school.

Health Services

Health services are provided five days a week. Emergency information is kept on file to contact parents in case of illness. If medication is to be taken by a student during school hours, a doctor's note must accompany a parent's request for the nurse to administer the medication. The medicine must be in the prescription bottle and kept locked in the health office with directions for administration.

Students who have suffered injuries requiring a doctor's visit or have had an operation, must submit a note to the school nurse stating when physical education and outdoor activity may be resumed. In an extreme case, if a student is not permitted to participate in outdoor recess, a doctor's note must be sent to the health office.

When to Keep your Child Home: Please keep your child home if he/she develops a fever. ALL STUDENTS MUST BE FEVER FREE FOR 24 HOURS WITHOUT THE USE OF ANY FEVER REDUCING MEDICATION (99.9 and above). Any student who has been diagnosed with strep must remain home and on the prescribed antibiotic for 24 hours. Children who have vomited should remain home for 24 hours after the last episode of vomiting. If your child is absent for more than 3 days, a doctor's note is required.

Please encourage your child to wash their hands and cover their coughs and sneezes with their arms, not their hands, in order to keep us all healthy. You may contact the nurse at 631-727-1650.

Attendance Policy

In accordance with New York State regulations, **all absences, tardiness, and early dismissals must be documented and explained.** Students must arrive **by 10:00 a.m.** to be credited with a full day of attendance.

A **written excuse**, signed by a parent, is required upon return from any absence.

After **five (5)** consecutive absences, a **doctor's note** is required.

Dental and medical appointments are considered **illegal absences** unless in emergencies and should be scheduled after school hours.

For **early dismissals**, a request must be submitted in **PickUp Patrol (PUP)**, specifying the time and reason. Parents must sign students out at the **main office**.

If a student's dismissal procedure changes, **a PUP entry is required each time**.
Verbal communication from the child is not accepted.

Parents of students in **Grades K–8** must:

- **Enter the absence into PUP by 8:30 a.m.**
- **Call the school nurse** at 631-727-1650.
Calling does not replace the requirement for a written note upon return.

Students may not participate in after-school activities, sports, or events on days they are absent or dismissed early for illness or personal reasons.

Comprehensive Attendance Policy

General Policy

St. John Paul II Regional School follows NYS Education Law requiring regular student attendance. Students with **12 or more unexcused absences** may be **disenrolled** per diocesan policy.

Excused Absences include:

- Illness
- Death in the family
- Quarantine
- Required court appearance
- Military obligations
- Weather or road conditions preventing travel
- Approved school-sanctioned programs

All attendance records are logged in **PowerSchool** per NYS regulations.

Educational Neglect Reporting

Students with **21 or more absences** must be reported to **New York State (CPS)** for educational neglect. The following steps will be taken before a report is made:

1. Warning phone call
2. Legal letter sent home
3. In-person meeting
4. Referral to the NYS Central Register (if unresolved)

Late Arrivals/ Leaving Early

Frequent lateness and early dismissals disrupts the school day and learning environment:

- Students with **5 or more instances of lateness/ early dismissal per trimester** may be subject to dismissal.
- 3 tardies and/or early dismissals will equal 1 lunch detention.
- Chronic tardiness/ early dismissals affects student success and classroom dynamics.
- Acceptable early dismissals/late arrivals: family emergencies/emergency doctors appointments/sudden illness. *Documentation must be provided.

Family Trips

Vacations during school days are **unexcused absences**.

- Teachers are not required to provide work in advance.
 - Assignments will be posted on classroom websites as applicable.
 - Missed instruction is the family's responsibility.
-

Mass Days

Mass is considered part of our school day. All students are required to walk to AND from Mass on Mass days. Students will not be dismissed early from Mass.

Additional Notes

- **Students in Grade 8 with 10+ absences** risk removal from **Algebra (Math 9)** and **Living Environment** courses.
 - Students must be in **good financial standing** to participate in school events, athletics, and extracurriculars.
 - Attendance is **mandatory** to attend any **after-school events** (e.g., concerts, dances, games).
 - Homeroom teachers and the school nurse will **monitor and follow up on attendance concerns**.
-

Arrival and Dismissal

School Hours (Grades K–8):

- **Start:** 7:45 AM
- **Dismissal:** 2:25 PM
- **Before Care:** Begins at 7:15 AM
- **Office Hours:** 8:00 AM – 3:00 PM

Nursery & Pre-K Hours:

- **Full Day:** Monday – Friday, 8:30 AM – 2:30 PM
- **Early Dismissal Days:** 8:30 AM – 11:00 AM

Arrival Procedures

- Students must be in homerooms **by 7:50 AM**.
- All students arriving after **7:50 AM** must enter through the **front (Marcy Avenue) entrance** and are marked **late**, unless delayed by a **late bus**.
- **Car drop-off** is at the **back parking lot** only. Do not drop off at the front entrance before 7:50 AM.
- **Nursery and Pre-K** use their designated entrances.

 **Do not drop off students before 7:15 AM**—there is no supervision before this time.

Dismissal Procedures

- Dismissal begins at **2:20 PM**.
- **Pre-K and Nursery** dismiss at **2:30 PM**.
- Changes in dismissal must be made via **PickUp Patrol (PUP)**.
- Students **may not remain on school grounds** after dismissal. Once dismissed to a parent or guardian, supervision is no longer the school's responsibility.

Early Dismissal

- **K–8:** 11:00 AM
- **Nursery & Pre-K:** 11:00 AM
Please refer to the **school calendar** for scheduled early dismissals.

Early Dismissal Policy

St. John Paul II Regional School serves students from **multiple school districts**, each of which may decide independently to dismiss early due to inclement weather or emergencies.

- Once an early dismissal is announced by **any district**, notification will be shared via:
 - **School website**
 - **SchoolMessenger phone call**
- **All after-school activities**, including **After Care**, will be **canceled** on early dismissal days.
- If your child **normally takes the bus**, they will be placed on the bus **unless you notify the school otherwise**.

