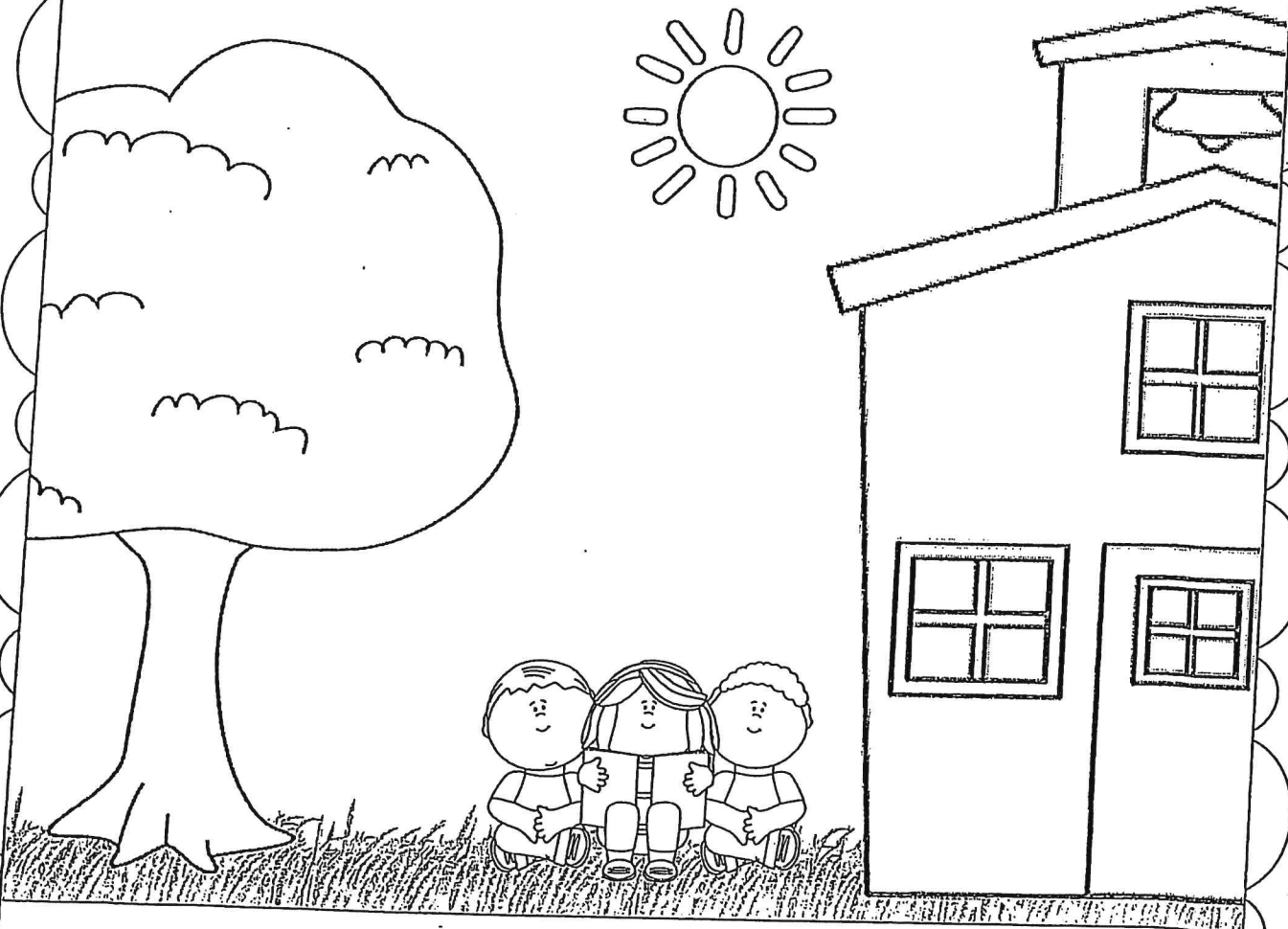
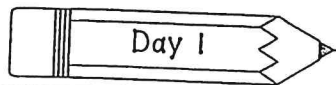


SUMMER PACKET

I'M GETTING READY FOR 1st GRADE!



Name: _____

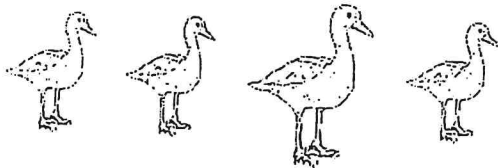


Score: ____ / 10 = ____ %

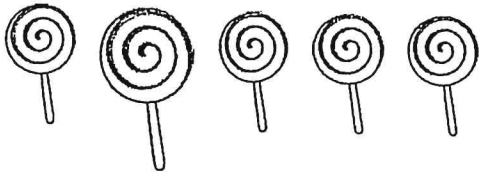
Name: _____

Circle the biggest object in each set.

1

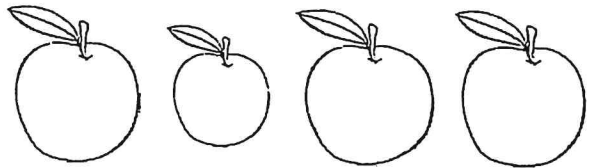


2

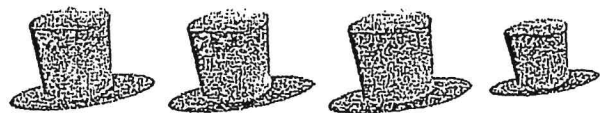


Circle the smallest object in each set.

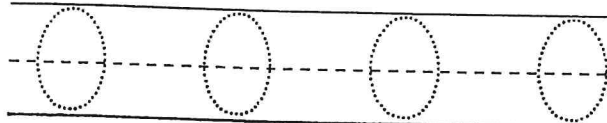
3



4

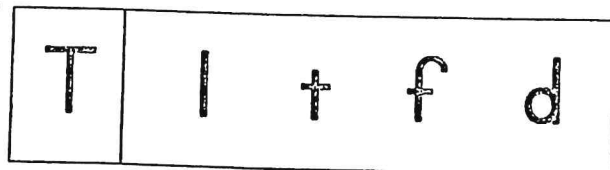


5 Trace the number. Then write the number four times.

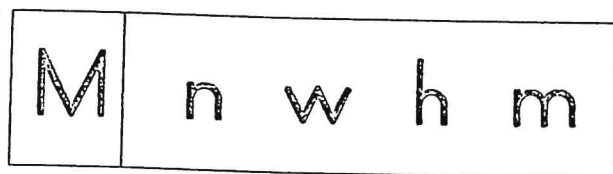


Circle the lowercase letter that goes with the given capital letter.

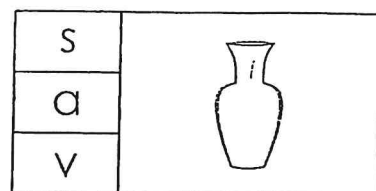
6



7



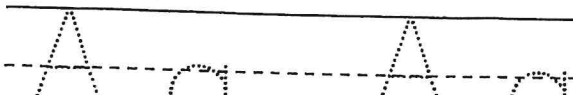
8 Say the name of the picture. Circle the letter that makes its beginning sound.

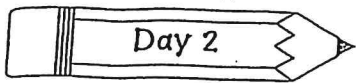


9 Color or circle the picture that starts with *a* as in *ant*.



10 Trace each letter. Then write each letter two times.

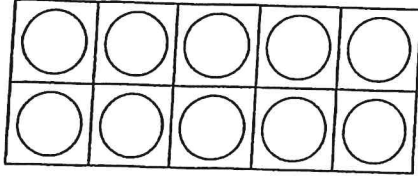




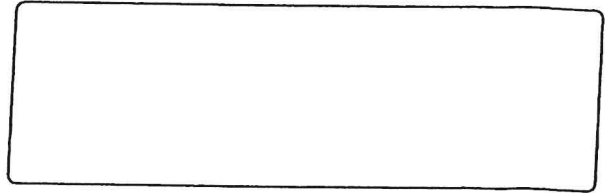
Score: ____ / 10 = ____ %

Name: _____

1 Color 9 circles in the ten-frame.



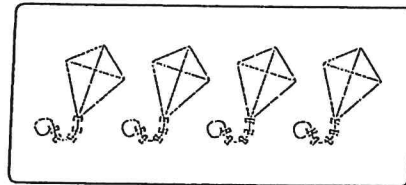
3 Draw 3 apples in the box.



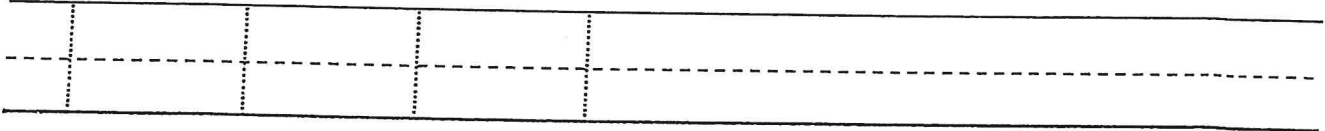
2 Write the numbers that come next.

18, 19, 20, _____, _____, _____

4 Write the number of objects.

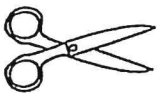


5 Trace the number. Then write the number four times.



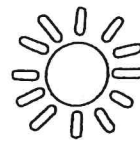
6 Mark the number of syllables, or parts, for each picture.

6



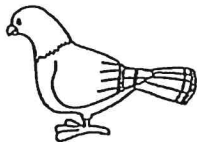
- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.



san
son
sun

7

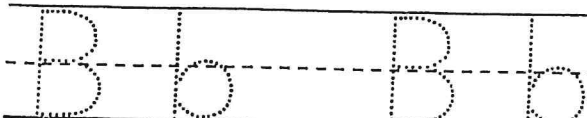


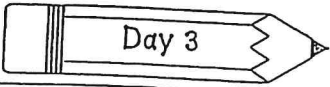
- (A) 1
- (B) 2
- (C) 3

9 Color or circle the picture that starts with *b* as in *ball*.



5 Trace each letter. Then write each letter two times.

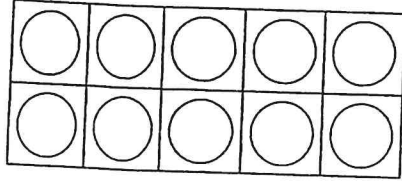




Score: ____ / 10 = ____ %

Name: _____

1 Color 4 circles in the ten-frame.



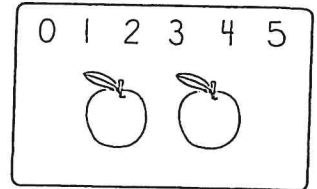
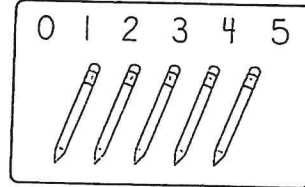
2 Add.

