

RELIGION STANDARDS

DIOCESE OF TUCSON PRESCHOOL-8TH GRADE

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We would also like to express our sincere appreciation to the Archdiocese of Seattle for sharing their in-depth work on the religion standards. The Diocese of Tucson standards are based upon the standards of the Archdiocese of Seattle.

RELIGION STANDARDS COMMITTEE 2016

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How have the Religion Standards been revised?

The standards have been re-organized and aligned with the Six Tasks of Catechesis and the Pillars of the Catechism of the Catholic Church. Besides the new Framework, we have added a glossary, grade level prayers, and recommended Scripture. You will be able to more easily implement your curriculum and your creativity!

What hasn't changed?

The core of our faith, summarized in the Catechism of the Catholic Church, remains constant. Through head, heart and hands, we see, celebrate and live our faith! The content has not changed; however, the way the content is structured and the method of delivery has.

Organization: Six Tasks of Catechesis

Anchored in the Catechism, the organization through the Six Tasks is not meant to be sequential. Rather, imagine a mobile with six moving parts. The parts move according to many factors within the school year: the Church calendar, the grade level emphasis, literature themes, even science/math experiments. Each experience in a classroom can be viewed through the lens of faith. The Six Tasks call us to provide:

- 1. Knowledge of the Faith**
- 2. Experience and love of the Liturgy**
- 3. Moral formation**
- 4. Prayer experiences as necessary in the rhythm of life**
- 5. Community and life of the Church, the history and our place in the Church's story**
- 6. Missionary zeal modeled and integrated in service to God's call for our lives!**

The Framework

We begin with the Six Tasks of Catechesis, and within each task we have created a Framework with Essential Concepts. The framework applies to each grade level. For instance, in Task 1 - Knowledge of the Faith, we teach all students about the Essential Concept of the Trinity. The depth at which we teach this concept varies as we consider the developmental stages and the grade level emphasis. Again, the standards have not changed. They are organized in a way that gives us more access to the “how” of our teaching.

Resources

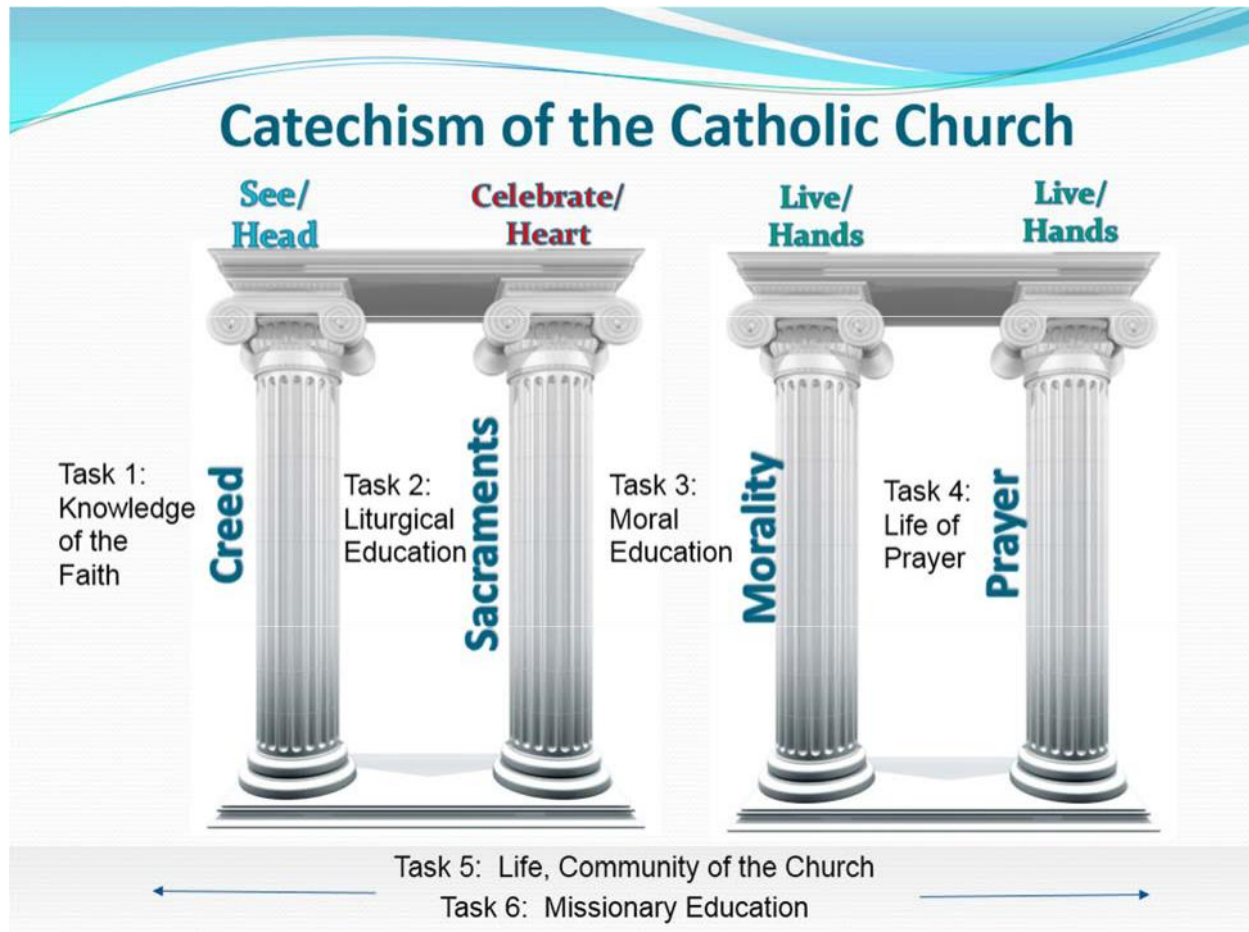
- **Glossary** - Within the tasks, grade level vocabulary terms and key concepts are used. If a term is underlined in the standards, it is important for that particular grade level.
- **Prayers** – Embedded in the standards, we have added the recommended grade level prayers to know by heart, prayers to experience, and prayers shared at Mass. A separate resource charts prayers students should know at each grade level, and includes the words of each prayer.
- **Prayer Completion Card** – Provided to keep a record of students mastery of prayers.
- **Recommended Scripture citations** – Scripture citations are keyed to the Framework and are also embedded in the standards document.

How to read the Standards:

- Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or term.
- The standard does not prescribe how to get the students to this destination – that is determined by the curriculum.
- Standards indicate what students should know and should be able to do at the different grade levels.
- Standards are the WHAT of education while curriculum and instruction are the HOW

FRAMEWORK

This image illustrates all the important pieces of the Standards document. Rather, the Framework offers an organizational structure that incorporates the four pillars of the Catechism, that identifies a pedagogy that appeals to the whole person (head, heart, and hands), and that summarizes the full range of catechetical formation in the phrase, “see, celebrate, and live” the faith. Every child and at every level will grasp the concepts of the framework as the “Chapters in our Religion Book.” The depth and understanding of the concepts grow over time.



FOUR PILLARS OF THE CATECHISM, THE SIX TASKS OF CATECHESIS AND CORRESPONDING ANCHOR STANDARDS

-Pillars of the Catechism <i>-Head, Heart, Hands</i> <i>-See, Celebrate, Live</i>	Six Tasks of Catechesis	Anchor Standards: Anchor the learning across all grade levels. The grade levels consider the developmental readiness to learn.
The Creed (Head, See)	1. Knowledge of the Faith	<i>Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.</i>
The Sacraments of Faith (Heart, Celebrate)	2. Liturgical Education	<i>Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.</i>
The Life of Faith (Hands, Live)	3. Moral Formation	<i>Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.</i>
The Prayer of the Believer (Hands, Live)	4. Learning to Pray	<i>Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.</i>
The Life of Faith (Hands, Live)	5. The Life, Community, and History of the Church	<i>Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.</i>
The Life of Faith (Hands, Live)	6: Missionary Spirit and Service	<i>Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.</i>

National Directory for Catechesis, United States Conference of Catholic Bishops, 2005

SIX TASKS AND ESSENTIAL CONCEPTS

TASK 1 – KNOWLEDGE OF THE FAITH – Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

- KF-R. REVELATION** [36-141, 290-315, 325-354]
 - KF-R-1. Sacred Scripture** [101-141]
 - KF-R-2. Salvation History** [50-73]
 - KF-R-3. Christology** [74-100]
- KF-T. TRINITY: Father (Creator); Son (Redeemer); Holy Spirit (Sanctifier)** [249-324]
- KF-C. THE CREED: A Statement of our belief** [185-1065]

TASK 2 – LITURGY AND SACRAMENTS – Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

- LS-E. THE EUCHARIST** [1135-1167, 1322-1419]
 - Who, How, When and where the Mass is Celebrated
- LS-S. CELEBRATION OF THE SEVEN SACRAMENTS** [1210-1666]
 - LS-S-1. Sacraments of Initiation** [966-977, 1212-1419]
 - LS-S-2. Sacraments of Healing** [979-987, 1420-1484]
 - LS-S-3. Sacraments at the Service of Communion** [1533-1666]
- LS-LR. LITURGICAL RESOURCES**
 - LS-LR-1. Liturgical Calendar** [1163-1173]
 - LS-LR-2. Liturgical Symbols and Sacramentals** [1179-1199, 1667-1679]
 - LS-LR-3. Divine Office / Liturgy of the Hours** [1174-1178]
 - LS-LR-4. Liturgical Rites: Weddings** [1621-1637], **Funerals** [988-1029, 1680-1690], and **Blessings** [1671-1673]

TASK 3 – MORALITY / LIFE IN CHRIST – Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

- M-HP. THE HUMAN PERSON** [1691-1876]
 - M-HP-1. Made in the Image of God – Foundation of Human Dignity** [355-368, 1004, 1700-1876]
 - M-HP-2. Made for Happiness with God, Beatitudes** [1218-1229, 1716-1717]
 - M-HP-3. Human Freedom and Conscience Formation** [1030-1037, 1730-1802]
 - M-HP-4. Covenant and the Ten Commandments** [2052-2557]
 - M-HP-5. Virtues – Cardinal and Theological** [1803-1845, 2656-2662]
- M-HC. THE HUMAN COMMUNITY** [1877-1948, 2204-2213]
 - M-HC-1. Personal and Social Sin** [1846-1876]
 - M-HC-2. Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, Corporal and Spiritual Works of Mercy** [2419-2449]

TASK 4 – PRAYER – Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

- P-UC. THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER** [2558-2758]
- P-PP. FORMS OF PRAYER – blessing, adoration, petition, intercession, thanksgiving, praise** [2623-2649]
- P-EP. EXPRESSIONS OF PRAYER – personal and shared, vocal, singing, meditation** [2700-2724]
- P-OF. OUR FATHER – Summary of the Gospel** [2746-2865]
- P-DP. DEVOTIONAL PRACTICES – Rosary, Stations of the Cross, novenas, Simbang Gabi, etc.** [1200-1209, 1674-1679, 2683-2696]
- P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS**

TASK 5 – THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH – Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the Domestic church.

- LCH-CH. THE CHURCH IN GOD'S PLAN** [748-780]
 - Church History [758-780]
- LCH-MC. MODELS OF THE CATHOLIC CHURCH** [781-810]
 - LCH-MC-1. People of God** [781-786]
 - LCH-MC-2. Body of Christ** [787-796]
 - LCH-MC-3. Temple of the Holy Spirit** [797-801]
- LCH-MMC. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic** [811-870]
- LCH-CF. CHRIST'S FAITHFUL – HIERARCHY, LAITY, CONSECRATED LIFE:** [871-945]
 - LCH-CF-1. Church order: The Hierarchy and Magisterium/Infallibility** [874-896]
 - LCH-CF-2. The Laity: Rights and Responsibilities** [897-913, 2041]
 - LCH-CF-3. The Domestic Church** [1655-1658, 1666, 2204-2257, 2685]
 - LCH-CF-3. The Universal Call to Holiness** [2013-2014, 2028, 2813]
 - LCH-CF-4. Vocation: Marriage, Priesthood, Religious Life** [914-933]
- LCH-CS. COMMUNION OF SAINTS** [946-962]
- LCH-Mary. MARY AS MODEL OF CHURCH** [148-149, 963-975, 2673-2682]

TASK 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE – Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

- CMLS-BCD. BAPTISMAL CALL AND DISCIPLESHIP (the mandate to "go forth")** [816, 849]
- CMLS-SS. CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good** [1905-1948, 2419-2422]
- CMLS-EDNE. CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION** [848-849, 927-933, 905, 2044, 2472]

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

GRADES: PRE-K, K, 1

TASK OF CATECHESIS 1: KNOWLEDGE OF THE FAITH: Students will explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>KF-R REVELATION [36-141,290-315,325-35]</p> <p><u>Scripture:</u> Gen.1:1-31, 2:1-25</p>	<p>PK-KF-R Begin to understand that God created the world and each of us because He loves us (creation).</p> <p>PK-KF-R Begin to understand that God created me, others, and all I see.</p> <p>PK-KF-R Begin to understand that angels have been created by God and that God has given each of us a Guardian Angel, who watches over us and to whom we can pray</p>	<p>K-KF-R State that God created everything freely and out of love for us, and we read about this in the Bible.</p> <p>K-KF-R Tell in own words the story of creation.</p> <p>K-Kf-R Know that angels were created by God to be his messengers, and that God has given each of us a Guardian Angel to watch over and protect us.</p>	<p>1-KF-R Know that creation is a sign of God's love for us.</p> <p>1-KF-R State that God reveals Himself in all of creation.</p> <p>1-KF-R Retell creation stories from the Bible showing God as the Creator of all things (including us, who are made in His image and likeness) and he trusts us to use and take care of these gifts.</p> <p>1-KF-R Identify signs of death and new life in creation and associate with Jesus' death and resurrection.</p> <p>1-KF-R Recall the role of angels as God's messengers and that we each have a Guardian Angel who watches over and protects us.</p>
<p>KF-R.1 Sacred Scripture {101-141} <u>Scripture:</u> Old Testament New Testament</p>	<p>PK-KF-R-1 Begin to understand and identify the Bible as the holy book which contains the stories of God's creation and of Jesus' life.</p>	<p>K-KF-R-1 Understand the Bible is a holy book and the story of God's saving love for us, the Church family.</p>	<p>1-KF-R-1 Recall the Bible is the sacred book that reveals God's love for us.</p> <p>1-KF-R-1 Identify the two main parts of the Bible: Old Testament (prepare for Jesus) and the New Testament (about Jesus and the Church.)</p>

<p>KF-R.2 Salvation History [50-73]</p> <p>Scripture: Old Testament New Testament</p> <p>KF-R.3 Christology [74-100]</p> <p>Scripture: Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16</p>	<p>PK-KF-R-2 Begin to understand the Bible as the book which contains the stories of God's creation and of <u>Jesus</u>' life.</p> <p>PK-KF-R-3 Be able to state that Jesus came to live on earth because He wanted to share God's love with us.</p> <p>PK-KF-R.3 Begin to understand that Jesus is God and man, Son of God and Son of Mary.</p> <p>PK-KF-R-3 Rephrase stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p>K-KF-R-2 Begin to understand the Bible as the book which contains two parts: <u>Old Testament</u> (prepare us for Jesus) and the <u>New Testament</u> (about Jesus and the Church).</p> <p>K-KF-R-3 Know that Jesus came to live on earth because He wanted to share God's love with us.</p> <p>K-KF-R-3 Begin to understand and recognize that Jesus is both God and human.</p> <p>K-KF-R-3 Know that Jesus' family is called the <u>Holy Family</u>.</p> <p>K-KF-R-3 Recall the stories of Jesus who died on the Cross for us, rose from the dead, and ascended into Heaven.</p>	<p>1-KF-R-2 Retell a grade level <u>Old Testament</u> story and one <u>New Testament</u> parable and the lesson to be learned.(Resource: Grade Level Scripture Recommendations)</p> <p>1-KF-R-3 Name and locate the four <u>Gospels</u> in the <u>New Testament</u> that tell the stories of Jesus.</p> <p>1-KF.R.3 Recall that Jesus was both fully God and fully human.</p> <p>1-KF-R-3 Know that Christmas is when Jesus was born to Mary in <u>Bethlehem</u></p> <p>1-KF-R-3 Recognize that Jesus has the power to heal others and to raise them from the dead.</p> <p>1-KF-R-3 Tell about Jesus' life on earth as a boy, growing in wisdom, His call to <u>ministry</u>, death and <u>resurrection</u>.</p>
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
KF-T TRINITY: God the Creator Jesus the Redeemer, and Holy Spirit Sanctifier [249-324] <u>Scripture:</u> Gen. 1:1-31, 2:1-25 Lk 1:26-38; 2:1-20; 2:41-52 Mk 14:32-36 Acts 2:1-42	PK-KF-T Repeat the the <u>Sign of the Cross</u> PK-KF-T Become familiar with and show reverence for the names of the three <u>Divine Persons</u> : God the Father, God the Son (Jesus Christ) and God the Holy Spirit.	K-KF-T Demonstrate ability and respect for the <u>Sign of the Cross</u> and the names of the three <u>Divine</u> Persons: God the Father, God the Son (Jesus Christ) and God the Holy Spirit. K-KF-T Identify <u>God the Father</u> as the first person of the <u>Trinity</u> in the Sign of the Cross and that He created the world, human beings, and all that is good. K-KF-T State that Jesus called God, <u>"Abba"</u> which means Daddy. K-KF-T Identify that God the Son, <u>Jesus Christ</u> , is the second person of the Trinity. K-KF-T Identify that God the <u>Holy Spirit</u> is the third person in the Trinity. K-KF-T Explain that the Holy Spirit lives within us and gives us the gift of <u>grace</u> . K-KF-T Recognize images of the Holy Spirit, e.g. dove, wind.	1-KF-T Identify God the Father as the First Person of the <u>Trinity</u> in the <u>Sign of the Cross</u> . 1-KF-T Identify Jesus, God the Son, as the Second Person of the <u>Trinity</u> . 1-KF-T State that Jesus came to save us. 1-KF-T Show understanding that Jesus was filled with God's <u>Holy Spirit</u> and had a <u>mission</u> to announce the Good News through teaching and healing. 1-KF-T Identify God, the <u>Holy Spirit</u> as the Third Person of the <u>Trinity</u> . 1-KF-T Identify the <u>Holy Spirit</u> as the helper, guide, one who dwells within us, and helps us live as Jesus' disciples.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
KF-C THE CREED: A Statement of Our Belief [185-1065]	PK-KF-C Begin to understand that the word <u>"creed"</u> means what we believe as Catholics	K-KF-C Begin to understand and explain that sharing our <u>Creed</u> tells others what we believe. K-KF-C Listen to the <u>Creed</u> and describe it as the prayer where we share our belief in God as taught by our Church.	1-KF-C Understand that the Church helps us know what to believe as stated in the <u>Creed</u> . 1-KF-C Identify key phrases in the <u>Apostles' Creed</u> : the Father Almighty, Jesus, His only Son, and in the Holy Spirit. 1-KF-C Understand that the <u>Church</u> believes in one God.

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-E EUCHARIST Who, How, When, and Where the Mass is Celebrated {1135-1167, 1322-1419}</p> <p><u>Scripture:</u> <u>Mt. 26:25-30</u> <u>Mk. 14:12-26</u> <u>Jn. 6:32-58</u> <u>Acts 2:42-4</u></p>	<p>PK-LE-E Experience the <u>Mass</u> where we <u>worship</u> and thank God.</p> <p>PK-LE-E Associate the parish priest with the Mass and be able to identify what he does within the Church.</p> <p>PK-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>PK-LE-E Begin to identify the <u>ambo</u>, <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, through pictures or visits to the Church.</p>	<p>K-LE-E Experience the <u>Mass</u> where as a community we worship and thank God.</p> <p>K-LE-E Identify the parish priest by name and that he was chosen by God to prayerfully lead us as a faith community.</p> <p>K-LE-E Describe how the community gathers and remembers the words and actions of Jesus at the <u>Last Supper</u>.</p> <p>K-LE-E Listen to and recognize Jesus' stories at Mass, i.e. the <u>Gospel</u>.</p> <p>K-LE-E Name Sunday as the Lord's Day.</p> <p>K-LE-E Begin to recite grade level Mass responses. (See Task 4: Teaching to Pray.)</p> <p>K-LE-E Associate the <u>ambo</u>, <u>altar</u>, <u>chalice</u>, <u>tabernacle</u>, <u>ciborium</u>, <u>pall</u>, priest's <u>vestments</u>, <u>crucifix</u>, in pictures or in person with the Mass.</p>	<p>1-LE-E Experience the <u>Mass</u> as a celebration of God's love for us.</p> <p>1-LE-E Identify Sunday as the Lord's Day when we go to Mass to <u>worship</u> God and thank Him for all his gifts.</p> <p>1-LE-E Describe the <u>priest</u> as the person who leads the Mass celebration.</p> <p>1-LE-E Demonstrate reverential gestures during Mass, for the presence of Jesus in <u>Eucharist</u>, e.g. bowing, kneeling, and, genuflecting.</p> <p>1-LE-E Participate in the <u>liturgy</u> by recalling key responses in the Mass and singing <u>liturgical hymns</u>.</p> <p>1-LE-E State how we pray the "<u>Our Father</u>" at Mass as the entire Church community.</p> <p>1-LE-E State that we call Jesus Christ the <u>Lamb of God</u> who takes away <u>sin</u>.</p> <p>1-LE-E Begin to Associate the terms <u>sacrificial meal</u> and <u>Lamb of God</u> with Mass and stories of Jesus' passion.</p> <p>1-LE-E Identify the <u>consecration</u> as the moment in the Mass when the priest recites Christ's words and actions from the last supper, and the Holy Spirit turns the bread and wine into the Body and Blood of Christ.</p> <p>1-LE-E Describe Liturgy of the Eucharist as the time at Mass when the faithful receives Jesus in Holy Communion.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LE-S CELEBRATION OF THE SACRAMENTS [1210-1666]</p> <p>LE-S-1 Sacraments of Initiation [1212-1419]</p> <p><u>Scripture:</u> <u>Ex. 16:1-35</u> <u>Mt. 3:13-17; 28:16-20</u> <u>Mk. 1:9-11; 16:15-18</u> <u>Lk. 3:21-22</u></p> <p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p>	<p>PK-LE-S Begin to understand the definition of a <u>Sacrament</u>.</p> <p>PK-LE-S Associate our Church's special celebrations (sacraments) with God's love and forgiveness.</p> <p>PK-LE-S-1 Begin to understand that <u>Baptism</u> is a sacrament.</p> <p>PK-LE-S-2 Begin to understand that Jesus loves us always and forgives us.</p>	<p>K-LE-S Begin to relate and describe <u>Sacraments</u> as gifts of grace that share God's love for us and bring us closer to Jesus.</p> <p>K-LE-S Demonstrate awareness that each of the seven Sacraments is celebrated in a special way.</p> <p>K-LE-S-1 Identify the sacramental symbols of water, holy oil, lit candle, and white garment which we encounter in <u>Baptism</u>.</p> <p>K-LE-S-1 Identify the <u>Baptismal Font</u> and <u>Paschal Candle</u> in the parish church.</p> <p>K-LE-S-1 Hear and recognize the words said at Baptism: "I baptize you in the name of the Father, and the Son, and of the Holy Spirit."</p> <p>K-LE-S-1 Share stories about Baptism.</p> <p>K-LE-S-2 Explain that Jesus loves us and forgives us always even when we do something wrong.</p>	<p>1-LE-S Recognize that <u>Sacraments</u> are seven ways we encounter God's love and grace.</p> <p>1-LE-S Recognize that Christ instituted the Sacraments as outward signs of <u>grace</u> and gave them to the church.</p> <p>1-LE-S-1 Identify the Sacraments of <u>Christian Initiation: Baptism, Eucharist, and Confirmation</u>.</p> <p>1-LE-S-1 Describe when we are baptized we become Christians, disciples of Jesus Christ. Receiving this sacramental leads us to Eucharist.</p> <p>1-LE-S-1 Associate the Baptismal font and Easter Candle in church with the Sacrament of Baptism.</p> <p>1-KF-T Recognize that we receive the <u>Holy Spirit</u> at <u>Baptism</u> and become Christians and followers of Jesus Christ (disciples).</p> <p>1-LE-S-1 Describe the <u>Sacrament of Eucharist</u> as a sign of Jesus sharing Himself with us in a special meal called the Mass.</p> <p>1-LE-S-2 Identify the <u>two Sacraments of Healing: Reconciliation</u> (Penance) and <u>Anointing of the Sick</u>.</p>

