

St Clare of Montefalco School

Catholic Identity Program Effectiveness Surveys Report

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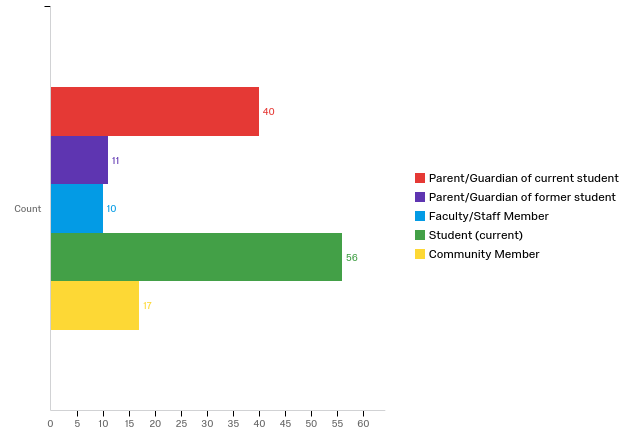
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# Appendices

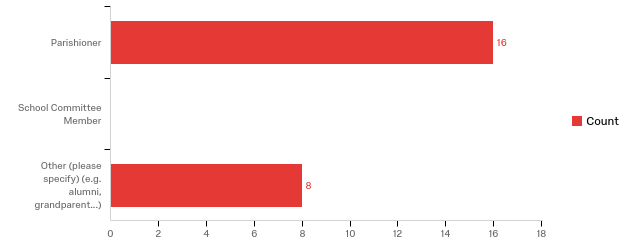
## Appendix A: Demographic Data

### Respondents - School Connection



|  |  |  |
| --- | --- | --- |
| **Respondent School Connection** | **%** | **Count** |
| **Parent/ Guardian of current student** | 30% | 40 |
| **Parent/ Guardian of former student** | 8% | 11 |
| **Faculty/ Staff Member** | 7% | 10 |
| **Student (current)** | 42% | 56 |
| **Community Member** | 13% | 17 |
| **Total** | 100% | 134 |

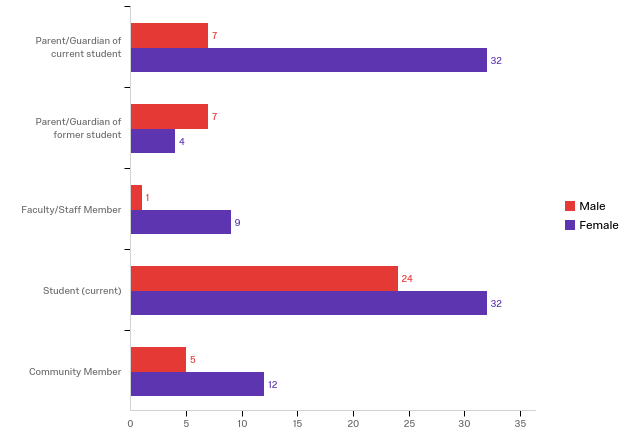
### Community Members – Breakdown



|  |  |  |
| --- | --- | --- |
|  | **%** | **Count** |
| **Parishioner** | 67% | 16 |
| **School Committee Member** | 0% | 0 |
| **Other (please specify) (e.g. alumni, grandparent...)** | 33% | 8 |
| **Total** | 100% | 24 |

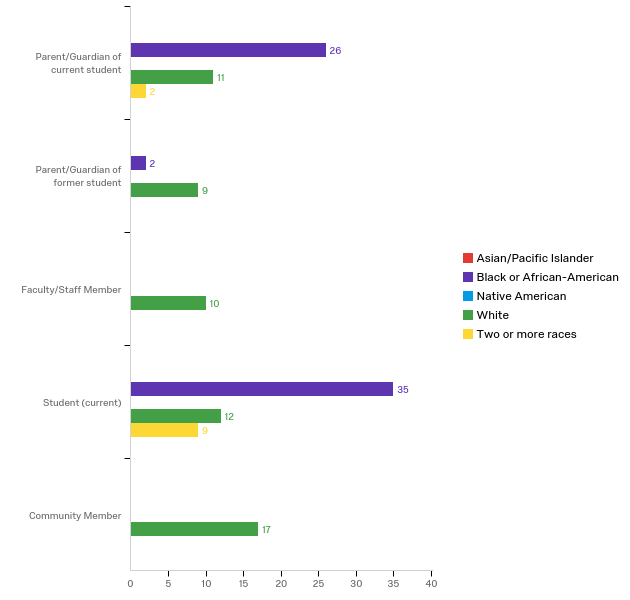
|  |
| --- |
| **Other (Text Answers)** |
| My comments are determined by my age All my children went to this school and my grandchildren I firmly believe in a catholic education and I feel the school is an important part of the Archdiocese plea to evangelize |
| alumni |
| parent of alumnae |
| alumni |
| alumni |
| Alumni |
| Coach, Volunteer |
| Parish Council |

### Gender



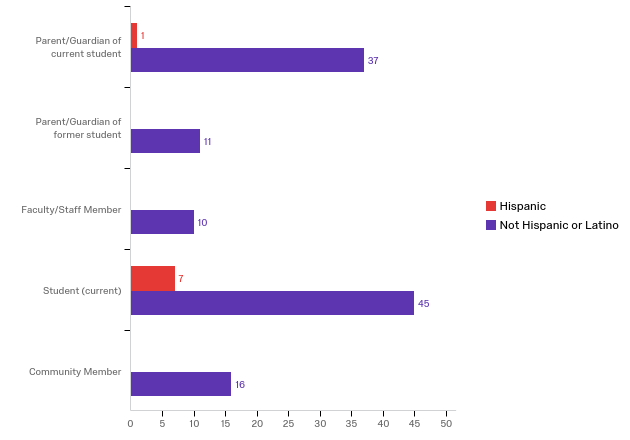
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Respondent Type** |  | **Male** |  | **Female** |  | **Total** |
| **Parent/ Guardian of current student** | 18% |  | 7 | 82% | 32 | 39 |
| **Parent/ Guardian of former student** | 64% |  | 7 | 36% | 4 | 11 |
| **Faculty/ Staff Member** | 10% |  | 1 | 90% | 9 | 10 |
| **Student (current)** | 43% |  | 24 | 57% | 32 | 56 |
| **Community Member** | 29% |  | 5 | 71% | 12 | 17 |

