

Pre-K Profile

Sections Available	 Two Sections Available for Children Four Years Old: Monday through Friday – all day from 7:50 a.m. to 3:15 p.m. Monday, Wednesday, Friday – all day from 7:50 a.m. to 3:15 p.m. One Section Available for Children Three Years Old: Tuesday and Thursday – all day from 7:50 a.m. to 3:15 p.m.
Teachers	Mrs. Vanessa Do, Lead Instructor Five-day Program Mrs. Allison Chiuminatto, Lead Instructor Three-day and Two-day Program Sr. Mary Magdalene Nguyen, Aide Mrs. Thao Tran, Aide
Class Size	22 students
Student Testing	Pre-K students wishing to enter St. Joseph will be given a brief and stress-free screening by our Pre-K Teacher or Assistant Principal, to determine if the child has the emotional and developmental tools necessary to thrive in our program.
Teacher Notes	Catholic education at SJCS is rooted in the Catholic moral and intellectual tradition, focusing on the whole child. We offer a challenging curriculum within the framework of Christian morals and virtues, designed to deepen a child's relationship with God and develop the knowledge and skills needed to excel. Both the five-day and three-day Pre-K programs at SJCS are structured, academic and social programs. Each classroom has a Qomo Interactive Board to enhance instruction. We not only learn how to be 'students': proper seat posture, how to hold a pencil, how to walk in a line, raise our hand, not interrupt when teacher is speaking, making and being friends, learning manners, and other basic school skills; we prepare the children to be successful readers and writers in kindergarten. The most important part of our academic and social program is incorporating God in all our work and play. Our mission is driven by our Catholic faith.
Core Curriculum	We teach the core subjects in innovative and creative ways. We learn pre- reading skills by exposing students to Latin and Greek Roots. We also focus on learning all the upper and lower case letters of the alphabet along with sound association. We work on understanding that print carries a message. We introduce sight words and journal writing. In math we count as high as possible (depending on the individual student) and identify numbers 1-10 (most of our students go beyond this level). We work on number association, matching, graphs, measurement, bigger than, smaller than, same as, equal to, patterns, how many in a group, knowing age, calendar, time, money, and understanding that numbers are used in daily life. We also cover many science topics including, but not limited to plant and butterfly life cycles, the solar system, and states of matter.



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Religion	In everything, we talk about God, His love for us, and His role as the Creator of all around us. We learn the mealtime prayer and the sign of the cross. Each day begins in prayer. We pray again at noon as a school community, and end our day in prayer. We celebrate and discuss the Catholic Christmas and Easter celebrations and meanings. Children learn about the Holy Family. We talk about Jesus' birth and death and the resurrection and why He died for us. Our children will learn about the Catholic Church, Mass and Church leaders (priests, nuns, and bishop). We will learn about the Bible and read through some of the stories of the Bible (on a child's level.) Students learn that Jesus was a carpenter, teacher, and fisherman. We come to know some of His friends: Noah, Abraham, Moses, Samuel and Jonah. We also learn about the lives of Saints and how we can be more like the Saints. Once children have adjusted to coming to school, they will attend Mass on Wednesdays, First Friday, and Holy Days of Obligation. Eucharistic Adoration occurs once a week. We study the Virtues and work to integrate them into our daily lives for the greater glory of God. Students are encouraged to memorize the monthly school-wide Bible verse. Religious iconography and artwork are studied.
Themes	We cover various themes throughout the year that include, but are not limited to, the following: Farms and Farm Animals, All About Me, My Family, Community Helpers and Leaders, Pumpkins, Dr. Seuss, Safety, Our Senses, Weather, Butterfly and Plant Life Cycles, Texas, Outer Space, Lunar New Year Tradition/Celebration and the Four Seasons. We also cover Holidays: Thanksgiving, Christmas, New Years, Valentine's Day, Easter, Mother's Day and Father's Day. Many of our themes and activities will include art projects as well songs, poems, technology, and movement activities.
Lunch	We eat lunch in our classroom and have the opportunity to purchase a hot lunch from the cafeteria. We have a snack each day and a rest time.
Rest Time	Rest time is a time for rest; the children are not required to nap.
Field Trips	We have 2-3 field trips a year. The places we go vary from year to year, but in the past these have included: Green Meadows Petting Farm, Casa Mañana Children's Theatre productions and local fire stations.
Volunteer Opportunities	There are many opportunities for parents to help both in the classroom during centers and parties and outside of the classroom. Opportunities are on an "as needed basis" and come up periodically throughout the year.



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Enhanced Curriculum	Spanish, Latin, Computer Lab, Music, Art, Physical Education, STREAM, Outdoor
	Learning, Library, Vocal Production, and Greenhouse/Gardening