



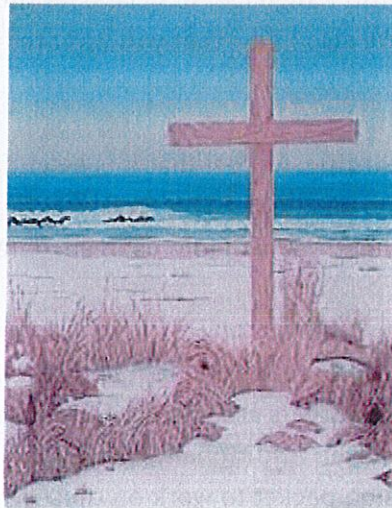
HOLY CROSS ACADEMY  
RUMSON, NJ

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Incoming 7th Grade

# Holy Cross Academy

## 2025 Summer Assignments



### Dear Students:

Get ready to shine brighter than the sun! As we end another terrific school year and look forward to the sunny days of summer, our learning journey continues with the attached summer reading and math packets. Our summer assignments aren't just tasks; they are your passport to a summer filled with growth and enrichment. So, let's dive in together, embrace the warmth of learning, and make this summer one to remember! Please complete and bring the assignments with you on the first day of school in September.

Enjoy the many blessings of summer!

Grade 7

Name: \_\_\_\_\_



Grade 7 Summer Assignment Incoming for Integrated Language Arts 2025-2026  
*Holy Cross Middle School Integrated Language Arts*

Dear Incoming 7th Graders and Parents:

Hello! While your child is beginning what is sure to be a wonderful summer vacation, we also want to make sure that our students are able to maintain all of the reading and thinking skills that they have strengthened during this school year. When it comes to English Language Arts class, we think the best way to maintain these gains is through consistent, engaged reading. We also know that you want to help prepare your child for a successful start to the next academic year.

Since reading is the foundation of all learning, we feel that it is essential for students to spend some time reading this summer. Therefore, to do our best to ensure our students keep their reading stamina, comprehension prowess, and writing finesse sharp, we hope you will join us in encouraging your child to complete the following summer packet.

Your incoming seventh grader(s) will need to read– one required reading book as well as at least one other book from the attached list. There are direction sheets attached to this letter that will detail the summer assignment for the required novel and their choice novel. Additionally, 7th graders will have to complete a small grammar packet and a small reading comprehension packet to work on those skills. All assignments are due the first full Friday of school.

The summer assignment will be posted on Parent Square and students have the option to either complete the physical printed copy or the digital version. Additionally, even though students are only required to read 2 novels, I strongly encourage them to read additional books throughout the summer.

Happy reading and enjoy your well deserved summer break!

ILA Summer Assignment Checklist

- ☐ Required Text Assignment Directions pg. 2-3
- ☐ Choice Text Directions pg. 4 & 5
- ☐ Grammar Worksheets pg 6 & 7



**1. Required Summer Reading Text**Required Text: [The City of Ember by Jeanne DuPrau](#) (link attached to Amazon)**Required Text Assignment Directions: *The City of Ember* by Jeanne DuPrau**

Directions: Answer each of the questions below in COMPLETE SENTENCES. You should answer each question with a MINIMUM of 3-5 sentences. Your answers should reflect details from the book.

1. What was your favorite part of the book? Why is this your favorite part?

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2. Describe the personality, appearance, and actions of 2 of the characters.

Character #1 \_\_\_\_\_

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Character #2 \_\_\_\_\_

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3. Write about one connection you made to this book. Did the book remind you of something in your own life experiences?

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4. Write one question that you would like to ask a character in the story and explain why you would ask that question.

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5. Vocabulary: Find 15 vocabulary words and follow the format below for how to format your definitions and sentences. Proofread your sentences for grammar, spelling, and clarity.

Word	Part of Speech & Definition	Use in a sentence.
1. Adamant (p. 5)	Adj.- refusing to change one's mind.	He was <del>ad</del> amant that he did not cheat on his test.
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		





## Book 2: Book of Your Choice Assignment

- **Choice Texts:** Please pick 1 novel from 1 of the following genres and complete the attached assignment

### Fiction

- Fever, 1793 by Laurie Halse Anderson
- Miss Peregrine's Home for Peculiar Children by Ransom Riggs
- Flush by Carl Hiaasen
- Hatchet by Gary Paulson

### Classic Fiction

- Anne of Green Gables series by Lucy M. Montgomery
- Where the Red Fern Grows by Wilson Rawls
- Treasure Island by Robert Louis Stevenson

### Sports Fiction

- Baseball in April by Gary Soto
- Ghost (Track series) by Jason Reynolds
- Hoops - Walter Dean Myers

### Religious Texts

- Heavenly Hosts: Eucharistic Miracles for Kids (Catholic Stories for Kids) by Kathryn Griffin Swegart
- Tales of Wonder V. 1: 8 Essential Fairy Tales & Discussion Questions

1. Write a 5-8 sentence summary of the book. Be sure to include details about the key characters, the setting, the main conflict, and how the main conflict is solved- the resolution.

