Dear Parents of Students entering Grade 3,

We are very excited about working together with you and your child during the next school year. Third grade can be very rewarding as students use their reading and writing skills to learn and absorb new information.

In order to make the transition as smooth as possible and to keep acquired skills sharp, we have included in this packet:

Summer reading requirements

• Summer math worksheets including copies of speed drills

This work will be collected on the first day of third grade in September. We look forward to meeting you in September at Meet the Teacher Night.

Best wishes for a restful, SAFE, and happy summer!

Sincerely,

The Third Grade Teachers

Grade 3 Supply List

- Headphones
- 7 200-page black and white marble notebooks
- 4 folders with pockets
- 1 box 24 count crayons only *
- 1 box colored pencils
- 1 package of thin markers 8 count *
- 2 green pens *
- 1 strong pencil case (not hard plastic)
- 2 highlighters (any color) *
- 4 large glue sticks *
- 1 pair of scissors
- 112-inch ruler (standard in. and metric cm. measurements)
- 1 package of colored paper
- 1 package of loose-leaf
- 1 package of computer paper
- 2 boxes of tissues in September and 2 boxes in February*
- 1 roll of paper towels in September and 1 roll in February*
- 2 black Sharpies, medium point *
- 2 rolls of Scotch tape *
- 20 sharpened pencils *
- 2 Expo dry erase markers (any color)
- 2 pink erasers
- 1 box large (gallon) Ziploc bags
- 1 box small (sandwich) Ziploc bags
- 1 package surface cleaning wipes (Clorox/Lysol)

All items should be labeled with your child's name using a Sharpie marker.

^{*} Please note: some items will need to be replaced throughout the year.

Summer Reading Assignment

All students entering 3rd grade will be required to read a pair of books. They may choose one of the following pairs:

- 1. <u>Bats Hunters of the Night</u> by Elaine Landau and <u>Stellaluna</u> by Janell Cannon
- 2. <u>Diary of a Spider</u> by Doreen Cronin and <u>Spinning Spiders</u> by Melvin Berger

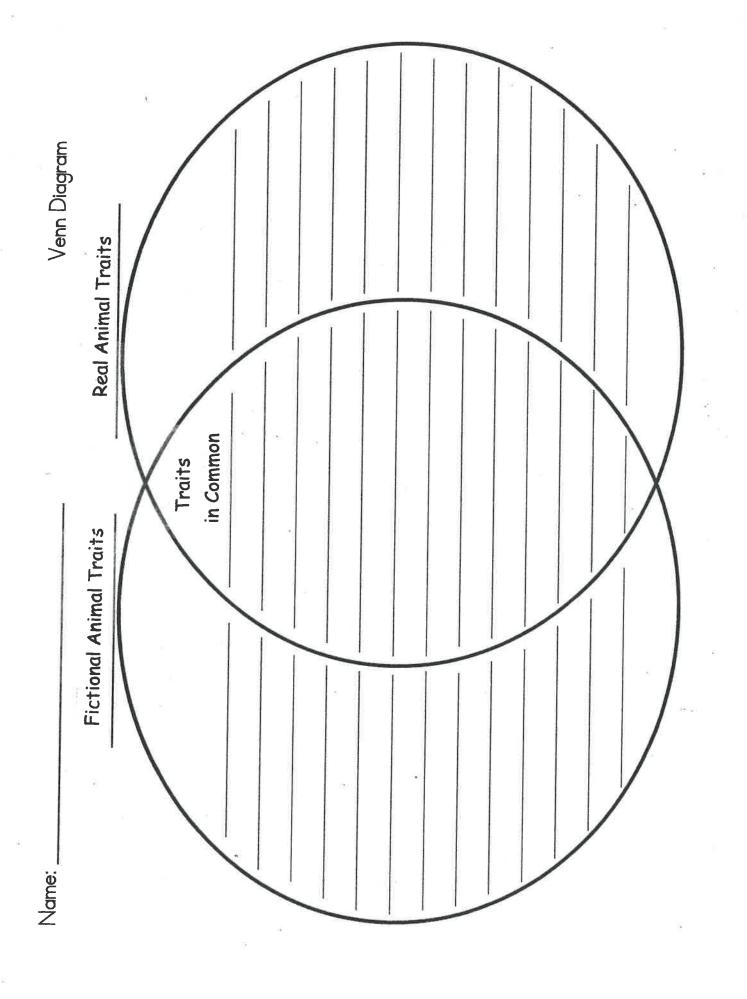
All students are also required to complete the attached Venn diagram and writing activity. Please return all of these forms on the first day of school in September.

