Rising Fourth Graders
Holy Family School
Summer Assignment

1. Reading Assignment

- Incoming Fourth Graders are required to read <u>Mr. Popper's Penguins by Florence and Richard Atwater.</u>

2. Summer Work Packets

- Math & ELA readiness review packets to reinforce and refresh previously taught skills.

3. iReady Practice

- Students will be expected to work on their iReady personalized instruction.

★ Due: The First Day of School ★

THE MAIN IDEA

of

(BOOK TITLE)

AUTHOR:

RATING: ☆ ☆ ☆ ☆ ☆

BOOK COVER

MAIN IDEA & DETAILS

MAIN IDEA

First, write the main idea of the text or of one section of the text.

Next, add 3 supporting details.

SUPPORTING DETAIL

SUPPORTING DETAIL

SUPPORTING DETAIL

AUTHOR'S PURPOSE

What was the author's goal in writing this text?

NAME: DATE:

teachertrap.com

BOOK REVIEW

of

AUTHOR:

RATING: ☆ ☆ ☆ ☆ ☆

FICTION BOOK COVER

FICTION SUMMARY

SOMEBODY Who is the main character?	
WANTED What did the main character want?	
BUT What was the problem?	
SO How did the character try to solve the problem?	
THEN What was the final resolution?	

MY RATING

I rated this book _____ stars because:

MY RECOMMENDATION

I would recommend this book to:

NAME: DATE:

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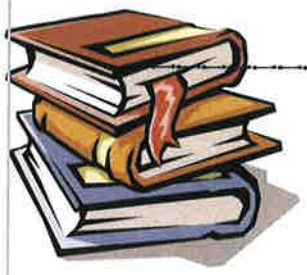


By

I give this book:

Read the passage. Then answer the questions.

Mighty Krakatoa

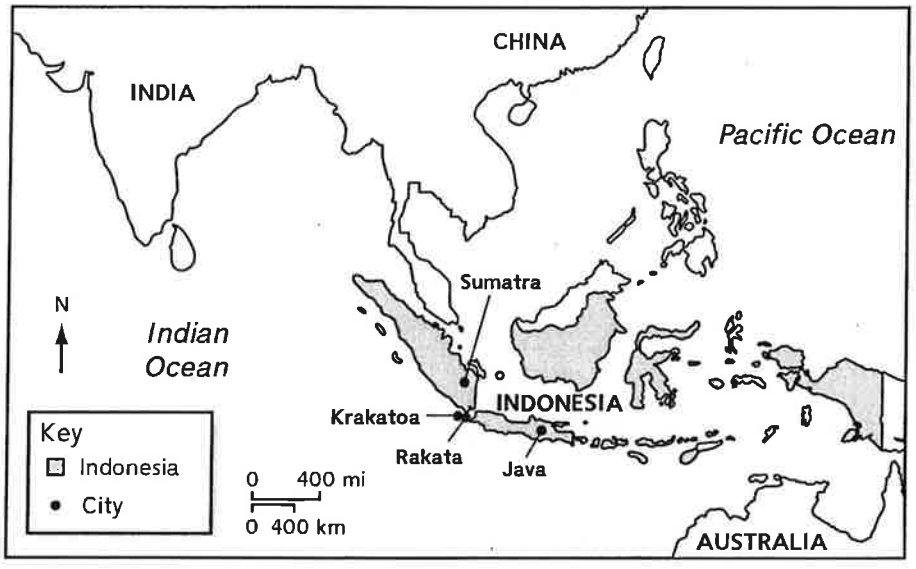
One of the largest and most destructive volcanoes the world has ever known exploded on the island of Rakata in 1883. Rakata lies in Indonesia, a large Asian country made up of thousands of islands.

On May 20, 1883, the volcano known as Krakatoa became active. Ash rose from the volcano and filled the air. Explosions could be heard 100 miles away. By the end of the month, the volcano was quieting down. The people living on nearby islands thought the danger had passed.

That summer, Krakatoa began grumbling again. On August 27, a huge eruption took place. Two thirds of the island exploded with a force greater than that of any bomb.

