

SBCA SUMMER READING

Summer Reading: Students are required to read <u>a minimum of 3 books</u> over the summer. The first is a required book for their grade level as of Fall, 2023. Sharing a common text will help to foster a community of readers that can share their reading experiences and discuss the same book when school begins. The other books are of their choosing. For other book recommendations, see the following link to the Boston Public Library summer reading lists: https://www.bpl.org/summer/

<u>PLEASE NOTE:</u> Students are expected to be prepared to engage in discussions and assignments based on their summer reading.

We have attached several graphic organizers for your student to choose to help think about and keep track of their summer reading.

NOTE: They are not required to fill out all 3 forms, but rather choose <u>one</u> form that works best for them. They should fill out a form for the required book and 2 others.

Required books by grade:

entering grade 3: The Chocolate Touch by Patrick Skene Catling

entering grade 4: James and the Giant Peach Roald Dahl

entering grade 5: The Lion, the Witch, and the Wardrobe by C.S. Lewis

entering grade 6: City of Ember by Jeanne DuPrau

| | Chapter Grid |
|---|--|
| In each box, put the chapter number and one | e or two sentences that summarize the important information. |
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Appendix 26

| Name/s | | |
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Story Map Narrative Text

| Title and Author | | | | | |
|-------------------------------------|------------|-------|---|-------------|---|
| | | | | · · · · · · | |
| Setting | | | | | |
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| Characters (Main and Supporting) | | | | | |
| (main and Supporting) | | | | | , |
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| Problem | | | | | |
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| Solution | | - | | • | |
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Appendix 25

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Important Elements

| Setting: | | |
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| The story takes place | 15. | - 1877 |
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| P. Marin Strategy | - 10 <u>- 10</u> -10-1 | |
| Evidence: | 010 200001 | 23 |
| 19 | | |
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| | ************************************** | 55.5 |
| Characters | | |
| An important character is | | |
| Évidence: | **** | |
| | | _ |
| Another important character is | APPEN INC. | (23) |
| Evidence: | 12 2 1 1 1 | |
| | | 10 |
| 10 VI | | |
| Plot: | 10000 | |
| The problem begins when: | | |
| The problem begins when: | | |
| The problem begins when: | 100 Hz | 158 |
| The problem begins when: | | 1100 |
| Then | | |
| | | |
| Then | | 155 |
| | | |
| Then | | |

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SBCA SUMMER MATH

Summer Math: Students entering Grade 1 through 6 are strongly encouraged to practice fact fluency using their school IXL account; or the links below for Khan Academy Math. In addition, all students brought home a 'book bag' with a number of math and reading practice opportunities. The intent of summer math is to ensure that students retain fluency in math facts learned to date. There are no formal written assignments for math.

Summer fact fluency practice: IXL.COM

Students entering grade 1

- ✓ https://www.khanacademy.org/exercise/compare-shapes
- ✓ https://www.khanacademy.org/exercise/which-has-more-
- ✓ https://www.khanacademy.org/exercise/sort-groups-by-count
- ✓ https://www.khanacademy.org/exercise/making-five
- ✓ https://www.khanacademy.org/exercise/how-many-objects-2
- ✓ https://www.khanacademy.org/exercise/making-totals-in-different-ways-within-10

Students entering grade 2

- ✓ https://www.khanacademy.org/exercise/attributes-of-shapes
- ✓ https://www.khanacademy.org/exercise/measuring-lengths-1
- ✓ https://www.khanacademy.org/exercise/solving-problems-with-bar-graphs-1
- ✓ https://www.khanacademy.org/exercise/measuring-lengths-1
- ✓ https://www.khanacademy.org/exercise/halves-and-fourths
- ✓ https://www.khanacademy.org/exercise/addition-and-subtraction-within-10

Students entering grade 3

- ✓ https://www.khanacademy.org/exercise/equal-parts-of-circles-and-rectangles
- ✓ https://www.khanacademy.org/exercise/counting-money--us-
- ✓ https://www.khanacademy.org/exercise/telling_time
- ✓ https://www.khanacademy.org/exercise/solving-problems-with-line-plots-1
- ✓ https://www.khanacademy.org/exercise/subtracting-1s-or-10s
- √ https://www.khanacademy.org/exercise/add-sub-within-100-w-num-line
- ✓ https://www.khanacademy.org/exercise/addition-and-subtraction-word-problems-within-100--level-3
- ✓ https://www.khanacademy.org/exercise/repeated-addition

Students entering grade 4

- ✓ https://www.khanacademy.org/exercise/cutting-shapes-into-equal-parts
- ✓ https://www.khanacademy.org/exercise/decompose-shapes-to-find-area
- ✓ https://www.khanacademy.org/exercise/reading-pictographs-1
- ✓ https://www.khanacademy.org/exercise/multiplication 0.5
- ✓ https://www.khanacademy.org/exercise/patterns-in-the-addition-table-and-multiplication-table
- ✓ https://www.khanacademy.org/exercise/rounding-to-the-nearest-ten-or-hundred

Students entering grade 5

- ✓ https://www.khanacademy.org/exercise/drawing-right--acute--and-obtuse-angles
- https://www.khanacademy.org/exercise/area-and-perimeter-of-rectangles-word-problems
- ✓ https://www.khanacademy.org/exercise/naming-angles
- ✓ https://www.khanacademy.org/exercise/interpreting-line-plots-with-fraction-additio
 <a href="https://www.khanacademy.org/exercise/interpreting-line-plots-with-fraction-addition-ad
- ✓ https://www.khanacademy.org/exercise/comparing-with-multiplication
- ✓ https://www.khanacademy.org/exercise/divisibility intuition

Students entering grade 6

- ✓ https://www.khanacademy.org/exercise/graphing-points
- ✓ https://www.khanacademy.org/exercise/decompose-figures-to-find-volume
- ✓ https://www.khanacademy.org/exercise/interpreting-line-plots-with-fraction-multiple ication-and-division
- https://www.khanacademy.org/exercise/multiplying-fractions-by-fractions-word-problems
- ✓ https://www.khanacademy.org/exercise/expressions-with-parentheses

Advanced work opportunities - grade 6

- ✓ https://www.khanacademy.org/exercise/area-of-quadrilaterals-and-polygons
- ✓ https://www.khanacademy.org/exercise/volume-word-problems-with-fractions
- ✓ https://www.khanacademy.org/exercise/graphing-points-2
- √ https://www.khanacademy.org/exercise/fractions_on_the_number_line_3
- ✓ https://www.khanacademy.org/exercise/rate problems 0.5
- ✓ https://www.khanacademy.org/exercise/polygons-in-the-coordinate-plane