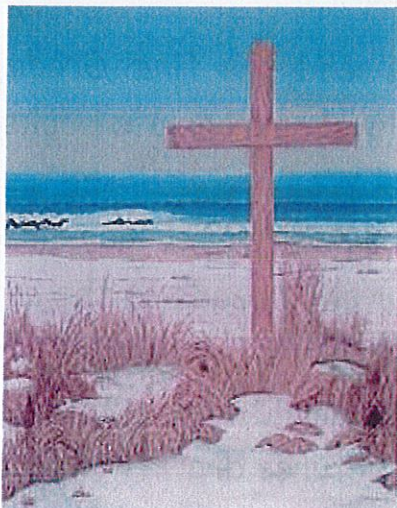




HOLY CROSS ACADEMY
RUMSON, NJ

Incoming 1st Grade

Holy Cross Academy 2025 Summer Assignments



Dear Students:

Get ready to shine brighter than the sun! As we end another terrific school year and look forward to the sunny days of summer, our learning journey continues with the attached summer reading and math packets. Our summer assignments aren't just tasks; they are your passport to a summer filled with growth and enrichment. So, let's dive in together, embrace the warmth of learning, and make this summer one to remember! Please complete and bring the assignments with you on the first day of school in September.

Enjoy the many blessings of summer!



Dear Parents,

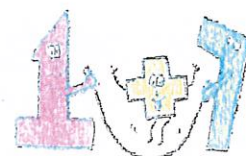
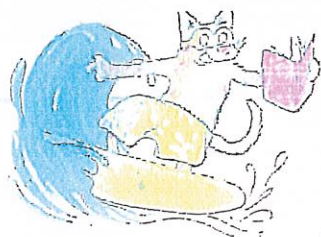
Welcome to First Grade! We are looking forward to working with your child in September.

To get everyone ready for first Grade, we would like to have each child read at least 5 level appropriate books during the summer...or more if you would like! We have enclosed a suggested reading list but feel free to read any favorites you may already have enjoyed. Please record each book your child reads on the attached form. We would also like the children to complete two very simple book reports that I have attached. The reports should be in your child's own handwriting, neatly written, OR colorful pictures drawn with effort and detail. This is meant to be helpful, informative, and FUN!!

In addition, we would also like the children to complete the enclosed math packet. It is extremely important to continue practicing the math skills and concepts presented in kindergarten.

Please send your child's book reports and math packet in on the first day of school.

Thank you for your help! See you in September!



Name _____



Here's What Happened

Book Report Form

Title:		
Author:		Illustrator:
First:	Next:	Last:

The most important part of the book was _____

Dear Parents,

This is your child's independent reading book. After your child has read the book, have him or her retell the story. Help your child sequence the events by telling what happened first, next, and last. Fill in the report form with your child.

This book report is due back in class: _____ Parent Signature _____

Name _____

First, Next, and Last

Book Report Form



Title:

Author:

Illustrator:

What Happened?

First:

Next:

Last:

Dear Parents,

This is your child's independent reading book. After your child has read the book, ask him or her to retell the story. Help your child sequence the events by telling what happened first, next, and last. Together, fill in the report form.

This book report is due back in class: _____ Parent Signature _____

Name:

**My
Reading
Record**

☆ 4

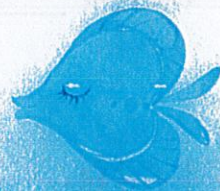
Suggested Reading for Incoming First Graders

