2nd Grade Rocks!

Hello upcoming 2nd graders!

I can't believe this year has come to an end! I have created a summer packet with a series of activities. This packet will help your child continue working on the many skills they have learned in first grade. I have implemented a journal for two books that are required to be read over the summer. The books are "Frog and Toad Together" and "Nate The Great." They are to complete the journal and give two supporting details that relate to the story. Attached you will also find Math worksheets that are to also be completed. Students should know how to add and subtract with fluency. It is imperative that this packet is neatly completed and handed in on the first day of school. This packet will be considered as the students first graded assignment in 2nd grade. Have a safe and productive summer!

Sincerely,

Ms. Fernandez

Grade 2 Math Word Problems Worksheet

Read and answer each question. Show your work!

Addition Word Problems #1

1. Lucy went to the grocery store. She bought 12 packs of cookies and 16 packs of noodles. How many packs of groceries did she buy in all?

2. Roden went to a pet shop. He bought 15 gold fish and 7 blue fish. How many fish did he buy?

3. I read 21 pages of my English book yesterday. Today, I read 17 pages. What is the total number of pages did I read?

4. In a school, there are 542 girls and 387 boys. How many pupils are there in that school?

5. Linda has 34 candies. Chloe has 28. How many candies do they have in all?

Name: _____

a.   34 = _____ tens   _____ ones

b.   72 = _____ tens   _____ ones

c.   50 = _____ tens   _____ ones

d.   69 = _____ tens   _____ ones

e.   8   = _____ tens   _____ ones

f.   _____ = 2 tens   3 ones

g.   _____ = 6 tens   0 ones

h.   _____ = 0 tens   4 ones

i.   _____ = 3 tens   1 ones

2-Digit Addition

Rewrite each problem vertically and solve.

a. 18 + 10 = _____   **b.** 25 + 4 = _____   **c.** 36 + 31 = _____

d. 22 + 73 = _____   **e.** 57 + 42 = _____   **f.** 19 + 40 = _____

g. 86 + 70 = _____   **h.** 93 + 5 = _____   **i.** 62 + 14 = _____
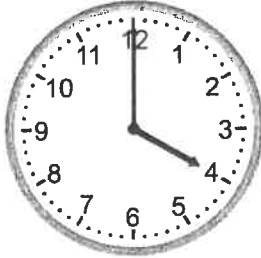
Telling time - whole hours

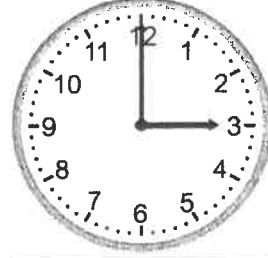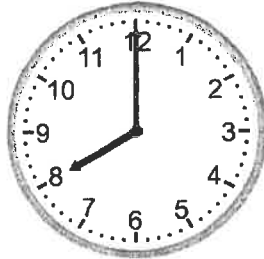Grade 2 Time Worksheet

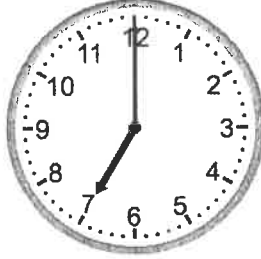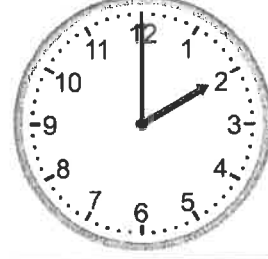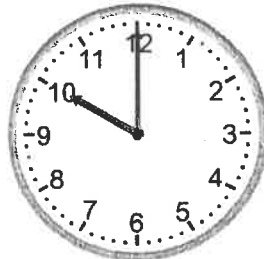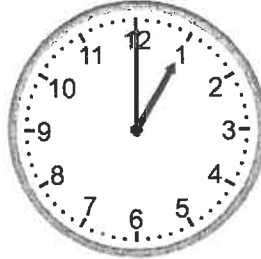Write the time below each clock.

1.
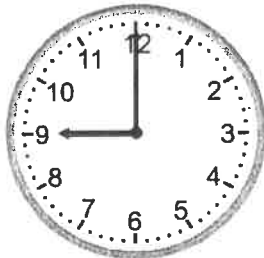
2.

