School Drill Documentation Form

Type of Drill Fire					
Fire	F' T . J .:	Number/Schedule			
	Five – Three drills must be completed by December 1				
Tornado	Two – One drill must be completed in March				
Safety/Security	ty/Security Three – One drill must be completed prior to December 1 and one after January 1				
	One drill shall include security measures that are appropriate to an emergency such as the release of a hazardous material.				
	One drill shall include security measures of a potentially dangerous individual on or				
	near the school premises. Seek input from the administration of the school and local public safety on the nature of the drill.				
		be conducted during	a lunch or recess period	l, or at another time when students	
are gathered bu	t not in classrooms.				
School: S.+.	Gerard	School			
Principal: K	h /	larshall		T) - 11 - 11 - 11 - 11 - 11 - 11 - 11 -	
Date of drill: 10	1 1	Number of	students: CHOO	Number of staff: 45	
Date of drin. 1-	100/00			_	
Time initiated:	10:20	_(a.m/p.m.) Ti	me concluded: 10:3	(a.m/p.m.)	
Situation at Sta	rt of the Drill (Check	the appropriate box)			
□ Before scho	15. /		□ Passing time	□ Recess	
□ Lunch time	□ Assem		☐ After school	Other:	
Remarks:					
		V			
			4 2 2	2022/2023	
This report is for:		Fire d	rill number 1 2 3	4 5 for the 2021/2022 school year	
(circle number ne	t to applicable drill)		Tornado drill number	2022/3023 - 1 2 or the 2021/2027 school yea	
			TOTAGO GIAI HUMBEI	2022/2023	
		Safety/Se	ecurity drill number 1	2 3 for the 2021/2022 school year	
Name of person (conducting drill:	Karen Ma	rshall	37	
Title of person co	nducting drill:	rincipal			
Signature or pers	on conducting drill:	Kaun Ma	ishall	Date: 10/28/22	
If the drill was co agency, official's		ncies such as law enfo	rcement, fire departme	ent, or emergency management, list the	
				Title:	
				em . I	
				Title: Title:	

Must post on the school's website within 30 days after completing the drill. The form must be maintained on the school website for at least three years.