### Race



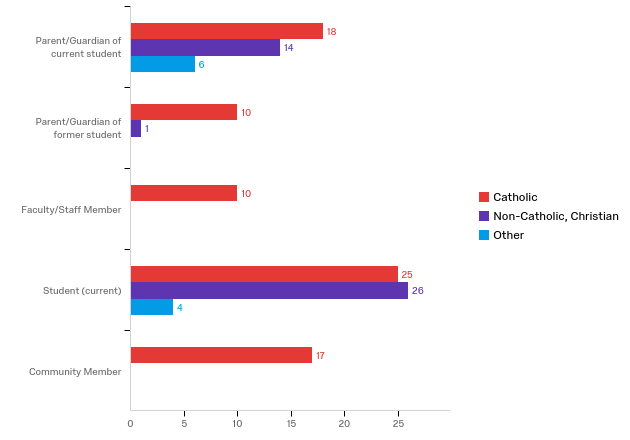
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Respondent Type** | **Asian/Pacific Islander** | | **Black or African- American** | | **Native American** | | **White** | |  | **Two or more races** | | **Total** |
| **Parent/ Guardian of current student** | 0% | 0 | 67% | 26 | 0% | 0 | 28% | 11 | | 5% | 2 | 39 |
| **Parent/ Guardian of former student** | 0% | 0 | 18% | 2 | 0% | 0 | 82% |  | 9 | 0% | 0 | 11 |
| **Faculty/ Staff Member** | 0% | 0 | 0% | 0 | 0% | 0 | 100% | 10 | | 0% | 0 | 10 |
| **Student (current)** | 0% | 0 | 63% | 35 | 0% | 0 | 21% | 12 | | 16% | 9 | 56 |
| **Community Member** | 0% | 0 | 0% | 0 | 0% | 0 | 100% | 17 | | 0% | 0 | 17 |

### Ethnicity



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Respondent Type** | **Hispanic** | | **Not Hispanic or Latino** | | **Total** |
| **Parent/ Guardian of current student** | 3% | 1 | 97% | 37 | 38 |
| **Parent/ Guardian of former student** | 0% | 0 | 100% | 11 | 11 |
| **Faculty/ Staff Member** | 0% | 0 | 100% | 10 | 10 |
| **Student (current)** | 13% | 7 | 87% | 45 | 52 |
| **Community Member** | 0% | 0 | 100% | 16 | 16 |

### Religious Affiliation



|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Respondent Type** | **Catholic** | | **Non-Catholic, Christian** | | **Other** | | **Total** |
| **Parent/ Guardian of current student** | 47% | 18 | 37% | 14 | 16% | 6 | 38 |
| **Parent/ Guardian of former student** | 91% | 10 | 9% | 1 | 0% | 0 | 11 |
| **Faculty/ Staff Member** | 100% | 10 | 0% | 0 | 0% | 0 | 10 |
| **Student (current)** | 45% | 25 | 47% | 26 | 7% | 4 | 55 |
| **Community Member** | 100% | 17 | 0% | 0 | 0% | 0 | 17 |

### Age

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Respondent Type** | **Under 12 years old** | | **12-17**  **years old** | | **18-24**  **years old** | | **25-34**  **years old** | | **35-44**  **years old** | | **45-54**  **years old** | | **55-64**  **years old** | | **65-74**  **years old** | | **75 years or older** | | **Total** |
| **Parent/ Guardian of current student** | 5% | 2 | 5% | 2 | 0% | 0 | 13% | 5 | 45% | 17 | 32% | 12 | 0% | 0 | 0% | 0 | 0% | 0 | 38 |
| **Parent/ Guardian of former student** | 0% | 0 | 18% | 2 | 0% | 0 | 0% | 0 | 0% | 0 | 9% | 1 | 45% | 5 | 18% | 2 | 9% | 1 | 11 |
| **Faculty/ Staff Member** | 0% | 0 | 0% | 0 | 0% | 0 | 10% | 1 | 0% | 0 | 0% | 0 | 80% | 8 | 0% | 0 | 10% | 1 | 10 |
| **Student (current)** | 41% | 23 | 57% | 32 | 0% | 0 | 0% | 0 | 2% | 1 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 56 |
| **Community Member** | 0% | 0 | 0% | 0 | 0% | 0 | 24% | 4 | 6% | 1 | 12% | 2 | 35% | 6 | 12% | 2 | 12% | 2 | 17 |

### Respondents - Parish Affiliation

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Parish Affiliation** | **Parent/ Guardian of current student** | | **Parent/ Guardian of former student** | | **Faculty/ Staff Member** | | **Student (current)** | |  | **Community Member** | |
| **St. Edith Parish - Livonia** | 0% | 0 | 0% | 0 | 0% | 0 | 0% |  | 0 | 6% | 1 |
| **St. Paul on the Lake Parish - Grosse Pointe Farms** | 0% | 0 | 0% | 0 | 0% | 0 | 4% |  | 1 | 0% | 0 |
| **St. Charles Borromeo Parish - Newport** | 0% | 0 | 0% | 0 | 0% | 0 | 4% |  | 1 | 0% | 0 |
| **St. Philomena Parish - Detroit** | 0% | 0 | 0% | 0 | 11% | 1 | 0% |  | 0 | 0% | 0 |
| **St. Ambrose Parish - Grosse Pointe Park** | 0% | 0 | 10% | 1 | 0% | 0 | 0% |  | 0 | 0% | 0 |
| **St. Augustine and St. Monica Parish - Detroit** | 6% | 1 | 0% | 0 | 0% | 0 | 0% |  | 0 | 0% | 0 |
| **Our Lady Star of the Sea Parish - Grosse Pointe Woods** | 6% | 1 | 0% | 0 | 0% | 0 | 0% |  | 0 | 0% | 0 |
| **Sacred Heart Parish - Detroit** | 6% | 1 | 0% | 0 | 0% | 0 | 4% |  | 1 | 0% | 0 |
| **St. Clare of Montefalco Parish - Grosse Pointe Park** | 83% | 15 | 90% | 9 | 89% | 8 | 88% | 22 | | 94% | 16 |
| **Total** |  | 18 |  | 10 |  | 9 |  | 25 | |  | 17 |

## Appendix B: NCEA Standards

### Most Important Standard of a Catholic School

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Connection to School** | **Most Important Standard** |  |  | **Least Important Standard** |
| **Parent/Guardian of current student** | Academic Excellence | Mission and Catholic Identity | Governance and Leadership | Operational Vitality |
| **Parent/Guardian of former student** | Mission and Catholic Identity | Academic Excellence | Governance and Leadership | Operational Vitality |
| **Faculty/Staff Member** | Mission and Catholic Identity | Academic Excellence | Governance and Leadership | Operational Vitality |
| **Student (current)** | Academic Excellence | Mission and Catholic Identity | Governance and Leadership | Operational Vitality |
| **Community Member** | Mission and Catholic Identity | Academic Excellence | Governance and Leadership | Operational Vitality |

