



RELIGION

SEVENTH GRADE

***Go therefore, and make disciples of all nations, baptizing them
in the name of the Father, and of the Son, and of the Holy Spirit.
(Mt. 28: 19-20)***

OVERVIEW

New Testament and Sacraments.

New Testament

7RELIGI-1	New Testament: Fulfilment of the Old Testament
7RELIGI-1A	Explain how God is merciful, powerful, and omnipresent.
7RELIGI-1B	Describe ways that God is within, around, and beyond us.
7RELIGI-1C	Explain how God enters a covenant relationship with His people.
7RELIGI-1D	Recognize the typology of the Old Testament being revealed in the New Testament.
7RELIGI-1E	Recognize how the Holy Spirit guided the authors of the written tradition of the New Testament, and continues to guide the Church in her interpretation of Sacred Scripture.
7RELIGI-2	New Testament: Gospels
7RELIGI-2A	Describe the context and audience for which each Gospel was written.
7RELIGI-2B	Identify the synoptic gospels.
7RELIGI-2C	Understand how Jesus reveals the Trinity of Persons: Father (Creator), Son (Redeemer), Holy Spirit (Sanctifier).
7RELIGI-2D	Locate in Scripture and retell accounts of The Annunciation, Jesus' birth and infancy, Jesus' public life, and Jesus' last week on earth.
7RELIGI-2E	Cite the Scripture references where Mary accepted God's Word, pondered its meaning, and rejoiced in it.
7RELIGI-2F	Explain how Mary was kept free from sin from the first moment of her life (Immaculate Conception).
7RELIGI-2G	Explain Jesus' manifestation at Epiphany and the Wedding Feast of Cana.
7RELIGI-2H	Describe Jesus as a human in historical time.
7RELIGI-2I	Locate on a map places important in the life of Jesus.
7RELIGI-2J	Describe and categorize Jesus' miracles.
7RELIGI-2K	Explain how and why Jesus uses parables to teach the people.
7RELIGI-2L	Distinguish Jesus' Apostles from his disciples.

7RELIGI-2M	Describe and name Jesus' key enemies in Scripture.
7RELIGI-2N	Describe Jesus as prophet and Word of God.
7RELIGI-2O	Make the typological connection between Old Testament scriptures related to the Messianic prophecies and Marian dogmas.
7RELIGI-2P	Recognize that the people of God are the Mystical Body of Christ.
7RELIGI-2Q	Explain how the events of the Easter and the <i>Triduum</i> are the fulfillment of God's promise of Redemption.
7RELIGI-3	New Testament: Acts of the Apostles
7RELIGI-3A	Identify the author of <i>Acts</i> .
7RELIGI-3B	Analyze the account of Jesus' Ascension and the promise to send the Paraclete.
7RELIGI-3C	Use the event of Pentecost to explain how the Holy Spirit is a gift sent by Christ to His Church.
7RELIGI-3D	Use the event of Pentecost to recognize that the Holy Spirit is present in the Church to guide and strengthen us.
7RELIGI-3E	Use the event of Pentecost to recognize that the Holy Spirit continues Christ's work in the world, the Church, and in the lives of believers.
7RELIGI-3F	List the symbols for the Spirit (e.g. breath, ruah, fire) in both Old and New Testaments.
7RELIGI-3G	Explain why the Spirit is called the Spirit of love.
7RELIGI-3H	Memorize the gifts of the Spirit. Explain each.
7RELIGI-3I	Memorize the fruits of the Spirit. Explain each.
7RELIGI-3J	Use the event of Pentecost to understand that Jesus' dying, rising, and sending of the Spirit to live forever with God's people is called the Paschal Mystery.
7RELIGI-3K	Discuss the conversion of St. Paul.
7RELIGI-3L	Locate on a map Ss. Peter and Paul's missionary journeys.
7RELIGI-3M	Identify the Council of Jerusalem as the first Church council and recall its purpose.
7RELIGI-4	New Testament: Pauline Epistles
7RELIGI-4A	Define an epistle as a letter.
7RELIGI-4B	Compare and contrast St. Paul's Letter to the early churches.
7RELIGI-5	New Testament: Other Letters
7RELIGI-5A	Recognize the purpose in the following Letters to all Christians (Hebrews, James, 1 & 2 Peter, 1, 2, & 3 John, Jude).
7RELIGI-6	New Testament: Revelation
7RELIGI-6A	Identify the author of <i>Revelation</i> .
7RELIGI-6B	Use <i>Revelation</i> to explain the different "senses" of interpreting Scripture (e.g. the literal and spiritual, as well as the allegorical, moral, and allusions to Heavenly life).
7RELIGI-6C	Make connections between symbols and numerological significances in <i>Revelation</i> to Old and New Testament scriptures.
7RELIGI-6D	Explain the genre of "apocalyptic literature" and the context in which <i>Revelation</i> was written.
7RELIGI-6E	Recognize the Wedding Feast of the Lamb as the ultimate destiny of the Church.