<p><u>Scripture:</u> Ps. 32 Mk. 2:1-12</p> <p>LE-S-3 Sacraments at the Service of Communion [1533-1666] <u>Scripture:</u> Gen. 2:18-24 Mt. 19:4-6; 28:16-20</p>	<p>PK-LE-S-3 Begin to recognize that God has given us parents and a pastor to show us how to love others.</p>	<p>K-LE-S-2 Identify the special sacraments of the Church which let us know that God always loves and forgives us.</p> <p>K-LE-S-3 Explain that God has given us parents and a pastor with unique roles to show us how to love others</p>	<p>1-LE-S-2 Identify <u>Reconciliation</u> as a sacrament where the priest helps us experience God's saving love for us. (<u>mercy</u>)</p> <p>1-LE-S-3 Identify the two <u>Sacraments at the Service of Communion</u>: <u>Holy Matrimony/Marriage</u> and <u>Holy Orders</u></p> <p>1-LE-S-3 Compare the sacraments of married couples and parish priests, and how each is called to share God's love and serve others.</p>
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<i>Essential Concepts</i>	<i>Pre-Kindergarten Creation, Child of God</i>	<i>Kindergarten Creation, Jesus and God's Family</i>	<i>First Grade Creation, Jesus and the Church</i>
<p>LE-LR LITURGICAL RESOURCES</p> <p>LE-LR-1 Liturgical Calendar [1163-1173] <u>Scripture:</u> Mk. 16:1-8 Lk. 24: 1-53 Jn . 20:1-10</p>	<p>PK-LE-LR-1 Identify the special seasons in the Liturgical Calendar: <u>Advent</u>, <u>Christmas</u>, <u>Epiphany</u>, <u>Lent</u> and <u>Easter</u> and special feasts of Mary and the <u>saints</u>.</p> <p>PK-LE-LR-1 Begin to associate the different colors with the different seasons of the Church year.</p>	<p>K-LE-LR-1 Celebrate and associate Jesus' life with the following: <u>Advent</u>, <u>Christmas</u>, <u>Epiphany</u>, <u>Lent</u>, <u>Holy Week</u>, <u>Easter</u> and special feasts of Mary and the <u>saints</u>.</p> <p>K-LE-LR-1 Associate and list the different colors with the different seasons of the Church year.</p>	<p>1-LE-LR-1 Associate Jesus' life with the celebration of important Holy Days in the <u>Church Calendar</u>.</p> <p>1-LE-LR-1 Identify Advent as preparing for the birth of Jesus and Christmas as the celebration of His birth.</p> <p>1-LE-LR-1 Identify <u>Holy Week</u> and <u>Easter</u> are the holiest times of the year.</p> <p>1-LE-LR-1 Know that the Church has special days honoring Mary and the Saints (<u>Feast Days</u> and <u>Memorials</u>)</p> <p>1-LE-LR-1 Recognize the names of other important days in the <u>Easter Season</u>: <u>Ascension</u>, <u>Pentecost</u>.</p> <p>1-LE-LR-1 Recall the colors for the seasons of the <u>Liturgical Calendar</u>.</p>

<p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p>	<p>PK-LE-LR-2 Begin to identify items in the classroom, church and at home that are “holy” and regard (handle) them with reverence.</p>	<p>K-LE-LR-2 State that sacramentals are holy objects and actions.</p> <p>K-LE-LR-2 Name and recognize several examples of sacramentals: holy water, crucifix, holy oil, tabernacle, sanctuary light, Paschal Candle, Book of the Gospels, statues of saints, images of Mary, Stations of the Cross and holy water fonts in the Church and classroom.</p>	
<p>LE-LR-3 Divine Office Liturgy of the Hours {1174-1178}</p>			
<p>LE-LR-4 Liturgical Rites: Weddings, Funerals and Blessings [1671-1673]</p>	<p>PK-LE-LR-4 Bow their heads when blessed by the pastor, their parents or teachers</p>	<p>K-LE-LR-4 Identify holy water, which is used when we are blessed by the Pastor, parents, and teachers.</p> <p>K-LE-LR-4 Experience the use of holy water when being blessed by the pastor, parents, and teachers.</p>	<p>1-LE-LR-2 Recognize and reverentially engage with sacramentals used by the Church; holy water, crucifix, candles, blessed medals, and rosary, altar, cross, tabernacle, sanctuary light, Paschal Candle, baptismal font, statues of saints, images of Mary, holy water fonts, Stations of the Cross in the Church and classroom..</p> <p>1-LE-LR-4 Experience blessings as special times asking for God’s grace, power and care, and know that other people can bless us.</p>

TASK OF CATECHESIS 3: MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>ME-HP THE HUMAN PERSON: [1691-1876]</p> <p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876] <u>Scripture:</u> Gen. 1:1-2:3 Col. 1:15</p> <p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] <u>Scripture:</u> 2 Cor. 4:4 Mt. 5: 1-12</p>	<p>PK-ME-HP Relate that God made us to know and to love Him.</p> <p>PK-ME-HP-1 Understand how saying a kind word to someone or doing a good deed is a way to show God's love.</p> <p>PK-ME-HP-2 Begin to associate happiness with holiness- loving and being close to God and other people.</p>	<p>K-ME-HP State that God made us to know, love, and serve Him and others.</p> <p>K-ME-HP-1 Begin to understand that all are made in the image and likeness of God.</p> <p>K-ME-HP-2 Recognize that God loves us so much that human beings are made to love and serve others.</p>	<p>1- ME-HP Recall that God created us to know, love, and serve Him and others.</p> <p>1-ME-HP Recall that God loves us so much that human beings are made in God's image with body and <u>soul</u>.</p> <p>1-ME-HP-1 Recognize that because God makes everyone in His image and likeness, people are to be respected and appreciated for their gifts of culture, race ancestry and language.</p> <p>1-ME-HP-1 Express how we have healthy bodies when we take care of them.</p> <p>1-ME-HP-2 .Begin to understand that following wise rules and obeying our parents and teachers, helps us stay happy, healthy, and holy.</p>

<p>ME-HP-3 Human Conscience Formation [1030-1037, 1730-1802]</p> <p><u>Scripture:</u> <u>Gen. 6:9-9:17</u></p>	<p>PK-ME-HP-3 Begin to name and contrast right (good) from wrong (<u>sinful</u>) actions.</p> <p>PK- ME-HP-3 Name times when we can ask God to help us obey our parents and to treat others with kindness.</p>	<p>K- ME-HP-3 Compare the difference between right (good) and wrong (bad); name and describe actions that illustrate this understanding.</p> <p>K- ME-HP-3 Identify consequences of our actions, and develop an awareness of our need to be sorry when we choose an action that hurts someone or something. (<u>sin</u>)</p> <p>K- ME-HP-3 Describe and discuss actions that we know hurt God, others and ourselves.</p> <p>K- ME-HP-3 Know that God gave us guides (Jesus, Mary, parents, teachers, Guardian Angel) to help us know how to live good lives.</p>	<p>1- ME-HP-3 Recognize that we make choices (<u>free will</u>) to love God and others.</p> <p>1- ME-HP-3 Distinguish between right and wrong thoughts and actions; give examples of how our actions have <u>consequences</u>.</p> <p>1- ME-HP-3 Explain the importance for us to be sorry for our wrongful thoughts and actions.</p> <p>1-ME-HP-3 Distinguish good habits from bad <u>habits</u>.</p> <p>1-ME-HP-3 Explain how Jesus wants us to be kind to others and to share with others.</p>
<p>ME-HP-4 Covenant and Ten Commandments [2052-2557]</p> <p><u>Scripture:</u> <u>Ex.2-24</u> <u>Ex. 19:16-20:17</u> <u>Mt. 22:34-40</u> <u>Mk. 10: 17-20</u> <u>Lk. 10:25-28</u></p>	<p>PK-ME-HP-4 Associate the reason for and the purpose of the <u>Ten Commandments</u> with rules at home and at school.</p>	<p><u>K-ME-HP-4</u> Listen to and retell the story of <u>Exodus</u>.</p> <p><u>K-ME-HP-4</u> State that the <u>Ten Commandments</u> are ways God loves us and invites us to stay close to Him and to one another.</p>	<p><u>1-ME-HP-4</u> Recall the story of Exodus, and reflect what it means to follow and trust God, and the importance of these rules in our lives.</p> <p>1-ME-HP-4 Describe how the Great Commandment is the fulfillment of the <u>Ten Commandments</u>.</p>
<p>ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture.</u> <u>Micah 6:8</u> <u>Mt. 5: 1-12</u></p>	<p>PK-ME-HP-5 Begin to recognize the word <u>virtue</u> as a gift from God to do good things.</p>	<p>K-ME-HP-5 Identify the word <u>virtue</u> as a gift from God to do good things.</p>	<p>1-ME-HP-5 Recall the word <u>virtue</u> as a gift from God to do good things.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p><u>Scripture:</u> Gen. 2:7-25; 3:1-24 Lk. 15: 11-32</p>	<p>PK-ME-HC Demonstrate awareness of the needs and feelings of others.</p> <p>ME-HC-1 Begin to understand the word <u>sin</u> referring to when we hurt others and don't listen to God.</p>	<p>K-ME-HC Demonstrate actions that show we have respect for one another and the God-given rights of others.</p> <p>K-ME-HC-1 Understand when we <u>sin</u> through selfish actions, we hurt ourselves and others.</p> <p>K-ME-HC-1 identify how Adam and Eve did not listen to God, which was their sin.</p>	<p>1- ME-HC Recognize that every person has worth and God-given rights. (<u>human dignity</u>)</p> <p>1-ME-HC-1 Recognize the difference between <u>sin</u> as a choice and making a mistake.</p> <p>1- ME-HC-1 Explain how sin is turning away from God.</p> <p>1- ME-HC-1 Describe how forgiveness (repentance) is turning back to God, and explain how we can express sorrow for certain actions and how it feels when we are forgiven.</p> <p>1- ME-HC-1 Practice apologizing to someone and forgiving someone (instead of saying, "It's okay.")</p> <p>1- ME-HC-1 Recognize our need to be forgiven and what it means to be forgiven.</p>
<p>ME-HC-2 Catholic Social Teaching – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p>	<p>PK-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all.</p> <p>PK-ME-HC-2 Show the importance of sharing and respecting classroom materials and school resources.</p> <p>PK-ME-HC-2 Begin to understand, participate and reflect on service to help care for all God's people, creatures and world.</p>	<p>K-ME-HC-2 Explain ways to take care of the gift of God's Creation.</p> <p>K-ME-HC-2 Relate how and why we need to respect resources and take care of personal belongings, classrooms, school buildings, and parish grounds.</p> <p>K-ME-HC-2 Articulate ways people are different from other creatures – living things.</p>	<p>1-ME-HC-2 Begin to understand that God created all people, creatures and the world as a gift for us all. Appreciate creation as a gift from God, and recognize our responsibility to care this gift.</p> <p>1-ME-HC-2 Demonstrate care of personal belongings, classroom, school buildings, and parish grounds.</p> <p>1-ME-HC-2 Begin to understand that each of us is called by God to be aware of the needs of others,</p>

<p><u>Scripture:</u> Gen. 1:1-18; 2: 1-25</p>		<p>K-ME-HC-2 Explain how every person has God- given <u>rights</u>.</p> <p>K-ME-HC-2 Participate in and reflect on age appropriate service projects to help other people.</p>	<p>and have a responsibility for all people..</p> <p>1-ME-HC-2 Explain how work in school is an expression of one of God's gifts.</p> <p>1-ME-HC-2 Explain what it means to be poor and the ways we can take care of God's people.</p> <p>1-ME-HC-2 Describe and participate in age appropriate service stewardship projects calling us to greater <u>discipleship</u>.</p>
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TASK OF CATECHESIS 4- TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] Scripture: Mt. 6: 5-15	PK-TP-UC Begin to understand that <u>prayer</u> is talking to God. PK-TP-UC Listen to and participate in prayers and recognize that prayer is important.	K-TP-UC Recall a simple definition of <u>prayer</u> – talking and listening to God to sustain a relationship with Him. K-TP-UC Recall and recite simple prayers. K-TP-UC Pray that we follow Jesus.	1-TP-UC Develop the practice of <u>prayer</u> – talking, listening and forming a relationship with God. 1-TP-UC Explain how prayer helps us know God so that we will choose to love and serve Him.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-F FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	PK-TP-E Associate prayer times at home, at school and at church. PK-TP-E Experience prayer with music and in short periods of silence.	K-TP-E Begin the practice of calling on God at all times and in all places. K-TP-E Identify <u>Church</u> as a special place to pray – with a community or privately. K-TP-E Discuss and identify different ways to pray: alone, with classmates, with family.	1-TP-E Exhibit understanding that we can be quietly aware of God at all times. 1-TP-E Demonstrate ways to show <u>reverence</u> and respect when we pray at home, in our classroom and in Church. 1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (<u>Lectio Divina</u>), group recitation, reflection, singing, vocal.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-E EXPRESSIONS OF PRAYER, PROCESS Personal, Shared, Vocal, Singing, Meditation 2700-2724]	PK-TP-E Associate prayer times at home, at school and at church. PK-TP-E Experience prayer with music and in short periods of silence.	K-TP-E Begin the practice of calling on God at all times and in all places. K-TP-E Identify <u>Church</u> as a special place to pray – with a community or privately. K-TP-E Discuss and identify different ways to pray: alone, with classmates, with family.	1-TP-E Exhibit understanding that we can be quietly aware of God at all times. 1-TP-E Demonstrate ways to show reverence and respect when we pray at home, in our classroom and in Church. 1-TP-E Experience a variety of expressions of Christian prayer: e.g., liturgy, silent meditation on Scripture (Lectio Divina), group recitation, reflection, singing, vocal.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-OF OUR FATHER: SUMMARY OF THE GOSPEL [2746-2865] Scripture: Mt. 6:9-14 Lk. 1:28, 42, 11: 1-4	PK-P-OF Associate the Our Father as a prayer we say at Mass Liturgy and in our daily lives	K-TP-OF Describe how Jesus prayed and taught his friends to pray the Lord's Prayer.	1-TP-OF Recite the Our Father from memory. 1-TP-OF Read in the New Testament how Jesus prayed and taught his friends to pray, the perfect prayer, the Lord's Prayer.(Our Father)

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Simbang Gabi, etc.) [1200-1209,1674-1679, 2683-2696]	PK-TP-DP Begin to participate <u>in devotional practices</u> , short communal prayers related to the Rosary or Stations of the Cross.	K-TP-DP Know that there are prayers that the Church and families recite/pray together	1-TP-DP Participate in various prayer expressions including <u>choral prayer</u> . 1-TP-DP Identify the fourteen <u>Stations of the Cross</u> and associate how the Stations represent events from Jesus' suffering and death. 1-TP-DP Recognize some Gospel stories that we hear when we pray the Rosary and its mysteries. 1-TP-DP Identify the stations of the Posada and how Jesus and Mary were treated as migrants.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
Essential Concepts Creation, Jesus and God's Family Creation, Jesus and the Church	Prayers By Heart <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One's Guardian Angel • Grace before meals • Grace after meals (optional) Prayers to Experience <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary Shared at Mass – Mass Responses <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	Prayers By Heart <ul style="list-style-type: none"> • Sign of the Cross • Prayer to One's Guardian Angel • Grace before meals • Grace after meals (optional) Prayers to Experience <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Amen • And with your spirit • Alleluia • Sign of Peace 	Prayers By Heart <ul style="list-style-type: none"> • Our Father • Hail Mary • Glory Be Prayers to Experience <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Silent prayer • Prayer with music and gestures • Our Father • Hail Mary • Rosary • Stations of the Cross Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • Amen • And with your spirit • Alleluia • Sign of Peace • Responses after Lectionary reading and before Gospel • Preface Dialogue • The Mystery of Faith • Sanctus • Agnus Dei/Lamb of God • Thanks be to God

TASK OF CATECHESIS 5 – EDUCATING FOR THE LIFE, COMMUNITY, AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-CH THE CHURCH IN GOD'S PLAN [748- 780] Church History [758- 780]	<p>PK-LCH-CH Listen to stories about the parish patron saint.</p> <p>PK-LCH-CH Begin to understand the word history as the story of the past.</p> <p>PK-LCH-CH. Listen to stories about Padre Kino and the Missions he founded in Sonora and Arizona.</p> <p>PK-LCH-CH Hear the story of Our Lady of Guadalupe.</p>	<p>K-LCH-CH Describe why our parish has a special name and is a part of Church history.</p> <p>K-LCH-CH Rephrase the Padre Kino story and identify one of the missions he founded in Sonora and Arizona.</p> <p>K-LCH-CH Retell the story of Our Lady of Guadalupe.</p>	<p>1-LCH-CH Recall that their parish is part of the Church's story, our history.</p> <p>1-LCH-CH Identify on a map where Jesus lived and grew up.</p> <p>1-LCH-CH Identify on a map the route Padre Kino took when he founded his missions and put a marker at each spot.</p> <p>1-LCH-CH Identify elements in the image of Our Lady of Guadalupe-the belt, stars, universal symbol, sun, moon, her posture, etc.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-MC MODELS OF THE CATHOLIC CHURCH: [781-810]	<p>PK-LCH-MC Identify Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.</p>	<p>K- LCH-MC Describe Church as a place where all people join together to worship, to thank God, to serve God, and to serve one another.</p>	<p>1- LCH-MC Describe the Church as a building, and the people in the building come together to worship, thank and serve God and others.</p>
LCH-MC-1 People of God [781- 786] Scripture 1 Pet. 2:9	<p>PK-LCH-MC-1 Associate their parish church with the place where their community, God's family, joins in prayer together.</p>	<p>K- LCH-MC-1 State that the Catholic Church is the family of God and we are God's people.</p> <p>K- LCH-MC-1 Explain that Church is where God's children/family comes together each Sunday to give thanks to God at Mass.</p>	<p>1- LCH-MC-1 Understand that through Baptism we become Catholic Christians of God's family – the Church.</p> <p>1- LCH-MC-1 Share pictures and stories of our Baptism, when we became a member of God's Family -the People of God..</p>

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<p>LCH-MC-2 Body of Christ [787-796]</p> <p>Scripture 1 Cor. 12:12-27</p> <p>LCH-MC- 3. Temple of the Holy Spirit [797-801]</p> <p>Scripture 1 Cor. 6:19</p>	<p>PK-LCH-MC-2 Experience “Body of Christ” as who we are when we pray together and use our hands to help others.</p> <p>PK-LCH-MC-3 Recognize that God loves us so much that the Holy Spirit lives in each of us.</p>	<p>K- LCH-MC-2 Begin to understand and identify the “Body of Christ” as who we are all together as we pray together and serve one another.</p> <p>K- LCH-MC-3 Begin to understand that the Holy Spirit lives in each one of us and helps us make good choices.</p>	<p>1- LCH-MC-2 Articulate that Jesus is present with us at Mass, and we are asked to be the “Body of Christ” as we pray and serve others.</p> <p>1- LCH-MC-3 Know that the Holy Spirit lives in each one of us and helps us to respect ourselves and others.</p>
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Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God’s Family	First Grade Creation, Jesus and the Church
<p>LCH-MMC THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, Apostolic [811-870]</p>	<p>PK-LCH-MMC Begin to understand “holy” in reference to the Church.</p> <p>PK-LCH-MMC Demonstrate signs of reverence in Church, as Church is a holy place.</p>	<p>K-LCH-MMC Define “holy” in own words.</p> <p>K- LCH-MMC Explain that they belong to the Catholic Church and that God makes our Church holy.</p>	<p>1- LCH-MMC Begin to recognize that the term Catholic means universal and that the Roman Catholic Church invites people everywhere to join us.</p> <p>1- LCH-MMC Explain that Jesus Christ established the Church and asked the apostles to share Jesus’ story and God’s love.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
<p>LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE [871-945]</p> <p>LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p> <p>LCH-CF.2 The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>Scripture: Mt. 1:18-2:15</p>	<p>PK-LCH-CF-1 Begin to identify the Bishop and recognize his role as the leader of our Diocese, the local Church.</p> <p>PK-LCH-CF-1 Recognize the Parish Pastor and his role as the leader of the Parish.</p> <p>PK- LCH-CF-2 Explain ways to keep Sunday as an important day to be with God.</p> <p>PK- LCH-MC-3 Understand that Jesus grew up in a loving family.</p> <p>PK- LCH-MC-3 Begin to understand Mary as part of the <u>Holy Family</u>.</p> <p>PK-LCH-MC-3 Discuss how families pray together before meals and bedtime.</p>	<p>K-LCH-CF-1 Identify a picture of the Bishop and name him as the leader of our Diocese, the local Church.</p> <p>PK-LCH-CF-1 Identify the Parish Pastor by name and identify his role as the leader of the Parish</p> <p>K- LCH-CF-2 Demonstrate awareness of the importance of attending Mass on Sundays and Holy Days of Obligation.</p> <p>K- LCH-CF-2 Recognize that the parish is the place where God's people gather to worship and serve others.</p> <p>K-LCH-MC-3 Associate the <u>Holy Family</u> with Jesus, Mary, Jesus' mother, Joseph, Jesus' father on earth.</p> <p>K- LCH-MC-3 Understand that Jesus' family prayed and worshipped together.</p>	<p>1-LCH-CF-1 Recall the names and roles of the Pastor (the faith leader in our Parish) and the bishop (the faith leader in our diocese).</p> <p>1- LCH-CF-1 Name and recognize the <u>Pope</u> as the visible head of the Church on earth.</p> <p>1- LCH-CF-2 Identify the Church/our parish as the community where we come together to <u>worship</u> God and to learn more about Him and how to serve others.</p> <p>1- LCH-MC-3 Know that families are called to pray together and are a community of faith like their parish, (the <u>domestic church</u>).</p> <p>1-LCH-CF-3 Recognize parents as faith leaders in our homes (<u>domestic church</u>).</p>

<p>LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p><u>Scripture:</u> 1 Peter 1:15-16 Leviticus 11:44</p> <p>LCH-CF-5 Vocation: Marriage, priesthood, religious life [914-933]</p>	<p>PK-LCH-CF-4 Begin to understand the word “holy” as being with God.</p> <p>PK-LCH-CF-5 Begin to understand that priests, and parents serve God by taking care of others in their roles.</p>	<p>K- LCH-CF-4 State that God wants everyone to be holy, because we are all God’s children.</p> <p>K- LCH-CF-5 Contrast the parish priest’s role from the role of parents.</p>	<p>1- LCH-CF-4 Explain how we are called to <u>holiness</u> to be close to God who is always good and loving.</p> <p>1-LCH-CF-5 Articulate that God created us to know, love and serve Him, by knowing, loving and serving others, and to live with Him in <u>heaven</u> forever.</p> <p>1-LCH-CF-5 Recognize that God calls each of us to follow Him in a special / unique way (vocation).</p> <p>1-LCH-CF-5 Name the different <u>vocations</u> in the Church: priesthood; holy matrimony/marriage; religious and single life.</p>
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<i>Essential Concepts</i>	<i>Pre-Kindergarten Creation, Child of God</i>	<i>Kindergarten Creation, Jesus and God’s Family</i>	<i>First Grade Creation, Jesus and the Church</i>
<p>LCH-CS COMMUNION OF SAINTS [946-962]</p> <p><u>Scripture</u> Jn. 3:1-21</p>	<p>PK-LCH-CS Listen to stories of <u>saints</u> as heroes of our faith who are part of the family of the Church in <u>heaven</u>.</p>	<p>K-LCH-CS Illustrate that saints are heroes of our faith and have special days on which the church remembers (memorial) their holy lives.</p> <p>K-LCH-CS Identify and discuss <u>the patron saint</u> of the parish.</p> <p>K-LCH-CS Identify the name and describe the story of a favorite saint.</p>	<p>1-LCH-CS Describe how the <u>saints</u> are holy people and heroes of the Church.</p> <p>1-LCH-CS Celebrate days in honor of special saints, e.g. Saint Patrick, Saint Nicholas..</p> <p>1-LCH-CS Identify the <u>patron saint</u> and the story of the patron saint of the parish.</p> <p>1-LCH-CS Identify the saint they are named for or another patron saint.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
LCH-Mary MARY AS MODEL OF THE CHURCH [148-149, 963-975, 2673-2682] Scripture Lk. 1:26-38	<p>PK- LCH-Mary Begin to understand that Mary is the Mother of Jesus, Mother of God and our Mother.</p> <p>PK-LCH-Mary Recognize that Mary has always been holy.</p>	<p>K- LCH-Mary State that Mary is the Mother of God, who was chosen by God for this unique role and we have special days honoring her.</p> <p>K-LCH-Mary Identify Mary as our model of holiness.</p>	<p>1- LCH-Mary Recognize some titles of <u>Mary: Mother of Jesus, Mother of God, Mother of the Church, Our Lady of Guadalupe, Blessed Virgin Mary, and Mary, Our Mother.</u></p> <p>1- LCH-Mary Identify that Mary's cousins were <u>Elizabeth and Zechariah</u> who were parents of <u>John the Baptist.</u></p> <p>1- LCH- Mary Identify the Holy Spirit as God at work in Mary's life..</p> <p>1- LCH-Mary Recall that we honor Mary with special days.</p>

TASK OF CATECHESIS 6 – THE CHURCH’S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.