- Ahlberg, Janet. (E Ahl) Each Peach Pear Plum: an "I spy" story
- Aliki. (E Ali) We are Best Friends
- Alborough, Jez. (E Alb) Duck in the Truck
- Beaton, Clare. (E Bea) How Big Is a Pig?
- Beaton, Clare. (E Bea) Zoë and Her Zebra
- Bourgeois, Paulette. (E Bou) Franklin and the Thunderstorm (Series)
- Bridwell, Norman. (E Bri) Clifford the Big Red Dog (Series)
- Briggs, Raymond. (E Bri) Snowman
- Brown, Marcia. (E Bro) Once A Mouse
- Brown, Margaret Wise. (E Bro) Goodnight Moon
- Burton, Virginia. (E Bur) The Little House (Caldecott Medal)
- Capucilli, Alyssa. (E Cap) Biscuit (Series)
- Carle, Eric. (E Car) The Very Hungry Caterpillar
- Carle, Eric. (E Car) 1, 2, 3, to the Zoo
- Christelow, Eileen. (E Chr) Five Little Monkeys Jumping on the Bed (Series)
- DeBrunoff, Jean. (E DeB) The Story of Babar, the Little Elephant (Series)
- De Paola, Tomie (E DeP) Nana Upstairs & Nana Downstairs
- Eastman, P.D. (E Eas) Are You My Mother?
- Galdone, Paul. (E Gal) Hattie and the Fox
- Guarino, Deborah. (E Gua) Is Your Mama A Llama?
- Hest, Amy. (E Hes) Baby Duck and the Bad Eyeglasses (Series)
- Hillert, Margaret. (E Hil) The Three Bears
- Hoban, Russell. (E Hob) Bedtime for Frances (Series)
- Hoberman, Mary Ann. (E Hob) Miss Mary Mack
- Hutchins, Pat. (E Hut) The Doorbell Rang
- Keats, Ezra Jack. (E Kea) Peter's Chair
- Keller, Holly. (E Hol) Geraldine's Blanket
- Langstaff, John. (E Lan) Frog Went A Courtin' (Caldecott Medal)
- Lobel, Arnold. (E Lob) Frog and Toad All Year (Series)
- London, Jonathan. (E Lon) Froggy Gets Dressed (Series)
- Marshall, James (E Mar) George and Martha
- Martin, Bill and John Archambault (E Mar) Chicka Chicka Boom Boom
- McGrath, Barbara Barbieri. (E McG) The Cheerios Counting Book
- Numeroff, Laura Joffe. (E Num) If You Give a Mouse a Cookie
- Rey, H. L. (E Rey) Curious George (Series)
- Seuss, Dr. (E Seu) Green Eggs and Ham
- Seuss, Dr. (E Seu) Hop on Pop
- Sharmat, Mitchell. (E Sha) Gregory, the Terrible Eater
- Taback, Simms. (E Tab) There Was an Old Lady Who Swallowed a Fly
- Tafari, Nancy. (E Taf) Have You Seen My Duckling?
- Waber, Bernard. (E Wab) Lyle, Lyle, Crocodile
- Wells, Rosemary. (E Wel) Max's Dragon Shirt
- Winthrop, Elizabeth. (E Win) Shoes
- Wood, Audrey. (E Wco) The Napping House
- Yolen, Jane. (E Yol) Owl Moon (Caldecott Medal)
- Zion, Gene. (E Zio) Harry the Dirty Dog

Name _____

Under the Sea

Math



Name _____

Under the Sea

Counting



I see _____ pink starfish.



I see _____ yellow fish.



I see _____ orange starfish.



I see _____ purple striped shells.



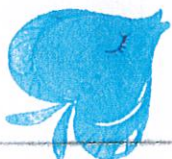
I see _____ open clams.



I see _____ pink snail shell.



