

Passing It On!

FAMILIES WORKING TOGETHER TO *Faith-fully* RAISE OUR CHILDREN
St. Raphael's Religious Education Program Community Newsletter

Volume 17 , Issue 3

March 2019

A Message from Mary

Dear parents,

Each year we hear the Ash Wednesday readings. What would change if we took these words of Scripture more seriously, and not as something so familiar? What would happen if we acted toward one another the way God acts toward us?

The reading from Joel says that God is "gracious and merciful." If we were gracious and merciful in each situation and toward every person, would people take advantage of us? Perhaps we take advantage of God's mercy all the time. The reading goes on to say God is "relenting in punishment." I recently met a young man who had spent three years of a ten-year prison sentence. Then, the judge at a hearing decided that relenting in punishment would be the best way to help this young man who had taken responsibility for his actions, had been rehabilitated, and was ready to be restored to society. In a similar spirit, this Lent we could look for ways to show mercy and restore relationships.

The reading from 2 Corinthians urges us to be reconciled to God, but that is only part of the challenge. We must also be reconciled to each other. God has shown us a two-step plan to reconciliation with one another: Listen and Help. *In an acceptable time I heard you, and on the day of salvation I helped you.* We must somehow calm our egos enough to actually hear others.

Over the past couple of years, a group to which I belong began to practice circle process in our meetings. It yielded incredible benefits of deeper listening and more effective help within our group. In a circle process, participants sit in a circle around a centerpiece of objects that represent their community. A set of values is expressed - values that emphasize respect, integrity, and speaking from the heart. Participants use a talking piece that signals who the speaker is. The talking piece is passed around the circle, with each person taking their turn to speak. This slows down the conversation and assures better listening and reflection.

The Church gives us the three Lenten disciplines of prayer, fasting, and almsgiving, to guide us, to strengthen us, and to draw us closer to one another. In the Gospel passage Jesus instructs us to follow these disciplines in secret. The way of meekness and humility is not popular; it often appears to be ineffective. Those who are loudest, wealthiest, or most powerful seem to have their needs satisfied. But Jesus asks us to consider a different way - walking with the lowly, listening to others, and praying with trust in our heavenly Father who hears and sees in secret and who repays us abundantly.

These Scripture passages invite us to a new way of living in the world and with one another. By being stirred to concern, taking pity on others, and moving out as ambassadors for Christ we can indeed share the joy of salvation with those who have lost hope.

May you be blessed with a fruitful Lent.

Mary

*Even now,
says the LORD,
return to me
with your whole
heart.*

- Joel 2:12



School Cancellation Procedures



SRRE follows Montgomery County Schools for **weather-related closings**. When Montgomery County Public Schools (MCPS) are closed because of inclement weather, SRRE classes do not meet. When MCPS cancel after school, evening, and/or weekend activities because of weather, SRRE after school, evening, and/or weekend classes are also canceled. See www.montgomeryschoolsmd.org or call [301-279-3673](tel:301-279-3673) or listen to WTOP radio (103.5 FM). If MCPS “school activities” are called off, but “community events” in MCPS buildings are taking place, we may or may not have SRRE. This is a relatively rare occurrence and the DRE will make a decision based on the time of the class and the expected weather event. **In all cases, parents and volunteers should make their most prudent decision regarding personal safety.**

Stations of the Cross

Stations of the Cross will be held every Friday night during Lent.

7:30 PM English

8:30 PM Spanish



Drop-Off and Pick-Up Procedures

-- Drop Off --

Parents must park and accompany younger children into the school building and to their classroom. Older children may be dropped off using the drop off lane nearest the school building or by parking and having the children cross at the crosswalk. There are crosswalks directly in front of the main door (across to the island) and at the end of the sidewalk near the church (across to the island).

On Monday afternoon, Monday night, and on Tuesday afternoon, the lane of parking nearest the school building is blocked off and used as a drop-off lane. There is no drop off lane on Sunday nights because RE classes begin immediately after Mass when the parking lot is full.

Drivers must be especially careful to stop for pedestrians at each of these crosswalks.

No one may ever park or stop in the fire lane – where the curb is painted yellow.

-- Pick Up --

Parents must collect their children in the school building and, for younger children, in the RE classroom. Students will be released only to their parents or an adult explicitly authorized by the parents. Please inform the DRE of any custody situations or if someone other than the child’s parent has permission to collect the child.

