

**THE
SUMMER VACATION
FROM THE
BLACK LAGOON**



NOVEL STUDY

Name: _____

After Chapter 1: Summer Bummer

Point of View: From which point of view is this story written?

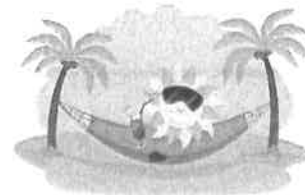
- a. First person
- b. Third person



Which word(s) helped you to determine the point of view?

Reading for Details: How is the main character feeling on his first day of summer vacation? Choose two.

- a) excited
- b) bored
- c) happy
- d) lonely



Connect: List three of your favorite things about summer vacation.

- 1) _____
- 2) _____
- 3) _____

Reading for Details: Draw a line to match the friend with the camp they are attending this summer.

FRIEND

Eric

Freddy

Randy

Doris

Penny

CAMP

Chef Camp

Dance Camp

Baseball Camp

Boot Camp

Space Camp



After Chapter 3: Time on My Hands

Vocabulary-Context Clues: Define the underlined word using context clues and/or a dictionary.

"I think I need a more significant project."

significant - _____

Synonym of significant: _____

Antonym of significant: _____

Reading for Details/Prediction: List three ideas the main character is thinking about doing this summer. Put a check in the box if you think he will actually do them.

Idea	Do you think he will do this activity?

After Chapter 6: Odd Jobs

Reading for Details: Draw a line to match the job with the reason why the main character can't do the job.

JOB

EXCUSE

Lifeguard

Don't drive

Deliver Pizzas

Afraid of heights

Astronaut

Can't reach
breaks

Drive in
the Indy 500

Can't Swim



After Chapter 8: A Sweet Spot

Figurative Language: Write the type of figurative language used in the following Chapter 8 excerpt.

hyperbole	simile
alliteration	personification

"In the very back of the fruit bin are two shriveled lemons. They look like little shrunk heads."

Citing Evidence: Which sentences proves the lemonade does not taste good?

Prediction: Do you think the lemonade stand will be a success? Why or why not?

After Chapter 10: Mind Over Matter

Cause and Effect: Fill in the cause.

Cause: _____

Effect: Hubie hates summer.

Connect: Which of Hubie's Optional Businesses do you think would be the most successful and why?

Synonyms and Antonyms: Write a synonym and an antonym for the underlined word.

"I get on my bright bike and pedal to the library."

Synonym of bright: _____

Antonym of bright: _____

After Chapter 13: Time-Out

Figurative Language: Write the type of figurative language used in the following Chapter 13 excerpt.

onomatopoeia	simile
alliteration	personification

"But the bed in there is too hard. It's more like a board."

Vocabulary-Context Clues: Define the underlined word using context clues and/or a dictionary.

"A siesta."

siesta - _____

Synonym of siesta: _____

Connect: Do you like to take naps in the summer?
Why or why not?

After Chapter 15: That's Call, Folks

Supporting Details: Cite 2 pieces of evidence from the story that supports the following statement:

Hubie has writer's block.

1. _____

2. _____

After Chapter 16: Waiting on a Line

Vocabulary-Context Clues: Define the underlined word using context clues and/or a dictionary.

"I guess my ethics didn't go to camp."

ethics - _____

What does Hubie mean when he says, *"I guess my ethics didn't go to camp."*?

After the Epilogue

Supporting Details: Cite three pieces of evidence from the story that supports the following statement:

Hubie had a great summer!

1. _____

2. _____

3. _____

Cause and Effect: Fill in the cause.

Cause: _____

Effect: Hubie wrote this story.

Author's Purpose: What was the author's purpose for writing *The Summer Vacation from the Black Lagoon*?

- a. Persuade
- b. Inform
- c. Entertain

Mike Thaler



Rating: How many stars would you rate this book?

- 1 being terrible and 5 being awesome.
- Be sure to color or shade your rating!



Theme: What was the theme (lesson learned) of *The Summer Vacation from the Black Lagoon*? Use evidence from the story to support your answer.

The Summer Vacation from the Black Lagoon Word Jumble

MUSMRE

--	--	--	--	--	--

15 2 4 16

CEHROS

--	--	--	--	--	--

18 8

UBEIH

--	--	--	--	--

10 12

DEBRO

--	--	--	--	--

11

LEMOANED

--	--	--	--	--	--	--	--

3 19

NALGOO

--	--	--	--	--	--

17

CEPLIPSO

--	--	--	--	--	--	--	--

14 5

RIRBAYL

--	--	--	--	--	--	--

6

NOAAITCV

--	--	--	--	--	--	--	--

9 7

SDHIIPEFNR

--	--	--	--	--	--	--	--	--	--

13 1



HIDDEN MESSAGE:

--	--	--	--	--	--

1 2 3 4 5 6

--	--

7 8

--	--	--

9 10 11

--	--	--	--

12 13 14 9

--	--	--	--	--	--

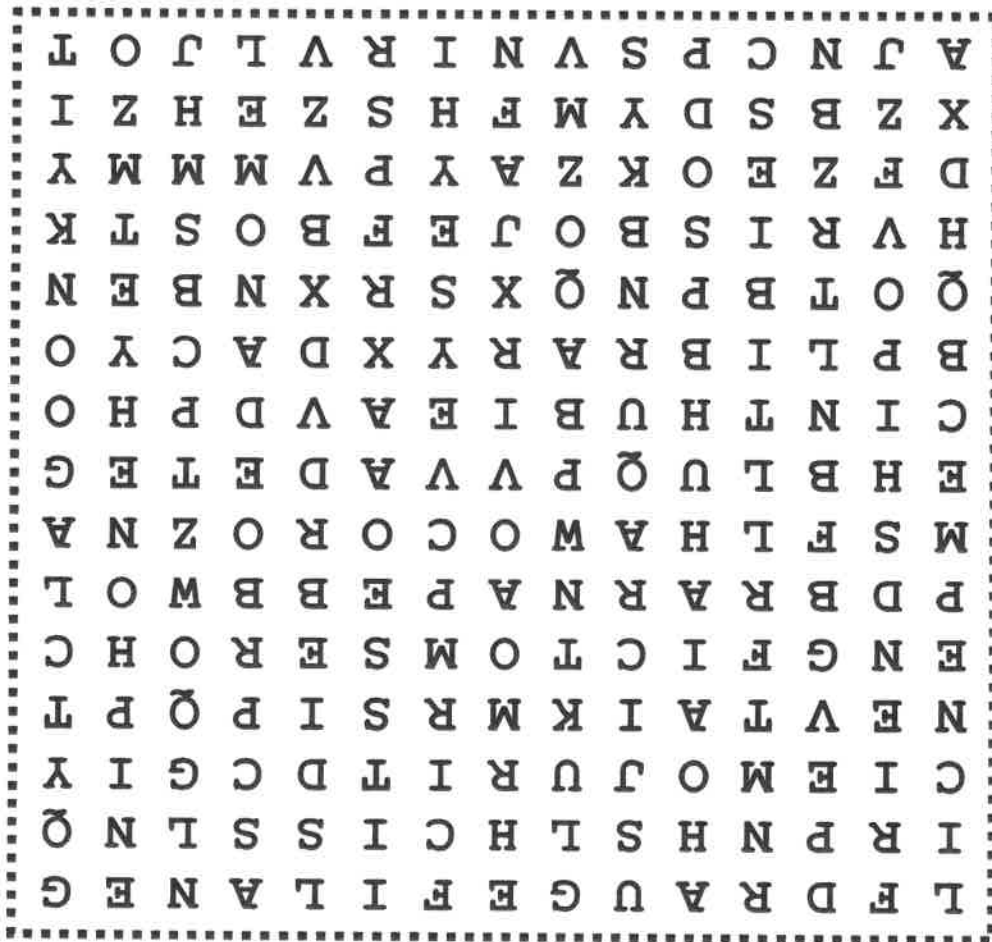
15 16 17 15 18 19

!

