

Dear Parents and Guardians,

I hope you are all excited for summer! I am excited to be your child's first-grade teacher for the upcoming school year. It is an honor to have the opportunity to be a part of your child's educational journey.

Today, I met with your child to talk about what first grade will be like and discuss summer homework assignments. Attached to this letter is a Kindergarten Review Packet for your child to work on over break.

If you have any questions about the summer work, don't hesitate to contact me at lgall@rcmbs.org, or Mr. Alex in the main office. I am very excited to work with you all in the fall!

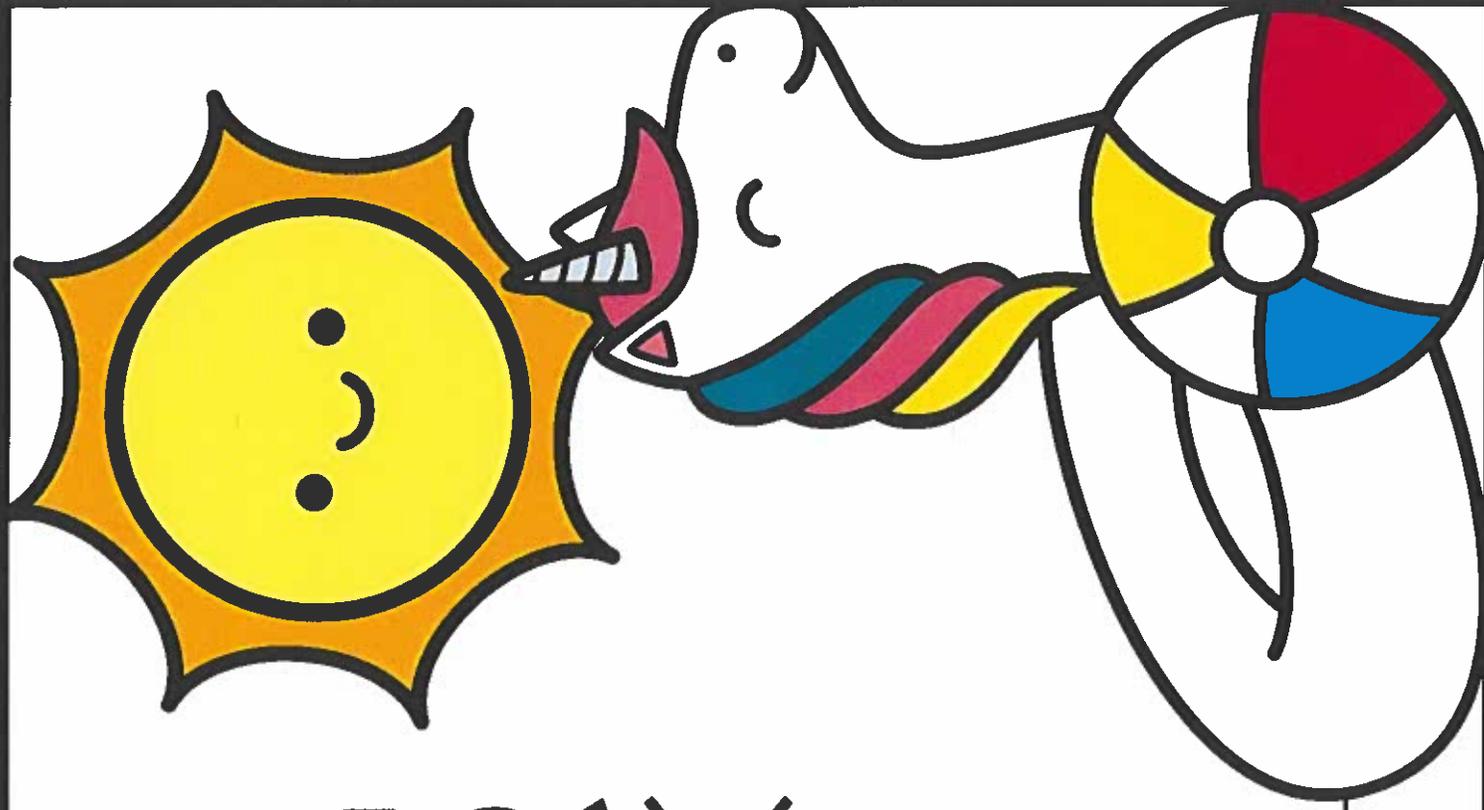
Sincerely,

Mrs. Laura Gall

Kindergarten **SUMMER** HANDBOOK

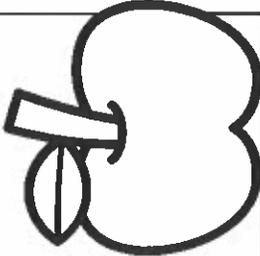
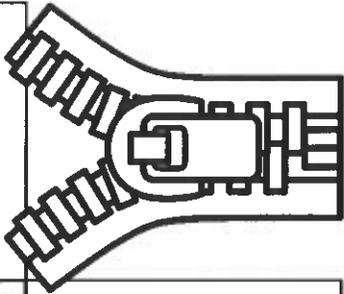
for soon-to-be first grade
students and their grown-ups!

NAME: _____



The A TO Z of FIRST GRADE SKILLS

Skills to find success in the beginning of first grade!

	<p>ADDITION: can add up to 10+10; with fluency up to 5+5 (easily + automatically)</p>	<p>BLENDING WORDS: can blend and segment CVC words (e.g. /d/ /o/ /g/)</p>	<p>COUNTING can orally count to 100 (or more!) without skipping any numbers, + skip count by 10s</p>	<p>DIGRAPHS: can read and write consonant digraphs (two letters that make one sound)</p>	<p>ENDING SOUNDS: can identify beginning, middle, and ending sounds in words</p>	<p>FINE MOTOR SKILLS: can safely + correctly hold and use a pencil and scissors</p>
<p>GET READY: can independently get ready for school and pack up all belongings to go home</p>	<p>HANDWRITING: can write at least one sentence at a time with proper formation</p>	<p>INDEPENDENCE: can independently work, play, and clean up in the classroom</p>	<p>JUST RIGHT READING: can choose and fluently read a "just right" decodable book</p>	<p>KIND: is kind to others; can share and communicate well with peers</p>	<p>LETTERS: can produce all letter sounds & recognize all uppercase + lowercase letter names</p>	<p>MINUTES: can focus and pay attention to something for about 15 minutes (or more!)</p>
<p>NAME WRITING: can recognize and write first and last name with proper formation</p>	<p>OPINIONS: can respect and listen to other friends' opinions and provide their own</p>	<p>PAY ATTENTION: can quietly pay attention to a teacher or activity at hand</p>	<p>QUESTIONS: understands and use question words; can ask and answer questions</p>	<p>RHYME: can recognize and produce rhyming words</p>	<p>SUBTRACTION: can subtract from ten; with fluency from five (easily + automatically)</p>	<p>TEEN NUMBERS: can count, recognize, and understand numbers 11-19</p>
<p>UNDERSTAND DIRECTIONS: can follow 3 and 4 step directions</p>	<p>VOWELS: knows that vowels have short + long sounds and can produce them all</p>	<p>WORK HABITS: can focus and work on an academic task with minimal distractions or avoidance</p>	<p>EXCITED: continues to be excited about school and to learn and try new things</p>	<p>YEARLY CALENDAR: knows the names of months, days of the week, & seasons</p>	<p>ZIPPERS, ETC.: can use zippers & buttons; can fully get dressed independently (shoelaces is a plus!)</p>	