**All Respondents Combined**

Operational Vitality

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | | | | 50%  48% |
|  | | 4% | | | | | | | | | | | |
|  | | | | | 19% | | | | | | | | |
|  | | | | | | | | 27% | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
|  | | | | | | | | | | | | |  |
|  | | | | | | | | | | 38% | | | | |
|  | | | 11% | | | | | | | | | | | |
|  | 3% | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | |
|  | | 4% | | | | | | | | | | | | |
|  | | | | | | | 23% | | | | | | | |
|  | | | | | | | | | | | | 45% | | |
|  | | | | | | | | | 28% | | | | | |
|  | | | | | | | | | | | | | | |
|  | | | | | | | | | | | 44% | | | |
|  | | | | | | 21% | | | | | | | | |
|  | | | | 16% | | | | | | | | | | |
|  | | | | | 19% | | | | | | | | | |
|  | | | | | | | | | | | | | | |

Academic Excellence

Governance and Mission

Mission and Catholic Identity

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mission and Catholic  Identity | Governance and Mission | Academic Excellence | Operational Vitality |
| 1st Choice | 44% | 4% | 48% | 4% |
| 2nd Choice | 21% | 23% | 38% | 19% |
| 3rd Choice | 16% | 45% | 11% | 27% |
| 4th Choice | 19% | 28% | 3% | 50% |

Operational Vitality

Community Member

Academic Excellence Governance and Mission

0% 7%

0%

7%

29%

29%

21%

14%

50%

43%

64%

Mission and Catholic Identity

Operational Vitality

0% 7%

4%

36%

29%

28%

64%

Academic Excellence Governance and Mission

Student (current)

4% 13%

2%

24%

24%

33%

44%

50%

Mission and Catholic Identity

Operational Vitality

Faculty/Staff Member

15%

15%

0% 10%

10%

26%

26%

48%

44%

80%

Academic Excellence

Governance and Mission

0%

10% 20%

20%

30% 40%

30%

50%

1st Choice 2nd Choice 3rd Choice

4th Choice

Mission and Catholic Identity

Operational Vitality Academic Excellence Governance and Mission

Parent/Guardian of former

student

Mission and Catholic Identity

0% 10%

0% 10%

0% 10%

0%

10%

10%

10%

20%

30%

40% 50%

40% 50%

40%

40%

60%

70%

Operational Vitality

Parent/Guardian of current

student

Academic Excellence Governance and Mission

8%14%

3%

3%

6%

31%

36%

25%

47%

58%

Mission and Catholic Identity

28%

28%

25%

25%

22%

42%

0% 20% 40% 60% 80% 100%

### Mission and Catholic Identity

**Mission and Catholic Identity - General**

**Questions**

Visibly Catholic environment

15%

4%

5%

24%

53%

Religious Education 9%

2%

2%

27%

60%

Private school setting

11%

2%

3%

20%

64%

Mission-driven 8%

2%

2%

29%

60%

Faith formation opportunities for all 5%

2%

2%

23%

68%

Curriculum based on Gospel Values

1%

2%

16%

28%

53%

Catholic Identity

11%

3%

5%

21%

59%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Catholic Identity | Curriculum  based on Gospel Values | Faith  formation opportuniti es for all | Mission- driven | Private school setting | Religious Education | Visibly  Catholic environme nt |
| Very Important (5) | 59% | 53% | 68% | 60% | 64% | 60% | 53% |
| 4 | 21% | 28% | 23% | 29% | 20% | 27% | 24% |
| 3 | 11% | 16% | 5% | 8% | 11% | 9% | 15% |
| 2 | 3% | 1% | 2% | 2% | 2% | 2% | 4% |
| Not Important (1) | 5% | 2% | 2% | 2% | 3% | 2% | 5% |

#### *Students*

**How important are each of the following with regard to the quality of your school experience at this school?**

Religion curriculum 8%

2%

4%

20%

61%

Mass attendance 6%

2%

18%

65%

4%

Get to talk about God

12%

2%

2%

2%

80%

Community Service Projects

12%

0%

6%

25%

53%

Catholic Schools Week

14%

6%

0%

6%

73%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Grades 5-8 Survey Questions**

10. In our school, adults take time to pray together.

22%

22%

15%

10%

32%

45%

9. The principal, teachers, and staff serve as role models of faith and service to students

22%

16%

6%

8. In our school, adults do service on behalf of the poor and those in need.

7. Our school provides opportunities outside the classroom for students to do service on behalf of the

poor and those in need.

10%

9%

7%

9%

6%

6%

4%

24%

39%

37%

59%

71%

6. Our school provides opportunities outside the

classroom for students to develop their faith and participate in Mass, sacraments and prayer.

5. In all subjects, teachers help students think about how Gospel values and Catholic beliefs can help to

make the world a better place.

15%

6%

2%

6%

15%

8%

23%

40%

4. Religion class in our school is very important, and is taught by knowledgeable teachers.

13%

8%

8%

4%

27%

53%

86%

3. Our school's mission statement clearly says that we are a Catholic school.

2. Our school's mission affects everything we do.

1. Everyone in the school community - the principal, teachers and staff, students, and parents - knows

and understands the school's mission.

12%

2%

0%

0%

16%

10%

0%

12%

2%

4%

29%

29%

45%

53%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Faculty/Staff*

**Faculty/Staff Survey Questions**

13. Every adult in the school supports the faith life of the school community.

12. Our school provides opportunities for adult members of the school community to participate in

service activities for social justice. 0%

* 1. Our school helps parents/guardians support the faith life of their child.

10. Our school provides opportunities for faith 0% formation for parents/guardians and other adult

members of the school community.

9. Our school provides opportunities for faith formation for faculty and staff. 0%

8. Administrators, faculty, and staff serve as role models of faith and service to students. 0%

0%

0%

7. Our school provides opportunities outside the classroom for students to participate in service

activities for social justice.

