



Incoming **Grade 1** Mathematics

Student At-Home Activity Packet

This At-Home Activity Packet includes 15 sets of practice problems that align to important math concepts your student has worked with so far this year.

We recommend that your student completes one page of practice problems each day.

Specific instructions to guide your student are found at the bottom of each page.

Encourage your student to do the best they can with this content—the most important thing is that they continue developing their mathematical fluency and skills.

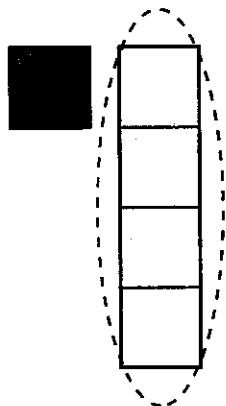
See the Grade K Math
concepts covered in
this packet!



Comparing Within 5

Name _____

Example



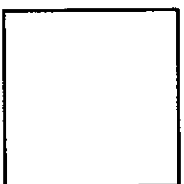
4

1



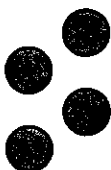
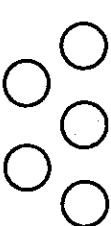
2

3



0

2



5

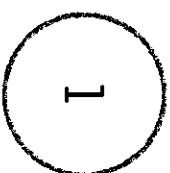
4

Have children compare the two groups of objects and circle the group with more. Then ask children to circle the number that is greater. For each problem, ask children to explain how they can tell which group has the number that is more.

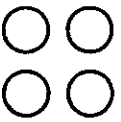
Comparing Within 5 continued

Name _____

Example

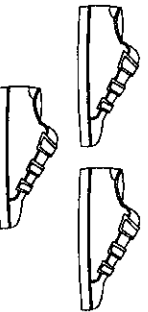


3



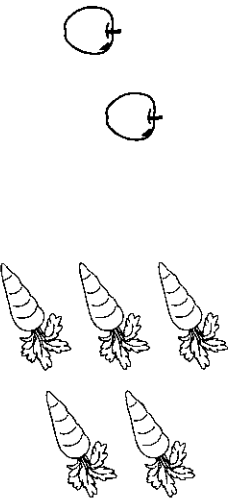
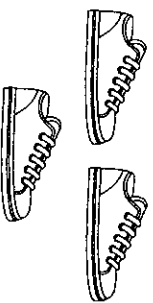
4

2



3

3



2

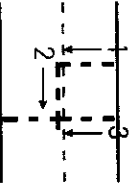
5

Have children compare the two groups of objects and circle the group with fewer. Then ask children to circle the number that is less. If the groups are equal, have children circle both groups and both numbers. For each problem, ask children to explain how they can tell which group has the number that is less.

Making 3, 4, and 5

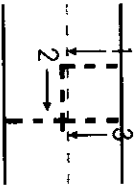
Name _____

Example

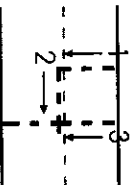


1 and

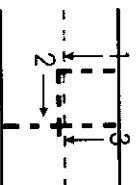
3



0 and



2 and

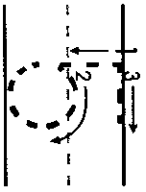


3 and

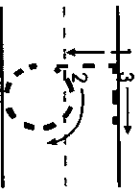
Have children show pairs of numbers that make 4. Have children trace the 4. Then ask them to write the missing number that is used to make 4 in each picture.

