Welcome to the Elementary Team, Fifth Grade Families!

Your student will best prepared for the upcoming school year by working on Math and Reading throughout the summer.

Math
- Complete the math/ELA packet. It is intended to be review, but some concepts may be new. That's okay. Just try!

Reading
- Independently read at least two books. Please refer to the Summer Reading page for suggestions.
- Complete the “Reader’s Choice” project. It will be presented the first week of school!

Have a wonderful summer!!

~ Ms. Brantingham
Fifth Grade Supply List

2 one inch 3 ring binders
5 pocket Folders (Any Colors)
1 pack loose leaf lined paper
3 single subject spiral notebooks
1 3 subject spiral notebook
2 composition notebooks
Box of #2 pencils, sharpened with erasers
  2-3 pink erasers
  Set of Markers
  Box of 12-24 Crayons
  Set of 12-24 Colored Pencils
  Black/Blue Erasable Pens
Package of dry erase markers (any color)
  Personal White Board and Eraser
  Highlighter (any color)
    Black Sharpie
    Scissors
  2-3 glue sticks
  Hand Sanitizer
  Kleenex
  Disinfecting Wipes
  2 Pencil Boxes
  Headphones
  Beach Towel (For outdoor learning)
  Pocket Spanish to English Dictionary
  3 Book Covers—(Not the stick on kind) *You may send in brown paper bags
    Milk Crate
Welcome to Fifth Grade!

I am so excited to spend next school year with you! We are going to have so much fun! I have included your summer packet to keep your mind growing over the summer. Please choose TWO books from the list below to read this summer. You will then choose an activity from the choice board and complete one activity for each book.

Fiction: Adventure:
- *Hatchet* by Gary Paulsen

Historical Fiction:
- *The Cay* by Theodore Taylor
- *Island of the Blue Dolphins* by Scott O’Dell
- *Tuck Everlasting* by Natalie Babbit
- *On The Wings of Heroes* by Richard Peck

Fiction: Humor:
- *The Chocolate Touch* by Patrick Catling
- *How to Eat Fried Worms* by Thomas Rockwell
- *The Top 10 Ways to Ruin the First Day of 5th Grade* by Kenneth Derby
- *The Pepins and Their Problems* by Polly Horvath

Fiction: Mysteries:
- *From the Mixed Up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg
- *The Homework Machine* by Dan Gutman
- *No Talking* by Andrew Clements

Science Fiction and Fantasy
- *Davin* by Dan and Zaki Gordin
- *A Wrinkle in Time* by Madeleine L’Engle
- *Mrs. Frisby and the Rats of Nimh* by Robert O’Brien
- *Lights, Music, Codel* by Jo Whittemore
# COMPREHENSION CHOICE BOARD

Read your text and select a choice board activity. Colour in the box when you have completed the activity.

<table>
<thead>
<tr>
<th>Use the main ideas to write a summary of the text or chapter.</th>
<th>Create a conversation between two characters from your text.</th>
<th>Choose five words you found interesting. Use them in a different sentence.</th>
<th>Write at least 4 predictions about what you think will happen later in the text.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a list of the problems that happen throughout the text.</td>
<td>Make connections to the text: a connection to your life, to another text you have read, and to the real world.</td>
<td>Order the main events of the text on a timeline.</td>
<td>Write a paragraph to describe the main character. Include words from the text.</td>
</tr>
<tr>
<td>Select 3 words. Write down the sentence from the text, write the definition, and use the word in your own sentence.</td>
<td>Choose a character in the text who is most like you. In a paragraph, explain why.</td>
<td>Draw an event from the text. Record key words around your picture.</td>
<td>Create a new cover for the text. Include the title, author and detailed pictures.</td>
</tr>
<tr>
<td>Write a letter to the author. Ask questions and share your thoughts.</td>
<td>How did the main character change throughout the story? Explain your answer.</td>
<td>Write 5 interview questions for a character in your story. Write the answers from the character's perspective.</td>
<td>What is the best part of the book? What is the worst part? Explain.</td>
</tr>
</tbody>
</table>
MATH

Solve the long division questions. Remember to show your working.

a) $4 \overline{)4897}$  
b) $5 \overline{)6875}$  
c) $2 \overline{)7622}$  
d) $3 \overline{)8929}$

ELA

Color to show what type of sentences these are...

<table>
<thead>
<tr>
<th>DECLARATIVE</th>
<th>INTERROGATIVE</th>
<th>IMPERATIVE</th>
<th>EXCLAMATORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>blue</td>
<td>purple</td>
<td>green</td>
<td>yellow</td>
</tr>
</tbody>
</table>

a) What would you like to eat for dinner tonight?

b) Cordelia has an older sister and three younger brothers.

c) I cannot wait until we go on vacation to Italy over Christmas!

d) Make sure you look both ways when you cross the road!

e) The sun shone brightly over the little seaside town.

f) It is incredible to know that today is my last day of school for the year!

g) There is a house on the hill that is for sale.

h) How many people did you invite to your birthday party in the fall?

i) You must read three chapters of the book by next Friday.
MATH

Roll a die twice to make two-digit numbers, e.g. 1 and 2 would make 12. Solve the equations.