* + 1. Our school provides opportunities outside the classroom for students' faith formation and

participation in retreats, prayer, Mass, sacraments,… 0%

* + - 1. In all subjects, teachers help students think

critically and ethically about the world around them, 0% using the lens of Gospel values and Catholic… 0%

* + - * 1. Our school provides an academically rigorous Catholic religion program, taught by qualified

teachers. 0%

3. Our school mission clearly expresses a 0% commitment to Catholic identity. 0%

0%

Everything we do in our school is guided and directed by our mission. 0%

0%

Everyone in the school community - administrators, faculty, staff, students,

parents/guardians, alums, and supporters - knows… 0%

0%

10%

10%

10%

10%

10%

10%

10%

10%

10%

10%

10%

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10%

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40%

50%

50%

60%

60%

80%

80%

90%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

**Factors that influenced my decision to work at this school**

Catholic environment

|  |  |  |
| --- | --- | --- |
|  | | |
|  | | 80% |
|  | 20% | |
| 0%  0%  0% | | |

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Parents/Community*

**Considered leaving this school because of these factors**

Lack of Catholic education

|  |  |
| --- | --- |
|  | |
|  | 6% |
|  | |

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

% of respondents

**Importance in decision to send your child(ren) to this school**

Catholic identity

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
|  | | | | 39% |
|  | | | 24%  24% | |
|  | | |
|  | 3% | | | |
|  | | 6% | | |
|  | | | | |

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Satisfied with how often your child(ren) attends Mass while in school?**

No 6%

Yes

94%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Parent/Community Survey Questions**

13. Every adult in the school supports the faith

18%

22%

45%

life of the school community.

12. Our school provides opportunities for adult

10%

4%

20%

45%

members of the school community to

participate in service activities for social justice.

11. Our school helps parents/guardians support the faith life of their child.

10. Our school provides opportunities for faith formation for parents/guardians and other adult members of the school community.

9. Our school provides opportunities for faith

18%

12%

6%

17%

2%

0%

14%

6%

2%

27%

30%

28%

54%

48%

56%

formation for faculty and staff. 9% 0%

7%

8. Administrators, faculty, and staff serve as role

models of faith and service to students. 9% 4%

0%

7. Our school provides opportunities outside the classroom for students to participate in service

activities for social justice. 2%

2%

6. Our school provides opportunities outside the

23%

25%

19%

23%

64%

53%

60%

classroom for students' faith formation and

participation in retreats, prayer, Mass,…

5. In all subjects, teachers help students think

13%

0%

3%

30%

54%

critically and ethically about the world around 9% them, using the lens of Gospel values and… 6%

2%

1. Our school provides an academically rigorous

Catholic religion program, taught by qualified 9%

teachers. 4%

4%

3. Our school mission clearly expresses a

7%

28%

28%

56%

65%

commitment to Catholic identity. 0%

0%

* 1. Everything we do in our school is guided and

directed by our mission. 6% 6%

2%

* + 1. Everyone in the school community - administrators, faculty, staff, students, 9%

parents/guardians, alums, and supporters -… 2%

2%

30%

33%

57%

54%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

### Academic Excellence

**Academic Excellence - General Questions**

Student : teacher ratio

Special needs education

Small class sizes

Physical Education programs

Music/Art/ Language programs

Empowering learning environment

Effective, school-wide assessment methods

11%

1%

2%

11%

2%

6%

11%

2%

6%

4%

0%

2%

3%

2%

4%

5%

2%

0%

11%

4%

2%

23%

27%

19%

27%

25%

17%

33%

36%

51%

50%

52%

61%

60%

65%

66%

76%

Community service opportunities

Academic excellence

8%

4%

1%

17%

2%

1%

0%

80%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Academi c excellenc e | Commun ity service opportu nities | Effective,  school- wide assessm ent methods | Empowe ring learning environ ment | Music/Ar  t/ Languag e program s | Physical Educatio n program s | Small class sizes | Special needs educatio n | Student : teacher ratio |
| Very Important (5) | 80% | 52% | 50% | 76% | 66% | 65% | 60% | 51% | 61% |
| 4 | 17% | 36% | 33% | 17% | 25% | 27% | 19% | 27% | 23% |
| 3 | 2% | 8% | 11% | 5% | 3% | 4% | 11% | 11% | 11% |
| 2 | 1% | 4% | 4% | 2% | 2% | 0% | 2% | 2% | 1% |
| Not Important (1) | 0% | 1% | 2% | 0% | 4% | 2% | 6% | 6% | 2% |

#### *Students*

**How important is the following with regard to the quality of your school experience at this school?**

Teachers

10%

2%

2%

80%

Safe learning environment

Religion curriculum

6%

16%

6%

0%

0%

20%

8%

61%

78%

Math curriculum

Field trips

2%

4%

2%

2%

2%

0%

12%

26%

68%

80%

Extracurricular activities

8%

0%

10%

8%

76%

4%

2%

English language arts curriculum 6%

2%

2%

21%

36%

48%

54%

Elective course offerings

Community Service Projects

10%

2%

4%

12%

0%

25%

53%

6%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Grades 5-8 Survey Questions**

25. Our school invites parents to be involved in the school.

24. Our school offers programs and activities (such as sports, drama, clubs, or band) for students to

develop their gifts and talents.

23. Our school offers guidance and resources (such as counselors, tutors and special teachers) to help

students be successful.

8%

4%

4%

6%

4%

2%

0%

14%

2%

25%

27%

49%

59%

88%

22. At our school, teachers find many different ways

8%

13%

33%

42%

to see how much students have learned.

21. At our school, teachers use student work and student test results to improve how they teach.

6%

6%

15%

2%

7%

26%

23%

40%

50%

20. At our school, student work is graded fairly.

17%

6%

15%

62%

19. At our school, teachers work together to help

each other become better teachers.

18. At our school, teachers use many different approaches in their classrooms to meet the different

needs of all students.

17. Our teachers do a good job of helping all students learn.

16. In our classes, students spend most of the time

5%

3%

8%

6%

8%

8%

4%

10%

6%

23%

29%

20%

31%

49%

47%

61%

solving problems, discussing ideas, creating their

own work, reading, writing, speaking, and…

15. Our school prepares students to use and judge media and technology.

14. Our school prepares students for the best high schools.

14%

2%

6%

4%

4%

8%

20%

2%

6%

4%

28%

56%

69%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Faculty/Staff*

**Faculty/Staff Survey Questions**

34. Our school provides opportunities for parents/guardians to be involved in the education of their

children.

33. Our school provides enriching programs for students to develop their gifts and talents and enhance their

creative, artistic, social/emotional, physical, and…

32. Our school provides programs and services that help students successfully complete the school program (for

example, guidance and resource programs).

31. Our school communicates how well students are achieving in comparison to similar students locally and/or

nationally.

1. Teachers vary the types of assessments they use to monitor individual and class-wide student learning.
   1. Our school uses the results of standardized and teacher-developed assessments to improve the

curriculum and increase learning.

28. Our school uses standardized and teacher-developed assessments to document student learning and report the

outcome to parents/guardians.

10%

10%

0%

0%

10%

10%

10%

11%

0%

11%

10%

0%

0%

10%

10%

20%

20%

20%

20%

20%

20%

20%

20%

20%

20%

20%

30%

30%

30%

33%

50%

50%

44%

50%

60%

27. At our school, all administrators, faculty and staff engage in ongoing professional development.

26. At our school, teachers collaborate systematically and regularly in order to increase student achievement and

improve teaching effectiveness.