3.

4.

5.

6.
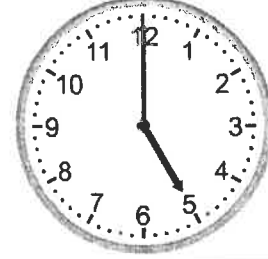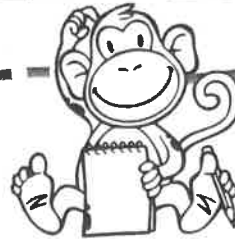
7.

8.

9.

Money Word Problems

Name_____ Date_____

Read each story problem. Write the answer.

1. Rebecca has two pennies in one hand.
   She has three dimes in the other hand.
   How much money does she have in all?

   ¢
   _____
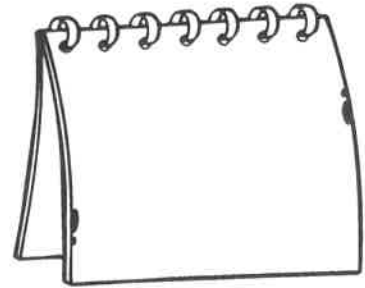
2. Kyle has one nickel.
   He finds two more nickels.
   How much money does he have in all?

   ¢
   _____
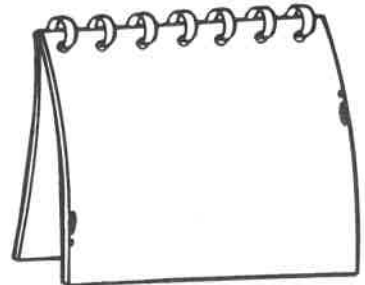
3. Todd has one nickel.
   Bob has nine pennies.
   How much money do they have altogether?

   ¢
   _____

4. Jill has three dimes.
   Paul has five pennies.
   Who has more money?

   _____

Place Value Blocks

Write each number in standard form.

a.

b.

c.
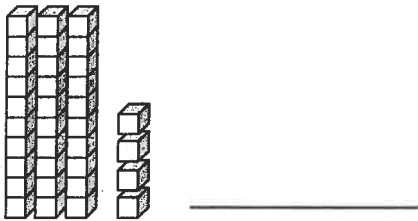
d.
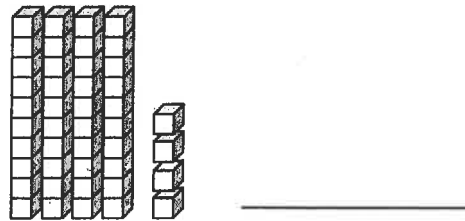
e.
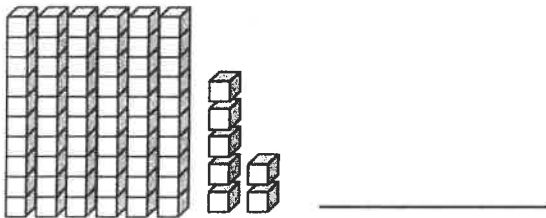
f.
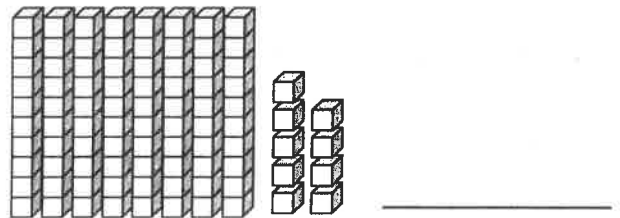
g.
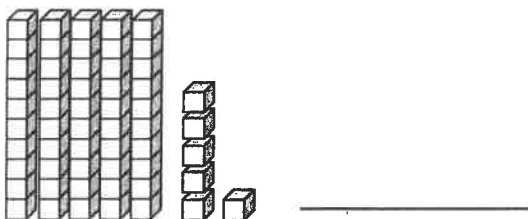
h.
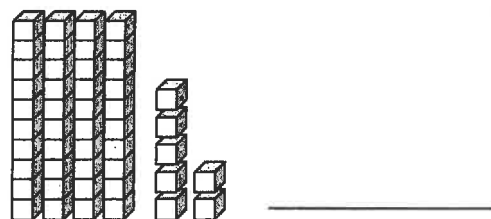
MONEY WORD PROBLEMS #1
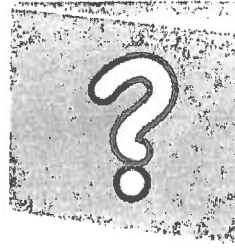
Solve the following money word problems.

