



Welcome to the Elementary Team, Fifth Grade Families!

Your student will best prepared for the upcoming school year by working on Math and Reading throughout the summer.

## Math

- Complete the math/ELA packet. It is intended to be review, but some concepts may be new. That's okay. Just try!

## Reading

- Independently read at least two books. Please refer to the Summer Reading page for suggestions.
- Complete the "Reader's Choice" project. It will be presented the first week of school!

Have a wonderful summer!!

~ Ms. Brantingham

## **Fifth Grade Supply List**

**2 one inch 3 ring binders**  
**5 pocket Folders (Any Colors)**  
**1 pack loose leaf lined paper**  
**3 single subject spiral notebooks**  
**1 3 subject spiral notebook**  
**2 composition notebooks**  
**Box of #2 pencils, sharpened with erasers**  
**2-3 pink erasers**  
**Set of Markers**  
**Box of 12-24 Crayons**  
**Set of 12-24 Colored Pencils**  
**Black/Blue Erasable Pens**  
**Package of dry erase markers (any color)**  
**Personal White Board and Eraser**  
**Highlighter (any color)**  
**Black Sharpie**  
**Scissors**  
**2-3 glue sticks**  
**Hand Sanitizer**  
**Kleenex**  
**Disinfecting Wipes**  
**2 Pencil Boxes**  
**Headphones**  
**Beach Towel (For outdoor learning)**  
**Pocket Spanish to English Dictionary**  
**3 Book Covers-(Not the stick on kind) \*You may send in brown paper bags**  
**Milk Crate**

## Welcome to Fifth Grade!!

I am so excited to spend next school year with you! We are going to have so much fun! I have included your summer packet to keep your mind growing over the summer. Please choose TWO books from the list below to read this summer. You will then choose an activity from the choice board and complete one activity for each book.

### Fiction: Adventure:

-Hatchet by Gary Paulsen

### Historical Fiction:

-The Cay by Theodore Taylor

-Island of the Blue Dolphins by Scott O'Dell

-Tuck Everlasting by Natalie Babbitt

-On The Wings of Heroes by Richard Peck

### Fiction: Humor:

-The Chocolate Touch by Patrick Catling

-How to Eat Fried Worms by Thomas Rockwell

-The Top 10 Ways to Ruin the First Day of 5th Grade by Kenneth Derby

-The Pepins and Their Problems by Polly Horvath

### Fiction: Mysteries:

-From the Mixed Up Files of Mrs. Basil E. Frankweiler by E.L. Onigsburg

-The Homework Machine by Dan Gutman

-No Talking by Andrew Clements

### Science Fiction and Fantasy

-Davin by Dan and Zaki Gordin

-A Wrinkle in Time by Madeleine L'Engle

-Mrs. Frisby and the Rats of Nimh by Robert O'Brien

-Lights, Music, Code! by Jo Whitemore

# COMPREHENSION CHOICE BOARD

Read your text and select a choice board activity. Colour in the box when you have completed the activity.

Use the main ideas to write a summary of the text or chapter.	Create a conversation between two characters from your text.	Choose five words you found interesting. Use them in a different sentence.	Write at least 4 predictions about what you think will happen later in the text.
Create a list of the problems that happen throughout the text.	Make connections to the text: a connection to your life, to another text you have read, and to the real world.	Order the main events of the text on a timeline.	Write a paragraph to describe the main character. Include words from the text.
Select 3 words. Write down the sentence from the text, write the definition, and use the word in your own sentence.	Choose a character in the text who is most like you. In a paragraph, explain why.	Draw an event from the text. Record key words around your picture.	Create a new cover for the text. Include the title, author and detailed pictures.
Write a letter to the author. Ask questions and share your thoughts.	How did the main character change throughout the story? Explain your answer.	Write 5 interview questions for a character in your story. Write the answers from the character's perspective.	What is the best part of the book? What is the worst part? Explain.