Sacraments

7RELIGI-7	Sacraments
7RELIGI-7A	Understand that sacraments signify and make present God's grace.
7RELIGI-7B	Describe sacraments as encounters with Christ.
7RELIGI-7C	Explain why we celebrate the sacraments in community.
7RELIGI-7D	Understand that Catholics are called to liturgical ministries.
7RELIGI-7E	Recognize the outward signs, rites, and effects of the sacraments.
7RELIGI-7F	Identify the scriptural foundation for each sacrament in the Old and New Testaments.
7RELIGI-7G	Identify the three categories of sacraments (initiation, healing, and vocation).
7RELIGI-7H	Recite the precepts of the Church.
7RELIGI-8	Sacraments: Baptism
7RELIGI-8A	Explain how we receive sanctifying grace, God's own life within us, through Baptism.
7RELIGI-8B	Describe how Baptism makes us members of the community of believers, the Church.
7RELIGI-8C	Identify the relationship between the celebration of Baptism and rituals and events in the Old and the New Testaments (e.g. Noah, parting of the Red Sea, Baptism of Jesus, spearing of Jesus on the cross).
7RELIGI-9	Sacraments: Confirmation
7RELIGI-9A	Make a connection between Confirmation and Pentecost.
7RELIGI-9B	Explain how Confirmation deepens the life of the Spirit within us.
7RELIGI-10	Sacraments: Eucharist
7RELIGI-10A	Explain transubstantiation.
7RELIGI-10B	Understand that the Eucharist is the sacrifice of the Body and Blood of the Lord.
7RELIGI-10C	Describe the doctrine of the True Presence.
7RELIGI-10D	Identify the relationship between the celebration of the Eucharist and rituals and events in the Old and the New Testaments (e.g. Paschal Lamb, berakah, the scape goat, the Feast of Unleavened Bread, etc).
7RELIGI-11	Sacraments: Reconciliation
7RELIGI-11A	Understand that Reconciliation celebrates God's mercy and forgiveness and reconciles us to God and to one another.
7RELIGI-11B	Understand that in Reconciliation we celebrate our on-going conversion.
7RELIGI-11C	Identify the relationship between the celebration of Reconciliation and rituals and events in the Old and the New Testaments (e.g. Leviticus 5, John 6).
7RELIGI-12	Sacraments: Anointing of the Sick
7RELIGI-12A	Explain Anointing of the Sick as a sacrament of healing through which the healing ministry of Jesus is continued.
7RELIGI-12B	Explain how the Sacrament offers the healing and strengthening power of the Spirit to those who are sick and suffering.
7RELIGI-12C	Describe the significance of viaticum (food for journey).