In addition, students are also expected to read a minimum of two other books, which need to be chapter books. There is a suggested book list attached for your convenience.

Happy Reading!

*Remember to bring in this reading record and your book report on the first day of school. Please keep the list of recommended books at home to refer to during the school year.

Title	Author	Parent Signature
Student's name:		
My child has done th	e required reading.	
Parent signature:		



Writing Assignment:

After completing the Venn diagram use the information to write a complete paragraph. Include a topic sentence and a closing sentence. In your paragraph answer the question: How was the animal in the fiction book similar and different to the animal in real life?

Summer Math Assignment

The purpose of this summer math assignment is to reinforce skills and concepts taught in second grade.

In addition, this packet includes several worksheets intended to drill basic addition and subtraction facts.

We suggest that you make additional copies of these worksheets and encourage your child to practice them regularly and to COMMIT the facts to memory.

Please make a commitment to your child in assisting them in being able to compute these facts without using their fingers.

Your child should be able to complete the drill sheets in less than five minutes each.

Thank you.

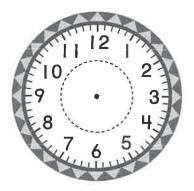
The Museum Store

I. The museum store opens at 10:00 A.M.

Eva gets to the store before 11:30 A.M.

Draw hands on the clock to show when

Eva might get to the store. Then write the time.





2. The clock shows when the store closes. Write the time.





Is this an A.M. time or a P.M. time? Explain how you know.

GO ON

3. Jin buys a bookmark.

She uses these coins to pay for the bookmark.

How much does she pay?









4. Jin also buys a pencil.

The pencil costs more than the bookmark.

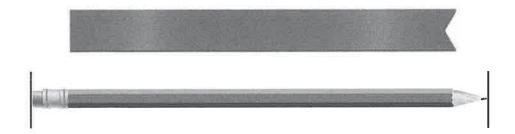
The pencil costs less than one dollar.

How much could the pencil cost?

The pencil could cost ______¢.

Draw and label coins to show one way to make this amount.

5. Jin compares the lengths of her bookmark and her pencil. The pencil is about 12 cm long. What is a good estimate for the length of the bookmark?



The bookmark is about ____ cm long.

GO ON

The picture graph shows how many toy trucks of each color are in the store.

Colors of Trucks								
red	0	③	0					
blue	0	③	0	0	<u></u>			
black	0	(0	<u></u>				
white	0	③	()					

Key: Each @ stands for I truck.

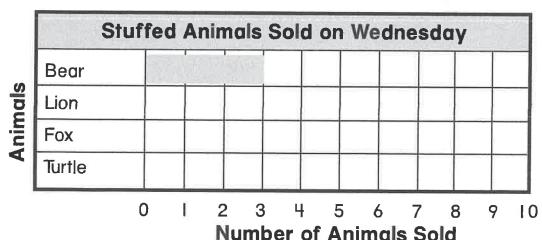
6. Ho	w many	black	trucks	are	there?	
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7. Write color names to complete the sentence.

The number	of		tr	ucks	is	equo	الا
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to the number of _____ trucks.

8. The clerk sold 20 stuffed animals on Wednesday. He sold bears, lions, foxes, and turtles. Three of the animals were bears. Make a bar graph to show the stuffed animals.



9. Grace buys a black pen at the store.



Use an inch ruler. Measure the length of the pen to the nearest inch.

The pen is about _____ inches long.

10. Grace also buys two banners for her room.

The first is 33 inches long. The second banner is 19 inches long. How much longer is the first banner than the second banner?

____ = ____

____inches longer

11. Grace uses this money to pay for her items.









How much money does she spend? _____



Date _____

BASIC FACTS: ADDITION



Find the sum. Use strategies to help you.

13. 9 **14.** 1 **15.** 3 **16.** 6 **17.** 5 **18.** 6
$$+9$$
 $+6$ $+5$ $+4$ $+9$ $+7$

Name

Date _____

BASIC FACTS: ADDITION



Find the sum. Use strategies to help you.

7. 5 8. 2 9. 9 10. 7 11. 7 12. 4
$$+ 0$$
 $+ 1$ $+ 8$ $+ 6$ $+ 4$ $+ 9$

25. 1 **26.** 6 **27.** 5 **28.** 0 **29.** 3 **30.** 0
$$+1$$
 $+8$ $+2$ $+6$ $+2$ $+0$

Name_____ Date ____

BASIC FACTS: ADDITION



Find the sum. Use strategies to help you.