<i>Essential Concepts</i>	<i>Pre-Kindergarten Creation, Child of God</i>	<i>Kindergarten Creation, Jesus and God’s Family</i>	<i>First Grade Creation, Jesus and the Church</i>
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849] Scripture: Mt. 28: 19-20	<p>PK-CMLS-BCD Relate that by <u>Baptism</u>, we are given new life as God’s children.</p> <p>PK-CMLS-BCD Begin to understand that the Church has a <u>mission</u> given to her by Jesus Christ.</p>	<p>K- CMLS-BCD State that by <u>Baptism</u> we are called to join in Jesus’ <u>mission</u>.</p> <p>K- CMLS-BCD Explain that God has a plan for everyone and provides us with unique gifts to follow the plan He has for us.</p>	<p>1- CMLS-BCD Begin to recognize that through <u>Baptism</u> we are all followers of Jesus (disciples) and part of Jesus’ <u>mission</u> to share the “Good News” of Jesus Christ.</p> <p>1- CMLS-BCD Recall that the Church has a mission given to her by Jesus.</p>

<i>Essential Concepts</i>	<i>Pre-Kindergarten Creation, Child of God</i>	<i>Kindergarten Creation, Jesus and God’s Family</i>	<i>First Grade Creation, Jesus and the Church</i>
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic Social Teaching about the common good [1905-1948, 2419- 2422] Scripture: Mt. 5:3-12	<p>PK-CMLS-SS Begin to name our unique gifts that God provides us to help others.</p> <p>PK-CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>K- CMLS-SS State that our talents are gifts from God and that we are called to share with others.</p> <p>K - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>	<p>1- CMLS-SS Begin to make use of the special God-given gifts each has to offer the community.</p> <p>1- CMLS-SS Relate how we can be good stewards and serve God by sharing our gifts, at every age in life.</p> <p>1 - CMLS-SS Participate in and reflect on service and how we can be Jesus for others.</p>

Essential Concepts	Pre-Kindergarten Creation, Child of God	Kindergarten Creation, Jesus and God's Family	First Grade Creation, Jesus and the Church
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044,2472]	<p>PK CMLS-EDNE Know that God made all people, and we are called to be kind and loving to all people.</p> <p>PK CMLS-EDNE Recognize that Jesus calls us to serve God and all God's people.</p> <p>PK- CMLS-EDNE Show God's love for all people through words and actions.</p> <p>PK-CMLS-EDNE Show that we have to have respect for other people who do not share our faith.</p>	<p>K- CMLS-EDNE Explain that God made all people, and we are called to respect all people.</p> <p>K - CMLS-EDNE Demonstrate God's love for all people through words and actions.</p> <p>K CMLS-EDNE Describe how all people belong to God and there are many different ways to pray to God. Explain that we have to have respect and love for other people who do not share our faith.</p>	<p>1- CMLS-EDNE Recall that God made and loves all people, and we are called to listen to and respect all people.</p> <p>1- CMLS-EDNE Recall that people express their belief in God in many different ways.</p> <p>1- CMLS-EDNE Recall that God loves everyone and that some people worship God in churches different than ours. Explain that faith is a gift from God that we can share with others through loving words and actions.</p>

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

GRADES: 2, 3, 4

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-R REVELATION [36-41, 290-315, 325-354] <u>Scripture:</u> Gen. 1:1-31, 2:1-25	2-KF-R Recall why God made them. 2-KF-R Recognize that each person is made in the image and likeness of God and meant to live forever with God. 2-KF-R Begin to understand and recognize that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.	3-KF-R Know that Catholics learn about God through both <u>Scripture and Tradition</u> . 3-KF-R Understand that God creates freely and out of love. 3-KF-R Articulate that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.	4-KF-R Recognize that God's revelation includes <u>natural law</u> , which is written in the hearts of every person to help them to do good and avoid evil. 4-KF-R Recall how God desires to <u>reveal</u> Himself to us in <u>Scripture</u> and <u>Tradition</u> . 4-KF-R Know that all creation is a gift from God, the Creator. 4-KF-R Recall that God <u>reveals</u> Himself fully by sending us his own Divine Son, Jesus Christ.
KF-R-1 Sacred Scripture [101-141] <u>Scripture:</u> Psalms 51 Gen. 1:1-31, 2:1-25	2-KF-R-1 Recall that the Bible is a <u>sacred</u> collection of books about God's love for us and how to live as God's children. 2-KF-R-1 Locate <u>Old Testament</u> and <u>New Testament</u> in the Bible. 2-KF-R-1 Recognize that stories of Jesus are only found in the New Testament. 2-KF-R-1 Recount Gospel passages illustrating Jesus' love for all when he was with us on earth.	3-KF-R-1 Identify <u>Scripture and Tradition</u> as ways God revealed Himself to us. 3-KF-R-1 Articulate why the <u>Bible</u> is special to the <u>Church</u> . 3-KF-R-1 State that the <u>Holy Spirit</u> inspired people to write the Bible. 3-KF-R-1 Identify the early Church in the Acts of the Apostles. 3-KF-R-1 Describe the relationship between Pentecost, the Holy Spirit, and the birth of the Church.	4-KF-R-1 Identify the first five books of the Old Testament as the <u>Pentateuch</u> , the Jewish Torah. 4-KF-R-1 Recognize the <u>Psalms</u> as the prayers of Jewish and Christian people. 4-KF-R-1 Identify <u>Psalms</u> that speak of God's mercy and forgiveness of sin. 4-KF-R-1 Define <u>evangelist</u> and know the names of the four evangelists who wrote the <u>Gospels</u> . 4-KF-R-1 Locate selected Biblical passages that have become guidelines for living a moral life.

	<p>2-KF-R-1 Recount Jesus' Great Commandment.</p> <p>2-KF-R-1 Recount <u>miracle</u> stories of Jesus related to the Eucharist.</p>		<p>4-KF-R-1 Show understanding that Christians receive the blessings of the <u>covenant</u> through Christ who showed us how to live.</p> <p>4-KF-R-1 Locate stories in the <u>New Testament</u> in which Jesus forgave someone.</p>
<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u> Genesis Exodus John 3:16-18</p>	<p>2-KF-R-2 Recount the <u>Creation</u> and the <u>Fall</u> narrative in own words: e.g. sin, freedom, and <u>grace</u>.</p> <p>2-KF-R-2 Describe God's "<u>Covenant Relationship</u>."</p> <p>2-KF-R-2 Recount stories of Jesus' birth, Last Supper, death, resurrection and <u>ascension</u>.</p> <p>2-KF-R-2 Begin to understand that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.and Savior</p> <p>2-KF-R-2 Recognize <u>sacred</u> stories from the Bible where God <u>redeems</u> and saves his people.</p>	<p>3-KF-R-2 Describe <u>Old Testament</u> books that reveal God as Creator and Protector.</p> <p>3-KF-R-2 Describe <u>New Testament</u> books that reveal the teachings of Jesus.</p> <p>3-KF-R-2 Listen to the stories of the early Church in the Acts of the Apostles.</p> <p>3-KF-R-2 Identify <u>sacred</u> stories from the Bible where God <u>redeems</u> his people.</p> <p>3-KF-R-2 Articulate understanding that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p>	<p>4-KF-R-2 Understand God's <u>covenants</u> across <u>salvation history</u> and how God has always been faithful: e.g. Noah, Abraham, Moses and David.</p> <p>4-KF-R-2 Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4-KF-R-2 Identify Jesus within <u>the Jewish tradition</u>, including the connection between the Paschal meal (<u>Pasover</u>) and the <u>Paschal mystery</u>.</p> <p>4-KF-R-2 Recall that God the Father sent God the Son, Jesus Christ as our <u>Redeemer</u>.</p>
<p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u> Lk 1:26-38; 2:1-20; 2:41-52 Mt. 1:18-2:15 Mk.15:16</p>	<p>2-KF-R-3 Understand and explain that Jesus is God's Son and the promised <u>Savior</u>.</p> <p>2-KF-R-3 Understand and explain <u>Incarnation</u> as Jesus is both the Son of God and Son of Mary; Jesus is truly God and truly man.</p>	<p>3-KF-R-3 Locate New Testament stories of the teachings of Jesus Christ.</p> <p>3-KF-R-3 Know that <u>Incarnation</u> refers to God entering our world with a human nature.</p> <p>3-KF-R-3 Know the name Jesus means <u>Savior</u>, Jesus died to save us.</p>	<p>4-KF-R-3 Show understanding that Christians receive the blessings of the <u>New Covenant</u> through Christ; Jesus showed us how to live.</p> <p>4-KF-R-3 Locate stories in the New Testament in which Jesus forgave someone.</p> <p>4-KF-R-3 Recall that Jesus died to save us from sin and death.</p>

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	<p>2-KF-R-3 Recognize that Jesus wants to be with us always and gives Himself to us in the <u>Eucharist</u>.</p> <p>2-KF-R-3 Understand and Recognize Jesus as the <u>Bread of Life</u> as found in John's Gospel.</p>	<p>3-KF-R-3 Know various names given to Jesus: e.g. Savior, Redeemer, Son of God.</p> <p>3-KF-R-3 Understand that the <u>Paschal Mystery</u> relates to Jesus' passion, death, Resurrection, and Ascension.</p>	
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-T TRINITY: GOD THE CREATOR, JESUS THE REDEEMER, AND HOLY SPIRIT AS SANCTIFIER [249-324] Scripture: Gen. 1:20-31 Mt. 28:16-20 Mk. 1:9-11 Lk 3:21-22 Rom. 8:26-27	2-KF-T Name and explain three persons of The Holy <u>Trinity</u> : three persons in one God. 2-KF-T Name the Trinity as the central Mystery of our faith. 2-KF-T Articulate and show an understanding that Jesus is God's Son, the promised <u>Savior</u> . 2-KF-T Recognize God the <u>Holy Spirit</u> lives within us, gives us the gift of grace, and helps us and guides us to make right choices.	3-KF-T Identify the Holy Trinity in the <u>Apostles Creed</u> . 3-KF-T Identify some characteristics of God: e.g., almighty, all knowing, all merciful, all just, all present, all loving, and perfect. 3-KF-T Know the Holy Spirit is the <u>Paraclete</u> (advocate or counselor) promised by Jesus. 3-KF-T Know the Holy Spirit came upon the Apostles and Mary at <u>Pentecost</u> . 3-KF-T Identify Christian symbols of the Holy Spirit: fire; dove, and wind. 3-KF-T Identify liturgical moments when we reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.	4-KF-T Name God as <u>Trinity</u> : Father, Son and Holy Spirit and distinguish the roles of the <u>Holy Trinity</u> as <u>Creator</u> , <u>Redeemer</u> and <u>Sanctifier</u> . 4-KF-T Identify Christian faith as Trinitarian, and that this is unique to Christian faith. 4-KF-T Know that Trinity is a model of relationships within God and are a model for our relationships.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
KF-C THE CREED, A STATEMENT OF OUR BELIEF [185-1065] Scripture Gen. 2:17 Rom. 6:23 2. Tim. 1:9-10	2- KF-C Explain the definition of <u>creed</u> in own words. 2- KF-C Understand the <u>Nicene Creed</u> is the one we usually profess at Mass, and the <u>Apostles Creed</u> is recited with the Rosary.	3- KF-C Demonstrate understanding of, "I believe in one God." 3- KF-C Demonstrate understanding of the promise of eternal life after death as stated in the <u>Creed</u> . 3- KF-C Pray the <u>Creed</u> as a profession of our Church beliefs.	4- KF-C Know how the <u>Creed</u> helps maintain the essential concepts of our faith.

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LE-E-EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture</u> <u>Ex. 16:1-35</u> <u>Mt. 26:25-30</u> <u>Mk. 14:12-26</u> <u>Lk. 22:14-20</u> <u>1 Cor. 11:23-27</u></p>	<p>2-LE-E Understand <u>liturgy</u> as the public worship of the Church.</p> <p>2-LE-E Recognize that Sunday is the Lord's Day, and we participate in Mass to worship, praise and thank God.</p> <p>2-LE-E Sing/Recite Mass responses with other students.</p> <p>2-LE-E Recognize that ministers of the altar (priests, deacons, altar servers) wear vestments.</p> <p>3-LE-E Begin to understand the four parts of the Liturgy: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rite.</p> <p>2-LE-E Identify two high points of the Mass: proclamation of the <u>Gospel</u> and the consecration of the <u>Eucharist</u>.</p> <p>2-LE-E Understand that at the beginning of Mass, we tell God we are sorry for our sins and ask for His forgiveness.</p> <p>2-LE-E Demonstrate appropriate <u>liturgical gestures</u> when participating in liturgy.</p> <p>2-LE-E Explain that the Mass is the celebration of the <u>Pachal Mystery</u>, the life, death, and resurrection of Jesus Christ.</p> <p>2-LE-E Recognize that the stories of Jesus in the <u>Gospels</u> are proclaimed during the Eucharistic celebration.</p> <p>2-LE-E Understand that in Mass we give</p>	<p>3-LE-E Exhibit understanding that <u>liturgy</u> as a form of communal prayer in which we thank God, and ask God for whatever we need.</p> <p>3-LE-E Understand that Sunday is the Lord's Day, the "<u>Sabbath</u>" and we participate in Mass to worship, praise and thank God.</p> <p>3-LE-E Sequence the composition of the Liturgy: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rite</u>.</p> <p>3-LI-E Demonstrate familiarity with the liturgical items used during the Mass.</p> <p>3-LE-E State that during the <u>Introductory Rite</u> of the Mass we ask for forgiveness and praise God.</p> <p>3-LE-E Understand the <u>Liturgy of the Word</u> includes readings from the Old Testament, the Responsorial Psalm, the Gospel from the New Testament.</p> <p>3-LE-E Understand the Holy Spirit is called upon during <u>Eucharistic Prayer</u> to make the gifts and the people holy.</p> <p>3-LE-E Know that Christ is present in the Mass with the worshipping assembly, the priest, the Word of God and most especially in the <u>Eucharist</u>.</p>	<p>4-LE-E Understand <u>liturgy</u> as the public <u>worship</u> of the Church that calls everyone to active participation.</p> <p>4-LE-E Identify Sunday as the Lord's Day, the day Jesus rose from the dead, our "<u>Sabbath</u>," and we participate in Mass to worship, praise and thank God.</p> <p>4-LE-E Recognize that <u>Mass</u> is a time to hear <u>Scriptures</u> proclaimed and lived out <u>mysteries</u> of our faith.</p> <p>4-LE-E Recognize the <u>Eucharistic Prayers</u> used at Mass.</p> <p>4-LE-E Understand how to create prayers of <u>intercession</u> for the <u>Eucharistic liturgy</u>.</p> <p>4-LE-E Understand the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>4-LE-E Describe the roles of the <u>priest, deacon, lector</u>, ministers of Communion and <u>acolytes</u> in the Mass.</p> <p>4-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>

	<p>thanks for all of God's gifts, especially for the gift of His son, Jesus Christ.</p> <p>2-LE-E Recognize the difference between bread (The Body of Christ) and wine (The Blood of Christ)</p> <p>2-LE-E Explain that at the prayer over the gifts of bread and wine we are presenting these gifts to God, and we are asking God to bless these gifts.</p> <p>2-LE-E Recognize and Identify the connection with the Last Supper and the Liturgy of the Eucharist during the celebration of Mass.</p> <p>2-LE-E Explain that the priest presides at the Eucharistic liturgy, and he consecrates the bread and wine into the Body and Blood of Jesus.</p> <p>2-LE-E Exhibit reverence for Holy Communion - the Real Presence of Jesus Christ whom is truly present in the bread and wine.</p> <p>2-LE-E Recognize that the priest ends the Mass by sending us forth to do good works in the world.</p> <p>2-LE-E Recognize and understand the obligation to attend Mass on Sundays and Holy Days of Obligation.</p> <p>2-LE-E With guidance from the teacher, as a class, prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	<p>3-LE-E Introduce the term and concept of transubstantiation and associate it with the Real Presence of Christ in the Eucharist.</p> <p>3-LE-E State that in the Concluding Rite we are blessed and sent forth to serve others in the world.</p> <p>3-LE-E Describe the roles of the priest, deacon, lector, ministers of Communion and acolytes in the Mass</p> <p>3-LE-E With guidance from the teacher, as a class prepare a liturgy based on a chosen theme or feast day. Include in the preparation: readings, intercessory prayers and music.</p>	
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LE-S-CELEBRATION OF THE SACRAMENTS [1210-1666]</p> <p><u>Scripture</u> Acts 15: 10-11 1 Cor. 15:10</p> <p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture:</u> Ex. 19:16-20:17 Mt. 26:25-30; 27 Jn. 3:1-21</p>	<p>2-LE-S Explain the meaning of a sacrament as effective signs of God's grace.</p> <p>2-LE-S Define <u>grace</u> as a gift from God that helps each of us grow in holiness.</p> <p>2-LE-S Recognize and identify the seven sacraments.</p> <p>2-LE-S-1 Identify the <u>Sacraments of Initiation</u> as the foundation of one's participation in the life of the Church.</p> <p>2-LE-S-1 Explain and understand that <u>Baptism</u> is the first sacrament and of Initiation and it is followed by <u>Holy Communion and Confirmation</u>.</p> <p>2-LE-S-1 Begin to understand the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p>	<p>3-LE-S Define <u>Sacrament</u> as an outward sign instituted by Christ to give grace.</p> <p>3-LE-S Understand <u>grace</u> as the free and undeserved gift God gives us to respond to our vocation.</p> <p>3-LE-S-1 Explain why we identify the Sacraments of Baptism, Eucharist, and Confirmation as "<u>Sacraments of Initiation</u>."</p> <p>3-LE-S-1 Explain the meaning of "welcoming and initiating" and why this is important in a Eucharistic assembly.</p> <p>3-LE-S-1 Define the <u>effects</u> (the change that is the result of receiving the Sacraments) of the Sacrament of Baptism.</p> <p>3-LE-S-1 Develop an understanding of how participation in the Eucharist builds up the Church, the <u>Body of Christ</u>.</p> <p>3-LE-S-1 Identify the <u>Sacrament of Eucharist</u> as the sacrament of Christ's abiding presence in the Church.</p> <p>3-LE-S-1 Connect the <u>Blessed Sacrament</u> with Christ's living presence under the forms of bread and wine reserved in the tabernacle for adoration or for the sick.</p>	<p>4-LE-S Articulate the meaning of Sacrament.</p> <p>4-LE-S Identify the ways we encounter God through the sacraments.</p> <p>4-LE-S Explain in own words how God's gift of <u>grace</u> will help us live a moral life.</p> <p>4-LE-S-1 List and describe the <u>Sacraments</u> of Initiation: Baptism, Eucharist and Confirmation.</p> <p>4-LE-S-1 Connect Baptism with the call to live a moral life.</p> <p>4-LE-S-1 Demonstrate an understanding that the Eucharist is the <u>source and summit</u> of Christian life.</p> <p>4-LE-S-1 Recognize that participation in the Mass through the <u>Penitential Act</u> and in reception of the Holy Eucharist is the not only forgives venial sins but gives us spiritual food to make us strong and Christ-like.</p> <p>4-LE-S-1 Examine and explain what special gifts one receives through the Sacrament of Confirmation: <u>Gifts of the Holy Spirit, Fruits of the Holy Spirit</u>.</p>