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

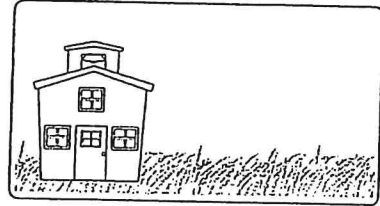
$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

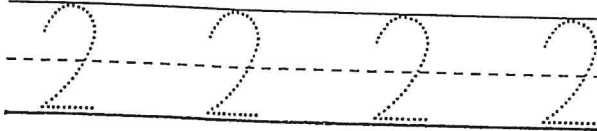
3 Circle the number of objects in each box.



4 Draw a tree next to the house.



5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.

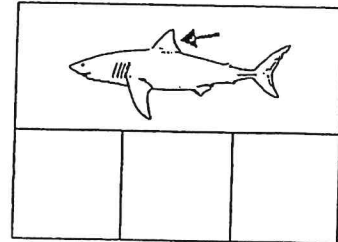


7 Choose the best punctuation mark to end the sentence.

Sam went to the park ____

- (A) .
- (B) ?
- (C) !

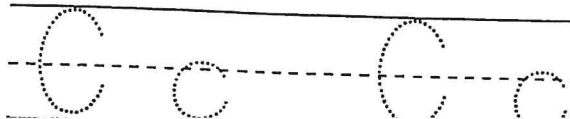
8 Write the beginning, middle, and ending sound for the picture.

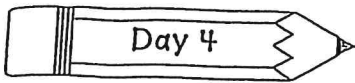


9 Color or circle the picture that starts with c as in cat.



5 Trace each letter. Then write each letter two times.

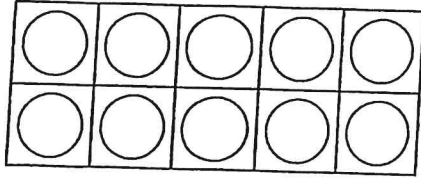




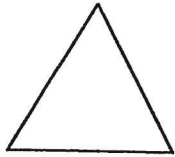
Score: ____ / 10 = ____ %

Name: _____

1 Color 8 circles in the ten-frame.

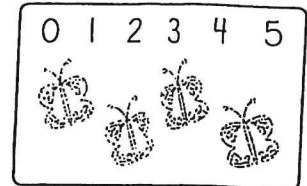
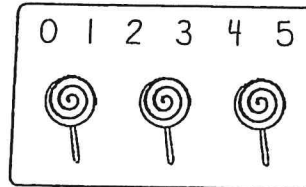


2 Mark the name of the plane shape.

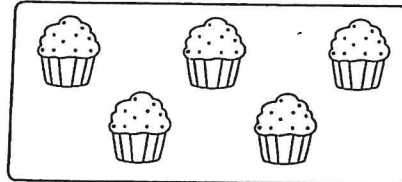


- (A) circle
- (B) square
- (C) triangle

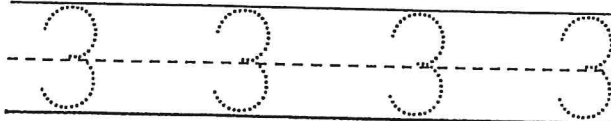
3 Circle the number of objects in each box.



4 Write the number of objects.



5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

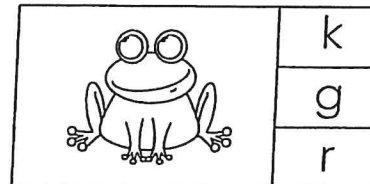
6 I like the hat.



7 The sun is hot.



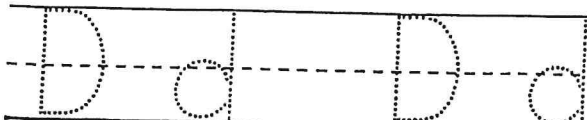
8 Say the name of the picture. Circle the letter that makes its ending sound.

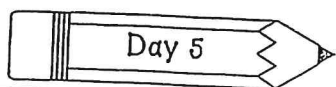


9 Color or circle the picture that starts with 'd' as in dog.



5 Trace each letter. Then write each letter two times.

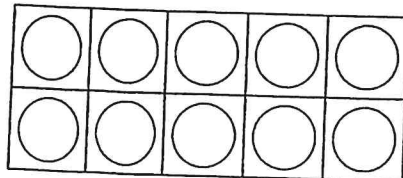




Score: ____ / 10 = ____ %

Name: _____

1 Color 3 circles in the ten-frame.



3 Circle the number that is greater.

8 5

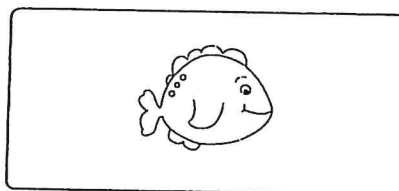
2 Subtract.

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

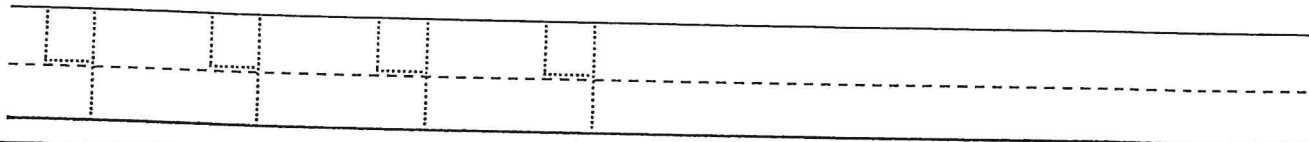
$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

4 Write the number of objects.

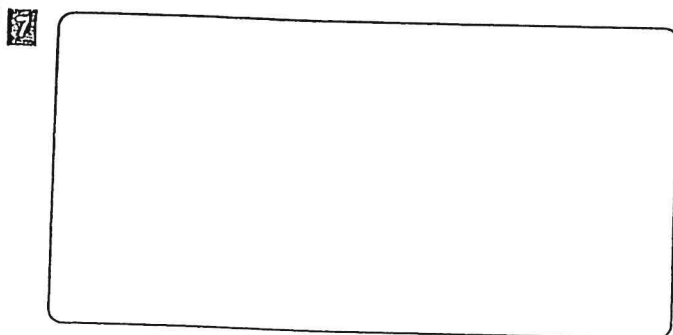


5 Trace the number. Then write the number four times.

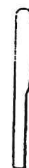


Read the sentence. Then draw a picture in the box to match the sentence.

6 Gus has a red hat.



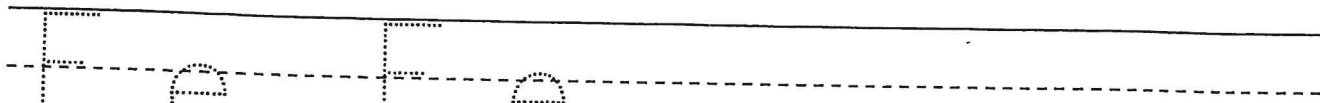
7 Write an X over the picture that does not belong.

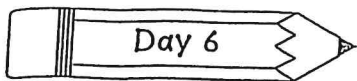


8 Color or circle the picture that starts with e as in egg.



5 Trace each letter. Then write each letter two times.

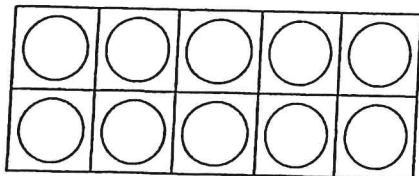




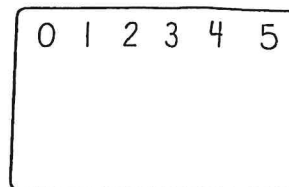
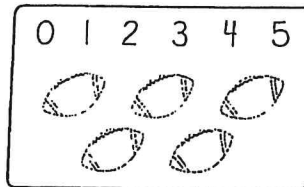
Score: ____ / 10 = ____ %

Name: _____

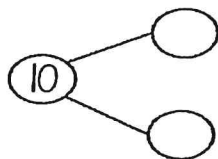
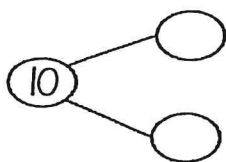
1 Color 5 circles in the ten-frame.



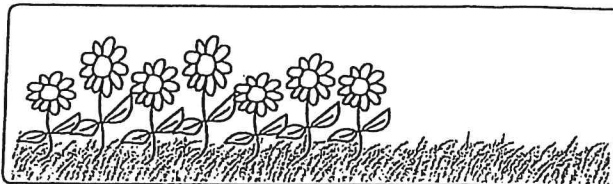
3 Circle the number of objects in each box.



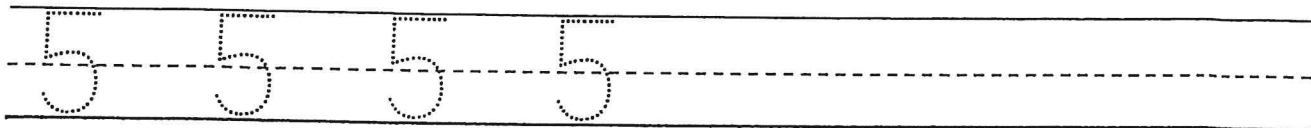
2 Write numbers in each number bond to show two different parts of 10.



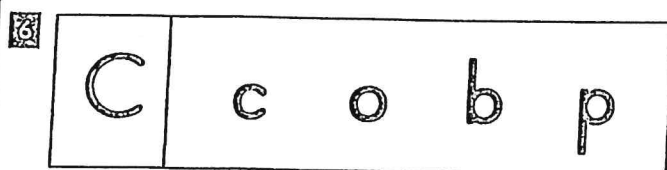
4 Draw more flowers so there is a total of 10 flowers in the garden.



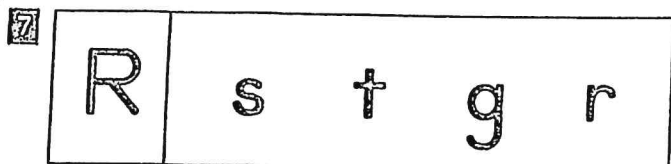
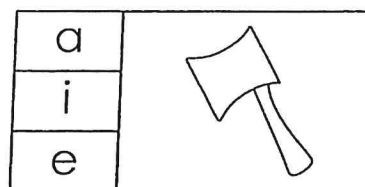
5 Trace the number. Then write the number four times.



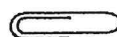
Circle the lowercase letter that goes with the given capital letter.



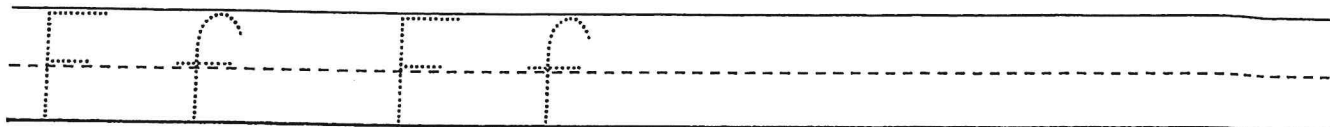
8 Say the name of the picture. Circle the letter that makes its beginning sound.