7RELIGI-12D	Identify the relationship between the celebration of Anointing of the Sick and rituals and events in the Old and the New Testaments (e.g. Genesis 20, 1 Kings, Job 42, Lazarus, healing miracles).
7RELIGI-13	Sacraments: Matrimony
7RELIGI-13A	Explain how Matrimony is a sacrament of service.
7RELIGI-13B	Distinguish between covenant and contract.
7RELIGI-13C	Describe a family as a reflection of the Blessed Trinity.
7RELIGI-13D	Identify the relationship between the celebration of Matrimony and rituals and events in the Old and the New Testaments (e.g. Church's bride, wedding feast of Cana, Ruth and Boaz).
7RELIGI-14	Sacraments: Holy Orders
7RELIGI-14A	Retell the growth of priesthood from the early Church (apostolic succession).
7RELIGI-14B	Distinguish between order and diocesan priests.
7RELIGI-14C	Explain the role of the Diaconate (permanent versus transitional).

Christian Living

7RELIGI-15	Christian Living: Christian Response
7RELIGI-15A	Compare/contrast vocation, service, career, and ministry (e.g. religious, consecrated life).
7RELIGI-15B	Describe how stewardship is sharing time, talent, and treasure with others. (CST 2C, 4A-C, 7A)
7RELIGI-15C	Name and explain the Works of Mercy. Give examples of mercy in daily life. (CST 1 – 7)
7RELIGI-16	Christian Living: Saints
7RELIGI-16A	Describe the process of canonization.
7RELIGI-16B	Explain how Mary is a model of the praying Church.
7RELIGI-16C	Describe the doctrine of Mary's Assumption into Heaven, body and soul.
7RELIGI-16D	Describe Mary as the patroness of the Americas.
7RELIGI-16E	Describe some of the authenticated apparitions of Mary.
7RELIGI-16F	Describe how saints are holy people who are models for us.
7RELIGI-16G	Explain how the conversion experiences of the saints help us realize that growing in the spiritual life is a life-long journey.
7RELIGI-16H	Name some modern day saints (Blessed and/or canonized).
7RELIGI-16I	Name some American canonized saints.
7RELIGI-16J	Explain how the saints are united with all the followers of Jesus, living and dead, in the communion of saints. (Church Militant, Church Suffering, Church Triumphant)
7RELIGI-16K	Identify the patron saint(s) of the school community and his/her significance.
7RELIGI-16L	Describe the significance of relics.
7RELIGI-17	Christian Living: Morality and Ethics
7RELIGI-17A	Explain how the basis of moral decision making within the Catholic context is conscience, sin, and reconciliation.
7RELIGI-17B	Describe the effects of grace and sin on the individual and the community. (CST 1A-B, 2C, 6A-B)

