

## Kindergarten Developmental Summary

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The Archdiocesan summary communicates a student's growth in the areas listed below. It is based upon the mission, expectations, and curricular standards of the Archdiocese of New York. The Archdiocesan elementary school curriculum reflects state, national, and international learning standards. This tool is designed to enable you to work more effectively with your child's teacher. We encourage you to take advantage of parent-teacher conferences to learn more about your child's progress in the areas below.

Academic Achievement

Personal and Social Development

Physical Development

### Academic Achievement, Personal, Social and Physical Development Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter.  
Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

Descriptor	Level	Description
Exceeding Standards	4	Student exceeds requirements for grade-level work and consistently applies and extends learned concepts and skills independently.
Meeting Standards	3	Student demonstrates and applies knowledge and understanding of learned concepts and skills, meets requirements for grade-level work, and completes work independently with limited errors.
Approaching Standards	2	Student demonstrates partial understandings and is beginning to meet requirements for grade-level work. Requires some extra time, instruction, assistance and/ or practice.
Below Standards	1	Student demonstrates minimal understandings and seldom meets requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/ or practice.

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>Academic Achievement: Core Subjects</b>					
Religious Studies					

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>Academic Achievement: Special Subjects</b>					
Music					
Art					
Physical Education					
Foreign Language					

Attendance	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Total
Days Late	0	0	0	0	0
Days Absent	0	0	0	0	0

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>Personal and Social Development</b>					
Personal and Social Development					
Shows initiative and self-direction					
Follows classroom rules and routines					
Manages transitions and adapts to changes in routine					
Shows eagerness and curiosity as a learner					
Sustains attention to a task, persisting even after encountering difficulty					
Approaches tasks with flexibility and inventiveness					
Interacts easily with familiar peers					
Interacts easily with familiar adults					
Participates in the group life of the class					
Identifies feelings and shows empathy to others					

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
<b>Physical Development</b>					
Physical Development					
Moves with balance and control					
Coordinates increasingly complex movement patterns to perform tasks					
Uses increased strength and control to perform tasks					
Uses eye-hand coordination to perform tasks effectively					
Uses writing and drawing tools with some control					

The mission of the Catholic Schools in the Archdiocese of New York is to ensure its schools are Christ-centered, academically excellent, and welcoming communities that teach students to be life-long learners and leaders energized by fidelity to Christ, the Church, and one another.

## Academic Achievement Progress Codes

Progress Codes are more specific information indicating a student's progress on the grade level standards for each quarter.  
Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

4 = Exceeding Standards    3 = Meeting Standards  
2 = Approaching Standards    1 = Below Standards

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
Religious Studies					
English Language Arts					
Reading - Literature: Demonstrates an understanding of key ideas and details					
Reading - Literature: Demonstrates an understanding of craft and structure					
Reading - Literature: Integrates knowledge and ideas					
Reading - Literature: Demonstrates comprehension of grade level reading					
Reading - Informational Text: Demonstrates an understanding of key ideas and details					
Reading - Informational Text: Demonstrates an understanding of craft and structure					
Reading - Informational Text: Integrates knowledge and ideas					
Reading - Informational Text: Demonstrates comprehension of grade level reading					
Reading - Foundational Skills: Demonstrates an understanding of the organization and basic features of print					
Reading - Foundational Skills: Demonstrates phonological awareness (spoken words, syllables, and sounds)					
Reading - Foundational Skills: Knows and applies grade-level phonics and word recognition					
Reading - Foundational Skills: Reads grade-level text with fluency					
Writing: Writes a variety of genres and purposes using a combination of writing, drawing, and dictating					
Writing: Produces and distributes writing with guidance and support from adults					
Writing: Participates in shared research and writing projects with guidance and support from adults					
Writing: Creates a personal response to literature with support					
Speaking and Listening: Comprehends and collaborates while speaking and listening					
Speaking and Listening: Presents knowledge and ideas orally					
Language: Uses conventions of Standard English when writing and speaking					
Language: Uses and acquires age-appropriate vocabulary					
Science					
Demonstrates an understanding of the nature of science					
Demonstrates an understanding of the senses					
Demonstrates an understanding of weather and seasons through description					
Demonstrates an understanding of properties of objects					
Demonstrates recognition of living things and nonliving things					

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Final Grade
Social Studies					
Demonstrates an understanding of grade-level concepts (self and others)					
Gathers, uses, and interprets evidence					
Uses chronological reasoning and causation					
Compares and contextualizes between home and school/self and others					
Uses geographic reasoning					
Understands economics and economic systems (scarcity, goods and services, money)					
Engages in civic participation within the classroom/school					
Mathematics					
Knows number names and the count sequence					
Counts to tell the number of objects					
Compares numbers					
Understands addition as putting together and adding to and understands subtraction as taking apart and taking from					
Works with numbers 11-19 to gain foundation for place value					
Describes and compares measurable attributes					
Classifies objects and counts the number of objects in each category					
Identifies and describes shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)					
Analyzes, compares, creates, and composes shapes					
Foreign Language					

1st Quarter Comments:
2nd Quarter Comments:
3rd Quarter Comments:
4th Quarter Comments:
End of Year Comments:

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