 **Parents are strongly encouraged to check the school website/calendar regularly for updates.**

Inclement Weather & Emergency Closings

- St. John Paul II Regional School follows the **Riverhead Public School District** for weather-related closings.
- Notices will be sent via:
 - **School Website**
 - **SchoolMessenger**
 - **News 12 Long Island**

If your **home district is closed**, **no transportation** will be provided. School will not dismiss early for weather unless your **local district requires it**.

Before and After Care Programs

St. John Paul II Regional School offers **Before Care** and **After Care** services as a convenience for families. Participation in these programs is a **privilege**, not a right. Students who are consistently disruptive or do not follow the rules may be removed from the program at the discretion of the administration.

Before Care Program

- **Hours:** Begins at **7:15 AM**
- **Location:** Main school building (enter through the **main front entrance**)
- **Fee:** Free of charge
- **Eligibility:** Intended only for students whose parents/guardians **must report to work prior to the school day**. Please do not use Before Care unless there is a genuine need.
- **Students who attend this program, may bring a small breakfast snack with them. This breakfast cannot be inside the students lunchbox. It can only be limited to a piece of fruit (banana/apple/peeled orange) or granola bar. Please no food with pieces/yogurt/applesauce or pudding.**

After Care Program

- **Hours:** 2:30 PM – 5:45 PM
- **Location:** Pre-K building
(Students will be escorted there by a teacher at dismissal)
- **Fees:**
 - \$13 per hour **per child**
 - **\$300/month unlimited** (must fully commit for 10 months)

Parents are expected to pick up their children **promptly by 5:45 PM**. Frequent late pickups or behavioral issues may result in removal from the program.

ST. JOHN PAUL II REGIONAL SCHOOL

Tuition Rate & Fee Schedule 2025-2026

Tuition Rate & Fee Schedule 2025-2026			
Preschool 3 & 4		Per Child	Total Per Family
Registration Fee (no refunds)		\$400	
● 5 full days PK3 and PK4		\$5,400	
K-8 General Tuition Rates		Per Child	Total Per Family
● 1st child		\$7,585	\$7,585
● 2nd child		\$4,755	\$12,340
● 3rd child		\$3,165	\$15,505
● additional child(ren)		^ add \$3165 each add'l	
K-8 Catholic Parish Member Rates ^		Per Child	Total Per Family
● 1st child		\$6,970	\$6,970
● 2nd child		\$4,430	\$11,400
● 3rd child		\$2,955	\$14,355
● additional child(ren)		^ add \$2955 each add'l	
^ Parish Certification form must be completed and approved to be eligible for the discount rates.			
Other Nonrefundable Fees			
Registration Fee for Preschool (No refunds)		Preschool only	\$400
Registration Fee Per Family BEFORE March 15, 2025 (no refunds)		Kinder - 8	\$300
Registration Fee Per Family AFTER March 15, 2025 (no refunds)		Kinder - 8	\$400
Technology Fee Per Student		Kinder - 8	\$125
Mandatory Raffle Ticket Sale Per Student		Preschool - 8	\$200 Minimum
Mandatory Fundraising Covenant Opt-out Fee		Preschool - 8	\$650

All tuition payments will be handled through FACTS Management automated payment system.
2025-2026 school year payments will be made from August 2025 through May 2026.
Tuition questions? Call our Business Office, 631-727-1650 or email business@sjp2regional.org

If you are registered in your home parish, we require proof of registration and statement of contributions from your parish.

**All families not registered in a parish must pay the Non-Parish Supporting Family Tuition.

Note: Any family who is delinquent in their tuition payments will not be permitted to re-register their child for the following school year until such time as all fees are paid to date

Technology Fee

*(*This fee is non-refundable.)*

This fee helps to offset the cost of the following:

- Diocesan Student Insurance
- Diocesan Testing Program
- PowerSchool
- Science Lab/Health Materials
- School Messenger Presence
- Technology Supplies, Computer Software and Internet Access

The FACTS Tuition program helps support and secures the financial stability of our school. This is a secure, fast, and convenient method of payment that offers a 24/7 parent help center and website.

Tuition is payable over 10 months. Monthly tuition will be collected through the FACTS tuition program. FACTS tuition receives your payments, processes them and deposits the funds into the St. John Paul II Regional School account.

If you wish to pay FACTS Tuition, the following options are available to you:

- Debit your checking account monthly
- Debit your savings account monthly
- Charge to your credit card monthly

*Payments may be made on the 1st, 10th, or 15th of each month.

TUITION POLICY

Anyone who falls behind two months in the current school tuition must meet with members of the St. John Paul II Board. Failure to meet with the Board may negatively impact your child's/children's ability to return to school for the following trimester.

Any payments made to school after May 31st, must be made in either cash or money order.

PLEASE NOTE: Any checks returned to St. John Paul II Regional from your bank will result in a \$30.00 service charge. If there are any open balances for tuition, re-registration fee, Parish Support fees, or any other fees at the close of the school year, your child's assessment card, transcripts, cap and gown and/or diploma will be withheld until all your financial obligations have been met.

Transportation

Transportation for grades K-8 to SJPII Regional is provided by the local public school district in which the student resides. Parents must file an application by April 1st for the upcoming school year. This application must be filed yearly.

There is no transportation for Nursery and Pre-K students.

Students are NOT permitted to switch bus routes or bus stops.

Courtesy and cooperation must be observed at all times by all children riding the bus. Students must stay in their seats, wear seat belts when available, and avoid any rowdiness and bad language. If a bus driver has too many complaints about a student, the bus company has the right to suspend the transportation privilege thus necessitating the parents to provide their own transportation. SJPII Regional School is not responsible for student behavior on the bus. If you are concerned about transportation issues, please contact your home district.