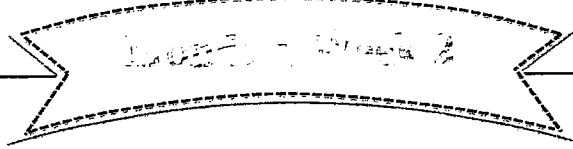
THE UNIVERSITY OF CHICAGO PRESS



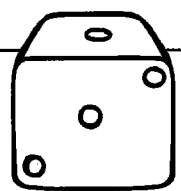
a) $4 \overline{) 4897}$	b) $5 \overline{) 6895}$	c) $2 \overline{) 7622}$	d) $3 \overline{) 8929}$
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DECLARATIVE	INTERROGATIVE	IMPERATIVE	EXCLAMATORY
blue	purple	green	yellow

- a) What would you like to eat for dinner tonight?
- b) Cordelia has an older sister and three younger brothers.
- c) I cannot wait until we go on vacation to Italy over Christmas!
- d) Make sure you look both ways when you cross the road!
- e) The sun shone brightly over the little seaside town.
- f) It is incredible to know that today is my last day of school for the year!
- g) There is a house on the hill that is for sale.
- h) How many people did you invite to your birthday party in the fall?
- i) You must read three chapters of the book by next Friday.



## MATH



Roll a die twice to make two-digit numbers, e.g. 1 and 2 would make 12.  
Solve the equations.

1.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
2.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
3.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
4.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
5.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
6.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
7.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
8.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
9.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
10.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
11.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_
12.    \_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

Working out space

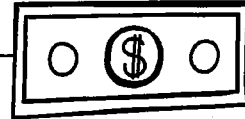
## ELA

Search around your current place of residence for common nouns. Write what they are and where you found them. Add an adjective to describe the common nouns.

ADJECTIVE	COMMON NOUN	WHERE WAS IT?
sharp	rock	on the lawn

Use the table above to write similes, e.g. "as sharp as a rock on the lawn".

# MATH



Round the amounts to the nearest 10 dollars (Q1-12) and the nearest 100 dollars (Q13-24).

1. \$56.87 \_\_\_\_\_
2. \$13.45 \_\_\_\_\_
3. \$47.82 \_\_\_\_\_
4. \$76.60 \_\_\_\_\_
5. \$63.52 \_\_\_\_\_
6. \$51.10 \_\_\_\_\_
7. \$18.99 \_\_\_\_\_
8. \$156.65 \_\_\_\_\_
9. \$129.40 \_\_\_\_\_
10. \$177.77 \_\_\_\_\_
11. \$223.98 \_\_\_\_\_
12. \$408.83 \_\_\_\_\_

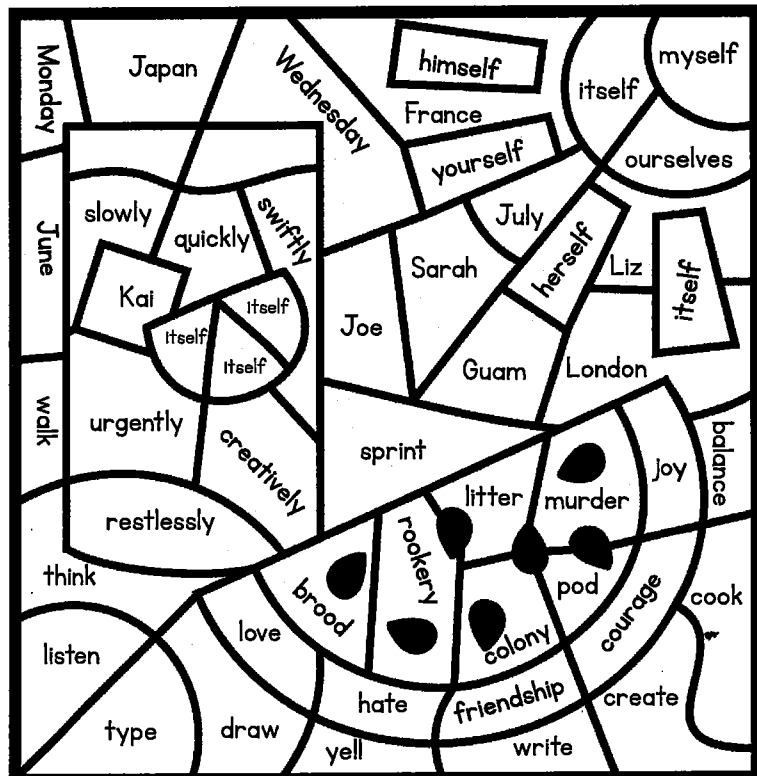
13. \$168.05 \_\_\_\_\_
14. \$823.49 \_\_\_\_\_
15. \$289.20 \_\_\_\_\_
16. \$756.50 \_\_\_\_\_
17. \$1,230.99 \_\_\_\_\_
18. \$1,983.06 \_\_\_\_\_
19. \$1,008.87 \_\_\_\_\_
20. \$1,453.32 \_\_\_\_\_
21. \$2,230.70 \_\_\_\_\_
22. \$3,567.01 \_\_\_\_\_
23. \$6,730.51 \_\_\_\_\_
24. \$8,435.90 \_\_\_\_\_

# ELA

Color the picture by matching the parts of speech.