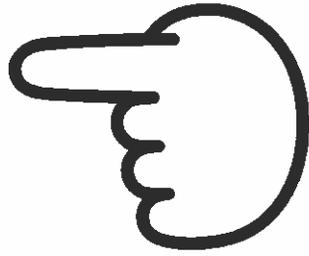
READ EVERY DAY

To continue growing as a reader, be sure to read at least 15-20 minutes every day. This can be a mixture of independent reading as well as shared reading with grown-ups. Independent reading is best with decodable readers (books that help beginning readers decode using their phonics skills) and shared reading can be a mixture of read alouds with family members, listening to read alouds from others, reading with friends, and more.

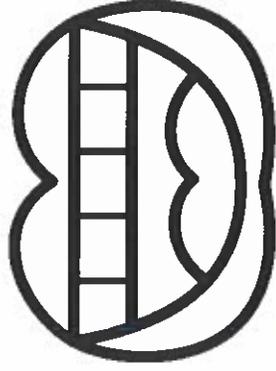
TIP: Make reading fun! For every book your student reads, color or place a sticker on an image on your reading log. Once all images are colored, celebrate a summer full of reading fun!

READING STRATEGIES

Reading is tricky! When reading new words and books, remember to:

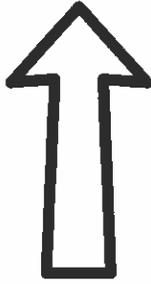


point to all words
as you read

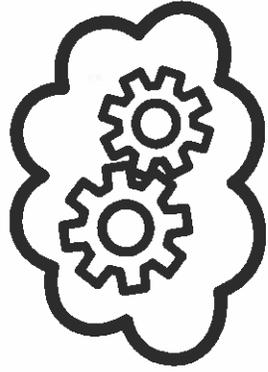


say all the sounds
in the word
/c/ /a/ /t/

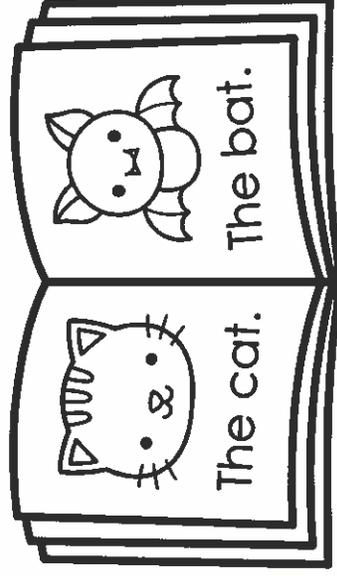
caaaaaat



quickly blend the
sounds together



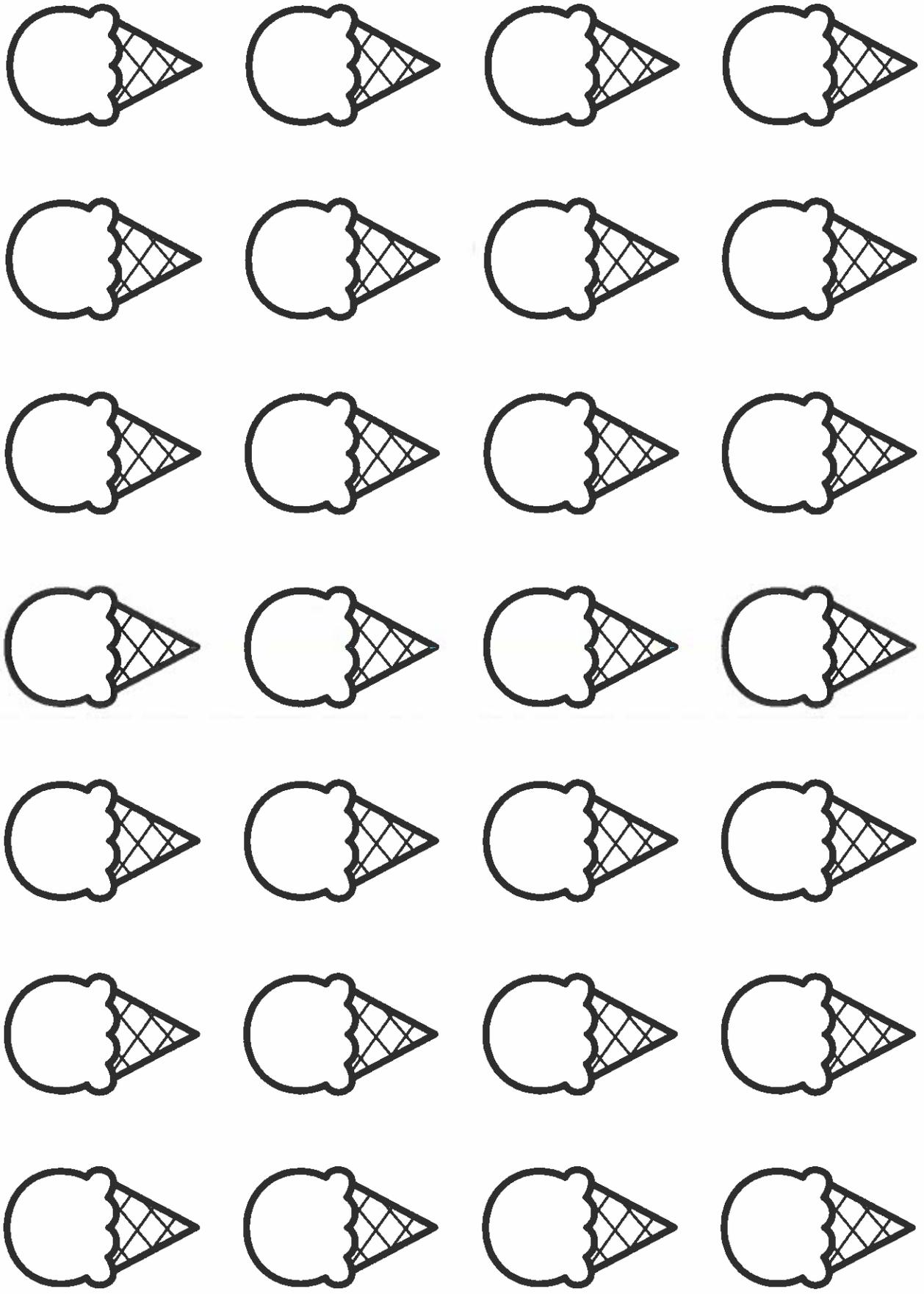
+ think! Do the words
make sense?



read the
words

SUMMER READING LOG

Color an ice cream cone for every just right book you read. Happy reading! 😊



Books that are just right for ME!

