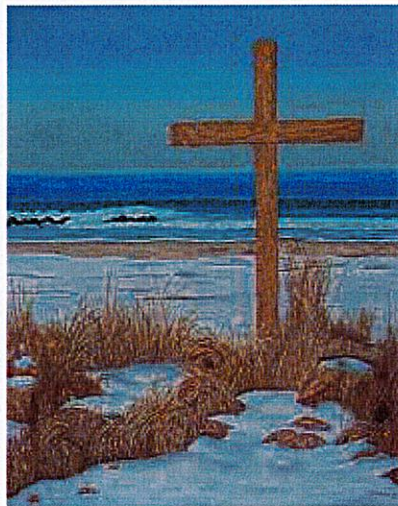




HOLY CROSS ACADEMY
RUMSON, NJ

Incoming 4th Grade

Holy Cross Academy *2026 Summer Assignments*



Dear Students:

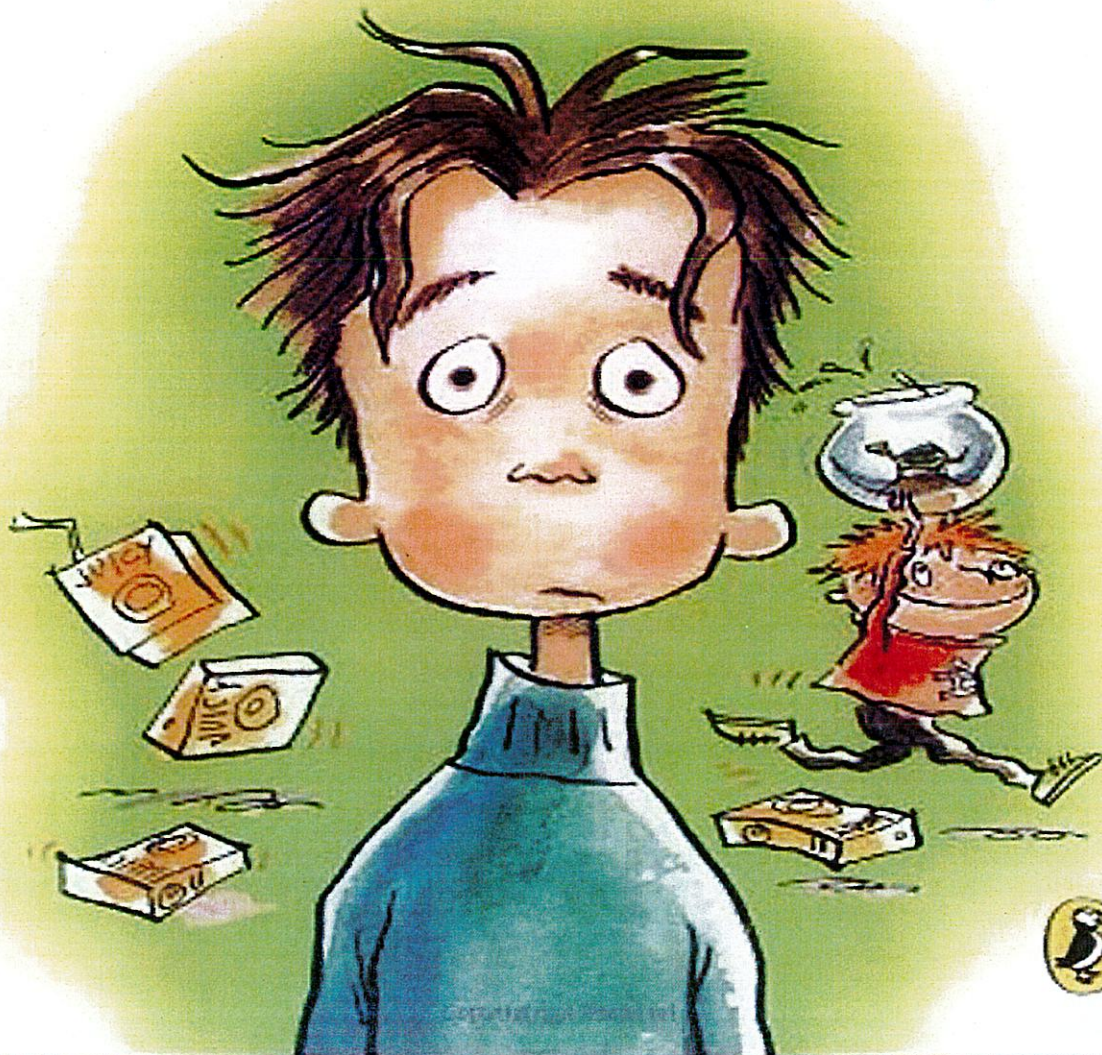
Get ready to shine brighter than the sun! As we end another terrific school year and look forward to the sunny days of summer, our learning journey continues with the attached summer reading and math packets. Our summer assignments aren't just tasks; they are your passport to a summer filled with growth and enrichment. So, let's dive in together, embrace the warmth of learning, and make this summer one to remember! Please complete and bring the assignments with you on the first day of school in September.