GREEN	abstract nouns
PINK	collective nouns
BLUE	proper nouns
YELLOW	reflexive pronouns
PURPLE	verbs
ORANGE	adverbs

Write 10 adjectives that you would NOT use to describe yourself.



# MATH

Read the word problems and work out the solutions.

a) Karyn had \$5,876,300.56 in her bank account. Lisa had \$3,209,998.03 in her bank account. How much did both women have in total?

b) Jack's house sold for \$8,452,093.95. Perry's house sold for \$4,209,112.78. How much extra money did Jack get from the sale of his house than Perry did for his house?

c) Murray had \$3,328,057.56 more money in his bank account than Jessica. If Jessica had \$5,609,887.05 in her bank account, how much did Murray have?

# ELA

Underline the words that make up the prepositional phrases.

- 1) Susan and Rita visited the museum after lunch.
- 2) The big plate of breakfast on the table is Gary's.
- 3) "Did you see the film about pirates?" asked Lenny's dad.
- 4) The horse stopped near us and stared with its big brown eyes.
- 5) Inside the house, there was an eerie whistling sound.
- 6) I found the ball under the bridge and it was all slimy!
- 7) Jessie called her brother after dinner.
- 8) The plane flew above the clouds.
- 9) The new school, that my sister is going to, opened up across the road.
- 10) We watched a show about police officers and fire fighters on television.



Write a sentence of your own. Underline the prepositional phrase(s).

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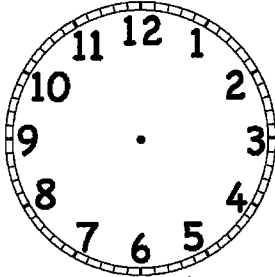
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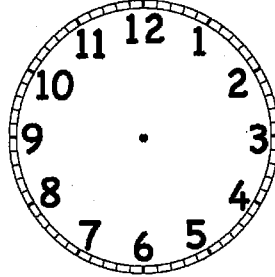
# Time

## MATH

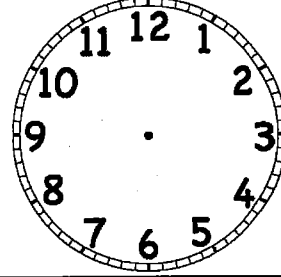
Draw times on the clocks that match the descriptions below.



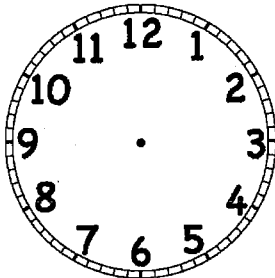
2 hours after 6:45



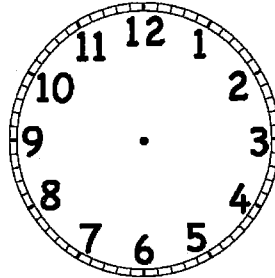
2 hours before 1:35



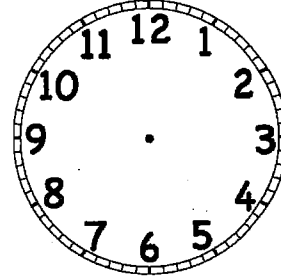
2 ½ hours after 7:30



2 ½ hours before 4:20



2 ¼ hours before 9:00



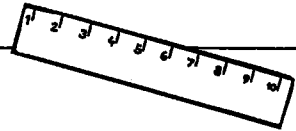
2 ¼ hours after 11:40

## ELA

Add your own words to complete the cloze passage.