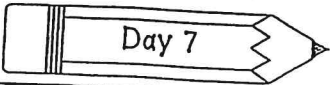


9 Color or circle the picture that starts with *f* as in *fish*.



5 Trace each letter. Then write each letter two times.

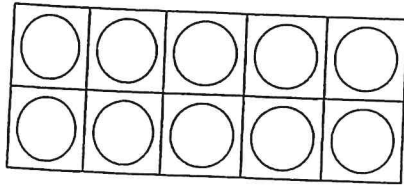




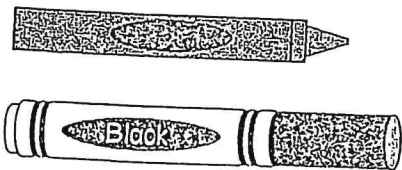
Score: ____ / 10 = ____ %

Name: _____

1 Color 2 circles in the ten-frame.



2 Circle the object that is longer.



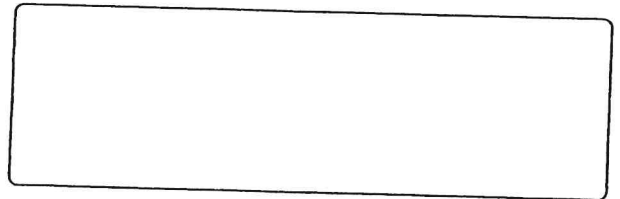
3 Add.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

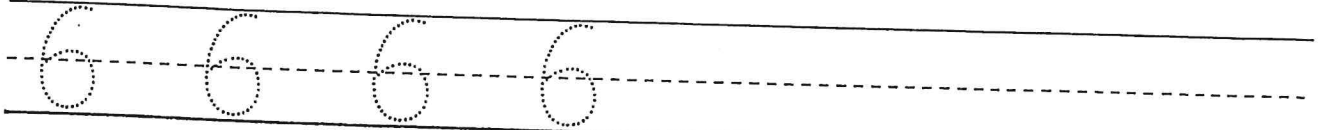
$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

4 Draw 7 bananas in the box.

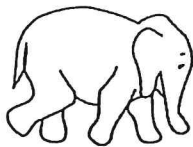


5 Trace the number. Then write the number four times.



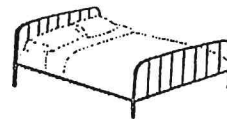
Mark the number of syllables, or parts, for each picture.

6



- (A) 1
- (B) 2
- (C) 3

bed



bid

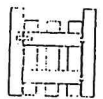
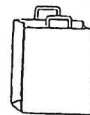
bad

7

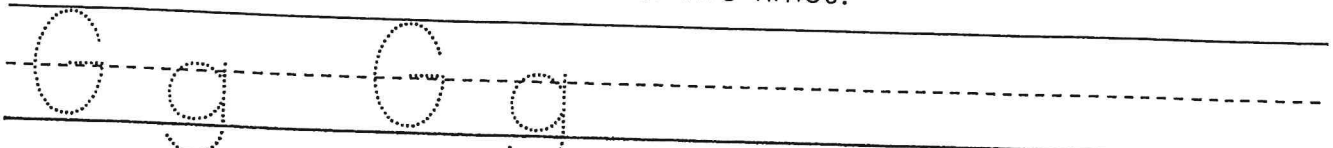


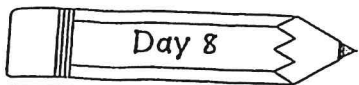
- (A) 1
- (B) 2
- (C) 3

8 Color or circle the picture that starts with *g* as in *girl*.



9 Trace each letter. Then write each letter two times.

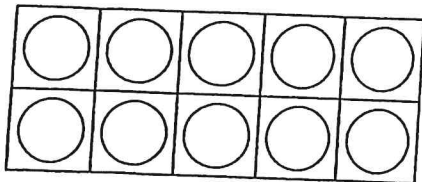




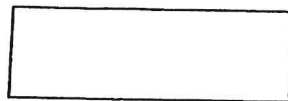
Score: ____ / 10 = ____ %

Name: _____

1 Color 7 circles in the ten-frame.



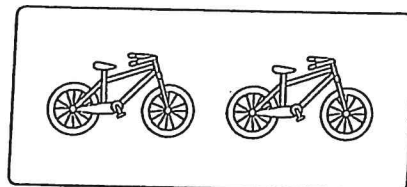
3 Draw a circle above the rectangle.



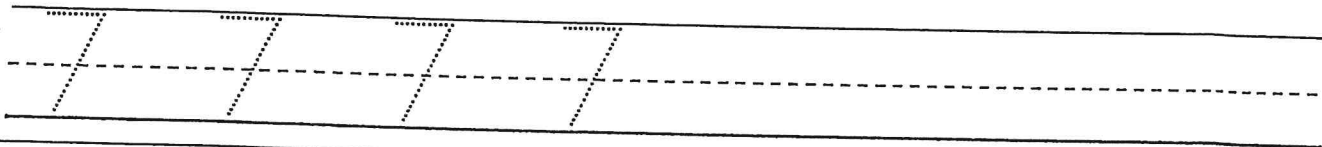
2 1 more than 23 is ____.

1 less than 23 is ____.

4 Write the number of objects.



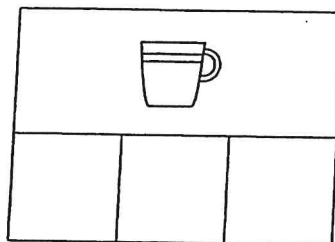
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of making a sandwich.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

Did Tom run fast ____

(A) .

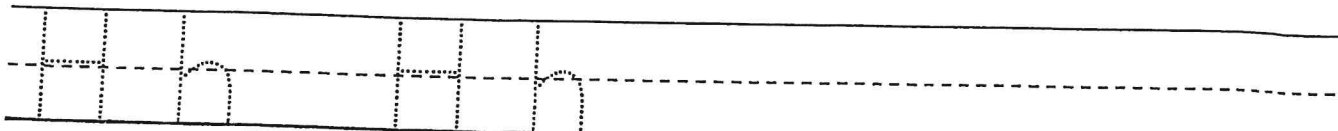
(B) ?

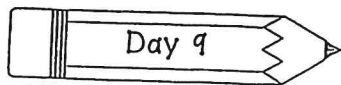
(C) !

9 Color or circle the picture that starts with *h* as in *hat*.



5 Trace each letter. Then write each letter two times.

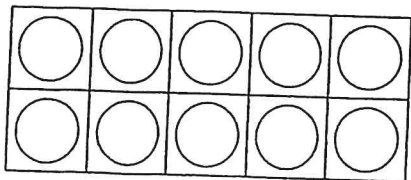




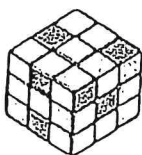
Score: ____ / 10 = ____ %

Name: _____

1 Color 1 circle in the ten-frame.

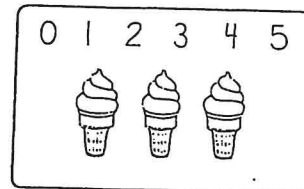
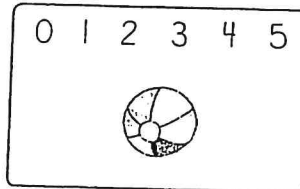


2 Mark the name of the solid figure.

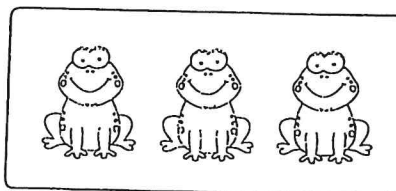


- (A) sphere
- (B) cube
- (C) cylinder

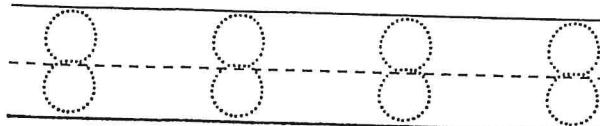
3 Circle the number of objects in each box.



4 Write the number of objects.



5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

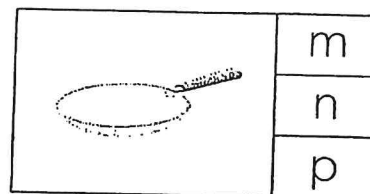
6 I see a big jet.



7 The girl is in the tub.



8 Say the name of the picture. Circle the letter that makes its ending sound.



m

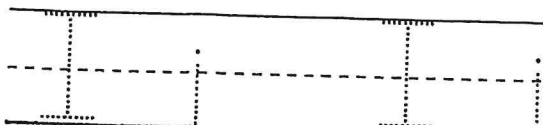
n

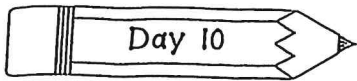
p

9 Color or circle the picture that starts with / as in *insect*.



5 Trace each letter. Then write each letter two times.

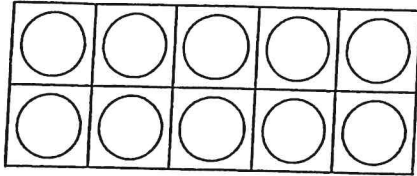




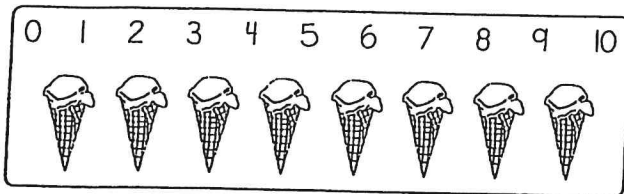
Score: ____ / 10 = ____ %

Name: _____

1 Color 10 circles in the ten-frame.



2 Circle the number of objects in the box.



3 Write the numbers in order from least to greatest.

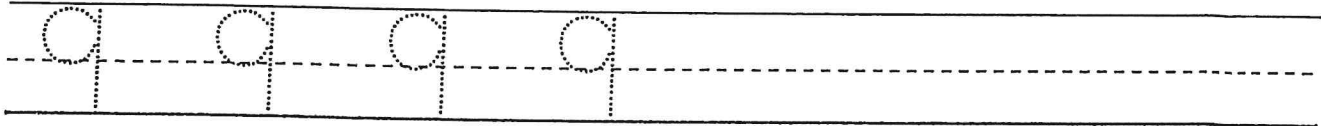


_____, _____, _____

4 Circle the number that is less.

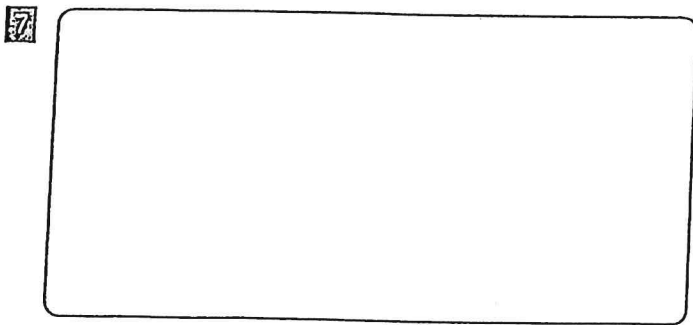
7 6

5 Trace the number. Then write the number four times.

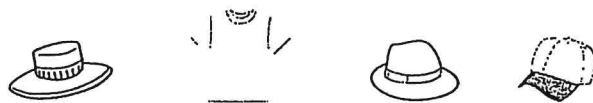


Read the sentence. Then draw a picture in the box to match the sentence.

