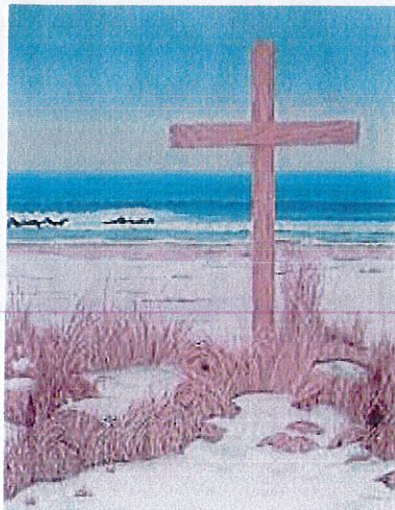




HOLY CROSS ACADEMY
RUMSON, NJ

Incoming 2nd Grade

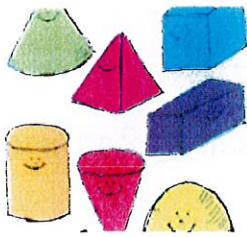
Holy Cross Academy 2025 Summer Assignments



Dear Students:

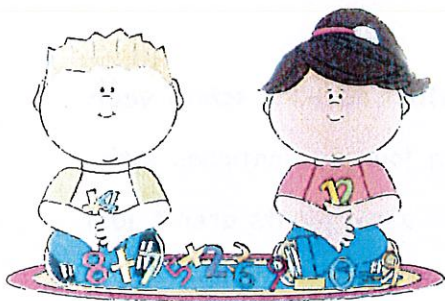
Get ready to shine brighter than the sun! As we end another terrific school year and look forward to the sunny days of summer, our learning journey continues with the attached summer reading and math packets. Our summer assignments aren't just tasks; they are your passport to a summer filled with growth and enrichment. So, let's dive in together, embrace the warmth of learning, and make this summer one to remember! Please complete and bring the assignments with you on the first day of school in September.

Enjoy the many blessings of summer!



Summer Math Packet

For incoming Second Graders



$$1 + 6 = 7$$

Please complete and hand in to your Second Grade Teacher when you come back to school in September!!

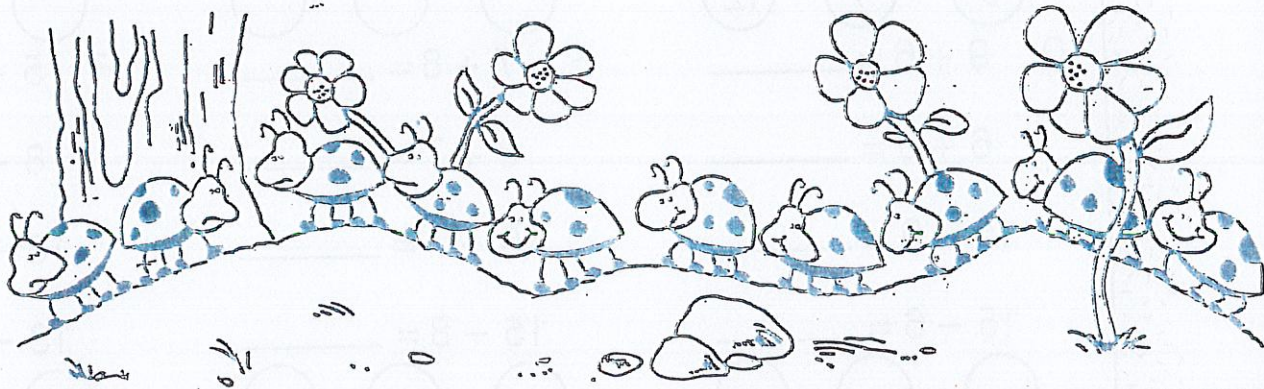
Color Correctly

ordinal numbers

Follow the directions. The first object is always on the left.