Melody \_\_\_\_\_ down the hallway. She was wearing a blue \_\_\_\_\_, red \_\_\_\_\_ and yellow \_\_\_\_\_. She held a \_\_\_\_\_ under her arm. She \_\_\_\_\_ out to her friend to let him know that she \_\_\_\_\_ going to \_\_\_\_\_ her dad. "\_\_\_\_\_, " he \_\_\_\_\_. "I will see you later!" Melody ran down the \_\_\_\_\_. Her dad's car was \_\_\_\_\_ by the curb. Melody \_\_\_\_\_ toward him with a big \_\_\_\_\_ on her face. "Where are we going?" \_\_\_\_\_ asked. "We are \_\_\_\_\_ to the mall for \_\_\_\_\_," he said. Melody \_\_\_\_\_ with excitement. She \_\_\_\_\_ into the car and her dad started the \_\_\_\_\_. They \_\_\_\_\_ down the street toward the mall.

## MATH



Measure the following objects to the nearest  $\frac{1}{4}$  inch.  
Record the answers in the table.

width of a door		length of your hair	
width of a TV screen		height of a chair	
length of a table		width of the fridge	
length of a wall		length of your bed	

Write the measurements in order from shortest to longest.

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Add the lengths together. If you placed the objects in a row from end to end, how long would it be?

## ELA

What does the idiom mean? Fill out the information below.



**IDIOM:** *chase your tail*

ILLUSTRATION OF LITERAL MEANING:

ILLUSTRATION OF ACTUAL MEANING:

WHAT DOES THE IDIOM MEAN?

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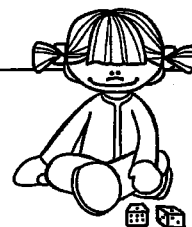
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## MATH

Roll a die to make 4-digit numbers, e.g. 1, 6, 4 and 2 would make 1,642.  
Repeat until you have made three numbers. Add the three numbers.



1.	_____	+	_____	+	_____	=	_____
2.	_____	+	_____	+	_____	=	_____
3.	_____	+	_____	+	_____	=	_____
4.	_____	+	_____	+	_____	=	_____
5.	_____	+	_____	+	_____	=	_____
6.	_____	+	_____	+	_____	=	_____
7.	_____	+	_____	+	_____	=	_____
8.	_____	+	_____	+	_____	=	_____
9.	_____	+	_____	+	_____	=	_____
10.	_____	+	_____	+	_____	=	_____
11.	_____	+	_____	+	_____	=	_____
12.	_____	+	_____	+	_____	=	_____

Working out space

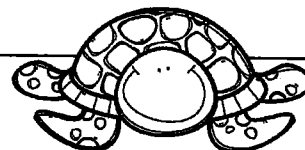
## ELA

Find the prepositions in the word search.

Q	W	M	L	H	T	A	E	N	E	B	R	D	B
S	D	B	I	A	S	D	F	G	F	R	T	E	S
H	A	G	A	E	D	I	S	N	I	U	S	C	S
G	O	I	A	U	P	M	Y	C	D	I	G	H	D
U	L	E	C	Y	L	N	U	I	D	J	V	N	D
O	P	D	R	G	O	G	I	E	R	T	E	E	B
R	W	I	O	E	I	V	P	U	F	X	R	E	E
H	O	S	S	E	U	R	O	W	T	O	D	W	H
T	L	T	S	D	T	A	L	T	W	L	C	T	I
A	E	U	K	I	Z	E	O	P	E	U	V	E	N
A	B	O	V	E	U	N	D	E	R	I	H	B	D

behind  
above  
below  
under  
between  
through  
beside  
next to  
near  
inside  
outside  
beneath  
across

# MATH

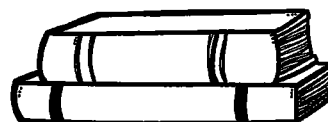


Write the values of the underlined numbers.

567, <u>4</u> 32		<u>4</u> 09,823	
30 <u>9</u> ,752		1, <u>9</u> 80	
12,4 <u>5</u> 6		493,6 <u>0</u> 9	
<u>1</u> 23,821		2 <u>0</u> 8,675	
5 <u>7</u> ,342		555,4 <u>3</u> 5	
234, <u>7</u> 35		<u>2</u> 3,452	
77,8 <u>4</u> 6		90, <u>8</u> 41	
<u>9</u> 0,345		<u>7</u> 85,630	
19 <u>8</u> ,709		899, <u>1</u> 09	
185, <u>4</u> 09		638, <u>4</u> 45	

# ELA

Look up the following words in the dictionary.  
Write their meanings.



WORD	MEANING
enigma	
peril	
recollection	
fasting	
determination	
coward	
steel	
façade	
devastated	
elongate	