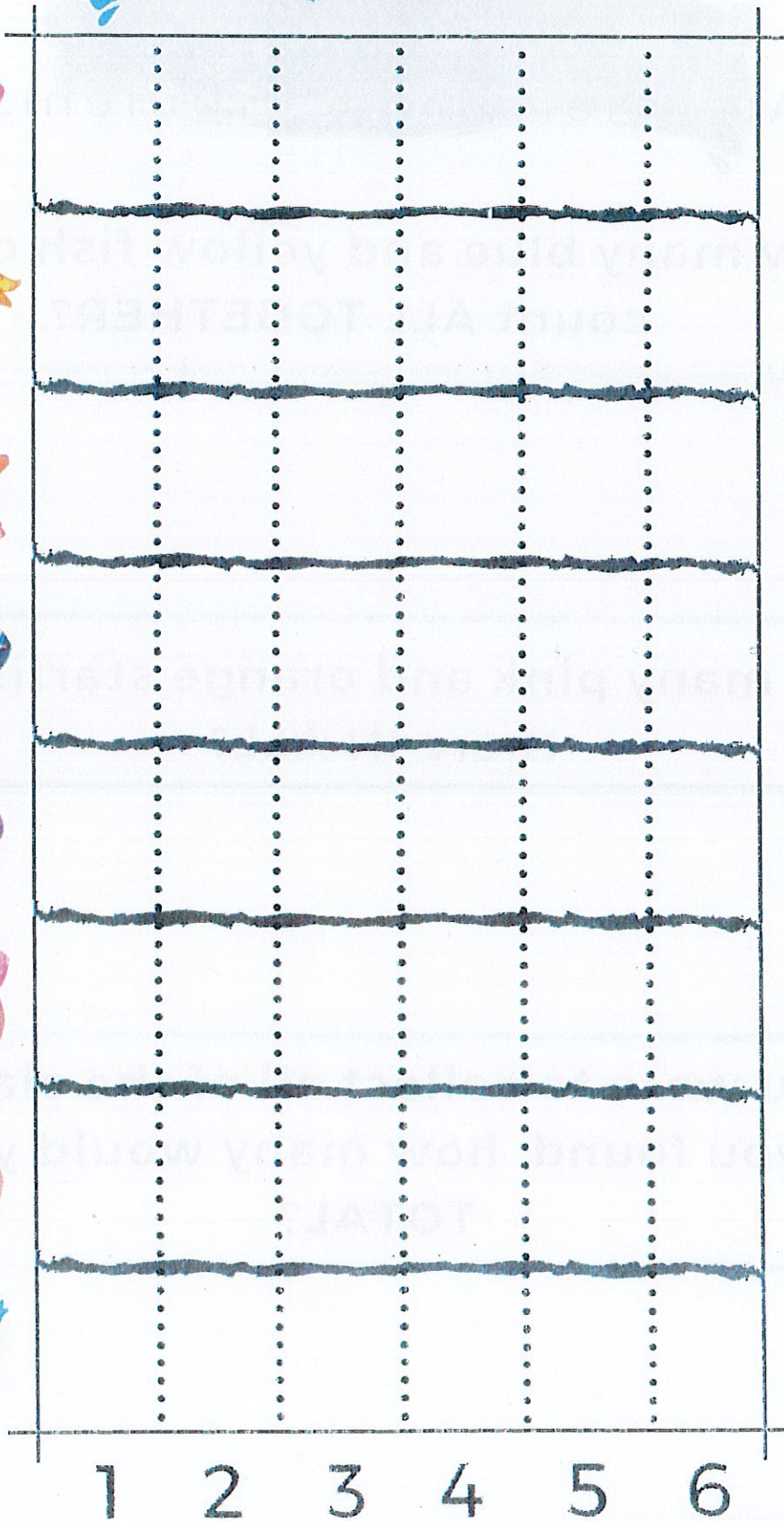
I see _____ pink and yellow conch shells.



I see _____ blue fish.

Graph

en



Name _____

Under the Sea

Addition Word Problems

1. How many blue and yellow fish did you count **ALL TOGETHER**?

2. How many pink and orange starfish were there **IN ALL**?

3. If you were to collect all of the clams and shells you found, how many would you have **TOTAL**?

Name _____

Under the Sea

Subtraction Word Problems

1. How many more blue fish are there than yellow fish?

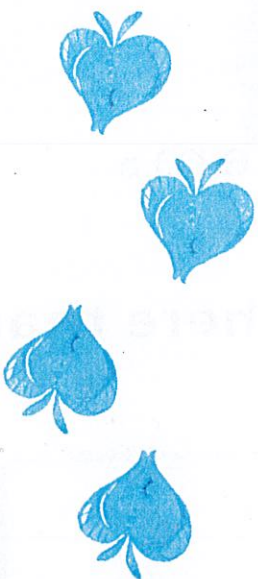
2. How many more orange starfish are there than pink starfish?

3. How many fewer pink snail shells are there than open clams?

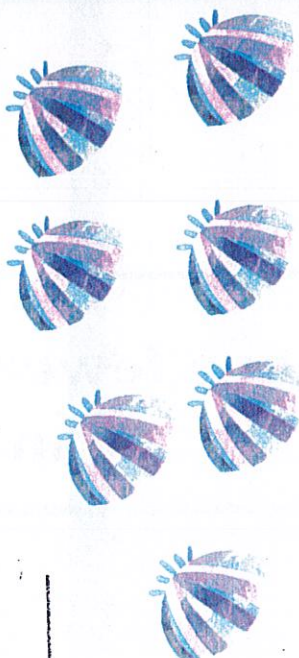
How many more shells do
you need to make a ten?



