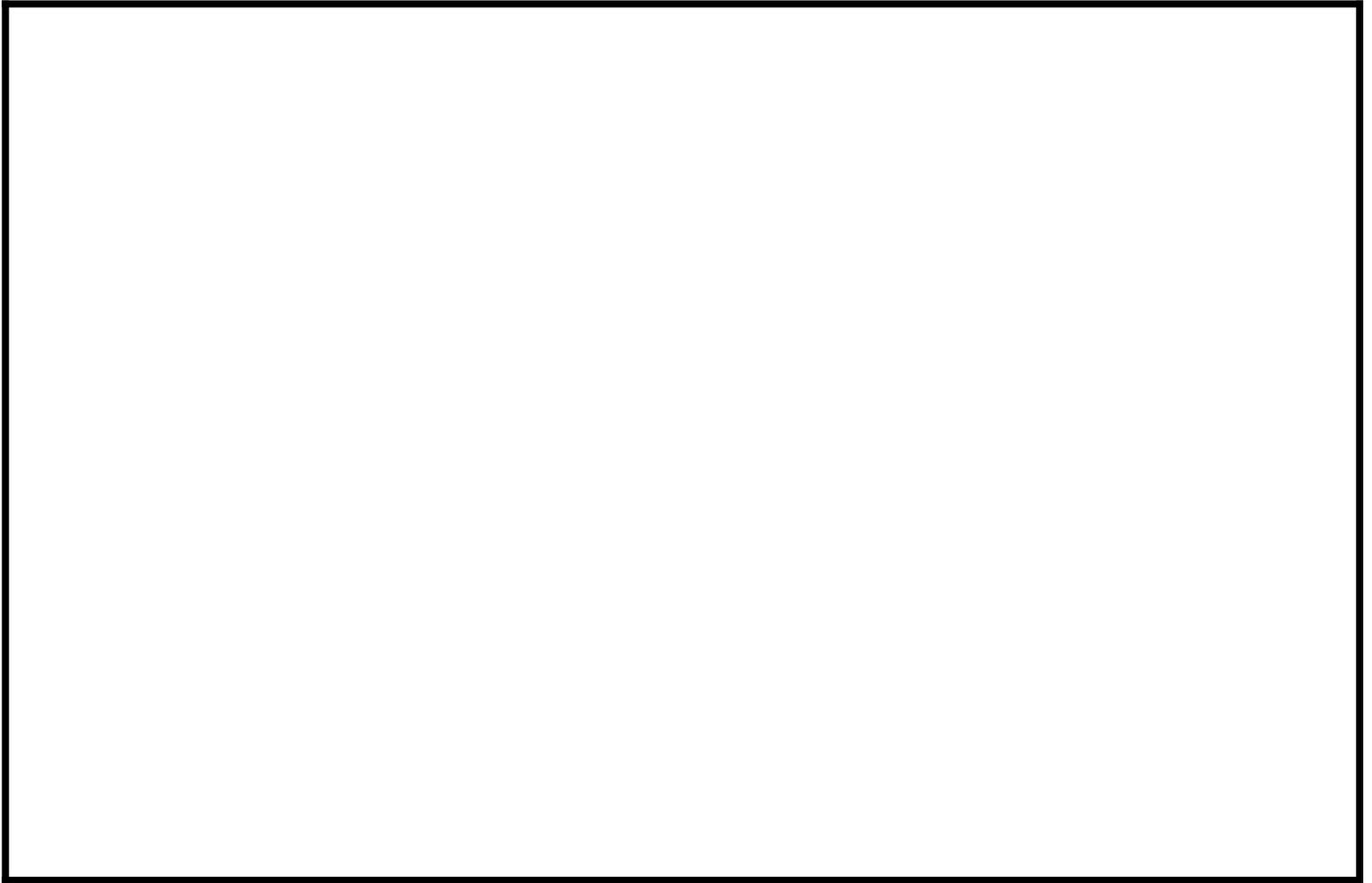


# ALL ABOUT SAINT

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**BY** \_\_\_\_\_



Dear Parents,

Thank you for helping your child with this project. It will be fun for them to dress up as their chosen Saint and beneficial for them to learn about the lives and great works of these holy people. Your assistance in choosing and finding out more about a Saint will be an integral part of this project, and I hope you find it rewarding as well.