Suggested Titles

We Read by Wiley Blevins
I Like by Gay Su Pinnell
Hug by Jez Alborough
Counting Bats by Elizabeth Schaffer
Playing by Jennifer Cooper
We Play Together by Wiley Blevins
Do You Want to Be My Friend? by Eric Carle
Growing Colors by Bruce McMillan
Look What I Can Do by Jose Aruego
Have You Seen My Cat? by Eric Carle
Have You Seen My Duckling by Nancy Tafuri
I See Bugs by Wiley Blevins
In The Pond by Carol Hearn
Polar Bears by Bailey Carroll
On Market Street by Arnold Lobel
That Bug by Harper McCann
Sweet Treat by Liza Charlesworth
That Cat by Liza Charlesworth
See The Reptiles by Megan Duhamel
Who Lives In The Arctic? by Pamela Chanko

In The Woods by Jon Goodell
Pig Picnic by Nadine Bernard
Lunch Munch by Liza Charlesworth
Kittens by Don L. Curry
Swim, Hop, Crawl by Violet Findley
I Like Stars by Margaret Wise Brown
Rick Is Sick by David McPhail
Snow Day by Mercer Mayer
Pig Wants a Peach by Liza Charlesworth



Books that are just right for ME!

Suggested Titles

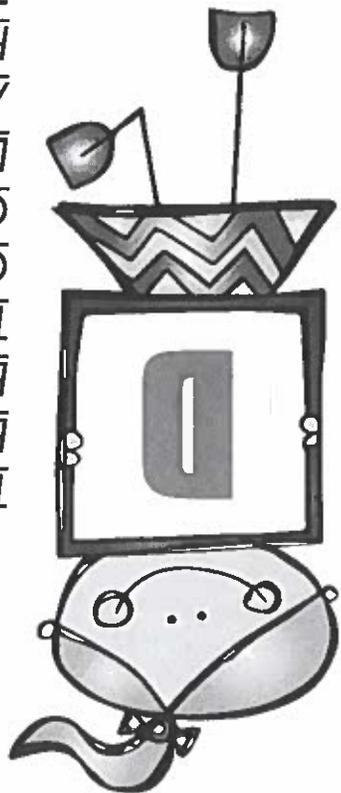
- My Cat Muffin by Marjory Gardner
Grow A Pumpkin Pie by Tammie Lyon
Pancakes For Breakfast by T. dePaola
Fireman Ken by Terry Widener
Little Critter ABCs by Mercer Mayer
Silly Sally by Audrey Wood
The Football Game by Shannon Penney
What's For Lunch by Ann Garrett
I Love You by S. MacDonald and J. Marzollo
Baby Animals Learn by Pamela Chanko
Cat Days by Alexa Andrews
One Hunter by Pat Hutchins
Being Me by Julie Broski
One Frog, One Fly by W. Blaxland and S. M. King
Hello Doctor by Mark A. Hicks
Six Silly Chicks by Liza Charlesworth
In The City by Susana Pasternac
Where Do Insects Live? by Susan Canizares
Bathtime For Biscuit by A. S. Capucilli
In A Coral Reef by Violet Findley
Mice Squeak We Speak by dePaola and Shapiro
Spots, Feathers, and Curly Tails by Nancy Tafuri
The Biggest Snowman Ever by Elizabeth Bennett
Spring Is Here by Claudine Gervy
I See Monkeys by Deborah Williams
Where Does The Teacher Sleep? by K. Gibson



Books that are just right for ME!

Suggested Titles

- The Ball Bounced by Nancy Tafuri
Bears in the Night by Stan and Jan Berenstain
Bears on Wheels by Stan and Jan Berenstain
The Chick and the Duckling by Mirra Ginsburg
Color Dance by Ann Jonas
Crickets by Cheryl Coughlan
Dirty Larry by Bobbie Hamsa
A Dog Called Mischief by Leslie Wood
Frogs by Gail Saunders-Smith
The Good Bad Cat by Nancy Antle
Guinea Pigs by Martha Rustad
Happy Birthday Danny and The Dinosaur (Hoff)
Many Wore Her Red Dress by Merle Peek
Monsters by Diane Namm
My Messy Room by M. Packard
No Way by Paul Fehner
One Happy Classroom by Charman Simon
Paul the Pitcher by Paul Sharp
Rain! Rain! by Carol Greene
Rick is Sick by David McPhail
School Bus by Donald Crews
Sid and Sam by Nola Buck
Sleepy Dog by Harriet Ziefert
Sunflowers by Gail Saunders-Smith
There is a Town by Gail Heiman
Too Many Balloons by Catherine Mathias
Wheels by Annie Cobb
Why A Dog? By A. Cat by R. Koontz



Books that are just right for ME!

Suggested Titles

Ants by Cheryl Coughlan

Big Friend, Little Friend by Eloise Greenfield

Black Bears by Marcia Freeman

A Buzz Is Part of a Bee by Carolyn Lunn

Catch Me if you Can by Bernard Most

Cloudy Day, Sunny Day by Donald Crews

Dinosaurs Dance by Larry Brimmer

Dolphins by Martha Rustad

Dragonflies by Peggen Snow

Eat Your Peas, Louise by Gail Saunders-Smith

Fireflies by Cheryl Coughlan

Five Silly Fishermen by Roberta Edwards

The Foot Book by Dr. Seuss

Go Dog Go by P.D. Eastman

Henry's Busy Day by Rod Campbell

Hot Rod Harry by Catherine Petrie

Inside, Outside, Upside Down by S. Berenstain

It Looked Like Spilt Milk by Charles Shaw

Morris the Moose by Bernard Wiseman

My Five Senses by Ailiki

Oh No Otisi by Julie Frankel

The Pet that I Want by Mary Packard

Purple Is Part of a Rainbow by Carol Kowalczyk

Sharks by Martha Rustad

Sweet Potato Pie by Anne Rockwell

Wake up, Sun by D. Harrison

We Are Monsters by M. Packard

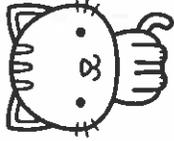
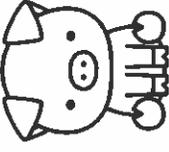
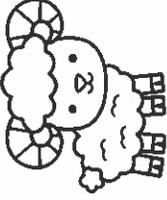
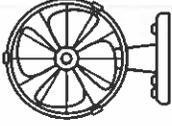
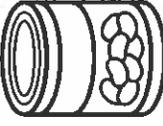
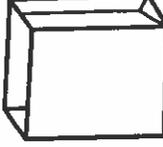
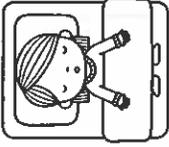
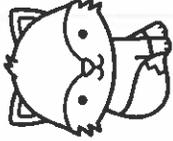
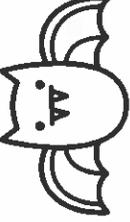
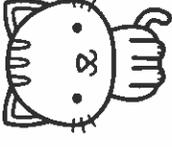
Whales by Martha Rustad

