



Fourth Grade Supply List (2025-2026)

- 24 # 2 wooden lead pencils (no mechanical pencils, please)
- 6 erasable blue or black medium point pens
- 3 colorful pens (for correcting)
- 7 Marble hard-covered notebooks
- 1 5-subject notebook (college-ruled and at least 200 sheets per section)
- 8 assorted 2 pocket-only folders *see note at the bottom
- 1 sharp 5" scissors
- 3 glue sticks
- 2 black sharpies for Art classes (one Ultra Fine tip and one Fine Point)
- 3 elmer's disappearing purple glue for Art Classes
- 1 hand sharpener for Art Classes
- 1 box of crayons (16-24 count)
- 1 box of colored pencils (8-10 count)
- 1 box washable markers (8 count)
- 2 white hi-polymer erasers
- 2 fluorescent highlighters
- 5 reams of copy paper (500 count) 8 ½ " x 11"
- 2 boxes of tissues
- 3 packs of Clorox wipes
- 1 pencil case-will hold only the required items (no lock and key)
- 1 pencil case for art supplies
- 1 Elementary Student Planner Academic 25-26 School Year

***Folders: Please refrain from folders with sparkles as the labels will not stick to them.**

Please stick to the above list!

This will facilitate in the organizational skills for each student to have a successful year!

Please do not label folders and notebooks as we will organize them the first week of school!

2025 4th Grade Summer Reading

Jump into some books this summer! Students are required to read 2 novels and complete parts A and B for it. Students can read additional books, from this list and beyond. Please keep a reading log of novels read for extra credit!

Directions: Complete parts A and B!

Part A: Choose 2 books from the attached list to read this summer.

Part B: Create a summer reading journal for the book in a small journal.

Write 2 entries for the book:

- Entry 1: half way through
- Entry 2: after completion

Entries should include:

- The title and author
- Date and pages
- Characters' names
- Character traits to describe the characters
- Can you relate to any of the characters? Which one and why?
- What happened in those pages
- How do you feel about what happened?
- An illustration

You can always read more than is listed.

Please e-mail me if you have any questions!

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Happy Reading!

A Week in the Woods

By: Andrew Clements

The Chicken Doesn't Skate

By: Gordon Korman

Friend or Foe (Outernet Book 1)

By: Steve Barlow

Fourth Grade Rats

By: Jerry Spinelli

The Lemonade War

By: Jacqueline Davies

Runaway Ralph

By: Beverly Cleary

Little House on the Prairie

By: Laura Ingalls Wilder

Frindle

By: Andrew Clements

Sable

By: Karen Kesse

Ten True Animal Rescues

By: Jeanne Betancourt

Amber Brown Series

By: Paula Danziger

The Boxcar Children
By: Gertrude Chandler Warner

All the Answers
By: Kate Messer

Tell me a Scary Story....but not TOO Scary
By: Carl Reiner

The Cricket in Times Square
By: George Selden
Fables
By: Arnold Lobel

The Mouse with the Question Mark Tail
By: Richard Peck

The Chalk Box Kid
By: Clyde Robert Bulla

Tales of a Fourth Grade Nothing
By: Judy Blume

Max Malone Makes a Million
By: Charlotte Herman

The Class Trip from the Black Lagoon
By: Mike Thaler

A to Z Mysteries Series (any book)
By: Ron Roy

Who Cloned the President? (Capital Mysteries Series)
By: Ron Roy

Name _____

Summer Book Log

| Book Title | Author | Page Count |
|------------|--------|------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |
| 6. | | |
| 7. | | |
| 8. | | |
| 9. | | |
| 10. | | |

Parent Signature _____

Incoming 4th Grade Math Assignments

You will be completing the IXL Summer Skill Plan attached. Please make sure you are logged in when doing this.

There are two ways to get to it

1. Login- Learning Tab- Skill Plans-IXL Plans-IXL Summer Boost-Math- 4th Grade.....you will then complete the daily practice for skills provided
OR
2. Login-search...here, you will input the letters/number combination from the attached packet for those skills.



IXL Summer Boost skill plan

Math - 4th grade



Use IXL's interactive skill plan to get up-to-date skill alignments, assign skills to your students, and track progress.

www.ixl.com/math/skill-plans/ixl-summer-boost-grade-4

Days 1-5

| Day | IXL skills |
|--------------|---|
| Day 1 | Multiplication facts for 6, 7, 8, and 9 XT7 |
| Day 2 | Measurement word problems VPW |
| Day 3 | Subtract across zeros 93U |
| Day 4 | Division facts up to 10: true or false? MPV |
| Day 5 | Multiplication and division word problems 85K |

Days 6-10

| Day | IXL skills |
|---------------|--|
| Day 6 | Match fractions to models YHL |
| Day 7 | Find equivalent fractions using area models: one model 6DY |
| Day 8 | Round to the nearest ten or hundred Q65 |
| Day 9 | Two-step word problems: identify reasonable answers V5A |
| Day 10 | Multiply by a multiple of ten MS6 |

Days 11-15

| Day | IXL skills |
|---------------|--|
| Day 11 | Find equivalent fractions using number lines JL8 |
| Day 12 | Multiplication facts for 6, 7, 8, and 9: sorting TZ7 |
| Day 13 | Graph and compare fractions with like denominators on number lines 63U |
| Day 14 | Use bar graphs to solve problems BCJ |
| Day 15 | Graph and compare fractions with like numerators on number lines ZPD |

Days 16-20

| Day | IXL skills |
|---------------|---|
| Day 16 | Draw squares, rectangles, rhombuses, parallelograms, and trapezoids 5KS |
| Day 17 | Perimeter of rectilinear shapes 65Z |
| Day 18 | Find the area of rectangles and squares 8KJ |
| Day 19 | Division facts up to 10: sorting CYJ |
| Day 20 | Two-step multiplication and division word problems 8FP |