<p>E-S-2 Sacraments of Healing [979-987, 1420-1484]]</p> <p><u>Scripture:</u> Gen. 37:1-36; 45:1-28 Lk. 15:11-32</p>	<p>2-LE-S-2 Recognize and understand the Sacraments of Healing <u>Penance/Reconciliation and Anointing of the Sick</u> as Sacraments in which they encounter Jesus, the Healer.</p> <p>2-LE-S-2 Identify and explain in own words the essential elements in the Rite of receiving the Sacrament of Penance/Reconciliation including <u>examination of conscience, confession of sin, contrition, penance and absolution.</u></p> <p>2-LE-S-2 Understand the procedure to examine one's conscience</p> <p>2-LE-S-2 Explain <u>absolution</u> as God forgiving their sins in the <u>Sacrament of Reconciliation and Penance.</u></p>	<p>3-LE-S-2 Identify the process and the importance of God's healing in the <u>Sacraments of Healing: Reconciliation (Penance), and Anointing of the Sick.</u></p> <p>3-LE-S-2 Know and articulate the effects, symbols, the minister, and how the sacraments are celebrated for those receiving the Sacraments of Healing.</p>	<p>4-LE-S-2 Understand the <u>Sacrament of Penance / Reconciliation</u> as Sacraments of Healing.</p> <p>4-LE-S-2 Name the essential <u>components</u> of the Sacrament of Penance/Reconciliation.</p> <p>4-LE-S-2 Examine and articulate God's forgiveness and hope for reconciliation through the reading of a <u>parable</u> and from their own experience. (Prodigal Son)</p> <p>4-LE-S-2 Explain why it is important to participate in the Sacrament of Reconciliation/Penance frequently.</p> <p>4-LE-S-2 Understand that <u>contrition</u> is a gift from God and a prompting of the Holy Spirit to acknowledge sorrow for our sins with the intention of sinning no more.</p> <p>4-LE-S-2 Explain the importance of performing penance as part of the <u>Sacrament of Penance / Reconciliation</u></p> <p>4-LE-S-2 Perform an examination of conscience.</p>
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Ex. 19:16-20:17</p>	<p>2-LE-S-3 Identify and describe the two Sacraments in Service of Communion: Marriage and Holy Orders.</p> <p>2-LE-S-3 Recognize marriage is between one man and one woman, who together make a promise to be partners for life.</p> <p>2-LE-S-3 State that some are called to serve the Church as ordained deacons, priests, or bishops</p>	<p>3-LE-S-3 Understand that those who receive the Sacraments in Service of Communion through Marriage and Holy Orders help others through serving and loving all people.</p> <p>2-LE-S-3 State that God created man and woman to love one another as husband and wife, and they model the sacrificial love of Christ for the church by giving of themselves for the good of their family.</p> <p>3-LE-S-3 Recognize that some men are called to serve the Church as ordained <u>deacons, priests, or bishops</u></p>	<p>4-LE-S-3 Identify sacraments in service of communion: <u>Marriage</u> and <u>Holy Orders</u>; people who receive these sacraments help others.</p> <p>4-LE-S Identify <u>Marriage/Holy Matrimony</u> as the union of husband and wife, who model the sacrificial love of Christ by giving of themselves for the good of their family.</p> <p>4-LE-S Identify <u>Holy Orders</u> as the devotion of priests to the spiritual good of the community.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LE-LR-LITURGICAL RESOURCES:</p> <p>LE-LR-1 Liturgical Calendar [1163-1173]</p>	<p>2-LE-LR-1 Identify the seasons of the Church year associating the appropriate colors.</p> <p>2-LE-LR-1 Identify the seasons as celebrations of the life of Jesus Christ, Mary and the saints.</p> <p>2-LE-LR-1 Identify Holy Week and Easter as the holiest days of the year, when we remember Jesus' passion, death, and resurrection, the <u>Paschal Mystery</u>.</p> <p>2-LE-LR-1 Identify Pentecost as the descent of the Holy Spirit.</p>	<p>3-LE-LR-1 Know and understand the seasons and feasts of the <u>Liturgical Year</u>, their significance, and the liturgical color.</p> <p>3-LE-LR-1 Know that <u>Advent</u> is the beginning of the Liturgical Year.</p> <p>3-LE-LR-1 Recognize the <u>Holy Days of Obligation</u> in the United States.</p> <p>3-LE-LR-1 Connect the <u>Paschal Triduum</u>, the three day remembrance of Jesus' <u>passion</u>, death and resurrection, and the <u>Paschal Mystery</u> with the ministry and life of Jesus.</p> <p>3-LE-LR-1 Identify and differentiate among <u>Holy Days of Obligation</u>, <u>Solemnities</u>, <u>Feast Days</u> and <u>Memorials</u> in the Liturgical calendar.</p>	<p>4-LE-LR-1 Recall the seasons of the Liturgical Year, their significance, and the liturgical color.</p> <p>4-LE-LR-1 Identify the holy days of the Church Calendar.</p> <p>4-LE-LR-1 Recognize the significance of liturgical celebrations including: Trinity Sunday, Corpus Christi - the Feast of Body and Blood of Christ, and the Solemnity of the Sacred Heart.</p> <p>4-LE-LR-1 Describe the relationship of the <u>Liturgical Year</u> with the life of Jesus Christ.</p> <p>4-LE-LR-1 Review the concept of <u>Ordinary Time</u>, and associate it with the teachings and public life of Jesus.</p> <p>4-LE-LR-1 Know the celebrations of Holy Week identifying the important days of the <u>Triduum</u>.</p> <p>4-LE-LR-1 Identify <u>Pentecost</u> as the coming of the Holy Spirit on the Church.</p>
<p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p>	<p>2-LE-LR-2 Define sacramentals as holy actions and objects.</p> <p>2-LE-LR-2 Identify the difference between a sacrament and a sacramental.</p> <p>2-LE-LR-2 Understand that sacramentals are holy actions and holy objects: e.g., laying</p>	<p>3-LE-LR-2 State the meaning of a <u>sacramental</u>, and how sacramentals can be incorporated into daily life.</p> <p>3-LE-LR-2 View and explain the purpose of different furnishings and art forms found in the parish church: e.g., statues, <u>baptismal font</u>, <u>Paschal Candle</u>, <u>Tabernacle</u>.</p>	<p>4-LE-LR-2 State the meaning of a sacramental, and incorporate sacramentals into daily life.</p>

<p>LE-LR-3 Divine Office Liturgy of the Hours {1174-1178}</p> <p><i>LE-LR-4 Liturgical Rites: Weddings, [1621- 1637] Funerals [988-1029, 1680-1690] and Blessings [1671- 1673</i></p>	<p>on of hands, genuflecting, Sign of the Cross, blessed ashes, blessed medals, and blessed candles.</p> <p>2- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament with special blessings for the couple to love one another as Christ modeled for all.</p> <p>2-LE-LR-4 Understand that <u>Christian funerals</u> are celebration of our life in Christ.</p>	<p>3-LE-LR-2 Name and recognize the symbolism of the the different parts of the church: narthex, nave, sacristy, sanctuary.</p> <p>3- LE-LR-4 Understand that Catholic marriage (Holy Matrimony) is a sacrament that takes place in a church and there are special blessings for the couple.</p> <p>3- LE-LR-4 Recall that Christian funerals are a celebration of our life in Christ.</p>	<p>4- LE-LR-4 Recall that Holy Matrimony is a sacrament that takes place in a church with special blessings for the couple.</p> <p>4- LE-LR-4 Recall that <u>Christian funerals</u> are a celebration of our life in Christ.</p> <p>4- LE-LR-4 Connect the symbols of eternal life in Christ with Baptism and Christian funerals.</p>
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TASK OF CATECHESIS 3 – MORALITY / LIFE IN CHRIST: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>ME-HP- THE HUMAN PERSON [1691-1876]</p> <p>ME-HP -1 Made in the Image of God – Foundation of Human Dignity [355-368, 1004, 1700-1876]</p> <p><u>Scripture:</u> 1 Cor. 6:19-20</p> <p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p><u>Scripture:</u> Mt. 5:3-10 Prov. 3:21-35</p>	<p>2-ME-HP Begin to understand that Eucharist offers us a great gift in fulfilling our human desire to be close to God.</p> <p>2-ME-HP-1 Articulate that every human person is created in God's image and likeness and deserves respect no matter what gender or race they are.</p> <p>2-ME-HP-1 Understand that our bodies are God's temple, created by God to be respected by ourselves and others.</p> <p>.</p> <p>2-ME-HP-2 Recognize that we are made in God's image and likeness to know, love and serve God and to be happy with Him forever.</p> <p>2-ME-HP-2 Understand how following God's rules help us to be happy, healthy, and holy.</p>	<p>3-ME-HP Understand that the Church offers us many gifts in fulfilling our human desire to be close to God.</p> <p>3-ME-HP-1 Realize that being made in God's image means we have intelligence, memory, and free will.</p> <p>3-ME-HP-1 Describe how God made our bodies sacred.</p> <p>.</p> <p>3-ME-HP-2 Exhibit understanding that God created us as naturally good destined for union with Him despite our inclination to sin (Original Sin)..</p> <p>3-ME-HP-2 Read and find examples of the <u>Beatitudes</u>.</p> <p>3-ME-HP-2 Explain how following God's rules help us to be happy, healthy, and holy.</p>	<p>4-ME-HP Describe how God created us naturally good with a desire and a capacity to know Him and love Him.</p> <p>4-ME-HP-1 Understand that God created us in His divine image because we have intelligence, memory and freewill and these three qualities in us mirror the divine Persons: Father/memory, Word Incarnate/Intelligence, Holy Spirit/Free Will or choice and therefore all human life is sacred.</p> <p>4-ME-HP-2 Understand that God created us as naturally good and destined for union with Him.</p> <p>4-ME-HP-2 <u>Locate the Beatitudes in Scripture and explain how to practice them in our lives.</u></p> <p>4-ME-HP-2 Explain how the Beatitudes fulfill the Ten Commandments.</p> <p>4-ME-HP-2 Apply the Beatitudes to moral vignettes and to the way they are living their lives.</p> <p>4-ME-HP-2 List and define the fruits of the Holy Spirit: <u>charity, joy, peace, patience, kindness, goodness, long suffering, mildness, faith, modesty, continency and chastity.</u></p>

<p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p><u>Scripture</u> Gen. 2:7-25; 3:1-24; 15:1-21; 33:1-17; 37:1-36; 45:1-28 Ex. 19:16-20:17</p>	<p>2-ME-HP-3 Understand that God gave us the gifts of intellect and free will to choose what is right and avoid what is evil.</p> <p>2-ME-HP-3 Identify <u>conscience</u> as God's gift to distinguish between right and wrong.</p> <p>2-ME-HP-3 Understand and experience the <u>examination of conscience</u>.</p>	<p>3-ME-HP-3 Describe how God gives us our feelings and our imaginations to help us communicate, think, imagine and choose.</p> <p>3-ME-HP-3 State meaning of <u>morality</u>.</p> <p>3-ME-HP-3 Show understanding that God gives us a <u>free will</u> so that we might freely love, honor, and obey God.</p> <p>3-ME-HP-3 Describe ways to form one's <u>conscience</u>.</p> <p>3-M-HP-3 Identify <u>purgatory</u> as a time after death, when all of our imperfections are cleansed so that we can fully enter into the joy of God's presence in heaven.</p> <p>3-M-HP-3 Identify <u>hell</u> as the total rejection of God's love, even to the end of life that separates us from God after death.</p>	<p>4-ME-HP-3 Recognize that God creates human beings: body and soul having intellect and free will.</p> <p>4-ME-HP-3 Identify three sources of <u>human choice</u>: <u>object</u>, <u>intention</u> and <u>circumstances</u>.</p> <p>4-ME-HP-3 Explain how living a <u>moral life</u> means that they take into account how their actions/thoughts/words affect others.</p> <p>4-ME-HP-3 Demonstrate a moral decision making process, and how we can ask God to help us make moral choices.</p> <p>4-ME-HP-3 Define <u>conscience</u>, and explain how throughout our lives, it is formed and developed through the Sacrament of Reconciliation.</p> <p>4-ME-HP-3 Demonstrate how to examine our conscience using the <u>Ten Commandments</u>, <u>Beatitudes</u> and <u>Works of Mercy</u>.</p> <p>3-M-HP-3 Recall <u>purgatory</u> as a time after death, when all of our imperfections are cleansed so that we can fully enter into the joy of God's presence in heaven.</p> <p>3-M-HP-3 Recall <u>hell</u> as the total rejection of God's love, even to the end of life that separates us from God after death.</p>
<p>ME-HP-4 Covenant and Ten Commandments [2052-2557]</p>	<p>2-ME-HP-4 Understand <u>the Ten Commandments</u> are laws given to us by God to help us respect God and one another.</p> <p>2-ME-HP-4 Describe God's "<u>Covenant Relationship</u>" in own words.</p>	<p>3-ME-HP-4 Know the Scripture story of God and Moses.</p> <p>3-ME-HP-4 Recognize that the Ten Commandments as a covenant with God's people given by God to Moses.</p>	<p>4-ME-HP-4 Define <u>covenant</u> in own words.</p> <p>4-ME-HP-4 Know God revealed the <u>covenant</u> to Moses on Mount Sinai.</p>

<p>Scripture: Ex. 19: 16-20 – 20:17 Ex. 24:1-12 Mt. 22:34-40 Mk. 12:28-34</p> <p>ME-HP-5 Virtues Cardinal and Theological [1803-1845, 2656-2662]</p> <p>Scripture: Col. 1:9-14 Ph. 4:4-9 Prov. 19:1</p>	<p>2-ME-HP-5 Name a virtue, describe it as a good habit that helps us love as God loves us, and recognize that <u>virtue</u> is a choice.</p> <p>2-ME-HP-5 Recognize that God's help enables us to grow in <u>virtue</u> and grace.</p>	<p>3-ME-HP-4 Demonstrate an understanding that the Ten Commandments serve as a guide to living as disciples of Jesus.</p> <p>3-ME-HP-4 Explain how following God's rules helps us to be holy and happy.</p> <p>3-ME-HP-4 Understand <u>the Great Commandment of Love</u> given by Jesus is a guide for making good choices and a summary of all commandments.</p> <p>3-ME-HP-5 State the meaning of <u>virtue</u> in relationship to the Christian life.</p> <p>3-ME-HP-5 Recognize the Theological Virtues given at Baptism: <u>faith, hope and love</u>.</p> <p>3-ME-HP-5 Describe how the Church helps us grow in <u>virtue</u> and holiness.</p> <p>3-ME-HP-5 Recognize the Saints as examples of heroic virtue and therefore role models.</p>	<p>4-ME-HP-4 Recite the Ten Commandments and be able to rephrase with examples from our lives.</p> <p>4-ME-HP-4 Understand that the first three Commandments are about our relationship with God and the last seven are about our relationship with other people.</p> <p>4-ME-HP-4 Define <u>Decalogue</u>.</p> <p>4-ME-HP-5 Name and define the Cardinal Virtues as ways of living as disciples of Jesus: prudence, justice, fortitude and temperance.</p> <p>4-ME-HP-5 Define what it means to be a "disciple," building on <u>the Theological Virtues</u> of <u>faith, hope and charity (love)</u>.</p> <p>4-ME-HP-5 Identify examples of the theological and cardinal virtues in the lives of specific saints..</p>
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>Scripture: Gen. 2:7-25; 3:1-24 Lk. 15: 11-32</p>	<p>2-ME-HC Understand that responsibilities are responses to our God-given <u>rights</u>.</p> <p>2-ME-HC Identify ways human beings are different from other creatures.</p> <p>2-ME-HC Demonstrate understanding of <u>dignity</u>, respecting the rights of others.</p>	<p>3-ME-HC Recognize that God made humans to live in community with one another and also to be responsible for the needs of others.</p> <p>3-ME-HC Demonstrate awareness and show respect for the community in which we live, a community of many races and cultures.</p> <p>3-ME-HC Demonstrate understanding that we are responsible stewards of creation.</p>	<p>4-ME-HC Acknowledge the unique importance of each person.</p> <p>4-ME-HC Articulate why we have a duty to treat others as we wish to be treated.</p> <p>4-ME-HC Make connections between the terms <u>justice</u> and <u>human dignity</u>.</p>

<p>ME-HC-1 Personal and Social Sin [1846-1876]</p> <p>Scripture: Gen. 2:7-25;3:1-24; 4:1-16</p>	<p>2-ME-HC-1 Distinguish the difference between temptation, accident and sin.</p> <p>2-ME-HC-1 Define sin as a choice we make to turn away from God and repentance as turning back to God.</p> <p>2-ME-HC-1 Define <u>venial sin</u> and <u>mortal sin</u>.</p> <p>2-ME-HC-1 Give examples of how sin affects our relationship with God, neighbor, and creation.</p> <p>2-ME-HC-1 Understand that God forgives our sins no matter how serious they are, and identify ways to make up for sin.</p> <p>2-ME-HC-1 Name how God's help enables us to avoid sin.</p> <p>2-ME-HC-1 Discuss why the <u>Sacrament of Reconciliation</u> is important to living as a child of God.</p> <p>2-ME-HC-1 Identify the <u>Penitential Rite</u> during the liturgy as a time to show sorrow for sin and to ask God for forgiveness. (Lord, have mercy.)</p>	<p>3-ME-HC-1 Know the difference between <u>sin</u> and an accident or mistake.</p> <p>3-ME-HC-1 Define <u>sin</u> as a decision we make to follow our way and not God's way and <u>repentance</u> as turning back to God's way.</p> <p>3-ME-HC-1 Give examples of <u>venial</u> and <u>mortal</u> sins.</p> <p>3-ME-HC-1 Exhibit understanding that we experience God's forgiveness when we are sorry for our sins.</p> <p>3-ME-HC-1 Provide examples of how we forgive and experience healing.</p>	<p>4-ME-HC-1 Define <u>sin</u> in relation to our thoughts, words and actions.</p> <p>4-ME-HC-1 Identify and understand the origins of sin, <u>Original Sin</u>, as given in the Old Testament creation accounts.</p> <p>4-ME-HC-1 Recall that personal sin can have different degrees such as <u>venial or mortal</u>.</p> <p>4-ME-HC-1 Show understanding of the reality of sin and its consequences in the world.</p> <p>4-ME-HC-1 Understand God's forgiveness and describe ways we have experienced this healing.</p> <p>4-ME-HC-1 Understand purgatory a process after death for a person who has sinned; those experiencing purgatory are certain of heaven.</p> <p>4-ME-HC-1 Understand the concept of hell as the state of self exclusion from God because of the lack of contrition for and absolution from mortal sin.</p>
<p>ME-HC- 2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and the Corporal and Spiritual Works of Mercy {2419-2449}</p>	<p>2-ME-HC-2 Appreciate <u>creation</u> as a gift from God. Recognize the responsibility to care for the gift of creation.</p> <p>2-ME-HC-2 Cultivate an appreciation for all levels of creation.</p> <p>2-ME-HC-2 Practice care of personal</p>	<p>3-ME-HC-2 Explain the call to community and the <u>common good</u> as it is expressed in the <u>Church's Social Teachings</u>.</p> <p>3-ME-HC-2 Appreciate and respect creation as a gift from God.</p> <p>3-ME-HC-2 Practice care of personal</p>	<p>4-ME-HC-2 Describe and demonstrate how not to waste God's gifts of food and natural resources.</p> <p>4-ME-HC-2 Demonstrate care of personal belongings, classroom, school building, and parish grounds.</p> <p>4-ME-HC-2 Develop awareness of the needs of the</p>

<p><u>Scripture:</u> Gen. 1:1-18; 2: 1-25</p>	<p>belongings, classroom, school building, and parish grounds.</p> <p>2-ME-HC-2 Understand that every person must have a sense of <u>responsibility</u> for all other people.</p> <p>2-ME-HC-2 Describe what it means to be poor.</p> <p>2-ME-HC-2 Know that all work deserves respect.</p> <p>2-ME-HC-2 Understand work in school is an expression of one of God's gifts.</p> <p>2-ME-HC-2 Participate and reflect on age appropriate service projects.</p>	<p>belongings, classrooms, school building, and parish grounds.</p> <p>3-ME-HC-2 Demonstrate how families, schools, parishes express responsibility for each other.</p> <p>3-ME-HC-2 Recognize that individuals and groups have <u>rights</u>.</p> <p>3-ME-HC-2 Identify some causes for poverty and ways in which we can help others.</p> <p>3-ME-HC-2 Identify different types of work in a community and that all work deserves respect.</p> <p>3-ME-HC-2 Explain that the Church continues the work of Christ on earth.</p> <p>3-ME-HC-2 Participate in age-appropriate service projects and share reflections on why service is part of what it means to be "church".</p>	<p>poor in local areas.</p> <p>4-ME-HC-2 Distinguish between the terms poor and <u>vulnerable</u>.</p> <p>4-ME-HC-2 Describe the importance of work and how it is a participation in God's life.</p> <p>4-ME-HC-2 Articulate respect for the <u>dignity of all work</u>.</p> <p>4-ME-HC-2 Know and provide examples of the <u>Seven Spiritual works of Mercy</u>.</p> <p>4-ME-HC-2 Know and provide examples of the Seven Corporal Works of Mercy.</p> <p>4-ME-HC-2 Participate in age-appropriate service projects and share reflections on our call to discipleship and building God's Kingdom.</p>
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

<i>Essential Concepts</i>	<i>Second Grade Sacraments, Mass</i>	<i>Third Grade The Catholic Church</i>	<i>Fourth Grade Morality, Catholic Doctrine</i>
P-UC THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <u>Scripture:</u> Mt. 6: 5-15	2-TP-UC Understand and experience <u>prayer</u> as a way to talk and listen to God. 2-TP-UC Explain in own words the importance of praying. 2-TP-UC Understand that prayer is essential to our life with God and part of Christian life.	3-TP-UC Experience <u>prayer</u> as a way to talk and listen to God. 3-TP-UC Explain why <u>prayer</u> is essential to our Christian life with God. 3-TP-UC Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church.	4-TP-UC Know that <u>prayer</u> is essential to our life with God and part of Christian life. 4-TP-UC Describe <u>prayer</u> as raising our hearts and minds to God. 4-TP-UC Articulate the importance of praying.

<i>Essential Concepts</i>	<i>Second Grade Sacraments, Mass</i>	<i>Third Grade The Catholic Church</i>	<i>Fourth Grade Morality, Catholic Doctrine</i>
P-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649] <u>Scripture:</u> Psalms	2-TP-FP Know and experience various <u>forms of prayer: blessing, adoration, petition, intercession, thanksgiving, praise.</u> 2-TP-FP Understand that in the Mass we thank God for all the blessings given to us, we offer our lives to God, especially for the gift of his Son. 2-TP-FP Understand that God forgives us when we ask for his <u>mercy</u> in prayer.	3-TP-FP Demonstrate ability to participate in various <u>forms of prayer</u> with <u>blessing, adoration, petition, intercession, thanksgiving, praise.</u> 3-TP-FP Demonstrate ways to pray for the Holy Spirit's continued guidance of the Church. 3-TP-FP Understand and write simple <u>Prayers of the Faithful</u> asking God for needs in the Church, the world, and their lives. 3-TP-FP Pray as a family (<u>domestic church</u>). 3-TP-FP Show understanding of how the use of Scripture leads to prayer.	4-TP-FP Experience and participate in a number of different prayer forms: <u>prayers of blessing, adoration, petition, intercession, thanksgiving, praise.</u> 4-TP-FP Articulate how and when to pray. 4-TP-FP Explain why it is important to pray to the Holy Spirit for guidance in making <u>moral decisions</u> . 4-TP-FP State that God is faithful and loving no matter the circumstances of human life. 4-TP-FP Know and use <u>aspirations</u> with the common response of "pray for us."