Where Do Frogs Come From? by Alex Vern

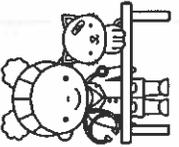
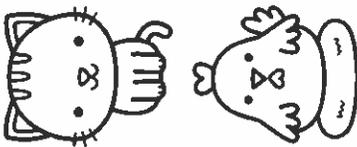
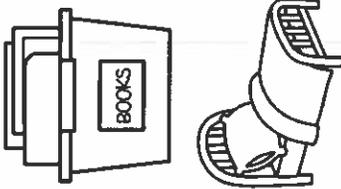
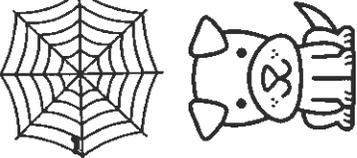
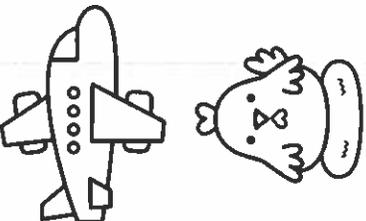
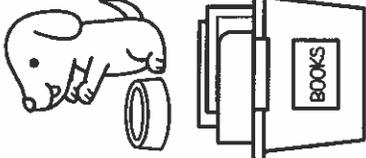
@Can't Stop Smiling



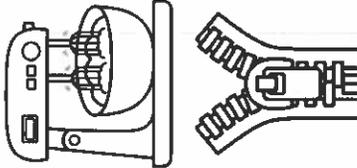
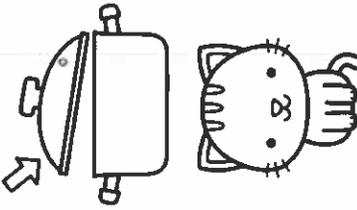
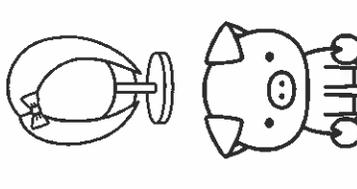
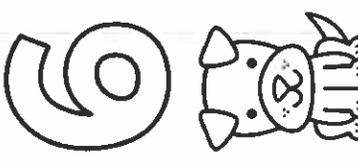
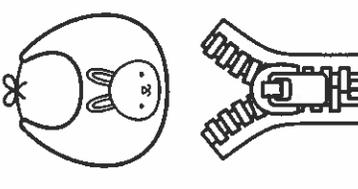
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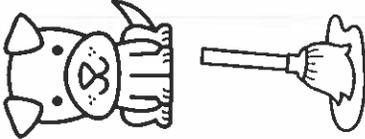
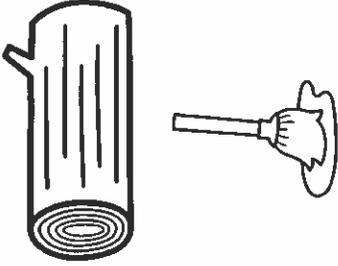
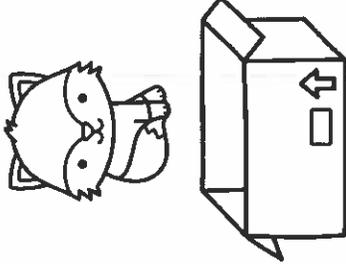
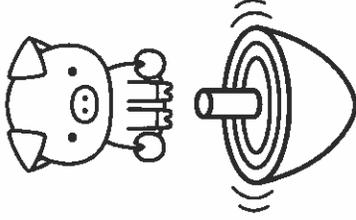
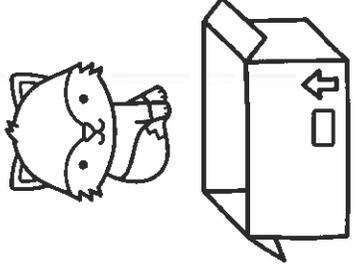
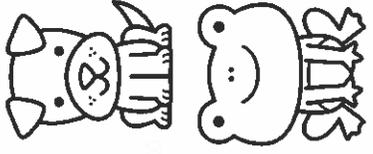
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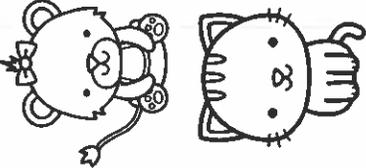
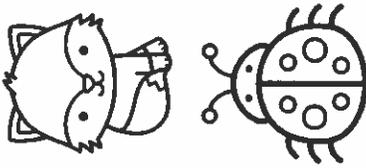
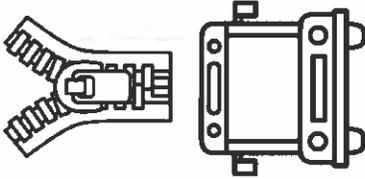
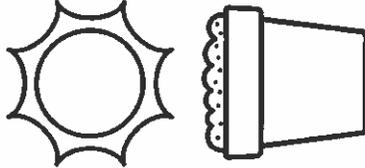
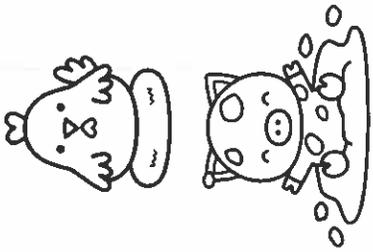
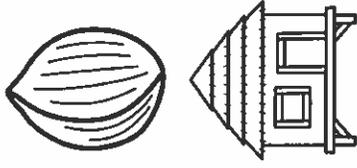
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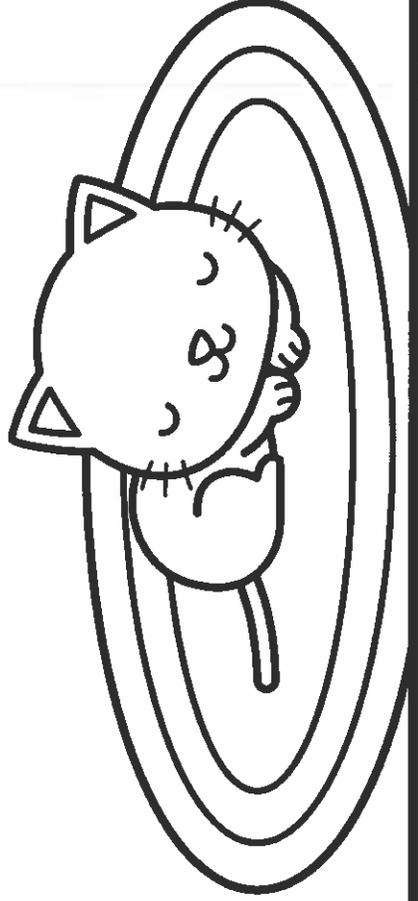
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<p>Read</p> <p>mud</p>	<p>Write</p> <hr/> <hr/> <hr/>	<p>Color</p> 	<p>Read</p> <p>nut</p>	<p>Write</p> <hr/> <hr/> <hr/>	<p>Color</p> 

The Cat on the Mat

The cat is on the mat.