7RELIGI-17C	Name and describe the seven capital sins.
7RELIGI-17D	Explain our continual need for conversion.
7RELIGI-17E	Relate and apply the Sermon on the Mount and the Beatitudes to true happiness. (CST 1-7)
7RELIGI-18	Christian Living: Social Issues
7RELIGI-18A	Be a visible sign of God's love through service, respect of self and others, and anti-bullying. (CST 1A-B, 4A-C)
7RELIGI-18B	Recognize our responsibility for our actions and the importance of avoiding people and situations which may be dangerous.
7RELIGI-18C	Define emotional, physical, and sexual abuse.
7RELIGI-18D	Describe strategies to get out of abusive (or potentially abusive) situations.
7RELIGI-18E	Explain strategies to protect oneself from abuse.
7RELIGI-18F	Recognize the different types of sexual perpetrators.
7RELIGI-18G	Explain safe internet use as a means of protecting oneself from predators.
7RELIGI-18H	Explain the importance of reporting abuse.
7RELIGI-18I	Explain the consequences of false reporting of abuse.
7RELIGI-18J	Recognize the dangers of alcohol and drugs.
7RELIGI-19	Christian Living: Catholic Social Teachings
7RELIGI-19A	Relate the Catholic Social Teachings to the New Testament, Sacraments, and Christian Living:
7RELIGI-19B	Relate the Catholic Social Teachings to Life and Dignity of the Human Person to the New Testament, Sacraments, and Christian Living.
7RELIGI-19C	Relate the Catholic Social Teachings to Call to Family, Community, and Participation to the New Testament, Sacraments, and Christian Living.
7RELIGI-19D	Relate the Catholic Social Teachings to Rights and Responsibilities to the New Testament, Sacraments, and Christian Living.
7RELIGI-19E	Relate the Catholic Social Teachings to Option for the Poor and Vulnerable to the New Testament, Sacraments, and Christian Living.
7RELIGI-19F	Relate the Catholic Social Teachings to The Dignity of Work and the Rights of Workers to the New Testament, Sacraments, and Christian Living.
7RELIGI-19G	Relate the Catholic Social Teachings to Solidarity to the New Testament, Sacraments, and Christian Living.
7RELIGI-19H	Relate the Catholic Social Teachings to Care for God's Creation to the New Testament, Sacraments, and Christian Living.
7RELIGI-20	Christian Living: Human Life
7RELIGI-20A	Understand that everyone is loved and deserving of respect. (CST 1A-B)
7RELIGI-20B	Respect individual differences as gifts to be appreciated. (CST 1-6)
7RELIGI-20C	Compare and contrast selfish and selfless love (CCC 1604,1701-1706).
7RELIGI-20D	Understand the Church's teachings regarding human sexuality (CCC 2331-2360)

Prayer

7RELIGI-21	Prayer
7RELIGI-21A	Demonstrate reverence and participation in prayer, worship, and liturgy.
7RELIGI-21B	Pray together as a class, school community, and church.
7RELIGI-21C	Experience different forms of prayer: adoration, shared prayer, common prayers, spontaneous prayer, reflective prayer, and Lectio Divina.
7RELIGI-21D	Explain the origin of the rosary.
7RELIGI-21E	List the parts of the Mass and explain their purpose in the Liturgy, as well as the cycle of Mass readings (ABC).
7RELIGI-21F	Participate in a liturgy through undertaking specific roles per the directive of the pastor.
7RELIGI-21G	Understand and practice the traditions and customs of the Liturgical Seasons.

LANGUAGE ARTS

SEVENTH GRADE

Overview

Language Arts in the Seventh Grade continues to build and expand proficiency in communication skills. Reading comprehension and vocabulary skills will be developed through the use of a wide variety of literary genre. Listening and speaking strategies require students to gather and process oral information and to effectively express themselves in a variety of situations. By using the process of prewriting, composing, revising, and editing, students will produce content-rich written communication. Students will develop an appreciation for literature through a study of literary elements contained in classic works as well as contemporary selections of both fiction and non-fiction. Language instruction will be addressed through grammar, mechanics and application. Students will practice research skills by gathering, organizing, interpreting, and reporting on information.

Reading: Literature/Fiction

7LAFICT-1	The student will cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences from the text.
7LAFICT-1A	Read text for specific information.
7LAFICT-1B	Locate details in a passage to promote understanding.
7LAFICT-1C	Make inferences, generalizations, and draw conclusions based on textual evidence.
7LAFICT-1D	Make, confirm, or revise predictions as needed.
7LAFICT-1E	Interpret meaning from author's use of language in oral discussion or written response.
7LAFICT-2	The student will determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.
7LAFICT-2A	Read a variety of fictional texts.
7LAFICT-2B	Describe the setting, genre, and conflict of a text.
7LAFICT-2C	Determine the theme(s) of a fictional text, providing evidence as support.
7LAFICT-2D	Identify the five elements of plot (Exposition, Rising Action, Climax, Falling Action, Resolution).
7LAFICT-2E	Compare and contrast points of view. Explain how point of view affects the overall theme of the work.
7LAFICT-2F	Describe connections between historical and cultural influences and literary selections.
7LAFICT-3	The student will provide an objective summary of the text.
7LAFICT-3A	Distinguish factual information from personal opinion.