The noise was so loud that people heard it 2,000 miles away in Australia and 4,000 miles away in India! Black smoke shot 50 miles high into the air above the volcano. A ship 50 miles away reported being tossed around by sudden high winds. People on the ship felt like they were in a hurricane.

Indonesia



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Luckily, no one lived on Rakata Island at the time. The powerful shock triggered tsunamis, or giant ocean waves that are up to 120 feet tall. Many people died when these waves slammed into the islands of Java and Sumatra.

The effects of Krakatoa lasted long after the eruption. The explosion did not just produce flames and smoke. It threw so much dirt into the air that the area around the volcano was plunged into complete darkness for two and a half days. It must have felt as if the world had come to an end!

Material from the volcano landed in the sea. In some places, the layer of debris was so thick that ships had to wait for some of it to float away or sink just so they could get by!

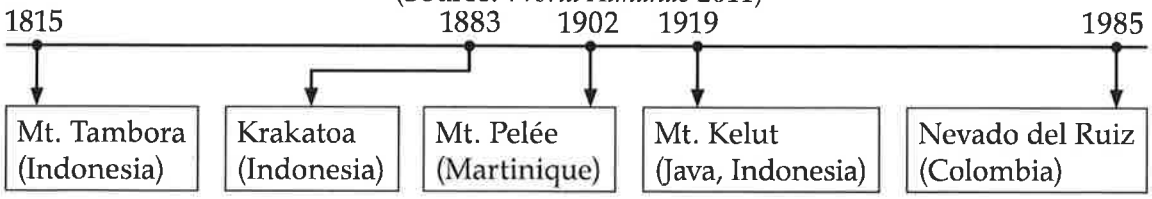
Breezes carried dust from Krakatoa around the globe. When sunlight struck the dust, it was reflected. This had two effects. First, less sunlight reached the earth, so temperatures dropped around the globe. Second, the reflections created beautiful colors. For more than a year after the eruption, people far away marveled at the dramatic red and orange sunsets!

The islands around the volcano were completely covered in a thick layer of ash. For many years, nothing lived there—not even plants. However, over time, life gradually returned to the region.

In 1927, the underwater volcano that had created Rakata and Krakatoa began acting up again. Eventually, it produced a new, smaller island, called Anak Krakatoa, or "child of Krakatoa." In 2007, this lively youngster began erupting. Experts are keeping a close eye on this dangerous location, as is everyone living on nearby islands.

Major Volcanic Eruptions Since 1800

(Source: *World Almanac 2011*)



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Student Name _____

21 The following question has two parts. First, answer part A. Then, answer part B.

Part A: In paragraph 3, what is the meaning of the word eruption?

A a giant wave

B a big hurricane

C a strong outburst

D a sudden event

Part B: Which sentence from the passage **best** supports your answer in part A?

A "Two thirds of the island exploded with a force greater than that of any bomb."

B "A ship 50 miles away reported being tossed around by the sudden high winds."

C "People on the ship felt like they were in a hurricane."

D "The powerful shock triggered tsunamis, or giant ocean waves that are up to 120 feet tall."

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Student Name _____

22 The following question has two parts. First, answer part A. Then, answer part B.

Part A: What is the **most likely** reason the author used a cause-and-effect structure in the passage?

A to introduce the island called Anak Krakatoa

B to explain the specific location of Krakatoa

C to warn people that the volcano is likely to erupt again soon

D to show that the volcano was the source of many problems

Part B: Which sentence from the passage **best** supports your answer in part A?

A "Rakata lies in Indonesia, a large Asian country made up of thousands of islands."

B "The effects of Krakatoa lasted long after the eruption."

C "Eventually, it produced a new, smaller island, called Anak Krakatoa, or 'child of Krakatoa.'"

D "Experts are keeping a close eye on this dangerous location, as is everyone living on nearby islands."

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Student Name _____

23 The following question has two parts. First, answer part A. Then, answer part B.

Part A: What conclusion about the author's point of view is supported by the passage?

A The author believes that Krakatoa's eruption could have caused the world to end.

B The author believes that Anak Krakatoa will be even more powerful than Krakatoa.

C The author believes that Krakatoa created a great amount of damage and affected a large area.

D The author believes that Krakatoa created so many problems for the area around Rakata that nothing could live there ever again.