Uniform Policy

At St. John Paul II Regional School, student appearance reflects our values of **faith, respect, and academic readiness**. Wearing the school uniform promotes unity, modesty, and a sense of belonging. **All uniforms must display the official SJPII Regional logo** and be purchased from **Tommy Hilfiger Uniforms**.

General Guidelines

- Students must be in **complete uniform** each day unless otherwise directed.
- **Summer Weather Uniform** is permitted from the start of school until mid-October and after Spring Break until the last day of school (exact dates announced annually).
- Students wear **gym uniforms** on gym days only. If a gym day coincides with a liturgy or First Friday, regular uniform is required.
- No **wearable devices** (smartwatches, etc.) permitted.

Grooming & Accessories

- **Hair** must be neatly groomed. Boys' hair must not touch the collar, ears, or eyebrows. No dyed hair, extreme styles, or designs allowed.
- **Makeup, multiple bracelets, or dangling/multiple earrings** are not allowed. No earrings for boys.
- Girls may wear **plain navy, plaid, or white headbands**.
- **Black loafers or oxfords** are the required shoes. No sneakers unless it's a gym day.
- **Gum chewing is never allowed** in school.

Free Dress & Dress Down Days

Students must be appropriately dressed for a school environment on non-uniform days.

Not Allowed:

- Crop tops or exposed midriff
- Tank tops/spaghetti straps
- Ripped jeans
- Shorts shorter than **3 inches above the knee**
- Flip-flops or open-back shoes
- Offensive slogans or inappropriate graphics

Shorts Policy:

On gym or dress-down days, **school-issued gym or uniform shorts** must follow the 3-inch above-the-knee rule. If not, students must wear **school sweatpants**.

Parental Responsibility

Parents are expected to ensure students comply with the dress code. Teachers will report violations, and the school reserves the right to address inappropriate attire on a case-by-case basis. **No excuses will be accepted.**

School Uniforms by Tommy Hilfiger
C 978.809.0146

Visit Us Online at: <http://www.globalschoolwear.com>

Pre-K Fall-Winter- Spring September-June	Kindergarten-Grade 8 Fall- Sept.- Nov. 1st Spring Apr. 12th - June	Kindergarten-Grade 8 Winter- Nov. 2nd-April 12th
No Uniform Required *Navy sweatpants/sweatshirt/tee shirt recommended	<u>Boys K-2</u> SJPII Dress pants or Dress shorts (blue) SJPII Polo Shirt (red or white) Navy Socks Shirt tucked in with belt.	<u>Boys K-2</u> SJPII Dress pants (blue) White oxford button down Red SJPII Regional Sweater Navy Socks Shirt tucked in with belt.
	<u>Boys 3-7</u> SJPII Dress pants or Dress shorts (blue) both w/belt SJPII Polo Shirt (red or white) Navy Socks Shirt tucked in with belt.	<u>Boys 3-7</u> SJPII Dress pants (blue)w/belt White oxford button down Red SJPII Regional Sweater Tie Navy Socks Shirt tucked in with belt.
	<u>Boys 8</u> SJPII Dress pants or Dress shorts (blue) both w/belt SJPII Polo Shirt (red or white) Navy Socks Shirt tucked in with belt.	<u>Boys 8</u> SJPII Dress pants (blue)w/belt White oxford button down Red SJPII Regional Sweater or blazer Tie Navy Socks Shirt tucked in with belt.
	<u>Girls K-2</u> SJPII Romper w Peter Pan Collar OR SJPII Skirt SJPII Polo Shirt (red or white) Navy socks/tights White socks/tights Shirt tucked in	<u>Girls K-2</u> SJPII Romperw Peter Pan Collar OR SJPII Skirt White oxford button down SJPII cardigan or sweater Navy socks/tights White socks/tights Shirt tucked in
	<u>Girls 3-7</u> SJPII Skirt SJPII Polo Shirt (red or white)	<u>Girls 3-7</u> SJPII Skirt White oxford button down

	Navy socks/tights White socks/tights Shirt tucked in	SJPII cardigan or sweater Navy socks/tights White socks/tights Shirt tucked in
	<u>Girls 8</u> SJPII Skirt SJPII Polo Shirt (red or white) Navy socks/tights White socks/tights Shirt tucked	<u>Girls 8</u> SJPII Skirt White oxford button down SJPII cardigan or sweater or blazer Navy socks/tights White socks/tights Shirt tucked in

GYM UNIFORMS

Students in Kindergarten through Grade 8 are to wear SJPII Regional gym shorts, sweatpants and T-shirts and fleece on Gym days with sneakers and white socks. SJPII Regional gym shorts may not be worn from Nov. 1st- April 12th.

Homework Policy

Homework is an integral part of the learning process. Homework assignments are meant to reinforce skills developed in the classroom. They help the students develop self-discipline, independence and a sense of responsibility.

- Students are expected to complete all assignments and hand them on time. All missed work when a student is absent must be completed and submitted to the teacher.
- During an absence, homework may be accessed from the school's website. Excuses for missed work are not accepted (under serious conditions exemption may apply.)
- Homework is assigned each night. There are occasions when a project may involve work over weekends and/or vacations. Ample time will be given for projects.
- Failure to do homework may result in a lower grade for that subject.

Lunch/ Recess

Lunch and recess are scheduled between 10:50 am and 1:00 pm. The school lunch menu is sent home every month.

Students are to stay in their assigned areas of the recess yard. Proper respect is to be given to the teacher(s) on duty. Recess ceases when the bell rings and the students are required to quietly walk into the building.

Report Cards

Report Card Schedule:

- December- Pre-Kindergarten through Grade 8- Diocesan Report Card
- March- Pre-Kindergarten through Grade 8- Diocesan Report Card
- June- Pre-Kindergarten through Grade 8- Diocesan Report Card

Parent/Teacher Conferences are held in December and March. Scheduling is done via email. December Conferences are requested for all. March Conferences are held at either Teacher or Parent request.