7LAFICT-3B	Identify the sequence of events in a fictional text.
7LAFICT-3C	Determine the main idea of a passage.
7LAFICT-4	The student will describe how characters respond and change as the plot moves forward.
7LAFICT-4A	Describe how a character's description, dialogue, thoughts, and actions reveal characterization.
7LAFICT-4B	Determine how characters' interactions shape the plot.
7LAFICT-5	The student will analyze the impact of figurative language on meaning and tone in a variety of literature.
7LAFICT-5A	Determine the meaning of a word or phrase within the passage, based upon the context clues of the sentence.
7LAFICT-5B	Identify and explain the meaning of figurative language used in a text (metaphor, simile, personification, and idiom).
7LAFICT-5C	Identify the mood and tone of a text.
7LAFICT-5D	Identify sound devices in a text (alliteration, onomatopoeia, and rhyme).
7LAFICT-6	The student will analyze how the structure of each text contributes to its meaning and style.
7LAFICT-6A	Determine how the structure of a text reveals the author's style.
7LAFICT-6B	Describe how word choice and language structure convey an author's tone.
7LAFICT-6C	Recognize how the structure of various poetry forms reveals an author's message and purpose.
7LAFICT-6D	Determine the characteristics of different forms of poetry.
7LAFICT-6E	Compare and contrast the rhythm of various poems.
7LAFICT-7	The student will analyze how an author develops and contrasts the points of view of different characters or narrators of a text.
7LAFICT-7A	Identify different points of view (first-person, third-person limited, third-person omniscient) and narrators (reliable, unreliable) within a text.
7LAFICT-7B	Describe how the point of view affects the reader and contributes to the overall mood and tone in a text.
7LAFICT-7C	Recognize the use of irony within a text.
7LAFICT-7D	Compare and contrast the media version to the print version of a text.
7LAFICT-8	The student will compare and contrast fictional texts in different forms or genres.
7LAFICT-8A	Recognize different forms of fiction and genres.
7LAFICT-8B	Compare and contrast fictional text of the same period.
7LAFICT-8C	Identify similar themes and topics in fictional texts.

Reading: Informational Text/Non-Fiction

7LANONF-1	The student will cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
7LANONF-1A	Read text for specific information.
7LANONF-1B	Differentiate between key and insignificant details in the text.

7LANONF-1C	Interpret meaning from author's use of language in oral discussion or written response.
7LANONF-1D	In oral discussion or written response, interpret meaning from the author's word choice.
7LANONF-2	The student will determine two or more central ideas in a text and analyze their development over the course of the text.
7LANONF-2A	Identify the central idea(s) of a non-fiction text.
7LANONF-2B	Support the central idea with specific examples from the text.
7LANONF-3	The student will provide an objective summary of the text.
7LANONF-3A	Distinguish between fact and personal opinion.
7LANONF-3B	Identify, extract, and cite text to support the conclusion.
7LANONF-4	The student will analyze the interactions between individuals, events, and ideas in a text.
7LANONF-4A	Analyze the interactions between individuals, events, and ideas in a text (e.g. how ideas influence individuals or events, or how individuals influence ideas or events).
7LANONF-5	The student will determine the meaning of words and phrases as they are used in a text.
7LANONF-5A	Identify figurative, connotative, and technical meaning of key words in a text.
7LANONF-5B	Explain the impact of a specific word choice on meaning and tone.
7LANONF-6	The student will analyze the structure an author uses to organize a text.
7LANONF-6A	Determine how major sections contribute to the whole.
7LANONF-6B	Determine how major sections contribute to the development of ideas.
7LANONF-7	The student will analyze an author's argument in a text.
7LANONF-7A	Identify the argument and specific claims in a text.
7LANONF-7B	Assess whether the reasoning in an argument or specific claim is sound.
7LANONF-7C	Determine if the evidence is relevant and sufficient to support the claims.
7LANONF-7D	Determine the meaning of bias, stereotyping, and persuasive language in text.

