

INCLUSION POLICY-IEP/IFSP REQUEST

Most Sacred Heart of Jesus Preschool welcomes all children and provides developmentally appropriate early learning and development experiences that support the full participation of every child. We believe that each child is unique and work in partnership with families and other professionals involved with the child to provide the support every child needs to reach their full potential.

The staff at Most Sacred Heart of Jesus Preschool use developmentally appropriate practices and consider the unique needs of all children when planning activities and experiences. Staff will make every attempt to make any adaptations or modifications necessary to meet the needs of the children. Schedules, routines, and activities are flexible, and staff will work with therapists, special educators, and other professionals to integrate individual accommodations, modifications and strategies into classroom routines and activities. Any adaptations will be reviewed with families and other professionals supporting the child.

Most Sacred Heart of Jesus Preschool acknowledges and respects the priorities each family has for their child. Families are encouraged and supported to collaborate with staff to ensure that each child has an opportunity for their greatest success. Most Sacred Heart of Jesus Preschool regularly communicates with families and has meetings, as needed, to discuss the child's strengths and challenges.

Training and support are provided to ensure that all staff are competent to meet the developmental and educational needs of all children. All staff participate annually in training focused on effective inclusion and/or other disability topics. The director provides additional support and resources as appropriate.

Most Sacred Heart of Jesus Preschool seeks to meet the needs of all children. If your child is currently receiving early intervention services, wraparound therapists (speech, developmental, OT and PT) are welcome to deliver services to your child during the day. Please share this information with us upon enrollment so that scheduling arrangements can be made.

For more information regarding your rights regarding inclusion please visit: <https://www.dol.gov/general/topic/disability/ada>

With family collaboration, if further support is needed, we may recommend support from the PA KEYS Infant Early Childhood Mental Health program, or IECMH.

We would appreciate a copy of the IFSP/IEP to incorporate the plan into the classroom routine and to modify curriculum and lesson plans, as needed. If possible, we will actively participate and/or provide input at scheduled IFSP/IEP meetings, as well.

We are always open to hear parent concerns and will share concerns as well, to best serve your child. We will share referral resources, as needed, if you are interested in obtaining more information regarding support services in which your child may be eligible.

(Please sign on the back)

IEP/IFSP Request and Sign-off

I am providing a copy of my child's IEP/IFSP to help inform individualized goals and lesson planning:

Child's Name: _____

YES

(signature)

NO/NOT APPLICABLE

(signature)

Date: _____

(Please sign on the back)