

New initiative: Getting Parents involved!

At Camp Savio, we aim to collaborate with parents to identify the most valuable topics for our participants. Through a questionnaire, parents can provide input on important subjects. This input will guide our curriculum for morning and afternoon assemblies, ensuring that our discussions align with the needs of both participants and their families. By involving parents, we create engaging sessions that empower campers with skills and values for life beyond Camp Savio. Together, we foster holistic growth and development.

We encourage parents to actively engage in conversations with their children about these topics, fostering a two-way exchange of ideas. This strategy ensures that formation is provided from both ends, benefiting from the combined efforts of parents and Camp Savio. By involving parents in the process, we strengthen the impact of our curriculum and create a collaborative learning experience for participants.

Here are the topics suggested by the parents for discussion and learning with their children:

- **Compassion:** Teaching children to show empathy and kindness towards others, including those with special needs. Addressing bullying and promoting inclusion.
- **Accountability:** Encouraging children to take responsibility for their actions and understand the consequences.
- **Handling stress:** Teaching children coping mechanisms for dealing with stress and emotional distress, including problem-solving and self-care techniques.
- Consideration for others: Promoting respect, tolerance, and understanding of differences in people and families.
- **Obedience:** Teaching children the importance of following rules and respecting authority figures.
- **Independence:** Encouraging children to develop independence and self-reliance skills.
- Patience and listening: Helping children learn to be patient and actively listen to others.
- **Faith and gratitude:** Discussing the concept of being blessed by God in everything and promoting gratitude.



- **Self-esteem and self-worth:** Exploring topics of positive affirmations, self-respect, and understanding one's value.
- **Emotional intelligence:** Teaching children how to deal with big emotions, express themselves appropriately, and develop problem-solving skills.
- **Safety:** Ensuring children understand the importance of being responsible and safe, especially during activities like swimming and field trips.
- Chores and responsibilities: Encouraging children to participate in household chores and take on age-appropriate responsibilities.
- **Effective communication:** Teaching children the importance of clear and respectful communication.
- Confidence and self-love: Promoting self-confidence, positive self-talk, and accepting compliments and criticisms.
- Leadership and teamwork: Fostering leadership skills, teamwork, and cooperation among children.
- **Positive perspective and gratitude:** Encouraging children to maintain a positive perspective, practice gratitude, and have a winners' mentality.
- **Decision-making and problem-solving:** Helping children understand that not all problems can be solved and teaching them effective decision-making skills.
- **Respect and organization:** Teaching children the importance of being respectful to others and maintaining an organized environment.

Based on these suggestions we have developed the following schedule of topics.

Wk.	Topics	Key learning outcomes
1	<b>Proactivity:</b> doing things without being asked.	Children will actively seek
	<ul> <li>Activities/ideas</li> <li>Helping at home without being asked.</li> <li>Doing things right.</li> <li>Cleaning after ourselves.</li> <li>Taking care of our Campgrounds.</li> </ul>	opportunities to contribute to household chores and tasks, taking the initiative to help without needing reminders or instructions.



Wk.	Topics	Key learning outcomes
2	Compassion: Teaching children to show empathy	Acts of kindness: The child
	and kindness towards others, including those with	will actively engage in acts
	special needs. Addressing bullying and promoting	of kindness, demonstrating
	inclusion.	care and consideration
	metasion.	towards others through
	Activities/ideas	gestures such as offering
	Play a cooperative, team building game.	help, sharing, and
	<ul> <li>Volunteer to help at Camp.</li> </ul>	expressing kind words.
	Write a kind note.	
	<ul> <li>Talk about friendship / bullying.</li> </ul>	
	Talk about mendship bunying.	
3	Handling stress: Teaching children coping	The child will develop
	mechanisms for dealing with stress and emotional	techniques to regulate and
	distress, including problem-solving and self-care	manage their emotions
	techniques.	when faced with stressful
	_	situations, such as deep
	Activities/ideas	breathing exercises,
	<ul> <li>What to do when I am stressed</li> </ul>	positive self-talk, or
	<ul> <li>How to deal with my emotions</li> </ul>	engaging in calming
	The ABC technic	activities.
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4	Accountability: Encouraging children to take	The child will learn to
	responsibility for their actions and understand the	acknowledge and accept
	consequences.	the consequences of their
		actions, understanding that
	Activities/ideas	their choices have an
	Learn about consequences and	impact on themselves and
	punishments.	others.
	Why is important to take responsibility?	
	Honesty and integrity	
5	Faith and gratitude: Discussing the concept of	The child will develop an
	being blessed by God in everything and	awareness of the blessings
	promoting gratitude.	in their life, recognizing
	Promoning Statitude.	the positive aspects and
	Activities/ideas	moments for which they
	Gratitude	can be grateful.
	God loves us!	
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