Enjoy the many blessings of summer!

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New York Times best-selling author

JUDY BLUME

Tales of a Fourth Grade Nothing



Chapter 1-3

For each Chapter answer the questions using complete sentences. The first two have been answered for you so you can see examples of how to answer the questions completely.

1. What does Peter win at Jimmy's birthday party?

Peter wins a turtle at Jimmy's birthday party.

2. How does Peter's mom feel when he brings home his prize?

Peter's mom is annoyed that Peter brings home a pet turtle. She says she doesn't like the way it smells and she seems concerned that Peter won't take care of it.

3. What is the biggest problem in Peter's life?

4. Describe how Peter felt when Mr. Yarby made such a fuss over Fudge.

5. What does Fudge do to embarrass Peter? List and describe at least three things.

6. List three ways that Peter and his family try to get Fudge to eat.

7. What advice does the doctor give Peter's mom? Was it good advice?

8. What does Peter's dad do to solve the problem? How did it make Peter feel?

Chapter 4-6

For each chapter answer the questions using complete sentences.

9. Who was Shella? What was she like?

10. What happens to Fudge at the park?

11. How does Peter's mom feel about it? How does Peter feel about it?

12. How does Peter feel about the way people treat Fudge?

13. Name three friends that came to Fudge's birthday party. Tell a little about them.

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14. Describe what Fudge and his friends did at his birthday party.

15. List the steps that Peter goes through to clean out Dribble's bowl.

1. The first step in the process of identifying a problem is to recognize that a problem exists. This involves gathering information about the situation and identifying the specific issue that needs to be addressed.

2. Once a problem has been identified, the next step is to define the problem clearly. This involves stating the problem in a concise and specific manner, identifying the scope of the problem, and determining the goals that need to be achieved.

3. The third step in the process is to generate potential solutions. This involves brainstorming ideas and considering different approaches to solving the problem. It is important to consider a wide range of options and to evaluate the potential benefits and drawbacks of each solution.

4. The fourth step is to select the best solution. This involves comparing the potential solutions and choosing the one that is most likely to be effective and feasible. It is important to consider the resources available and the time constraints when making this decision.

5. The final step in the process is to implement the chosen solution. This involves putting the solution into action and monitoring the progress. It is important to communicate the solution to all relevant parties and to ensure that everyone is working towards the same goal.

16. How does Peter trick Fudge into trying on the saddle shoes?

17. Why does Fudge finally agree?

18. Why did Peter's mom think that Mr. Berman was good at selling shoes?

Chapter 7-8

For each chapter answer the questions using complete sentences.

19. Describe the project that Jimmy, Sheila, and Peter have to complete.

20. Who is Jimmy Fargo? What is he like?

21. What would be good about working with Jimmy and Sheila? What would be difficult?

22. Explain why Peter did not get along with Sheila.

23. How did they end up on a committee together?

24. The committee decided that Sheila would copy all of their work into the booklet because ...

25. At times, the committee had a hard time getting along because ...

26. What did Peter tell Mr. Vincent to try to convince him that Fudge wasn't a good candidate for commercials?

27. How does Peter's dad feel about losing the Juicy-O account?

Chapter 9-10

For each chapter answer the questions using complete sentences.

28. What does Fudge do at the movie theater to create trouble?

29. Why did the omelet that Peter's dad prepared taste so bad? Who liked the taste?

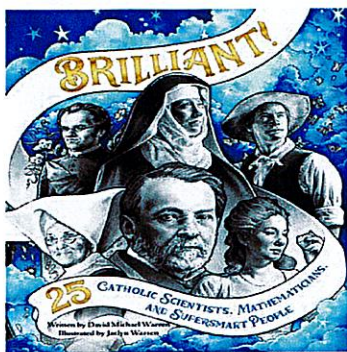
30. Why is Friday, May 20th, so important to Peter?

