



Welcome to Spanish at Saint Rose of Lima Catholic School!

¡Saludos! Our Spanish program is both challenging and engaging. My hands-on approach to teaching a language has my students singing, dancing, acting, and playing throughout the year. I believe that learning a language cannot be done without learning the culture of its speakers. I look forward to greeting my students at the door each day!

CLASSROOM GOALS/EXPECTATIONS/HOMEWORK

In grades K-5, students can expect to come to Spanish weekly ready to participate and learn in an interactive environment where they will develop all four language domains; reading, writing, listening, and speaking. All students are encouraged to use the language within the classroom to ask for permissions, greet one another, and during various other unit activities.

Middle School students can expect to hear mostly Spanish during class. They will also be writing in interactive notebooks that are to be brought to class every Wednesday and Friday for Spanish. Grades will be comprised of 60% assessments (tests, quizzes, and projects) and 40% participation/homework.

RULES/GUIDELINES

All students are expected to abide by the guidelines posted (in Spanish) in the classroom:

- **Seguiremos las instrucciones.** We will follow the directions.
- **Nos mantenemos enfocados en nuestro trabajo.** We will stay on task.
- **Respetaremos a los demás.** We will respect others.

CLASSROOM COMMUNICATIONS

Students' grades will be reported bi-weekly on Sycamore. I also frequently send e-mails home to communicate with students and/or parents, either individually or as a grade-level group. I can be contacted by my classroom phone, but my preferred method of communication is e-mail since I am not at school every day. Grade 6 to Grade 8 parents will have access to our online classroom via Google classroom. Our Google classroom is where I will often post announcements and updates about what we are doing in Spanish and share any important news.

CELEBRATIONS

Throughout the year various Spanish-speaking holidays will be celebrated in our classroom including Day of the Dead, Christmas, and Easter. During this time, students learn about cultural traditions surrounding the holidays in other countries and may play a traditional game, learn a traditional song, or try a piece of candy or other food from a Spanish-speaking country.

OTHER/EXPERIENCES:

- 3rd and 4th graders participate in the “Symbolic Migration” program. In these classes we create butterflies and send them to Mexico. We then receive butterflies made from other students in the spring.
- Every grade completes a different final project at the end of the year such as a presentation on a Spanish-speaking country, news broadcast skit, or re-creating a piece of Hispanic artwork.
- A guest native Spanish speaker is invited into our classroom once per year to share with students about their personal experiences speaking Spanish and being a part of Latin American culture.

Most importantly, I am committed to helping every student succeed and strive to create a welcoming learning environment for students to comfortably take risks in learning a new language.

¡Hasta luego!

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