Part B: Which sentence from the passage **best** supports your answer in part A?

A "One of the largest and most destructive volcanoes the world has ever known exploded on the island of Rakata in 1883."

B "It must have felt as if the world had come to an end!"

C "For many years, nothing lived there—not even plants."

D "In 1927, the underwater volcano that had created Rakata and Krakatoa began acting up again."

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Student Name _____

24 Why is using a timeline important to understanding the information in the passage?

A It shows that Krakatoa has erupted several times since 1815.

B It shows that major eruptions have occurred all over the world.

C It shows that Krakatoa was one of a few major eruptions near Indonesia.

D It shows that most major volcanic eruptions in history have happened since 1800.

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Student Name _____

Read the directions. Then answer the questions.

25 Fill in **each** blank with the helping verb that **best** completes the sentence.

might	would	must

I want to see that movie. I really _____ go.

I _____ join the choir, but I have not decided for sure.

Jacob _____ not have eaten the candy. He is allergic to chocolate.

26 Choose the **two** options that are complete and correct sentences.

A So excited about the contest.

B Margo and Hank came for dinner, but John stayed home.

C Sold the cookies for the band but forgot to collect the money.

D Lily's new friend is Addison, Louisa and I like her, too.

E She couldn't decide whether to attend the school play or the basketball game.

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27 Choose the **two** sentences that are written correctly.

A This is the place where I lost my watch.

B After lunch is the time when us eat lunch.

C Students who ride bicycles must sign up for their bicycle passes.

D Me don't know the reason why the play has been cancelled.

E If them are late for school, they should report to the office.

GO ON →

Student Name _____

28 For her science class, a student is writing an opinion article about the space shuttle program. Read the draft of the opinion article and complete the task that follows.

The space shuttle program started in 1972. President Nixon announced that the United States would build a space shuttle and send it into orbit. This happened less than ten years later. The program had 135 missions. Then it was ended in 2011.

The space shuttle has been called the "world's first reusable spacecraft." It is launched like a rocket. It orbits like a spacecraft, and it lands like a plane. This makes it the best type of spacecraft. The entire shuttle can be flown many times. It does not have to be built again like some other spacecrafts do.

Using information from the student's draft, write a paragraph that concludes the article and supports an opinion about the space shuttle program.

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Student Name _____

29 A student is writing a story for his teacher about two friends who go hiking together. The student wants to revise his draft to show the reader what is happening at the beginning of the story. Read the draft of the story.

Sam and Amil had never gone hiking together. Sam hiked all the time with his father and older brother. They liked going into the woods behind the lake near where they lived. Sam knew he would have to be patient with Amil. But, he did not expect to need this level of patience. He realized this when he asked his friend how much water he had brought with him and got a puzzled look in return. "I was supposed to bring water?" Amil replied. Sam decided he could share what he had brought, but he was already irritated.

Choose the **best** sentence to connect the underlined sentences.

A Amil, however, had never gone hiking before.

B Amil's house was not anywhere near the lake.

C Sam's older brother would tease him on their hikes.

D Sam, however, packed plenty of water when he hiked.

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Student Name _____

30 A student is writing a report for her teacher about ideas for the year's field trip. The student wants to revise the draft to better develop her ideas. Read the draft of the report and complete the task that follows.

Field trips are taken for educational purposes. However, if students do not enjoy the field trip, they will not learn as well. This year, students should be able to choose where we take our field trip.

There are 23 students in our class. I asked everyone where we should take our field trip this year. I then made this table to show the number of votes each location received. Almost everyone wanted to go to the science center. Therefore, the science center should be the place we go for this semester's trip.

Location for Field Trip	Number of Votes
Super Space Age Science Center	10
McElwain Soup Factory	7
Neuschwander Museum of Art	4
Ye Olde Historical Hall	2

Choose the sentence that is a better way to use information from the student's chart to support the student's idea in the underlined sentence.

A The science center and the soup factory both got a lot of votes from the class.

B The museum of art and the historical hall got the fewest votes from the class.

C Out of the 23 students in our class, 10 think we should go to the science center.

D Out of the 23 students in our class, only 2 think we should go to the historical hall.

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