We expect parents to walk with their child to the car, crossing only at the crosswalks as outlined above. All drivers must move slowly and carefully, stopping at the crosswalks to allow pedestrians to cross.

If a parent needs to pick up a child before the dismissal bell, the parent must go to the SRRE office. A staff member will go to the classroom and bring the child to the office to meet the parent. This is to ensure minimum disruption of class and safety for the child.

No one may ever park or stop in the fire lane – where the curb is painted yellow.

Important Dates at St. Raphael's

To help you track the seasons along with your children in class, we will list important dates in the newsletter as they occur throughout the 2018-2019 school year. See the calendar below for some important St. Raphael's dates.

Mar. 3	Confirmation II Election Rite, 6:00 PM, Church
Mar. 6	Ash Wednesday
Mar. 9	First Eucharist Family Retreat Day, 9:30 AM
Apr. 7-9	Penance during RE class
Apr. 14-16	NO CLASS
Apr. 19-21	Triduum
Apr. 21-23	NO CLASS
May 8	First Communion Rehearsal (for May 11, 10:15 AM Mass), 5:00 PM, Church
May 8	Confirmation Rehearsal (for May 11, 1:00 PM Confirmation), 7:00 PM, Trumpet Room
May 11	First Communion Mass, 10:15 AM, Church
May 11	Confirmation Mass and Reception, 1:00 PM Church
May 12	NO CLASS
May 13-14	RE Closing Sessions and Social
May 14	First Communion Rehearsal (for May 18, 10:15 AM Mass), 6:00 PM, Church
May 14	Confirmation Rehearsal (for May 18, 1:00 PM Confirmation), 7:15 PM, Trumpet Room
May 15	Religious Education Mass of Thanksgiving, 6:00 PM, Church
May 18	First Communion Mass, 10:15 AM, Church
May 18	Confirmation Mass and Reception, 1:00 PM Church

Children's Choir at St. Raphael's

The last 2 masses for the children's choir season are March 17 at 11:30 AM and Easter Sunday, April 21 at 10:00 AM in the Trumpet Room. If you have a child who will be ready to sing next season, this is a good opportunity to see our young leaders in action!

We are looking for a day and time that will work for our community for next season's rehearsals. Please send an email to Catherine Benskin at cbensk@gmail.com if your child will be in grades 3-8 and wants to sing next season (even if they are in choir now). Let Catherine know if Wednesday at 5:00 PM would work for your family. If not, let her know what days and times will work. We would love to continue this much-loved program, but we need enough singers to make it worthwhile!



Saint Katharine Drexel

"If we wish to serve God and love our neighbor well, we must manifest our joy in the service we render to Him and them. Let us open wide our hearts. It is the joy which invites us. Press forward and fear nothing" St. Katharine Drexel

Katharine Marie Drexel is a saint of modern times. She was born in Philadelphia on November 26, 1858, the second child of a prominent and wealthy banker, Francis Anthony Drexel and his wife, Hannah Langstroth. Her father was a wildly successful financier whose business partner was J. P. Morgan (the Bill Gates of his time). Katharine's uncle, Anthony Drexel, endowed Drexel University in Philadelphia. Despite their expansive wealth and social prestige, Katharine's family was touched early by tragedy: Katharine's mother died when she was only 5 weeks old.

Katharine's stepmother, Emma Bouvier, joined the family when Katharine was only 2 years old. Katharine and her two sisters wanted for nothing — they were privileged to enjoy the best schools, private tutors and European holidays. While possessing astonishing wealth, the family remained deeply rooted to Catholicism. The Drexels were driven to lending their financial resources and personal time to charity benefiting the least among their community, all done very quietly. Every week, Mrs. Drexel opened up their family home to care for the poor in addition to distributing food, clothing and providing rent assistance to whomever needed a helping hand. Katharine grew up watching her father pray for 30 minutes every day and he shared his deep faith with his daughters.

In 1884, when the Drexel family was traveling in the western states, Katharine saw firsthand the desperate needs of the Native Americans who had been shuttled from their grazing lands onto reservations to fend for themselves. Deeply disturbed by the poverty, illiteracy and despair she observed, Katharine resolved to use her financial resources to help. Later, when she had an audience with Pope Leo XII to ask if he would send missionaries to the Indians, he replied "Why not you?"

