

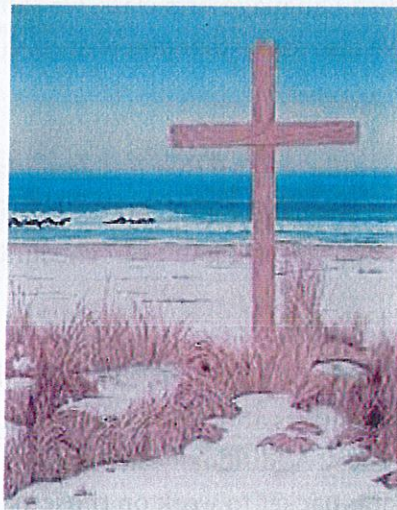


HOLY CROSS ACADEMY
RUMSON, NJ

Incoming 6th Grade

Holy Cross Academy

2025 Summer Assignments



Dear Students:

Get ready to shine brighter than the sun! As we end another terrific school year and look forward to the sunny days of summer, our learning journey continues with the attached summer reading and math packets. Our summer assignments aren't just tasks; they are your passport to a summer filled with growth and enrichment. So, let's dive in together, embrace the warmth of learning, and make this summer one to remember! Please complete and bring the assignments with you on the first day of school in September.

Enjoy the many blessings of summer!

Grade 6

Name: _____



Grade 6 Summer Assignment Incoming for Integrated Language Arts 2025-2026
Holy Cross Middle School Integrated Language Arts

Dear Incoming 6th Graders and Parents:

Hello! While your child is beginning what is sure to be a wonderful summer vacation, we also want to make sure that our students are able to maintain all of the reading and thinking skills that they have strengthened during this school year. When it comes to English Language Arts class, we think the best way to maintain these gains is through consistent, engaged reading. We also know that you want to help prepare your child for a successful start to the next academic year.

Since reading is the foundation of all learning, we feel that it is essential for students to spend some time reading this summer. Therefore, to do our best to ensure our students keep their reading stamina, comprehension prowess, and writing finesse sharp, we hope you will join us in encouraging your child to complete the following summer packet.

Your incoming sixth grader(s) will need to read– one required reading book as well as at least one other book from the attached list. There are direction sheets attached to this letter that will detail the summer assignment for the required novel and their choice novel. Additionally, 6th graders will have to complete a small grammar packet and a small reading comprehension packet to work on those skills. All assignments are due the first full Friday of school.

The summer assignment will be posted on Parent Square and students have the option to either complete the physical printed copy or the digital version. Additionally, even though students are only required to read 2 novels, I strongly encourage them to read additional books throughout the summer.

Happy reading and enjoy your well deserved summer break!

ILA Summer Assignment Checklist

- ☐ Required Text Assignment Directions pg. 2-4
- ☐ Choice Text Directions pg. 4 & 5
- ☐ Grammar Worksheets pg 6 & 7

**Required Summer Reading Text**Required Text: [The Call of the Wild](#) by Jack London (link attached to Amazon)**Required Text Assignment Directions:**

Directions: Answer each of the questions below in COMPLETE SENTENCES. You should answer each question with a MINIMUM of 3-5 complete sentences. Your answers should reflect details from the book.

1. Who is the protagonist (main character) in the story?

2. Find four quotations from the novel that describe either the character's physical description and/or the character's personality and write them in the line below. Please include the page number.

a) _____

b) _____

c) _____

d) _____

3. Select 2 other significant characters and write 2 sentences for each character describing his/her appearance and personality.

a) _____

b) _____

4. Select 2 main events in the story and describe the setting (place and the time) and explain the importance of the setting to the story. In other words, explain how the setting develops plot, character, conflict and/or the tone.

a) _____



b) _____

5. In one paragraph of five to seven sentences, briefly describe the plot of the novel. Describe the main conflict or challenge that the character is facing and how he/she fixes the problem.

B. Vocabulary: Find 8 vocabulary words in the novel & follow the format below for how to format your definitions and sentences.

Word	Part of Speech & Definition	Use in a sentence.
1. Adamant (p. 5)	Adj.- refusing to change one's mind.	He was adamant that he did not cheat on his test.
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		

C) FILL IN THE CHART BELOW WITH DESCRIPTION OF THE CHARACTER, THEIR RELATIONSHIP TO BUCK AND HOW DOES THIS CHARACTER'S JOURNEY END IN THE NOVEL. (What happens to this character in relation to Buck).