The cat is fat. He ate a rat. Then, he sat on my hat. I gave him a pat. Now he is on the mat.

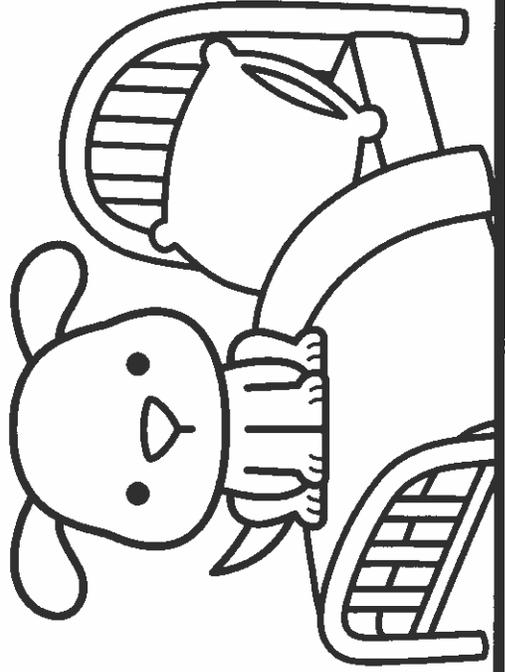


Comprehension Questions

1. What did the cat eat?
 - mouse
 - rat
 - cheese
2. What did the cat sit on?
 - hat
 - chair
 - bed
3. Where is the cat?

Ted on the Bed

My bed is red. On my bed
is Ted. I fed Ted. Ted is
not red. Then, I led Ted
to the bed. Ted is on the
red bed.



Comprehension Questions

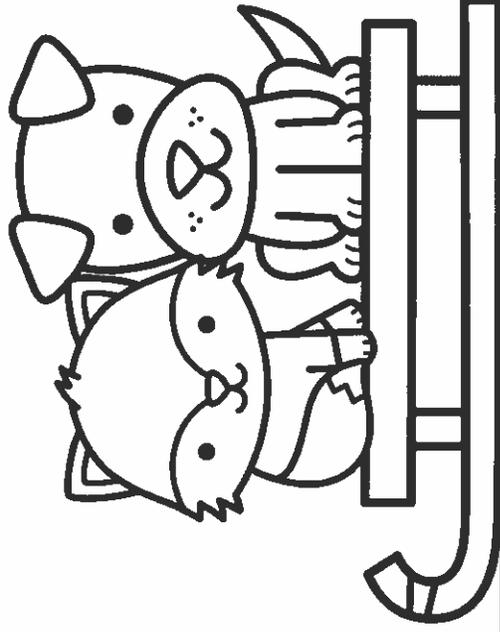
1. What color is the bed?
 - pink
 - red
 - blue
2. What does Ted do?
 - eats
 - sleeps
 - walks
3. Where is Ted?

Can They Fit?

This is a big sled. A cat can sit on it. A dog can sit on it. A kit can sit on it.

But can a yak sit on it?

Yes! They an all fit on it.

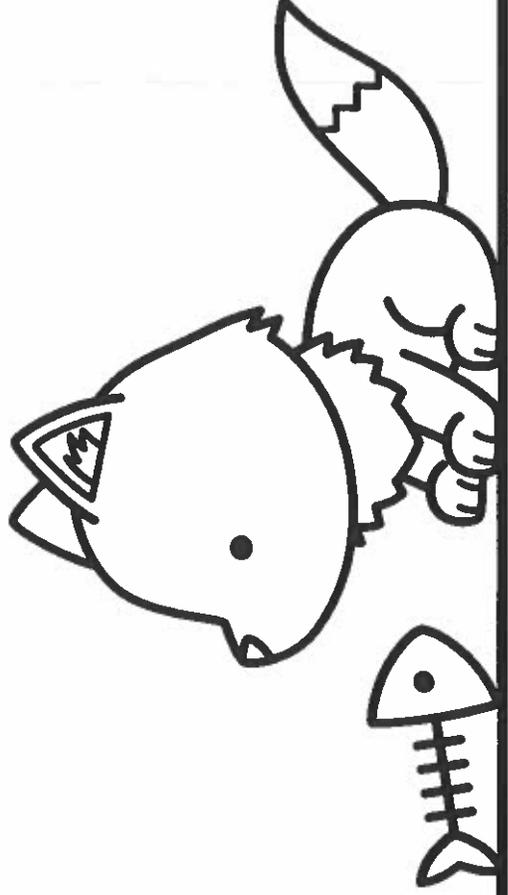


Comprehension Questions

1. What is big?
 - bed
 - sled
 - shed
2. Who can sit on the sled?
 - cat
 - bat
 - bug
3. Who else can sit on it?

The Fox Has Pox

Look at the fox. The fox
is on the box. The fox ate
the lox. Oh no, Fox! The
fox now has pox. Look at
the fox with pox!

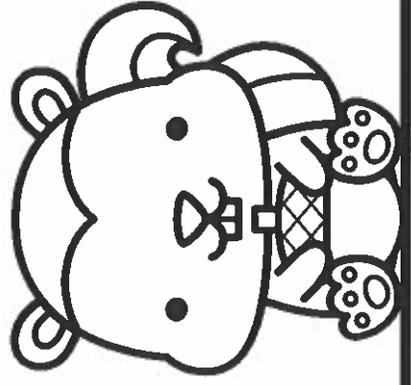


Comprehension Questions

1. Where is the fox?
 - box
 - bag
 - bin
2. What did the fox eat?
 - cat
 - box
 - lox
3. What does the fox have?

Pip's Nut

The nut was in a rut. The nut can not be cut. But can Pip cut the nut? Pip cut the nut! Then Pip took it to his hut. Now the nut is in Pip's gut.

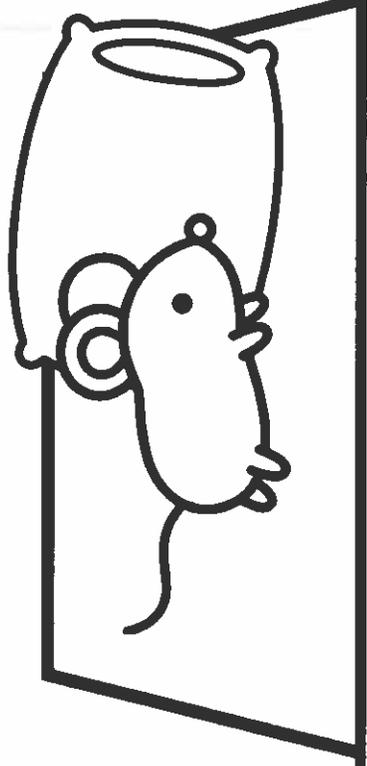


Comprehension Questions

1. What did Pip cut?
 - box
 - nut
 - hut
2. Where is Pip?
 - bag
 - mat
 - hut
3. Where is the nut now?

The Fat Rat

This is a fat rat. The fat rat ate a bat. The fat rat ate a cat. The fat rat ate a hat. Now the fat rat needs a nap. The fat rat naps on the mat.