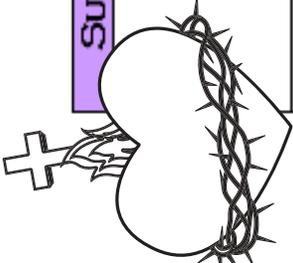


When her father died, he left each of his three daughters about \$14 million (worth about \$400 million today!). Despite having numerous marriage proposals, Katharine was committed to devoting herself in service to the Native American and African American peoples in the western and southwestern states as a religious sister. The news that the fabulously wealthy socialite, Katharine Drexel, was joining a religious order rocked the Philadelphia social circles of the time; even her uncle Anthony was unsuccessful in dissuading Katharine from her mission. She began her postulancy as a Sister of Mercy but once professed, she and 13 other women founded a new order funded by Katharine's considerable fortune: Sisters of the Blessed Sacrament, devoted to the mission of caring for Native Americans and African Americans in need. Mother Katharine Drexel went on to found Xavier University of New Orleans, the only historically black Catholic college in the US, as well as 12 schools/missions in the Southwest for Navahos and Pueblo Indians. She founded St. Catherine's Indian School, a boarding school in Santa Fe, Mexico. She financed 500 copies of a translation of the Navaho-English Catechism of Christian Doctrine.

Katharine Drexel died at the age of 96 in her order's motherhouse in Cornwells Heights, PA in 1955. After her death, per the terms of her father's will, her family fortune was returned to her father's estate, as Katharine had no children. However, Sisters of the Blessed Sacrament continued to grow and now serve Native Americans and African Americans in 12 states and in Haiti.

Sources: https://en.wikipedia.org/wiki/Katharine_Drexel (Accessed 2/28/2019):
https://www.catholic.org/saints/saint.php?saint_id=193 (Accessed 2/28/2019)

2019 LENT CALENDAR



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			March 6th Ash Wednesday What you will be dedicating to God this season?	March 7th Make a list of all the things you are thankful for.	March 8th Check out places you could volunteer over the weekend.	March 9th Pray for someone who walks by you today.
March 10th Have a meal as a family and talk about your day.	March 11th Draw a picture of your favorite animal using only 2 colors.	March 12th Smile at someone as you walk by them today.	March 13th Find a quiet spot and spend 5 minutes in prayer with God.	March 14th Donate items from your closet you no longer use.	March 15th In the car throughout the day, say a decade of the Rosary.	March 16th Write a letter to your Guardian angel.
March 17th What did you learn from today's mass readings?	March 18th Pick any item that has been on your long-term to do list. Do it.	March 19th Make treats for a neighbor or friend with a nice note.	March 20th Pray a Hail Mary. What is your favorite line? Why?	March 21st Call someone you haven't talked to in a while.	March 22nd Tell someone about your favorite time of the day.	March 23rd Invite a friend or neighbor over for dinner.
March 24th What crafts and games can you make up with no technology?	March 25th Pray in the morning for your family.	March 26th Leave a note for each family member where they will find it.	March 27th Who is your favorite saint? Why?	March 28th Close your eyes and randomly pick a bible reading to reflect on today.	March 29th Pick a family-friendly movie and spend the night in.	March 30th Pick out your favorite songs. Sing like no one is watching.
March 31st Pick a cause you feel passionate about. How can you help it?	April 1st Plan to do something fun with someone!	April 2nd What is your favorite prayer? Practice it in another language!	April 3rd Do something you'd usually do alone with friends.	April 4th Say a little prayer for someone new each hour, on the hour.	April 5th Meatless dinner night! Make dinner together.	April 6th Visit a local spot and bring a picnic if the weather is nice enough.
April 7th Pray a for a special intention today.	April 8th Give thanks for even annoying things today.	April 9th Help someone in need today. No act is too small.	April 10th Share how you practice patience on social media!	April 11th What does love look like to you? Illustrate it!	April 12th Go around you family and share role models.	April 13th Spend some time alone with someone special to you.
April 14th What would you say if you could talk to Jesus face-to-face?	April 15th Learn something new today. Share it with others.	April 16th What is your favorite time of day? Pray with a friend at that time.	April 17th Take notice of the places you go by every day.	April 18th Holy Thursday Have each family member make a dish for dinner.	April 19th Good Friday Go through the Stations of the Cross today.	April 20th Holy Saturday Take some time to reflect on this season.
April 21st Easter Sunday! Celebrate at mass!						