LEMONADE
LIBRARY
LIFEGUARD
PENCIL
PHONE
PIZZA
POPSICLE
SUMMER
VACATION
WRITER



ASTRONAUT
BLACK
BORED
CAMP
CHORES
DREAMS
FRIENDSHIP
HUBIE
JOBS
LAGOON



The Summer Vacation from the Black Lagoon
Word Search

Create Mental Images: Good readers form pictures in their mind as they read. Draw a picture of your favorite part of this book. Write a caption under your picture to describe your drawing.



After Finishing the Book

Character Traits: Identify and describe one character trait of Hubie.

- Use two pieces of evidence from the text to support your answer.
- Circle your character trait and underline your evidence from the story.

After Chapter 17: A-Musing

Reading for Details: Why does Hubie want his story to be original?

After Chapter 18: On My Way!

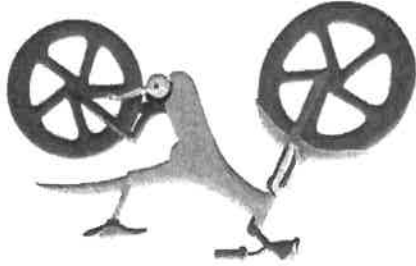
Read for Details: Answer the Chapter 18 multiple choice questions.

1) Why did Hubie stop writing his story?

- a) He was too bored to write.
- b) His friend Eric called and wanted to play.
- c) He wanted to wait until he could use the computer.
- d) He couldn't think of anything more to write about.

2) Which best describes the mood at the conclusion of the story?

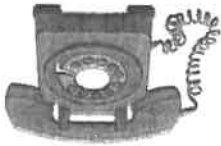
- a) bored
- b) sad
- c) excitement
- d) lonely



Summarize: Summarize Chapter 14. Be sure to include the central (main) idea and supporting details.

details.





"If I got the wrong number, why did you answer the phone?" Click!

onomatopoeia	simile
alliteration	personification

Figurative Language: Write the type of figurative language used in the following Chapter 12 excerpt.

After Chapter 12: Call of the Wild

Analyze: Analyze and explain the expression, "I'm back to square one." What does this mean for Hubie?

Gourd

After Chapter 11: Bored Out of My

After Chapter 9: Open for Business

Summarize: Summarize Chapter 9. Be sure to include the central (main) idea and supporting details.



**After Chapter 7: If Life Hands You
Lemons, Make Lemonade**

Analyze: Analyze and explain the expression, "If life hands you lemons, make lemonade."

Vocabulary-Context Clues: Define the underlined word using context clues and/or a dictionary.

"I'll have an empire!"

_____ *empire* -

_____ *Synonym of empire:*

After Chapter 4: Chores

Supporting Details: Cite 2 pieces of evidence from the story that supports the following statement:

Hubie asking his mother for something to do is a big mistake.

1.

2.

After Chapter 5: There's No Place

Like Foam

Create Mental Images: Good readers form pictures in their mind as they read. Draw a picture of the bubble monster from the Black Lagoon.

After Chapter 2: Summer Dream

Reread to Clarify: Where would the main character rather be than to be alone?

- a) space
- b) at a parade
- c) desert
- d) the moon



Synonyms and Antonyms: Write a synonym (a word meaning the same) and an antonym (a word meaning the opposite) for the underlined word.

"I'd still be hot... but I wouldn't be alone."

Synonym of hot: _____

Antonym of hot: _____

Connect: Make a list of three things the main character could do so he wouldn't feel lonely or bored this summer.

1. _____

2. _____

3. _____

Problem:

Characters:

Setting:

Narrative Elements: Complete the narrative

Before Reading:

Pre-reading: Look at the cover and the illustrations throughout the book. Make a prediction of what you think this book might be about.

Connect: Have you ever read any other books from the *Black Lagoon Adventures* series? If so, what do you remember about the stories?



St. Elizabeth School
June 2019

Dear Parents, Guardians, and Third Grade Students,

Welcome back to the 2019-2020 school year! I am thrilled to be your teacher for ELA and I am excited about the opportunity to get to know you and your family. I am planning for and anticipating a year filled with challenge, learning and excitement.

This summer you are expected to read *The Summer Vacation From The Black Lagoon* by Mike Thaler. Attached is a packet containing questions for each chapter. The questions should be answered thoroughly. Happy Reading!

This year we will focus on mastering the following curriculum standards:

CCSS.ELA-LITERACY.RL.3.1, CCSS.ELA-LITERACY.RL.3.2, CCSS.ELA-LITERACY.RL.3.3,
CCSS.ELA-LITERACY.RL.3.4, CCSS.ELA-LITERACY.RL.3.5, CCSS.ELA-LITERACY.RL.3.6,
CCSS.ELA-LITERACY.RL.3.7, CCSS.ELA-LITERACY.RL.3.8, CCSS.ELA-LITERACY.RL.3.9,
CCSS.ELA-LITERACY.RL.3.10

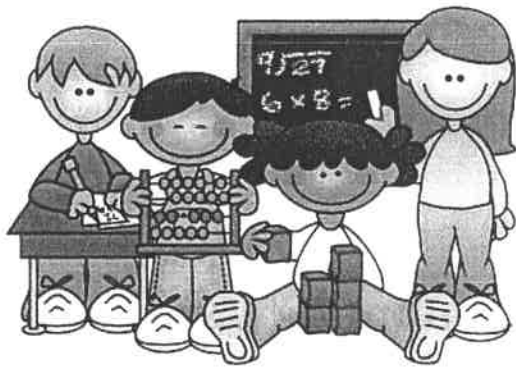
If you would like to know more about the standards, please visit
<http://www.corestandards.org/ELA-Literacy/RL/3/>

Mission for the Class

This class will work together as a team. Our team goal is to further student learning in all curriculum areas. In this class each student is a member of the team. The success of our team is contingent upon the intellectual and creative success of each student. The foundation for our team is the idea of mutual respect. Respect is something that is earned. It is not an inalienable right bestowed upon an individual at birth. Throughout our lives we must earn the respect of those around us to be successful. Grant it, earning peoples' respect is not an easy task. It takes hard work, honesty, integrity, and compassion.

