## Dear 2<sup>nd</sup> Grade Parents.

Below you will find a list of supplies that your child will need for the 2021-2022 school year. Please send your child to school with the supplies within the first week of the new school year. PLEASE LABEL ALL OF YOUR CHILD'S JACKETS, SWEATPANTS, SWEATSHIRTS, SWEATERS, LUNCH BOXES, AND SUPPLIES WITH THEIR FULL NAME BEFORE THEY ARE BROUGHT INTO SCHOOL.

Have a great summer and I will see you in September.

Sincerely, The 2nd GradeTeachers

## Your child will need the following supplies:

- 1. Three 10 pack of pencils (to be used throughout the year)
- 2. 4 pocket folders(yellow, red, blue, green)
- 3. 24 pack of crayons
- 4. Highlighter
- 5. 1 roll of paper towels
- 6. 3 boxes of baby wipes (used daily at lunch, etc.)
- 7. 3 boxes of tissues
- 8. 1 pencil case (no art boxes)
- 9. Standard size clipboard
- 10. 4 marble notebooks (yellow, red, blue, green)
- 11. 1 pair of scissors
- 12. Washable Crayola markers 8 pack, broad tip
- 13, 10 glue sticks
- 14. 1 independent reading book
- 15. Personal dry erase board (maximum  $8.5 \times 11$ )
- 16. Dry erase markers
- 17. Headphones/earbuds
- 18. Black thin permanent marker
- 19. Last name A-L bring in sandwich size ziploc bags
- 20.Last name M-Z bring in gallon size ziploc bags
- 21. If you happen to find Clorox or Lysol wipes we can always use!

During the year supplies may be requested to be replaced.

<sup>\*</sup>Please note\*

## Supply List for Art:

grades k- 2: box of 12 or more crayons (non washable) 3 glue sticks 1 watercolor paint set & brushes 1 box markers scissors

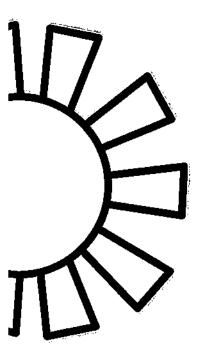
grades 3-8:
sharpies- 2 black plus basic 4 pack or larger
3 glue sticks
1 watercolor paint set & brushes
1 box markers
scissors
colored pencils

## **(**)

**Dacket** 

## Summer Learning Mats

bark. Thank you so much for your help in making choose what's for dinner or taking a trip to the work to complete their "Three-In-A-Row" board. the summer. The tasks can be completed by your child independently or with your guidance. Your These quick and engaging summer learning mats well. Once the weekly mat is complete, you can "blackout." There is a built-in reading tracker as your child's education a priority this summer. child will have a daily math task and a daily ELA are designed to keep your child learning over task. Throughout the week your child will also Your child can strive for getting three tasks do a quick celebration like allowing them to completed in a row or go for a complete Dear Parents and Guardians





6+6, 9+3, 19-4, 20+5, and 11+9.	subflaction statements.	ways to make 15. For example,	for the following numbers: 7,	79 81
Think and solve for the ans	Write the two addition and two	paper. Then, drawlines coming	and ones. Illustrate the needed	in the missing #'s.
reads these math statemen	following numbers: 4, 6, 10.	the number 15 in the middle of a	using their place value of tens	broken hundreds chart and fill
fluently. Listen as your pare	a fact family house for the	"Ways to make 15" web. Write	parents how to show numbers	fingers as you recreate the
Today you will work fast an	Today you will work to create	Today you will be making a	Today you will teach your	Todayyou will be moving those
Friday	Thursday	Wednesday	Tuesday	Monday
Fast-N-Fluent	Think-It-Out	Whip-Up-A-Web	Teach-Me-That	Move-Your-Fingers

ways to make 15. For example, 10+5, 20-5, etc.

problem: \_\_+ 6 + 6 = 10 + 4 Next, think to solve this

## Move-Your-Fingers Monday

80

90

<u>10</u>

102

greatest and then greatest to

87, 65, 44, and 2! Next, order

the numbers from least to

capital and lowercase letters handwriting skills. Write your Today you will practice your

