## Generate Equivalent Fractions

1 (MP) Reason Jordan walks $\frac{4}{10}$ mile to school. Explain how you can use multiplication or division to write an equivalent fraction for $\frac{4}{10}$. Draw visual models to show how your fractions are equivalent.

2 (MP) Reason A garden is divided into 6 equal parts. Joey plants strawberries in $\frac{1}{2}$ of the garden. He plants watermelons in the other parts. How many parts of the garden have watermelons planted in them? Explain how you can use equivalent fractions to solve.
$\qquad$
$\qquad$
$\qquad$
Use multiplication or division to generate an equivalent fraction.
3

4

$5 \frac{4}{8}=$
$\frac{4}{8}$

$6 \frac{9}{12}=\frac{9 \div \square}{12 \div \square}=\frac{\square}{\square}$

Write true or false for the statement.
$7 \frac{6}{8}=\frac{3}{4}$
$8 \frac{4}{6}=\frac{8}{12}$
9 $\frac{5}{10}=\frac{1}{5}$

## Test Prep

10 Which fractions are equivalent to the fraction that is represented below? Select all the correct answers.
(A) $\frac{6}{16}$
(B) $\frac{9}{16}$
(C) $\frac{9}{24}$
(D) $\frac{6}{24}$

(E) $\frac{1}{4}$

11 Carlos wants to find a fraction equivalent to $\frac{5}{6}$. His work is shown below. Which describes his error? $\frac{5}{6}=\frac{5 \times 1}{6 \times 2}=\frac{5}{12}$
(A) He multiplied the numerator and denominator by the same number.
(B) He did not multiply $\frac{5}{6}$ and $\frac{1}{2}$ correctly.
(C) He did not multiply the numerator by 2 .
(D) He multiplied $\frac{5}{6}$ by a number less than 1 .

12 Generate two equivalent fractions for the fraction shown.


## Spiral Review

13 Find all the factor pairs for the number.

30: $\qquad$
17: $\qquad$
25: $\qquad$