Kenny has a ten dollar bill, a five dollar bill and three quarters in his wallet.
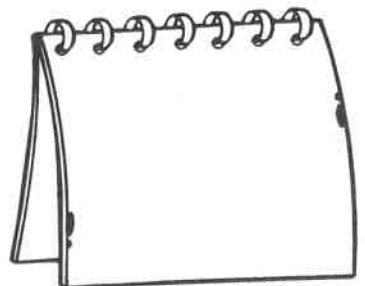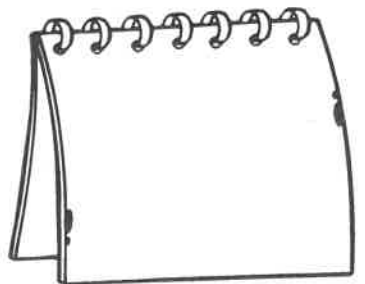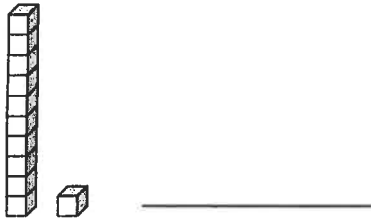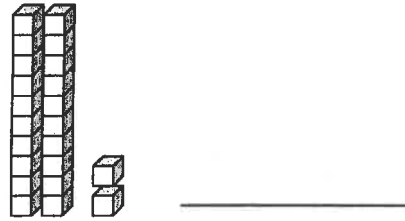How much money does Kenny have in all?

_____

Jane has a ten dollar bill, a quarter, a dime, three nickels and two pennies in her purse.
How much money does Jane have in all?

_____

Pablo has $12.75 in his wallet. His friend Terry gives him two one dollar bills, two quarters, a dime and three nickels.
How much money does Pablo have now?

_____

Alice has $15.50 in her purse. She spends a five dollar bill, a one dollar bill, three quarters, two dimes and eight pennies.
How much money does Alice have left?

_____

Tom has a five dollar bill, five one dollar bills, three quarters and two dimes in his wallet.
James has $10.50.
Which boy has MORE money?

_____

Gwen has a ten dollar bill, a five dollar bill, two one dollar bills, four dimes and eight pennies in her purse. Jamie has $14.35.
Which girl has LESS money?

_____

Money Practice

Count the coins. Fill in the circle next to the correct answer.

○ 26¢	○ 38¢
○ 93¢	○ 12¢
○ 62¢	○ 63¢

○ 93¢	○ 41¢
○ 88¢	○ 67¢
○ 76¢	○ 83¢

○ 8¢	○ 29¢
○ 13¢	○ 24¢
○ 18¢	○ 21¢

○ 92¢	○ 71¢
○ 82¢	○ 28¢
○ 72¢	○ 31¢

Addition

Find the sums.

a.
```
   3 2
 + 1 5
 _____
```

b.
```
   4 4
 + 3 4
 _____
```

c.
```
   4 1
 + 1 0
 _____
```

d.
```
   2 0
 + 2 9
 _____
```

e.
```
   6 2
 +   6
 _____
```

f.
```
   7 2
 + 2 6
 _____
```

g.
```
   3 4
 + 2 3
 _____
```

h.
```
     5
 + 6 1
 _____
```

i.
```
   5 4
 + 2 0
 _____
```

j.
```
   8 3
 + 1 6
 _____
```

k. Ken has 25 toy cars.
Tim has 13 toy cars.
How many toy cars do they have altogether?   _____

l. Sara has 34 dolls.
She buys 3 more.
How many dolls does she have in all?   _____