Conferences are scheduled for 5-10 minutes. If more time is needed, contact your child's teacher to schedule a mutually convenient date/time.

STUDENT PROGRESS CODE

Pre-Kindergarten-Kindergarten

Academic Code

- 3- Meets age appropriate expectations. Performance on task is consistently apparent.
- 2- Shows progress in meeting age appropriate expectations. Performance on task is emerging.
- 1- Does not meet age appropriate expectations. Performance on task does not meet expectations.

Grades 1-5

Academic Code

- 4- Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills
- 3- Student work demonstrates an understanding of grade level standards and objectives. Students completed work satisfactorily and applied expected skills to work.

2- Student work demonstrates a partial understanding of grade level standards and objectives. Students exhibit inconsistent understanding and application of concepts and skills.

1- Student work demonstrates minimal understanding of grade level standards and objectives; evidence is limited organizational, reasoning, and critical thinking skills; completing independent tasks only with assistance, struggles with grade level standards and objectives producing less than expected work.

Effort and Personal Growth Codes

E- Excellent

S- Satisfactory

I- Inconsistent

N- Needs Improvement

Grades 6, 7, and 8

Academic Code

90-100% A

80-89% B

71-79% C

70 and Below- Failing

Effort and Personal Growth Codes

E- Excellent

S- Satisfactory

I- Inconsistent

N- Needs Improvement

Report cards will be on the PowerSchool Parent Portal at the end of Trimester I, Trimester II and III.

PARENT PORTAL- POWER SCHOOL:

Parents of students in Grade K through Grade 8 can log into PowerSchool to view student grades/attendance throughout the school year.

STANDARDIZED ASSESSMENT:

I-Ready Assessments- administered 3 times throughout the school year-TBD

NY State Assessments: (All administered in the Spring)

- Administered to Grades 4 and 6 in the subjects of Math and ELA
- Administered to Grades 4 in Science
- Results to be mailed home upon delivery to school

PRINCIPAL'S LIST & HONOR ROLL

Principal's List

Requirements:

- 95% and above in Six Core Subjects:

Math, Science, ELA, Social Studies, Spanish, Religion

Honor Roll

Requirements:

- 90% and above in Six Core Subjects:

Math, Science, ELA, Social Studies, Spanish, Religion

Discipline Policy

At St. John Paul II Regional School, we emphasize positive reinforcement for good behavior, fostering a positive environment. Recognition may include awards, notes, phone calls to parents, or teacher-determined privileges.

School Discipline Guidelines

The goal is for students to develop self-discipline appropriate to their grade level and contribute to a Christian community. Both parents and staff play a role by setting examples and encouraging respectful behavior.

Disciplinary procedures are guided by general rules but may vary depending on the situation, with decisions made by the school administration.

Disciplinary Actions

If a student fails to complete assignments or misbehaves, privileges may be revoked at the teacher's discretion.

1. **Fighting:** Any fight, regardless of size, will be reported to the administration. The involved parties will be counseled, and parents will be notified.
2. **Stealing:** Incidents of theft will be addressed by administration. Restitution will be enforced, and parents will be informed.
3. **Aggression or Defiance:** Physical aggression or extreme defiance toward staff will be reported, with counseling and parent notification.
4. **Vandalism:** Destruction of school property will result in counseling, restitution, and parent contact.
5. **Communication:** Teachers will log all contacts with parents regarding behavior, discipline, or detentions.
6. **School Environment:** Students are expected to:
 - Maintain the cleanliness of classrooms and common areas.
 - Respect displays and bulletin boards.
 - Be courteous, quiet in the halls, and non-disruptive in class.

Serious Violations

The following offenses are considered serious and may result in immediate disciplinary action, including suspension or expulsion:

- Use or possession of tobacco, alcohol, or drugs (police will be called)
- Destruction of property
- Sexual harassment
- Fighting
- Plagiarism
- Bomb threats/death threats (police will be called)

The following items are strictly prohibited:

- Weapons (real or toy), sharp objects, firecrackers, matches, cigarette lighters

Consequences for violations depend on the severity and may include behavioral interventions, suspension, or expulsion. Parents will be required to cover the costs for any damaged property. Bomb threats/death threats result in contacting Riverhead Police, immediate removal from school day, out of school suspension and possible expulsion.

Special Note: Students responsible for setting off false fire alarms will face prosecution and a five-day suspension.

Disciplinary Actions for Grades K-8

Students in grades K-8 may face recess detention for violations of the discipline policies.

- Being unprepared for class
- Disrespecting others
- Disruptive behavior
- Not following directions
- Failing to complete assignments

Parents will be notified through Parent Communication Forms (or email/phone calls) for any disciplinary actions.

After three recess detentions, a mandatory Committee Meeting will be held with the students parents, student, counselor, teacher and principal. A mandatory after school detention will be held. After three after school detentions are served, an In School Suspension will be given, this will be put on the students permanent record.

Field Trip and Event Policy

- **Grades K-5:** Three infractions will result in loss of privileges for field trips, after-school clubs, or events. This resets monthly.
- **Grades 6-8:** Three infractions result in the loss of privileges. This resets every two months.

Disciplinary records will be documented in PowerSchool, and forms will be sent home for parent signatures.

Sexual Harassment and Bullying Policy

St. John Paul II Regional School is committed to maintaining a safe, respectful, and inclusive environment for all students, faculty, and staff. **Sexual harassment, harassment, and bullying** of any kind are strictly prohibited and will not be tolerated.

Sexual Harassment

Definition:

Sexual harassment is any unwanted behavior of a sexual nature—verbal, non-verbal, or physical—that causes discomfort, fear, or distress. This behavior is illegal under **state and federal law**.

Examples of Sexual Harassment:

- **Verbal:** Sexual jokes or comments, inappropriate remarks about someone's body, spreading sexual rumors, name-calling, using sexual orientation as an insult.
- **Non-Verbal:** Suggestive gestures, winking, leering, displaying sexual images, inappropriate notes or drawings.
- **Physical:** Unwanted touching, patting, pinching, brushing against someone, blocking movement, or physical assault.

