

Incoming 4th Grade Summer Reading 2025

Students entering 4th grade are required to read the nonfiction text *What is the Statue of Liberty?* by Joan Holub. This is an excellent way to lead students into the 4th Grade social studies curriculum of New York State history! This book can be found at the local library, or by purchasing from Barnes and Noble/Amazon. While reading, you may want to take notes or use post-its to keep track of events and any other important information. Once you are finished reading, please complete the attached assignments.



Remember to write in complete sentences and check for spelling and punctuation!

Assignment:

- As you are reading, take notes on the Nonfiction Summary page.
- After reading, use these notes to help you construct a paragraph explaining the importance of the Statue of Liberty (about 4-5 sentences). In the box above the writing lines, you may draw a picture of the statue or print and paste a picture. If you have visited the Statue of Liberty before (or will visit it this summer), I would love to see a picture of your visit! Please make the report colorful and neat.

The summer reading assignment will be collected the first week of school and is part of the ELA grade for the first trimester! Please be sure you provide yourself ample time to read the book and complete the assignment throughout the summer.

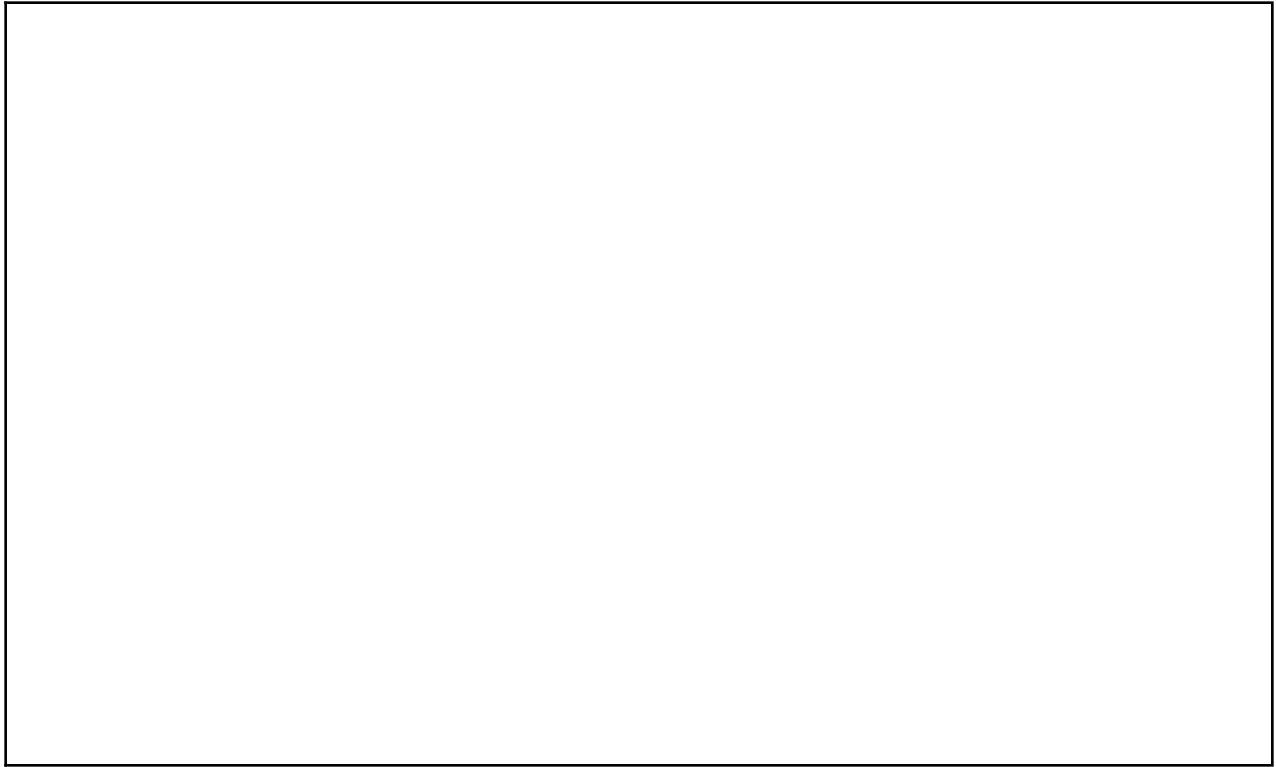
Have a great summer and happy reading! :)

Nonfiction Summary: *What is the Statue of Liberty?*

Complete this chart as you are reading! Use these notes when writing the report.

WHO Who created the Statue? Who was it given to?	
WHAT What is the Statue made of?	
WHERE Where did the Statue come from? Where is it currently?	
WHEN When was the Statue built?	
WHY Why was the Statue built? Why is it visited today?	
HOW How did the Statue get to its current spot? How is the Statue a symbol of freedom?	

The Statue of Liberty



Why is the Statue of Liberty important to United States history?