Making 3, 4, and 5 continued

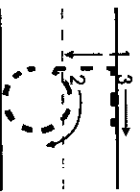
Name _____



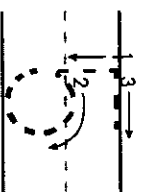
4 and



2 and



5 and



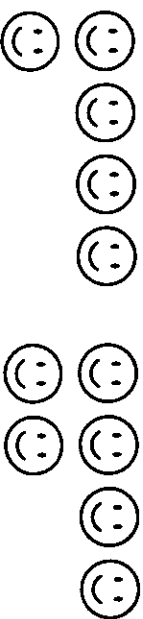
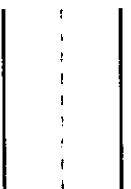
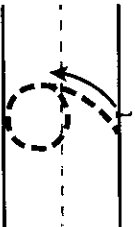
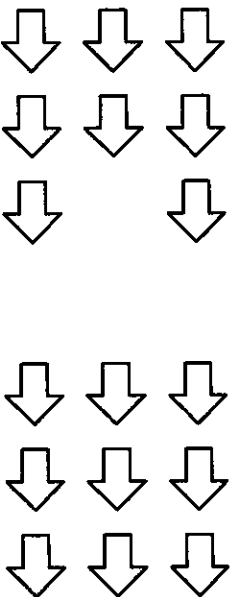
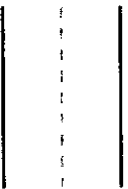
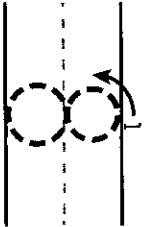
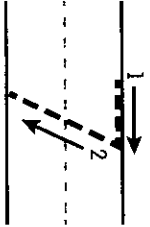
3 and

Have children show pairs of numbers that make 5. Have children trace the 5. Then ask them to write the missing number that is used to make 5 in each picture.

Counting and Writing to 8

Name _____

Example

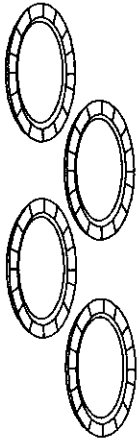


Have children practice writing 6, 7, and 8 and counting 6, 7, and 8 objects. Ask children to trace and then write the numeral at the beginning of each problem. Then have children color the group with that number of objects.

Understanding 1 More

Name _____

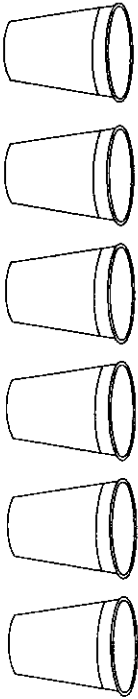
Example

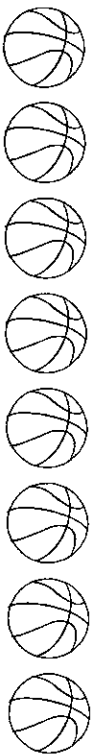


4

1 More

5





Have children find 1 more than a group of objects. Have children count how many are in each group and write the number in the first column. Then have children draw 1 more object, count again, and write the number in the next column.

Understanding 1 More *continued*

Name _____

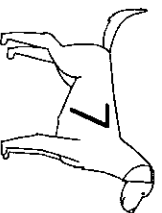
Example



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



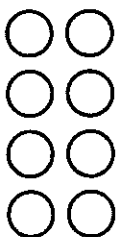
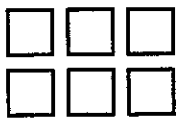
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Have children use number paths to find 1 more than a number. Have children look at the number on the dog and then, starting at 1 on the number path, color all the way to that number. Have children circle the next number to show what is 1 more.

Comparing Within 10

Name _____

Example

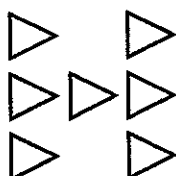
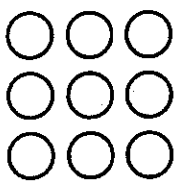


6

or



8

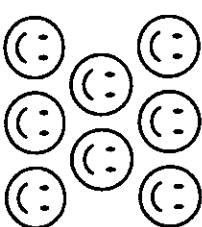


6

or



8



6

or

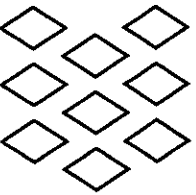
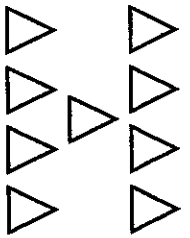


6

In each problem, have children compare the numbers of objects. Have children write how many are in each group and then circle the number that is less. If the groups have the same number, have children circle both numbers.

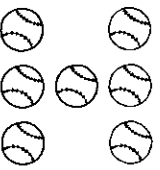
Comparing Within 10 continued

Name _____



or





or

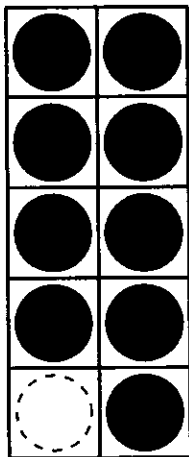


In each problem, have children compare the numbers of objects. Have children write how many are in each group and then circle the number that is less. If the groups have the same number, have children circle both numbers.