Reading: Vocabulary

7LAVOCA-1	Determine the meaning of unknown words or phrases choosing from a range of strategies.
7LAVOCA-1A	Infer word meanings through the use of context clues.
7LAVOCA-1B	Use knowledge of foreign/root words and affixes to understand word meanings.
7LAVOCA-1C	Identify the meaning, part of speech, and pronunciation of unknown words by using a glossary, dictionary and thesaurus (print or digital).
7LAVOCA-1D	Use synonyms and antonyms to clarify meaning of unknown words.
7LAVOCA-1E	Determine the definition of multiple meaning words used in context.
7LAVOCA-1F	Use analogies to demonstrate the relationship between words.
7LAVOCA-1G	Use acquired vocabulary appropriately both verbally and in written form.

Listening and Speaking

7LALIST-1	The student will listen and respond to oral communication.
7LALIST-1A	Use appropriate listening skills in various settings (collaborative groups, one-on-one, and teacher led).
7LALIST-1B	Use questions to clarify a speaker's claims and conclusions.
7LALIST-1C	Evaluate, through discussion or written response, the speaker's message in terms of purpose, content, credibility, and delivery.
7LALIST-2	The student will communicate effectively through oral presentation.
7LALIST-2A	Organize information to achieve a particular purpose and to appeal to the audience.
7LALIST-2B	Arrange supporting details, reasons, descriptions, and examples effectively to support a specific purpose.
7LALIST-2C	Use appropriate delivery (e.g. volume, rate, enunciation, and pacing).
7LALIST-2D	Use appropriate nonverbal skills when speaking (e.g. eye contact, postures, and gestures).
7LALIST-2E	Speak responsibly to present accurate, truthful, and ethical messages.

Grammar and Usage

7LAGRAM-1	The student will develop a further understanding of the types and functions of nouns.
7LAGRAM-1A	Practice the correct use of nouns as objects and predicate nominatives/subject complements.
7LAGRAM-1B	Practice the correct use of nouns as appositives.
7LAGRAM-1C	Practice the correct use of singular, plural, and possessive nouns.
7LAGRAM-2	The student will develop a further understanding of the types and functions of pronouns.
7LAGRAM-2A	Practice the correct use of subject and object pronouns.
7LAGRAM-2B	Practice the correct use of pronoun antecedent agreement in sentences.
7LAGRAM-2C	Identify indefinite pronouns.
7LAGRAM-2D	Identify interrogative/demonstrative pronouns.
7LAGRAM-2E	Identify relative pronouns.
7LAGRAM-2F	Identify reflexive/intensive pronouns.
7LAGRAM-3	The student will develop a further understanding of the types and functions of verbs.
7LAGRAM-3A	Practice the correct use of action, linking, and helping/auxiliary verbs.
7LAGRAM-3B	Practice the correct use of verb tense in sentences.
7LAGRAM-3C	Practice the correct use of subject-verb agreement in sentences.
7LAGRAM-4	The student will develop a further understanding of the types and functions of modifiers.
7LAGRAM-4A	Practice the correct use of all forms of adjectives and adverbs.
7LAGRAM-4B	Practice the correct use of predicate adjectives/subject complements.