6 The cat sat on her lap.



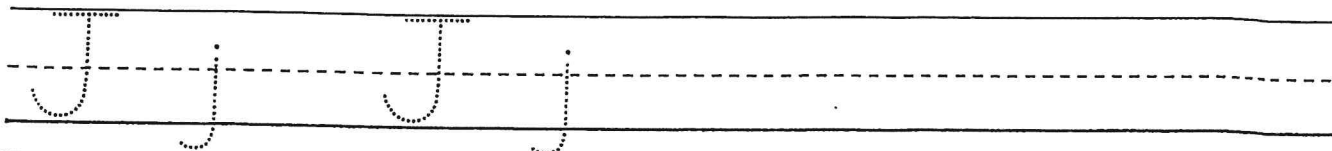
7 Write an X over the picture that does not belong.

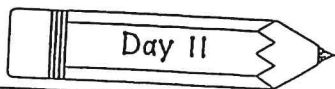


8 Color or circle the picture that starts with j as in jet.



9 Trace each letter. Then write each letter two times.

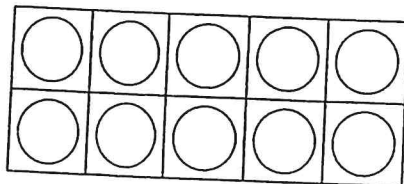




Score: ____ / 10 = ____ %

Name: _____

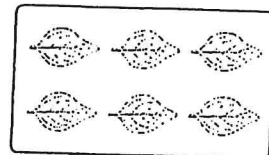
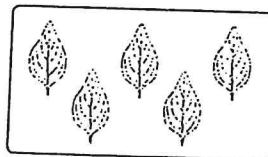
1 Color 6 circles in the ten-frame.



2 Continue the pattern.

A, B, C, A, B, C, _____, _____, _____

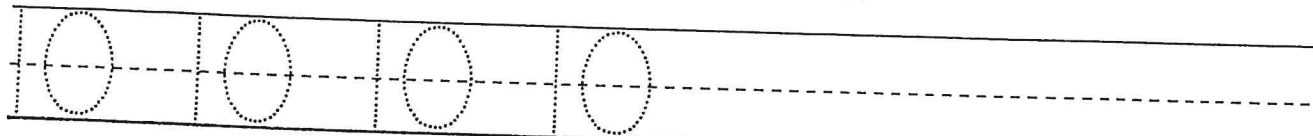
3 Write the number of leaves in each box. Then circle the number that is greater.



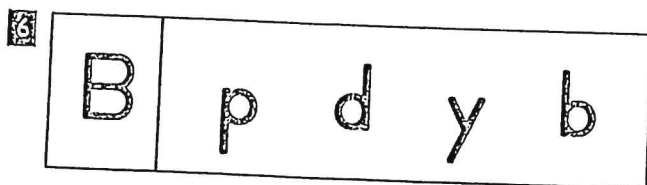
4 Add.

$5 + 5 = \underline{\hspace{2cm}}$ $1 + 1 = \underline{\hspace{2cm}}$

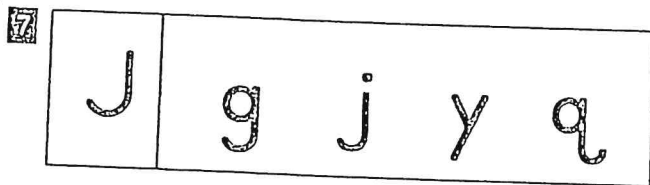
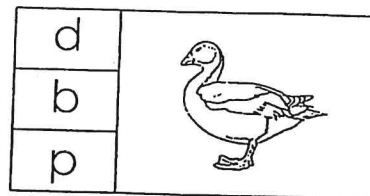
5 Trace the number. Then write the number four times.



Circle the lowercase letter that goes with the given capital letter.



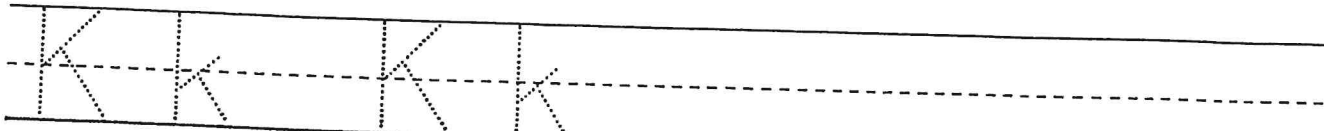
8 Say the name of the picture. Circle the letter that makes its beginning sound.



9 Color or circle the picture that starts with *k* as in *kite*.



5 Trace each letter. Then write each letter two times.



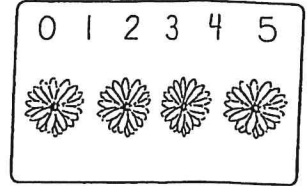
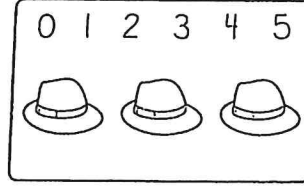
Score: / 10 = %

Name: _____

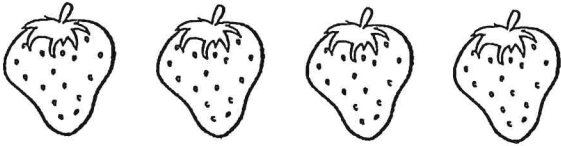
0 Subtract.

$7 - 5 = \underline{\quad}$ $4 - 1 = \underline{\quad}$

3 Circle the number of objects in each box.



2 Color or circle two strawberries.



4 I more than 10 is _____.

1 less than 10 is _____.

E Trace the number. Then write the number four times.

Mark the number of syllables, or parts, for ; ③ Circle the word that matches the picture.
each picture.



- (A) 1
 (B) 2
 (C) 3




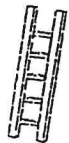
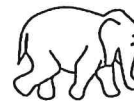
- (A) 1
 (B) 2
 (C) 3

8 Circle the word that matches the picture.



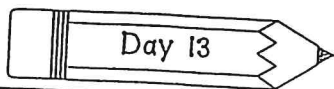
pag
peg
pig

 Color or circle the picture that starts with / as in *lion*.



S Trace each letter. Then write each letter two times.

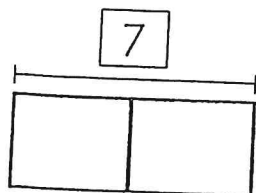
[illegible]



Score: ____ / 10 = ____ %

Name: _____

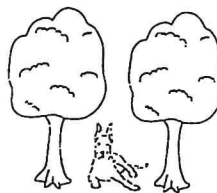
- 1 Draw dots in each box to show two parts of 7.



- 2 Color or circle four teddy bears.



- 3 Mark the sentence that matches the picture.

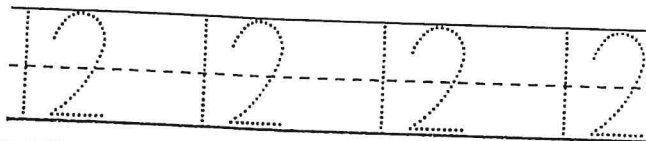


- (A) The dog is above the trees.
(B) The dog is between the trees.

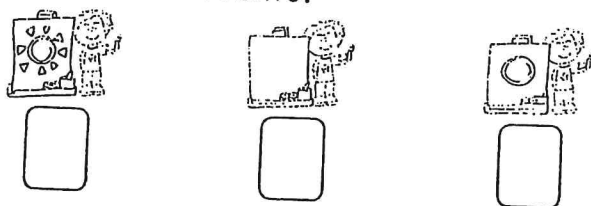
- 4 Write the number the tally marks.



- 5 Trace the number. Then write the number four times.



- 6 Write the numbers 1, 2, and 3 to show the order of events.

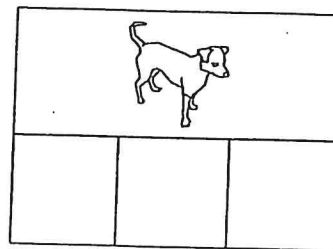


- 7 Choose the best punctuation mark to end the sentence.

The pan is hot ____

- (A) .
(B) ?
(C) !

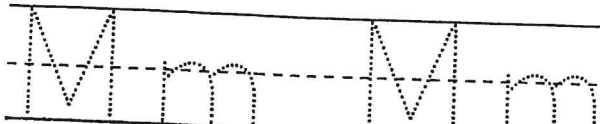
- 8 Write the beginning, middle, and ending sound for the picture.

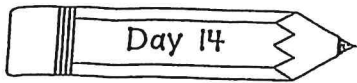


- 9 Color or circle the picture that starts with *m* as in *man*.



- 10 Trace each letter. Then write each letter two times.





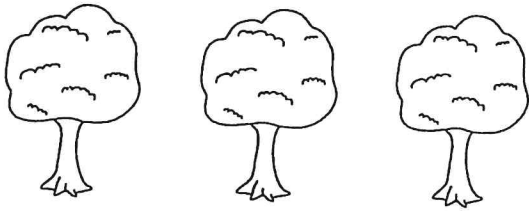
Score: ____ / 10 = ____ %

Name: _____

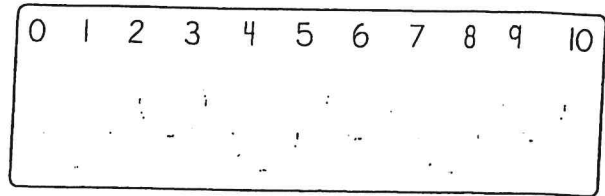
1 Skip count by 10s.

10, 20, 30, 40, _____, _____, _____

2 Color or circle one tree.



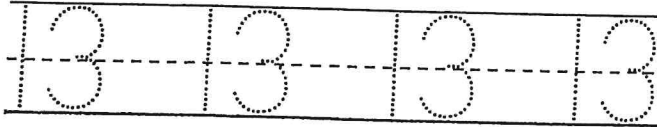
3 Circle the number of objects in the box.



4 Circle the number that is greater.

3 9

5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

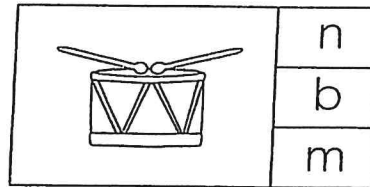
6 Pack it in the box.



7 Bill has a frog.



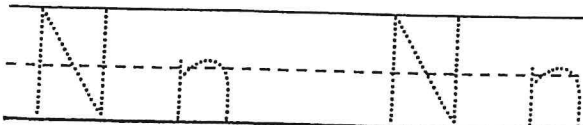
8 Say the name of the picture. Circle the letter that makes its ending sound.