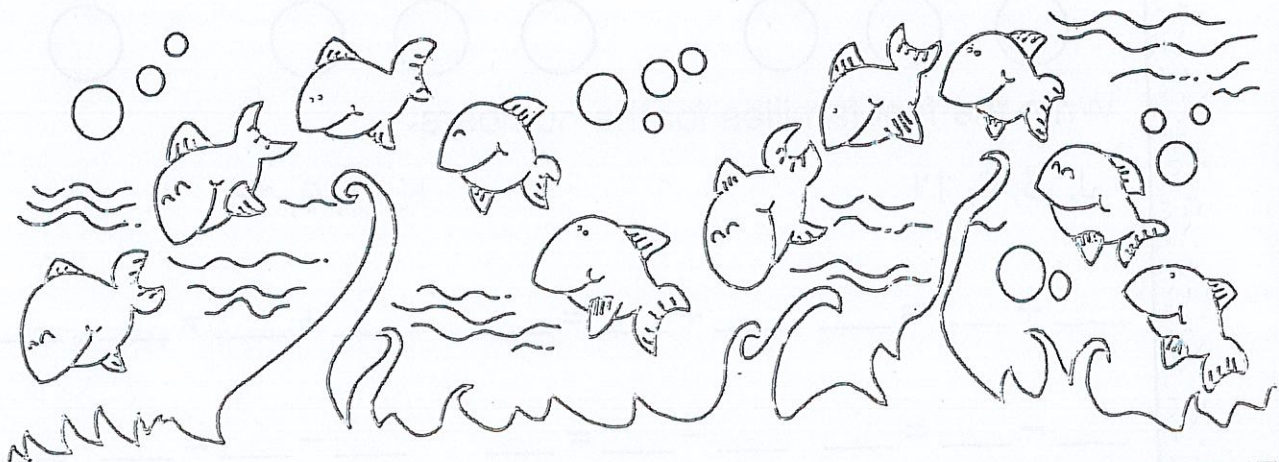
1. Color the first ladybug red.
- Color the seventh ladybug black.
- Color the ninth ladybug white.
- Color the fourth ladybug yellow.
- Color the eighth ladybug brown.

- Color the fifth ladybug orange.
- Color the tenth ladybug pink.
- Color the second ladybug blue.
- Color the sixth ladybug purple.
- Color the third ladybug green.



2. Color the sixth fish green.
- Color the tenth fish brown.
- Color the second fish pink.
- Color the eighth fish orange.
- Color the first fish blue.

- Color the fifth fish white.
- Color the third fish red.
- Color the ninth fish purple.
- Color the seventh fish yellow.
- Color the fourth fish black.



Family Members

Fact families, sums to

Name _____

Write the sum or difference. Then write the fact family members.

A. $5 + 7 = 12$

B. $4 + 9 =$ _____

C. $8 + 3 =$ _____

$7 + 5 = 12$

$9 + 4 =$ _____

$3 + 8 =$ _____

$12 - 5 = 7$

$13 - 4 =$ _____

$11 - 8 =$ _____

$12 - 7 = 5$

$13 - 9 =$ _____

$11 - 3 =$ _____

(5) (7) (12)

○ ○ ○

○ ○ ○

D. $9 + 6 =$ _____

E. $7 + 8 =$ _____

F. $5 + 8 =$ _____

$6 + 9 =$ _____

$8 + 7 =$ _____

$8 + 5 =$ _____

$15 - 9 =$ _____

$15 - 7 =$ _____

$13 - 5 =$ _____

$15 - 6 =$ _____

$15 - 8 =$ _____

$13 - 8 =$ _____

○ ○ ○

○ ○ ○

○ ○ ○

G. $8 + 9 =$ _____

H. $6 + 8 =$ _____

I. $7 + 6 =$ _____

$9 + 8 =$ _____

$8 + 6 =$ _____

$6 + 7 =$ _____

$17 - 8 =$ _____

$14 - 6 =$ _____

$13 - 7 =$ _____

$17 - 9 =$ _____

$14 - 8 =$ _____

$13 - 6 =$ _____

○ ○ ○

○ ○ ○

○ ○ ○

Write the fact families for the numbers.