A

Number Correct: _____

Sums to 10 with Teen Numbers

1.	3 + 1 =		23.	4 + 5 =	
2.	13 + 1 =		24.	14 + 5 =	
3.	5 + 1 =		25.	2 + 5 =	
4.	15 + 1 =		26.	12 + 5 =	
5.	7 + 1 =		27.	5 + 4 =	
6.	17 + 1 =		28.	15 + 4 =	
7.	4 + 2 =		29.	3 + 4 =	
8.	14 + 2 =		30.	13 + 4 =	
9.	6 + 2 =		31.	3 + 6 =	
10.	16 + 2 =		32.	13 + 6 =	
11.	8 + 2 =		33.	7 + 1 =	
12.	18 + 2 =		34.	17 + 1 =	
13.	4 + 3 =		35.	8 + 1 =	
14.	14 + 3 =		36.	18 + 1 =	
15.	6 + 3 =		37.	4 + 3 =	
16.	16 + 3 =		38.	14 + 3 =	
17.	5 + 5 =		39.	4 + 1 =	
18.	15 + 5 =		40.	14 + 1 =	
19.	7 + 3 =		41.	5 + 3 =	
20.	17 + 3 =		42.	15 + 3 =	
21.	6 + 4 =		43.	4 + 4 =	
22.	16 + 4 =		44.	14 + 4 =	

EUREKA MATH

Lesson 12: Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.

1

B

Number Correct: _____

Improvement: _____

Sums to 10 with Teen Numbers

1.	2 + 1 =		23.	9 + 1 =	
2.	12 + 1 =		24.	19 + 1 =	
3.	4 + 1 =		25.	5 + 1 =	
4.	14 + 1 =		26.	15 + 1 =	
5.	6 + 1 =		27.	5 + 3 =	
6.	16 + 1 =		28.	15 + 3 =	
7.	3 + 2 =		29.	6 + 2 =	
8.	13 + 2 =		30.	16 + 2 =	
9.	5 + 2 =		31.	3 + 6 =	
10.	15 + 2 =		32.	13 + 6 =	
11.	7 + 2 =		33.	7 + 2 =	
12.	17 + 2 =		34.	17 + 2 =	
13.	5 + 3 =		35.	1 + 8 =	
14.	15 + 3 =		36.	11 + 8 =	
15.	7 + 3 =		37.	3 + 5 =	
16.	17 + 3 =		38.	13 + 5 =	
17.	6 + 3 =		39.	4 + 2 =	
18.	16 + 3 =		40.	14 + 2 =	
19.	5 + 4 =		41.	5 + 4 =	
20.	15 + 4 =		42.	15 + 4 =	
21.	1 + 9 =		43.	1 + 6 =	
22.	11 + 9 =		44.	11 + 6 =	

EUREKA MATH

Lesson 12:   Change 10 ones for 1 ten, 10 tens for 1 hundred, and 10 hundreds for 1 thousand.

2

Book Talk
A Mini-Journal

EXTRA
Fun Activities
Inside!

Nate
The
Great

by Marjorie Weinman Sharmat
illustrated by Marc Simont

Date

Nate is the kind of kid I'd like to get to know. Would you? Why?

_____

_____

_____

_____

_____

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_____

_____

Nate the Great • Lesson 16

If Nate were a real boy, do you think he'd get along with the other kids in your class? Why?

Do you think Nate and Annie have a good friendship? Why? How do you know?

_____

_____

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Who's your **good** friend?
How would you
describe that friend?

_____

_____

_____

_____

_____

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_____

_____

_____

_____

Does this book make you smile? Why?

Nate the Great • Lesson 18

I think the picture on page 41 is funny. Which one do you like best? Why?

If *Nate the Great* were a play, I'd want to be Super Hex, the cat. What part would you want?
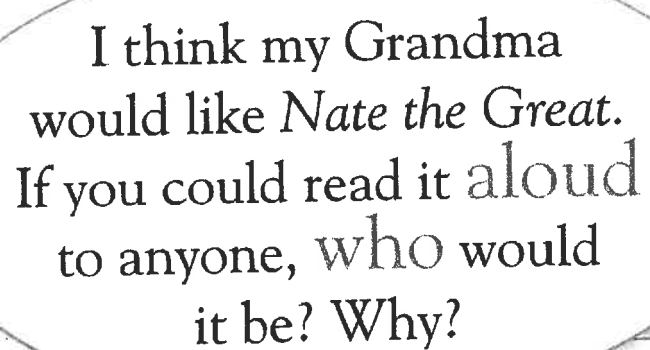
Nate the Great • Lesson 19

What would your costume look like for the *Nate the Great* play? Draw it here.