Best regards,

Mrs Moya



Summer Math Reinforcement Packet

Students Entering into 3rd Grade

Dear Parents and Students,

Our second graders had a busy year learning new math skills. Mastery of all these skills is extremely important in order to develop a solid math foundation. The third-grade math program will add onto these second grade skills, so any time spent learning or reinforcing these concepts will be very beneficial for your child. Each year builds upon the previous year's skills in math. Any areas your child has difficulty, you may want to give them additional practice. Student mastery of the basic math skills is as important to success in future mathematical procedures and reasoning as learning the alphabet is to reading and writing.

Have your child complete at least one page (one side), three times a week of the math packet. Please return this completed packet in September to your third grade teacher. Remember this packet will be your first Math grade of the school year, so make sure you do your best and complete it with effort!

In addition, after you have completed the math problems and you feel you need more practice on a certain concept, you can visit some of the web sites listed on the next page. You can also make up problems of your own for additional practice.

If you have any questions, need anything, or just want to say hi you can email me over the summer Enuez@steliznyc.org.

Enjoy your summer!!

Best,

Mrs. Nuez

Summer Math Review



Name: . . .

Name _____

2.OA.1

Solve each problem.

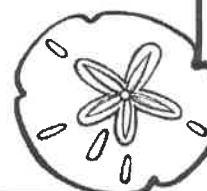
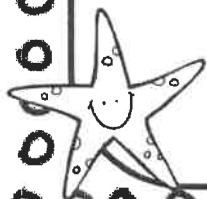
Tyson spent 4 days at the beach. If he spent 25 minutes looking for shells each day, how long did he spend looking for shells total?

There were 345 kids with orange swimsuits and 219 kids with blue. How many more kids had orange swimsuits?



There were 54 yellow starfish and 29 orange starfish. How many starfish were there all together?

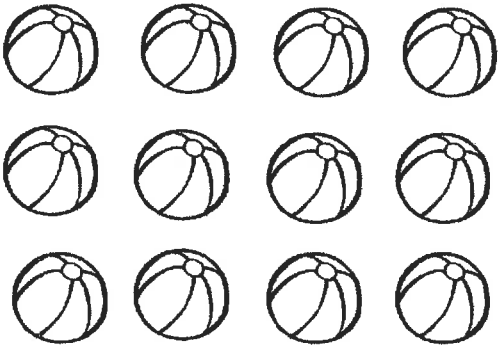
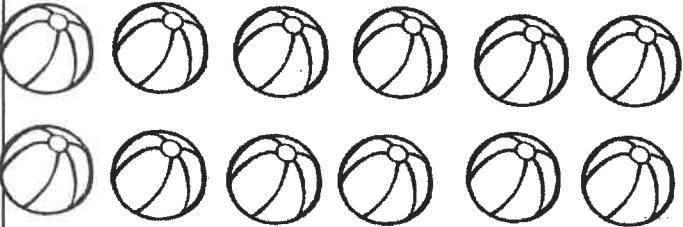
On Thursday, Dalton found 49 sand dollars. On Friday he found 13 more than he found on Thursday. How many did he find on Friday?



Name _____

2.OA.4

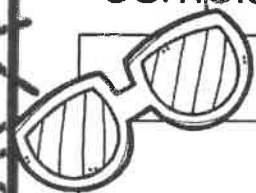
Complete the table.

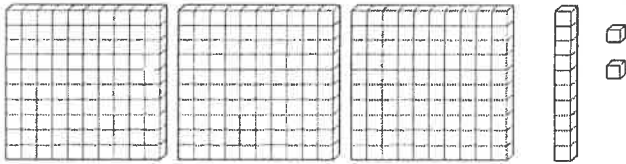
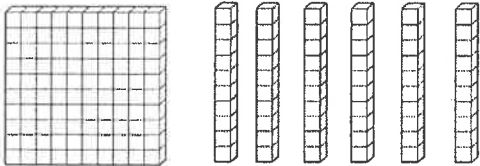
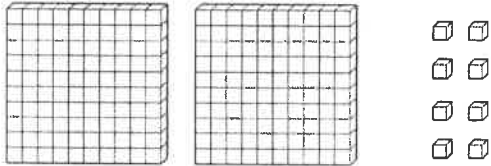
Picture	Number Sentence
	$4+4+4=\underline{\quad\quad\quad}$
	$5+5+5+5=20$
	
	$3+3+3=\underline{\quad\quad\quad}$

Name _____

2.NBT.1

Complete the chart.



Number	Base Ten Blocks
312	
	
578	
629	
	

Name _____

2.NBT.1

Answer the following questions.

1.) What number has 3 tens, 2 hundreds, and 7 ones?

2.) What number has 3 hundreds, 8 tens, and 11 ones?

3.) What number has 4 ones and 2 hundreds?

4.) What number has 5 ones, 5 hundreds
and 4 tens?

5.) What number has 8 hundreds, 1 ten, and 6 ones?

6.) What number has 3 tens, 2 hundreds, and 9 ones?

7.) What number has 12 tens and 3 ones?

8.) What number has 7 hundreds, 3 ones, and 9 tens?




9.) What number has 3 hundreds and 4 ones?


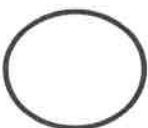






Name _____




2.NBT.4




Write $<$, $>$, or $=$ in the circle to make the statement correct.

1.   




2.   

3.   

4.   




5.   

6.   

7.   

8.   



9.   

Name _____

2.NBT.7

Solve each problem.

$$\begin{array}{r} 1.) \quad 543 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 2.) \quad 437 \\ - 169 \\ \hline \end{array}$$

$$\begin{array}{r} 3.) \quad 416 \\ - 128 \\ \hline \end{array}$$

$$\begin{array}{r} 4.) \quad 126 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 5.) \quad 264 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} 6.) \quad 309 \\ - 121 \\ \hline \end{array}$$

$$\begin{array}{r} 7.) \quad 467 \\ - 328 \\ \hline \end{array}$$

$$\begin{array}{r} 8.) \quad 398 \\ - 175 \\ \hline \end{array}$$

$$\begin{array}{r} 9.) \quad 384 \\ - 164 \\ \hline \end{array}$$

$$\begin{array}{r} 10.) \quad 533 \\ - 218 \\ \hline \end{array}$$

$$\begin{array}{r} 11.) \quad 758 \\ - 418 \\ \hline \end{array}$$

$$\begin{array}{r} 12.) \quad 682 \\ - 249 \\ \hline \end{array}$$

$$\begin{array}{r} 13.) \quad 376 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 14.) \quad 426 \\ - 205 \\ \hline \end{array}$$

$$\begin{array}{r} 15.) \quad 301 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} 16.) \quad 345 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} 17.) \quad 400 \\ - 327 \\ \hline \end{array}$$

$$\begin{array}{r} 18.) \quad 795 \\ - 286 \\ \hline \end{array}$$

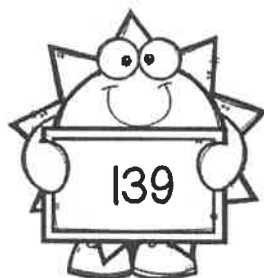
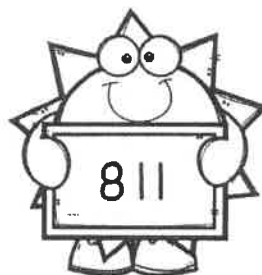


Name _____

2.NBT.8

Look at the number in the sun. Write the number that is 100 less and 100 more in the blanks.