J. 5, 6, 11

K. 7, 9, 16

_____ + _____ = _____ _____ + _____ = _____ _____ + _____ = _____

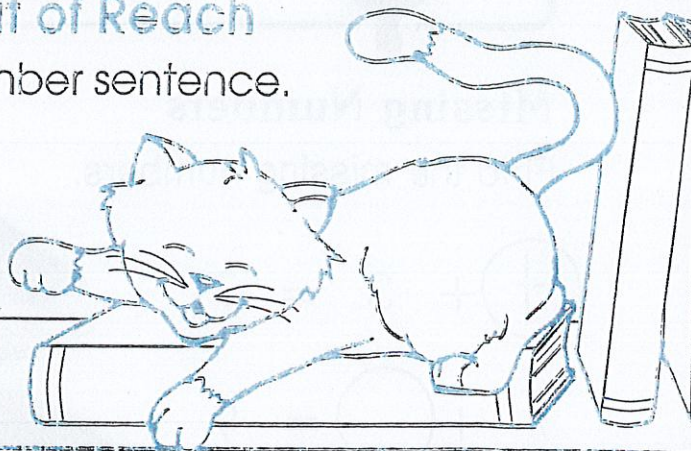
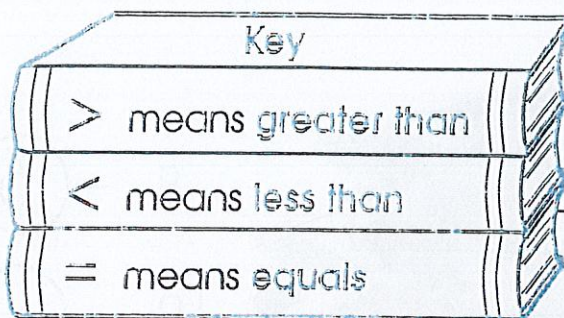
_____ - _____ = _____ _____ - _____ = _____ _____ - _____ = _____

Name _____

Comparing Num
Using symbols: >

Out of Reach

Write >, <, or = to make a number sentence.



A. 15 ○ 17	B. 20 ○ 18	C. 5 ○ 5
D. 10 ○ 10	E. 12 ○ 15	F. 19 ○ 20
G. 15 ○ 11	H. 8 ○ 6	I. 12 ○ 9
J. 3 ○ 9		K. 1 ○ 5
L. 8 ○ 8		M. 16 ○ 13
N. 7 ○ 5		O. 8 ○ 12
P. 10 ○ 16		Q. 11 ○ 11
R. 13 ○ 9	S. 9 ○ 6	T. 13 ○ 20
U. 3 ○ 0	V. 11 ○ 13	W. 6 ○ 9
X. 16 ○ 16	Y. 14 ○ 8	Z. 19 ○ 19

name _____

ENRICHMENT

Missing Numbers

Find the missing numbers.

$$\textcircled{4} + 3 = 7$$

$$7 + \textcircled{} = 9$$

$$4 + \textcircled{} = 10$$

$$\textcircled{} + 0 = 5$$

$$3 + 3 = \textcircled{}$$

$$\textcircled{} + 2 = 7$$

$$2 + \textcircled{} = 8$$

$$\textcircled{} + 6 = 9$$

$$8 + 2 = \textcircled{}$$

$$\textcircled{} + 1 = 8$$

$$4 + \textcircled{} = 6$$

$$\textcircled{} + 2 = 5$$



$$8 - \textcircled{6} = 2$$

$$10 - \textcircled{} = 7$$

$$\textcircled{} - 5 = 4$$

$$\textcircled{} - 6 = 1$$

$$6 - 0 = \textcircled{}$$

$$8 - \textcircled{} = 5$$

$$\textcircled{} - 4 = 1$$

$$10 - \textcircled{} = 1$$

$$8 - 4 = \textcircled{}$$

$$\textcircled{} - 1 = 8$$

$$7 - \textcircled{} = 0$$

$$\textcircled{} - 5 = 1$$

Name _____

One-Digit Problem Solving

Read each word problem. Decide if you should add or subtract. Write a number sentence for each problem. Write the answer with a label.

1. Julianne collects stamps. She has 8 stamps from the United States. She also has 5 stamps from other countries. How many stamps does Julianne have in all?

Number sentence: _____

Answer: _____

2. Grover loves bones. He has 4 bones buried in the front yard and 7 hidden in the backyard. How many bones does Grover have in all?

Number sentence: _____

Answer: _____

3. Ed washed 6 cars last week. This week he washed 5 cars. How many cars has Ed washed in all?

Number sentence: _____

Answer: _____

4. Steve made 15 snowballs. He threw 8 of them. How many snowballs does Steve have left?

Number sentence: _____

Answer: _____



Name _____

▲ Subtract.