I loved it when Harry painted on Nate. What was your favorite part of the book? Why?

_____

_____

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Nate the Great • Lesson 20

I think my Grandma would like *Nate the Great*. If you could read it aloud to anyone, who would it be? Why?

_____

_____

_____

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_____

_____

Color in the number of stars you'd give this book.

⭐⭐⭐⭐ = Splendid!
⭐⭐⭐☆ = Good
⭐⭐☆☆ = O.K
⭐☆☆☆ = Not So Good

THE BOOK CLUB ⭐ FOR SUPER KIDS
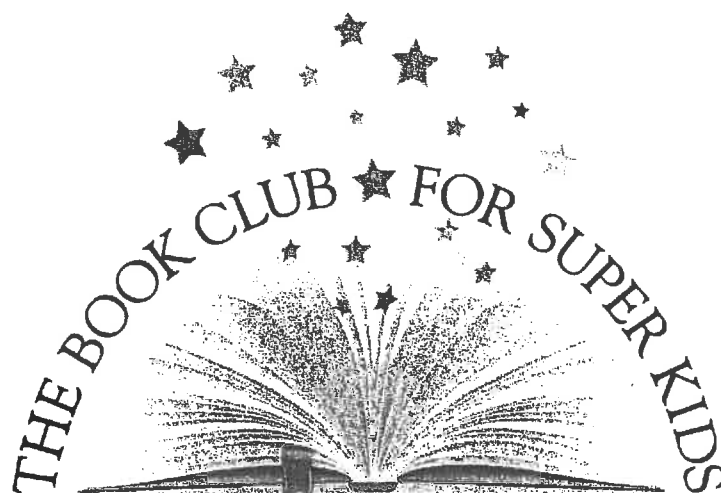
THE SUPERKIDS READING PROGRAM

Book Talk

A Mini-Journal
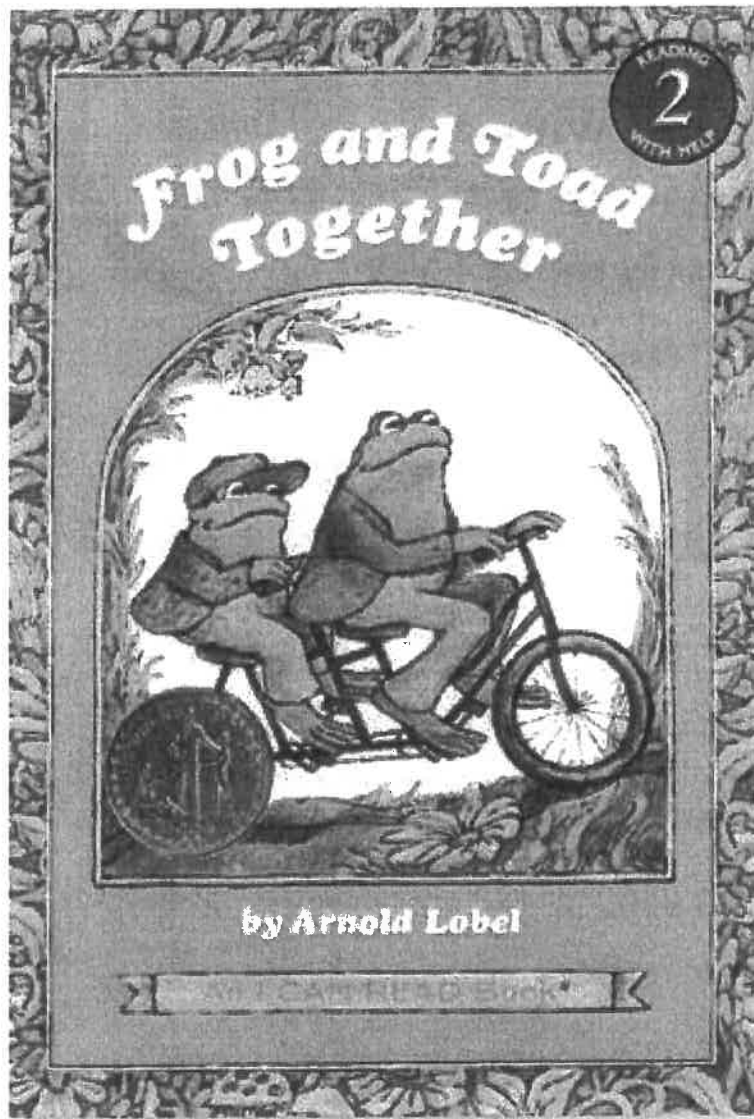
Date

Soccer practice is on my list today. Write a list of three things that are important for you to do today.

_____

_____

_____

_____

_____

_____

_____

_____

I think it would be funny if Frog and Toad took a walk in the city. What do you think would happen to them?