Do you want to fast this Lent?

- Fast from hurting words and say kind words.
- Fast from sadness and be filled with gratitude.
- Fast from anger and be filled with patience.
- Fast from pessimism and be filled with hope.
- Fast from worries and trust in God.
- Fast from complaints and contemplate simplicity.
- Fast from pressures and be prayerful.
- Fast from bitterness and fill your heart with joy.
- Fast from selfishness and be compassionate to others.
- Fast from grudges and be reconciled.
- Fast from words and be silent so you can listen.

- Pope Francis' Words



Fasting makes sense if it really chips away at our security and, as a consequence, benefits someone else, if it helps us cultivate the style of the good Samaritan, who bent down to his brother in need and took care of him.

— Pope Francis —

AZ QUOTES

Help Needed!

- Religious Education is in need of two class aides for our Monday night classes. Serving as a class aide is a wonderful way to learn about the ministry of catechesis.
- We also need a child care aide on Monday nights.
- Please contact the SRRE office to learn more.



Service Opportunities

We have several service opportunities coming up in March.

March 12, 14, 15 (Tuesday/Thursday/Friday) – Shelter Week

Prepare and serve meals in a homeless shelter in Rockville

Tuesday dinner

Thursday lunch

Thursday dinner

Friday dinner



* Contact Mr. Ed Staunton to sign up: ed_staunton@msn.com / 301-943-0509

March 23/24 (Saturday/Sunday) – Lenten Food Drive

Distribute shopping bags and shopping lists

* Four volunteers needed for Saturday night mass and for each Sunday mass.

Contact Ms. Sandy Shamburek to sign up: sshamburek@straphaels.org

March 30/31 (Saturday/Sunday) – Lenten Food Drive

Collect bags of food and place them in truck



* Four volunteers needed for Saturday night mass and for each Sunday mass.

Contact Ms. Sandy Shamburek to sign up: sshamburek@straphaels.org

Intimacy with Jesus and Mary

Catechetical Lecture by Sister Kathleen Glavich

Rescheduled

Wednesday, March 20, 7:30-9:00 p.m.

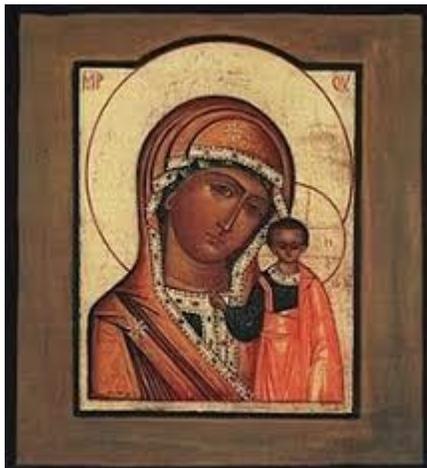
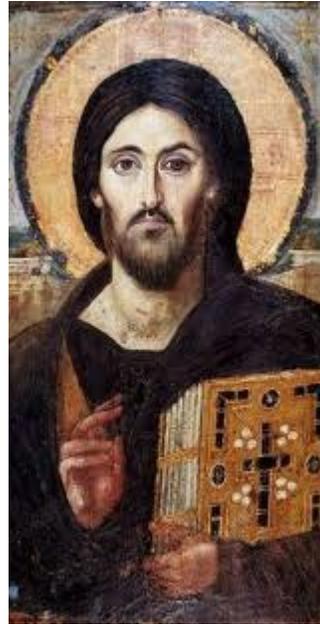
St Raphael Duffy Center, 1513 Dunster Road, Rockville MD 20854

Free Admission – All are Welcome

Part 1 Intimacy with Jesus:

The Gas in Our Tank

Would you like to nurture your relationship with Jesus and realize the divine indwelling more deeply? This talk, spiced with humor, focuses on God's great love for us and how to come into contact with Jesus. Mary, John, and Mary Magdalene, who faithfully stood at the cross, show us ways to develop intimacy with him and become energized Christians.



Part 2 Intimacy with Mary:

God's Mother and Ours

Mary of Nazareth is not a goddess but a flesh-and-blood woman. Her faith in responding to God's call and facing her vocation's extraordinary challenges makes her a model for us. This presentation offers views of Mary based on Scripture with insights from historians. It draws from her spirituality three practices that strengthen our relationship with God and suggests ways we can imitate them.