31. How did Peter feel after Fudge ate Dribble? Why did he have mixed feelings?

32. How does Peter feel about all the attention that Fudge gets after coming home from the hospital?

33. What surprise do Peter's parents give him?

34. Peter became furious with Fudge when ...



NAME _____

**BRILLIANT! CATHOLIC SCIENTISTS, MATHEMATICIANS,
AND SUPERSMART PEOPLE**

Record important information about 6 brilliant Catholic people as you read the text.

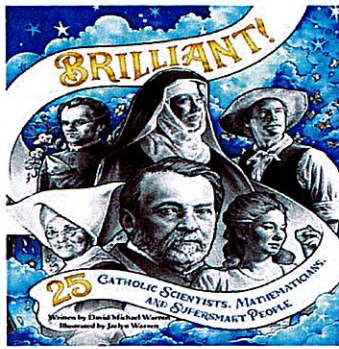
Person's Name: _____

Catholic Fact(s) About This Person:

Other Important Facts: (List 3)

- _____
- _____
- _____

Draw a picture of this person or his/her discovery:



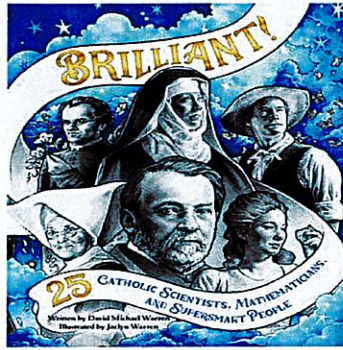
Person's Name: _____

Catholic Fact(s) About This Person:

Other Important Facts: (List 3)

- _____
- _____
- _____

Draw a picture of this person or his/her discovery:



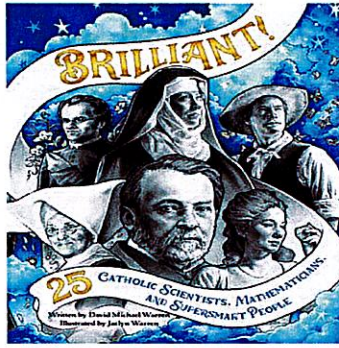
Person's Name: _____

Catholic Fact(s) About This Person:

Other Important Facts: (List 3)

- _____
- _____
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Draw a picture of this person or his/her discovery:



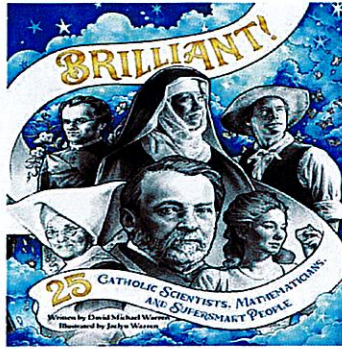
Person's Name: _____

Catholic Fact(s) About This Person:

Other Important Facts: (List 3)

- _____
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Draw a picture of this person or his/her discovery:



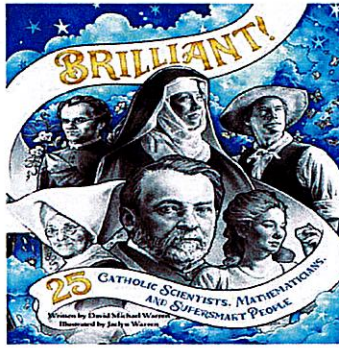
Person's Name: _____

Catholic Fact(s) About This Person:

Other Important Facts: (List 3)

- _____
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Draw a picture of this person or his/her discovery:



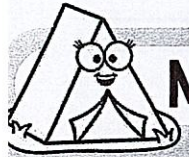
Person's Name: _____

Catholic Fact(s) About This Person:

Other Important Facts: (List 3)

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Draw a picture of this person or his/her discovery:



Math Skills Camp • Lesson 4

Directions: Round each number to the nearest 10. Color the arrow to show if you rounded up or down.

1. $32 =$   _____

11. $282 =$   _____

2. $79 =$   _____

12. $768 =$   _____

3. $44 =$   _____

13. $216 =$   _____

4. $65 =$   _____

14. $498 =$   _____

5. $73 =$   _____

15. $376 =$   _____

6. $387 =$   _____

16. $997 =$   _____

7. $513 =$   _____

17. $133 =$   _____

8. $775 =$   _____

18. $296 =$   _____

9. $208 =$   _____

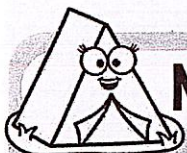
19. $851 =$   _____

10. $411 =$   _____

20. $465 =$   _____

Look at the number on each star. Color all the stars whose numbers round to 880 when rounded to the nearest 10.