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

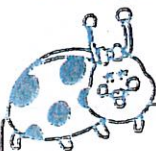
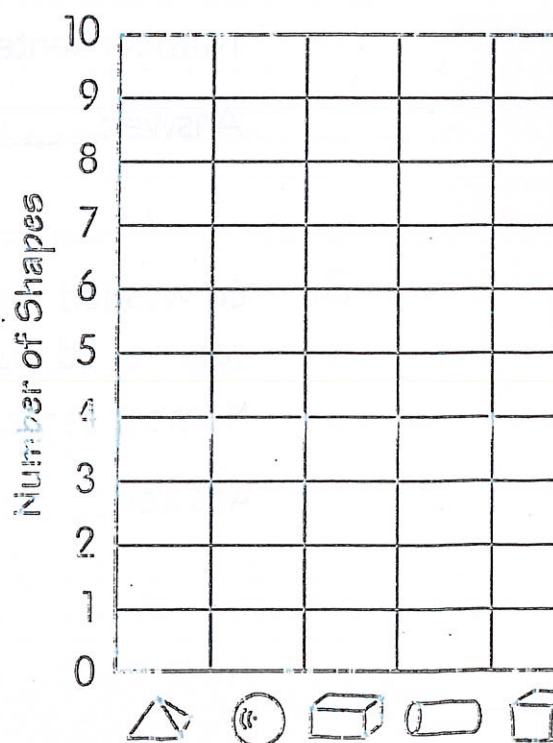
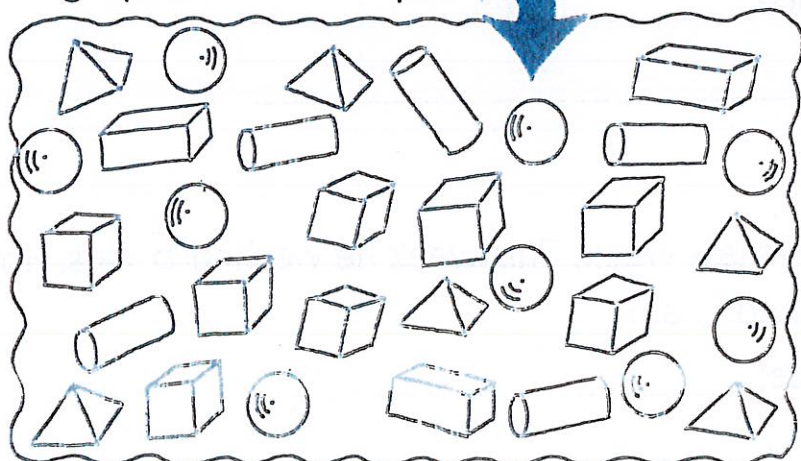
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

▲ Count the shapes. Color one square on the graph for each shape.



Bonus Box: Look at the graph you made. Write three true statements about your graph. You may want to use words like greater than, fewer than, equal to, and more than.

name _____

Bubble Fun

Add.

$$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 61 \\ \hline \end{array}$$

tens	ones
3	2
4	1
7	3

$$\begin{array}{r} 32 \\ + 41 \\ \hline 73 \end{array}$$

$$\begin{array}{r} 36 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 41 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ + 33 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 15 \\ \hline \end{array}$$