Harassment and Bullying

Definition:

Harassment or bullying involves repeated, intentional acts that cause physical, emotional, or social harm and often involve a real or perceived imbalance of power.

Includes:

- **Direct aggression:** Physical harm, threats, verbal abuse.
- **Indirect aggression:** Exclusion, manipulation, rumor-spreading, social isolation.

- **Cyberbullying:** Any electronic communication (email, text, social media, websites) that targets, intimidates, or harms another person.
- **Discriminatory language:** Use of racial, ethnic, or cultural slurs will not be tolerated.

Important Note:

Parents may not approach or speak to any student regarding issues in or outside of school. All concerns must be directed to **school administration**.

Reporting Procedure

Any student who believes they have been harassed or bullied should:

1. **Immediately report** the incident to a teacher, teacher assistant, nurse, or administrator.
2. **Walk away** from the individual and avoid engaging.
3. **Seek support** from the nearest trusted adult.

Faculty and staff must report incidents brought to their attention or personally witnessed to the administration.

No retaliation will occur for individuals who report harassment in good faith. All reports will be taken seriously and addressed promptly.

Disciplinary action will be determined by the **administrative team** based on the nature and severity of the offense.

National Junior Honor Society

The National Junior Honor Society SJPII Regional chapter is a duly chartered and affiliated chapter of this prestigious national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Students are selected for membership by majority vote of a 5 member Faculty Council, appointed by the principal, which bestows this honor upon qualified students on behalf of the faculty of our school each May.

Students in grades 7-8 are eligible for membership. For the scholarship criterion, a student must have a cumulative GPA of 93% or better. Each spring, those students who meet this criterion are invited to complete a Candidate Form that provides the Faculty Council with information regarding the candidate's leadership and service.

Students should exhibit the following qualifications for nomination:

1. Scholarship

- Students must demonstrate thorough and consistent understanding of grade level standards and objectives in six major subject areas and Religion
- Students must demonstrate an understanding in all other subject areas
- Maintains an E/SA in conduct

2. Leadership

- Demonstrates leadership in promoting school activities
- Exercises influence on peers in upholding school ideals
- Is able to delegate responsibilities
- Exemplifies positive attitudes
- Inspires positive behavior in others
- Demonstrates academic initiative
- Is thoroughly dependable in any responsibility accepted

3. Character

- Takes criticism willingly and accepts recommendations graciously
- Is cheerful, friendly, poised, and consistent
- Upholds principles of morality
- Cooperates by complying with school regulations
- Demonstrates the highest standards of honesty and reliability
- Shows courtesy, concern, and respect for others
- Observes instructions and rules
- Is punctual and faithful both inside and out of the classroom
- Actively supports a positive school climate

4. Service

- Is willing to uphold scholarship and maintain a loyal school attitude
- Participate in some outside school activities
- Volunteers, is dependable, and offers well-organized assistance
- Works well with others
- Is cheerfully enthusiastic
- Shows courtesy by assisting visitors, teachers, and students

5. Citizenship

- Demonstrates mature participation and responsibility

- Understands civic involvement
- Has a high regard for freedom, justice, and respect

Eligible candidates who desire to be considered for membership must submit a completed application, an essay detailing their desire to become a member, and the required letters of recommendation. Each candidate will be evaluated by the faculty, a chapter advisor, and the administration. The deliberations of the council are confidential. The decisions of the council are final.

A student not inducted into National Junior Honor Society in 7th grade is eligible for reconsideration in 8th grade. Students honored by selection should view membership into the society as the beginning of new responsibilities rather than a reward for past achievements. They should be aware that they can be dismissed from the society if they fail to maintain their scholastic standings, or their conduct no longer exemplifies the principles on which they were chosen. Membership is not a right, but a privilege.

Physical Education

All students Pre-Kindergarten through Grade 8 take physical education (gym) and must come to school prepared on gym days. Clothing consists of: SJPII T-shirt, red shorts (purchased from LandsEnd), sneakers and white socks. During periods of cold weather, SJPII nylon pants, sweatpants and sweatshirt may be worn over the shorts and T-shirt. **NO JEWELRY IS TO BE WORN ON GYM DAYS (INCLUDING EARRINGS).**

A doctor's note is required if your child requires excursion from physical education class. This note should indicate the duration and reason. Children excused from gym class are also excused from recess. Likewise, a doctor's note is required for resumption of physical education class.

Snack and Lunch

We are a peanut aware facility. Each student may bring his or her own peanut aware lunch. Lunch is available for purchase M-Th.

****Families may not Uber Eat/DoorDash food to the school.**

Birthday Parties

In our school, we love celebrating birthdays, but to ensure the safety and well-being of all our students, we kindly ask that food not be brought into the classroom for birthday celebrations due to potential food allergies. Instead, there are other fun and meaningful ways to celebrate!

PreK3- grade 2 parents are welcome to participate by being a *Mystery Reader*, leading a fun craft activity, or providing goody bags for students to take home. These alternatives help make the day special without the risk of allergens in the classroom.

Thank you for your understanding and cooperation!

Children are not permitted to hand out birthday party invitations to classmates unless all children in the class are invited. Children must give invitations to teachers to distribute.

Gifts are not to be purchased for students or exchanged at school.

Movie Policy

Movies may be used in the classroom as a supplement to the curriculum:

1. To enhance literature.
2. To enhance a thematic unit in the content area.

Movies may be used for recreation:

1. On special days (Student Appreciation Day etc.)
2. During lunch time on inclement days.
3. With the Principal's approval.

Movie Ratings:

1. Only G movies may be used in grades N-5. PG movies must have Principal and parent approval.
2. Only G or PG movies in grades 6-8.