Name: _____

Math Skills Camp • Lesson 5

Directions: Round each number to the nearest 100. Color the arrow to show if you rounded up or down.

1. $685 =$   _____

13. $6,503 =$   _____

2. $422 =$   _____

14. $3,094 =$   _____

3. $933 =$   _____

15. $6,302 =$   _____

4. $381 =$   _____

16. $4,622 =$   _____

5. $608 =$   _____

17. $2,868 =$   _____

6. $877 =$   _____

18. $3,392 =$   _____

7. $735 =$   _____

19. $4,098 =$   _____

8. $768 =$   _____

20. $3,416 =$   _____

9. $515 =$   _____

21. $2,697 =$   _____

10. $973 =$   _____

22. $4,408 =$   _____

11. 892

Round to the nearest 10: _____

Round to the nearest 100: _____

23. 2,381

Round to the nearest 10: _____

Round to the nearest 100: _____

12. 418

Round to the nearest 10: _____

Round to the nearest 100: _____

24. 4,149

Round to the nearest 10: _____

Round to the nearest 100: _____



Name: _____

Math Skills Camp • Lesson 8

Directions: Add. Write the answer.

$$\begin{array}{r} 1. \quad 2,657 \\ + 3,788 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 2,062 \\ + 4,180 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5,726 \\ + 3,527 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 2,338 \\ + 4,553 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 5,924 \\ + 2,365 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3,674 \\ + 4,487 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 5,263 \\ + 2,876 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 3,029 \\ + 2,739 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 2,946 \\ + 6,086 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 2,425 \\ + 6,950 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 4,083 \\ + 4,936 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 4,994 \\ + 2,657 \\ \hline \end{array}$$

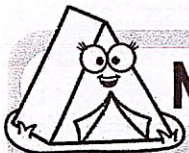
$$\begin{array}{r} 13. \quad 3,987 \\ + 5,597 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 5,028 \\ + 1,032 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 2,496 \\ + 5,528 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 4,792 \\ + 1,554 \\ \hline \end{array}$$





Name: _____

Math Skills Camp • Lesson 10

Directions: Subtract. Write the answer.

$$\begin{array}{r} 1. \quad 6,489 \\ - 5,998 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 8,032 \\ - 2,465 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9,628 \\ - 6,844 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8,539 \\ - 3,075 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9,372 \\ - 2,700 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 7,220 \\ - 1,879 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 6,754 \\ - 2,557 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 5,682 \\ - 2,506 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 6,862 \\ - 3,259 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 8,227 \\ - 7,780 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 9,928 \\ - 2,133 \\ \hline \end{array}$$

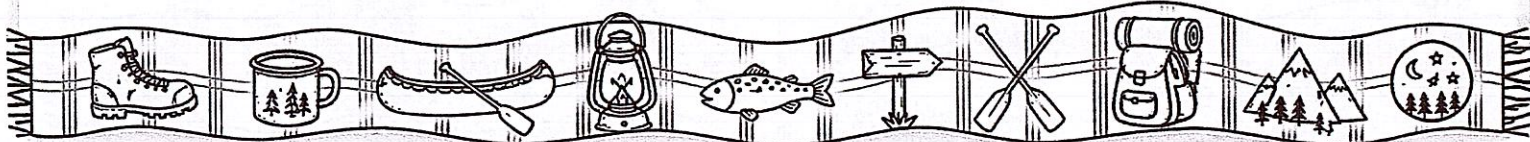
$$\begin{array}{r} 12. \quad 7,567 \\ - 4,208 \\ \hline \end{array}$$

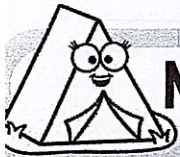
$$\begin{array}{r} 13. \quad 4,062 \\ - 2,929 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 8,034 \\ - 3,953 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 5,443 \\ - 4,427 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 5,899 \\ - 2,789 \\ \hline \end{array}$$



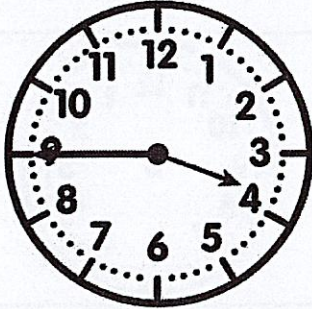


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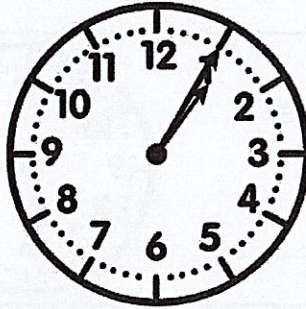
Math Skills Camp • Lesson 13

Directions: Read the clock. Write the time.