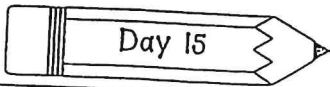


9 Color or circle the picture that starts with *n* as in *nest*.



5 Trace each letter. Then write each letter two times.

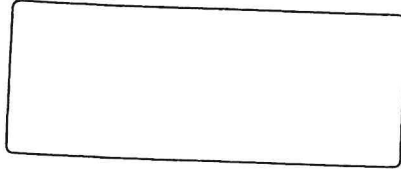




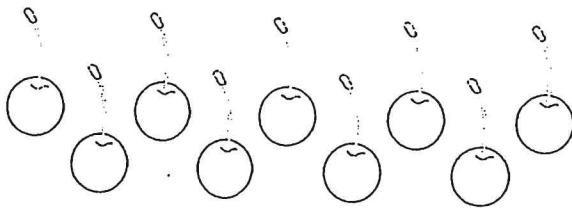
Score: ____ / 10 = ____ %

Name: _____

1 Draw 6 tally marks in the box.



2 Color or circle eight cherries.



3 Continue the pattern.

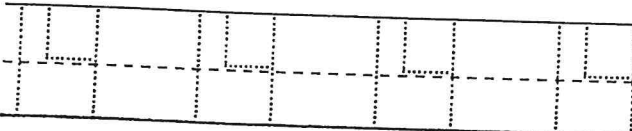
•, ••, •••, _____, _____

4 6 birds are in a tree. If 3 birds fly away, how many birds are left? Write a sentence to solve.



_____ = _____
_____ birds

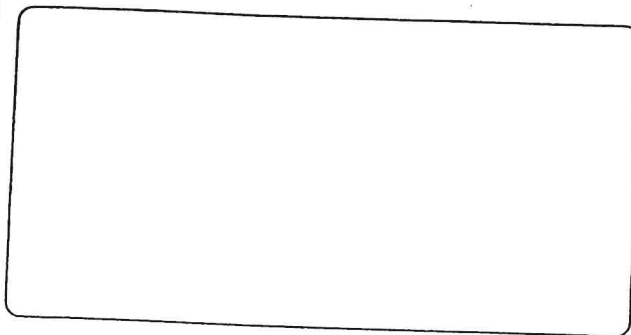
5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 The man sits on the rug.

7



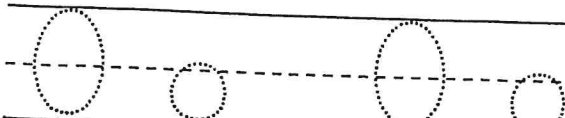
8 Write an X over the picture that does not belong.

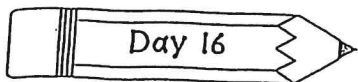


9 Color or circle the picture that starts with o as in off.



5 Trace each letter. Then write each letter two times.

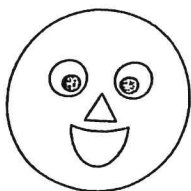




Score: ____ / 10 = ____ %

Name: _____

- 1 Write the number of circles used in the picture.



_____ circles

- 3 Add.

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

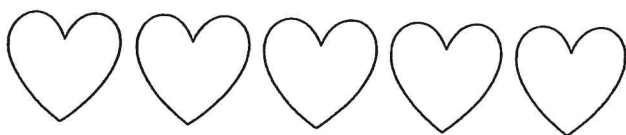
$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

- 4 Write the numbers in order from least to greatest.

17 9 12

_____, _____, _____

- 2 Color or circle five hearts.



- 5 Trace the number. Then write the number four times.

15 15 15 15

- Circle the lowercase letter that goes with the given capital letter.

E	p	v	e	s
---	---	---	---	---

- 8 Say the name of the picture. Circle the letter that makes its beginning sound.

c	
s	
n	

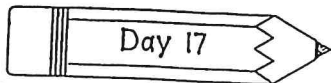
W	m	w	k	u
---	---	---	---	---

- 9 Color or circle the picture that starts with *p* as in *pizza*.



- 5 Trace each letter. Then write each letter two times.

P p P p



Score: ____ / 10 = ____ %

Name: _____

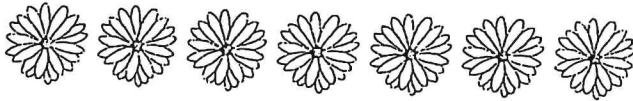
1 Circle the child that is taller.



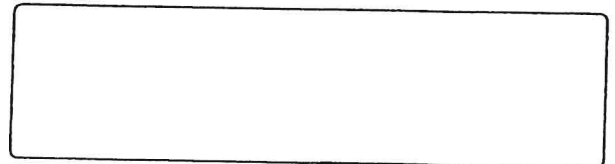
3 Circle the smallest number.

3 9 8

2 Color or circle six flowers.

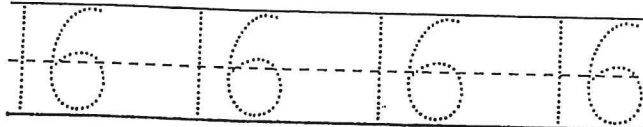


4 Sal has 4 red pens and 2 blue pens. How many pens does she have in all? Draw a picture to help you.



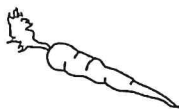
_____ pens

5 Trace the number. Then write the number four times.



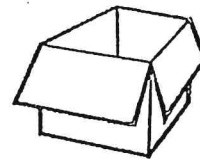
Mark the number of syllables, or parts, for each picture.

6



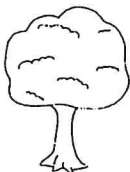
- (A) 1
- (B) 2
- (C) 3

8 Circle the word that matches the picture.



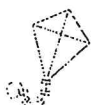
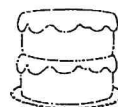
bux
box
bax

7

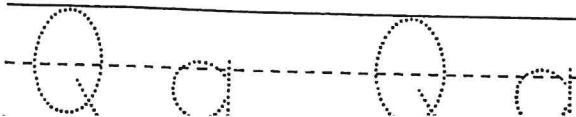


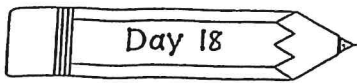
- (A) 1
- (B) 2
- (C) 3

9 Color or circle the picture that starts with *q* as in *queen*.



6 Trace each letter. Then write each letter two times.





Score: ____ / 10 = ____ %

Name: _____

1 Subtract.

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

3 Mark the name of the solid figure.



- (A) sphere
- (B) cone
- (C) cylinder

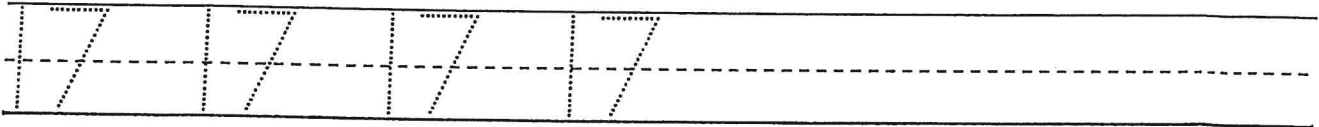
2 Color or circle three umbrellas.



4 Write the missing numbers.

19, 20, ____, 22, 23, ____, 25, 26

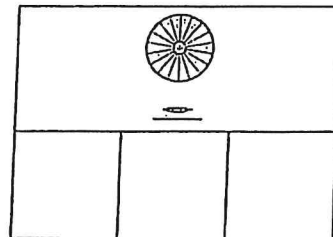
5 Trace the number. Then write the number four times.



6 Write the numbers 1, 2, and 3 to show the order of events.



8 Write the beginning, middle, and ending sound for the picture.



7 Choose the best punctuation mark to end the sentence.

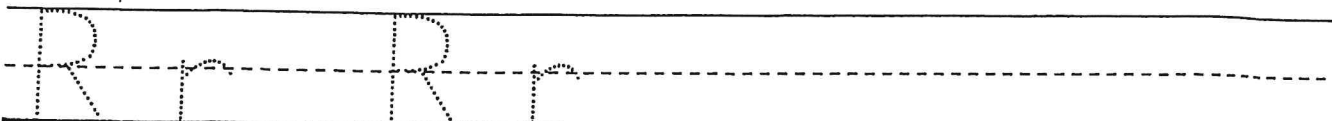
Do you see the map__

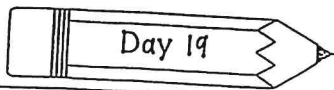
- (A) .
- (B) ?
- (C) !

9 Color or circle the picture that starts with *r* as in *rabbit*.



5 Trace each letter. Then write each letter two times.





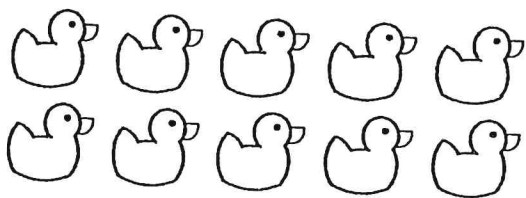
Score: ____ / 10 = ____ %

Name: _____

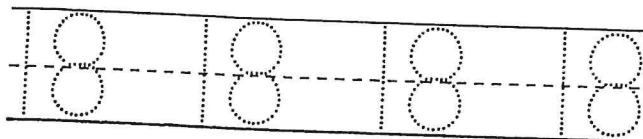
1 Write the missing numbers by counting backwards.

9, 8, 7, 6, 5, 4, _____, _____, _____

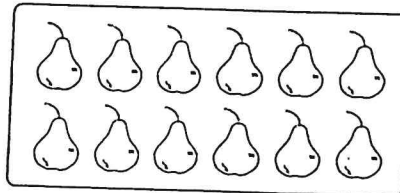
2 Color or circle ten ducks.



5 Trace the number. Then write the number four times.



3 Write the number of objects.



4 Mark the sentence that matches the picture.



- (A) The girl is on the umbrella.
(B) The girl is under the umbrella.

Read each sentence. Color or circle the picture that tells about the sentence.

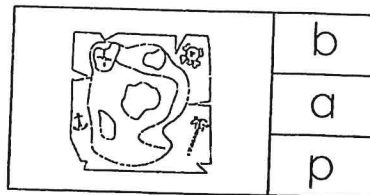
6 The hen sits on the nest.



7 Jen kicks the ball.



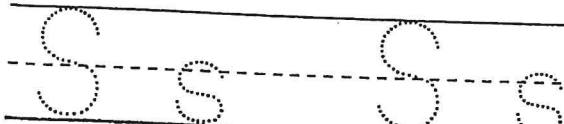
8 Say the name of the picture. Circle the letter that makes its ending sound.