100 less



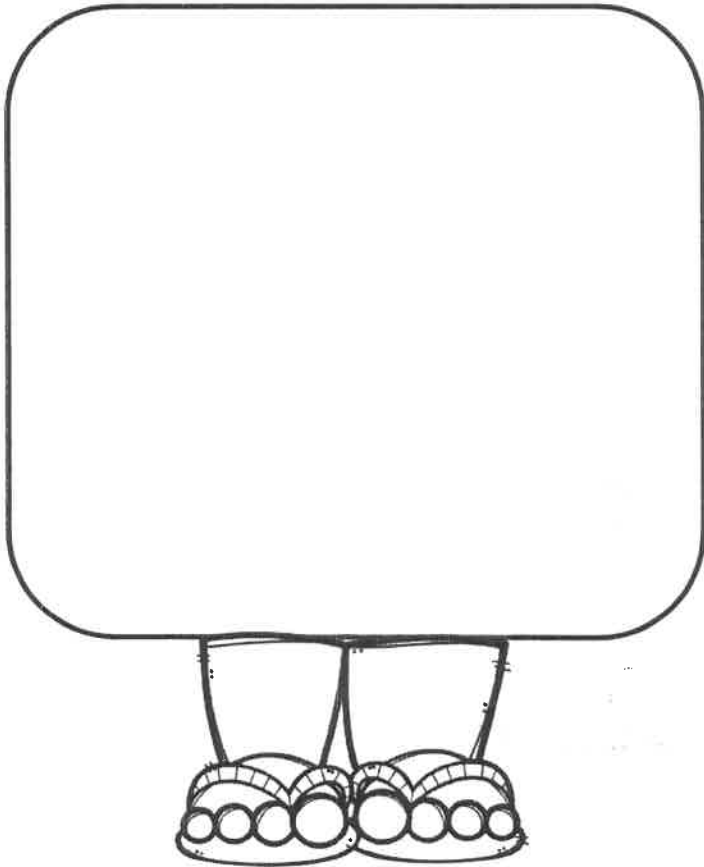
100 more

Name _____

2.NBT.9

Solve the following problem and show your work in the box below:

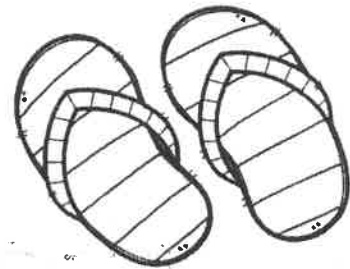
$$27 + 36 =$$



Did you regroup?

Yes

No



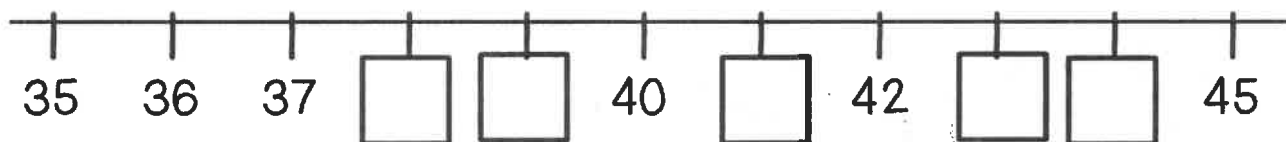
Explain why you did or didn't regroup in the problem above?

Name _____

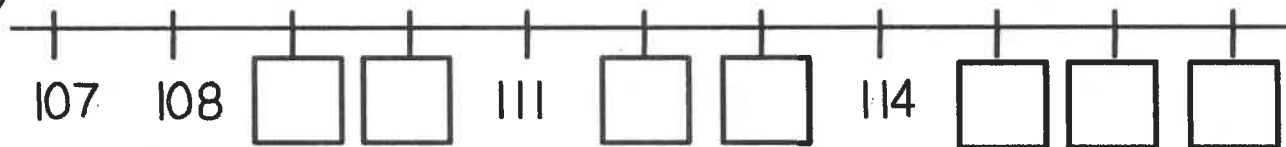
2.MD.6

Fill in the missing numbers on the number line.

1.)



2.)



Complete the number line. Show the following number sentences on the number line below.



3.) $214 - \underline{\hspace{2cm}} = 210$



4.) $208 + 7 = \underline{\hspace{2cm}}$

5.) Create your own number line and write 2 number sentences to go with it.



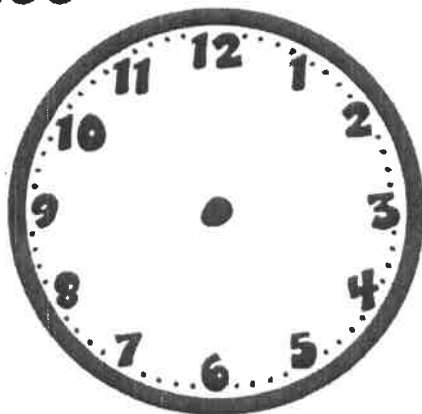
6.) $\underline{\hspace{4cm}}$ 7.) $\underline{\hspace{4cm}}$

Name _____

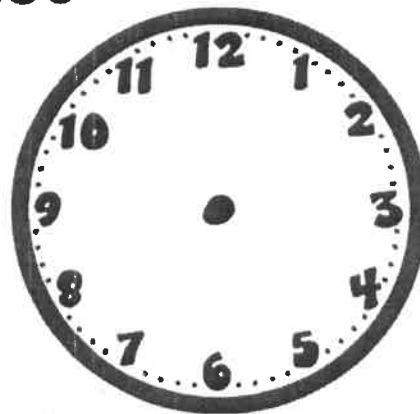
2.MD.7

Draw the hands on the clock to match the time.