25. At our school, teachers use different teaching approaches to meet the diverse needs of all students.

24. Teachers use effective instruction to deliver the curriculum.

23. Curriculum and instruction in our school prepares

0%

0%

0%

0%

10%

0%

0%

11%

10%

0%

0%

20%

40%

40%

40%

33%

30%

30%

50%

56%

60%

students to be capable and critical users of media and technology.

22. In classes in our school, students spend most of the time solving problems, discussing ideas, creating their own work, reading, writing, speaking, and researching.

21. Our school has a clearly articulated rigorous curriculum infused with Gospel values, that prepare

students for life and work.

10%

0%

10%

10%

0%

0%

10%

20%

20%

30%

30%

40%

40%

50%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

**Factors that influenced my decision to work at this school**

Student : teacher ratio

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
|  | | | | | 60% |
|  | | 20% | | | |
|  | 10%  10% | | | | |
|  |
| 0% | | | | | |
|  | | | 40% | | |
|  | | | | 50% | |
| 0% | | | | | |
|  | 10% | | | | |
| 0%  0% | | | | | |
|  | 10% | | | | |
|  | | | | | 60% |
|  | 10% | | | | |
|  | | 20% | | | |
|  | | | | | |

School's reputation

Professional development opportunities

0% 20% 40% 60% 80% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Parents/Community*

**Considered leaving this school because of**

**these factors**

Too small class sizes

|  |  |  |
| --- | --- | --- |
| 0%  0% | | |
|  | | 18% |
|  | | |
|  | 3% | |
|  | | |

Too large class sizes

Quality of teachers and staff

Lack of Special Education services

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

% of respondents

**Importance in decision to send your child(ren) to this school**

34%

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | |  | | |
|  | | | 16% | | | | | | |
|  | | | | 19% | | | | | |
|  | 3% | | | | | | | | |
|  | | | | 19% | | | | | |
|  | | | | | | | | | |
|  | | | | | | | | | 70% |
|  | | | | | 21% | | | | |
|  | | 6% | | | | | | | |
| 0%  0% | | | | | | | | | |
|  | | | | | | | | 64% | |
|  | | | | | | 24% | | | |
|  | | 6% | | | | | | | |
| 0% | | | | | | | | | |
|  | 3% | | | | | | | | |
|  |

Non-standardized testing

Academic reputation

Private school setting

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Parent/Community Survey Questions**

34. Our school provides opportunities for parents/guardians to be involved in the education of

their children.

33. Our school provides enriching programs for students to develop their gifts and talents and enhance their creative, artistic, social/emotional, physical, and…

32. Our school provides programs and services that help students successfully complete the school

11%

2%

0%

9%

8%

2%

10%

26%

27%

35%

53%

55%

51%

program (for example, guidance and resource…

31. Our school communicates how well students are achieving in comparison to similar students locally

6%

6%

11%

6%

21%

45%

and/or nationally.

* 1. Teachers vary the types of assessments they use to monitor individual and class-wide student learning.

29. Our school uses the results of standardized and

17%

21%

18%

5%

3%

23%

54%

64%

teacher-developed assessments to improve the

curriculum and increase learning.

28. Our school uses standardized and teacher- developed assessments to document student learning

and report the outcome to parents/guardians.

27. At our school, all administrators, faculty and staff engage in ongoing professional development.

26. At our school, teachers collaborate systematically and regularly in order to increase student achievement

and improve teaching effectiveness.

25. At our school, teachers use different teaching approaches to meet the diverse needs of all students.

24. Teachers use effective instruction to deliver the curriculum.

23. Curriculum and instruction in our school prepares students to be capable and critical users of media and

11%

2%

0%

12%

0%

4%

13%

3%

3%

7%

7%

2%

10%

8%

0%

13%

4%

0%

6%

15%

27%

28%

23%

30%

31%

31%

58%

55%

61%

52%

52%

48%

technology.

22. In classes in our school, students spend most of the time solving problems, discussing ideas, creating their own work, reading, writing, speaking, and researching.

21. Our school has a clearly articulated rigorous

0%

18%

16%

8%

2%

36%

56%

49%

curriculum infused with Gospel values, that prepare 5%

9%

students for life and work.

0%

0% 20% 40% 60% 80% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

### Governance and Leadership

**Governance and Leadership - General Questions**

Quality of faculty/ staff

14%

5%

3%

1%

77%

Positive learning environment

10%

4%

1%

1%

85%

Nurturing learning environment

12%

2%

1%

2%

82%

Leadership of the School Board

12%

2%

2%

35%

47%

Leadership of the principal

14%

7%

9%

22%

47%

Leadership of faculty/ staff 2%

5%

2%

17%

73%

Diversity of students

14%

2%

5%

22%

57%

Diversity of faculty 4% 3%

3%

17%

73%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Diversity of faculty | Diversity of students | Leadershi  p of faculty/ staff | Leadershi p of the principal | Leadershi  p of the School Board | Nurturing  learning environm ent | Positive  learning environm ent | Quality of faculty/ staff |
| Very Important (5) | 73% | 57% | 73% | 47% | 47% | 82% | 85% | 77% |
| 4 | 17% | 22% | 17% | 22% | 35% | 12% | 10% | 14% |
| 3 | 4% | 14% | 2% | 14% | 12% | 2% | 4% | 5% |
| 2 | 3% | 2% | 5% | 7% | 2% | 1% | 1% | 3% |
| Not Important (1) | 3% | 5% | 2% | 9% | 2% | 2% | 1% | 1% |

#### *Students*

**How important is the following with regard to the quality of your school experience at this school?**

Uniforms School rules

6%

8%

2%6%

22%

12% 18%

20%

16%

35%

64%

78%

Safe learning environment

0% 6%

0%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Grades 5-8 Survey Questions**

13. The principal finds ways to help teachers, staff, students, and parents work together in striving for

excellence in all aspects of the school.

32%

12. The principal involves everyone in the school community to make sure that everything we do

furthers the school's mission and vision.

