

## Pre-Kindergarten Developmental Summary

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This Archdiocesan summary captures a variety of methods for collecting data on your child: careful observation, the use of a skills checklist, and collection of student work. These methods, in combination with the teacher's knowledge of your child's development, produced this assessment. Please remember meeting these standards is a "work in progress" for all students and becomes a journey of an entire school year. Descriptions of the levels of progress are provided below to help you better understand how your child is developing in the distinct areas outlined on the summary.

## **Development Summary Progress Codes**

Progress Codes are more specific information indicating a student's progress on the grade level standards for each semester. Evidence may include teacher observations, student work samples, projects, tests, quizzes and exams.

Descriptor	Level	Description
Exceeding Standards	4	Student exceeds requirements for grade-level work and consistently applies and extends learned concepts and skills independently.
Meeting Standards	3	Student demonstrates and applies knowledge and understanding of learned concepts and skills, meets requirements for grade-level work, and completes work independently with limited errors.
Approaching Standards	2	Student demonstrates partial understandings and is beginning to meet requirements for grade-level work. Requires some extra time, instruction, assistance and/ or practice.
Below Standards	1	Student demonstrates minimal understandings and seldom meets requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/ or practice.

Personal and Social Development	Semester 1	Semester 2
Personal and Social Development		
Shows some self-direction		
Follows simple classroom rules and routines		
Manages transitions		
Attends to tasks and seeks help when encountering a problem	П	
Approaches tasks with flexibility and inventiveness	$\Box$	
Interacts easily with one or more children	$\Box$	
Interacts easily with familiar adults	$\Box$	
Participates in the group life of the class	$\top$	
Identifies some feelings and responds to those of others		
Uses simple strategies to resolve conflict	$\Box$	

Attendance	Semester 1	Semester 2	Total
Days Late	0	0	0
Davs Absent	5	0	5

Physical Development, Health and Safety	Semester 1	Semester 2
Physical Development, Health and Safety	2	1500
Moves with some balance and control	. 3	
Coordinates basic movement patterns to perform simple tasks	200	
Uses strength and control to perform simple tasks		
Uses eye-hand coordination to perform simple tasks	П	
Explores the use of various drawing and art tools	П	
Performs self-care tasks	П	
Follows basic safety rules with reminders	П	

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4 = Exceeding Standards 3 = Meeting Standards 2 = Approaching Standards 1 = Below Standards

	Semester 1	Semester 2
Religious Studies	$\top$	
Language and Literacy	П	
Demonstrates beginning knowledge of letters		
Demonstrates beginning phonological awareness	$\Box$	
Shows appreciation and some understanding of books and reading		
Recounts some key ideas and details from text	$\Box$	
Represents stories through pictures, dictation, and play	$\Box$	
Uses scribbles and unconventional shapes to write		
Speaks clearly enough to be understood by most listeners		
Follows rules for conversation	$\top$	
Gains meaning by listening		
Follows two-step directions		

	Semester 1	Semester 2
Mathematics		
Shows interest in counting		
Shows interest in quantity		
Applies addition and subtraction to problems		
Shows understanding of some comparative words		
Participates in measuring activities		
Shows understanding of several positional words		
Identifies several shapes		
Explores composing and decomposing shapes	П	
Shows interest in solving problems	П	
Reasons quantitatively		
Uses words and representations to describe mathematical ideas	П	
Science	П	
Asks questions that arise during explorations	П	
Uses senses and simple tools to explore	П	
Generates ideas and solutions based on observations		
Social Studies		
Shows beginning awareness of people, rules, and the environment	Da.	

Semester 1 Comments:		
Semester 2 Comments:	K.	