When a movie is rated PG an email will be sent home to inform the parents of the movie. This will allow parents the opportunity to preview the movie. If the parent wishes the child to be removed from seeing the movie, the student will be sent to another classroom.

Any PG-13 movies must have Principal's approval and parent permission slip.

Sports Program

St. John Paul II Regional School participates in the Catholic Middle Schools Athletic Association (CMSAA). Academics are our primary focus and students must meet their responsibilities to

maintain the privilege of participating in the various sports offered. Attitude and effort in the classroom are as important as attitude and effort in the sports program. Students are expected to arrive at school on time and maintain consistent, positive attendance. Students are expected to complete all class assignments and homework on time. In addition, student athletes are expected to maintain a grade of 85% and above. Families are expected to be in good financial standing. Students are expected to give 100% effort to academics as well as athletics. If at any time the faculty and/or administration feel that a student is not adhering to the academic and/or attendance requirement, the student will be subject to suspension from the program.

Students must be in attendance the entire school day in order to participate in the scheduled after school sporting events. Students must be in good financial standing to participate in sports.

Security

To ensure the safety of all students, school doors are kept locked at all times. Anyone who comes into the school building must use the main entrance. All visitors will be required to make an appointment.

Volunteers/School Visits

Pursuant to Diocesan mandate, **all volunteers/school visitors** must complete the following before attending or assisting at any school event, including chaperoning field trips or visiting classrooms during school hours:

1. **Submit a Volunteer Application**, which includes a criminal background check
2. **Attend a Virtus Training Session**

Volunteers must complete **Virtus training within 30 days of the beginning of the school year** in order to be eligible to participate in any school-related volunteer activities.

Volunteer application forms are available in the school office. Registration for Virtus sessions can be completed online at www.virtus.org.

Calendar

A yearly calendar is sent to all school families before the resumption of school. This calendar lists all major holidays and school closings. The school calendar may also be viewed online on our school website- www.sjp2regional.org. The school calendar is subject to change.

School Website

The school website is www.sjp2regional.org. The website should be checked regularly by both parent and student. Information relative to school closings and early dismissals due to inclement weather are posted as well as upcoming events and other important information. Forms can also be downloaded, i.e. school lunch menu, fundraising, etc. In addition, homework and class news can be obtained from each class homepage.

Telephone Calls

Students are not permitted to use the office phones to call parents regarding items left at home.

Cell Phones

Cell phones, smart watches or any similar devices are not permitted in school. Should a student be found with a cell phone, smart watch or similar device in their possession, the item will be confiscated. The phone must be picked up by a parent at the school office. In addition, cell phones, smart watches are NOT permitted on any field trips. While we do understand parents wishing their child to have a phone with them, the phone MUST be kept in his/her backpack at all times during the school day, turned off.

Parent Communication and Group Chats Policy

We recognize that parent group chats and similar communication platforms are helpful tools for families to stay connected and share important information. However, these forums are not appropriate spaces for spreading negativity, gossip, or criticism. Such behavior is contrary to our Catholic values of charity, respect, and unity. Persistent or harmful misuse of group chats may result in serious consequences, including a potential separation from the school community.

We encourage any parent who is dissatisfied or has concerns about the school to bring them directly to the principal, so they can be addressed in a respectful and constructive manner.

Technology Use Policy

The primary purpose of technology at St. John Paul II Regional School is to support **education and research** in alignment with the school's academic goals. All use of technology must reflect the values and mission of our school community.

Use of technology is a **privilege, not a right**. Any use deemed offensive, harmful, destructive, or otherwise inappropriate by the **SJPII Administration** will result in the **immediate loss of that privilege**.

The **SJPII Administration** reserves **full and final authority** in determining what constitutes acceptable use.

Acceptable Use Agreement

- **Parents and students** are required to sign an **Acceptable Use of Technology Agreement** at the beginning of each school year.
- Each student is assigned a **school-owned device**. These devices are **inspected thoroughly** before distribution.
- **Families are financially responsible** for any damage or repairs to the device throughout the school year, as outlined in the technology agreement.

After School Extra Help

After school extra help is available on specific days scheduled by individual teachers. Teachers are required to post their extra help day(s) on their website. **If your child needs extra help on a different day, please contact the teacher directly.** Special area extra help is also offered by invitation only. **A written permission note must be documented in PUP on the morning of scheduled extra help. A new note is necessary for each session attended. Please note that verbal permission or communication from a student will not be accepted.** For the benefit of everyone, exceptions will not be made to this policy.

Homework

Assignments done at home are considered part of the total grade and serve a definite purpose in the educational program. All students receive homework according to their grade level. In some grades, the parents are required to sign all homework.

All students must come to school prepared for classes.

Daily homework assignments are posted on our school website by 6PM.
(Web address: www.sjp2regional.org)

Students who are absent from school will be responsible for obtaining and completing any missed assignments. Requests for schoolwork to be completed during your child's extended absence will be available in the office by the following day.

Vacations

The school calendar provides time for vacations. Whenever parents plan vacations or day trips during school days, these days are recorded as illegal absences. The school will not give permission or excuse absences for these days. Prior to the vacation, teachers will not prepare work for students who are being taken out of school. Parents should visit the school website for updated assignments during their child's absence. ****All work is due the day the student returns from vacation.**

Field Trip Guidelines:

Students must be in **good academic, behavioral and financial standing** in order to participate in school-sponsored field trips. All students are expected to abide by the school discipline code and demonstrate consistent appropriate behavior in their interactions with teachers, staff members, and fellow students at all times.

In order to participate in a school-sponsored field trip, student must:

- 1.) submit a completed Field Trip Permission slip signed by their parent/guardian, by the required due date (no later than TWO weeks prior to the field trip).
- 2.) for Overnight field trips, submit a completed Student Medical/Medication Form signed by their parent/guardian, by the required due date
- 3.) consistently demonstrate behavior that meets reasonable standards during the school year up to the actual date of the trip.