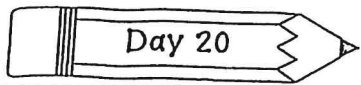


9 Color or circle the picture that starts with s as in sun.



5 Trace each letter. Then write each letter two times.





Score: ____ / 10 = ____ %

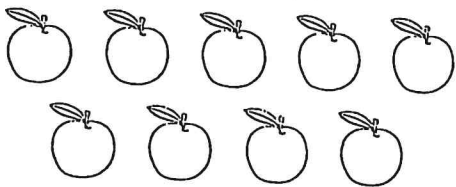
Name: _____

1 Write two ways to make 6.

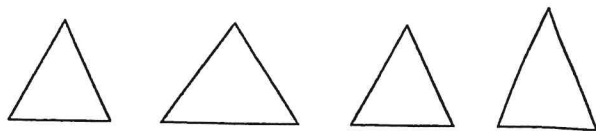
____ + ____ = ____

____ + ____ = ____

2 Color or circle seven apples.



3 Circle the two triangles that are the same size.



4 Add.

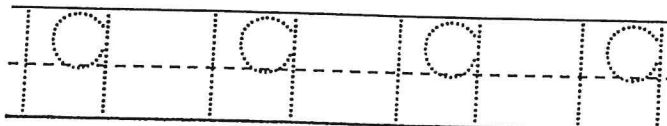
5 + 3 = ____

9 + 0 = ____

2 + 2 = ____

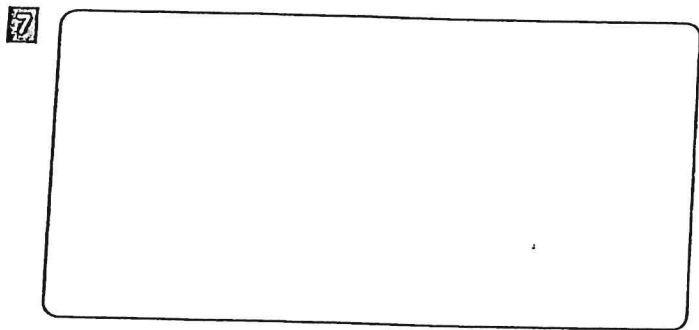
4 + 2 = ____

5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 I can pet my dog.



7 Write an X over the picture that does not belong.



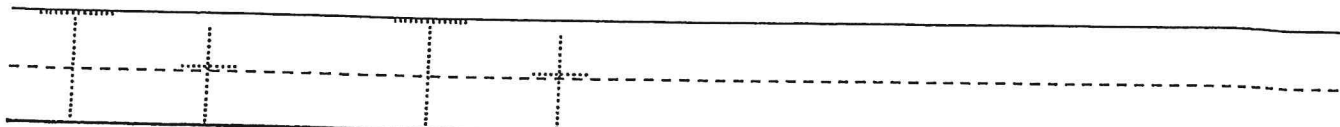
8 Color or circle the picture that starts with *t* as in *turtle*.

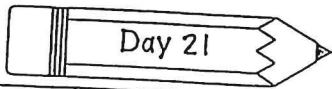


3rd



9 Trace each letter. Then write each letter two times.





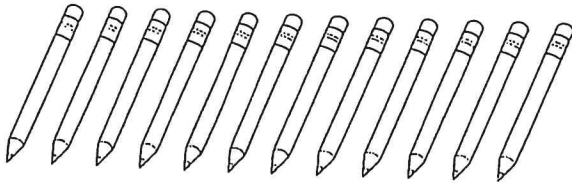
Score: ____ / 10 = ____ %

Name: _____

1 Draw 12 tally marks in the box.

--

2 Color or circle nine pencils.



3 Circle the number of objects in the box.

0	1	2	3	4	5	6	7	8	9	10

4 Write the missing part of 10.

○	○	○	○	○
○	○	○	○	○

3 + ____ = 10

5 Trace the number. Then write the number four times.

20 20 20

Circle the capital letter that goes with the given lowercase letter.

i	l	I	P	T
---	---	---	---	---

8 Say the name of the picture. Circle the letter that makes its beginning sound.

v	
w	
g	

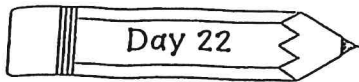
k	K	O	H	P
---	---	---	---	---

9 Color or circle the picture that starts with u as in under.



5 Trace each letter. Then write each letter two times.

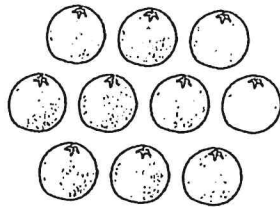
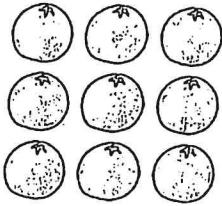
u u u



Score: ____ / 10 = ____ %

Name: _____

- 1 Circle the group of oranges that has fewer oranges.



- 2 Subtract.

$6 - 3 = \underline{\quad}$

$9 - 2 = \underline{\quad}$

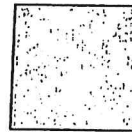
$8 - 0 = \underline{\quad}$

$10 - 1 = \underline{\quad}$

- 3 Write the numbers that come next.

37, 38, 39, _____, _____, _____

- 4 How many corners does a square have?



(A) 3 corners

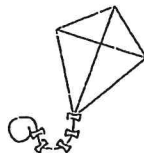
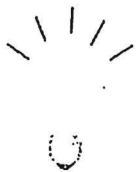
(B) 4 corners

(C) 5 corners

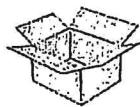
- 5 Trace the number. Then write the number four times.

- 6 Circle the two pictures that rhyme.

6



7



- 8 Circle the word that matches the picture.

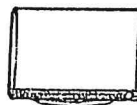


bat

bet

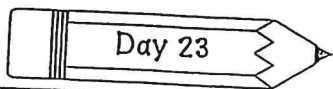
bit

- 9 Color or circle the picture that starts with *v* as in *vest*.



- 10 Trace each letter. Then write each letter two times.

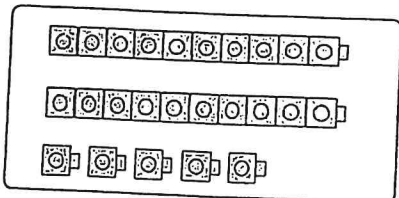
V	V	V	V



Score: ____ / 10 = ____ %

Name: _____

1 Write the number of connecting cubes.



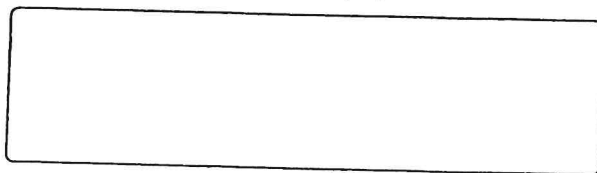
2 Continue the pattern.

1, 2, 2, 1, 2, 2, 1, _____, _____, _____

3 Skip count by 10s.

30, 40, 50, 60, _____, _____, _____

4 7 kids are on the bus. If 4 kids get off bus, how many kids are left on the bus? Draw a picture to help you.

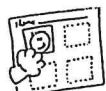


_____ - _____ = _____
_____ kids

5 Trace the number. Then write the number four times.

2 2 2 2

6 Write the numbers 1, 2, and 3 to show the order of events.

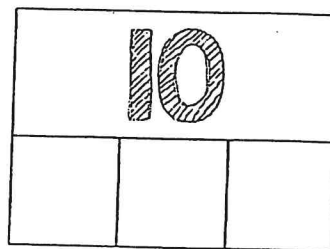


7 Choose the best punctuation mark to end the sentence.

How did you get to school _____

- (A) .
(B) ?
(C) !

8 Write the beginning, middle, and ending sound for the picture.

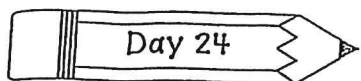


9 Color or circle the picture that starts with *w* as in *web*.



10 Trace each letter. Then write each letter two times.

W w W w



Score: ____ / 10 = ____ %

Name: _____

1 Write the number that comes before each given number.

____ 14 ____ 10 ____ 27

2 Write the numbers in order from greatest to least.

10 12 5

____, _____, _____

3 Mark the real-life object that is heaviest.



(A)



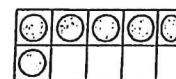
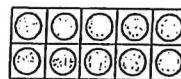
(B)



(C)

4 Circle the number shown in the ten-frames.

10 11 12 13 14 15 16 17 18 19 20



5 Trace the number. Then write the number four times.

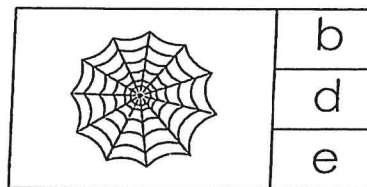
3 3 3 3

Read each sentence. Color or circle the picture that tells about the sentence.

6 Ant is on the rock.



8 Say the name of the picture. Circle the letter that makes its ending sound.



b

d

e

7 We can see the bus.



9 Color or circle the picture that ends with x as in fox.



5 Trace each letter. Then write each letter two times.

X X X X

Score: ____/10 = ____% Name: _____

Name: _____

 Circle the group that shows more than 5.



3 Write the number that comes after each given number.

19 _____

28 _____

6 _____

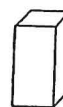
2 Add.

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

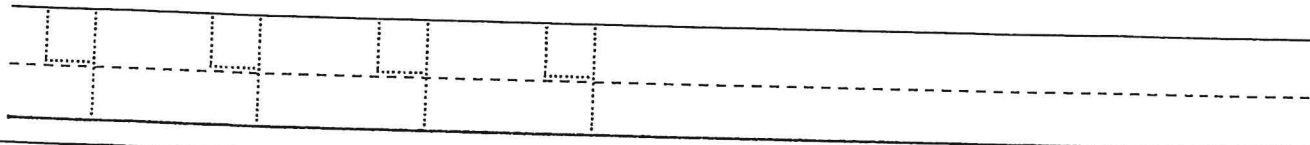
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

 Circle all the plane (flat) shapes.

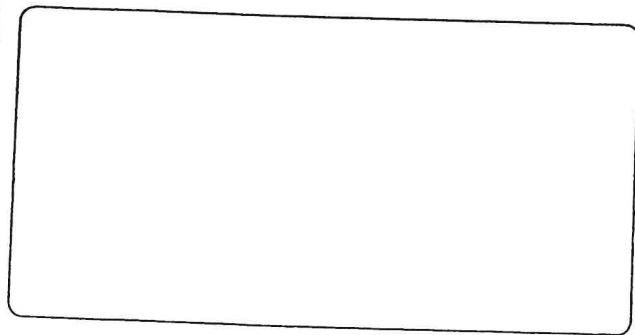



5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 I will nap on the mat.




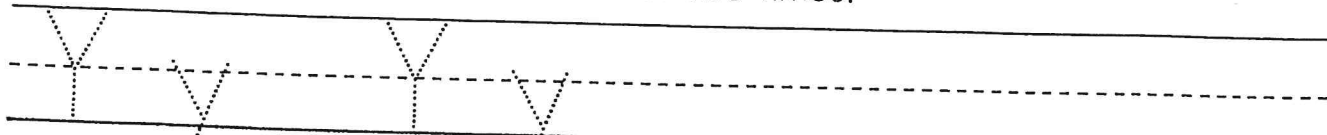
 Write an **X** over the picture that does not belong.

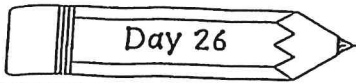


9 Color or circle the picture that starts with *y* as in *yo-yo*.



 Trace each letter. Then write each letter two times.