How many more fish do you
need to make a ten?



How many more shells do
you need to make a ten?

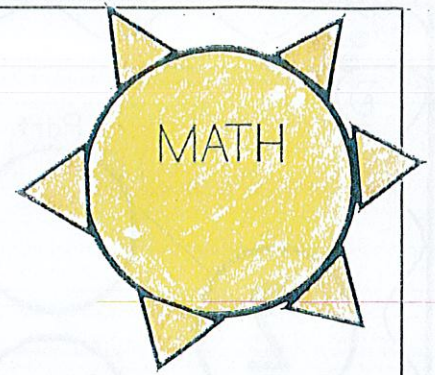


How many more starfish do
you need to make a ten?



NAME _____

Counting On



Write the number that comes next.

①. 7 _____, _____, _____

②. 1 _____, _____, _____

③. 6 _____, _____, _____

④. 2 _____, _____, _____

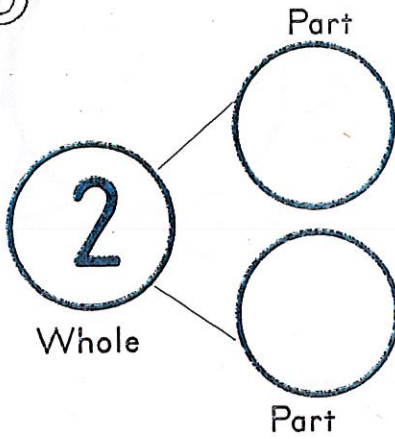
⑤. 9 _____, _____, _____

⑥. 10 _____, _____, _____

⑦. 8 _____, _____, _____

⑧. 3 _____, _____, _____

This was: **EASY** **JUST RIGHT** **HARD**
(circle one)



$$\underline{2} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{2}$$

Write the math sentence.

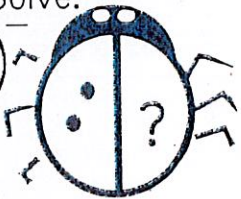


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Solve.

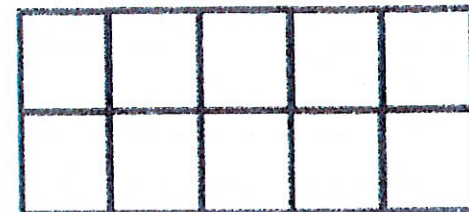
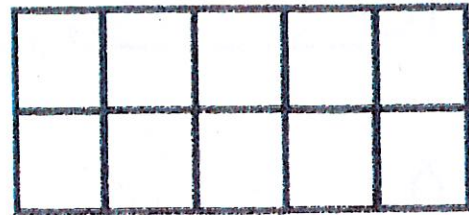
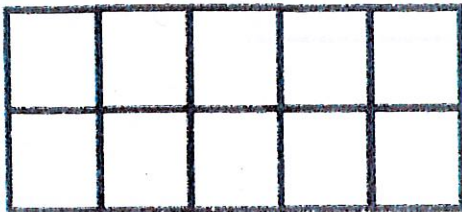


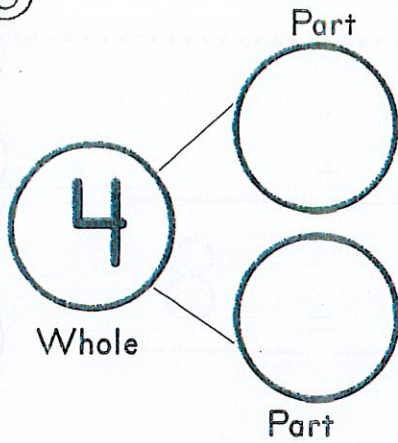
$$4 = 2 + \underline{\quad}$$



$$4 + \underline{\quad} = 5$$

Show the number by coloring circles in the ten frame.





$$\begin{array}{r} 4 \\ \hline \end{array} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \begin{array}{r} 4 \\ \hline \end{array}$$

Write the math sentence.

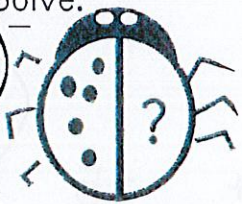


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Solve.