Students not meeting this condition will not be permitted to go on the field trip. Their parents/guardians will be notified that the student is unable to go on the field trip, and of alternate arrangements for in-school instruction. Suitable arrangements must be made to

provide in school instruction to students who do not choose to attend. Teachers/trip organizers are responsible for making these arrangements and notifying the building Principal. With the approval of the building Principal and the Student Services Director, a student who has previously committed a serious disciplinary violation or behaved unacceptably but has since consistently demonstrated good evidence of improved behavior and dependability, may have the opportunity to participate in a school-sponsored field trip. The conditions noted above for student participation in a field trip are mandatory with respect to each trip.

Transfer

Any request for a transfer from St. John Paul II Regional School will require a written request of transfer sent to the main office at least three days before the student's last day. Parents requiring duplicate copies of student information must submit a written request to the school office administrator.

School Retention Policy

Kindergarten students will be required to demonstrate a mastery of both academic and social skills before being recommended for promotion to Grade 1. If teacher evaluation suggests the possibility of retention, parents will be notified at the time of the March assessment card.

Grades 1-7: Retention may be warranted if a significant deficit is evident in a major subject area. Parents will be notified no later than March.

Grade 8: If a student receives a grade of "minimal understanding" in one or more major subjects, he or she must attend summer school and successfully complete the course(s) before obtaining a diploma from St. John Paul II Regional School.

There are various after school activities offered for students. Students must be picked up on time from these activities. Any child not picked up on time will be placed in the After Care Program where a fee will be required. The administration reserves the right to remove a student from any after school activity when necessary due to misconduct. The use of cell phones is not permitted during after school activities. **Some after school activities may require an additional fee.**

Guidelines for Celebrating the Sacraments

Students who are registered parishioners of St. Isidore's Parish receive the Sacraments of Reconciliation, Eucharist, and Confirmation at St. Isidore's Church. Preparation for the sacraments will take place in the classroom. **If you are not a registered member of St. Isidore's Parish, you must contact your parish to arrange for your child's reception of Sacraments.**

Asbestos

In accordance with 40 CFR 763.84c, regard this statement as the school's annual notification to allow all workers, students and or their legal guardians that the school continues to maintain its Asbestos Management Plan (AMP) which documents all performed or planned asbestos related inspections, response actions, and post-response action activities including periodic reinspection and surveillance activities within the school. A copy of this AMP is available for your review and or inspection at the Facilities Office and within the main office of our school building.

Please contact Ms. Swiatkowski at 631-727-1650 for more information.

Supplies

School supply lists will be sent home the second week of July.

In addition to school supplies, we ask K-2 students to carry lunch boxes with thermos holders. This allows a free hand when walking up and down the stairs.

Water Bottle Policy

To maintain a safe and distraction-free learning environment, **oversized or trendy water bottles**—such as Stanley cups and similar large tumblers—are **not allowed** at school.

Reusable water bottles under **24 oz** made of plastic or lightweight materials are allowed

Curriculum

The following is an explanation of the curriculum based on the New York State Standards which are implemented at St. John Paul II Regional School.

Religion

The practice of our Catholic faith impacts every aspect of our day. The religion program at St. John Paul II Regional School begins in Nursery and continues through grade eight. Students are nurtured so they may grow in the knowledge of the Catholic faith. Students are encouraged to realize, celebrate, and share their God-given gifts. Students witness their faith through instruction and action. Liturgies, sacraments, rituals, Works of Mercy, and biblical stories are included in the religious formation of our students.

Family Life education is integrated into the various curricula areas.

English Language Arts

The English Language Arts program is designed to develop college and career readiness for all students in reading, writing, speaking and listening, and language. The program follows the Next Generation New York State Standards.

The key features of the standards include:

Reading: The New York State Standards place an emphasis on the sophistication of what students read and the skill with which they do so. The standards reflect an increase in text complexity that rises from beginning reading to the college and career readiness level. On all grade levels, students will be introduced to a curriculum that is balanced with both literature and informational text.

Writing: The New York State Standards stress the importance of the connection between writing and reading by requiring students to write using evidence from literary and informational texts. Students will develop the skills necessary for the following types of writing: argumentative, informative/explanatory, and narrative

Speaking and Listening: The New York State Standards require students to develop a range of broadly useful oral communication and interpersonal skills. Students must work together, express and listen carefully to ideas, integrate information from oral, visual, quantitative, and media sources, evaluate what they hear, use media and visual displays strategically to help achieve communicative purposes, and adapt speech to context and task.

Language: The New York State Standards emphasize the "rules" of standard written and spoken English. The vocabulary standards focus on understanding words and phrases and their relationship with emphasis on general academic and domain-specific words and phrases.

Literacy Across the Curriculum

Reading is critical to building literacy across all content areas. The curriculum is based on the New York State Standards and gives students the opportunity to become college and career ready. Students will develop the following skills: read and analyze complex informational texts independently and proficiently, identify central ideas or themes of texts, evaluate arguments, synthesize complex information, and summarize key supporting details and ideas.

Mathematics

The Next Generation New York State Mathematics Standards require students to make sense of mathematical problems and reason abstractly, quantitatively, and inductively, while applying the mathematics they know to solve problems arising in everyday life, society, and the workplace. The mathematics standards allow students to use technological tools to explore and deepen their understanding of mathematical concepts and calculate numerical answers accurately and efficiently. On all grade levels students will be introduced to listening or reading the mathematical arguments of others, deciding whether they make sense, and asking useful questions to clarify or improve the arguments. The accelerated mathematics program begins in grade six. The Regents course is offered to students in the eighth grade who excel in Algebra I mathematics.

