

Dear Incoming Prep 6 Students and Families,

Summertime provides students with the opportunity to relax and take a much needed break from their busy academic lives. Unfortunately, it is also a time when students lose skills they worked hard to achieve throughout the year. A great way to prevent the “Summer Slide” is to READ and WRITE throughout the summer break!

It is very important that all students entering Prep 6 read over the summer months. This summer students will be required to read a total of three books. One fiction book of their choosing, one nonfiction book of their choosing, and ALL incoming Prep 6 students will be asked to read the “Junior Classics for Young Readers” version of The Secret Garden by Frances Hodgson Burnett. Students will be tested on their reading when they return to school. All books that students read should be listed on the Summer Reading Log.

Attached you will find work to be completed for each of the 3 required books. This work will be due the first day of school. The total number of books required for students is three, but of course students are encouraged to read as many books as they can over the summer!

Enjoy the summer and I look forward to seeing you in September. Happy reading!

Mrs. Marron  
Prep ELA Teacher

### *Non-Fiction Reading Assignment*

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

1. Why did you choose this book?

2. List 3 Interesting Facts you learned about this topic.

1.

2.

3.

3. What new understanding do you have after reading this text?

4. Would you recommend this book to someone else? Explain why or why not.

### *Fiction Reading Assignment*

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

#### *IT'S IN THE BAG!*

Decorate the outside of a “lunch-size” paper bag with details about your fiction book. Include details like the book title, author, and illustrations, and then fill the inside with FIVE objects that symbolize key events, characters, or themes from the story.

Be prepared to present your bag to the class!

Requirements that must be on the outside of the paper bag:

**Title and Author:**

Clearly display the book's title and author on the front of the bag.

**Cover Illustration:**

Draw or find an image representing the book's cover or a scene from the story.

**Summary:**

Write a brief summary of the book on the back or side of the bag, covering the main plot points.

**Characters:**

List the main characters, and potentially draw or find an image of your favorite.

EXAMPLE: Bud, Not Buddy by Christopher Paul Curtis

1. A small toy suitcase- Represents: Bud's identity and his past.
2. A flyer for Herman E. Calloway's band- Represents Bud's search for his father.
3. Rocks with writing on them- Represents clues to Bud's family history
4. Saxophone or Harmonica (Miniature or Drawing)- Represents Jazz Music
5. A Rule Book: Represents Bud's personality and ideas for survival

### *Mandatory Class Novel Assignment*

Book Title: *The Secret Garden* (Junior Classics for Young Readers)

Author: Frances Hodgson Burnett

While you are reading, it is important to practice the skills of active reading.  
*Highlight and define unfamiliar words; use post-it-notes as you read to ask questions; make predictions; and summarize.*

Please type your responses to the following questions:

1. Describe the setting of the book.
2. List the main characters and give a brief description of them.
3. One theme of the book is friendship- what do you think the author is trying to teach the reader about friendship?
4. Try to find an example of figurative language (simile/metaphor/personification etc...) Copy down the example and explain why the author may have used it.