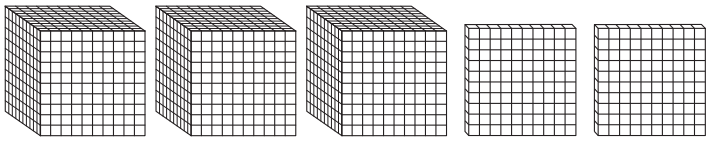
Name _____

LESSON 1.3
More Practice/ Homework

ONLINE
Video Tutorials and Interactive Examples

Regroup and Rename Numbers

1 MP **Use Structure** Miguel uses base-ten blocks to show that 3,200 people are at a museum. How can you regroup and rename the number 3,200?



3,200 = _____ hundreds

2 Use the place-value chart to help you regroup and rename the number.

THOUSANDS			ONES		
Hundreds	Tens	Ones	Hundreds	Tens	Ones

83,000 = _____ hundreds

Regroup and rename the number.

3 5,300 = _____ tens

4 680,000 = _____ thousands

5 71 thousands = _____ hundreds

6 82 ten thousands = _____ thousands

7 Some students are playing a math game. Each of them must regroup and rename 47,000. Circle all of the ways that 47,000 is regrouped and renamed correctly.

47 ten thousands

47 hundreds

47 thousands

470 tens

470 hundreds

4,700 tens

8 **Math on the Spot** A toy store is ordering 3,000 remote control cars. The store can order the cars in sets of 10. How many sets of 10 does the store need to order?

_____

Test Prep

9 Select all of the ways to regroup and rename 390,000.

Ⓐ 39 ten thousands
Ⓑ 390 tens
Ⓒ 39 thousands
Ⓓ 3,900 hundreds
Ⓔ 390 thousands

10 Which word correctly completes the sentence?

The number 65,000 can be regrouped and renamed as 6,500 _____.

Ⓐ thousands
Ⓑ hundreds
Ⓒ tens
Ⓓ ones

11 Which number can be regrouped and renamed as 920 hundreds?

Ⓐ 920
Ⓑ 9,200
Ⓒ 92,000
Ⓓ 920,000

Spiral Review

Compare. Use $<$, $>$, or $=$.

12 $\frac{2}{4} \bigcirc \frac{3}{4}$

13 $\frac{2}{3} \bigcirc \frac{1}{3}$

14 $\frac{3}{8} \bigcirc \frac{3}{8}$

15 $\frac{3}{8} \bigcirc \frac{5}{8}$

16 $\frac{2}{6} \bigcirc \frac{1}{3}$

17 $\frac{2}{4} \bigcirc \frac{4}{8}$

18 $\frac{1}{4} \bigcirc \frac{2}{8}$

19 $\frac{4}{6} \bigcirc \frac{5}{6}$

20 $\frac{2}{3} \bigcirc \frac{2}{9}$