## Tuesday Tap-N-Write

boy, coin, and point. chick, rich, flash, wrench, knob, child stretch and write the write a list of words. Read the sounds they hear blend, plate, following words, and have your Today you will stretch and

## Wednesday Whip-Up-A-Web

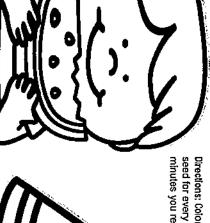
starts with the /ch/ sound. You On each line, write a word that middle of your page and draw "ch." Write the letters "ch" in the web for the phonics sound can add ilustrations as well Today you will be creating a lines coming from the letters.

## Thursday Think-It-Out

story that gives facts. Begin an informational story is a by writing three facts about watermelons. Remember that informational story about Today you will write an watermelons.

## Fast-N-Fluent Friday

each sound you see fluently sound chart. Tap and read Todayyou will use the include:





Count by 10's starting

world 3-D shapes in

your house

character's actions

Read a story. Ther describe the main

Make a list of real

Three-In-A-Row Board

snail, skate, swing Read these words:

numbers: 112, 75, 120 form for these

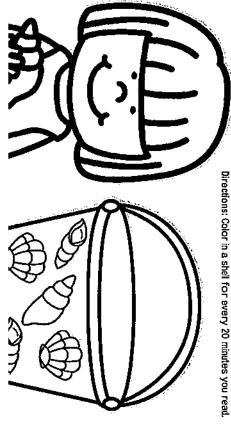
Write the expanded scrub

Write all the ways to make 10

your bestexpression Read a story with that rhyme with ras Make a list of wor with the longa Write 5 words sound.

Move-Your-Fingers  Monday  Today you will be moving those fingers as you recreate the broken hundreds chart and fill	· · · · · · · · · · · · · · · · · · ·	Whip-Up-A-Web Wednesday Today you will be making a "Ways to make 61" web, Write the number 61 in the middle of a	Think-It-Out Fast- Thursday  Todayyou will work to create a fact family house for the following numbers: 22, 9, 13. reads the
Today you will be moving the fingers as you recreate the broken hundreds chart and in the missing #'s.	, 0		Today you will work to create a fact family house for the following numbers: 22, 9, 13.  Write the two addition and two
98	triangle and rectangle into	ways to make 6t For example,	subtraction statements.
107 109	how to divide a circle and	60 and 1, 50 and 11, etc.	Next, think to solve this
	square into quarters.		prodem of

	what you did.			
	when you were there and	can add ilustrations as well.		
	will describe who was there,	starts with the /sh/ sound. You	and scream.	
	the television or in a book. You	On each line, write a word that	fly, cloud, clock, blog, spil, slide,	
	about how you have seen it on	lines coming from the letters.	sounds they hear. frog, bread,	
المراجعة ا	to the beach, you can write	middle of your page and draw	child stretch and write the	handwriting.
each sound you see fluently.	the beach. If you haven't been	"sh." Write the letters "sh" in the	following words, and have your	CVC words with neat
sound chart. Tap and read	story about a time you went to	web for the phonics sound	write a list of words. Read the	CVC word writing skills. Write 20
Todayyouwillusetheincluded	Today you will write a narrative	Today you will be creating a	Today you will stretch and	Today you will practice your
Friday	Thursday	Wednesday	Tuesday	Monday
Fast-N-Fluent	Think-lt-Out	Whip-Up-A-Web	Tap-N-Write	Move-Your-Fingers



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Read these words and tell if they have short vor long vowels: chat, kite, much, shop, chose.	Read a book and tell the main idea.	Read a book. Then talk about the problem and solution in the story.
Write 3 ways to make 25 cents.	Read these words: feed, teeth, speed, need, week.	Tell how many tens and ones are in these numbers: 45, 96, II0, 25.
Write 15 CVCe words.	Grab three objects in your home and put them in order from longest to shortest.	Tell how many tens and ones are in these times on an analog numbers: 45, 96, 110, 25. clock: 5:30, 10:30, 12:00.