Our first step will be choosing Saints. In order to ensure that we have a variety, and that each child represents a different Saint, I have provided a list for each student to provide a three choices in order of preference. In case of any "ties," I will use the very scientific coin-flip method to decide who is assigned to which choice. Each of the rooms in our school building has its own "patron" Saint, with an icon posted on the wall by the entrance. I've provided that list of Saints here to provide a basis for choices, but if you/your child has another Saint who is personally significant for some reason, please feel free to choose them as well.

Mother Teresa	Thomas Aquinas	John Baptiste de la Salle	Cecilia
Nicholas	Brigid of Ireland	Patrick	Elizabeth, mother of John
Therese the Little Flower	Michael the Archangel	Francis de Sales	Juan Diego
Christopher	John Chrysostom	Rita	Benedict
Maximilian Kolbe	John Neumann	Francis of Assisi	Katharine Drexel
Philip Neri	Vincent de Paul	Blessed Solanus Casey	Anthony of Padua
Martha	Joseph the Worker	Catherine of Siena	

There are three main components to the project:

1. Once your child has chosen his/her Saint, s/he will need to find out about them (I will see what kid-friendly resources I can provide, but your help will be crucial here too), and fill in the provided template. The purpose of this is to give students the opportunity to understand the lives that the Saints have led - that they were regular people who became great servants of the Church by making choices to devote their lives to serving God in many different special ways. I will review the Saint Report and give feedback, returning it so that your child can use it to prepare to present orally.
2. Your child should be prepared to *tell* the information they learn and write down as well - I would like to have each child speak briefly to tell about his/her Saint either at our Mass on November 22 (pending confirmation from Monsignor Prior) or in our classroom. So, for that purpose, I don't want to burden them with too much - being able to tell how long ago and where the Saint lived, their feast day and patronage, and something important about their life and/or works will be sufficient.
3. And, there's the fun part - dressing up! This is where parent help will again be crucial. Costumes do **not** need to be elaborate. Ideally, they will be something that can be put on/taken off easily over your child's school uniform. I've included a picture (on the next page) of my son when he was in First Grade, dressed as John the Baptist - this is more than you need to do! But I share it to make a point - our family has a tradition of homemade costumes constructed entirely out of junk from around the house that's taped and glued together and this is no exception. Paper, an old pair of pants cut up to make the hair and beard, and a scrap of burlap - that's all. Depending on the Saint, old bathrobes are often useful. Cardboard and construction paper make great bishop's miters. Please don't feel like you need to buy things or go completely all-out; you're welcome to if that's fun for you, but a simple costume that reflects the Saint's identity in some way is just fine.

**Due Dates:** Saint Choice Form: Monday, October 17, 2022  
Saint Report: Monday, November 7, 2022

## First Grade Saint Project Grading Rubric

____ / 30	Information in the Saint Report is accurate
____ / 10	The Saint Report is neat and legible
____ / 10	The picture on the front of the report depicts an important aspect of the Saint's life/works in color. (This can be a student drawing, or glued-in image - a picture of a painting, stained glass window, icon, coloring book page, or other depiction of the Saint.)
____ / 30	Student is able to relay information from his/her Saint Report orally (on November 22)
____ / 10	Student is costumed as his/her Saint for Class Mass on November 22 (9am)
____ / 10	Costume reflects the identity of the chosen Saint in some way



## Saint Project Choice Form

Due Monday, October 17, 2022

\_\_\_\_\_ would like to learn about...  
(Name)

First Choice: \_\_\_\_\_

Second Choice: \_\_\_\_\_

Third Choice: \_\_\_\_\_