Mary Kathleen Glavich, SND, is an author, editor, and international speaker from Cleveland, Ohio, who has written more than eighty books on spiritual topics. These include *Heart to Heart with Mary: A Yearly Devotional*; *Praying on Empty*; and a novel, *The Fisherman's Wife, the Gospel According to St. Peter's Spouse*. Sister was a teacher of every grade from first to twelfth, a co-director of the Cleveland Diocesan Vocation Office, and a DRE at St. Dominic Church in Shaker Heights, OH. In her spare time, she enjoys teaching, giving retreats, playing the piano, and crocheting baby blankets. She posts reflections on her blog www.kathleenglavich.org. **Sister's books will be available for purchase.**



For more information, contact mbeaudoin@straphaels.org or suzanne.nelson2@gmail.com

Helpful Websites



St. Raphael website	www.straphaels.org
Archdiocese of Washington	www.adw.org
US Conference of Catholic Bishops	www.usccb.org
The Vatican	www.vatican.va
Online Bible	www.usccb.org/bible/books-of-the-bible/index
Textbook	www.loyolapress.com www.loyolapress.com/faith-formation/finding-god/finding-god-2013 www.avemariapress.com/resources
Catholic News	www.cathstan.org www.franciscanmedia.org www.osvdailytake.com www.ewtn.com
Marriage	www.foryourmarriage.org
Adult Faith Formation	www.straphaels.org/adult-faith-formation www.formed.org/custom-register?url=straphaels
Saints	www.franciscanmedia.org/saints
Child Protection	www.virtusonline.org/virtus
Human Sexuality	www.parentsandkidstalking.com
Publishers	www.ltp.org www.litpress.org www.pastoral.center www.magnificat.com
Movie Reviews	www.catholicnews.com/movies.cfm
Sunday Mass wherever you are	www.discovermass.com



Catechesis and Catechists

Fun facts about our mission

DAVID O'BRIEN

This quiz can help you, your team, your students, and students' families review our Catholic faith. Find the answer key on page 3.

1 The word catechesis literally means "_____ " in Greek.

- a) to echo
- b) Sunday school
- c) study the Bible
- d) talking about Jesus

2 A patron saint of catechists is St. _____.

- a) Philip Neri
- b) James the Greater
- c) Aloysius Gonzaga
- d) Robert Bellarmine

3 The Roman Catechism was published in response to the Protestant Reformation and the Council of _____.

- a) Chalcedon
- b) Constantinople
- c) Trent
- d) Lyon

4 Skilled catechists will likely teach using all of the following except _____.

- a) movies
- b) power tools
- c) music
- d) the Bible

5 In the early 1900s, this Catholic woman, Maria _____, created a hands-on method for learning about God and other subjects.

- a) Vivaldi
- b) Galileo
- c) Francesco Rinaldi
- d) Montessori

6 Catholics can learn about the faith by going to Mass.

True | False

7 An excellent Catholic catechist who was also one of the first TV evangelists was _____.

- a) the prophet Jeremiah
- b) St. Clare of Assisi
- c) Billy Graham
- d) Bishop Fulton J. Sheen

8 _____ and Joseph were the ones who taught Jesus about God and his cove-

nant love for his people.

- a) Noah
- b) King David
- c) Mary
- d) St. Gabriel

9 Besides preaching, St. Paul used his _____ to catechize his followers about the deeper doctrines of the faith.

- a) letters
- b) paintings
- c) songs
- d) clothes

10 "The _____ declare the glory of God; the firmament proclaims the work of his hands" (Psalm 19:1).

- a) songs
- b) heavens
- c) sermons
- d) priests

11 The Catholic understanding of creation and humankind is that they are evil and God regrets creating the world.

True | False



PHOTOS: GEORGE MARTELL/BAYARD INC.

12 The universal catechism is written primarily for the _____, who are the lead catechists in their diocese.

- a) bishops b) Catholic school religion teachers c) priests d) parish catechists

13 In order to be an effective catechist, a person has to know _____.

- a) the *Catechism* cover to cover b) the entire Bible by heart c) all of Church teaching d) Jesus

14 Catechesis and _____ go hand in hand, like dance partners, leading people to a personal encounter with Christ while at the same time instructing

people about his life and teachings.