Summer	Summer Learning Mat:	ng Mat:	Week 3	
Move-Your-Fingers	Teach-Me-That	Whip-Up-A-Web		Fast-N-Fluent
Monday	Tuesday	Wednesday	Thursday	Friday
Today you will be moving those fingers as you recreate the	Today you will teach your parents how to add two	Today you will be making a "Waystomake 103" web. Write	Today you will work to make number patterns by counting	Today you will work fast and fluently. Listen as your parent
broken hundreds chart and fill in the missing #'s.	digit numbers together. Use the problems below to	thenumber103inthemiddleof a paper. Then, draw lines	by 2's. Use the numbers below to start your pattern.	reads these math statements. Think and solve for the answer
35 38	teach them. Then make up	coming from the 103 and write different ways to make 103.	11, 13,	quickly: 100-40, 42-2, 69-19, 32+12, 16+16, 48-9.
45 47	them to try out!	For example, 90+13, 100+3, etc.	69,, 73,,	

58

45+13, 90+25, 24+16, 31+54

Move-Your-Fingers Monday	Tap-N-Write	Whip-Up-A-Web	Think-lt-Out	Fast-N-Fluent
	Tuesday	Wednesday	Thursday	Friday
Today you will practice your handwriting skills. Unscramble write a the sentences, and write them using your best handwriting: 'giraffe a long has the neck' and 'the saw swimming I fish' still, me	Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear. sniff, diff, still, mess, spill, well, glass, flush	Today you will be creating a web for the phonics sound "th." Write the letters "th" in the middle of your page and draw lines coming from the letters. On each line, write a word that starts with the /th/ sound. You can add llustrations as well.	Today you will write a fiction story about you as a scuba diver deep, deep, deep in the ocean. You will need to state your character(s), setting, problem and solution, Your story will also need a beginning and an end.	Todayyouwill use the included sound chart. Tap and read each sound you see fluently.

Directions; Color in a fish for every 20 minutes you read

with 15 stars, some blue

and some red.

Make a picture graph

Three-In-A-Row Board

Read these words: gave, again, once,

could, fly.

words: ch/i/p, sn/i/p, Blend and read these

fl/i/p.

subtraction problem?

What is the

The answer is 16.

Read a story. Then tell the events of the story

Measure three things in your house using

paper clips.

in order.

Write 10 words with

Solve: 6+6, 12+12, 10+10, 8+8.

compare/contrast two

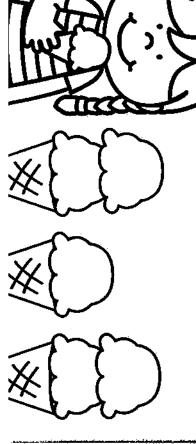
Read a story and

of the characters.

blends.

			ינים הלי בא מווים פבוי וצה מוים ור		98	97
	72,, 82,,	example, 46+9, 57+0, etc.	62 and 69 48 and 84 120 and 12	89 90		
37-7, 46+19, 20-20.	15, 20,,	different ways to make 57. For	tens to help you decide.	80	78	
Think and solve for the answer	to start your pattern.	a paper. Then, draw lines	than and explain how you			
reads these math statements.	by 5's. Use the numbers below	the number 57 in the middle of	number is greater than or less	10 less than the given number.	s than the	10les
fluently. Listen as your parent	number patterns by counting	"Ways to make 57" web. Write	parents how to tell which	fingers as you tell 10 more and	s as you	fingeı
Today you will work fast and	Today you will work to make	Today you will be making a	Today you will teach your	Today you will be moving those	you will b	Today
Friday	Thursday	Wednesday	Tuesday	Monday	Moi	
Fast-N-Fluent	Think-It-Out	Whip-Up-A-Web	Teach-Me-That	Move-Your-Fingers	ve-You	Mo

