

## Summer 2025 Required Summer Reading

## English I College Prep and Honors

The Big Idea: The idea behind summer reading is not to extend the school year into double overtime, but to encourage our students to become readers, those who find pleasure and reward in reading good books on their own. As we know, reading does far more than increase vocabulary, lengthen attention span, and discipline the mind; reading good books fosters a greater understanding of the human condition, imparting empathy and wisdom for living a joyful life.

**The Assignment:** Read two books and complete the accompanying assessments. This is due on the first day of class. This will count as your first major assignment in Quarter 1. Please learn the school's plagiarism policy and complete this work with this in mind. Annotations, quotes, or other passages should not be aided by outside sources, nor should other student's annotations be claimed as your own.

ı.	Book 1: Read Finding Frassati by Christine M. Wohar	
	After reading the book, find 10 passages that stand out to you. Attach sticky notes to each of the 10 passages, and explain in 2-3 complete sentences why these stood out to you. The quotes and explanations are both entirely your work; please do not receive help from another person, source or AI.	
	The work is neatly handwritten.	/5 points
2.	Book 2: Select a book from the list below and complete the accompanying project.	
	Please select a book that you have <u>not</u> read before.	
	The Hobbit	J.R.R. Tolkien
	And Then There Were None	Agatha Christie
	Anne of Green Gables	Montgomery, L.M. one of the books
	The Call of the Wild	Jack London
	Please annotate the book and aim to have 10 annotations per chapter. See the	
	attached page for an example of annotations	/25 points
	Be prepared to participate in a Socratic Seminar sometime during the first two	
	weeks of school. Fill in the <u>Socratic Seminar preparation</u> handout to bring with	
	you along with your book.	/25 points

3. Cursive Handwriting: Students are required to write in cursive for numerous assignments throughout their time at Frassati Catholic High School. Please ensure that you can write fluently in cursive. Attached is a link to a paperback workbook that can help students improve in this area.

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## A Guide to Annotations

- Mark any thoughts you have about the text while reading in the margins
  - This will make you a slower reader; that is okay
- Any figurative language you can name (a simile, for example)
- Strange behaviors- write why it is strange or unexpected in the margins
- Vocabulary—circle any words that you are unfamiliar with and write the definitions in the margins
- If you're struggling to find something to annotate, consider beginning by writing a summary at the end of each chapter, and then re-reading the chapter to see what stands out to you
- Annotations with only one word or symbol are not complete, consider writing a full thought in the margins.
- I don't expect every page to look like this example; however the important/significant pages in your book should look like this.

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## THE FELLOWSHIP OF THE RING

told you before. <u>Probably a permanent holiday</u>: <u>I don't expect l</u> shall return. In fact, I don't mean to, and I have made all arrange. ments.

'I am old, Gandalf. I don't look it, but I am beginning to feel it in my heart of hearts. Well-preserved indeed!' he snorted. Why, I feel all thin, sort of stretched, if you know what I mean: like butter that has been scraped over too much bread That can't be right. I need a change, or something.'

Gandalf looked curiously and closely at him. 'No, it does not seem right,' he said thoughtfully. 'No, after all I believe your plan is probably the best.'

'Well, I've made up my mind, anyway. I want to see mountains again, Gandalf—mountains; and then find somewhere where I can rest. In peace and quiet, without a lot of relatives prying around, and a string of confounded visitors hanging on the bell. I might find somewhere where I can finish my book. I have thought of a nice ending for it: and he lived happily ever after to the end of his days.'

Gandalf laughed. 'I hope he will. But nobody will read the book, however it ends.'

'Oh, they may, in years to come. Frodo has read some already, as far as it has gone. You'll keep an eye on Frodo, won't you?'

'Yes, I will — two eyes, as often as I can spare them.'

'He would come with me, of course, if I asked him. In fact he offered to once, just before the party. But he does not really want to, yet. I want to see the wild country again before I die, and the Mountains; but he is still in love with the Shire, with woods and fields and little rivers. He ought to be comfortable here. I am leaving everything to him, of course, except a few oddments. I hope he will be happy, when he gets used to being on his own. It's time he was his own master now.'

'Everything?' said Gandalf. 'The ring as well? You agreed to that, you remember.'

Well, er, yes, I suppose so, stammered Bilbo.

'Where is it?'

'In an envelope, if you must know,' said Bilbo impatiently. 'There on the mantelpiece. Well, no! Here it is in my pocket!' He

Look after F