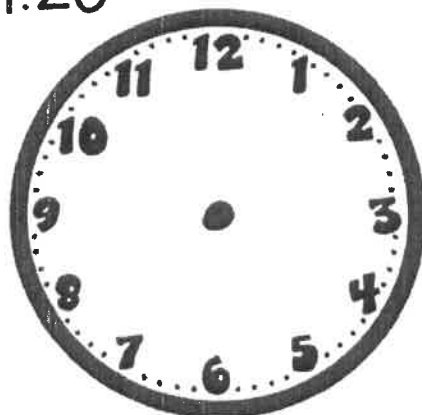
1.) 3:55



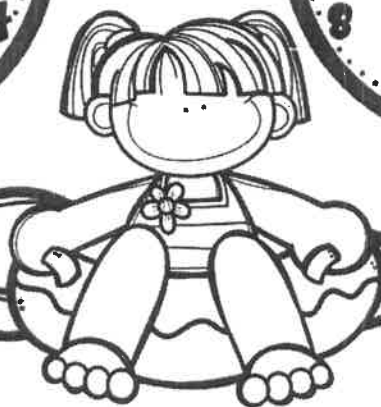
2.) 7:35



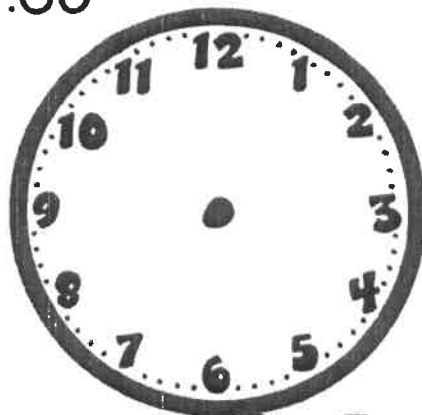
3.) 11:20



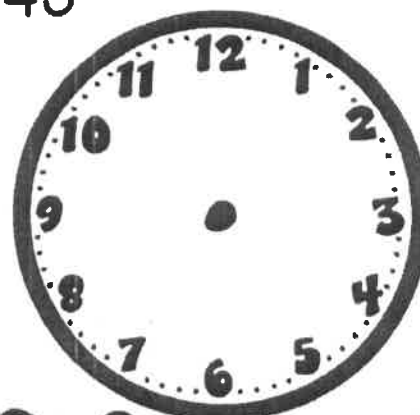
4.) 8:40



5.) 6:35



6.) 9:45



Name _____

2.MD.10

A survey was taken to find out people's favorite place to swim. The results were recorded in the table below. Use the table below to complete the graph (on the next page), then answer the questions below.

Lake	6
Ocean	8
Pool	12
River	4



- 1.) How many more people chose the ocean than the river? _____
- 2.) How many people chose the pool and the lake as their favorite place to swim? _____
- 3.) Which swimming place received the fewest votes? _____
- 4.) How many people voted? _____
- 5.) Which two places added together equal 20?

Name _____

2.G.2

Answer the following questions.

Count the rows, columns, and total number of small squares for each shape.

4.

Number of rows: _____

Number of Columns: _____

Total: _____

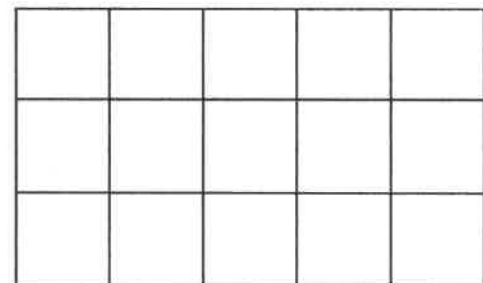


5.

Number of rows: _____

Number of Columns: _____

Total: _____

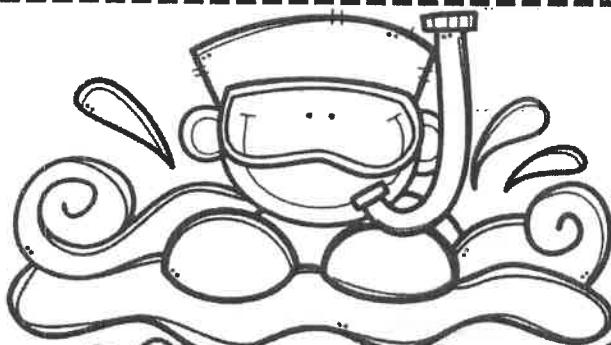
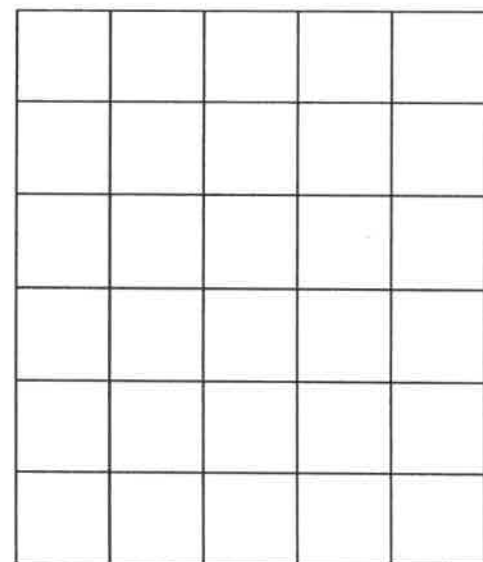


6.