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Move-Your-Fingers	Tap-N-Write	Whip-Up-A-Web	Think-It-Out	Fast-N-Fluent
Monday	Tuesday	Wednesday	Thursday	Friday
Today you will practice your	Today you will stretch and write a list of words. Read the	Today you will be creating a web for the phonics sound	Today you will write a how-to story about eating ice cream. A	Todayyouwill use the included sound chart. Tap and read
20 CVCe words with neat	following words, and have your	"wh." Write the letters "wh" in	how-to story teaches	each sound you see fluently.
handwriting.	child stretch and write the	the middle of your page and	someone the steps they should	
	sounds they hear. grab, grass,	draw lines coming from the	take to do something. You can	
	crab, crash, crave, drll, drag,	letters. On each line, write a	number the steps and use	
	grin, drop, and dress.	word that starts with the /wh/	words like: first, next, then and	
		sound. You can add ilustrations	last.	
		as well.		



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Directions: Color in a scoop for every 20 minutes you read.

Read these words: grip, primp, crop, prop.	Tell the difference Tell the two words each between a circle and a contraction uses: can't, sphere.	Tell the difference between a circle and a sphere.
Tell the difference graph the colors. Find between for and four. which color is the most common.	Tell the difference between for and four.	Make a sandwich and cut it into quarters. Give your parent one quarter.
Write (0 "th" words.	Go on a 3D shape hunt and make a list of all the 3D shapes you see.	Count backwards from 100-70.
*		



 Today you will be moving those fingers as you tell 10 more and 10 less than the given number
 Monday
Move-Your-Fingers

## Teach-Me-That Tuesday

## Wednesday Whip-Up-A-Web

## Thursday Think-It-Out

## Fast-N-Fluent Friday

o less man the given number.

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greatest and then greatest to the numbers from least to 49, 35, 76, and 62. Next, order and ones. Illustrate the needed using their place value of tens for the following numbers: 102, tens and ones rods and blocks parents how to show numbers Today you will teach your

For example, 71+15, 80+6, etc. coming from the 86 and write a paper. Then, draw lines "Ways to make 86" web. Write different ways to make 86. the number 86 in the middle of Today you will be making a

> and draw the different ways shapes. Use the shapes below equal parts in different quarters. to make halves, thirds, and Today you will work to create

\*circle, rectangle, and square

25-10, 40-7.

## Move-Your-Fingers Monday

Write 20 digraph words with digraph word writing skills. neat handwriting. Today you will practice your

## Tap-N-Write Luesday Wednesday Whip-Up-A-Web

starts with the /ph/ sound. You On each line, write a word that "ph." Write the letters "ph" in the web for the phonics sound can add illustrations as well middle of your page and draw Today you will be creating a lines coming from the letters.

## Thursday Think-It-Out

Fast-N-Fluent

Friday

explains why you like lemonade opinion, reasons to back up your lemonade. You will add 3 or why you do not like Write an opinion story that story. Do you like lemonade? Today you will write an opinion

quickly: 69+2, 40+7, 25+2-, 52-6, reads these math statements. fluently. Listen as your parent Today you will work fast and Think and solve for the answer

sound chart. Tap and read each sound you see fluently. Today you will use the included

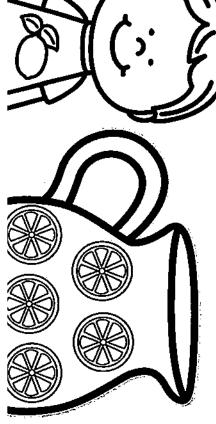


frog, track, grill, thick, track, press, trap, brass, fresh, trot, sounds they hear prom, trip, child stretch and write the

write a list of words. Read the

Today you will stretch and

following words, and have your



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The answer is 56.
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Write 10 "sh

to least: 104, 120, 102 order from greatest Put these numbers in each cont Tell the should -/m, c

with base value blocks: Write these numbers 58, 30, 22, 109 and write the digital clock in

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swer is 56. the addition blem? two words raction uses: couldn't,	Read a book and tell the setting of the story.  Count aloud by 2's from 37 to 69.
the addition oblem?	tell the setting the story.
two words	
raction uses:	Count aloud by
couldn't,	from 37 to 69
've, can't.	
the analog	Read these words:
your house	coin, cowboy, spoil,
	• • • • • • • • • • • • • • • • • • • •