Science/STREAM/Technology

The St. John Paul II Regional School science program is designed to offer students increased opportunity to develop their critical thinking skills. As a STREAM (Science, Religion Technology, Engineering, Arts and Mathematics) community, we have always emphasized an integrated approach to teaching math, science, and technology. We incorporate the Next Generation New York State Standards for Literacy in Science. The principles of life science, physical science, and earth science are investigated throughout grades K-8. The Regents course in Living Environment is offered to students in the eighth grade who excel in science.

Social Studies

The social studies program is designed to support the ELA goal, which is to develop college and career readiness for all students in reading, writing, speaking and listening, and language. The program addresses the Next Generation New York State Standards, which include United States history, world history, geography, economics, and government. Students will use a variety of critical thinking skills to interpret, analyze, synthesize, and evaluate the major topics and events of U.S. history from various perspectives and viewpoints. Emphasis will be placed on informational text and primary source materials. Lessons are designed to give students an opportunity to discover the evolution of the United States and its role in world history.

World Languages

St. John Paul II Regional School has partnered with Rosetta Stone to offer your children a large selection of languages to learn. This course allows students to acquire communicative skills in listening, speaking, reading, and writing. Within the language program, students are offered opportunities to gain a deeper understanding and respect of the cultures of various countries.

The Arts

The Fine Arts program is introduced in Nursery and continues through grade eight. Students have the opportunity to grow through artistic expression in the arts (dance, music, theater, and visual arts) and participate in various roles in the arts. The program seeks to foster creativity, critical thinking, and improved confidence.

Early Childhood Education

Nursery Program

The Nursery program is designed to develop an enthusiasm for school as well as learning in a safe, stimulating, community environment. The Nursery program uses a thematic approach to creative learning. This program supports the cognitive, social, and emotional development of the child while reinforcing the presence of God in his/her life. Emphasis is placed on developing independence and self-esteem through fine and gross motor activities, arts and crafts, music and movement.

Pre-Kindergarten and Kindergarten Programs

The Pre-Kindergarten and Kindergarten programs are designed to develop the intellectual, psychological, social, and spiritual growth of each child. Students are nurtured in knowing and loving God through activities that develop the Catholic faith.

The curriculum is aligned with New York State Standards. It is theme based, incorporating math, social studies, and science within the literacy program. The curriculum incorporates hands-on activities that utilize manipulatives, real life experiences, and projects that incorporate the fine arts. Students are encouraged to develop both cognitively and socially through the use of differentiated learning centers, as well as whole group and small group activities

Sodality

Sodality is a program where our younger generation is able to discuss religion and faith and how it relates to life. Fostering a greater awareness of oneself as a Christian, greater sense of community among its members and studying scriptures are the purpose of this class. Each year, students will construct a service project related to group discussion. Sodality periods have been incorporated into our Middle School curriculum.

Response to Intervention (RTI)

The Response to Intervention (RTI) is a tiered system approach, which provides the most appropriate instruction and interventions to struggling students in kindergarten through grade five. The program includes regular monitoring and assessment of students to customize interventions. The students in RTI receive supplementary instruction via small groups in addition to receiving classroom instruction. The RTI teacher implements a plan with the assistance of the classroom teacher in order to address each students' specific learning needs. Additionally, SJPII utilizes the iReady ELA and Mathematics program to enhance the educational experience of our students. *RTI is not for make-up work, tutoring or AIS.

Students must meet two of the three following criteria in math and or ELA in order to be recommended for RTI.

- 1.) Low iReady Score
- 2.) Low F & P Score
- 3.) Teacher Recommendation

Special Education

The Special Education program services students classified with special needs. Special education services are provided by the Riverhead School District. Teachers in the special education program work collaboratively with classroom teachers in order to meet the needs of each student. The special education program includes resource room, speech, occupational therapy and other related services. **Parents must register with Riverhead PPS in order for their child(ren) to receive special education services at SJPII.

Resource Room

The Resource Room program at St. John Paul II Regional School is designed to service students with a variety of learning needs. Students who meet the requirements for classification by district will receive an IEP. The students who are recommended for small group instruction and a placement in the resource room are eligible to attend the resource room program. A teacher from the Riverhead School District provides resource room service.

Related Services

Riverhead School District provides related services (occupational and physical therapy, speech, etc.) for recommended students.

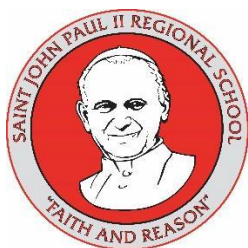
REQUESTS:

All requests for tax receipts must be requested at least one week in advance and accounts must be in good financial standing.

All letters of recommendation requests for students must be emailed to the faculty member needed to fill out the request at least one week prior to the date needed. In order to protect confidentiality, letters will be emailed/mailed directly to the scholarship/school/charity requiring the letter to be written.

All doctor forms/ psychological forms/ evaluation forms must be emailed to the faculty member needed to fill out the request at least one week prior to the date needed. In order to protect confidentiality, letters will be emailed/mailed directly to the doctor's office requiring the forms to be filled out. We do not give forms directly to parents.

Transcripts are available on your personal powerschool. All official transcript requests must be made a week in advance and will be mailed directly to the school requiring the transcripts. Accounts must be in good financial standing.



St. John Paul II Regional School

515 Marcy Avenue, Riverhead, NY 11901
(631) 727-1650 P – (631) 727-3945 F - sjp2regional.org

Parent Permission and Agreement Form Student Agreement Form

- Acceptable Use Policy – Parent Permission Form
- Acceptable Use Policy – Student Agreement Form
- Parent-Student Handbook including the Student Code of Conduct and all policies

Parent Signature Page

We have read the 2025 -2026 Parent-Student Handbook, including the Student Code of Conduct, and Acceptable Use policies for technology and have reviewed them with our children. We, as parents/guardians, as well as our children agree to follow the school policies and procedures as stated.

List last name, first name of children and 2025-2026 grade level (one form per family):

Last Name	First Name	2025-2026 Grade

Parent Signature _____

Date _____

Student Signature _____

Date _____

Student Signature _____

Date _____