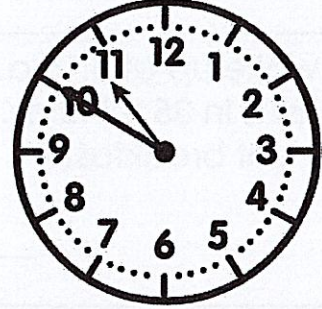
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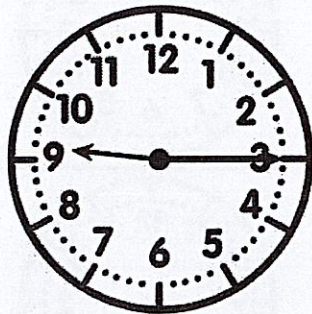
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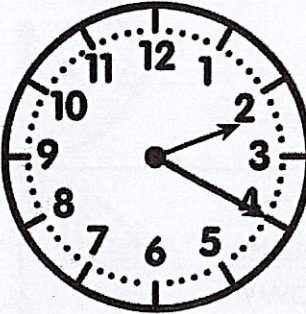
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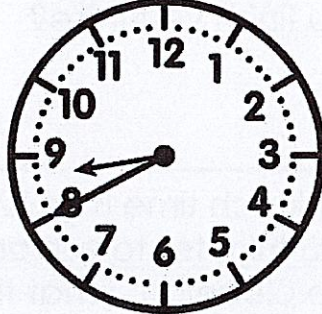
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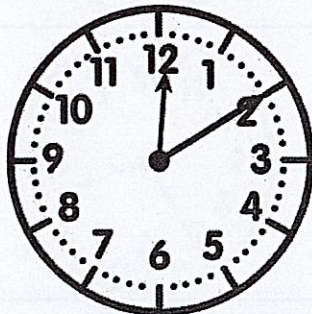
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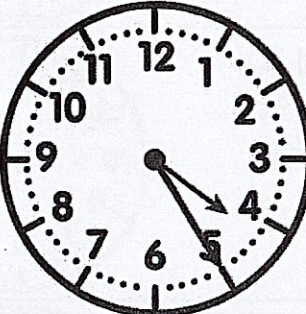
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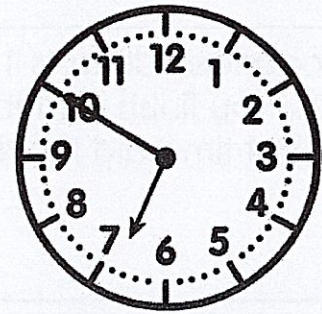
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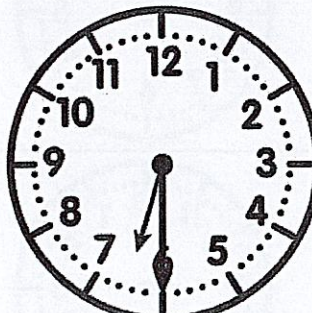
8.



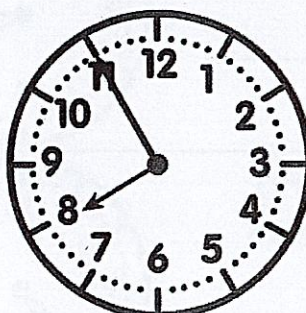
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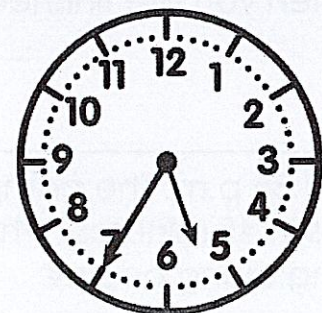
10.

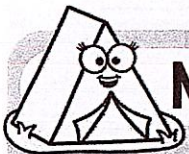


11.



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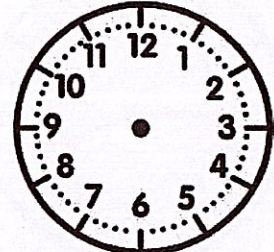
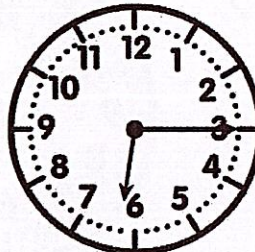


Name: _____

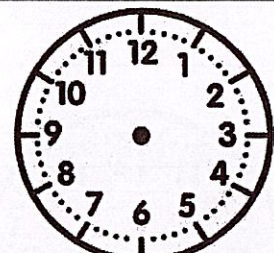
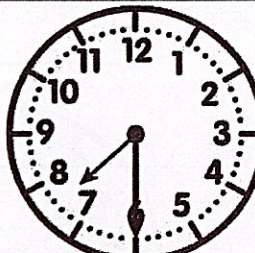
Math Skills Camp • Lesson 15

Directions: Read each problem and use the given time to determine the new time. Then write your answer on the line. Draw the hands on the clock to match your answer.