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Move-Your-Fingers	rs Teach-Me-That	Whip-Up-A-Web	Think-lt-Out
Monday	Tuesday	Wednesday	Thursday
Todayyou will be moving those fingers as you recreate the	nse Today you will teach your parents how to divide	Today you will be making a "Waystomake 120" web. Write	Today you will work to create a fact family house for the
broken hundreds chart and fill	===	the number 120 in the middle of	following numbers: 60, 39, 21
in the missing #'s.	Show them how to divide a	a paper. Then, draw lines	Write the two addition and two
103 105		different ways to make 120.	subtraction statements.
112 113 114	how to divide a rectangle	Forexample, 100+20, 91+29, etc.	Next, think to solve this
124	and square into thirds.		\$1 Open 7

Today you will practice your blendwords writing skills. Write 20 blend words with neat handwriting.  Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: thaw, tie, toe, haul, broke, path, pie, potpie, straw, and chop.	Move-Your-Fingers Tap-N-Writ  Monday Tuesday
rds. Read the and have your will be creating a web for the phonics sound "ch."Write the letters "ch" in the middle of your page and draw lines coming from the letters. On each line, write a word that end chop.  Today you will be creating a web for the phonics sound "ch."Write the letters "ch" in the letters. On each line, write a word that ends with the /ch/ sound. You can add illustrations as well.	Tap-N-Write Whip-Up-A-Web Tuesday Wednesday
n the draw lers. that	
Today you will write a persuasive story. You will write a letter persuading a family member to take you to the beach. You will state three reasons to back up your persuasive story.	Think-lt-Out Thursday
Todayyouwill use the included sound chart. Tap and read each sound you see fluently.	Fast-N-Fluent Friday

thankful, player.	words.	character.	
Tell the root word in these: unhappy.	Write IO CVCe	Read a book and	
Read these words: light, right, write.	Solve and explain: 9+1+8.	Solve: 16-6, 79-9, 40- 10, 38-8.	The state of the s
Tell 10 less and 10 more than these numbers: 15, 38, 71.	Tell how many syllables are in these words: basket, shampoo, lady.	Count aloud by 10's starting at 69.	
ard	Three-In-A-Row Board	1	Directions: Color in a palm tree for every 20 minutes you read.



Board	Three-In-A-Row Board	es you read.	Directions: Color in a pair of sunglasses for every 20 minutes you read	Directions: Co
Todayyouwill use the included sound chart. Tap and read each sound you see fluently.	Today you will write a narrative story about a time you had fun in the sun. You will describe where you were, who was there and what you did.	Today you will be creating a web for the phonics sound "ck." Write the letters "ck" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /ck/ sound. You can add   ustrations as well.	Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: muffin, contest, pass, peck, wish, thin, hush, chuck.	Today you will practice your vowel team words writing skills. Write 20 vowel team words with neat handwriting.
Fast-N-Fluent Friday	Think-It-Out Thursday	Whip-Up-A-Web Wednesday	Tap-N-Write Tuesday	Move-Your-Fingers Monday
Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 10+10, 13+7, 15+5, 8+12, 9+1, 20-0, 6+14.	Today you will work to find different 2D shapes around your house. Try to find these shapes around your house and make a list: Circle, rhombus, triangle, hexagon, rectangle, pentagon, trapezoid, and square. For extra fun, try to locate 2D shapes outside!	Today you will be making a "Ways to make 98" web. Write the number 98 in the middle of a paper. Then, draw lines coming from the 98 and write different ways to make 98. For example, 100-2, 90+8, etc.	Today you will teach your parents how to add two digit numbers together. Use the problems below to teach them. Then, make up your own problems for them to try out! 71432, 80+20, 94ff	Todayyou will be moving those fingers as you tell 10 more and 10 less than the given number.    Section   Section
Fast-N-Fluent Friday	Think-lt-Out Thursday	Whip-Up-A-Web Wednesday	Teach-Me-That Tuesday	Move-Your-Fingers Monday

dash, such, gush, thing,

chug.