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and shared) [2700-2724]	<p>2-TP-EP Define and experience <u>spontaneous prayer</u>.</p> <p>2-TP-EP Recognize that we pray alone and with others.</p> <p>2-TP-EP Demonstrate ways to practice being more like Jesus through <u>personal prayer</u>.</p> <p>2-TP-EP Recognize that we pray with the <u>community</u> of the Church especially at <u>Mass</u> on Sunday.</p> <p>2-TP-EP Reflect quietly on a passage from sacred Scripture.</p>	<p>3-TP-EP Develop capacity of silence as a form of listening to God within.</p> <p>3-TP-EP Differentiate between private and communal prayer.</p> <p>3-TP-EP Understand and experience <u>adoration</u> as an expression of prayer.</p> <p>3-TP-EP Understand and experience <u>spontaneous</u> prayer.</p> <p>3-TP-EP Read and reflect on a passage from sacred Scripture.</p>	<p>4-TP-EP Exhibit capacity for silent prayer.</p> <p>4-TP-EP Experience how personal prayer can help in making <u>moral decisions</u>.</p> <p>4-TP-EP Lead a <u>communal prayer service</u>.</p> <p>4-TP-EP Participate in a variety <u>of traditional devotions</u>.</p> <p>4-TP-EP Know various prayer expressions including <u>choral prayer</u>.</p> <p>4-TP-EP Engage in the four stages of <u>Lectio Divina</u>.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>P-OF OUR FATHER: Summary of the Gospel [2746-2865]</p> <p><u>Scripture:</u> <u>Mt. 6:9-13</u> <u>Lk. 11:1-13</u></p>	<p>2-TP-OF Recite and memorize the “Our Father” and explain understanding of the prayer.</p> <p>2-TP-OF Find when the “Our Father” is prayed during the <u>liturgy</u>.</p>	<p>3-TP-OF Recite the “Our Father” and identify the requests we are making through the Lord’s Prayer.</p>	<p>4-TP-OF Identify the <u>Seven Petitions in the Our Father</u>.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]	<p>2-TP-DP Experience the <u>Rosary</u> as a special prayer using beads and praying about the <u>mysteries of Jesus' life</u>.</p> <p>2-TP-DP Experience cultural practices, such as Blessing of Animals, Mananitas for Our Lady of Guadalupe, and Stations of Light, Pastorelas, and Posadas.</p>	<p>3-TP-DP State that we pray with Mary and the saints.</p> <p>3-TP-DP Recognize the <u>Rosary</u> as a prayer to Our Lady.</p> <p>3-TP-DP Know how to pray the Mysteries of the Rosary and participate in praying the special prayer using beads and praying about the mysteries of Jesus' life.</p> <p>3-TP-DP Experience a form of the <u>Stations of the Cross</u>.</p> <p>3-TP-DP Experience cultural practices, such as Blessing of Animals, Mananitas for Our Lady of Guadalupe, and Stations of Light, Pastorelas, and Posadas.</p>	<p>4-TP-DP Identify the four different sets of the mysteries of the rosary.</p> <p>4-TP-DP State how we pray with Mary and the Saints.</p> <p>4-TP-DP Experience cultural practices, such as Blessing of Animals, Mananitas for Our Lady of Guadalupe, and Stations of Light, Pastorelas, and Posadas.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	Prayers By Heart <ul style="list-style-type: none"> • Morning Offering • Act of Contrition • Our Father • Hail Mary • Glory Be Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Rosary • Stations of the Cross • Lectio Divina • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Nicene Creed • Our Father • Hail Mary Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer 	Prayers By Heart <ul style="list-style-type: none"> • Apostles Creed Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Creed (Compare Nicene and Apostles) • Our Father • Hail Mary Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer 	Prayers By Heart <ul style="list-style-type: none"> • Hail, Holy Queen • Prayer for Peace (optional) Prayers to Experience <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • Our Father • Hail Mary • Memorare • Apostles Creed Shared at Mass - Mass Responses <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Alleluia • Responses after all Lectionary readings and before Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Lord's Prayer • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780] <u>Scripture:</u> Acts 2:1-13	2-LCH-CH Locate places where Jesus lived using a map of the Holy Land. 2-LCH-CH Identify on the map the padre Kino missions in AZ and review the story of those missions. 2-LCH-CH Identify on the map where Our Lady of Guadalupe appeared and recall the story. Experience the song "La Guadalupana"	3-LCH-CH Identify the birthday of the Church as the Feast of Pentecost wherein Jesus Christ established the Church and we are the body as His <u>disciples</u> today. 3-LCH-CH Identify important men and women in <u>the Early Church</u> from the <u>Acts of Apostles</u> . 3-LCH-CH Retell Padre Kino's story and identify Padre Kino's missions in Arizona and Mexico. 3-LCH-CH Retell the story of Our Lady of Guadalupe.	4-LCH-CH Recall how Jesus Christ established the Church and remains its head on heaven and earth. 4-LCH-CH Explain the physical and spiritual ways Padre Kino helped people and protected them. 4-LCH-CH Recall the cultural and historical situation of the time Our lady of Guadalupe appeared and what affect her appearance had on the people.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-MC. MODELS OF THE CATHOLIC CHURCH [781-810] LCH-MC-1. People of God [781-786] <u>Scripture:</u> 1 Peter 2:9	2-LCH-MC Recall that we are part of a Church and a community where we worship God and help others. 2-LCH-MC-1 Recognize family and friends comprise a <u>parish</u> /school community. 2-LCH-MC-1 Understand that the parish is where the People of God come to worship God and serve others.	3-LCH-MC Begin to understand Church as it refers to a building, a community and individuals who serve God and one another. 3-LCH-MC-1 Understand that, through our Baptism, we are all united as People of God. 3-LCH-MC-1 Articulate the different roles and different ways of sharing the Gospel message in the Church.	4-LCH-MC Understand that the Church helps us grow in our relationship with God and as a community committed to serving others. 4-LCH-MC -1 Identify the Church community as the People of God who commit to leading holy and moral lives.

		<p>3-LCH-MC-1 Recognize how Christ is the Light of the World and through our Baptism, we are all called to bring the <u>Light of Christ into the world.</u></p> <p>3-LCH-MC-1 Express how the gifts present in the Church community reflect God's love, goodness, and the interdependency characterizing the People of God.</p>	
<p>LCH-MC-2. Body of Christ [787-796]</p> <p><u>Scripture:</u> 1 Cor. 12:12-27</p>	<p>2-LCH-MC-2 Identify ways we share God's gifts as members of the <u>Body of Christ.</u></p>	<p>3-LCH-MC-2 Identify how Christ is the Light of the World and as members of the Body of Christ, we are called to bring the light of Christ into the world.</p> <p>3-LCH-MC-2 Articulate attitudes needed to live in a community.</p> <p>3-LCH-MC-2 Give examples of expressing faith in a <u>parish</u> community.</p> <p>3-LCH-MC-2 Recognize that the parish is our Church home where we celebrate Mass, participate in the sacraments, and enjoy the companionship of other believers.</p> <p>3-LCH-MC-2 Engage with parish ministries that help those in need, who are the hands and feet of Christ (i.e. St. Vincent de Paul, funeral ministry, Communion for the homebound.)</p>	<p>4-LCH-MC-2 Articulate how their parish helps those in need as the Body of Christ.</p> <p>4-LCH-MC-2 Explain the Body of Christ as the Church in heaven and on earth.</p> <p>4-LCH-MC-2 Recognize and understand the purpose of <u>Catholic Charities</u> as reaching out to serve and support all the members of the Body of Christ.</p>
<p>LCH-MC- 3. Temple of the Holy Spirit [797-801]</p> <p><u>Scripture:</u> 1 Cor. 6:19-20</p>	<p>2-LCH-MC-3 Understand that all people are made in the image and likeness of God.</p> <p>2-LCH-MC-3 Identify that God's Holy Spirit lives in each person and inspires us to be holy.</p>	<p>3-LCH-MC-3 Identify ways the Church is the <u>Temple of the Holy Spirit</u> and is guided by the Holy Spirit.</p> <p>3-LCH-MC-3 Identify that God's Holy Spirit lives in me and inspires me to be holy as Jesus' disciple.</p>	<p>4-LCH-MC-3 Describe the <u>Temple of the Holy Spirit</u> as God's Holy Spirit living in me and inspiring me to do what is good.</p> <p>4-LCH-MC-3 Realize the obligation of being made in God's image by taking care of my body as the <u>"Temple of the Holy Spirit.."</u></p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-MMC. MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic and Apostolic [811-870]	2-LCH-MMC Recognize that <u>holiness</u> is being close to God.	3-LCH-MMC List and explain the four <u>Marks of the Church</u> : one, holy, catholic and apostolic.	4-LCH-MMC Locate and share the four <u>Marks of the Church</u> within <u>the Nicene Creed</u> .

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LCH-CF-CHRIST'S FAITHFUL: HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p> <p>LCH-CF-1 Church Order: The Hierarchy and Magisterium and Infallibility [874-896]</p>	<p>2-LCH-CF-1 Understand that the <u>Pope</u> leads the Catholic Church, a <u>bishop</u> leads a diocese, and the <u>pastor</u> leads the local parish.</p> <p>2-LCH-CF-1 Recognize the name of the local <u>parish</u> and that the parish is the gathering of God's people to worship and serve.</p>	<p>3-LCH-CF-1 Identify and describe the role of bishops, laity, and religious.</p> <p>3-LCH-CF-1 Identify the college of bishops as the successors to the <u>Apostles</u> through the laying on of hands.</p> <p>3-LCH-CF-1 Identify the name of the current <u>Holy Father, Pope</u>, and understand that he is the visible head of the Catholic Church on earth.</p> <p>3-LCH-CF-1 Provide the name and role of the <u>Bishop</u> in the Diocese of Tucson.</p> <p>3-LCH-CF-1 Understand the composition of the Church today: <u>family, parish, diocese, universal church, communion of saints.</u></p>	<p>4-LCH-CF-1 Recognize that the Church is hierarchical.</p> <p>4-LCH-CF-1 Name the current Holy Father, Pope, as head of the Catholic Church and the bishop who leads the diocese.</p> <p>4-LCH-CF-1 Identify a pastor as the head of the parish.</p> <p>4-LCH-CF-1 Recognize that the Church teaches through bishops, pastors, teachers, and catechists.</p>
<p>LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]</p>	<p>2-LCH-CF-2 Recognize that by <u>Baptism</u>, each person is called to be part of the Church.</p>	<p>3-LCH-CF-2 Learn the <u>Precepts of the Church</u> as Laws of Church and help us grow in love of others and guide community.</p>	<p>4-LCH-CF-2 Explain how the parish is part of the Catholic Church and that as members of the Catholic Church we belong to a <u>parish</u>.</p> <p>4-LCH-CF-2 Identify parish ministries such as music, teaching, caregiving, Liturgy, etc. and how to become involved.</p>

<p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p>LCH-CF-4 The Universal Call to Holiness [2013-2014, 2028, 2813]</p> <p>Scripture: 1 Pet. 1:15-16 Lev. 11:44</p>	<p>2-LCH-CF-2 Explain how regular participation in the sacraments of Reconciliation and Eucharist help us grow in holiness and <u>virtue</u>.</p> <p>2-LCH-CF-3 Recognize the family as the <u>domestic church</u>.</p> <p>2-LCH-CF-4 Explain how regular participation in the Sacraments of Eucharist (Sunday and holy days of obligation) and Reconciliation can help us to grow in <u>virtue</u> and holiness.</p> <p>2-LCH-CF-4 Identify some “helps” to stay on God’s path: Sacraments, prayer, talks with parents and teachers.</p> <p>2-LCH-CF-4 Explain how being followers of Jesus means that we are here to help and serve others.</p> <p>2-LCH-CF-4 Identify how we show our love for Jesus by following Him through our actions.</p> <p>2-LCH-CF-4 State that God wants all to live forever and be happy with Him in Heaven.</p> <p>2-LCH-CF-4 Develop an understanding of the <u>Law of Love</u>.</p>	<p>3-LCH-CF-2 Understand membership in the Catholic Church, through <u>Sacraments</u> of Initiation, (Baptism, Eucharist and Confirmation) and living lives of service as disciples of Jesus.</p> <p>3-LCH-CF-3 Identify ways that families live as a <u>domestic church</u>.</p> <p>3-LCH-CF-4 Articulate how practicing our Catholic faith helps us to lead holy lives.</p> <p>3-LCH-CF-4 Recognize the need to act responsibly.</p> <p>3-LCH-CF-4 Give examples of how to work for justice and peace.</p>	<p>4-LCH-CF-2 Recognize that as members of a parish we have responsibilities that we call <u>stewardship</u>.</p> <p>4-LCH-CF-2 Understand that the role of the Church is a guide for the formation of one’s <u>conscience</u> throughout life.</p> <p>4-LCH-CF-2 Associate ways the <u>Precepts of the Church</u> help one grow in holiness and awareness of the needs of others.</p> <p>4-LCH-CF-3 Recall the definition and give examples of family as the <u>domestic church</u>.</p> <p>4-LCH-CF-4 Name and explain why the <u>Gifts and Fruits of the Holy Spirit</u> helps us become closer to God and grow in holiness.</p> <p>4-LCH-CF-4 Define <u>Gifts of the Holy Spirit</u>. (Gift – freely given to those in a state of <u>grace</u>.)</p> <p>4-LCH-CF-4 Define Fruits of the Holy Spirit. (Fruits of the Holy Spirit are developed over time as we live out the Gifts of the Holy Spirit.)</p> <p>4-LCH-CF-4 Explain in own words how God’s gift of <u>grace</u> will help us live a moral, holy life.</p>
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Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CF-5 Vocation: Marriage, priesthood [914-933] Scripture : 1 Pet. 2:9 1 Sam. 3:1-10 Is. 6:1-8 Mt. 9:10:13 Mk. 1:16-20	2- LCH-CF-5 Know the meaning of vocation. 2- LCH-CF-5 Know that a vocation is a gift from God. 2- LCH-CF-5 Know that everyone has a vocation which is lived out in unique ways in life and is a response to God's plan for us. 2- LCH-CF-5 Understand that we must pray to know our vocation. 2- LCH-CF-5 Identify the four primary vocational roles: single person, married, priests or <u>consecrated religious</u> .	3- LCH-CF-5 Know that all vocations are a gift from God and each calls us to a particular way of holiness. 3- LCH-CF-5 Understand that one's vocation is revealed through prayer. 3- LCH-CF-5 Identify the four main vocational calls in life: single, married, priests or <u>consecrated religious</u> . 3- LCH-CF-5 Show an understanding that parents have a vocation to serve God and the Church by helping their children to grow close to God.	4- LCH-CF-5 Define <u>vocations</u> as a call to serve God and one another. 4- LCH-CF-5 Pray for faithfulness in one's <u>vocation</u> . 4- LCH-CF-5. Articulate how living a moral life prepares them to hear God's vocational call. 4- LCH-CF-5 Identify ways each can be a witness to God's love and also serve others. 4- LCH-CF-5 Show understanding that vocations are ways to holiness in life.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
LCH-CS COMMUNION OF SAINTS [946-962]	2-LCH-CS Know some days that celebrate the saints (memorials). 2-LHC-CS Identify the feast day for our Lady of Guadalupe and its traditions. 2-LCH-CS Know and celebrate the parish <u>patron saint</u> . 2-LCH-CS Know that each of us is called by God and equipped to be a saint.	2-LHC-CS Identify the feast day for our Lady of Guadalupe and its traditions. 2-LCH-CS Know and celebrate the parish patron saint. 3-LCH-CS Recognize belonging to the <u>Communion of Saints</u> in the Church. 3-LCH-CS Know the feast of the parish <u>patron saint</u> . 3-LCH-CS Recall the names and stories of the Saints whose images are represented in their parish church. 3-LCH-CS Articulate how the saints model the holiness of the Church.	4-LCH-CS Recognize and tell the stories of some of the <u>Saints of the Church</u> who model the Beatitudes. 4-LCH-CS Celebrate the feast day of the parish <u>patron saint</u> . 4-LCH- Know the stories of holy men and women who were active in the Southwestern United States Catholic Church. 4-LCH-CS Know that each of us is called to be a saint and to be a part of the Communion of Saints.

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
<p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p><u>Scripture:</u> <u>Lk. 1:26-38; 39-45; 46-55</u></p>	<p>2-LCH-Mary Know titles of Mary: e.g., Mother of God, Mary Our Mother, and Mother of the Church.</p> <p>2-LCH-Mary Identify feast days that honor Our Lady.</p> <p>2-LCH-Mary Understand <u>devotions</u> honoring Mary.</p>	<p>3-LCH-Mary Recall various titles of Mary. e.g. Mother of God, Mary Our Mother, and Mother of the Church.</p> <p>3-LCH-Mary Celebrate days in honor of Mary.</p> <p>3-LCH-Mary Know the Rosary is a prayer to God the Father through the <u>intercession</u> of Our Lady.</p> <p>3-LCH-Mary Identify Mary as model of the Church.</p> <p>3-LCH-Mary Explain the significance of the <u>Annunciation</u> and why we are also called by God to say “yes” as Mary did.</p>	<p>4-LCH-Mary Review and articulate titles of Mary: e.g., The Immaculate Conception, Our Lady of Guadalupe,</p> <p>4-LCH-Mary Know the solemnity and feast days in honor of Our Lady.</p> <p>4-LCH-Mary Know some approved <u>apparitions</u> of Blessed Virgin: Our Lady of Lourdes, Our Lady of Fatima, and Our Lady of Guadalupe.</p> <p>4-LCH-Mary Articulate how Mary can be an example of a life of virtue and discipleship.</p> <p>4-LCH-Mary Know the meaning of the <u>Immaculate Conception</u>.</p>

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the Good News of Jesus Christ in word and deed in the world.

<i>Essential Concepts</i>	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] Scripture: Mt. 28:18-20	<p>2- CMLS-BCD State and understand that the Church has a mission given to her by Jesus Christ and we are all called by Baptism to participate in this <u>mission</u>.</p> <p>2- CMLS-BCD Explore ways that we live this mission of the Church in our own lives.</p> <p>2- CMLS-BCD State that God calls each of us to serve in special ways.</p> <p>2- CMLS-BCD Identify how we show our love for Jesus by following Him through our actions.</p> <p>2- CMLS-BCD Demonstrate an understanding of being sent from Mass to share God's love with others.</p>	<p>3- CMLS-BCD State the Church's <u>mission</u> as given to her by Jesus Christ.</p> <p>3- CMLS-BCD Understand that we are all called to be <u>disciples</u> of Christ.</p> <p>3- CMLS-BCD Articulate ways to live our lives as disciples.</p> <p>3- CMLS-BCD Explain how the Church helps us realize our own purpose as part of God's creation.</p>	<p>4-CMLS-BCD Realize we are all called to proclaim the <u>Good News</u> of Jesus Christ by the way we live and act.</p> <p>4- CMLS-BCD Articulate our Baptismal call to serve God and our community by sharing our gifts.</p>
<i>Essential Concepts</i>	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2149-2422] Scripture: Gen. 1:1-2:3; 2:7-25	<p>2- CMLS-SS We serve God by sharing our gifts with the community, at whatever age we are in life.</p> <p>2- CMLS-SS Recognize and use personal gifts and talents to help others.</p> <p>2- CMLS-SS Identify each person's responsibility to share time, talent and treasure with the Church.</p>	<p>3- CMLS-SS Identify a <u>steward</u> as one who uses God's gifts with wisdom and love.</p> <p>3- CMLS-SS Explain how the Church helps us realize our unique purpose as part of God's creation.</p> <p>3- CMLS-SS Recognize each person has the responsibility to share time, talents and treasure with their parish church.</p>	<p>4- CMLS-SS Define the role of <u>steward</u> as one who receives and shares God's gifts wisely.</p> <p>4-ME-S-SS Reflect on <u>service</u> and <u>stewardship</u> as each relates to justice.</p> <p>4- CMLS-SS Identify the many ways that each person has the responsibility to share time, talents and treasure with the Church.</p> <p>4- CMLS-SS Describe the ways that the diocese and the parish serves the poor and vulnerable, e.g. CRS.</p>

Essential Concepts	Second Grade Sacraments, Mass	Third Grade The Catholic Church	Fourth Grade Morality, Catholic Doctrine
CMLS-EDNE TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849, 927-933, 905, 2044, 2472]	<p>2- CMLS-EDNE Identify some of the ways that Jesus showed compassion during his life on Earth.</p> <p>2- CMLS-EDNE Understand that all people belong to God and that we need to have respect and love for all, including those who do not share our faith.</p> <p>2- CMLS-EDNE Understand that Jesus calls all to live the values he gave us in the Gospels.</p>		<p>4- CMLS-EDNE Understand that the mission of the Church is evangelization</p> <p>4- CMLS-EDNE Define <u>ecumenism</u> as the call for Christian unity.</p> <p>4- CMLS-EDNE State the importance of respecting the religious beliefs of others.</p> <p>4- CMLS-EDNE Recognize that Jews and Muslims share our belief in one God (<u>Monotheism</u>).</p> <p>4 CMLS-EDNE Recognize Muslims as those who reverence God and who adhere to the religion of Islam.</p> <p>4 CMLS-EDNE Identify God's chosen people as the descendants of Abraham, which is the common heritage of Jews, Christians and Muslims.</p> <p>4- CMLS-EDNE Realize we are all called to proclaim the Good News of Jesus Christ by the way we live and act.</p>

Grade: 5 - 6

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept
Statements written in blue refer to Scripture

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: Students explore, profess and reflect on our Catholic faith, which is the content of God’s revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20</p> <p>KF-R-1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p>	<p>5-KF-R Define <u>natural law</u> and explain why all people are bound to observe the natural law.</p> <p>5-KF-R Identify ways God desires to <u>reveal</u> Himself to us in Scripture and Tradition.</p> <p>5-KF-R Recognize that <u>faith</u> is a gift from God that calls us to respond to His plan for us.</p> <p>5-KF-R Recognize God continues to reveal Himself through <u>apostolic tradition</u>.</p> <p>5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.</p> <p>5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their <u>Covenant</u> relationship with God.</p> <p>5-KF-R-1 Identify Psalms that are part of the Liturgy of the Hours, mornings and evenings.</p>	<p>6- KF-R Recall and explain the concept of <u>natural law</u>.</p> <p>6-KF-R Locate and cite passages in the <u>Old Testament</u> that highlight God’s desire to reveal Himself to us.</p> <p>6-KF-R Recall the transmission of divine revelation that continues through <u>apostolic tradition</u>.</p> <p>6-KF-R-1 Understand the concepts of <u>inerrancy</u>, <u>Canon of Scripture</u> and <u>inspiration</u> of the Holy Spirit with <u>Sacred Scripture</u>.</p> <p>6-KF-R-1 Understand that by <u>apostolic tradition</u> the Church discerned which books are included in the Bible.</p> <p>6-KF-R-1 Learn and articulate how the “<u>Word of God</u>” is revealed in Scripture and through Jesus in the <u>Incarnation</u>, “Word made flesh”.</p> <p>6-KF-R-1 Identify Psalms that are part of the <u>Liturgy of the Hours</u>, morning and evening prayers.</p>

<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u> Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9;19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17</p>	<p>5-KF-R-2 Associate God's saving love throughout Salvation History without sacramental life.</p> <p>5-KF-R-2 Retell events from Salvation History that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus</p>	<p>6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.</p> <p>6-KF-R-2 Name the categories of the Old Testament as Pentateuch, Historic, Wisdom or Prophets and locate where each can be found in the Bible.</p> <p>6-KF-R-2 Explain why the covenant relationship of the Old Testament is foundational to the Christian faith.</p> <p>6-KF-R-2 Identify instances of suffering and the promise of a redeemer in the Old Testament: e.g. Moses, Joseph.</p> <p>6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.</p> <p>6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.</p> <p>6-KF-R-2 Describe the meaning behind the facts in the Historic Books.</p> <p>6-KF-R-2 Describe the Wisdom Books and the theme of human life.</p> <p>6-KF-R-2 Understand that the prophets formed God's people in the hope of salvation of a new and everlasting Covenant.</p> <p>6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.</p>
<p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u></p>	<p>5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.</p> <p>5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel.</p>	<p>6-KF-R-3 Trace God's promise of a Savior, from the Fall of Adam and Eve to King David.</p> <p>6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (typology).</p>

RELIGION STANDARDS 2016

<p>Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58</p>	<p>5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes.</p> <p>5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist.</p> <p>5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.</p>	<p>6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324] <u>Scripture:</u> Gen. 1:1-31, 2:1-25	5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments. 5-KF-T Identify Trinity in the Nicene and Apostles Creed . 5-KF-T Name Jesus as God the Son and Savior who is both human and divine. 5-KF-T Pray for guidance to God the Holy Spirit. 5-KF-T Articulate how the Church calls upon the Holy Spirit in all of the Sacraments. 5-KF-T Identify liturgical moments when they reverence the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)	6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5. 6-KF-T Describe how Jesus fulfills the promises made in the Old Testament. 6-KF-T Describe how Jesus is always present with the Father. 6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.
Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
KF-C. CREED [185-1065] <u>Scripture:</u> Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28	5-KF-C Define the term " creed " as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary. 5-KF-C Recognize faith is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.	6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised messiah/redeemer as core beliefs expressed in the Creed. 5-KF-C Recall that faith is a gift that calls us to believe and to follow the teaching of our Church.