- a) sleeping b) homework c) tests d) evangelization

15 The idea of catechesis was invented by the pope at Vatican II.

True | False

16 Jesus said: "I am the way and the _____ and the life. No one comes to the Father except through me" (John 14:6).

- a) truth b) leader c) love d) peace

17 _____ catechesis teaches how someone should behave, choosing good over evil.

- a) Judgmental b) Moral c) Dogmatic d) Old-fashioned

18 What part of the Mass reflects the core beliefs of the faith?

- a) the Creed b) the Sign of Peace c) Communion d) the Sign of the Cross

19 Which prayer teaches us to pray as Jesus prayed?

- a) singing praise and worship songs b) Rosary c) Our Father d) Hail Mary

20 Catechesis is only important if you are preparing for your first Communion or Confirmation.

True | False

Kids' quiz *Teaching the Faith*

1 The person who teaches people about the faith is called a _____.

- a) volunteer b) catechist c) manager d) Bible expert

2 A catechist teaches _____.

- a) Catholic doctrine b) math c) Spanish d) music

3 The primary catechist in every child's life is his or her _____.

- a) youth minister b) religion teacher c) priest d) parents

4 Catechists only teach children.

True | False

5 Catechists use both the Bible and _____ to authentically teach the Catholic faith.

- a) Instagram b) Twitter c) the Catechism d) Fortnite



6 Known for being an outstanding catechist, St. _____ helped convert St. Augustine to Christianity in the 300s.

- a) Paul of Tarsus b) Francis c) Ambrose d) John Paul the Great

7 Catechists help prepare people to receive the _____ of initiation.

- a) tattoos b) sacraments c) symbols d) tools

This quiz can help your students and their families review our Catholic faith. Find the answer key on page 3.

8 _____ is the central theme and topic of all catechesis.

- a) Jesus Christ b) The pope c) The bishop d) The Virgin Mary

9 The last thing Jesus told his disciples before returning to heaven was to _____ all nations (See Matthew 28:19-20).

- a) travel to b) colonize c) conquer d) teach

10 Teaching people about prayer is a part of catechesis.

True | False



DAVID O'BRIEN teaches theology at St. Leo University in Florida and is the author of *There's a Beer in My Handbag: Unusual Thoughts about Everyday Faith*.

ANSWERS TO Catholic I.Q.