1. _____ x _____ = ______
2. _____ x _____ = ______
3. _____ x _____ = ______
4. _____ x _____ = ______
5. _____ x _____ = ______
6. _____ x _____ = ______
7. _____ x _____ = ______
8. _____ x _____ = ______
9. _____ x _____ = ______
10. _____ x _____ = ______
11. _____ x _____ = ______
12. _____ x _____ = ______

ELA

Search around your current place of residence for common nouns. Write what they are and where you found them. Add an adjective to describe the common nouns.

<table>
<thead>
<tr>
<th>ADJECTIVE</th>
<th>COMMON NOUN</th>
<th>WHERE WAS IT?</th>
</tr>
</thead>
<tbody>
<tr>
<td>sharp</td>
<td>rock</td>
<td>on the lawn</td>
</tr>
</tbody>
</table>

Use the table above to write similes, e.g. “as sharp as a rock on the lawn”.

______________________________
______________________________
______________________________
MATH

Round the amounts to the nearest 10 dollars (Q1-12) and the nearest 100 dollars (Q13-24).

1. $56.87
2. $13.45
3. $47.82
4. $76.60
5. $63.52
6. $51.10
7. $18.99
8. $156.65
9. $129.40
10. $177.77
11. $223.98
12. $408.83
13. $168.05
14. $823.49
15. $289.20
16. $756.50
17. $1,230.99
18. $1,983.06
19. $1,008.87
20. $1,453.32
21. $2,230.70
22. $3,567.01
23. $6,730.51
24. $8,435.90

ELA

Color the picture by matching the parts of speech.

<table>
<thead>
<tr>
<th>Color</th>
<th>Part of Speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>GREEN</td>
<td>abstract nouns</td>
</tr>
<tr>
<td>PINK</td>
<td>collective nouns</td>
</tr>
<tr>
<td>BLUE</td>
<td>proper nouns</td>
</tr>
<tr>
<td>YELLOW</td>
<td>reflexive pronouns</td>
</tr>
<tr>
<td>PURPLE</td>
<td>verbs</td>
</tr>
<tr>
<td>ORANGE</td>
<td>adverbs</td>
</tr>
</tbody>
</table>

Write 10 adjectives that you would NOT use to describe yourself.
**MATH**

Read the word problems and work out the solutions.

a) Karyn had $5,876,300.56 in her bank account. Lisa had $3,209,998.03 in her bank account. How much did both women have in total?

b) Jack's house sold for $8,452,093.95. Perry's house sold for $4,209,112.78. How much extra money did Jack get from the sale of his house than Perry did for his house?

c) Murray had $3,328,057.56 more money in his bank account than Jessica. If Jessica had $5,609,887.05 in her bank account, how much did Murray have?

**ELA**

Underline the words that make up the prepositional phrases.

1) Susan and Rita visited the museum after lunch.
2) The big plate of breakfast on the table is Gary's.
3) "Did you see the film about pirates?" asked Lenny's dad.
4) The horse stopped near us and stared with its big brown eyes.
5) Inside the house, there was an eerie whistling sound.
6) I found the ball under the bridge and it was all slimy!
7) Jessie called her brother after dinner.
8) The plane flew above the clouds.
9) The new school, that my sister is going to, opened up across the road.
10) We watched a show about police officers and fire fighters on television.

Write a sentence of your own. Underline the prepositional phrase(s).
### MATH

Draw times on the clocks that match the descriptions below.

<table>
<thead>
<tr>
<th>Clock 1</th>
<th>Clock 2</th>
<th>Clock 3</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Clock" /></td>
<td><img src="image2" alt="Clock" /></td>
<td><img src="image3" alt="Clock" /></td>
</tr>
<tr>
<td>11:30</td>
<td>10:30</td>
<td>12:30</td>
</tr>
<tr>
<td>10:00</td>
<td>9:00</td>
<td>11:00</td>
</tr>
<tr>
<td>9:00</td>
<td>8:00</td>
<td>10:00</td>
</tr>
<tr>
<td>8:00</td>
<td>7:00</td>
<td>9:00</td>
</tr>
<tr>
<td>7:00</td>
<td>6:00</td>
<td>8:00</td>
</tr>
<tr>
<td>6:00</td>
<td>5:00</td>
<td>7:00</td>
</tr>
<tr>
<td>5:00</td>
<td>4:00</td>
<td>6:00</td>
</tr>
<tr>
<td>4:00</td>
<td>3:00</td>
<td>5:00</td>
</tr>
<tr>
<td>3:00</td>
<td>2:00</td>
<td>4:00</td>
</tr>
<tr>
<td>2:00</td>
<td>1:00</td>
<td>3:00</td>
</tr>
<tr>
<td>1:00</td>
<td>12:00</td>
<td>2:00</td>
</tr>
</tbody>
</table>

- **2 hours after 6:45**
- **2 hours before 1:35**
- **2 1/2 hours after 7:30**
- **2 1/2 hours before 4:20**
- **2 1/4 hours before 9:00**
- **2 1/4 hours after 11:40**

### ELA

Add your own words to complete the cloze passage.