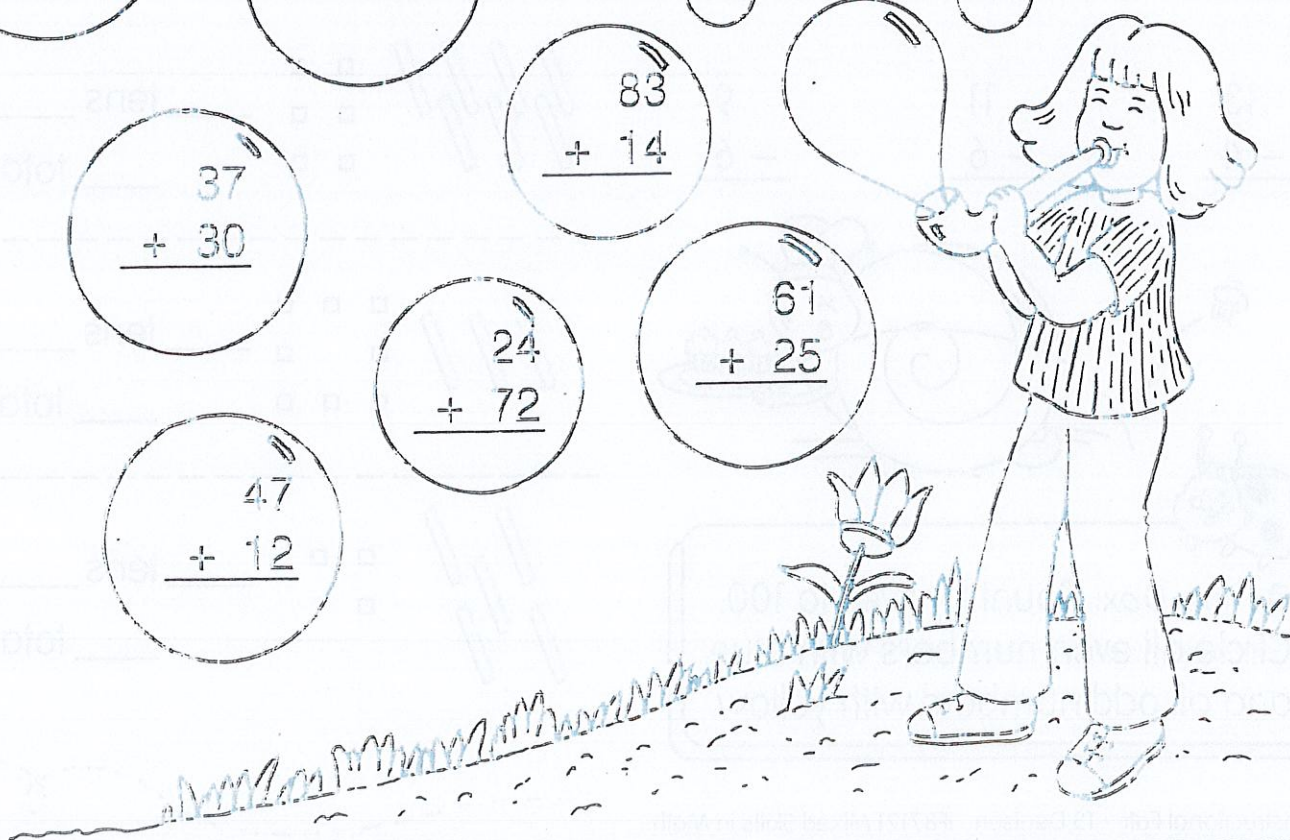
$$\begin{array}{r} 37 \\ + 30 \\ \hline \end{array}$$

$$\begin{array}{r} 83 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 12 \\ \hline \end{array}$$





Name _____

▲ Subtract.

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

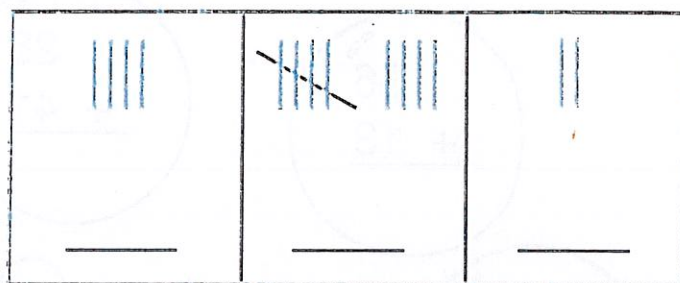
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

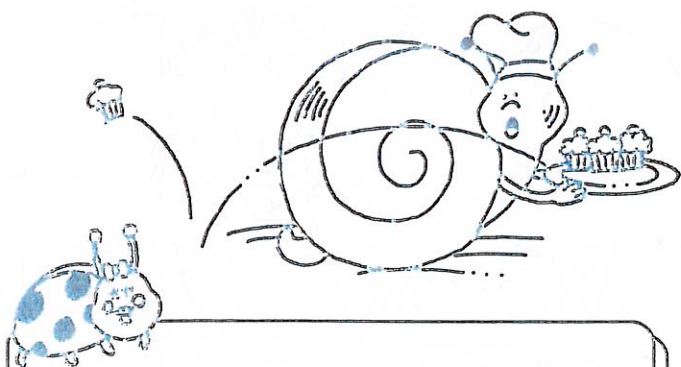
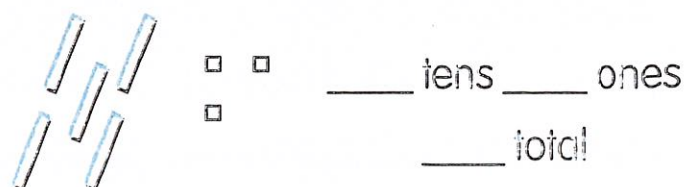
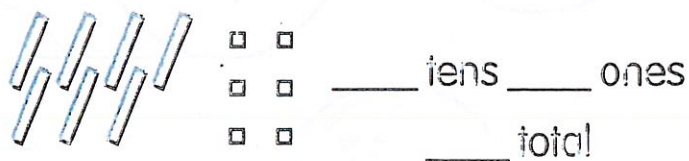
$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

▲ Write the value of each group of tally marks.



