

The Archdiocesan report card communicates a student's growth in the areas listed below. It is based upon the mission, expectations, and curricular standards of the Archdiocese of New York. The Archdiocesan elementary school curriculum reflects state, national, and international learning standards. This tool is designed to enable you to work more effectively with your child's teacher. We encourage you to take advantage of parent-teacher conferences to learn more about your child's progress in the areas below.

**Academic Achievement**

**General Effort**

**Conduct**

**Academic Achievement Code**

Students receive numerical percentage grades rounded to the nearest whole number in the core academic subjects and letter grades as defined below in the special subject areas.

If a student scores below a 60%, the grade will be calculated as 59.99% and recorded as a 60- on the report card.

A = 90-100 B = 80-89 C = 74-79 D = 70-73 F = Below 70

**General Effort and Conduct Code**

General effort and conduct are assessed using the code below:

A = Excellent B = Good C = Fair D = Poor  
F = Consistently unacceptable

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Exceeding Standards 3 = Meeting Standards  
2 = Approaching Standards 1 = Below Standards

	1st Quarter	2nd Quarter	Mid-Year Test	3rd Quarter	4th Quarter	End-of-Year Test	Final Grade
<b>Academic Achievement: Core Subjects</b>							
Religious Studies							
English Language Arts							
Science							
Social Studies							
Mathematics							
Foreign Language							
Regents Algebra I							
Regents Living Environment							
Regents Earth Science							
Regents U.S. History and Government							
AVERAGE							

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>General Effort</b>					
Overall General Effort					
Participates in discussions / activities with relevant information					
Is focused and attentive					
Displays organizational skills					
Completes tasks independently					
Works effectively in group settings					
Completes class assignments on time					
Completes homework on time					
Displays grade-level penmanship					

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>Academic Achievement: Special Subjects</b>					
Foreign Language ( < 120 min)					
Music					
Art					
Physical Education					

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>Conduct</b>					
Overall Conduct					
Accepts consequences for actions					
Demonstrates self discipline					
Follows classroom and school rules					
Demonstrates respect					
Works cooperatively with others					
Uses technology appropriately					
Follows directions					
Speaks at appropriate times					

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Days Late	0	0	0	0	0
Days Absent	0	0	0	0	0

### Academic Achievement Code

Students receive numerical percentage grades rounded to the nearest whole number in the core academic subjects.  
If a student scores below a 60%, the grade will be calculated as 59.99% and recorded as a 60- on the report card.

### Progress Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter.  
Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Exceeding Standards, 3 = Meeting Standards, 2 = Approaching Standards, 1 = Below Standards

	1st Quarter	2nd Quarter	Mid-Year Test	3rd Quarter	4th Quarter	End-of-Year Test	Final Grade
Religious Studies							
English Language Arts							
Reading - Literature: Demonstrates an understanding of key ideas and details							
Reading - Literature: Demonstrates an understanding of craft and structure							
Reading - Literature: Integrates knowledge and ideas							
Reading - Literature: Demonstrates comprehension of grade level reading							
Reading - Literature: Responds to literature by making connections							
Reading - Informational Text: Demonstrates an understanding of key ideas and details							
Reading - Informational Text: Demonstrates an understanding of craft and structure							
Reading - Informational Text: Integrates knowledge and ideas							
Reading - Informational Text: Demonstrates comprehension of grade level reading							
Writing: Writes a variety of genres and purposes							
Writing: Produces and distributes writing							
Writing: Researches to build and present knowledge							
Writing: Writes routinely for a variety of purposes							
Writing: Creates and presents a text or art work in response to a literary work							
Speaking and Listening: Comprehends and collaborates while speaking and listening							
Speaking and Listening: Presents knowledge and ideas orally							
Language: Uses conventions of Standard English when writing and speaking							
Language: Uses and acquires age-appropriate vocabulary							
Language: Demonstrates knowledge of language and its conventions when writing, speaking, reading, or listening							
Science							
Demonstrates an understanding of the nature of science							
Demonstrates understanding of physical and chemical change through explanation							
Demonstrates an understanding of forces and energy							
Demonstrates an understanding of cells and heredity							
Demonstrates an understanding of ecology and the environment							

	1st Quarter	2nd Quarter	Mid-Year Test	3rd Quarter	4th Quarter	End-of-Year Test	Final Grade
Social Studies							
Demonstrates an understanding of grade-level concepts (History of the United States and New York - II)							
Gathers, uses, and interprets evidence							
Uses chronological reasoning and causation							
Compares and contextualizes among regions of the United States							
Uses geographic reasoning							
Understands the basics of economic systems							
Engages in civic participation							
Makes Catholic connections							
Mathematics							
The Number System: Knows that there are numbers that are not rational, and approximates them by rational numbers							
Expressions and Equations: Works with radicals and integer exponents							
Expressions and Equations: Understands the connections between proportional relationships, lines, and linear equations							
Expressions and Equations: Analyzes and solves linear equations and pairs of simultaneous linear equations							
Functions: Defines, evaluates, and compares functions							
Functions: Uses functions to model relationships between quantities							
Geometry: Understands congruence and similarity using physical models, transparencies, or geometry software							
Geometry: Understands and applies the Pythagorean Theorem							
Geometry: Solves real-world and mathematical problems involving volume of cylinders, cones, and spheres							
Statistics and Probability: Investigates patterns of association in bivariate data							
Foreign Language							
Regents Algebra I							
Regents Living Environment							
Regents Earth Science							
Regents U.S. History and Government							

1st Quarter Comments:
2nd Quarter Comments:
3rd Quarter Comments:
4th Quarter Comments:
End of Year Comments:

Unofficial Document