from pages 1 and 2

1. a) To catechize is to “re-sound” or “echo” the teachings of Christ and the Church through the centuries so that each generation might encounter Christ.
2. d) Bellarmine wrote, taught, and preached against the heresies of his time and was almost elected pope. He gave most of his money to the poor. At one point he used the tapestries in his home to clothe the poor, saying, “The walls won’t catch cold.”
3. c) Recognizing the need for clear teaching to refute the attacks of the Protestant reformers, great saints and theologians at the time of the Council of Trent, such as St. Robert Bellarmine, wrote catechisms (see CCC, 9).
4. b) Faith can never be taught by force. However, whatever is true, beautiful, and good that is found in the wider culture can point to God who is the source of all goodness, truth, and beauty.
5. d) Maria Montessori was a doctor and a scientist, so she recognized that children naturally learn through trial and error that engaged all the senses as well as the imagination.
6. True. All the central truths of the faith are proclaimed in the Liturgy, including God’s love for humanity, forgiveness of sins, God becoming human in Jesus, and the death and resurrection of Christ.
7. d) Attracting more than 30 million weekly viewers, Sheen hosted one of the most popular TV shows of his time called *Life Is Worth Living*.
8. c) As faithful Jewish parents, Mary and Joseph would have made sure that Jesus learned all the truths of their faith and celebrated all the religious holy days in their culture.
9. a) St. Paul wrote more books than anyone else in the New Testament. His letters explained how Jesus’ teachings contained the keys to happiness for all humanity — Gentiles and Jews, slaves and free, men and women, rich and poor, etc. (see Galatians 3:28).
10. b) Creation teaches us about God, revealing God’s intelligent ordering of the universe from the vast cosmos to the microscopic atoms (see CCC, 282–284).
11. False. Genesis recounts how God created the universe, including humankind, and said “it was very good” (see Genesis 1:1–31). The goodness of God and creation, however, lead us to question why evil and sin exist in this world.
12. a) The bishops are responsible for teaching and forming Catholics in the faith (see CCC, 12).
13. d) “Whoever is called ‘to teach Christ’ must first seek ‘the surpassing worth of knowing Christ Jesus’; he must suffer ‘the loss of all things . . .’ in order to ‘gain Christ and be found in him,’ and ‘to know him and the power of his resurrection’” (CCC, 428).
14. d) A personal intimacy with Christ leads a catechist to evangelize others so as to share the greatness and beauty of the Savior (see CCC, 429).
15. False. “Quite early on, the name *catechesis* was given to the totality of the Church’s efforts to make disciples, to help men believe that Jesus is the Son of God so that believing they might have life in his name, and to educate and instruct them in this life” (CCC, 4).
16. a) St. Thomas Aquinas explained that all truth comes from the Word of God, and therefore any truth found in this world finds its source in God.
17. b) Jesus’ moral catechesis taught us to love our enemies, forgive those who offend us, avoid temptation and sin, and choose humility and service over pride, prestige, and power (see Matthew 5–7).
18. a) The Apostles’ Creed and the Nicene Creed provide Catholics with a summary and statement of faith regarding the key teachings about the Trinity, salvation, and the Church.
19. c) “[The Our Father] is called ‘the Lord’s Prayer’ because it comes to us from the Lord Jesus, the master and model of our prayer” (CCC, 2775). It is the prayer Jesus taught his disciples when they asked him to teach them how to pray (see Luke 11:1–4).
20. False. Catholics learn about their faith at every stage of their lives because every year their relationship with Christ grows and changes.
5. c) The *Catechism of the Catholic Church* is a summary of all Catholic teaching. The Apostles’ Creed is thought to be one of the earliest catechisms.
6. c) St. Ambrose was a rich Roman nobleman who became the governor of Milan. After he mediated a local conflict, the crowd asked him to become the new bishop even though he wasn’t baptized yet. He agreed, was baptized, and ordained a priest. He gave away all his wealth and became one of the great catechists and saints in history.
7. b) Preparation for Baptism, Confirmation, and first Communion is a central task of catechesis for both children and adults.
8. a) “To catechize is ‘to reveal in the Person of Christ the whole of God’s eternal design reaching fulfillment in that Person. It is to seek to understand the meaning of Christ’s actions and words and of the signs worked by him.’ Catechesis aims at putting ‘people . . . in communion . . . with Jesus Christ’” (CCC, 426).
9. d) “Go, therefore, and make disciples of all nations, baptizing them in the name of the Father, and of the Son, and of the holy Spirit, teaching them to observe all that I have commanded you” (Matthew 28:19–20).
10. True. “The memorization of basic prayers offers an essential support to the life of prayer, but it is important to help learners savor their meaning”

Kids’ Quiz

1. b) Catechists provide children and adults with the teachings of the Catholic faith as found in Scripture and Tradition.
2. a) “Catechesis is an education in . . . Christian doctrine imparted . . . in an organic and systematic way . . . to [initiate] the hearers into the fullness of Christian life” (CCC, 5).
3. d) Children spend the majority of their early life at home and are formed and educated in the ways of faith through their parent’s words and example. Therefore, parents are rightly recognized as their children’s primary catechists.
4. False. A person begins their education and formation in the faith when they (or their parents) express a desire for Christ and his Church. Catechesis, however, is a lifelong process.

Stations of the Cross

Unscramble the following words:



First Station: Jesus is condemned to _____. atdeh

Second Station: Jesus takes up his _____. rssco

Third Station: Jesus _____ for the first time. aflsl

Fourth Station: Jesus meets his _____. ohtyme

Fifth Station: _____ of Cyrene helps Jesus carry the cross. omSin

Sixth Station: _____ wipes the face of Jesus. ariecnVo

Seventh Station: Jesus falls for the _____ time. cdonse

Eighth Station: Jesus consoles the _____ of Jerusalem. nomwe

Ninth Station: Jesus falls for the _____ time. htrid

Tenth Station: Jesus is _____ of his garments. ipresdpt

Eleventh Station: Jesus is _____ to the cross. enilda

Twelfth Station: Jesus _____ on the cross. seid

Thirteenth Station: Jesus is taken down from the _____. sosrc

Fourteenth Station: Jesus is laid in the _____. botm

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