11. The principal makes sure that we have a successful school.

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | |  | | | |
|  | | | | | | | | | 36% | | |
|  | | | 11% | | | | | | | | |
|  | 6% | | | | | | | | | | |
|  | | | | 15% | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | 27% | | | | | | |
|  | | | | | | | 31% | | | | |
|  | | | | | | 29% | | | | | |
|  | 6%  6% | | | | | | | | | | |
|  |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | 43% |
|  | | | | | | | | | | 37% | |
|  | 6% | | | | | | | | | | |
|  | | 8% | | | | | | | | | |
|  | 6% | | | | | | | | | | |
|  |

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Faculty/Staff*

**Faculty/Staff Survey Questions**

1. Our school has a strong culture of collaboration on all levels within the school to advance excellence.

10%

10%

10%

20%

50%

* 1. Our school administration takes responsibility

for the development and oversight of school 0% programs, personnel, and school operations. 0%

20%

20%

60%

18. Our school administration involves all members of the school community to ensure a school culture

that embodies the mission and vision.

0%

10%

0%

20%

70%

17. Our school administration has authority to realize and implement the school's mission and

vision.

10%

0%

20%

30%

40%

16. Our school administration effectively carries out its responsibilities in the areas of faith formation

and instructional leadership. 0%

20%

20%

20%

40%

15. A person or group (such as a pastor or a board), in collaboration with the school administration,

takes responsibility for monitoring that the school is faithful to its mission, academically excellent and sound in its business decisions.

10%

0%

10%

30%

50%

14. There is a person or group (such as a pastor or a board) who collaborates with the school

administration to make or recommend decisions for the success of the school.

0%

0%

10%

40%

50%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

**Factors that influenced my decision to work at this school**

School's leadership

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
|  | | | 30% | |
|  | | | | 50% |
| 0% | | | | |
|  | 10%  10% | | | |
|  |
|  | | | | |
|  | | | 30%  30% | |
|  | | |
| 0% | | | | |
|  | | 20% | | |
|  | 10% | | | |
|  | | | | |

Flexible work environment

0% 20% 40% 60% 80% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Parents/Community*

**Considered leaving this school because of**

**these factors**

Quality of leadership

|  |  |  |
| --- | --- | --- |
|  | | |
|  | | 12% |
|  | | |
|  | 6% | |
|  | | |

Bullying

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

% of respondents

**Importance in decision to send your child(ren) to this school**

Private school setting

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
|  | | | | 64% |
|  | | | 24% | |
|  | | 6% | | |
| 0% | | | | |
|  | 3% | | | |
|  | | | | |

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Parent/Community Survey Questions**

* 1. Our school has a strong culture of collaboration on all levels within the school to advance excellence.

25%

9%

4%

6%

57%

19. Our school administration takes responsibility for

the development and oversight of school programs, 7% personnel, and school operations. 4%

0%

26%

63%

18. Our school administration involves all members of the school community to ensure a school culture that

embodies the mission and vision.

10%

4%

29%

51%

6%

17. Our school administration has authority to realize

and implement the school's mission and vision. 4%

4%

0%

25%

67%

16. Our school administration effectively carries out its responsibilities in the areas of faith formation and 8%

instructional leadership. 4%

2%

29%

57%

15. A person or group (such as a pastor or a board), in collaboration with the school administration, takes

responsibility for monitoring that the school is faithful to its mission, academically excellent and sound in its business decisions.

16%

6%

4%

0%

74%

14. There is a person or group (such as a pastor or a board) who collaborates with the school

administration to make or recommend decisions for the success of the school.

15%

11%

0%

0%

74%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

### Operational Vitality

**Operational Vitality - General Questions**

Safety

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | 89% |
|  | | | 7% | | | | | | | | |
| 1% | | | | | | | | | | | |
|  | 2% | | | | | | | | | | |
| 0% | | | | | | | | | | | |
|  | | | | | | | | | | 66% | |
|  | | | | | 22% | | | | | | |
|  | | | | 8% | | | | | | | |
|  | | 3% | | | | | | | | | |
| 1% | | | | | | | | | | | |
|  | | | | | | | | | 60% | | |
|  | | | | | | 27% | | | | | |
|  | | | 7% | | | | | | | | |
|  | 2%  2% | | | | | | | | | | |
|  |
|  | | | | | | | | | | | |
|  | | | | | | | | 57% | | | |
|  | | | | | | | 35% | | | | |
|  | | | | 8% | | | | | | | |
| 0%  1% | | | | | | | | | | | |

Current/updated technology

Affordability

Accessible buildings/facilities

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Accessible  buildings/facilities | Affordability | Current/updated  technology | Safety |
| Very Important (5) | 57% | 60% | 66% | 89% |
| 4 | 35% | 27% | 22% | 7% |
| 3 | 8% | 7% | 8% | 1% |
| 2 | 0% | 2% | 3% | 2% |
| Not Important (1) | 1% | 2% | 1% | 0% |

#### *Students*

**How important is the following with regard to the quality of your school experience at this school?**

Safe learning environment

|  |  |  |  |
| --- | --- | --- | --- |
|  | | | |
|  | | | 78% |
|  | | 16% | |
|  | 6% | | |
| 0%  0% | | | |

0% 20% 40% 60% 80% 100%

Very Important (5) 4 3 2 Not Important (1)

**Grades 5-8 Survey Questions**

31%

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | | | | | |  | | |
|  | | | | | | | | | | 33% | |
|  | | | | | 15% | | | | | | |
|  | 6% | | | | | | | | | | |
|  | | | | | 15% | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | 46% |
|  | | | | | | | | 28% | | | |
|  | | | | 12% | | | | | | | |
|  | | 8% | | | | | | | | | |
|  | 6% | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | 46% |
|  | | | | | | | 23% | | | | |
|  | | | | | | 21% | | | | | |
|  | | | 10% | | | | | | | | |
| 0% | | | | | | | | | | | |

28. Our school does a good job of attracting new students to our school.

27. Our school uses different ways to keep parents/guardians informed about all that is

happening in our school.

26. Our school provides the space, equipment and technology we need to learn.

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Faculty/Staff*

**Faculty/Staff Survey Questions**

42. Our school has an institutional advancement plan, based on our mission, which uses current and effective strategies for communications, marketing,

enrollment management, and development.

10%

10%

20%

20%

40%

41. Our school's facilities, equipment, and technology management plans are designed to

enhance teaching and learning.

10%

0%

20%

20%

50%

1. Our school maintains and shares a technology management plan.

10%

0%

20%

30%

40%

39. Our school maintains and shares plans for managing facilities and equipment.

10%

10%

20%

30%

30%

1. Our school treats all personnel with consistency,

fairness, and justice. 0% 0%

20%

30%

50%

37. Our school leaders take responsibility for ensuring that the financial plans and budgets are

implemented using best practices.