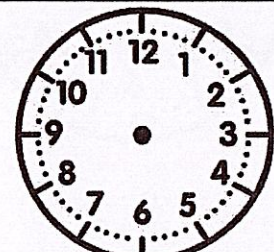
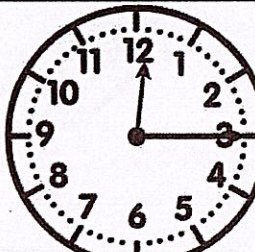
1. You wake up at 6:15 a.m. Breakfast is in 35 minutes. What time will you eat breakfast?



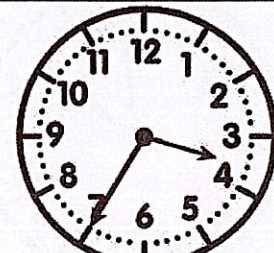
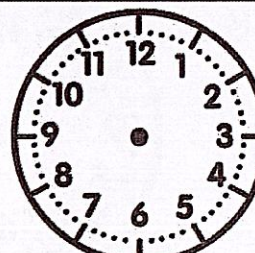
2. You begin your hike at 7:30 a.m. You hike for 2 hours 45 minutes. What time do you finish your hike?



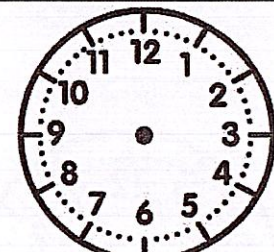
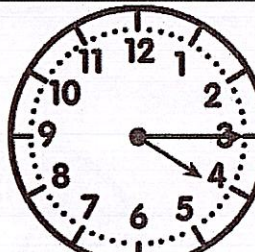
3. Your lunch time is at 12:15 p.m. You take 25 minutes to eat and 35 minutes to help clean up. What time is it now?



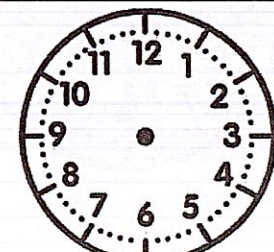
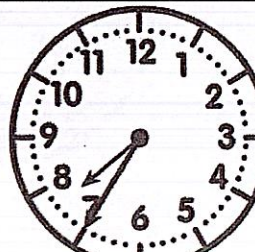
4. Your canoe ride lasts 1 hour and 40 minutes. You finish with the ride at 3:35 p.m. What time did the ride begin?

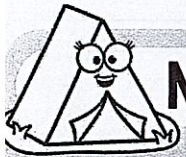


5. You head to the pond to fish at 4:15 p.m. You fish for 90 minutes. What time is it when you are finished?



6. It is 7:35 p.m. The camp sing along begins in 45 minutes. What time does the sing along begin?



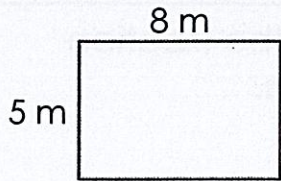


Name: _____

Math Skills Camp • Lesson 22

Directions: Find the area and perimeter of each figure.

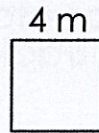
1.



Perimeter: _____

Area: _____

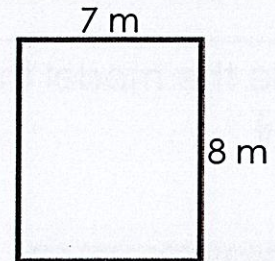
2.



Perimeter: _____

Area: _____

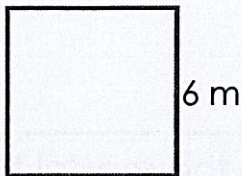
3.



Perimeter: _____

Area: _____

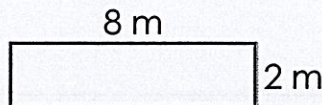
4.



Perimeter: _____

Area: _____

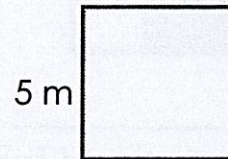
5.