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32-58 Heb. 7:1-28</p>	<p>5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and its four parts: <u>Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites</u>.</p> <p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice.</p> <p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u>.</p> <p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p> <p>5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist.</p> <p>5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.</p> <p>5-LE-E Explain the "sending forth" segment of the Mass.</p> <p>5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <u>Exposition</u> and <u>Benediction</u>.</p> <p>5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.</p> <p>5-LE-E Recognize the Eucharist as the <u>source and summit</u> of our Catholic faith.</p> <p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p> <p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>	<p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies.</p> <p>6-LE-E Identify the principal parts of the Liturgy as well as prayers and actions in each part.</p> <p>6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>).</p> <p>6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.</p> <p>6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers</u>.</p> <p>6-LE-E. Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last Supper</u> and the <u>Eucharist</u>.</p> <p>6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses.</p> <p>6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LE-S. CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]</p> <p><u>Scripture</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p>	<p>5- LE-S Recognize Christ's great gift of the <u>seven sacraments</u> he has given to the Catholic Church.</p> <p>5- LE-S Define <u>sacrament</u> in own words, rephrasing the CCC definition.</p> <p>5- LE-S Define the Seven Sacraments and categorize them into <u>Sacraments of Initiation</u>, <u>Healing</u>, and the <u>Sacraments at the Service of Communion</u>.</p> <p>5- LE-S Know the <u>outward signs</u>, <u>symbols</u>, <u>rite</u>, <u>ministers</u> and <u>effects</u> of each sacrament.</p> <p>5- LE-S Understand how God's <u>sanctifying grace</u> is revealed in the sacraments.</p> <p>5- LE-S Explain why the sacraments are important to Catholics.</p> <p>5-LE-S. Explain how regular participation in the Sacraments of Eucharist and Reconciliation help us grow in <u>virtue</u> and holiness.</p> <p>5- LE-S Articulate how the Sacraments draw us closer to Jesus and prepares us for life everlasting.</p> <p>5- LE-S Recognize that while sanctifying the individual person through the <u>sacraments</u>, the communal celebration sanctifies all members of the Church through God's action and grace.</p> <p>5- LE-S Explain how each sacrament helps us to live as Christ taught.</p>	<p>6- LE-S Explain what it means to live a life based on the sacraments.</p> <p>6- LE-S Articulate how the Sacraments strengthen our relationship with the <u>Triune God</u>.</p> <p>6- LE-S Review Old Testament stories that provide the foundations to the Sacraments today.</p>

<p>L-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture:</u> Ex. 12:1-20 Ex. 14:5-29; 16:1-35</p>	<p>5-LE-S-1 Explain the symbolism of the <u>Baptismal Font</u>, <u>Paschal Candle</u>, <u>holy oils</u>, and the <u>Altar</u>.</p> <p>5-LE-S-1 Demonstrate awareness of <u>the Rite of Christian Initiation of Adults (RCIA)</u> process and terms such as <u>candidate</u> and <u>catechumenate</u>.</p> <p>5-LE-S.1 Know and articulate the <u>effects</u>, and <u>symbols</u> of, how the sacraments are celebrated and responsibilities flowing from receiving the <u>Sacraments of Initiation</u>.</p>	<p>6-LE-S-1 Connect Baptism to Noah's Ark and the Crossing of the Red Sea.</p> <p>6-LE-S-1 Connect the <u>Passover to Eucharist</u> and the anointing of the Kings of Israel to Confirmation.</p>
<p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture:</u> Ex. 12:1-20 2 Sam 12: 7-15</p>	<p>5- LE-S-2 Describe the order and the essential elements of the sacrament of Penance/Reconciliation and participate in the sacrament: <u>examination of conscience</u>, <u>confession</u>, <u>act of sorrow</u>, <u>resolution</u> to not sin again and <u>absolution</u> by a priest.</p> <p>5- LE-S-2 Identify the two <u>Sacraments of Healing</u> and connect each with healing stories in the Gospels and from own experience.</p>	<p>6- LE-S-2 Participate fully in the sacrament of Penance/Reconciliation: <u>examination of conscience</u>, <u>confession</u>, <u>act of sorrow</u>, <u>resolution</u> to not sin again, and <u>absolution</u> by a priest.</p> <p>6- LE-S-2 Relate and apply Old Testament events to the Sacraments of Healing – Penance/Reconciliation and Anointing of the Sick.</p>
<p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> Gen. 15:1-21; 22:1-18 Song of Songs 2:6 Heb. 7:17-25</p>	<p>5- LE-S-3 Articulate how the <u>Sacraments at the Service of Communion</u> are ways to serve God, the Church, and the broader human community.</p> <p>5- LE-S-3 Articulate how the Sacrament of Marriage calls each spouse to model the love of the Trinity.</p> <p>5- LE-S-3 Recognize and list the <u>degrees of Holy Orders</u>.</p>	<p>6- LE-S-2 Describe how the story of Nathaniel challenging King David is a model of God's mercy. (2 Sam.)</p> <p>6-LE-S-2 Identify psalms that express a desire for forgiveness and God's mercy.</p> <p>6- LE-S-3 Relate and apply Old Testament events to the Sacraments at the Service of Communion – Marriage and Holy Orders.</p> <p>6- LE-S-3 Connect the sacrament of marriage to the second story of creation.</p> <p>6- LE-S-3 Locate and cite stories describing marital fidelity that model God's faithfulness in the Old Testament: e.g., Sarah and Abraham, Song of Songs 2:6.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>LE-LR-LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p> <p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Scripture: Exodus</p> <p>LE-LR-3 Divine Office Liturgy of the Hours {1174-1178}</p> <p>LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>5- LE-LR-1 Articulate the names and colors of the <u>liturgical year</u>.</p> <p>5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year.</p> <p>5- LE-LR-1 Explain the liturgical calendar in own words.</p> <p>5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.</p> <p>5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.</p> <p>5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, and liturgical environment used at Mass.</p> <p>5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.</p> <p>5-LE-LR-4 Associate the Paschal Mystery with Christian funerals as dying and rising to new life.</p> <p>5-LE-LR-4 Know the Sacrament of Matrimony signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.</p>	<p>6- LE-LR-1 Understand the liturgical year as a call to <u>repentance</u>, reflection and <u>conversion</u>, which are also expressed in the books of the Old Testament.</p> <p>6- LE-LR-1 Understand how the date for Easter is determined.</p> <p>6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.</p> <p>6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.</p> <p>6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.</p> <p>6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross</u>, <u>anointing with oil</u>.</p>

TASK OF CATECHESIS 3 – MORAL EDUCATION: Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
ME-HP- 1 THE HUMAN PERSON [1691-1876] ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876] <u>Scripture:</u> <u>Gn. 1:1-2:3</u> ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717] <u>Scripture:</u> <u>Gen. 12:1-9; 15:1-21;</u>	5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives. 5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives. 5-ME-HP-1 Understand to <u>love</u> is to will the good of another. 5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>). 5-ME-HP-1 Recall that God created us in the divine image because we have Intelligence, memory and free will(CCC). These three qualities in us mirror the Divine Persons: Father/memory, Word Incarnate/intelligence, Free Will or choice/Holy Spirit (St. Augustine, De Trinitate). 5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever. 5-ME-HP-1 Recognize that moral life is a spiritual worship. 5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life. 5-ME-HP-2 Identify the eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.	6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God. 6-ME-HP-1 Articulate the message of the creation stories in the Bible. 6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u> . 6-ME-HP-1 Give examples of treating yourself and others with respect. 6-ME-HP-1 Understand that we are called to reflect on our moral choices. 6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament. 6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.

<p>22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26</p> <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803]</p> <p><u>Scripture:</u> Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41</p>	<p>5-ME-HP-2 Identify the four levels of happiness and how the Beatitudes help us achieve happiness through the grace of God.</p> <p>5- ME-HP-3 Describe why and how the formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.</p> <p>5- ME-HP-3 Demonstrate knowledge of a method to examine our conscience.</p> <p>5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.</p> <p>5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love</p> <p>5- ME-HP-3 Explain consequences of making sinful choices.</p> <p>5- ME-HP-3 Recognize the necessary conditions for sin and its consequences.</p> <p>5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism.</p> <p>5- ME-HP-3 Participate in the Sacrament of Reconciliation.</p> <p>5-ME-HP-3 Describe purgatory as a process after death, when those who have died in a state of grace, have all of our human imperfections cleansed so they can fully enter into the joy of God's presence in heaven.</p> <p>5-ME-HP-3 Describe hell as the total rejection of God's love, even to the end of life that separates us from God after death.</p>	<p>6-ME-HP-3 Practice an examination of conscience.</p> <p>6- ME-HP-3 State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices.</p> <p>6- ME-HP-3 Articulate how the development of conscience as an informed inner voice helps to distinguish between a morally good act or bad act.</p> <p>6- ME-HP-3 Practice making good moral decisions.</p> <p>6- ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence.</p> <p>6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant.</p> <p>6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.</p> <p>6- ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.</p> <p>6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God.</p> <p>6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)</p>
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<p>ME-HP-4 Covenant and the Ten Commandments [2052-2557]</p> <p><u>Scripture:</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34</p>	<p>5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.</p> <p>5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.</p> <p>5-ME-HP-4 Explain the implications of God's covenant with the People of God.</p>	<p>6-ME-HP-4 Compare and contrast <u>covenant</u> with civil law.</p> <p>6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.</p> <p>6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.</p> <p>6-ME-HP-4 Apply the Ten Commandments to situations in our lives.</p> <p>6-ME-HP-4 Identify which of the Ten Commandments are examples of <u>natural law</u> and which are God-given.</p>
<p>ME-HP-5 Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture:</u> Lk. 1:26-38; 6:20-26 Mt. 18:21-35</p>	<p>5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of a Christian.</p> <p>5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u>.</p>	<p>6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.</p> <p>6- ME-HP-5 Describe concrete ways to practice the Beatitudes.</p> <p>6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament and in the world today.</p> <p>6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p><u>Scripture:</u> Gen. 4:1-6</p>	<p>5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>5-ME-HC Show respect and care for the sacramental presence in each person.</p> <p>5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.</p>	<p>6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.</p> <p>6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.</p>
<p>ME-HC-1. Personal and Social Sin [1846-1876]</p> <p><u>Scripture:</u> Gen. 2-3 2 Mac. 12:38-46</p>	<p>5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.</p> <p>5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)</p> <p>5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.</p> <p>5- ME-HC-1 Explore the terms social sin and associate this term with a problem in our society.</p> <p>5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, and poverty due to social sin.</p> <p>5- ME-HC-1 Define solidarity and identify challenges to achieving this in our society.</p>	<p>6- ME-HC-1 Identify and describe Old Testament passages that are examples of personal and social sin.</p> <p>6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.</p> <p>6-ME-HC-1 Recognize the importance of praying for those who have died.</p> <p>6- ME-HC-1 Describe how Original Sin continues to affect us personally and in society today.</p>

<p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p><u>Scripture:</u> <u>Rth. 1:1-22; 3:1-4:17</u></p>	<p>5-ME-HC- 2 Understand what it means to be good <u>stewards</u> of God's creation.</p> <p>5-ME-HC- 2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.</p> <p>5-ME-HC- 2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.</p> <p>5-ME-HC- 2 Associate every right with a corresponding responsibility.</p> <p>5-ME-HC- 2 Identify ways to show respect for the work of others.</p> <p>5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</p> <p>5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community.</p> <p>5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.</p>	<p>6-ME-HC-2 Explain the special place human beings have as <u>stewards</u> of God's creation.</p> <p>6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.</p> <p>6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable.</p> <p>6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.</p> <p>6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.</p> <p>6-ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.</p>
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TASK OF CATECHESIS 4 - TEACHING TO PRAY: Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758]	<p>5-TP-UC Describe what it means to pray.</p> <p>5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer.</p> <p>5-TP-UC Describe ways to prepare for prayer.</p>	<p>6-TP-UC Prepare for prayer using the Psalms, the same prayer of Jesus and his Apostles.</p> <p>6-TP-UC Experience Lectio Divina as a model for praying the psalms, and prayed by Catholics across the globe.</p> <p>6-TP-UC Demonstrate ways to prepare for prayer.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>P-FP FORMS OF PRAYER</p> <p>(Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p> <p>Scripture: Mt. 5:3-10 Lk. 1:46-55</p>	<p>5-TP-FP Demonstrate the ability to identify the various forms of prayer, blessing, adoration, petition, intercession, thanksgiving, and praise.</p> <p>5-TP-FP Write an original prayer.</p> <p>5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.</p>	<p>6-TP-FP Identify forms of prayer in the Old Testament: blessing, adoration, petition, intercession, thanksgiving, and praise.</p> <p>6-TP-FP Describe Moses as a great intercessor.</p> <p>6-TP-FP Recognize canticles in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1.</p> <p>6-TP-FP Identify how prayer is a covenant relationship with God.</p> <p>6-TP-FP Locate Old Testament passages which reference personal prayer.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share) [2700-2724]</p>	<p>5-TP-EP Describe how the Jesus prayer can help them in their daily lives.</p> <p>5-TP-EP Participate in a variety of traditional devotions.</p> <p>5-TP-EP Engage in four stages of Lectio Divina.</p>	<p>6-TP-EP Engage in four stages of Lectio Divina.</p> <p>6-TP-EP Participate in a variety of traditional devotions.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-SP OUR FATHER: Summary of the Gospel [2746-2865] Scripture: Mt. 6:5-15 Lk. 11:1-13	5-TP-OF Recite and illustrate an understanding of the “Our Father.” 5-TP-OF Explain when and why the “Our Father” is prayed during the Eucharistic Liturgy.	6-TP-OF Recite the “Our Father” and write about the requests we are making through the prayer. 6-TP-OF Identify instances of temptation in the Old Testament and how praying the Our Father helps us when we are tempted.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas, Mananitas for Our Lady of Guadalupe, Posada, Simbang Gabi, etc)) [1200-1209, 1674-1679, 2683-2696]	5-TP-EP Know by heart and find references for the Joyful Mysteries: Annunciation, Mary visiting Elizabet, Birth of Jesus, Presentation of Jesus, and Finding of Jesus in the Temple. 5-TP-EP Articulate the history and purpose of the Rosary.	6-TP-EP Know and explain the Glorious Mysteries: The Resurrection, The Ascension, The Descent of the Holy Spirit, The Assumption, The Coronation of Mary.

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p>	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Joyful Mysteries • Prayer for Souls of the Faithful Departed • Act of Faith <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Memorare <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Gloria • Creed Nicene or Apostles • Invitation to Prayer 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Glorious Mysteries • Act of Hope <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Memorare <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Gloria • Creed Nicene or Apostles • Invitation to Prayer

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH.CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780]	<p>5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come.</p> <p>5-LCH-CH Describe how Padre Kino baptized Natives in our area, and how he celebrated sacraments for the people.</p>	<p>6-LCH-CH Review that we are called to be part of the Church.</p> <p>6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity.</p> <p>6-LCH-CH Discuss how the local Natives continued their faith for the last three and a half centuries.</p> <p>6-LCH-CH Discuss why God sent Our Lady of Guadalupe to the Mexican people in the 1500's.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810]	<p>5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God's people.</p>	<p>6-LCH-MC Distinguish between the three images of the church: <u>People of God</u>, <u>Body of Christ</u>, and <u>Temple of the Holy Spirit</u>.</p>
LCH-MC-1. People of God [781-786] <u>Scripture:</u> <u>Acts 1: 5, 8</u>	<p>5-LCH-MC-1 Identify ways to show respect for all members of a community.</p>	<p>6-LCH-MC-1 Explore the meaning of family and community in the Old Testament.</p>
LCH-MC-2. Body of Christ [787-796] <u>Scripture:</u> <u>1 Cor. 12:12-27</u>	<p>5 LCH-MC-2 Identify the church as the <u>Mystical Body of Christ</u> on earth.</p> <p>5 LCH-MC-2 Recognize we are all members of the <u>Body of Christ</u> and are called to work together to build the <u>Kingdom of God</u>.</p>	<p>6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther.</p>

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LCH-MC- 3. Temple of the Holy Spirit [797-801] <u>Scripture:</u> 1 Cor 6:19-20	5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity.	6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit.
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]	5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the Kingdom of God. 5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.	6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic. 6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition</u> .

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-CF-CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896] <u>Scripture:</u> Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1- 35; 19:16-20:17; 24:1-12	5-LCH-CF-1 Define the terms " <u>magisterium</u> :" and " <u>infallibility</u> ."	6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u> , e.g. Abraham, Moses, Isaac.

<p>LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p><u>Scripture:</u> <u>Ex. 20:12</u> <u>Mt. 15:4</u></p> <p>LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]</p> <p><u>Scripture:</u> <u>Lev. 11:44</u> <u>Eph. 1:3-4; 4:1-6</u> <u>Pet. 1:15-16</u></p> <p>LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933]</p> <p><u>Scripture:</u> <u>Gen. 12:1-9</u> <u>Gen. 3:1-10</u></p>	<p>5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community.</p> <p>5-LCH-CF-2 Define how we share in the <u>priestly, prophetic</u> and <u>kingly offices</u> of the Church.</p> <p>5-LCH-CF-3 Explain the concept of the <u>domestic church</u> as the place where we receive the first proclamation of the faith.</p> <p>5-LCH-CF-3 Identify how the Kingdom of God is lived out in families (domestic church), their parish, the <u>local Church, diocese</u> and the <u>universal Church</u>.</p> <p>5-LCH-CF-4 Describe how participation in the sacraments helps us lead a <u>holy</u> life.</p> <p>5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.</p> <p>5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.</p> <p>5- LCH-CF-5 Recognize the <u>vocation</u> to <u>consecrated life</u> and provide examples of this calling.</p> <p>5- LCH-CF-5 Recognize God's call to be <u>ordained: deacon, priest, bishop</u>.</p> <p>5- LCH-CF-5 Pray for the diocesan (Diocesan) <u>seminarians</u> by name.</p>	<p>6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u>.</p> <p>6- LCH-CF.2 <u>Identify priest, prophet and king</u> leaders in the Old Testament and associate them with lay ministries today.</p> <p>6-LCH-CF-3 Identify and examine examples of the <u>domestic church</u> in Old Testament stories.</p> <p>6-LCH-CF-4 Identify and describe qualities of <u>holy</u> people from the Old Testament as models for our lives.</p> <p>6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with recalling stories from the Old Testament.</p> <p>6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.</p>
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-CS-COMMUNION OF SAINTS [946-962]	<p>5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day.</p> <p>5-LCH-CS Realize that saints come from all walks of life.</p> <p>5-LCH-CS Recognize the particular charism of religious communities within a parish.</p> <p>5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.</p> <p>5-LCH-CS Identify, research and describe several selected saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.</p>	<p>6-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>6-LCH-CS Give examples of saints who lived out their covenant relationship with God.</p>

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] Scripture: Lk. 1:26-55 Jn. 19:25-27	<p>5- LCH-Mary Articulate the titles and symbols of Mary.</p> <p>5- LCH-Mary Understand the implications of Mary's "Yes!" to God's will as a model for our lives.</p> <p>5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.</p>	<p>6- LCH-Mary Understand Mary as the first disciple and model of the Church.</p> <p>6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar.</p> <p>6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)</p>

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
CMLS-BCD BAPTISMAL CALL AND	<p>5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.</p>	<p>6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God's call.</p>

<p>DISCIPLESHP (the mandate to go forth) [816-849]</p> <p><u>Scripture:</u> Mt. 9:10-13; 28:16-20 Mk. 16:15-18 1 Sam. 3:1-10 1 Kings 3:4-15</p>	<p>5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.</p> <p>5- CMLS-BCD Articulate that all Christians follow Jesus as the Way, the Truth and the Life.</p>	
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Essential Concepts	Fifth Grade Sacraments	Sixth Grade Old Testament
<p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422] [848-849,927-933,95,2044,2472]</p> <p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION</p>	<p>5- CMLS-SS Care for the gift of our bodies.</p> <p>5- CMLS-SS Participate with classmates in discerning the gifts of their classroom community and in giving thanks for these gifts.</p> <p>5- CMLS-SS List ways that we are called to respond as a responsible steward, given the knowledge that all creation is sacred.</p> <p>5- CMLS-SS Define steward through the understanding of donating one's time, talent, and treasure.</p> <p>5- CMLS-EDNE Define <u>ecumenism</u> as the call to Christian unity.</p> <p>5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.</p> <p>5 CMLS-EDNE Share faith with others.</p> <p>5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.</p>	<p>6-CMLS-SS Reflect and pray to make good decisions that care for God's gifts.</p> <p>6-CMLS-SS Locate Old Testament people who worked for justice and the common good.</p> <p>6-CMLS-SS Participate in service projects inspired from people in the Old Testament who demonstrated <u>stewardship</u> of creation.</p> <p>6- CMLS-SS Give examples of how Christians can be "<u>prophets</u>" in society</p> <p>6 CMLS-EDNE Explain how people express their belief in God in different ways.</p> <p>6 CMLS-EDNE Compare and contrast different Christian and non-Christian traditions.</p> <p>6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.</p>

		<p>6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.</p> <p>6- CMLS-EDNE Identify Judaism as Jesus’ faith and culture, and understand that those responsible for Jesus’ death are those who rejected his teachings.</p> <p>6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief.</p>
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How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
KF-R REVELATION [36-141, 290-315, 325-354] <u>Scripture:</u> Jn. 1:1-18 Gal. 3:23-29 Rom. 1:19-20 Eph. 1:7-10	7-KF-R Locate and cite passages in the <u>New Testament</u> that highlight God's desire to reveal Himself to us. 7-KF-R State the meaning of <u>divine inspiration</u> , <u>magisterium</u> , authentic interpretation of Scripture, <u>Canon</u> and <u>inerrancy</u> . 7-KF-R Understand that God reveals Himself over time and in human history. 7-KF-R Describe how God's <u>Natural Law</u> helps us listen to our own sacred story to follow Jesus Christ.	8-KF-R Trace God's <u>revelation</u> over time and human history as the foundation of our faith as Christians. 8-KF-R Define faith as a gift we receive from God through the Church that helps us to believe in and respond to God's on-going <u>revelation</u> . 8-KF-R Describe how faith is both a personal relationship with God and a free assent to the truth God has <u>revealed</u> . 8-KF-R Experience how God's revelation includes the <u>Natural Law</u> , which is written in the hearts of every person and helps us discern good and evil as disciples of Jesus Christ. 8-KF-R Understand that <u>Revelation</u> ended with the death of the last apostle, but continues to be transmitted through <u>Apostolic Tradition</u> .
KF-R-1. Sacred Scripture [101-141] <u>Scripture:</u> Mt. 13:44-46; 19:13-15; 25:31-46	7-KF-R-1 Understand and explain the structure and organization of the New Testament. 7-KF-R-1 List the twenty-seven books in the New Testament and where to find them. 7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation. 7-KF-R-1 Differentiate between divinely inspired truth and literal fact when interpreting Sacred Scripture. 7-KF-R-1 Find characteristics of God's Kingdom in the New	8-KF-R-1 Understand how the Bible came to be written from the <u>oral tradition</u> to the <u>canon of Scripture</u> . 8-KF-R-1 Describe the connection between <u>Scripture</u> and <u>Tradition</u> and the true faith we find in both that make up a single <u>deposit</u> of the Word of God. 8-KF-R-1 Explain the role of the Holy Spirit in the writing and preaching of Sacred Scripture. 8-KF-R-1 Describe how Catholics read the Bible within the living Tradition of the Church. 8-KF-R-1 Examine the parables for Jesus' teachings on the Kingdom of God, grace, mercy, responsibility, and judgement.