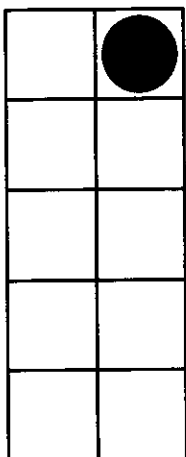
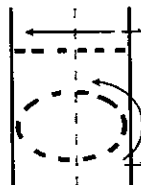
Making 10

Name _____

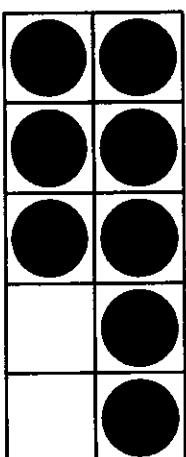
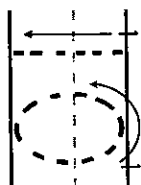
Example



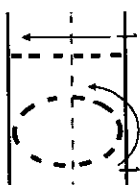
9
1



1
9



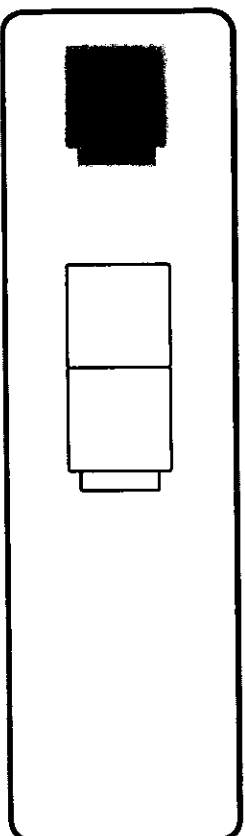
5
5



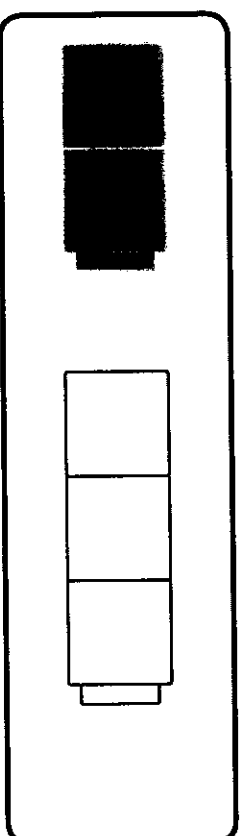
Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.

Understanding Addition

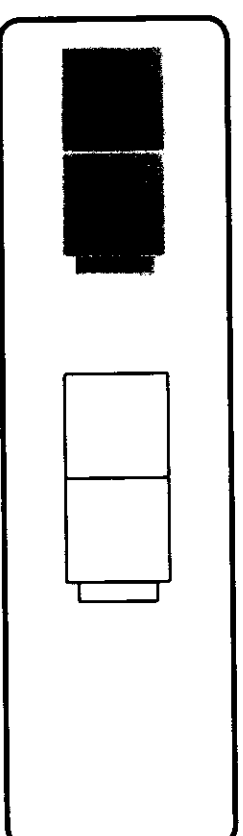
Name _____



$$2 + 3 = 5$$



$$2 + 2 = 4$$

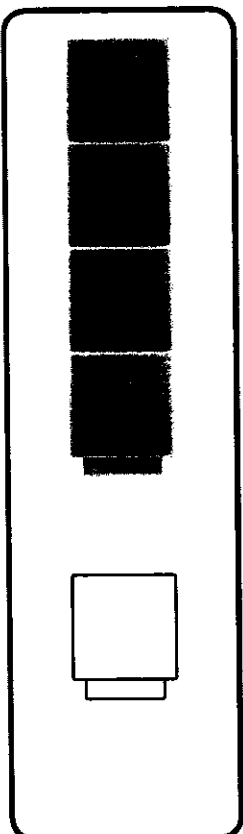


$$1 + 2 = 3$$

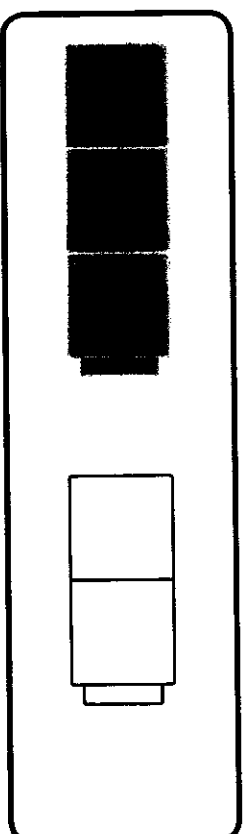
Have children match pictures to addition equations. Have children describe how many cubes are being added in each picture. Read each equation aloud together and discuss the meaning of each. Then have children draw lines to match each picture with its equation.