10%

20%

20%

20%

30%

36. Our school consistently shares its financial plan with the school community.

10%

10%

10%

30%

40%

35. Our school's financial plan is the result of a collaborative process including expert advisors.

10%

0%

20%

30%

40%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

**Factors that influenced my decision to work at this school**

School's reputation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | | | | | |
|  | | | | 40% | |
|  | | | | | 50% |
| 0% | | | | | |
|  | 10% | | | | |
| 0% | | | | | |
|  | | | 30%  30% | | |
|  | | |
| 0% | | | | | |
|  | | 20% | | | |
|  | 10% | | | | |
|  | | | | | |
|  | 10% | | | | |
| 0% | | | | | |
|  | | | | 40% | |
|  | | 20% | | | |
|  | | | 30% | | |
|  | | | | | |

Flexible work environment

Benefits and pay

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

#### *Parents/Community*

**Considered leaving this school because of**

**these factors**

Transportation / Bus Service

|  |  |
| --- | --- |
| 0% | |
|  | 30% |
|  | |

Cost

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

% of respondents

**Importance in decision to send your child(ren) to this school**

45%

18%

Tuition

15%

3%

12%

12%

0%

Transportation / Bus Service 3%

3%

42%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Parent/Community Survey Questions**

42. Our school has an institutional advancement plan, based on our mission,

which uses current and effective strategies for communications, marketing, enrollment management, and development.

13%

10%

10%

25%

43%

1. Our school's facilities, equipment, and technology management plans are designed to

enhance teaching and learning.

11%

7%

5%

27%

50%

40. Our school maintains and shares a technology management plan.

18%

7%

9%

29%

38%

1. Our school maintains and shares plans for managing facilities and equipment.

20%

18%

14%

5%

43%

38. Our school treats all personnel with consistency, fairness, and justice. 4%

2%

2%

28%

64%

37. Our school leaders take responsibility for

ensuring that the financial plans and budgets 7% are implemented using best practices. 2%

2%

36%

52%

36. Our school consistently shares its financial plan with the school community.

17%

23%

10%

17%

33%

35. Our school's financial plan is the result of a collaborative process including expert advisors.

11%

3%

24%

54%

8%

0% 10% 20% 30% 40% 50% 60% 70% 80% 90%100%

Strongly Agree (5) 4 3 2 Strongly Disagree (1)

## Appendix C: Communication Preferences

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Email** | **In person** | **Newsletter** | **Phone call** | **Social media** | **Text message** | **U.S. Mail** | **Total** |
| **Parent/Guardian of current student** | 89% | 0% | 0% | 0% | 0% | 11% | 0% | 37 |
| **Parent/Guardian of former student** | 80% | 0% | 10% | 0% | 10% | 0% | 0% | 10 |
| **Faculty/Staff Member** | 70% | 0% | 10% | 0% | 20% | 0% | 0% | 10 |
| **Student (current)** | 31% | 24% | 8% | 10% | 14% | 6% | 4% | 49 |
| **Community Member** | 38% | 6% | 38% | 0% | 13% | 0% | 0% | 16 |

## Appendix D: Advertising Preferences

**Parent/ Guardian**

**Brochures/ pamphlets/ fliers**

**Church**

**Door to door**

**Fliers Newspape r**

**Phone Promo items**

**Radio School events**

**Social medi a**

**Televisio n**

**U.S.**

**Mail**

**Wor d of mou th**

**of current student Faculty/ Staff Member**

12% 7% 3% 5% 5% 5% 3% 7% 15% 13% 2% 7% 17%

0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%

## Appendix E: Enrichment and Extracurriculars

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Students: Importance of Extracurricular Activities in their Academic Experience** | | | | | |
| **Very Important (5)** | | **4** | **3** | **2** | **Not Important (1)** |
| **Student (current)** | 37 | 5 | 4 | 2 | 1 |

**Importance of Student Enrichment and Extracurricular Opportunities**

Sports

Community Member

Boy/Girl Scouts, Cub Scouts

Academics/Arts

Sports

Student (current)

Boy/Girl Scouts, Cub Scouts

Academics/Arts

Sports

Faculty/Staff Member

Boy/Girl Scouts, Cub Scouts

Academics/Arts

Sports

Parent/Guardian of

former student

Boy/Girl Scouts, Cub Scouts

Academics/Arts

Sports

Parent/Guardian of

current student

Boy/Girl Scouts, Cub Scouts

Academics/Arts

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Very Important (5) 4 3 2 Not Important (1)

**Want Athletic Extracurriculars at Your School?**

Volleyball Track/Cross Country

Community Member

Soccer Lacrosse Football Basketball Baseball/Softball

Volleyball Track/Cross Country

Student (current)

Soccer Lacrosse Football Basketball Baseball/Softball

Volleyball Track/Cross Country

Faculty/Staff Member

Soccer Lacrosse Football Basketball Baseball/Softball

Parent/Guardian of current Parent/Guardian of former

Volleyball Track/Cross Country

Soccer Lacrosse Football Basketball Baseball/Softball

student

Volleyball Track/Cross Country

Soccer Lacrosse Football Basketball Baseball/Softball

student

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Yes No

**Preferred Enrichment Extracurriculars**

Field Trips

Community Member

Drama/Theatre

Chess

Boy/Girl Scouts, Cub Scouts

Art

Field Trips

Drama/Theatre

Student (current)

Chess

Boy/Girl Scouts, Cub Scouts

Art

Field Trips

Faculty/Staff Member

Drama/Theatre

Chess

Boy/Girl Scouts, Cub Scouts

Art

Field Trips

Parent/Guardian of former

student

Drama/Theatre

Chess

Boy/Girl Scouts, Cub Scouts

Art

Field Trips

Parent/Guardian of

current student

Drama/Theatre

Chess

Boy/Girl Scouts, Cub Scouts

Art

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Yes No

**Preferred Enrichment Extracurriculars**

Reading Club

Community Member

One-on-one tutoring

Music/Instruments

Math Club

Homework Club

Reading Club

One-on-one tutoring

Student (current)