Number of rows: _____

Number of Columns: _____

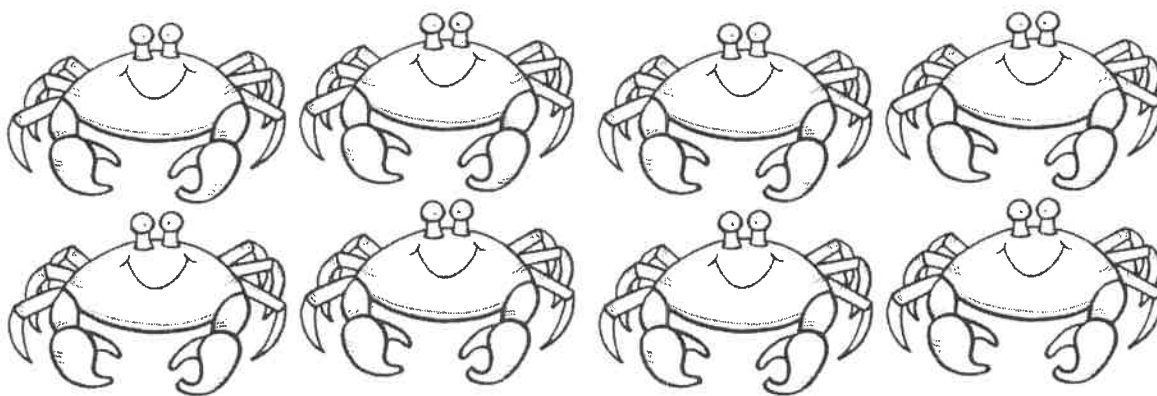
Total: _____



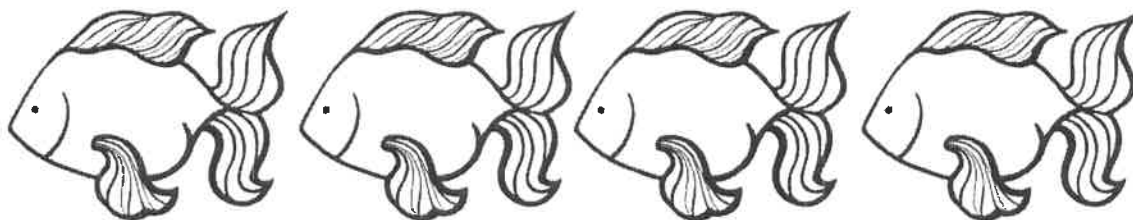
Name _____

2.G.3

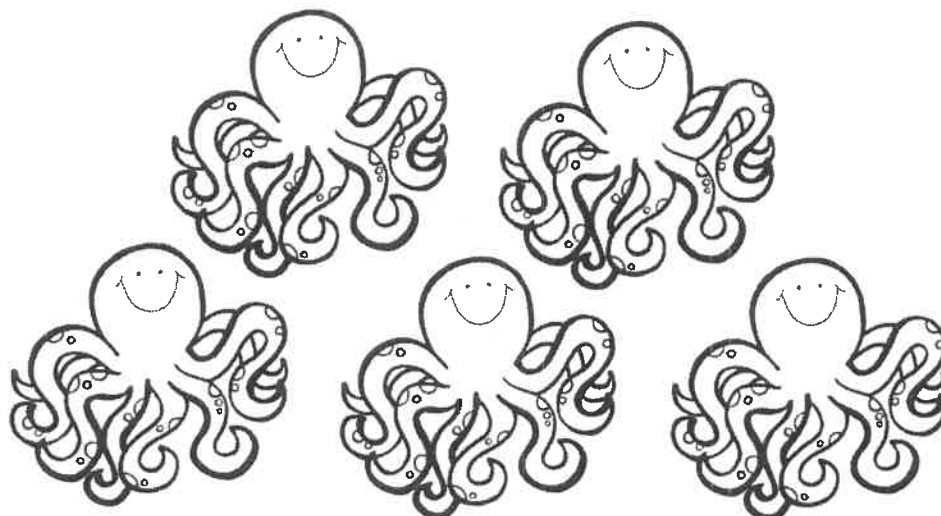
1.) Shade $\frac{3}{4}$ of the crabs.



2.) Shade $\frac{1}{4}$ of the fish blue, $\frac{2}{4}$ green and $\frac{1}{4}$ yellow.

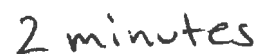


3.) Shade $\frac{3}{5}$ of the octopuses green and $\frac{2}{5}$ orange.



Name

Extra Sheet



Multiplication Facts: $\times 1 - 12$

Score:

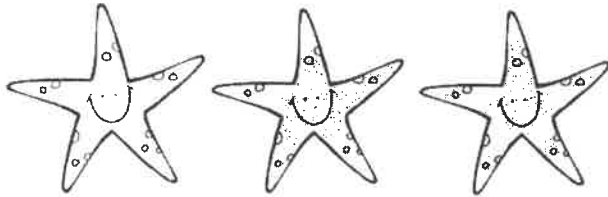
[illegible]

Name _____

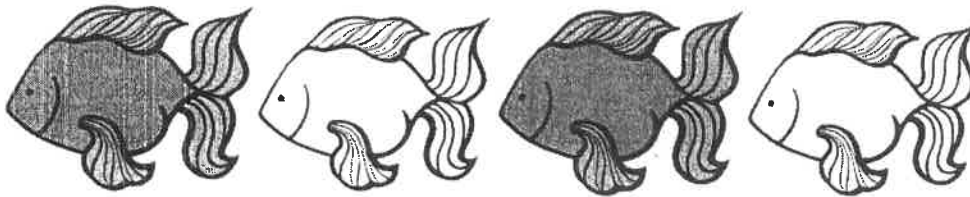
2.G.3

Answer the following questions.

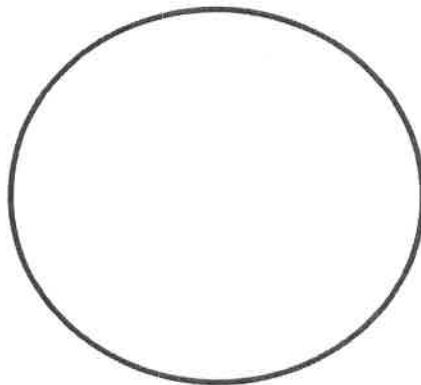
1.) What fraction of the starfish are shaded?



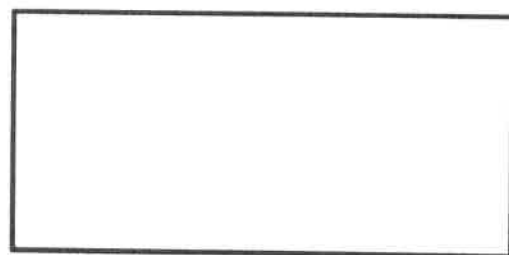
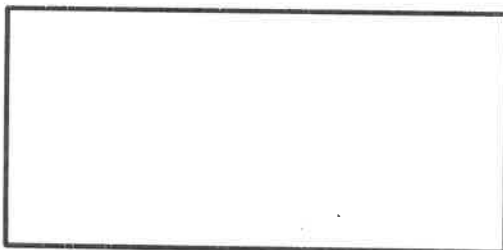
2.) What fraction of the fish are shaded?



3.) Divide the circle into 3 equal parts and shade $\frac{1}{3}$.



4.) Divide the rectangles in half 2 different ways.



Name _____

2.G.2

Answer the following questions.

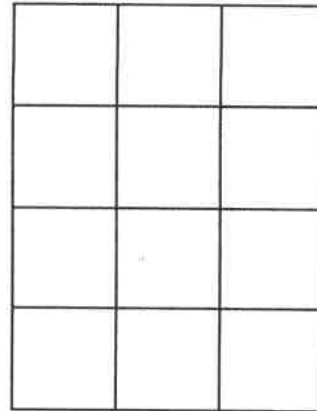
Count the rows, columns, and total number of small squares for each shape.

1.

Number of rows: _____

Number of Columns: _____

Total: _____

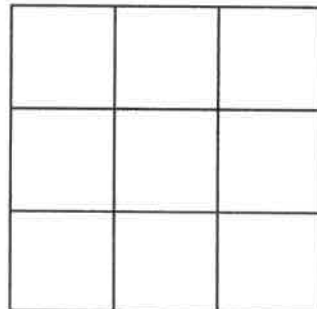


2.

Number of rows: _____

Number of Columns: _____

Total: _____

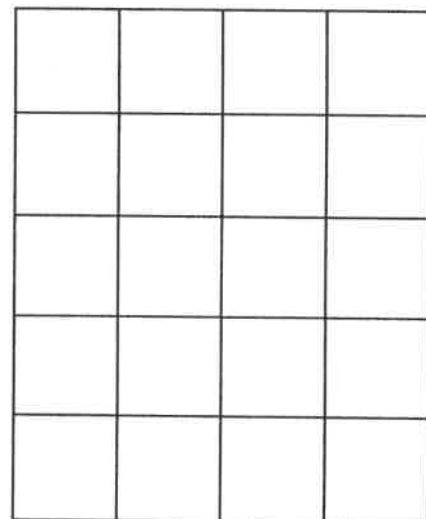


3.