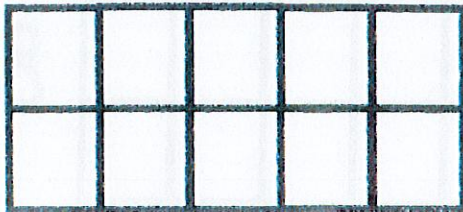


$$8 = 5 + \underline{\quad}$$

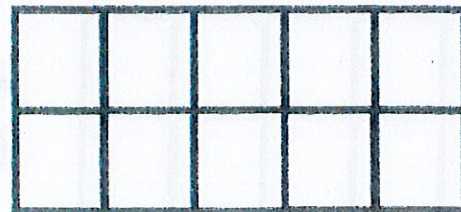


$$\underline{\quad} + 3 = 5$$

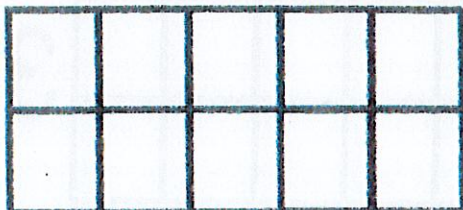
Show the number by coloring circles in the ten frame.



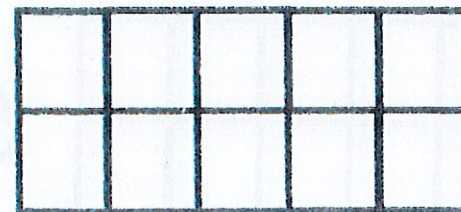
6



5

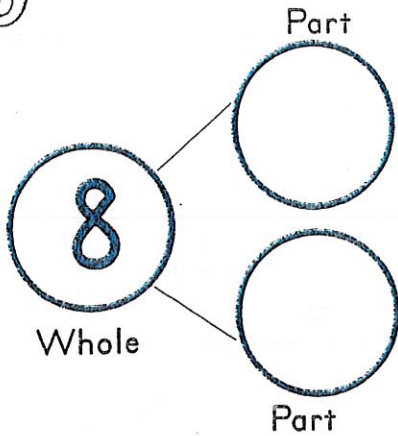


2



7

Number Bonds 1-9



$$\begin{array}{c} 8 \\ \hline \end{array} = \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \begin{array}{c} 8 \\ \hline \end{array}$$

Write the math sentence.

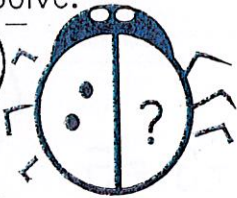


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

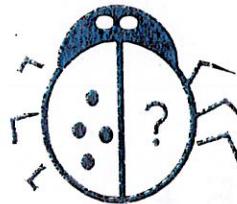


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Solve.

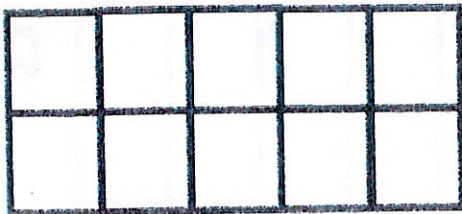


$$9 = 2 + \underline{\quad}$$

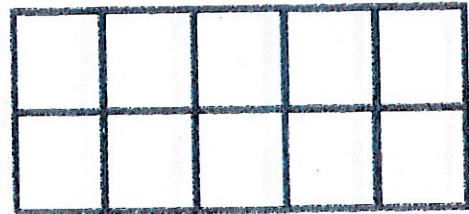


$$4 + \underline{\quad} = 5$$

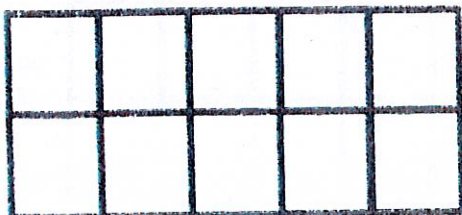
Show the number by coloring circles in the ten frame.



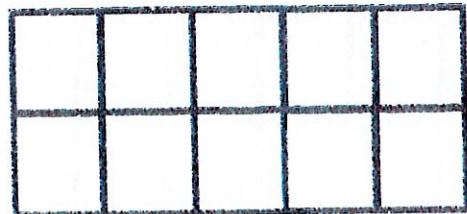
2



8



6



3