7. 0 8. 7 9. 5 10. 9 11. 8 12. 3
$$+3$$
 $+2$ $+5$ $+4$ $+0$ $+1$

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5 **26.** 9 **27.** 7 **28.** 4 **29.** 9 **30.**
$$+1$$
 $+5$ $+7$ $+0$ $+7$

Name_____ Date _____

BASIC FACTS: SUBTRACTION



Find the difference. Use strategies to help you.

19. 11 **20.** 9 **21.** 14 **22.** 13 **23.** 7 **24.** 1
$$\frac{-2}{}$$
 $\frac{-2}{}$ $\frac{-5}{}$ -6 -2 -0

BASIC FACTS: SUBTRACTION



Find the difference. Use strategies to help you.

7, 9 8. 3 9. 14 10. 2 11. 6 12. 7
$$\frac{-7}{2}$$
 $\frac{-8}{2}$ $\frac{-1}{2}$ $\frac{-4}{2}$ $\frac{-7}{2}$

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26. 5 **27.** 12 **28.** 7 **29.** 12
$$-3$$
 -5 -6

Date

BASIC FACTS: SUBTRACTION



Find the difference. Use strategies to help you.

25. 5 **26.** 12 **27.** 8 **28.** 4 **29.** 15 **30.** 8
$$-0$$
 -3 -6 -2 -9 -7

Second Grade and Third Grade Common Core Suggested Reading List

- My Father's Dragon Ruth Stiles Gannett
- The Fire Cat Esther Averill
- Amos and Boris William Steig
- The Treasure Uri Shulevitz
- The Stories Julian Tells Ann Cameron
- · Sarah, Plain and Tall Patricia MacLachlan
- Henry and Mudge: The First Book of Their Adventures Cythia Rylant
- Tops and Bottoms Janet Stevens
- · The Raft Jim LaMarche
- Poppleton in Winter Cynthia Rylant
- · The Lighthouse Family: The Storm Cynthia Rylant
- The One-Eyed Giant Mary Pope Osborne
- Cowgirl Kate and Cocoa Erica Silverman

Poetry

- · "Autumn" Emily Dickinson
- · "Who Has Seen the Wind?" Christina Rossetti
- "Afternoon on a Hill" Edna St. Vincent Millay
- "Stopping by Woods on a Snowy Evening" Robert Frost
- "Something Told the Wild Geese" Rachel Field
- · "Grandpa's Stories" Langston Hughes
- "A Bat is Born" Randall Jarrell
- "Knoxville, Tennessee" Nikki Giovanni
- "Weather" Eve Merriam
- "Eating While Reading" Gary Soto

Informational Texts

- A Medieval Feast Aliki
- From Seed to Plant Gail Gibbons
- Bats: Creatures of the Night Joyce Milton
- Throw Your Tooth on the Roof: Tooth Traditions Around the World Selby Beeler
- Art Around the World Heather Leonard
- Martin Luther King and the March on Washington Frances E. Ruffin
- So You Want to Be President? Judith St. George
- Crittercam Andrew Einspruch

- Boy, We Were Wrong About Dinosaurs Kathleen V. Kudlinski
- Moonshot: The Flight of Apollo 11 Brian Floca
- · Where Do Polar Bears Live? Sarah L. Thomson

Read-Aloud Stories

- · How the Camel Got His Hump Rudyard Kipling
- The Thirteen Clocks James Thurber
- · Charlotte's Web E.B. White
- The Cricket in Times Square George Selden
- The Search for Delicious Natalie Babbitt
- Bud, Not Buddy Christopher Paul Curtis
- Sign Painter Allen Say

Read-Aloud Poetry

- "The Jumblies" Edward Lear
- "The Pied Piper of Hamelin" Robert Browning
- "Your World" Georgia Douglas Johnson
- "The Song of the Jellicles" T.S. Elliot
- "Fireflies" Paul Fleischman

Read-Aloud Informational Texts

- Lincoln: A Photobiography Russell Freedman
- The Story of the Ruby Bridges Robert Coles
- A Drop of Water: A Book of Science and Wonder Walter Wick
- If the World Were a Village: A Book about the World's People David J. Smith
- · Ah, Music Aliki
- The Museum Book: A Guide to Strange and Wonderful Collections Jan Mark
- · What the World Eats Faith D'Aluisio
- Wild Tracks! A Guide to Nature's Footprints
- 14 Cows for America Carmen Agra Deedy