CHARACTER	DESCRIPTION	RELATIONSHIP TO BUCK	OUTCOME
BUCK		SELF	Learning....?
JUDGE MILLER			



MANUEL			
PERRAULT			
FRANCOIS			
CURLY			
SPITZ			
DAVE			
SOL-LEKS			
BILLIE			
OPTIONAL:			
OPTIONAL:			

Book 2: Book of Your Choice Assignment

Choice Texts: Please pick 1 novel from the following list and complete the attached assignment

Fiction

- The Cricket in Times Square by George Selden
- "A Wrinkle in Time" by Madeleine L'Engle: A science fiction adventure
- Walk Two Moons by Sharon Creech
- Escape from Mr. Limoncello's Library by Chris Grabenstein
- Where the Red Fern Grows by Wilson Rawls
- Black Beauty by Anna Sewell
- The Lemonade War by Jacqueline Davies

Sports Fiction

- Space Case by Gary Soto
- Ghost (Track series) by Jason Reynolds
- Hoops - Walter Dean Myers

Religious Texts

- Heavenly Hosts: Eucharistic Miracles for Kids (Catholic Stories for Kids) by Kathryn Griffin Swegart

1. Write 3 sentences describing why you selected this book.

2. Write 3 sentences describing the protagonist (main character of the story) and the main conflict.



3. Write one theme or message that is learned from reading this book. (example: "Having good friends makes solving tough problems easier" is a theme that is learned from reading Harry Potter and the Sorcerer's Stone.)

GRAMMAR:

Use the following link to access the 8 comma rules YouTube video. The video is about 18 minutes long. Fill in the handout as you watch the video. [LINK](#) Pause as often as you find necessary.

Comma Rule One: _____

- What is an oxford comma? Yes, you need one, by the way!

Complete the practice sentences from the video:

- We drank water soda and coffee at dinner with our friends.
- He went swimming rode a bike and played tennis at the sports camp.
- The man was handsome tall and strong.

Comma Rule Two: _____

- What does FANBOYS stand for?

F A N B O Y

- When you are connecting two independent clauses, the comma comes _____ the conjunction.

Complete the practice sentences from the video:

- Jack had an argument with Daniel and he got fired from his job.
- I'm good at writing short stories yet I prefer reading novels.
- It was raining so I took an umbrella.

Rule Three: _____

- An independent clause is a/an _____ thought, while a dependent clause is a/an _____ thought.

Complete the practice sentences from the video:

- Because he is only fifteen he can't drive a car.
- If you keep procrastinating you'll never finish your work on time.
- When I grow up I want to be a doctor.



Rule Four: _____

Complete the practice sentences from the video:

- Dr. Jones my family doctor only works on Tuesdays at her clinic.
- Fresh food items especially fruits and vegetables are good to eat on a daily basis.

Rule Five: _____

- Commas always go _____ you close the quotation marks.
- "Where are you?" he asked. OR "Where are you?," he asked. (Circle the one that is correct?)

Why? _____

Complete the practice sentences from the video:

- "If you don't go to sleep now" she whispered "you'll be very tired tomorrow."
- "Finish the report by tomorrow morning" the manager ordered.

Rule Six: _____

Complete the practice sentences from the video:

- Unfortunately I didn't finish my work on time.
- Yes I am able to come to the meeting tomorrow.
- Oh I'm not sure I can make it on Tuesday.

Rule Seven: _____

Complete the practice sentences from the video:

- I think he lives in Lisbon Portugal.
- The business conference will take place in Nashville Tennessee.

Rule Eight: _____

Complete the practice sentences from the video:

- Tomorrow will be March 12 2020.
- The annual awards ceremony will take place on Tuesday December 7 2021.

Editing Practice: Use the rules above to add commas where they belong. After each sentence, it lets you know how many commas are needed in the sentence. Write the "rule" on the line. Place the comma(s) and highlight them in the appropriate place(s) for each sentence. The number after the sentence tells you how many commas you need to insert. Write a word or two on the line to name the rule that tells you why the sentence needs a comma (see 8 rules above). The first one has been done for you.

1. Alyse, Nicole, and Jessica counted the papers for the librarian. (2) list of 3
2. On November 9 1994 I was born in Portland Oregon. (3) _____
and _____
3. Mr. Kelly an eighth grade science teacher coaches volleyball. (2) _____
4. We will write poems in language arts and then we can read them. (1) _____
5. Yes I plan on attending. (1) _____
6. Matthew said "This is very intimidating." (1) _____

Grade 6

Name: _____



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7. Mom can I please stay to join the study group? (i) _____

8. During the summer I will be reviewing comma usage. (i) _____