Read these words:

Count aloud by 5's

Find the unknown:

starting at 35.

Show how many tens and ones are in each number: 16, 50, 28, 36.

characters in the story.

Three-In-A-Row Board

Read a book and describe all the

Hunt for cylinders

in your house.

Solve Mentally: 57-10, 46+20, 83-30.

Write 10 "ch" words.

syllables are in these words: fly, tick, table,

backpack.

Tell how many

,		ו = ס	± -1		
78	57 67	broken hundreds chart and fill in the missing #'s.	Today you will be moving those fingers as you recreate the	M	Move-Your-Fingers
3 79	69	reds chart ng#s.	ill be movir ou recreat	Monday	our-Fi
	70	and fill	ng those e the	У	ngers
Soarid 45, 100 alid 10,04 alid 55	tens to help you decide.	number is greater than or less than and explain how you	Today you will teach your parents how to tel which	Tuesday	Teach-Me-That
	different ways to make 55. For example, 60-5, 15+40, etc.	thenumber55inthemiddleor a paper. Then, draw lines	Today you will be making a "Waystomake55" web. Write	Wednesday	Whip-Up-A-Web
shapes outside!	Rectangular prism, pyramid, sphere, cylinder, cube, and cone. For extra fun, try to locate 3D	your nouse, iry to find these shapes around your house and make a list:	Today you wil work to find different 3D shapes around	Thursday	Think-It-Out
	15+3, 12-6, 18+1, 14-6.	reads these math statements. Think and solve for the answer	Today you will work fast and fluently. Listen as your parent	Friday	-It-Out Fast-N-Fluent Warts

<b>1</b>		
	Today you will practice your long and short vowel words writing skills. Write 10 short vowel words and 10 long vowel words with neathandwriting.	Move-Your-Fingers Monday
Directions: Color in a starfish for every 20 minutes you read.	Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: tune, duke, cute, cube, phone, nose, code.	Tap-N-Write Tuesday
	Today you will be creating a web for the phonics sound "oi." Write the letters "oi" in the middle of your page and draw lines coming from the letters. On each line, write a word that ends with the /oi/ sound. You can add illustrations as well.	Whip-Up-A-Web Wednesday
Three-In-A-Row Board	Today you will write an informational story about the ocean. Remember that an informational story is a story that gives facts. Begin by writing three facts about the ocean.	Think-It-Out Thursday
Board	Todayyou will use the included sound chart. Tap and read each sound you see fluently.	Fast-N-Fluent Friday

identify who is telling

Write 10 digraph

Show 2 different ways

to add 8+5

words.

the story.

Write 3 ways to make 75 cents.

Tell the root word in

Count backwards

from 89-55.

rewrite, undone these: helpful, Read a story and

Three-In-A-Row Board

spheres are in your Count how many

your day and write the

Make a list of 10

adjectives.

Make a schedule of

time for each event.

house.

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Todayyouwilluse the included sound chart. Tap and read each sound you see fluently.	Today you will write an opinion story. Would you like a crab for a pet? Write an opinion story that explains why you would or would not want a crab for a pet. You will add 3 reasons to back up your opinion.	Today you will be creating a web for the phonics sound "ow." Write the letters "ow" in the middle of your page and draw lines coming from the letters. On each line, write a word that has the /ow/ sound. You can add illustrations as well.	Today you will stretch and write a list of words. Read the following words, and have your child stretch and write the sounds they hear: skid, plop, slug, spell, spot, skin, bled, blimp, plot, plum, and peck.	Today you will practice writing your personal information with neat handwriting. Write your full name, full address and phone number with neat handwriting.
Fast-N-Fluent Friday	Think-lt-Out Thursday	Whip-Up-A-Web Wednesday	Tap-N-Write Tuesday	Move-Your-Fingers Monday
Today you will work fast and fluently. Listen as your parent reads these math statements. Think and solve for the answer quickly: 16+9, 4+19, 20-17, 36+7, 30-10, 45+20, 81+3, 90-50, and 20-14.	Today you will work to create a fact family house for the following numbers: 12, 8, 20. Write the two addition and two subtraction statements.  Next, think to solve this problem: 5+3+2=5+	Today you will be making a "Ways to make 18" web. Write the number 18 in the middle of a paper. Then, drawlines coming from the 18 and write different ways to make 18. For example, 20-2, 10+8, etc.	Today you will teach your parents how to show numbers using their place value of tens and ones. Ilustrate the needed tens and ones rods and blocks for the following numbers: 15, 89, 25, 10, and 64. Next, order the numbers from least to greatest and then greatest to least.	Today you will be moving those fingers as you recreate the broken hundreds chart and fill in the missing #s.  28 29 30 37 40
Fast-N-Fluent Friday	Think-It-Out Thursday	Whip-Up-A-Web Wednesday	Teach-Me-That Tuesday	Move-Your-Fingers Monday