<p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u> Acts 2:1-42</p> <p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u> Mt. 1:18-2:15; 13:3-9 Lk 1:26-38; 2:1-20; 2:41-52; 24:1-53 Mk.15:16 John 1:14 John 3:16-18 1 Cor. 15:3-6 Acts 1:6-12</p>	<p>Testament.</p> <p>7-KF-R-1 Cite different teachings from the New Testament concerning the <u>Paschal Mystery</u> and <u>discipleship</u>.</p> <p>7-KF-R-1 Describe the distinction of the books of the New Testament separated into four categories: Gospels, Acts, Letters and Revelation.</p> <p>7-KF-R-1 Compare and contrast the <u>Infancy Narratives</u> in Matthew and Luke.</p> <p>7-KF-R-1 Identify the “<u>Catholic Letters</u>” in the New Testament: Letter of James, Peter 1 and 2, John 1, 2, and 3, Jude.</p> <p>7-KF-R-1 Define the term “<u>tradition</u>” as it is used in the Catholic Church.</p> <p>7-KF-R-2 Locate and cite passages in the New Testament related to key events in the Story of Salvation.</p> <p>7-KF-R-2 Define the <u>Incarnation</u>.</p> <p>7-KF-R-3. Exhibit an understanding that Jesus fulfills the promises made in the Old Testament. (<u>typology</u>)</p> <p>7-KF-R-3 Understand the importance of the <u>genealogy</u> of Jesus found in Matthew 1.</p> <p>7-KF-R-3 Understand the role of John the Baptist as precursor to Jesus.</p> <p>7-KF-R-3 Compare the accounts of the suffering, death, and resurrection of Jesus found in the Gospels.</p>	<p>8-KF-R-2 Demonstrate an understanding of <u>Salvation History</u> and identify how the <u>Acts of the Apostles</u>, the epistles, and our lives today are a continuation of Salvation History.</p> <p>8-KF-R-2 Explain the importance of Pentecost in the history of the Church.</p> <p>8-KF-R-3 List and explain the ways the Church continues to teach as Jesus did.</p> <p>8-KF-R-3 Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.</p> <p>8-KF-R-3 Explain the concept and importance of the <u>Incarnation, the Paschal Mystery, the Resurrection and Ascension</u> of Jesus Christ.</p> <p>8-KF-R-3 Describe how, inspired by the Holy Spirit, the Church continues the mission of Jesus and continues showing God’s everlasting love through living out the <u>Paschal Mystery</u>.</p>
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	<p>7-KF-R-3 Retell stories from the New Testament in which Jesus is acknowledged as both divine and human. (<u>hypostatic union</u>)</p> <p>7-KF-R-3 Explain the meaning of “<u>synoptic</u>” and how the synoptic Gospels differ from the Gospel of John.</p> <p>7-KF-R-3 Trace and compare the stories of the life, death, and Resurrection of Jesus found in the <u>Synoptic Gospels</u>.</p> <p>7-KF-R-3 Review and understand the appearances of Jesus after his resurrection found in the Gospels and in Acts.</p> <p>7-KF-R-3. Understand the purpose of parables in the ministry of Jesus.</p> <p>7-KF-R-3. Use the Gospels to understand Jesus’ ministry as one who teaches, forgives, and heals in the name of the Father.</p>	
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>KF-T TRINITY God the Father, Creator God the Son, Redeemer God the Holy Spirit, Sanctifier [249-324]</p> <p><u>Scripture :</u> <u>Mt. 3:13-17</u> <u>Acts 2:1-42</u> <u>Ex. 3:1-17</u></p>	<p>7-KF-T Articulate that the central mystery of the Christian faith is the <u>Holy Trinity</u>, <u>Father</u>, <u>Son</u>, and <u>Holy Spirit</u>.</p> <p>7-KF-T Begin to recognize we can know characteristics of God, but our understanding of God will always be limited as our human words can never explain the mystery of God.</p> <p>7-KF-T Recall that although God is named Father, Son, and Holy Spirit, each is wholly and entirely God.</p> <p>7-KF-T Describe how through the love and life of Jesus Christ we have been <u>redeemed</u> by God’s mercy and love of the Holy Spirit.</p> <p>7-KF-T Name and define the characteristics of God: eternal, omniscient, omnipotent, and omnipresent.</p> <p>7-KF-T Describe the resurrection of the dead as essential to</p>	<p>8-KF-T Describe the <u>Trinity</u> as a complete unity without confusing the persons or dividing the substance of God.</p> <p>8-KF-T Recall that the divine persons are relative to one another, and that each is wholly and entirely God.</p> <p>8-KF-T Describe how God the Father sent the Son, Jesus, to <u>redeem</u> us and how the grace of the Holy Spirit continues to give us new life.</p> <p>8-KF-T Describe how God is both <u>transcendent</u> (beyond our understanding) and <u>immanent</u> (existing within) illustrated by the Old Testament passage of <u>Moses and the Burning Bush</u>.</p> <p>8-KF-T Explore how the Holy Spirit continues to strengthen and animate the Church.</p> <p>8-KF-T List the Gifts of the Holy Spirit, the purpose of each gift, and identify outward expressions of those gifts.</p>

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	<p>Christianity: We have risen with Christ in Baptism and participate in the life of the risen Christ.</p> <p>7-KF-T Identify the actions of the Holy Spirit in the prayer of the Early Church.</p> <p>7-KF-T Locate and cite passages in the New Testament that include all the person(s) of the Holy Trinity, e.g. Baptism of Christ; sending of the Paraclete.</p>	<p>8-KF-T Identify the special <u>charisms</u> of the Church received from the Holy Spirit to accomplish its work.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>KF-C- CREED [185-1065]</p> <p><u>Scripture:</u> <u>Heb. 2:4-14</u></p>	<p>7-KF-C Cite New Testament verses that are included in the <u>Apostles Creed</u> and <u>Nicene Creed</u>.</p> <p>7-KF-C Recognize the statement, “He descended into hell,” confesses that Jesus did really die and through his death for us conquered death and the devil “who has the power of death” (Heb 2:14).</p> <p>7-KF-C Articulate as stated in the creeds the belief in the Trinity, the One God of the Old and New Testament, Father, as the creator of all; Jesus, as living, dying and rising to save us from our sins, and the Holy Spirit as the ongoing presence of God living in the Church and in each of us.</p>	<p>8-KF-C Demonstrate the ability to individually pray the <u>Nicene</u> and <u>Apostles Creeds</u> as statements of belief.</p> <p>8-KF-C Explain the purpose of the Nicene Creed in the Mass.</p> <p>8-KF-C Recognize the Nicene Creed came from early Church <u>Ecumenical Councils</u>.</p>

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-E. EUCHARIST Who, How, When, and Where the Mass is Celebrated [1135-1167, 1322-1419] <u>Scripture:</u> Mt. 26:25-30 Mk. 14:12-26 Lk. 22:14-20 Jn. 6:32-58 Act 2:42-47 Re	<p>7-LE-E Articulate and demonstrate the meaning of full, active and conscious participation in the <u>liturgy</u>.</p> <p>7-LE-E Review and understand that the synoptic Gospels make up the Cycles A, B and C of the readings during Sunday Mass and the use of John's Gospel annually.</p> <p>7-LE-E. Articulate how Eucharist is the source and summit of our faith.</p> <p>7-LE-E Define <u>Lectionary</u>, <u>Sacramentary</u> and <u>Book of Blessings</u>.</p> <p>7-LE-E Experience the different <u>Eucharistic prayers</u> and cite New Testament scripture passages that pertain to the Eucharist.</p> <p>7-LE-E Associate <u>transubstantiation</u> to the Liturgy of the Eucharist.</p> <p>7-LE-E Associate the Last Supper with the Mass.</p>	<p>8-LE-E Recall and demonstrate the meaning of full, active and conscious participation in the liturgy.</p> <p>8-LE-E Describe all of the parts of the <u>Mass</u> and the role of the assembly.</p> <p>8-LE-E Describe how liturgy expresses diversity and maintains unity today.</p> <p>8-LE-E Explain the concept of <u>transubstantiation</u>.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LE-S CELEBRATION OF THE SEVEN SACRAMENTS [1210-1666]	<p>7- LE-S Articulate how sacraments help us live a life of faith.</p> <p>7- LE-S Recognize and give examples of how the Sacraments are rooted in the New Testament.</p>	<p>8-LE-S List ways to more fully participate in the sacramental life of the Church.</p> <p>8-LE-S Articulate how the Sacraments strengthen our relationships with God and the faith community and benefit both the individual and the community.</p> <p>8-LE-S Recall the matter, form, symbols and effects for each of the seven sacraments.</p> <p>8-LE-S Research and explain how the Church has been the custodian of sacraments.</p>

<p>LE-S-1 Sacraments of Initiation [966-977, 1212-1419]</p> <p><u>Scripture:</u> Lk 3:21-23 Mk. 1:9-11 Mt. 3:13-17 Jn. 1:29-34; 3:5-8 2 Tim. 1:6 1 Jn. 2:20</p> <p>LE-S-2 Sacraments of Healing [979-987, 1420-1484]</p> <p><u>Scripture:</u> Mk. 2:1-12; 18:15-20 Lk. 7:36-50 Jn. 5:1-18 2 Cor. 1:21-22</p> <p>LE-S-3 Sacraments at the Service of Communion [1533-1666]</p> <p><u>Scripture:</u> 1 Peter 2:9 Mk. 12:28-34 Act 6:1-6</p>	<p><u>7-LE-S-1</u> Locate a New Testament passage that describes the Sacraments of Initiation.</p> <p>7-LE-S-1 Recognize Jesus' Baptism wherein the Holy Spirit anoints and God the Father proclaims Jesus as the "beloved" who will fulfill the mission of salvation.</p> <p><u>7-LE-S-2</u> Find evidence of anointing and healing in the New Testament.</p> <p>7-LE-S-2 Prepare and participate in the Sacrament of Reconciliation and relate the importance of this sacrament now and throughout life.</p> <p>7-LE-S-3 Understand and explain that Catholic marriages are called to witness the Trinitarian love of Christ.</p> <p>7-LE-S-3 Recall the Sacrament of Holy Orders as a vocation through the Sacrament at the Service of Communion for God and his people.</p> <p>7-LE-S-3 Cite and explain the passage in the Acts of the Apostles describing the ordination of the first deacons.</p>	<p>8-LE-S.1 Identify the importance of Baptism as the entryway to life as a Christian.</p> <p>8-LE-S.1 Explain how participation in the Eucharist allows us to be given nourishment by Jesus to live out our call to be disciples.</p> <p>8-LE-S-1 Describe a Eucharistic community as one in which its members seek to be nourished by Jesus and realize they are sent to serve.</p> <p>8-LE-S-1 Associate the Sacrament of Confirmation with the Pentecost story.</p> <p>8-LE-S-2 Prepare for and participate in the Sacrament of Reconciliation and explain the importance of this sacrament throughout life.</p> <p>8-LE-S-2 Observe and reflect on the Sacrament of Healing (Anointing).</p> <p>8-LE-S-3 Explain the connection between the Sacrament of Holy Orders and apostolic succession.</p> <p>8-LE-S-3 Understand that priests promise to be celibate to give themselves fully to God and to be of service to God's people.</p> <p>8-LE-S-3 Recall and understand that Catholic marriages are called to witness to the Trinitarian love of Christ.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LE-LR LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p> <p>LE-L-2. Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>LE-L-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>Scripture: Psalms 8, 90 Lk. 1:68-79 (Canticle of Zechariah) Lk 1:46-55 (Canticle of Mary, the Magnificat)</p>	<p>7-LE-LR-1 Identify the liturgical seasons and the cycle of readings in the Catholic Church.</p> <p>7- LE-LR-1 Make connections between New Testament events and the Liturgical Calendar.</p> <p>7- LE-LR-1 Explain how the <u>Triduum</u> liturgies deepens our understanding of the Passion of our Lord.</p> <p>7- LE-LR-1 Identify some of the <u>solemnity</u>, <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar.</p> <p>7-LE-LR-2 Understand the meaning of <u>sacramentals</u>.</p> <p>7-LE-LR-2 Identify and use sacramentals to encourage faith in Jesus.</p> <p>7-LE-LR-2 Recognize the scriptural roots of some <u>sacramentals</u> we use today.</p> <p>7-LE-R-3 Describe the <u>Liturgy of the Hours</u> as the public prayer of the Church and know that it is prayed across the globe every day.</p> <p>7-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 8. Pray and reflect on the Canticle of Zachariah from the Liturgy of the Hours.</p>	<p>8- LE-LR-1 Describe the <u>liturgical year</u> and know the purpose, sequence and significance of the seasons and colors.</p> <p>8- LE-LR-1 Differentiate between the <u>solemnity</u>, <u>feasts</u> and <u>memorials</u> in the Liturgical Calendar.</p> <p>8- LE-LR-1 Understand that memorials recognize the lives of saints in the Liturgical Calendar.</p> <p>8- LE-LR-2 Identify aspects of an appropriate <u>liturgical environment</u>.</p> <p>8- LE-LR-2 Identify the symbols and <u>sacramentals</u> in the parish church and associate them with parts of the Eucharist and other sacraments.</p> <p>8- LE-LR-2 Use <u>sacramentals</u> to enrich prayer life.</p> <p>8- LE-LR-3 Experience and lead the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.</p> <p>8- LE-LR-3 Explain the importance of the <u>Liturgy of the Hours</u> for the Catholic Church and for all Christians.</p> <p>8-LE-LR-3 Antiphonally, pray the Psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades and Psalm 90. Reflect on the Canticle of Mary, the <u>Magnificat</u> within the <u>Liturgy of the Hours</u>.</p>

<p>LE-L-4 Liturgical Rites: Weddings, [1621-1637] Funerals, [988-1029, 1680-1690] and Blessings [1671-1673]</p>	<p>7-LR-LR-3 Experience the <u>Liturgy of the Hours</u> using <u>Shorter Christian Prayer</u> format for morning prayer, lauds or evening prayer, vespers.</p> <p>7- LE-LR-4. Compare the funeral rite with the <u>Paschal mystery</u>.</p> <p>7- LE-LR-4 Associate New Testament passages with Jesus blessing people, weddings and dying people.</p> <p>7- LE-LR-4 Identify and use prayers from the <u>Book of Blessings</u>.</p>	<p>8- LE-LR-4 Attend, reflect and describe various liturgies in the Church: <u>funeral</u>, weddings, ordination, dedications, and benediction.</p> <p>8- LE-LR-4 Show familiarity with leading prayer using the <u>Book of Blessings</u>.</p>
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TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>ME-HP THE HUMAN PERSON [1691-1876]</p> <p><u>Scripture:</u> <u>Mt. 5:7</u></p> <p>ME-HP-1 Made in the Image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p><u>Scripture:</u> <u>Gen. 1:27</u> <u>Mt. 7:12; 10:24</u></p> <p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p>	<p>7-ME-HP Locate and cite passages from the New Testament where people expressed a capacity and desire for God.</p> <p>7-ME-HP Understand how God's <u>Natural Law</u> is perfected in the Sermon on the Mount and leads us to what we must do and what we must avoid.</p> <p>7-ME-HP-1 Identify how we are created in God's image.</p> <p>7-ME-HP-1 Identify how we are called to know God and proclaim the <u>Good News of Jesus Christ</u> by the way we live and act.</p> <p>7-ME-HP-1 Explore ways of being models of Christian love in everyday life.</p> <p>7-ME-HP-1 Name New Testament people who demonstrated authentic love – to will the good of other people.</p> <p>7-ME-HP-1 Cite New Testament passages that demonstrate the importance of human dignity.</p> <p>7-ME-HP-2 Name the characteristics of <u>God's Kingdom</u> found in the <u>Beatitudes</u> as the fulfillment of the Ten Commandments.</p> <p>7-ME-HP-2 Associate the <u>Beatitudes</u> with current events and people in society who are building and discovering God's Kingdom.</p>	<p>8-ME-HP Articulate how God made each of us with the desire and capacity to respond to the gift of faith.</p> <p>8-ME-HP Describe how faith helps us to face the hardships of suffering, disappointment and tragedy.</p> <p>8-ME-HP Recall authentic human love is to will the good of the other.</p> <p>8-ME-HP Describe the <u>Natural Law</u> as it relates to moral development.</p> <p>8-ME-HP-1 Explain how God calls each to act in a loving way toward one another, and know what it means to be a <u>"Child of God"</u>.</p> <p>8-ME-HP-1 Explain how saints model the authentic love to will the good of the other.</p> <p>8-ME-HP-1 Articulate why all life is deserving of <u>reverence</u> and demonstrate an understanding of the church's stance on the sanctity of life, and how this is consistent with scripture and tradition (<u>right to life, human dignity, preferential option for the poor.</u>)</p> <p>8-ME-HP-1 Describe how the Church's opposition to <u>abortion</u> and <u>capital punishment</u> is consistent with the belief that all life is sacred.</p> <p>8-ME-HP-2 Recall that God made human beings with freedom to act responsibly when confronted with moral choices.</p> <p>8-ME-HP-2 Articulate how happiness is found in serving others in the name of Christ and how the Beatitudes challenge and show us the path to authentic happiness.</p>

<p><u>Scripture:</u> Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk. 6:20-26</p> <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1802]</p> <p><u>Scripture:</u> Mt. 5:1-12 Mk. 2:1-12; 4:1-20 Rm. 2:12-15</p>	<p>7-ME-HP-2 Use the Beatitudes as a tool for <u>conscience formation</u>.</p> <p>7-ME-HP-3 Define <u>conscience</u> and provide examples of how your conscience helps guide moral decision making.</p> <p>7-ME-HP-3 Define <u>morality</u> and understand the three sources of the morality of human acts: <u>object, intention, and circumstances</u>.</p> <p>7-ME-HP-3 Locate New Testament passages that provide examples of Jesus helping to form the consciences of believers: Matthew 5.</p> <p>7-ME-HP-3 Identify and cite examples of Jesus' reaction to sin and sinners in the Gospels.</p> <p>7-ME-HP-3 Cite New Testament examples of sin and forgiveness, and explain how turning away from God affects their lives and relationships.</p> <p>7-ME-HP-3 Understand the belief that the Church has the power to forgive sins through the Sacraments.</p> <p>7-ME-HP-3 Identify the <u>communal impact</u> of sin and explain how sin can be both commission and omission.</p> <p>7-ME-HP-3 Integrate the meaning of the Christian morality with Jesus' teaching, the dignity of the human person and the <u>Incarnation</u>.</p> <p>7-ME-HP-3 State the meaning of the maxim that the end does not justify the means.</p>	<p>8-ME-HP-3 Identify and describe how conscience is a function of reason that allows one to be responsible for one's actions.</p> <p>8-ME-HP-3 Review and discuss the three sources of the morality of human acts: object, intention, and circumstances.</p> <p>8-ME-HP-3 Reflect upon life and describe the need for healing.</p> <p>8-ME-HP-3 Define sin as turning away from God and reconciliation as turning back to God.</p> <p>8-ME-HP-3 Describe consequences of positive and negative behaviors/actions and how sin affects the whole community.</p> <p>8-ME-HP-3 Describe the moral and <u>natural law</u> that is written and engraved in the soul of every man; it is human reason telling us to do good and avoid evil.</p> <p>8-ME-HP-3 List, and define each of the <u>seven capital sins</u> and how the Cardinal and Theological Virtues strengthen us to avoid these sins.</p> <p>8-ME-HP-3 Prepare for, participate in, and reflect on the <u>Sacrament of Penance/Reconciliation</u>.</p> <p>8-ME-HP-3 Describe free will and the corresponding responsibilities to choose wisely and to form our conscience throughout our lives.</p> <p>8-ME-HP-3 Review and identify a moral decision-making process which includes reflection on faith, law, context and self/others.</p> <p>8-ME-HP-3 Review and list the <u>Spiritual and Corporal Works of Mercy</u> as ways to form conscience.</p>
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<p>ME-HP- 4 Covenant and the Ten Commandments [2052-2557]</p> <p><u>Scripture:</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34-40 Mk. 12:28-34</p> <p>ME-HP 5 Virtues – Cardinal and Theological [1803-1845, 2656-2662]</p> <p><u>Scripture:</u> Lk. 15:11-32 Ph. 4:8 1 Cor. 13:1-13</p>	<p>7- ME-HP-3 Describe and use a moral decision making process that reference both Scripture and the Church’s moral teaching.</p> <p>7-ME-HP-4 Identify how the Ten Commandments are a guide for moral living.</p> <p>7-ME-HP-4 Review how the Old Testament covenant between God and Abraham is fulfilled in Jesus as He institutes the New Covenant.</p> <p>7- ME-HP-5 Define and find scriptural examples of the <u>Cardinal</u> and <u>Theological Virtues</u> as modeled by Jesus and others in the New Testament.</p>	<p>8-ME-HP-3 Make connections with the Beatitudes and Ten Commandments, explain the moral guidance given by God through Moses and Jesus, and how this can be lived out in our lives.</p> <p>8-ME-HP-4 Understand and explain the <u>Ten Commandments</u> as the moral law that was given to Israel.</p> <p>8-ME-HP-4 Formulate a moral code for life based on the teachings of Jesus, the Commandments, and the teachings of the Church.</p> <p>8-ME-HP-5 Demonstrate virtuous living as a way to open to God’s grace.</p> <p>8-ME-HP-5 Identify a virtue you strive to live out in daily life and explain how this <u>virtue</u> helps you grow as a person.</p> <p>8-ME-HP-5 Identify a saint who exemplifies a specific virtue.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>ME-HC-1 Personal and Social Sin [1846-1876]</p>	<p>7-ME-HC Understand one’s responsibility and ways to serve other people, especially those in most need.</p> <p>7-ME-HC Find New Testament examples of persons responding to God’s call to serve God and others.</p> <p>7- ME-HC-1 Describe the effects of <u>Original Sin</u>.</p>	<p>8-ME-HC Explain in your own words the importance of common good within our world.</p> <p>8-ME-HC-1 Identify and articulate the <u>morality</u> of human (personal) acts and how both venial and mortal sin can result in social sin.</p>

