



Summer 2025 Required Summer Reading

English I College Prep and Honors

**The Big Idea:** The idea behind summer reading is not to extend the school year into double overtime, but to encourage our students to become readers, those who find pleasure and reward in reading good books on their own. As we know, reading does far more than increase vocabulary, lengthen attention span, and discipline the mind; reading good books fosters a greater understanding of the human condition, imparting empathy and wisdom for living a joyful life.

**The Assignment:** Read two books and complete the accompanying assessments. This is due on the first day of class. This will count as your first major assignment in Quarter 1. *Please learn the school's plagiarism policy and complete this work with this in mind. Annotations, quotes, or other passages should not be aided by outside sources, nor should other student's annotations be claimed as your own.*

1. **Book 1: Read [Finding Frassati](#) by Christine M. Wohar**

After reading the book, find 10 passages that stand out to you. Attach sticky notes to each of the 10 passages, and explain in 2-3 complete sentences why these stood out to you. The quotes and explanations are both entirely your work; please do not receive help from another person, source or AI. \_\_\_\_\_/20 points

The work is neatly handwritten. \_\_\_\_\_/5 points

2. **Book 2: Select a book from the list below and complete the accompanying project.**

*Please select a book that you have not read before.*

*The Hobbit*

J.R.R. Tolkien

*And Then There Were None*

Agatha Christie

*Anne of Green Gables*

Montgomery, L.M. *one of the books*

*The Call of the Wild*

Jack London

Please annotate the book and aim to have 10 annotations per chapter. See the attached page for an example of annotations \_\_\_\_\_/25 points

Be prepared to participate in a Socratic Seminar sometime during the first two weeks of school. Fill in the [Socratic Seminar preparation](#) handout to bring with you along with your book. \_\_\_\_\_/25 points

3. **Cursive Handwriting:** Students are required to write in cursive for numerous assignments throughout their time at Frassati Catholic High School. Please ensure that you can write fluently in cursive. Attached is a link to a [paperback workbook](#) that can help students improve in this area. ISBN-10 : 1707818444

## A Guide to Annotations

- Mark any thoughts you have about the text while reading in the margins
  - This will make you a slower reader; that is okay
- Any figurative language you can name (a simile, for example)
- Strange behaviors- write why it is strange or unexpected in the margins
- Vocabulary—circle any words that you are unfamiliar with and write the definitions in the margins
- If you're struggling to find something to annotate, consider beginning by writing a summary at the end of each chapter, and then re-reading the chapter to see what stands out to you
- Annotations with only one word or symbol are not complete, consider writing a full thought in the margins.
- I don't expect every page to look like this example; however the important/significant pages in your book should look like this.