_Melody ____________ down the hallway. She was wearing a blue ____________, red ____________, and yellow _____________. She held a ____________ under her arm. She ____________ out to her friend to let him know that she ____________ going to ____________ her dad.

"______________," he ____________. "I will see you later!"

_Melody ran down the ____________. Her dad's car was ____________ by the curb. Melody ____________ toward him with a big ____________ on her face.

"Where are we going?" ____________ asked.

"We are ____________ to the mall for ____________," he said.

_Melody ____________ with excitement. She ____________ into the car and her dad started the ____________. They ____________ down the street toward the mall."
MATH

Measure the following objects to the nearest ¼ inch. Record the answers in the table.

<table>
<thead>
<tr>
<th>width of a door</th>
<th>length of your hair</th>
</tr>
</thead>
<tbody>
<tr>
<td>width of a TV screen</td>
<td>height of a chair</td>
</tr>
<tr>
<td>length of a table</td>
<td>width of the fridge</td>
</tr>
<tr>
<td>length of a wall</td>
<td>length of your bed</td>
</tr>
</tbody>
</table>

Write the measurements in order from shortest to longest.

__________________________
__________________________
__________________________

Add the lengths together. If you placed the objects in a row from end to end, how long would it be?

ELA

What does the idiom mean? Fill out the information below.

IDIOM: chase your tail

ILLUSTRATION OF LITERAL MEANING: | ILLUSTRATION OF ACTUAL MEANING:

__________________________
__________________________

WHAT DOES THE IDIOM MEAN?

__________________________
**MATH**

Roll a die to make 4-digit numbers, e.g. 1, 6, 4 and 2 would make 1,642. Repeat until you have made three numbers. Add the three numbers.

1. ______ + ______ + ______ = ______
2. ______ + ______ + ______ = ______
3. ______ + ______ + ______ = ______
4. ______ + ______ + ______ = ______
5. ______ + ______ + ______ = ______
6. ______ + ______ + ______ = ______
7. ______ + ______ + ______ = ______
8. ______ + ______ + ______ = ______
9. ______ + ______ + ______ = ______
10. ______ + ______ + ______ = ______
11. ______ + ______ + ______ = ______
12. ______ + ______ + ______ = ______

**ELA**

Find the prepositions in the word search.

```
Q W M L H T A E N E B R D B
S D B I A S D F G F R T E S
H A G A E D I S N I U S C S
G O I A U P M Y C D I G H D
U L E C Y L N U I D J V N D
O P D R G O G I E R T E E B
R W I O E I V P U F X R E E
H O S S E U R W O T O D W H
T L T S D T A L T W L C T I
A E U K I Z E O P E U V E N
A B O V E U N D E R I H B D

behind
above
below
under
between
through
beside
next to
near
inside
outside
beneath
across
```
**MATH**

Write the values of the underlined numbers.

<table>
<thead>
<tr>
<th>Number</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>567,432</td>
<td>409,823</td>
</tr>
<tr>
<td>309,752</td>
<td>1,980</td>
</tr>
<tr>
<td>12,456</td>
<td>493,609</td>
</tr>
<tr>
<td>123,821</td>
<td>208,675</td>
</tr>
<tr>
<td>57,342</td>
<td>555,435</td>
</tr>
<tr>
<td>234,735</td>
<td>23,452</td>
</tr>
<tr>
<td>77,846</td>
<td>90,841</td>
</tr>
<tr>
<td>90,345</td>
<td>785,630</td>
</tr>
<tr>
<td>198,709</td>
<td>899,109</td>
</tr>
<tr>
<td>185,409</td>
<td>638,445</td>
</tr>
</tbody>
</table>

**ELA**

Look up the following words in the dictionary. Write their meanings.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>enigma</td>
<td></td>
</tr>
<tr>
<td>peril</td>
<td></td>
</tr>
<tr>
<td>recollection</td>
<td></td>
</tr>
<tr>
<td>fasting</td>
<td></td>
</tr>
<tr>
<td>determination</td>
<td></td>
</tr>
<tr>
<td>coward</td>
<td></td>
</tr>
<tr>
<td>steel</td>
<td></td>
</tr>
<tr>
<td>façade</td>
<td></td>
</tr>
<tr>
<td>devastated</td>
<td></td>
</tr>
<tr>
<td>elongate</td>
<td></td>
</tr>
</tbody>
</table>