Directions; Color in a crab for every 20 minutes you read. and ones are in these numbers: 9, 26, 13, 119. Write all the ways to Read a book and tell Tell how many tens the sequence of make 10. events. Three-In-A-Row Board best expressive voice. Read a story with your Count aloud by 10's starting at 37. Write IO CVCe words. syllables are in these Make a list of words words: free, cabinet, that rhyme with can, and animal. Write 3 ways to Tell how many make 17 cents. mush.



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Move-Your-Fingers	Teach-Me-That	Whip-Up-A-Web	Think-It-Out	Fast-N-Fluent
Monday	Tuesday	Wednesday	Thursday	Friday
Todayyou will be moving those fingers as you tell 10 more and	Today you will teach your parents how to divide shapes	Today you will be making a "Ways to make 26" web. Write	Today you will work to make number patterns by counting	Today you will work fast and fluently. Listen as your parent
10 less than the given number.	into equal parts. Show them	the number 26 in the middle of	by 5's. Use the numbers below	reads these math statements.
an	rhombus into halves. Then	coming from the 26 and write		quickly: 15+2, 30-1, 54+4, 30-0, 7-4,
88	show them how to divide a	different ways to make 26.	25, 30,	9+8, 6-2, 10+7, 9+2, and 6+10.
97 99 100	circle and square into thirds.	Forexample, 20+6, 30-4, etc.	70,, 80,	
107 108			, 43,, 33,	

2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	34 3	are an experience of the second secon	The second secon	
Move-Your-Fingers	Tap-N-Write	Whip-Up-A-Web	Think-lt-Out	Fast-N-Fluent
Monday	Tuesday	Wednesday	Thursday	Friday
Today you will practice your	Today you will stretch and	Today you will be creating a	Today you will write a	Todayyouwillusetheincluded
handwriting skills. Write a list of	write a list of words. Read the	web for the phonics sound "ar."	persuasive story. You will write	sound chart. Tap and read
20 things you have done so	following words, and have your	Write the letters "ar" in the	a persuasive story convincing	each sound you see fluently.
far this summer.	child stretch and write the	middle of your page and draw	your family to let you play in	
	sounds they hear: toil, cow,	lines coming from the letters.	the sprinkter. You will state	
	mow, joint, boy, void, toy.	On each line, write a word that	three reasons to back up your	
		ends with the /ar/ sound. You	persuasive story.	
		can add ⊪ustrations as well.		

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Directions: Color in a waterdrop for every 20 minutes you read.

What is the subtraction problem?	words.	with base I0 blocks: I2, 119, 87, 30.
The answer is 60.	Write 10 blend	Show these numbers
long vowels: splat, cape lick, like, fed, feed.	pl/u/ck.	them in order from shortest to longest.
Read these words and tell if they are short or	Blend and read these words: pl/o/p. pl/a/n.	Grab three objects in your home and put
would, him, again, any, think, thank.	times on an analog clock: 12:30, 6:00, 3:30.	the main idea.
Read these words:	Show these digital	Read a book and tell
)		