Number of rows: _____

Number of Columns: _____

Total: _____



Name _____

2.MD.8

Solve the word problems. Draw pictures in the boxes to help you.



1. Shelby had 3 quarters, 4 dimes, and 3 nickels in her purse. She lost a nickel and 2 dimes. How much money does she have now?

2. Drew wants to buy a toy car that costs \$1.35. He has 2 quarters, 4 dimes, 1 nickel, and 3 pennies. How much more money does he need to buy the car?

3. Lane bought a soda for \$0.65. He handed the cashier \$1.00. How much change should he get back?

4. Sydney buys a soda for \$1.25 and a bag of chips for \$0.55. How much money did she spend in all?

4. Braden has \$0.73. He found a quarter and a dime on the sidewalk. How much money does he have now?

5. Libby buys a bag of popcorn for \$0.60. If she pays for it with 3 quarters, how much change should she get back?

Name _____

2.MD.7

Write the time shown on each clock.



1.



⋮

2.



⋮

3.



⋮

4.



⋮

5.



⋮

6.



⋮

7.



⋮

8.



⋮

9.



⋮

10.



⋮

11.



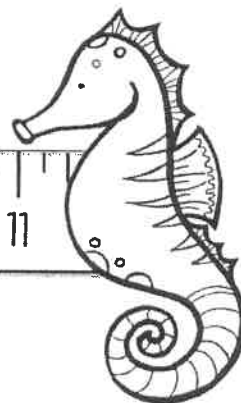
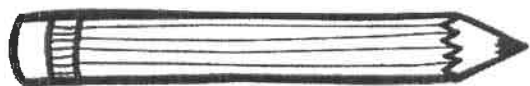
⋮

Name _____

2.MD.4

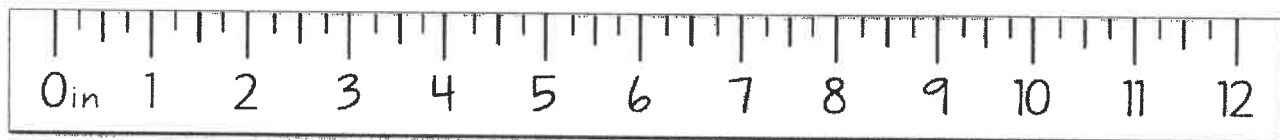
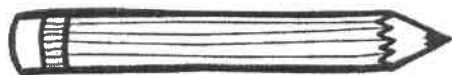
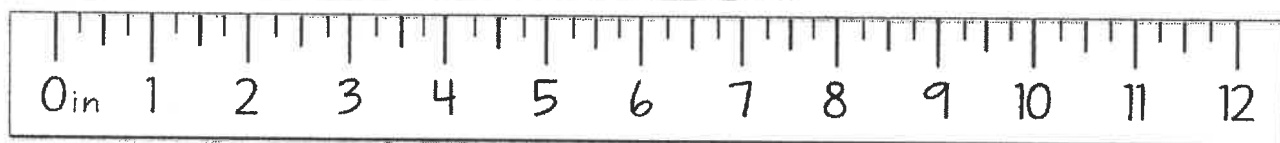
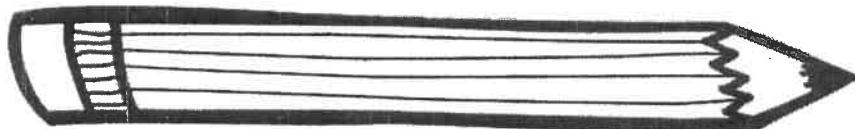
Measure each object to the nearest HALF inch and answer the questions.

1.)



How many inches longer is one pencil than the other? _____

2.)



How many inches longer is one pencil than the other? _____



Name _____

2.NBT.8

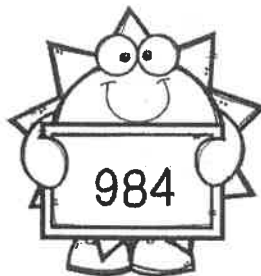
Look at the number in the sun. Write the number that is 10 less and 10 more in the blanks.

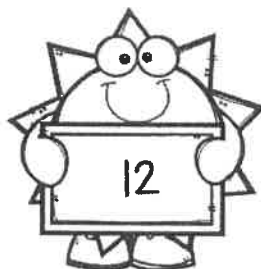
10 less

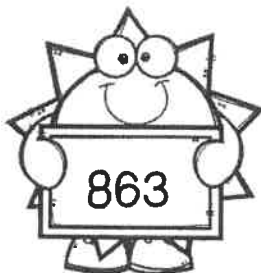


10 more









Name _____

2.NBT.6

Solve each problem.

1.)
$$\begin{array}{r} 19 \\ 21 \\ 29 \\ + 13 \\ \hline \end{array}$$

2.)
$$\begin{array}{r} 17 \\ 23 \\ 26 \\ + 28 \\ \hline \end{array}$$

3.)
$$\begin{array}{r} 23 \\ 14 \\ 13 \\ + 24 \\ \hline \end{array}$$

4.)
$$\begin{array}{r} 21 \\ 13 \\ 27 \\ + 14 \\ \hline \end{array}$$



5.)
$$\begin{array}{r} 19 \\ 21 \\ 14 \\ + 33 \\ \hline \end{array}$$

6.)
$$\begin{array}{r} 23 \\ 24 \\ 17 \\ + 13 \\ \hline \end{array}$$

7.)
$$\begin{array}{r} 16 \\ 16 \\ 23 \\ + 18 \\ \hline \end{array}$$

8.)
$$\begin{array}{r} 25 \\ 18 \\ 15 \\ + 13 \\ \hline \end{array}$$

9.)
$$\begin{array}{r} 23 \\ 28 \\ 13 \\ + 19 \\ \hline \end{array}$$

10.)
$$\begin{array}{r} 16 \\ 27 \\ 13 \\ + 17 \\ \hline \end{array}$$

11.)
$$\begin{array}{r} 12 \\ 16 \\ 26 \\ + 19 \\ \hline \end{array}$$

Name _____

2.NBT.7

Solve each problem.