If you could plant a garden, what would you plant in it? Why? How would you take care of your garden?

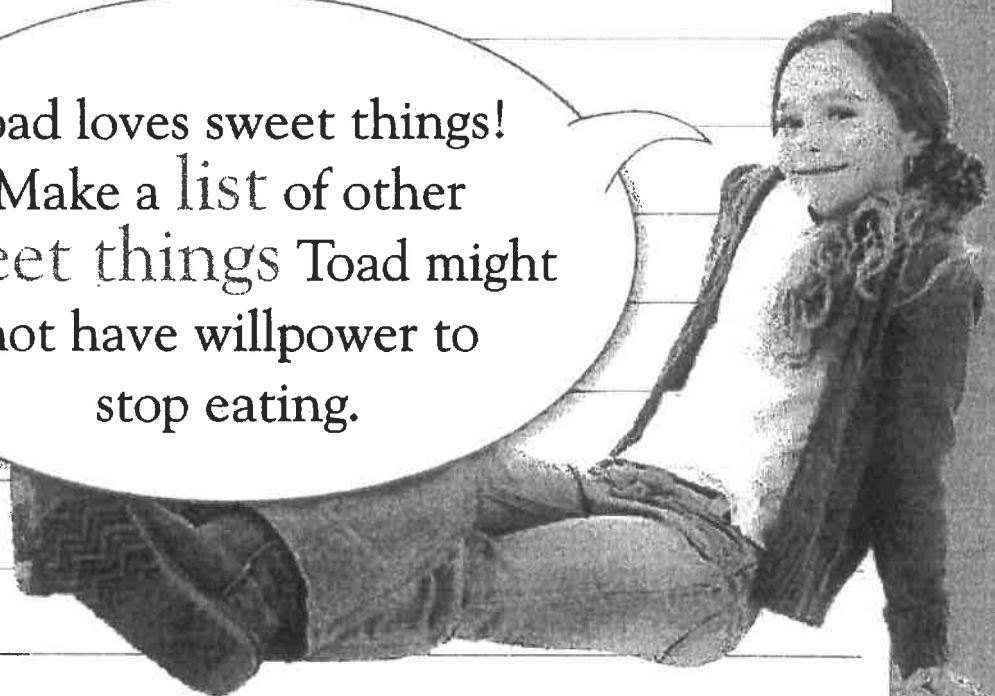Do you think Toad will plant a garden next year? What makes you think so?

Do you think Frog is good at *solving problems* in this story? Why?

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Toad loves sweet things! Make a list of other sweet things Toad might not have willpower to stop eating.

Wouldn't it be funny if
Frog and Toad went to school?
What might happen if they
came to your school?

I was brave when
I jumped off the diving
board. Did you ever
do something that made
you feel brave?
Tell about it.

8

I liked the story called "Cookies." What was your favorite *Frog and Toad* story?

Frog and Toad Together • Lesson 15

I think it would be fun to have a friend like Frog. Do you? Why or why not?

Grade 2

Color in the number of stars you'd give this book.

★★★★=Splendid!
★★★☆=Good
★★☆☆=O.K.
★☆☆☆=Not So Good

THE BOOK CLUB FOR SUPER KIDS

THE SUPERKIDS READING PROGRAM