What does a "1, 2, 3" student look like for Effort and Conduct in Music Class?

EFFORT

Student consistently participates from start to finish in all music activities.

Student consistently shows respect to self and others.

Student consistently demonstrates leadership during all of class period.

Student consistently comes prepared to class.

Student consistently follows directions.

Student consistently show good sportsmanship when playing games.

Student consistently is focused and stays on task.

Student consistently follows all safety rules.

Student participates in music activites.

Student shows respect to self and others.

Student comes prepared to class.

Student follows directions.

Student is on task.

Student follows safety rules.

Student inconsistently participates in music activities.

Student inconsistently shows respect to self and others.

Student inconsistently comes prepared to class.

Student needs multiple reminders to stay on task.

Student needs multiple reminders to follows directions.

Student needs multiple reminders to stay safe when doing activities.

CONDUCT

Student consistently respects classroom procedures.

Student consistently is engaged in instruction.

Student consistently is a positive role model for peers.

Student consistently displays positive sportsmanship and leadership.

Student repects procedures.

2 Student is engaged in instruction.

Student displays good sportsmanship and leadership.

Student inconsistently respects classroom procedures

Student inconsistently is engaged in instruction.

Student needs reminders of good sportsmanship.

Student's attitude interferes with learning.