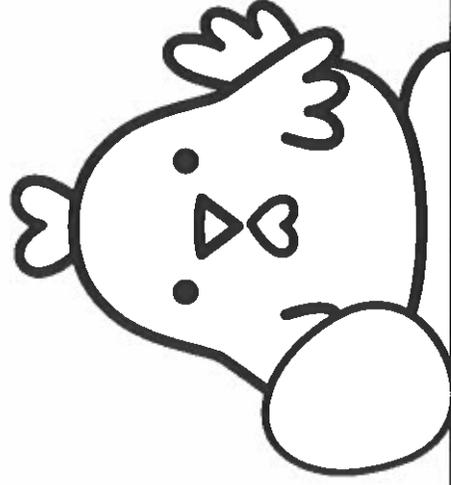


Comprehension Questions

1. Who ate the cat?
 - rat
 - lad
 - Pam
2. Where is the rat?
 - bag
 - bed
 - mat
3. Who needs a nap?

Pen the Hen

Pen is a big hen. Pen the hen sits in her nest. Pen the hen has an egg. Pen likes to sit on her egg. Then Ken takes the egg. Ken now has ten eggs.



Comprehension Questions

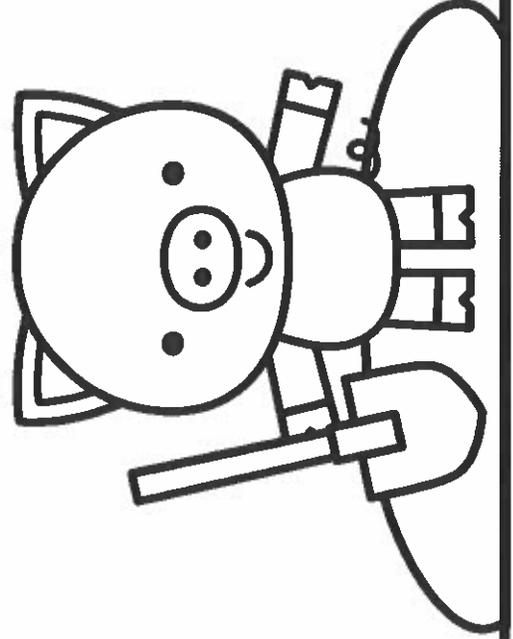
1. Who is Pen
 - pig
 - dog
 - hen
2. Where does Pen sit?
 - nest
 - bag
 - mat
3. Who takes her egg?

The Pig Can Dig

The pig can dig. The pig
digs a fig. This is a big fig.

The pig can dig. The pig
digs a wig. So the pig will

jig!

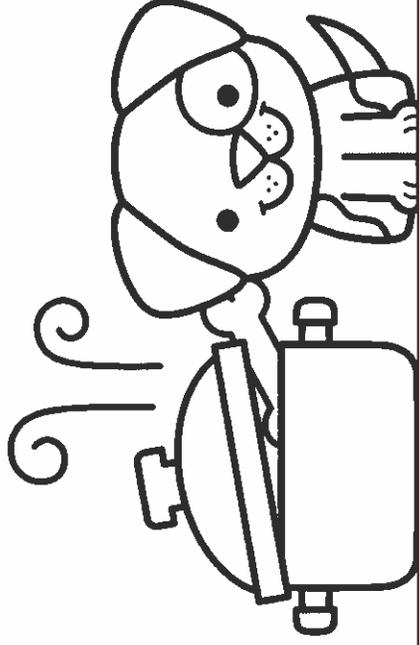


Comprehension Questions

1. What can the pig do?
 - play
 - jump
 - dig
2. What does the pig dig?
 - fox
 - mud
 - fig
3. What else does the pig dig?

The Hot Pot

The pot is hot. The pot can hold a lot. Spot sees the pot. The pot is not a lot for Spot. Spot ate all of the pot. Now the pot is not hot.

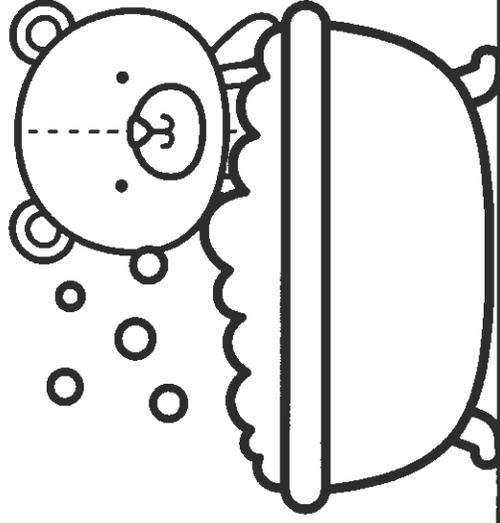


Comprehension Questions

1. What is hot?
 - can
 - mug
 - pot
2. Who sees the pot?
 - Ben
 - Tom
 - Spot
3. What did Spot eat?

Cub in the Tub

Look at Cub. Cub is in the tub. Rub a dub, Cub! Now cub has a sub in the tub. We don't play in the tub, Cub! Cub is out of the tub.

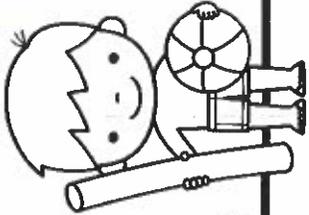


Comprehension Questions

1. Who is in the tub?
 - cat
 - Cub
 - Cam
2. What else is in the tub?
 - sub
 - Sam
 - rat
3. What don't we do in the tub?