1.)
$$\begin{array}{r} 279 \\ + 354 \\ \hline \end{array}$$

2.)
$$\begin{array}{r} 362 \\ + 469 \\ \hline \end{array}$$

3.)
$$\begin{array}{r} 16 \\ + 375 \\ \hline \end{array}$$

4.)
$$\begin{array}{r} 126 \\ + 315 \\ \hline \end{array}$$

5.)
$$\begin{array}{r} 274 \\ + 18 \\ \hline \end{array}$$

6.)
$$\begin{array}{r} 109 \\ + 171 \\ \hline \end{array}$$

7.)
$$\begin{array}{r} 245 \\ + 371 \\ \hline \end{array}$$

8.)
$$\begin{array}{r} 328 \\ + 475 \\ \hline \end{array}$$

9.)
$$\begin{array}{r} 85 \\ + 124 \\ \hline \end{array}$$

10.)
$$\begin{array}{r} 563 \\ + 238 \\ \hline \end{array}$$

11.)
$$\begin{array}{r} 753 \\ + 218 \\ \hline \end{array}$$

12.)
$$\begin{array}{r} 132 \\ + 249 \\ \hline \end{array}$$

13.)
$$\begin{array}{r} 346 \\ + 15 \\ \hline \end{array}$$

14.)
$$\begin{array}{r} 386 \\ + 105 \\ \hline \end{array}$$

15.)
$$\begin{array}{r} 901 \\ + 59 \\ \hline \end{array}$$

16.)
$$\begin{array}{r} 45 \\ + 201 \\ \hline \end{array}$$

17.)
$$\begin{array}{r} 207 \\ + 354 \\ \hline \end{array}$$

18.)
$$\begin{array}{r} 35 \\ + 106 \\ \hline \end{array}$$



Name _____

2.NBT.4

Write $<$, $>$, or $=$ in the blank to make the statement correct.

1.) 312 _____ 213 2.) 762 _____ 762 3.) 432 _____ 324

4.) 123 _____ 23 5.) 343 _____ 443 6.) 875 _____ 578

7.) 657 _____ 657 8.) 912 _____ 921 9.) 764 _____ 746

10.) 638 _____ 863 11.) 983 _____ 983 12.) 389 _____ 398

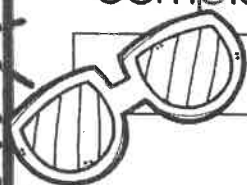
13.) 328 _____ 823 14.) 346 _____ 346

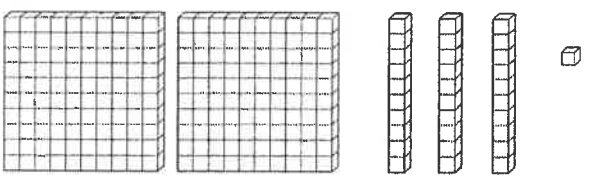
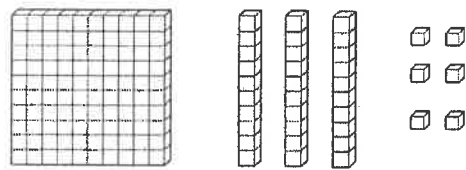


Name _____

2.NBT.1

Complete the chart.

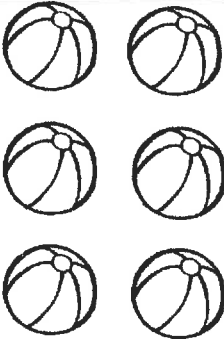
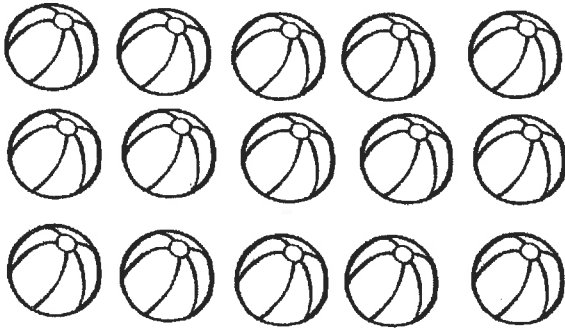


Number	Base Ten Blocks
510	
	
	
362	
494	

Name _____

2.OA.4

Complete the table.

Picture	Number Sentence
	$2+2+2+2+2=$ _____
	
	$7+7+7=$ _____
	

Name _____

2.OA.2

Solve each problem.

1.) $17+3=$ _____

2.) $16-4=$ _____

3.) $12+6=$ _____

4.) $13-7=$ _____

5.) $9+9=$ _____

6.) $20-11=$ _____

7.) $9+8=$ _____

8.) $18-5=$ _____

9.) $10-5=$ _____

10.) $14-7=$ _____

11.) $17-7=$ _____

12.) $6+7=$ _____

13.) $3+9=$ _____

14.) $13-8=$ _____

15.) $20-10=$ _____

16.) $16-8=$ _____

17.) $4+4=$ _____

18.) $19-7=$ _____

19.) $4+5=$ _____



20.) $14-7=$ _____

21.) $18-0=$ _____

22.) $9+10=$ _____

23.) $4+4=$ _____

24.) $17-9=$ _____

25.) $6+9=$ _____

26.) $4+7=$ _____

27.) $17-8=$ _____

28.) $11-4=$ _____

29.) $24-12=$ _____

30.) $4+5=$ _____

31.) $9+3=$ _____

32.) $11+11=$ _____

Name _____

2.OA.1

Solve each problem.

Andy found 37 seashells.
His sister found 54.
How many more
seashells did his sister
find?

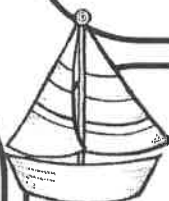
There were 113 blue fish
in the coral reef. There
were 38 more orange
fish than blue fish. How
many fish were there all
together?



There were 37 blue
umbrellas, 28 green
umbrellas, and 19 yellow
umbrellas on the beach.
How many umbrellas
were there total?



On Monday Reese
saw 39 sailboats.
On Tuesday, she saw 53
sailboats. How many
more sailboats did she
see on Tuesday?



Excellent websites for fun learning and reinforcement of math skills:

www.multiplication.com

www.khanacademy.org

www.spalshmath.com

www.coolmath-games.com/

www.wildmath.com Select "Play the game". Select addition, subtraction or multiplication and grade. You can race to beat your time.

www.harcourtschool.com Click the red box, select math, select HSPMath, select New York, click on the "4" ball or "5" ball for a challenge. Select a game.

www.aplusmath.com Go under "Flashcards" or "Game Room" on the left side of the screen. You can practice adding, subtracting and multiplying. Very important to know the addition, subtraction and multiplication facts from memorization or within a couple seconds.

www.mathisfun.com Select numbers then Math Trainer for adding, subtracting and multiplication. Or at the home screen select games and pick a game to play.

www.eduplace.com Select your state – "New York" press submit. Select the student tab then click on the "mathematics" rectangle. Click in the center book "Houghton Mifflin Math 2007", Click on "Grade 4". Select any games. Extra Help and Extra Practice is good, also eGames.

www.illuminations.nctm.org Select activities then select grade level. Click on Search.

www.aaamath.com At the top pick "Fourth" or "Fifth" for a challenge. Choose any of the activities like multiplication then select "play" option toward the top of the screen. 20 Questions and Countdown games are good ones.

www.funbrain.com Lots of fun games to choose from.

Other games and activities you can play:

- Take a deck of cards and remove the face cards (kings, queens, jacks). Aces are one. Divide the cards evenly among 2 players. Each player flips over a card. The first one to add the 2 numbers correctly the fastest wins the cards. After going through the pile of cards, the player with the most cards wins. You can do a multiplication version also.