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2. Would you recommend this book to a friend? Explain why or why not.

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Directions: As you read your choice novel, find at least 10 powerful lines (quotes) that develop either a character, the conflict, or a theme. These lines should span the course of your entire novel. Be prepared to discuss the importance of these lines when you return to school in September through individual conferences and a writing assessment. Please bring this book with you in September.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Page #	Powerful Line	Which Item: Does the line develop: -character -conflict -theme	Explanation Behind Powerful Line <i>This line develops the (goal) because/by/through/etc.....</i>
P. 3 EXAMPLE	Alice: Well, after this I should think nothing of falling down stairs.	Character: Alice	This quote shows Alice has learned from her experiences in Wonderland that she can handle harder challenges in life than just stumbling down some stairs.





Identify the part of speech/part of the sentence of the underlined word in each sentence.

1. Ms. Jones sent the students to the cafeteria.  
a. adjective      b. noun      c. verb      d. conjunction
2. Before you leave for the airport, check your suitcase for the necessary items.  
a. adjective      b. preposition      c. verb      d. conjunction
3. I usually spend Christmas with my family.  
a. adjective      b. adverb      c. verb      d. conjunction
4. You will find extra money in the jar on the kitchen counter.  
a. adjective      b. adverb      c. verb      d. conjunction
5. The dog seemed healthy even though he was a stray.  
a. direct object      b. indirect object      c. predicate noun      d. predicate adjective
6. Ben screamed at his sister after she broke his toy.  
a. preposition      b. adverb      c. verb      d. conjunction
7. The dog stared longingly at the steak dinner.  
a. preposition      b. indirect object      c. object of the preposition      d. direct object
8. Mary gave Erin a gift for her birthday.  
a. subject      b. indirect object      c. object of the preposition      d. direct object
9. The piano sounded terrible because it needed to be tuned.  
a. action verb      b. linking verb
10. The players left their equipment in the team locker room.  
a. relative pronoun      b. object pronoun      c. possessive pronoun      d. subject pronoun
11. That plate is an antique, so please be careful handling it.  
a. subject      b. direct object      c. predicate adjective      d. predicate noun
12. Where is the key to the car?  
a. subject      b. direct object      c. indirect object

Put parentheses around each prepositional phrase in the sentences below and write the preposition on the line.

13. Michael jumped into the freezing cold lake. \_\_\_\_\_
14. Do your parents own a car that is made in America? \_\_\_\_\_
15. The store in the mall sells the sports equipment that you need. \_\_\_\_\_
16. The car ran the traffic light on the corner and almost caused an accident. \_\_\_\_\_



17. Andrew went to the dentist after school. \_\_\_\_\_  
 18. The owl lives in the tree on the corner of our property. \_\_\_\_\_

**Identify whether the following examples are complete sentences, fragments, or run-ons.**

19. I was afraid that I would miss my bus, so I left the house without breakfast. \_\_\_\_\_  
 20. The woman whose briefcase you found. \_\_\_\_\_  
 21. I arrived at the movies early I bought popcorn and waited in the lobby. \_\_\_\_\_  
 22. Finishing all of my homework tonight. \_\_\_\_\_  
 23. It is very hot today let's go swimming. \_\_\_\_\_

**Circle the correct form of the verb.**

24. The two old friends had (knew/known) each other since childhood.  
 25. The bubble (burst/busted) as it hit the ceiling.  
 26. The pitcher (threwed/threw) a few warm-up pitches.  
 27. Now I wish I had (gone/went) with you.  
 28. Marco Polo (saw/seen) many strange sights in his travels.  
 29. The dough should (raise/rise) for another 20 minutes.  
 30. The sitter carefully (lay/laid) the baby in the crib.  
 31. Which events (have/has) Alicia entered in the meet?  
 32. Here in this room (lie/lies) the solution to the mystery.  
 33. There (was/were) three ducks on the lake.  
 34. Where (is/are) all the customers who love a good sale?  
 35. Here (come/comes) the elephants!

**Underline all the words that should begin with a capital letter. (#36-43)**

The president awarded him a purple heart for his service in world war II.  
 In high school, I will study either french or spanish.  
 My sister will enter the university of minnesota in the fall.

**Circle the pronoun and write the antecedent on the line.**

44. The players must bring their own rackets. \_\_\_\_\_  
 45. Every boy has his glove to play ball. \_\_\_\_\_  
 46. The band marched down Main Street, playing its instruments. \_\_\_\_\_

**Circle the correct word.**

47. Nate is the (more/most) consistent hitter on the entire team.  
 48. Of the two mountains, Mt. Everest is the (higher/highest).  
 49. These cookies are even (worse/worser) than the last batch.  
 50. Which of these three contenders has the (better/best) chance of winning?