Music/Instruments

Math Club

Homework Club

Reading Club

Faculty/Staff Member

One-on-one tutoring

Music/Instruments

Math Club

Homework Club

Reading Club

Parent/Guardian of current Parent/Guardian of former

One-on-one tutoring

Music/Instruments

student

Math Club

Homework Club

Reading Club

One-on-one tutoring

Music/Instruments

student

Math Club

Homework Club

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

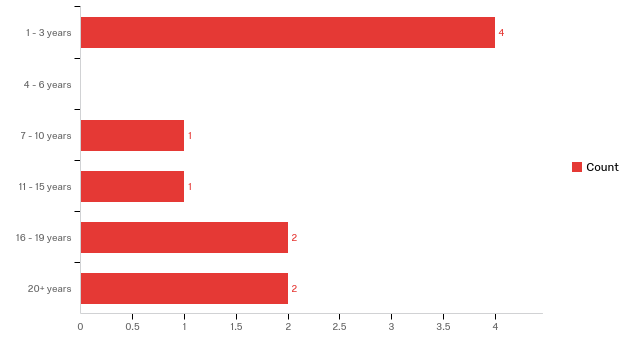
Yes No

### Other Extracurricular Suggestions

|  |  |  |
| --- | --- | --- |
| **Other - Parent/Guardian** | | |
| Robotics or Innovators | tennis, golf, baseket ball for pre k to 3 | Craft club/knitting |
| Hockey | Computer club |  |
| **Other – Faculty/Staff** | | |
| Robotics coding club | Tech club, LEGOs | Forensics |
| **Other - Student** | | |
| boxing/wrestling | flag football | sewing |
| Hockey | student founded clubs | cheerleading |
| rugby | community for kids | Sewing club |
| swimming team |  |  |
| **Other – Community Member** | | |
| we already have most of these at St. Clare and more like spelling bee and debate | Choir |  |

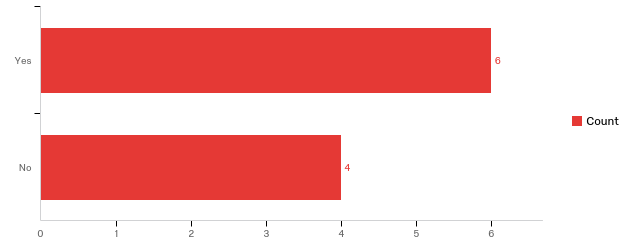
## Appendix F: Faculty/Staff Profile

# How long have you been employed at this school?



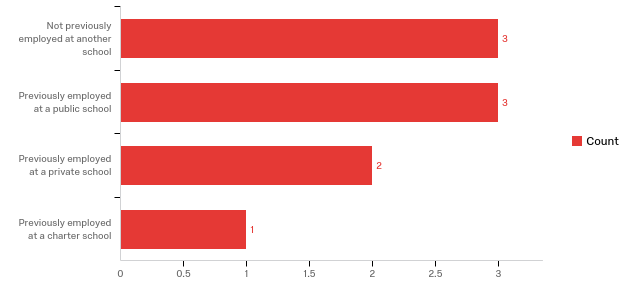
|  |  |  |
| --- | --- | --- |
| **Answer** | **%** | **Count** |
| **1 - 3 years** | 40% | 4 |
| **4 - 6 years** | 0% | 0 |
| **7 - 10 years** | 10% | 1 |
| **11 - 15 years** | 10% | 1 |
| **16 - 19 years** | 20% | 2 |
| **20+ years** | 20% | 2 |
| **Total** | 100% | 17 |

**Have you been previously employed at another Catholic school within the Archdiocese of Detroit?**



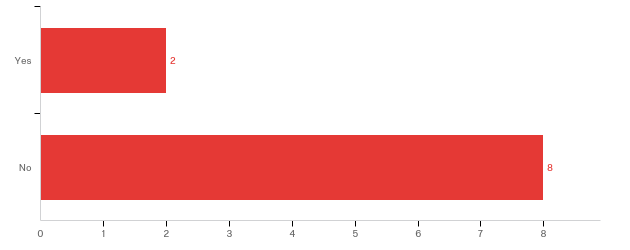
|  |  |  |
| --- | --- | --- |
| **Answer** | **%** | **Count** |
| **Yes** | 60% | 6 |
| **No** | 40% | 4 |
| **Total** | 100% | 10 |

**Have you been previously employed at another public, private, or charter school?**



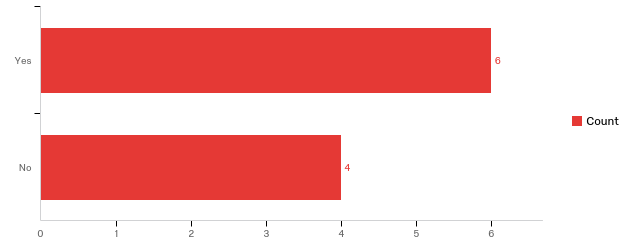
|  |  |  |
| --- | --- | --- |
| **Answer** | **%** | **Count** |
| **Not previously employed at another school** | 33% | 3 |
| **Previously employed at a public school** | 33% | 3 |
| **Previously employed at a private school** | 22% | 2 |
| **Previously employed at a charter school** | 11% | 1 |
| **Total** | 100% | 9 |

**Did you attend this school?**



|  |  |  |
| --- | --- | --- |
| **Answer** | **%** | **Count** |
| **Yes** | 20% | 2 |
| **No** | 80% | 8 |
| **Total** | 100% | 10 |

**Did you attend another Catholic School?**

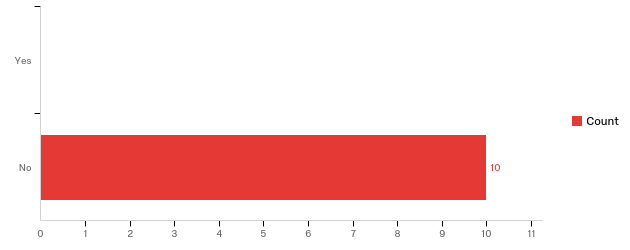


**Answer**

|  |  |
| --- | --- |
| **%** | **Count** |
| 60% | 6 |
| 40% | 4 |
| 100% | 10 |

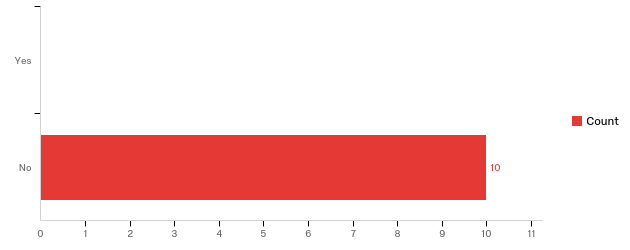
**Yes No Total**

**Do you have children currently attending this school?**



|  |  |  |
| --- | --- | --- |
| **Answer** | **%** | **Count** |
| **Yes** | 0% | 0 |
| **No** | 100% | 10 |
| **Total** | 100% | 10 |

**Do you have children currently attending a different Catholic School in the Archdiocese of Detroit?**



|  |  |  |
| --- | --- | --- |
| **Answer** | **%** | **Count** |
| **Yes** | 0% | 0 |
| **No** | 100% | 10 |
| **Total** | 100% | 10 |



Report data from the Catholic School Effectiveness Survey administered through a partnership between Madonna University and the University of Detroit Mercy.

*Developed by the Center for Catholic School Effectiveness, School of Education, Loyola University Chicago In partnership with the Roche Center for Catholic Education, Lynch School of Education, Boston College (2012)*