Understanding Addition continued

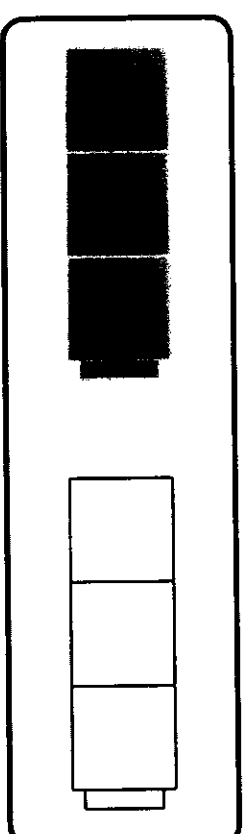
Name _____



$$3 + 3 = 6$$



$$4 + 1 = 5$$



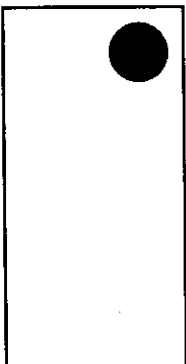
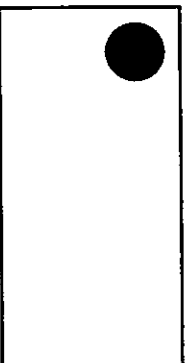
$$3 + 2 = 5$$

Have children match pictures to addition equations. Have children describe how many cubes are being added in each picture. Read each equation aloud together and discuss the meaning of each. Then have children draw lines to match each picture with its equation.

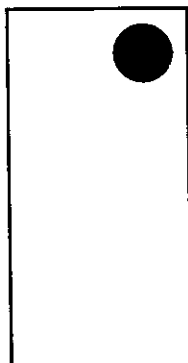
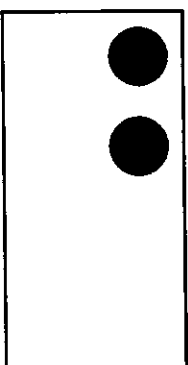
Adding Within 5

Name _____

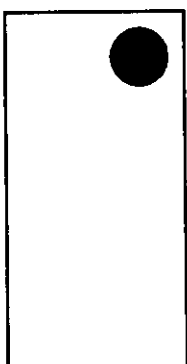
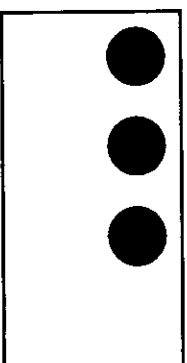
Example



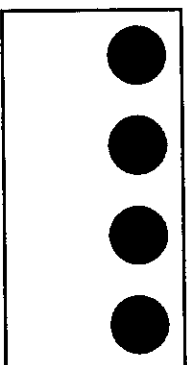
$$1 + 1 = \underline{2}$$



$$2 + 1 = \underline{\quad}$$



$$3 + 1 = \underline{\quad}$$



$$4 + 1 = \underline{\quad}$$

Ask children to write equations to match the dot cards. Have children write the total in each equation.

Subtracting Within 5

Name _____

Example

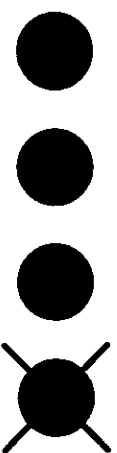


$$5 - 1 =$$

4



$$3 - 1 =$$



$$4 - 1 =$$

$$2 - 1 =$$

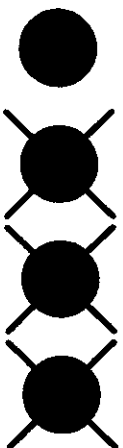
Ask children to write equations to match the pictures. Have children write the answer to each subtraction equation.

Subtracting Within 5 continued

Name _____



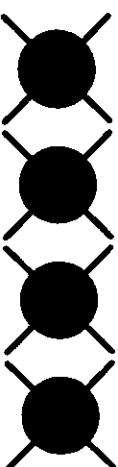
$$\begin{array}{r} \underline{\hspace{1cm}} \\ 2 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 3 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 3 - 2 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$



$$\begin{array}{r} \underline{\hspace{1cm}} \\ 4 - 4 = \text{-----} \\ \underline{\hspace{1cm}} \end{array}$$

Ask children to write equations to match the pictures. Have children write the answer to each subtraction equation.