▲ What is the value of each set of rods and units?



Bonus Box: Count by fives to 100. Circle all even numbers with blue and all odd numbers with yellow.

welcome to
2ND GRADE

Dear soon to be Second Graders,

You have become such SUPER readers this year and this summer packet will help you keep and grow your SUPER reading powers even more!

Over the summer you will need to read at least 2 books. The first required book is from the Magic Tree House book series – Dinosaurs Before Dark by Mary Pope Osborne. Please also complete the book report in your neatest second grade handwriting.

The second book is any Non-Fiction book of your choice! Then complete the "I can read Informational texts" graphic organizer.

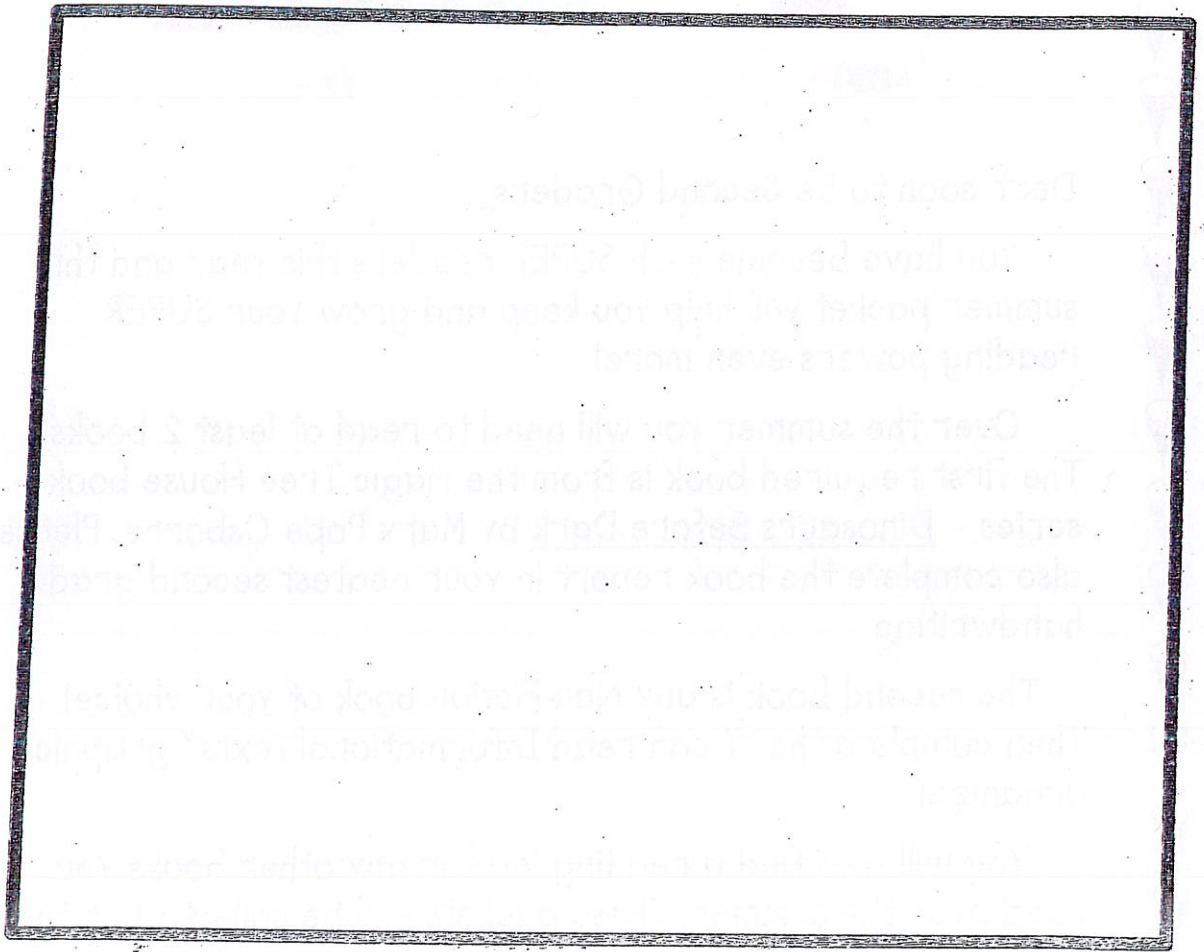
You will also find a reading log for any other books you read over the summer! These packets will be collected on the first day of school!