Color. Trace. Write.

unicorn float

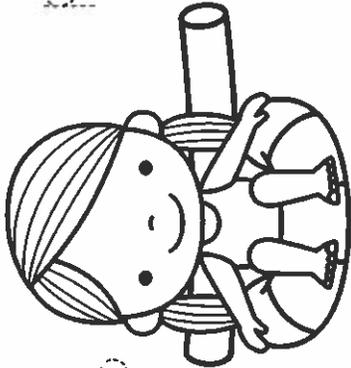


sun

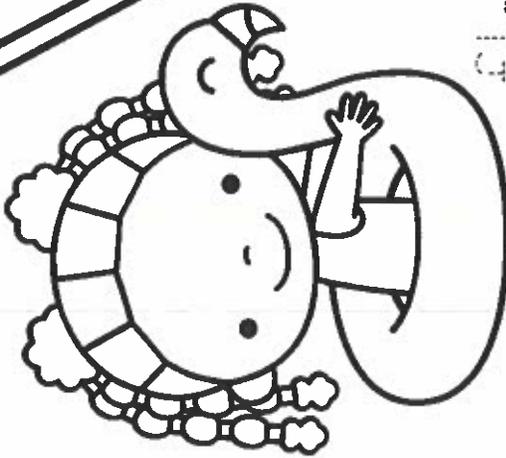
sandals



noodle

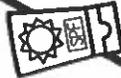


pool



float

sunscreen



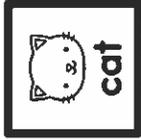
Writing Checklist:



begin with capital



use finger spaces



sound out words



end with punctuation



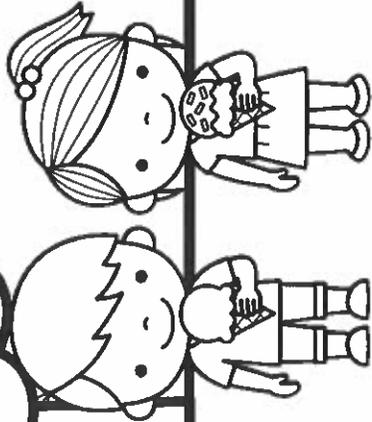
detailed picture

Three sets of handwriting practice lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

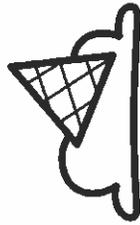
Color. Trace. Write.



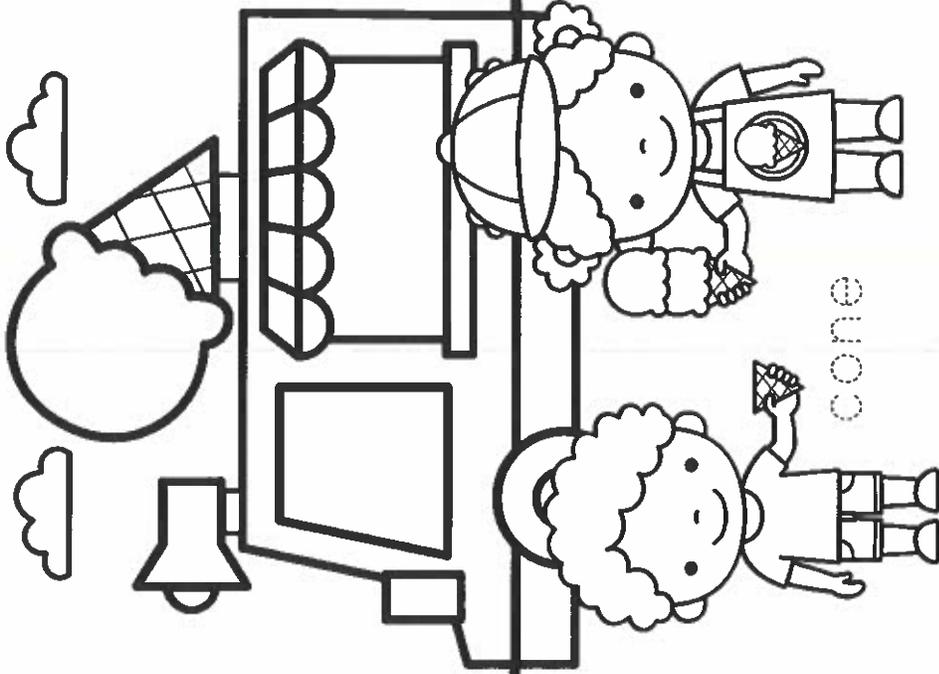
friends



ice cream



ice cream truck



cone

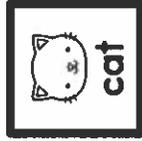
Writing Checklist:



begin with capital



use finger spaces



sound out words



end with punctuation

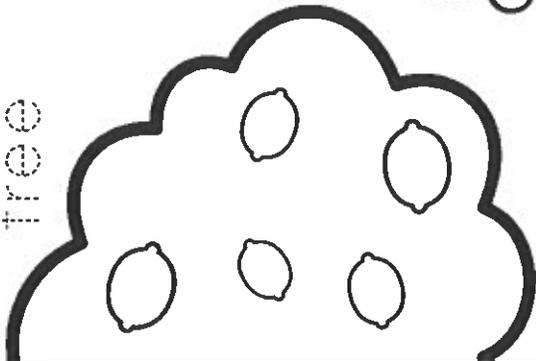


detailed picture

Three sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Color. Trace. Write.

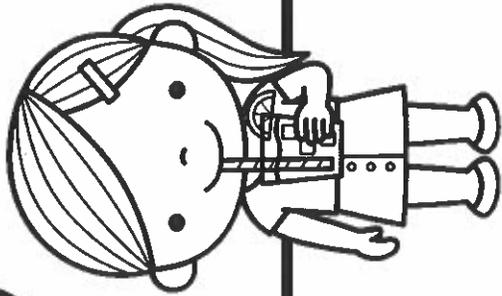
tree



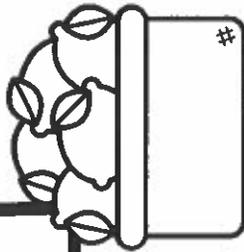
kitten



refreshing



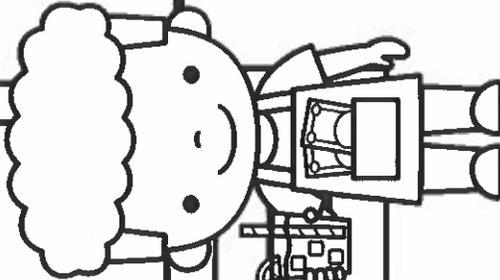
lemons



leMONade



stand



sun

Writing Checklist:

A

begin with capital



use finger spaces



sound out words

!;

end with punctuation



detailed picture

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

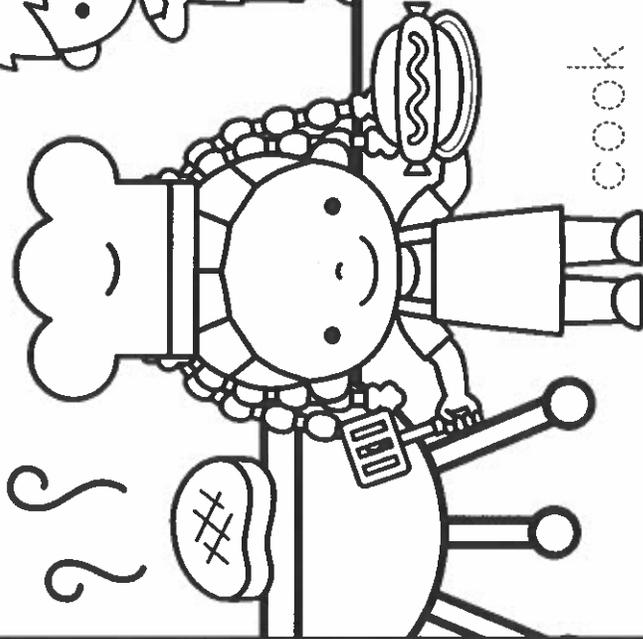
Color. Trace. Write.