Facts to 5

Name _____

Example



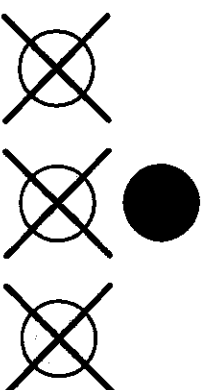
$$1 + 2 = \underline{\quad 3 \quad}$$



$$3 - 2 = \underline{\quad 1 \quad}$$



$$1 + 3 = \underline{\quad 4 \quad}$$



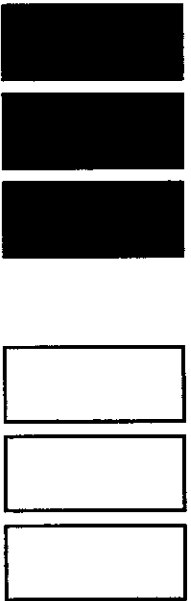
$$4 - 3 = \underline{\quad 1 \quad}$$

Have children use the picture to help complete each equation. Read each equation aloud together. Encourage children to compare the equations and look for patterns. For example, $1 + 2 = 3$, so if you start with 3 and take away 2, you have 1 left.

Adding Within 10

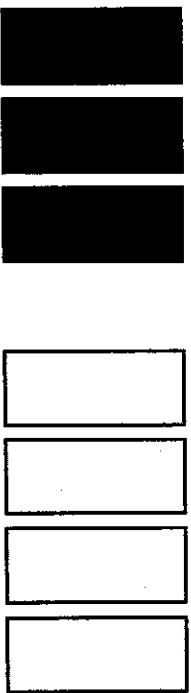
Name _____

Example

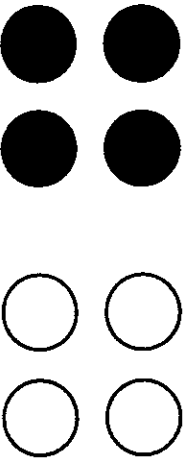


$$3 + 3 =$$

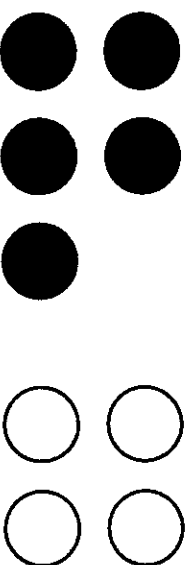
6



$$3 + 4 =$$



$$4 + 4 =$$

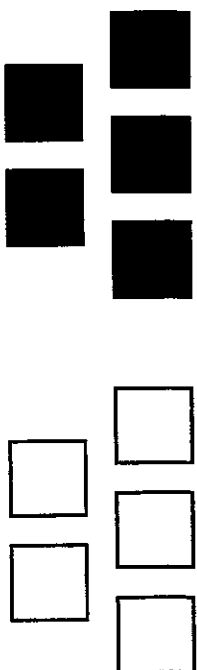


$$5 + 4 =$$

Ask children to compare each picture with the equation and count and write the total. Have them read the completed equation aloud. Then have children connect the written total with the total number of items shown.

Adding Within 10 continued

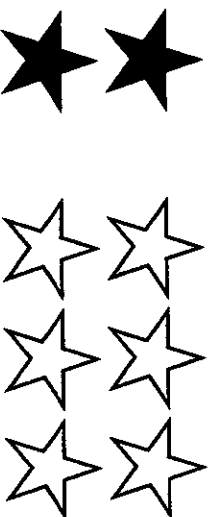
Name _____



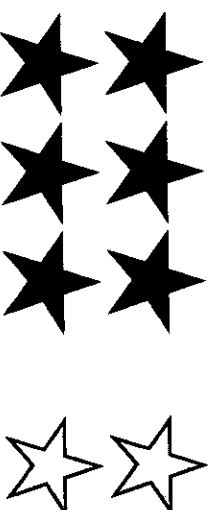
$$5 + 5 = \underline{\hspace{2cm}}$$



$$5 + 4 = \underline{\hspace{2cm}}$$



$$2 + 6 = \underline{\hspace{2cm}}$$



$$6 + 2 = \underline{\hspace{2cm}}$$

Ask children to compare each picture with the equation and count and write the total. Have them read the completed equation aloud. Then have children connect the written total with the total number of items shown.