Have a wonderful summer and HAPPY READING!

"You can find **MAGIC** wherever you **LOOK**. Sit back and **RELAX**, all you need is a good **BOOK**."

-Dr. Seuss

Dinosaurs before dark



By _____

Chapter 2 The Monster

1. What did Jack and Annie see in the distance?

2. What is the neighbors dogs name?

3. What book did Annie hold up?

4. What did Jack wish for?

Chapter 4 Henry

1. Who did Annie say the Pteranodon felt like?

2. What did Jack pull out of his pack?

3. What did Annie call the dinosaur?

4. What did Jack and Annie see towards the hill?

Chapter 6 Dinosaur Valley

∴ 1. What was in the valley?

∴ 2. What did Jack tell Annie to do?

3. What did Annie feed the dinosaur?

∴ 4. What dinosaur was in the distance?

Chapter 8 A giant shadow

1. What did the book tell Jack?:

2. What was coming straight for Jack?

3. What do you predict will happen next?

Chapter 10 Home Before Dark

∴ 1. Who was calling in the distance?

2. What time was it when they were back in Pennsylvania?

3. What did Jack and Annie decide about the tree house?

∴ 4. What did Jack have in his pocket?

I can read informational texts.

Title: _____

By (name): _____

Three Facts

1.

2.

3.

The Most Interesting
Thing I Learned

Illustration

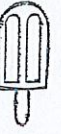
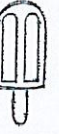
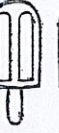
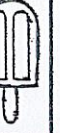
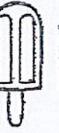
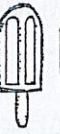
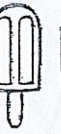
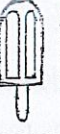
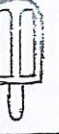
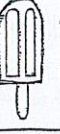
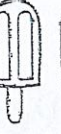
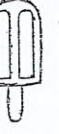
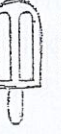
Caption:

1 Key Idea

My opinion about this topic:

2nd Grade Summer Reading Log

Name _____

Title	Genre	Rating
		    
		    
		    
		    
		    
		    
		    
		    
		    
		    

Biography ☺ Non-Fiction ☺ Poetry ☺ Fantasy ☺ Realistic Fiction ☺ Autobiography ☺

2nd Grade Summer Reading List

Congratulations! You totally rocked 1st grade and you're officially a 2nd grade student! As you celebrate your new status this summer, take some time to keep your school skills fresh and check out some of these great books!

Series

Cam Jansen – Adler
Miss Nelson is Missing –
Allard
Bink & Gollie – DiCamillo
Zack Files – Greenburg
Ready, Freddy! – Klein
Horrible Harry – Kline
Frog and Toad – Lobel
Magic Tree House –
Osborne
Amelia Bedelia – Parish
Calendar Mysteries – Roy
Henry and Mudge –
Rylant
Nate the Great – Sharmat

Fiction

Judy Blume
Doreen Cronin
Tomie dePaola
Ree Drummond
Kevin Henkes
Leo Lionni
Robert Munsch
Laura Numeroff
Patricia Polacco
Jon Scieszka
David Shannon
William Steig
Melanie Watt

Non-fiction

Joanna Cole –
author of "The Magic
School Bus" series
Gail Gibbons
Jerry Pallotta –
author of the "Who
Would Win" series
Seymour Simon
(science)
Greg Tang (math)

Reading Level Information

The book series and authors listed above provide readers with books at various levels. This provides options for children to read independently and/or with an adult or friend. To find more books geared towards your child's independent reading level, check out the Scholastic Book Wizard. At the end of first grade, children are typically reading at a DRA level of 15-18, which is equivalent to