Score: ____ / 10 = ____ %

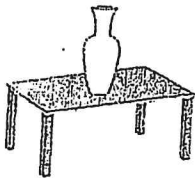
Name: _____

1 Write the number that comes between each of the two given numbers.

22 ____ 24

9 ____ 11

2 How many flowers are in the vase?

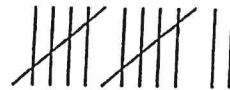


____ flowers

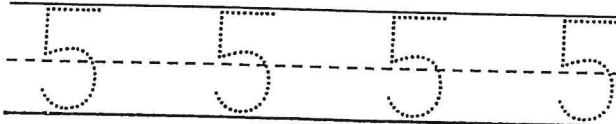
3 Draw a triangle between the squares.



4 Write the number of tally marks.



5 Trace the number. Then write the number four times.



Circle the capital letter that goes with the given lowercase letter.

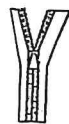
n	W	N	M	F
---	---	---	---	---

6 Say the name of the picture. Circle the letter that makes its beginning sound.

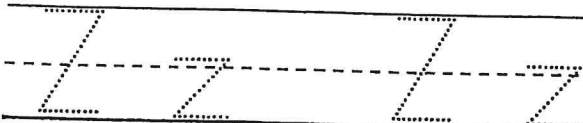
f	
g	
v	

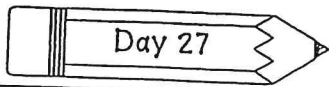
g	D	B	P	G
---	---	---	---	---

7 Color or circle the picture that starts with z as in zoo.



8 Trace each letter. Then write each letter two times.





Score: ____ / 10 = ____ %

Name: _____

1 Circle all the ways to show 5.

$3 + 2$



$4 + 1$



$2 + 2$

$2 + 3$

2 Mark the name of the shape.



(A) cube

(B) rectangle

(C) triangle

3 Mark the real-life object that is lightest.



(A)

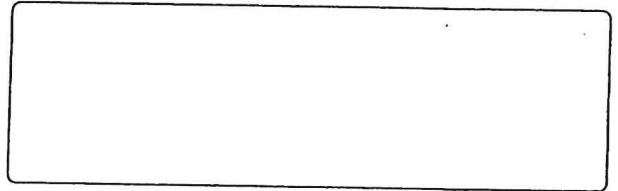


(B)

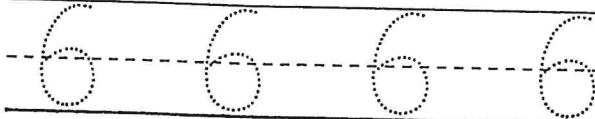


(C)

4 Draw 12 circles in the box.

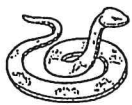


5 Trace the number. Then write the number four times.



Circle the two pictures that rhyme.

6



8 Circle the word that matches the picture.

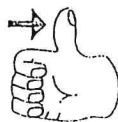


nat

net

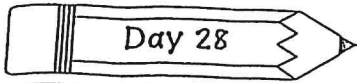
nut

7



9 Write your birthday month.

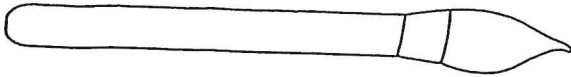
5 Trace each exclamation mark. Then write it four times.



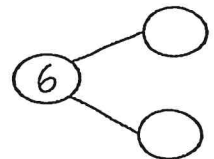
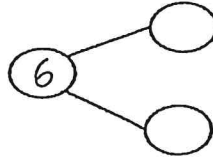
Score: ____ / 10 = ____ %

Name: _____

- 1 Draw a paintbrush that is shorter below the paintbrush shown.



- 3 Write numbers in each number bond to show two different parts of 6.



- 2 Subtract.

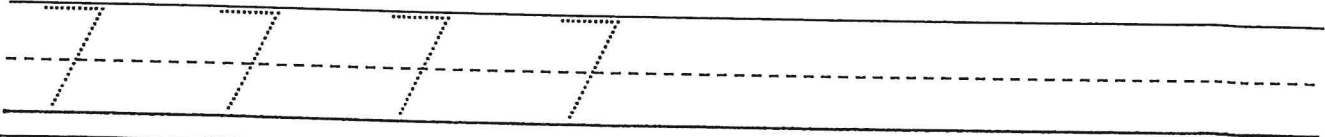
$$9 - 1 = \underline{\quad\quad\quad} \quad 6 - 3 = \underline{\quad\quad\quad}$$

- 4 Write two ways to make 8.

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} + \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$$

- 5 Trace the number. Then write the number four times.



- 6 Write the numbers 1, 2, and 3 to show the order of baking a cake.



- 7 Choose the best punctuation mark to end the sentence.

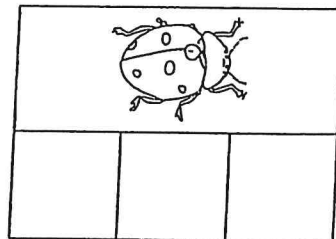
I can add and subtract ____

(A) .

(B) ?

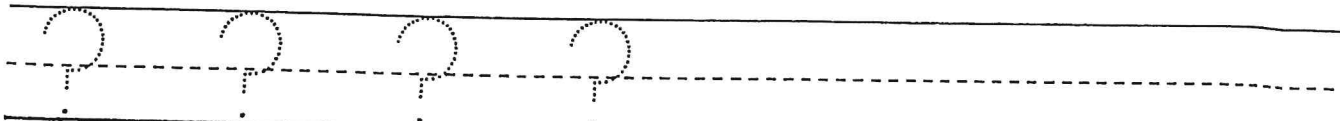
(C) !

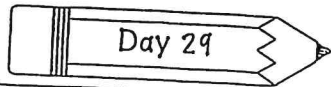
- 8 Write the beginning, middle, and ending sound for the picture.



- 9 Write your favorite color.

- 5 Trace each question mark. Then write it four times.

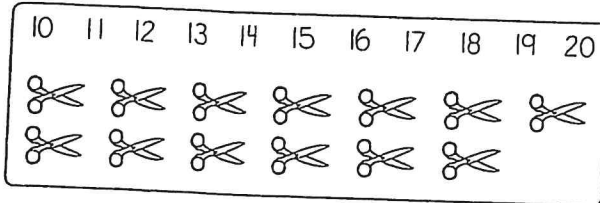




Score: ____ / 10 = ____ %

Name: _____

1 Circle the number of objects in the box.



2 Subtract.

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

3 1 more than 29 is ____.

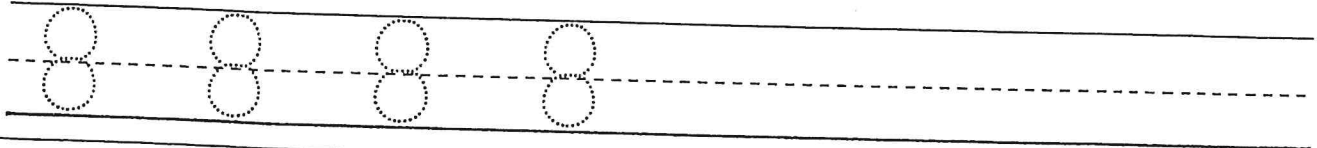
1 less than 29 is ____.

4 Write the numbers in order from least to greatest.

13 7 19 5

____, _____, _____, _____

5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

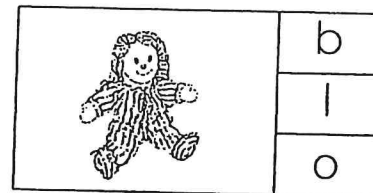
6 Dog is in the mud.



7 The bug is on your leg.



8 Say the name of the picture. Circle the letter that makes its ending sound.



b

l

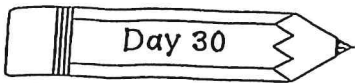
o

9 Circle the every word that spells the sight word.

the it they the tha
the to is and the

10 Trace each sight word. Then write the sight word two times.

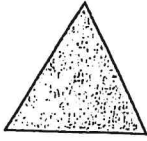
the the



Score: ____ / 10 = ____ %

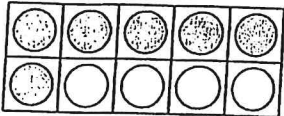
Name: _____

1 How many sides does a triangle have?



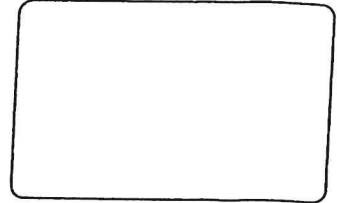
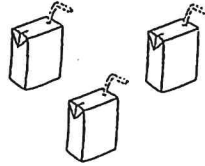
_____ sides

2 Write the missing part of 10.



6 + _____ = 10

3 Look at the picture. Draw the same number of juice boxes in the box.



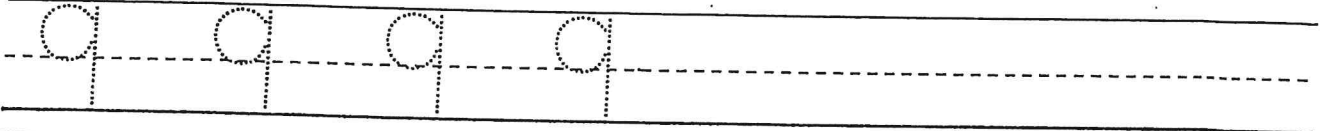
4 Write the number that comes before.

_____ 12

_____ 31

_____ 25

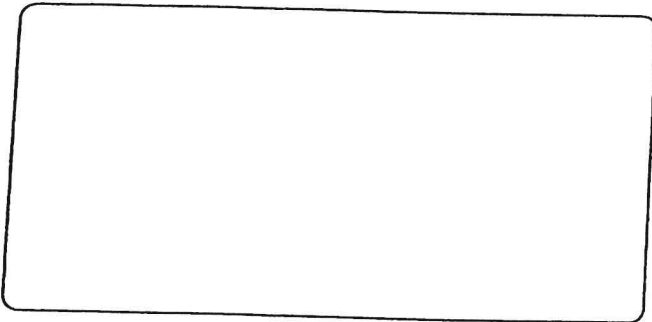
5 Trace the number. Then write the number four times.



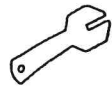
Read the sentence. Then draw a picture in the box to match the sentence.

6 The bag has big dots on it.

7



8 Write an X over the picture that does not belong.

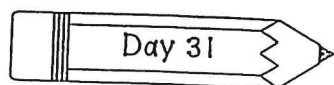


9 Circle the every word that spells the sight word.

to you the to of
to to is in and
it too to to

5 Trace each sight word. Then write the sight word two times.

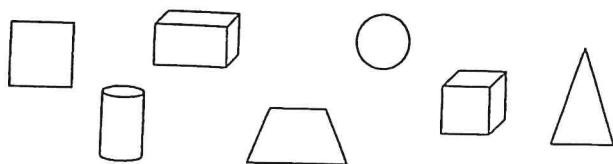
to to



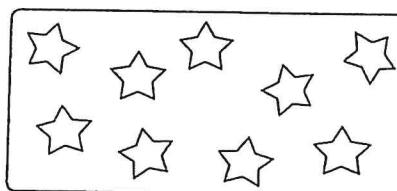
Score: ____ / 10 = ____ %

Name: _____

1 Circle all the solid figures.



3 Write the number of objects.



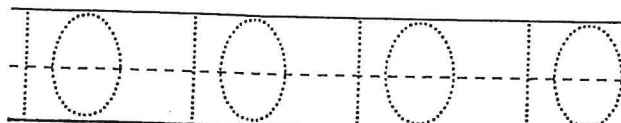
2 Skip count by 10s.