<p>Scripture: Ps. 9 Mt. 13:50 Lk. 10:25-37 Jn. 4:5-42</p> <p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p>Scripture: Ex. 22:20-26 Mt. 25:31-46 Lk. 4:1-22</p>	<p>7- ME-HC-1 Identify society causes of hunger, disease, poverty.</p> <p>7- ME-HC-1 State how personal sins have social consequences.</p> <p>7- ME-HC-1 Associate and explain heaven, hell and purgatory as states after death.</p> <p>7- ME-HC-1 Retell a Gospel account in which Jesus’ teaching confronted the current culture such as the Woman at the Well or the Good Samaritan.</p> <p>7-ME-HC-2 Using scripture stories from the New Testament, identify rights and responsibilities to care for God’s creation, the poor and vulnerable (the right to life and the preferential option for the poor.)</p> <p>7-ME-HC-2 State the importance of Christians taking an active part in public life building the Kingdom of God and promoting the common good.</p> <p>7-ME-HC-2 Give examples of stewardship from their own lives.</p> <p>7-ME-HC-2 Participate in service projects that involve giving of time and talent to others, articulate how service is essential to being a disciple of Christ.</p> <p>7-ME-HC-2 Find scriptural examples of Jesus practicing the Works of Mercy.</p> <p>7-ME-HC-2 Identify faith responses to questions about suffering and promise in the New Testament and in the world today.</p> <p>7-ME-HC-2 Use their study of the New Testament to develop an awareness of current events regarding human suffering and actions that promote social justice.</p> <p>7-ME-HC-2 Retell a Gospel account in which Jesus’ teaching</p>	<p>8-ME-HC-1 Give examples from Church history of how sin separates us from God’s promise of salvation and reconciliation brings us back.</p> <p>8-ME-HC-1 Explain how sin separates us from a good relationship with God, and inhibits us from responding to the call of salvation by God through Jesus.</p> <p>8-ME-HC-1 Associate and explain the terms “cleansing” with purgatory and “self-exclusion” with hell.</p> <p>8-ME-HC-2 Give examples of the special place of human beings as stewards of God’s creation.</p> <p>8-ME-HC-2 Explain how our creation in God’s image underlies Catholic Social Teaching (innate dignity of all humans.)</p> <p>8-ME-HC-2 Understand meaning of stewardship and how one acts as a “steward” of God’s creation by caring for and sharing of personal belongings, classroom, school building, and parish grounds.</p> <p>8-ME-HC-2 Know and explain how to incorporate the seven principles of Catholic Social Teachings into our lives.</p> <p>8-ME-HC-2 Recognize how the Church continues to work toward understanding the issues and problems of today in light of the Church’s Social Teachings.</p> <p>8-ME-HC-2 Identify and research persons/groups that have influenced society/culture for the good throughout Church history.</p> <p>8-ME-HC-2 Participate in service projects and offer reflections on how serving others continues in building the Kingdom of God on earth.</p> <p>8-ME-HC-2 Apply the principles of the right to life and the dignity of the human person to the formation of a moral conscience.</p> <p>8-ME-HC-2 Explain how the social teachings of the Church help us to</p>
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	<p>confronted his current culture.</p> <p>7-ME-HC-2 Locate and explain New Testament passages which contain Jesus' command to love.</p> <p>7-ME-HC-2 Identify Scripture that reflects themes of Catholic Social Teaching, and reflect on the Scripture using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>7-ME-HC-2 Identify Catholic Social Teaching as beginning with Pope Leo XIII in his encyclical Rerum Novarum.</p>	<p>understand the biblical message of God's saving love.</p> <p>8-ME-HC-2 Explain causes of vulnerability (age, race, disability, etc.) and ways that we can act morally in situations where vulnerable people are present.</p> <p>8-ME-HC-2 Explain how Catholics are called to protect and promote the dignity of all human life.</p> <p>8-ME-HC-2 Apply the concept of the dignity of the worker to the moral mandate to work for the benefit of the community.</p> <p>8-ME-HC-2 Identify holy people from Scripture, and reflect on their lives using the model of encounter, disturbance and response. (Resource: Maryknoll Missionaries)</p> <p>8-ME-HC-2 Examine Encyclicals and Pastoral Letters, and relate to Catholic social teachings.</p>
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TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-UC UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] <u>Scripture:</u> Mt. 6:9-13; 11:25-26; 14:23 Mk. 1:35 Lk. 6:12; 22:41-44 Jn. 17:1-26	7-TP-UC Describe how and when Jesus prayed by citing passages from the New Testament. 7-TP-UC Know Jesus hears our prayers. 7-TP-UC Experience <u>Lectio Divina</u> as a way of praying the <u>Gospels</u> . 7-TP-UC Explain how prayer can help express our deepest needs, in times of temptation, and as an act of self-surrender to God.	8-TP-UC Describe how prayer leads to an honest and intentional response to our lives. 8-TP-UC Discover and share sources for <u>prayer</u> . 8-TP-UC Show understanding that prayer is a way of life.
Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-FP FORMS OF PRAYER (Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]	7-TP-FP Understand how and when Jesus prayed. 7-TP-FP Identify <u>forms of prayer</u> in the New Testament and understand our relationship with our Church prayers today. 7-TP-FP Engage in and/or lead a prayer service incorporating one or more of the forms of prayer using the “You, who, do, through” model.	8-TP-FP Articulate how all prayer forms help us lead holy lives through blessing, adoration, petition, intercessions, thanksgiving and praise. 8-TP-FP Attend and reflect on one of the following: Benediction; Stations of the Cross; adoration. 8-TP-FP Write prayers demonstrating the six forms of prayer.
Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-EP EXPRESSIONS OF PRAYER (vocal, meditation, contemplation, personal and shared)	7-TP-EP Identify <u>expressions of prayer</u> in the New Testament and understand their relationship with our Church prayers today. 7-TP-EP Explain how prayer expresses our relationship to God. 7-TP-EP Recognize meditation as important form of prayer.	8-TP-EP State how we use the prayers of the saints to help us pray. 8-TP-EP Identify the diversity and development of prayer expressions within the Church. 8-TP-EP Explore, experience and reflect on the various expressions of prayer:

[2700-2724]	7-TP-EP Engage in and/or lead a prayer service incorporating one or more expressions of prayer.	vocal, meditative and contemplative. 8-TP-EP Identify how the Church's tradition of prayer at daily intervals was meant to remind Christians that all time is holy. 8-TP-EP Pray using the Examen. 8-TP-EP Identify the four movements of Lectio Divina
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-OF OUR FATHER: A Summary of the Gospel [2746-2865] <u>Scripture : Mt. 6:5-15</u>	7-TP-OF Explain how the Our Father is a summary of faith and a model for Christian prayer. 7-TP-OF Connect the <u>Seven Petitions in the Our Father</u> with other passages from the New Testament, making connections between Gospel themes and Jesus' actions.	8-TP-OF Explain why the Our Father is the model of all prayer for us and summarizes our Catholic Christian faith.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
TP-DP DEVOTIONAL PRACTICES (e.g. rosary, stations of the cross, novenas) [1200-1209, 1674-1679, 2683-2696]	7-TP-DP Know, identify in the New Testament, and explain the <u>Sorrowful Mysteries</u> : Agony in the Garden, Scourging at the Pillar, Crowning with Thorns, Carrying the Cross, Crucifixion and Death. 7-TP-DP Describe that the Church prays the <u>Liturgy of the Hours</u> at special times of the morning and evening. 7-TP-DP Participate in a variety of traditional devotions, and experience different prayer forms. 7-TP-DP Identify the four movements of <u>Lectio Divina</u> . 7-TP-DP Employ the Lectio Divina model for reflection using the Letter of James, Peter 1-2, John 1-3 and Jude.	8-TP-DP Participate in variety of traditional devotions. 8-TP-DP Pray a variety of prayers associated with different saints. 8-TP-DP Understand the role of the Liturgy of the Hours in the monastic life. 8-TP-DP Know and explain the <u>Luminous Mysteries</u> : Baptism of Jesus; Marriage Feast at Cana; Jesus Announces the Kingdom of God; The Transfiguration; The Institution of the Eucharist. 8-TP-DP Articulate all the mysteries of the Rosary. 8-TP-DP Identify the connection between St. Dominic and the <u>Rosary</u> . 8-TP-EP Participate and/or lead the <u>Liturgy of the Hours</u> . 8-TP-DP Understand how <u>icons</u> can assist us with prayer.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
P-HES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Sorrowful Mysteries • Angelus • Act of Love <p>Prayers to Experience:</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Memorare <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades from the Rosary • Invitatory, Psalm(s) antiphonal style, Doxology - Psalm 8 and Cantic of Zechariah (Lk 1:68-79) from Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do, Through" sequence <p>Shared at Mass - Mass Responses:</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Gloria • Alleluia • Responses after Scripture Readings and Gospel • Creed (Nicene and/or Apostles) • Invitation to Prayer • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God 	<p>Prayers By Heart</p> <ul style="list-style-type: none"> • Vocation Prayer (optional) • Luminous Mysteries • Come, Holy Spirit • Memorare <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen <p>Prayers to Recite and Lead:</p> <ul style="list-style-type: none"> • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology – Psalm 90 and Cantic of Mary the Magnificat (Lk 1:46-55) from Liturgy of the Hours • Spontaneous Prayer using "You, Who, Do Through" sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Gloria • Creed Nicene or Apostles • Invitation to Prayer • Agnus Dei/Behold the Lamb of God

TASK OF CATECHESIS 5: EDUCATION FOR COMMUNITY LIFE: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CH THE CHURCH IN GOD'S PLAN [748-780 Church History [758-780]</p> <p><u>Scripture:</u> <u>Epistles</u> <u>Acts 2:1-42</u></p>	<p>7-LCH-CH Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7- LCH-CH Explain how and why the Apostles had a special responsibility to the Church.</p> <p>7-LCH-CH Identify the significant role of St. Peter as the first Pope.</p> <p>7-LCH-CH Explore the lives and describe the special responsibilities of the apostles and early Church Fathers.</p> <p>7-LCH-CH Understand and explain how the Catholic Church is world- wide and includes many cultures and ethnic groups.</p> <p>7-LCH-CH Cite examples from the New Testament in which the Early Church acted as a model community, catalyst, and support for its members.</p> <p>7-LCH-CH Locate the <u>Epistles</u> and explain New Testament passages that describe the gifts given in the Early Church.</p>	<p>8- LCH-CH Give examples of how the Church continues to teach as Jesus did and recognize how each person helps shape Church history.</p> <p>8- LCH-CH Know the story of <u>Pentecost</u> and how the Church began in the Old Testament and New Testament.</p> <p>8- LCH-CH Create a timeline the early period of the Church from 30 CE to 313 CE, the role of the deacons, Roman persecutions, move from Jewish to Gentile membership, the contributions of the early fathers, and the importance of councils.</p> <p>8- LCH-CH Demonstrate a basic understanding of Church history through an overview of Early Church Acts; Council of Jerusalem; Paul's Journeys' growth and change through the ages.</p> <p>8- LCH-CH Know that the Acts of the Apostles give insight into the early Church, and identify the differences between the ministry of Peter and Paul.</p> <p>8- LCH-CH Show familiarity with the geography and cities of middle eastern world and Rome.</p> <p>8- LCH-CH Explore the role of the <u>Pope</u> in leading the Church.</p> <p>8- LCH-CH Explain how the councils were occasions for renewal in the Church.</p> <p>8- LCH-CH Explore moments of transition in the life of the Church to include: 1054 Schism; Avignon Papacy; Mendicant Orders; Reformation; Infallible Statements of the Church.</p> <p>8- LCH-CH Show understanding of the causes of the Reformation, the rise of Protestantism and the Counter-Reformation of the Catholic Church to begin the inner work of reform begun in the Council of Trent in the age of reform from 1517 to 1891 CE.</p>

		<p>8- LCH-CH Know and understand the importance of the sixteen documents from the Vatican Council II.</p> <p>8- LCH-CH Explore the role of Religious Orders through the ages: Hermits, Monks, Monastics, Mendicants, and Missionaries.</p> <p>8- LCH-CH Trace the history of the Catholic faith in the state of Arizona, and know the history of one's parish, recognizing how each person helps shape Church history.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-MC. MODELS OF THE CHURCH: [781-810] LCH-MC.1. People of God [781-786]</p> <p><u>Scripture:</u> Acts 10:34-35 1 Pet. 2:9 1 Jn. 3:3-5 1 Cor. 11:25</p> <p>LCH-MC.2 Body of Christ [787-796] <u>Scripture:</u> Mk 1:16-20; 3:13-19 Mt. 13:10-17; 28:20 Lk. 10:17-20; 22:28-30 Jn. 6:56; 14:18; 15:4 5; Acts 2:33</p>	<p>7- LCH-MC-1 Recognize how People of God represent people throughout the world who are united with God.</p> <p>7- LCH-MC-1 Identify gifts present in the Church today.</p> <p>7-LCH-MC-2 Read the Pauline passages and identify themes of the early Church in building the Body of Christ.</p>	<p>8-LCH-MC-1 Identify holy men and women of the Church through the ages who have demonstrated concern for the poor and marginalized and in turn acted as Christ and made an impact for the good.</p> <p>8-LCH-MC-2 Identify the responsibility of the Body of Christ to work for the Kingdom of God on Earth throughout history, today, and in the future.</p>

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<p>LCH-MC.3 Temple of the Holy Spirit [797-801]</p> <p><u>Scripture:</u> Eph. 1:4; 2:21-23; 5:25-27 Mt. 19:6 2:Cor 6:16; 1 Cor 3:16-17</p>	<p>7-LCH-MC-3 Name and explain situations that do and do not honor chaste living – honoring our bodies as <u>Temples of the Holy Spirit.</u></p>	<p>8-LCH-MC-3 Appreciate the benefits of chastity/chaste lives with maintaining our bodies as <u>Temples of the Holy Spirit.</u></p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-MMC MYSTERY AND MARKS OF THE CHURCH: ONE, HOLY, CATHOLIC AND APOSTOLIC [811-870]</p> <p><u>Scripture:</u> Mt. 16: 13-20</p>	<p>7 LCH-MMC Review the structure of the Church and identify how this structure originates through Jesus with the Apostles.</p> <p>7-LCH-MMC State that the Rites of the Catholic Church derive from one profession of faith, celebration of the seven sacraments and one hierarchy.</p>	<p>8-LCH-MMC Recall and describe the four marks of the Church: one, holy, catholic, apostolic.</p> <p>8 LCH-MMC Understand that catholic (lower case “c”) means universal and is identified with the world-wide Church, which includes many cultures and ethnic groups.</p> <p>8-LCH-MMC Explain the four marks of the Church and how they move us towards the universal call to <u>salvation.</u></p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CF CHRIST'S FAITHFUL – HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945] LCH-CF-1. Church Order: The Hierarchy Magisterium and Infallibility [874-896]</p> <p>LCH-CF-2 The Laity: Rights and Responsibilities [897-913, 2041]</p> <p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p>	<p>7-LCH-CF-1 Identify New Testament leaders and describe <u>Apostolic Succession</u> as it was established in the New Testament.</p> <p>7-LCH-CF-1 Describe the organizational structure of the parish including bishop, pastor/canonical leader, principal, teacher/catechist.</p> <p>7- LCH-CF-2 Identify the roles of the laity in the <u>Precepts of the Church.</u></p> <p>7-LCH-CS-2 Articulate how the life of Jesus calls us to live in community and how membership in the parish is important to our life.</p> <p>7-LCH-CS-2 Identify how Jesus was <u>Priest, Prophet and King</u> in the New Testament and associate this with <u>lay ministries</u> today.</p> <p>7-LCH-CS-2 Identify the important components of the <u>domestic</u> church in Jesus' family and in our families</p> <p>7- LCH-CF-3 Identify qualities and explain how the Holy Family is the model for all families.</p>	<p>8- LCH-CF-1 Identify the names and roles of leadership in the Church moving from the Pope to the Pastor.</p> <p>8- LCH-CF-1 Define the <u>magisterium</u>.</p> <p>8- LCH-CF-1 Explain the function of Papal <u>Encyclicals</u>, Pastoral Letters and the Catholic Catechism as vehicles for the unity of the Church.</p> <p>8- LCH-CF-2 Name the <u>Precepts of the Church</u> and identify ways that the precepts strengthen the Church to live out a Christian life as God's people (priest, prophet and king.)</p> <p>8- LCH-CF-2 Locate and cite passages in the Bible that show us how we are to live as Disciples of Christ.</p> <p>8-LCH-CS-3 Cite and associate references in Paul's Letters emphasizing the importance of family and the definition of <u>domestic church</u>.</p>

<p>LCH-CF-4. The Universal Call to Holiness [2013-2014,2028,2813] <u>Scripture:</u> Mt. 5:48 2 Tim. 4: 1-8 Rm. 8: 28-30</p> <p>LCH-CF-5. Vocation: Marriage, Priesthood and the Religious Life [914-933] <u>Scripture:</u> Mt. 9:10-13 Mk. 1:16-20 Jn 1:35-51 2 Cor. 4:4</p>	<p>7-LCH-CF-4 Identify and describe qualities of holy people from the New Testament as models for our lives.</p> <p>7- LCH-CF-5 Pray to discern one's life vocation and how our parents, parish priests, deacons, and vowed religious can help us to discern about our vocation.</p> <p>7- LCH-CF-5 Name people in the New Testament who chose to follow God's call (vocation) in their lives (e.g. Apostles, Paul, Timothy.)</p> <p>7- LCH-CF-5 Describe how apostolic religious orders provided teachers and catechists for parishes in the United States for over 150 years.</p> <p>7- LCH-CF-5 State the call to religious life in the Church is identified in two forms - active and contemplative.</p>	<p>8- LCH-CF-4 Identify and describe the qualities of holy men and women in Scripture and throughout Church history and describe ways we can live out these qualities in our own lives.</p> <p>8- LCH-CF-4 Recognize that all are called by God to be Saints.</p> <p>8-LCH-CF-5 Know that we are called to participate in the life of the Church and discern how God helps us to know our vocation (<u>discernment</u>).</p> <p>8- LCH-CF-5 Apply the concept of being made in God's image to the response to God's call through <u>vocation</u>.</p> <p>8-LCH-CF-5 Identify ways that we can act now and could act in the future as Christ would act with an impact on the good of all God's people.</p>
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Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
<p>LCH-CS COMMUNION OF SAINTS [946-962] <u>Scripture :</u> Mt 25:31-46</p>	<p>7-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>7-LCH-CS State the belief that all the faithful in Christ, living and dead, form the <u>Communion of Saints</u>.</p> <p>7-LCH-CS Give examples of saints in the early Church who lived out their covenant relationship with God.</p>	<p>8-LCH-CS Tell the story, identify qualities and celebrate the feast day of the parish <u>patron saint</u>.</p>

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682] <u>Scripture:</u> Lk 1:26-38; 39-45; 46-55 Mt. 1:18-2:15 Jn. 19:25-27	<p>7- LCH-Mary Locate and cite passages about Mary in the New Testament, share how Mary is a model for prayer and <u>discipleship</u>.</p> <p>7-LCH-Mary Describe how the Holy Spirit worked through Mary to prepare the way for the <u>incarnation</u>.</p> <p>7- LCH-Mary Explain the titles of Mary, the New Eve, Handmaid of the Lord, Mother of Christ.</p> <p>7- LCH-Mary Recognize Mary as a model of prayer and faith for today.</p> <p>7- LCH-Mary State how the <u>Magnificat</u> shows God's power and justice.</p>	<p>8-LCH-Mary Celebrate devotional days in honor of <u>Mary</u>.</p> <p>8-LCH-Mary Recognize and identify Mary as the Mother of the Church and our mother.</p> <p>8-LCH-Mary Recognize symbols of Mary in art from around the world.</p> <p>8-LCH-Mary Discuss Mary as she is portrayed in the Magnificat.</p>

TASK OF CATECHESIS 6: THE CHURCH'S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816,849] <u>Scripture:</u> <u>Mt. 5:11-12; 28:16-20</u> <u>Lk. 11:1</u> <u>Jn. 13:15</u>	7 CMLS-BCD Identify people in the New Testament who both resisted and answered God's calling to <u>discipleship</u> . 7- CMLS-BCD Recognize the Church is missionary by nature. 7- CMLS-BCD Identify in Scripture, recite and understand the implications of the great commission given us by Jesus "Go therefore and make disciples of all the nations..."	8- CMLS-BCD Articulate that at Baptism we receive a special call from the Holy Spirit to proclaim, witness, and serve the Church and the world given our unique gifts. 8- CMLS-BCD Recognize <u>charisms</u> come through the grace of the Holy Spirit to be used for the building of the Church.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]	7- CMLS-SS State how stewardship is important to the spiritual life of the parish. 7- CMLS-SS Name talents and gifts from God that holy people in the New Testament used to serve God's people, and identify ways to serve God using the principles of the common good and peace.	8- CMLS-SS Explain how humans have been called by God to be stewards of all of God's creation. 8- CMLS-SS Explain the <u>stewardship equation</u> – receive / cultivate / share / return.

Essential Concepts	Seventh Grade New Testament	Eighth Grade Church History, Morality
CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION [848-849,927-933,905,2044,2472]	7- CMLS-EDNE Understand the call and the implications of the <u>New Evangelization</u> . 7 CMLS-EDNE State the importance of respecting the religious beliefs of others, while also sharing our beliefs with them in word and action. 7- CMLS-EDNE Identify Islam as a religion that shares the Jewish and Christian belief in one God, <u>monotheism</u> .	8-CMLS-EDNE Articulate an understanding of the <u>Rites of the Catholic Church</u> as an expression of unity and diversity. 8- CMLS-EDNE Describe the difference between <u>ecumenical</u> dialogue and inter-religious dialogue. 8- CMLS-EDNE Describe how ecumenism and dialogue are <u>evangelizing</u> works of the Church in the task of creating unity and peace in the world.

		<p>8- CMLS-EDNE Recall and understand the implications for your own life that Jesus commanded the <u>disciples</u> to “go and make disciples of all nations.”</p> <p>8- CMLS-EDNE Understand and explain why Christians pray and work for Christian unity and the need to respect people of all faiths.</p> <p>8- CMLS-EDNE Be able to distinguish our Catholic <u>Christian</u> faith from other Christian faiths.</p> <p>8- CMLS-EDNE Show understanding of one's beliefs through the profession of one's faith.</p> <p>8- CMLS-EDNE Recognize that the New Evangelization calls each of us to deepen our faith, believe in the Gospel message and go forth to proclaim the Gospel.</p>
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