clouds

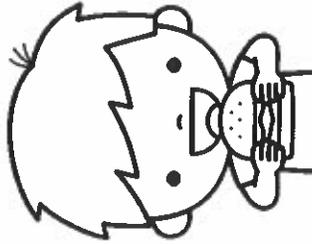


sun

barbeque



cook

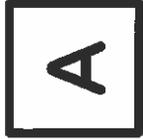


food



puppy

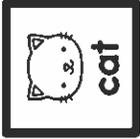
Writing Checklist:



begin with capital



use finger spaces



sound out words



end with punctuation



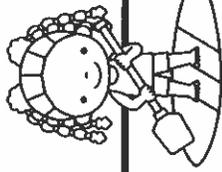
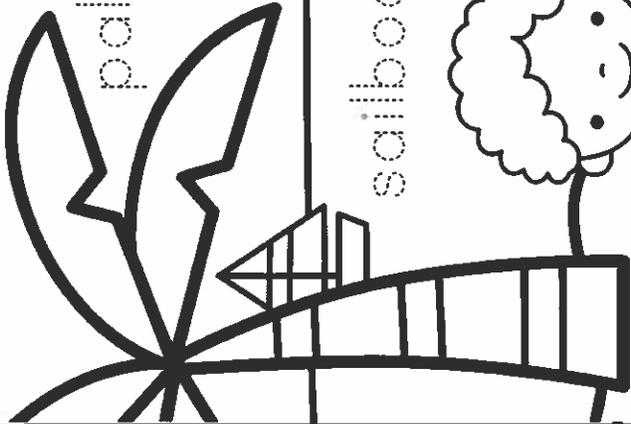
detailed picture

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Color. Trace. Write.

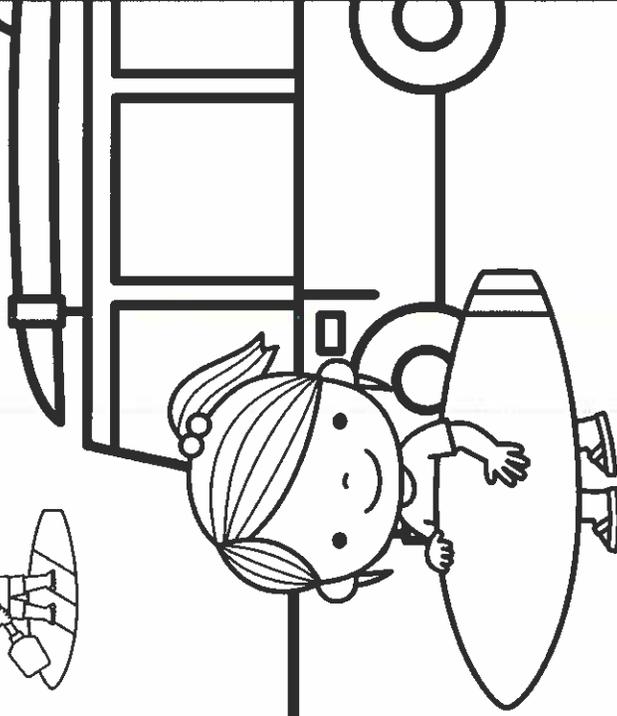
beach

palm tree



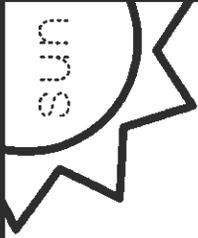
sailboat

paddle boarding



surfboard

sun



Writing Checklist:

A

begin with capital



use finger spaces



sound out words

!?

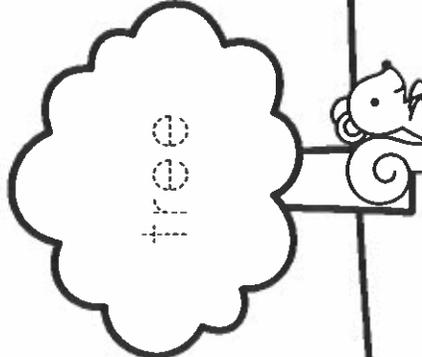
end with punctuation



detailed picture

Four sets of handwriting lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

Color. Trace. Write.



tree

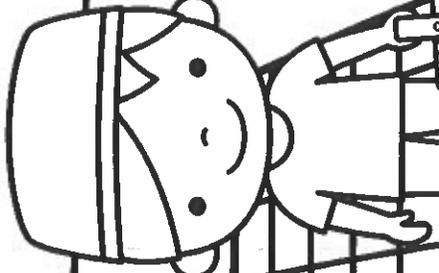
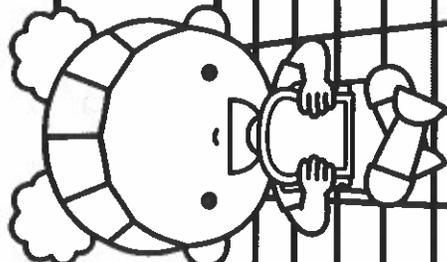


sunny



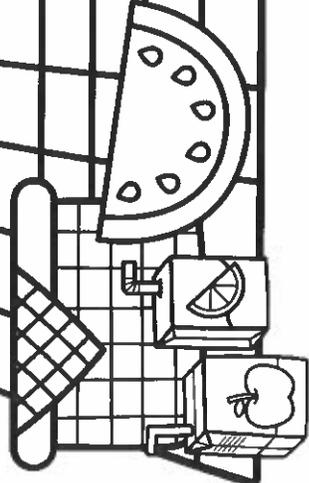
kite

picnic



grass

basket



ants



Writing Checklist:



begin with capital



use finger spaces



sound out words



end with punctuation



detailed picture

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

ADDITION TO 10.

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

ADDITION TO 10.

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

SUBTRACTION THROUGH 10.

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

SUBTRACTION THROUGH 10.

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

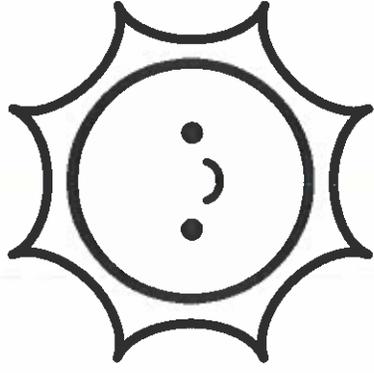
$$\begin{array}{r} 10 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -0 \\ \hline \end{array}$$

I CAN WRITE NUMBERS TO 100!

Use this page to practice writing numbers to 100.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Now that you are ready to succeed,
relax, enjoy, and have fun as you begin

FIRST GRADE!