Perimeter: _____

Area: _____

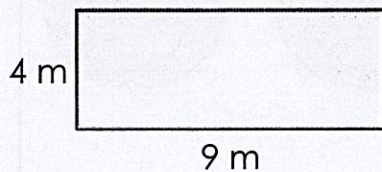
6.



Perimeter: _____

Area: _____

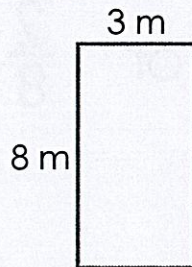
7.



Perimeter: _____

Area: _____

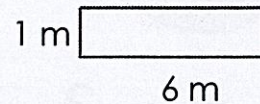
8.



Perimeter: _____

Area: _____

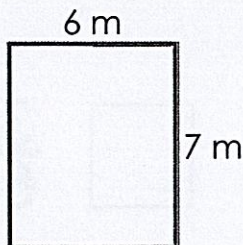
9.



Perimeter: _____

Area: _____

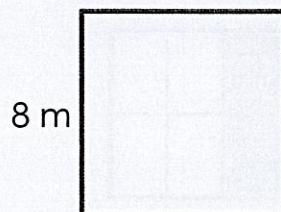
10.



Perimeter: _____

Area: _____

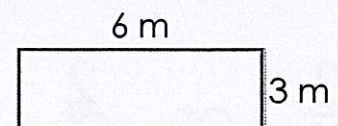
11.



Perimeter: _____

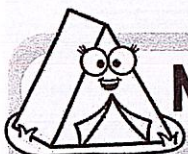
Area: _____

12.



Perimeter: _____

Area: _____

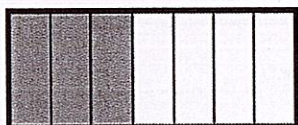


Name: _____

Math Skills Camp • Lesson 23

Directions: Follow the directions to mark the correct answer.

1. Circle the model that shows $\frac{3}{4}$.



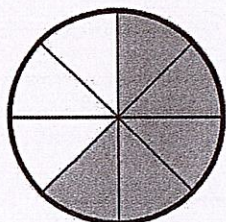
2. Write $<$, $>$, or $=$ to compare the fractions.

$$\frac{2}{3} \quad \square \quad \frac{2}{4}$$

3. Circle the fraction that is less.

$$\frac{1}{4} \quad \text{or} \quad \frac{1}{6}$$

4. Circle the fraction for the shaded part of the shape.

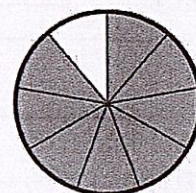
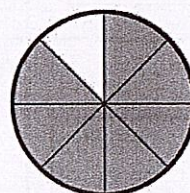


$$\frac{3}{8} \quad \frac{5}{8} \quad \frac{3}{5}$$

5. Circle the fraction that is greater.

$$\frac{3}{8} \quad \text{or} \quad \frac{2}{8}$$

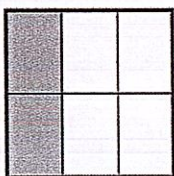
6. Circle the model that shows $\frac{7}{8}$.



7. Circle the fraction that is greater.

$$\frac{2}{4} \quad \text{or} \quad \frac{2}{6}$$

8. Circle the fraction for the shaded part of the shape.



$$\frac{2}{4} \quad \frac{4}{6} \quad \frac{2}{6}$$

9. Write $<$, $>$, or $=$ to compare the fractions.

$$\frac{1}{6} \quad \square \quad \frac{3}{6}$$



Math Skills Camp • Lesson 25

Directions: Solve each multiplication problem. Then find the matching answer among the items around the page and color that item. Continue until all problems are completed and all matching items are colored.

1. $5 \times 8 = \underline{\quad}$

2. $7 \times 4 = \underline{\quad}$

3. $6 \times 7 = \underline{\quad}$

4. $4 \times 4 = \underline{\quad}$

5. $2 \times 9 = \underline{\quad}$

6. $5 \times 5 = \underline{\quad}$

7. $9 \times 7 = \underline{\quad}$

8. $8 \times 8 = \underline{\quad}$

9. $3 \times 4 = \underline{\quad}$

10. $5 \times 7 = \underline{\quad}$

11. $7 \times 8 = \underline{\quad}$

12. $6 \times 5 = \underline{\quad}$

13. $3 \times 7 = \underline{\quad}$

14. $8 \times 4 = \underline{\quad}$

15. $9 \times 5 = \underline{\quad}$

16. $8 \times 6 = \underline{\quad}$

17. $3 \times 3 = \underline{\quad}$

18. $7 \times 7 = \underline{\quad}$

19. $3 \times 9 = \underline{\quad}$

20. $3 \times 8 = \underline{\quad}$

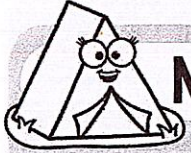
21. $6 \times 6 = \underline{\quad}$

22. $4 \times 5 = \underline{\quad}$

23. $9 \times 8 = \underline{\quad}$

24. $9 \times 4 = \underline{\quad}$





Name: _____

Math Skills Camp • Lesson 26

Directions: Divide. Write the answer.