20, 30, 40, 50, _____, _____, _____

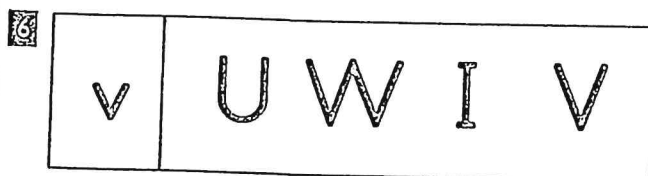
4 Mark the smallest dog.



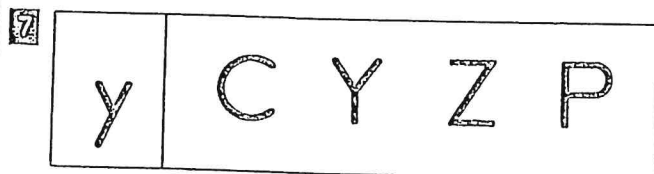
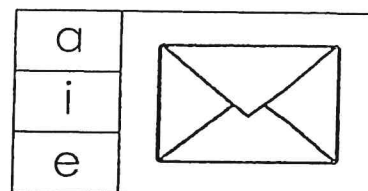
5 Trace the number. Then write the number four times.



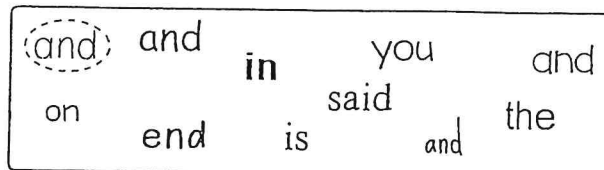
Circle the capital letter that goes with the given lowercase letter.



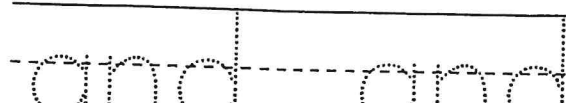
8 Say the name of the picture. Circle the letter that makes its beginning sound.

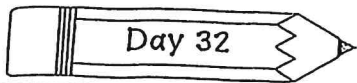


9 Circle the every word that spells the sight word.



6 Trace each sight word. Then write the sight word two times.





Score: ____/10 = ____%

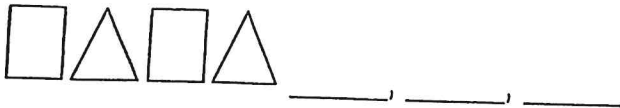
Name: _____

1 Add.

$1 + 1 = \underline{\quad\quad}$ $2 + 2 = \underline{\quad\quad}$

$3 + 3 = \underline{\quad\quad}$ $4 + 4 = \underline{\quad\quad}$

2 Continue the pattern.



3 Circle the group that shows less than 8.



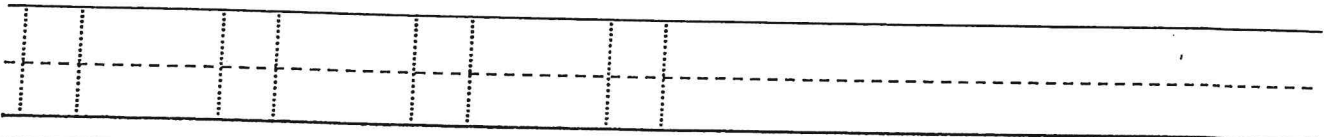
4 Mark the sentence that matches the picture.



(A) The plane is behind the cloud.

(B) The plane is in front of the cloud.

5 Trace the number. Then write the number four times.



Circle the two pictures that rhyme.

6



7



3

8 Circle the word that matches the picture.



pan

pen

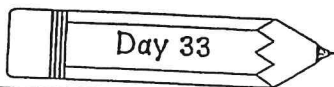
pin

9 Circle the every word that spells the sight word.

you it you the you
yes the said and on
you in you for

5 Trace each sight word. Then write the sight word two times.

you you



Score: ____ / 10 = ____ %

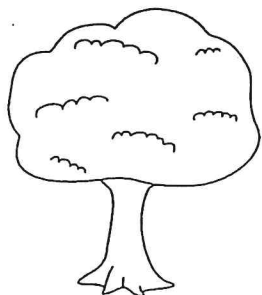
Name: _____

- 1 Write the number that comes between each of the two given numbers.

15 _____ 17

20 _____ 22

- 2 Draw 6 apples in the tree.



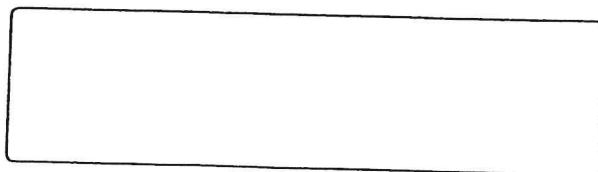
- 3 Circle the number that is the greatest.

12

5

9

- 4 2 boys and 3 girls are at the park. How many children are at the park in all? Draw a picture to help you.



_____ children

- 5 Trace the number. Then write the number four times.

12 12 12 12

- 6 Write the numbers 1, 2, and 3 to show the cleanup order.



- 7 Choose the best punctuation mark to end the sentence.

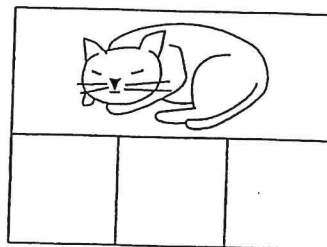
Run as fast as you can _____

(A) .

(B) ?

(C) !

- 8 Write the beginning, middle, and ending sound for the picture.

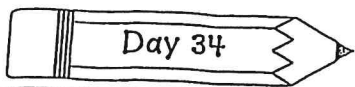


- 9 Circle the every word that spells the sight word.

it for said up
the to it on and it

- 5 Trace each sight word. Then write the sight word two times.

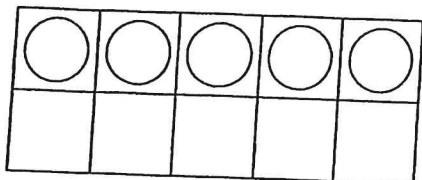
it it



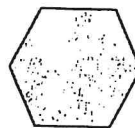
Score: ____ / 10 = ____ %

Name: _____

- 1 Draw more circles in the ten-frame so there is a total of 8 circles.



- 3 Mark the name of the shape.



- (A) pentagon
(B) hexagon
(C) heptagon

- 2 Write the missing numbers by counting backwards.

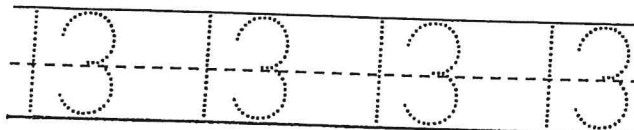
12, 11, 10, 9, 8, _____, _____, _____

- 4 Write two ways to make 9.

_____ + _____ = _____

_____ + _____ = _____

- 5 Trace the number. Then write the number four times.



Read each sentence. Color or circle the picture that tells about the sentence.

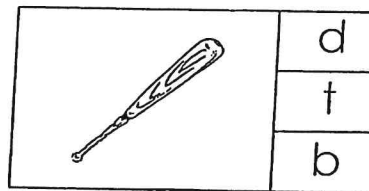
- 6 Rob is in his bed.



- 7 My mom and dad are fun.



- 8 Say the name of the picture. Circle the letter that makes its ending sound.



d

t

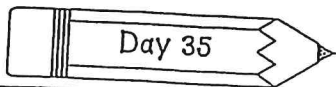
b

- 9 Circle the every word that spells the sight word.

(in) in on for is in said
to on in and it
the look in and it

- 5 Trace each sight word. Then write the sight word two times.

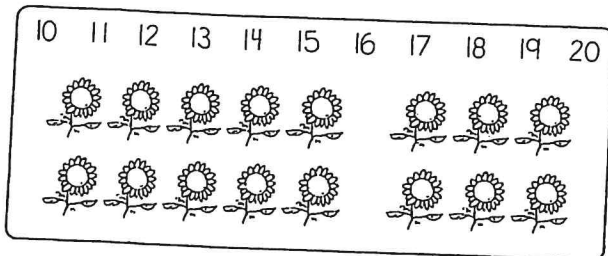
in in



Score: ____ / 10 = ____ %

Name: _____

1 Circle the number of objects in the box.



3 Subtract.

$$8 - 4 = \underline{\quad}$$

$$7 - 5 = \underline{\quad}$$

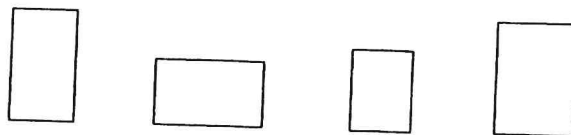
$$9 - 1 = \underline{\quad}$$

$$6 - 6 = \underline{\quad}$$

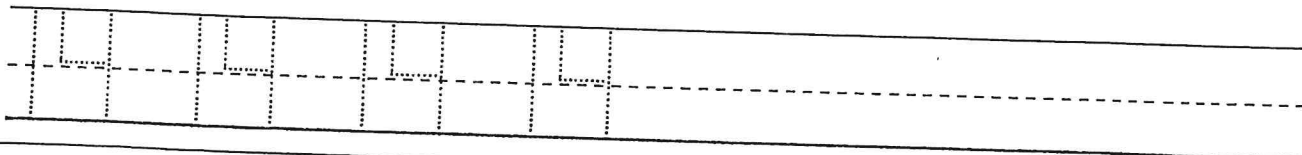
2 Write the numbers that come after each given number.

19 _____ 28 _____ 6 _____

4 Circle the two rectangles that are the same size.

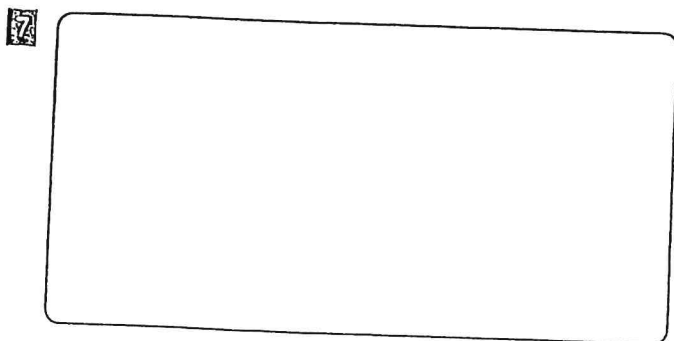


5 Trace the number. Then write the number four times.



Read the sentence. Then draw a picture in the box to match the sentence.

6 My dad fed the pig.



7 Write an X over the picture that does not belong.



8 Circle the every word that spells the sight word.

said is up said in
said you it up
the for said and said

9 Trace each sight word. Then write the sight word two times.

said said