1. $45 \div 9 = \underline{\quad}$

13. $48 \div 6 = \underline{\quad}$

2. $36 \div 6 = \underline{\quad}$

14. $12 \div 2 = \underline{\quad}$

3. $27 \div 9 = \underline{\quad}$

15. $81 \div 9 = \underline{\quad}$

4. $54 \div 6 = \underline{\quad}$

16. $42 \div 6 = \underline{\quad}$

5. $49 \div 7 = \underline{\quad}$

17. $15 \div 5 = \underline{\quad}$

6. $18 \div 3 = \underline{\quad}$

18. $27 \div 3 = \underline{\quad}$

7. $56 \div 7 = \underline{\quad}$

19. $54 \div 9 = \underline{\quad}$

8. $72 \div 9 = \underline{\quad}$

20. $24 \div 8 = \underline{\quad}$

9. $25 \div 5 = \underline{\quad}$

21. $35 \div 5 = \underline{\quad}$

10. $32 \div 4 = \underline{\quad}$

22. $56 \div 8 = \underline{\quad}$

11. $12 \div 3 = \underline{\quad}$

23. $9 \div 3 = \underline{\quad}$

12. $40 \div 5 = \underline{\quad}$

24. $32 \div 8 = \underline{\quad}$

Name: _____



Math Skills Camp • Lesson 27

Directions: Multiply. Write the answer.

$$\begin{array}{r} 1. \quad 30 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 80 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 70 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 20 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 70 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 70 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 40 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 60 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 90 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 60 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 80 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 40 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 30 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 50 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 50 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 40 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 30 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 60 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 80 \\ \times \quad 5 \\ \hline \end{array}$$

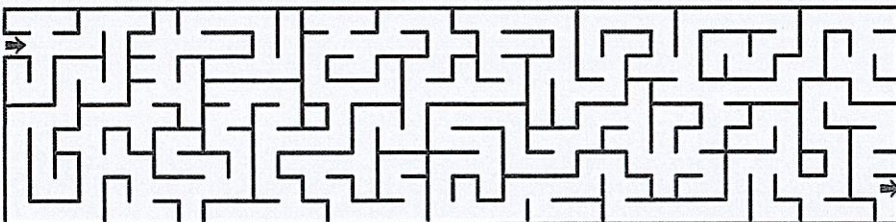
$$\begin{array}{r} 20. \quad 70 \\ \times \quad 7 \\ \hline \end{array}$$

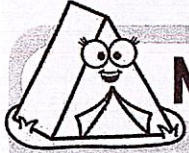
$$\begin{array}{r} 21. \quad 90 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 60 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 40 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 20 \\ \times \quad 9 \\ \hline \end{array}$$





Name: _____

Math Skills Camp • Lesson 32

Directions: Read each word problem carefully, then show your work and write your answer on the line.

1. Ava collected 196 acorns. She decided to share them with her friends. She gave 52 to her friend Lily and 63 to her friend Emma. How many acorns does Ava have left?

2. Noah, Olivia, and Harper made friendship pins at camp. Each made 8 pins. They gave 14 of the pins to their friends. How many pins do they have left?

3. Ethan, Maya, and Lucas made bags of trail mix. Ethan made 12 bags of trail mix. Maya made twice as many as Ethan. Lucas made 5 fewer than Maya. How many bags of trail mix did they make altogether?

4. Mason collected 48 pine cones on the nature walk. He kept 12 of them and gave the rest to 6 of his friends to share equally. How many pine cones did each friend receive?

5. Ella and Jack were roasting marshmallows at camp. Ella roasted 16 marshmallows. Jack roasted 7 more than Ella. They gave 18 marshmallows to their friends. How many marshmallows do they have left?

6. A group of campers packed 42 fruit rolls for a hike. They shared them equally among 7 campers. After the hike, each camper ate 3 fruit rolls. How many fruit rolls does each camper have left?