7LAGRAM-5	The student will develop a further understanding of the types and functions of phrases and clauses.
7LAGRAM-5A	Practice the correct use of prepositional phrases.
7LAGRAM-5B	Identify prepositional phrases as adjectival and adverbial phrases.
7LAGRAM-5C	Identify participles and participial phrases.
7LAGRAM-5D	Identify gerunds and gerund phrases.
7LAGRAM-5E	Identify infinitives and infinitive phrases.
7LAGRAM-5F	Identify clauses (independent, dependent/subordinate).
7LAGRAM-6	The student will develop a further understanding of the types and functions of connectors.
7LAGRAM-6A	Practice the correct use of conjunctions (coordinating, correlative, and subordinating).
7LAGRAM-7	The student will develop a further understanding of the types and structures of sentences.
7LAGRAM-7A	Practice the correct use of simple and compound sentences.
7LAGRAM-7B	Identify complex and compound-complex sentences.
7LAGRAM-7C	Identify sentence fragments and run-on sentences.
7LAGRAM-8	The student will demonstrate correct usage of the mechanics of grammar.
7LAGRAM-8A	Use correct capitalization rules.
7LAGRAM-8B	Practice the use of commas correctly in given sentences.
7LAGRAM-8C	Practice the use of colons and semi-colons.
7LAGRAM-8D	Practice the use of hyphens, dashes, and parentheses.
7LAGRAM-8E	Apply spelling strategies and skills.

Writing

7LAWRIT-1	The student will develop writing skills.
7LAWRIT-1A	Use an established process in preparing written text (e.g. prewriting, drafting, revising, editing, and publishing).
7LAWRIT-1B	Create an organizational structure that includes an introduction, a clear focus, effective transitions, and a conclusion.
7LAWRIT-1C	Write clearly and coherently with a focus and a logical progression of ideas.
7LAWRIT-1D	Choose the appropriate language, style, and format for various forms of writing.
7LAWRIT-1E	Use figurative language to enhance the effectiveness of writing.
7LAWRIT-1F	Use feedback from others to revise for clarity, logic, organization, and word choice.
7LAWRIT-1G	Edit final copies for correct spelling, capitalization, and punctuation.
7LAWRIT-2	The student will write for various audiences and purposes.
7LAWRIT-2A	Write for various audiences and purposes using narrative texts.
7LAWRIT-2B	Write for various audiences and purposes using descriptive texts.
7LAWRIT-2C	Write for various audiences and purposes using expository texts.
7LAWRIT-2D	Write for various audiences and purposes using persuasive texts.
7LAWRIT-2E	Communicate through stories and poems.
7LAWRIT-2F	Communicate through writing journals.

7LAWRIT-2G	Communicate through responses to literature.
7LAWRIT-2H	Write paragraphs that establish and support a central idea with a topic sentence, supporting details, and a concluding sentence.
7LAWRIT-2I	Write a three paragraph essay that includes an introduction, body, and concluding paragraph.
7LAWRIT-2J	Use writing as a means to paraphrase and/or summarize what is read or heard.

Information and Research

7LAINFO-1	The student will identify and use sources of different types of information.
7LAINFO-1A	Use the title page, copyright page, table of contents, appendix, bibliography, glossary, and index of a book to locate specified information.
7LAINFO-1B	Demonstrate appropriate use of informational sources (digital and print).
7LAINFO-2	The student will explore and analyze information.
7LAINFO-2A	Choose a narrow topic for research.
7LAINFO-2B	Conduct a search on a selected topic.
7LAINFO-2C	Record important ideas and concepts and paraphrase information from two sources into two summaries and include title of sources and/or websites.
7LAINFO-2D	Paraphrase relevant information from two sources into two summaries and include title of sources and/or website.

LIBRARY MEDIA

SEVENTH GRADE

OVERVIEW

The Library/Media curriculum for Sixth through Eighth Grade focuses on these areas: Integration of Catholic Social Teachings, Inquiry, Evaluate and Create, Communicate, and Personal Growth. Although each Diocesan school has a different configuration regarding Library/Media scheduling, all students will cover the main areas of focus appropriate for their developmental level.

The curriculum is designed to give students an opportunity to:

- Develop and deepen individual faith through scripture and literature that demonstrates Catholic Social Teachings.
- Inquire, think critically, and gain knowledge.
- Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
- Share knowledge and participate ethically and productively as members of our democratic society.
- Read and make connections with self, world, and prior knowledge.

Inquiry

6-8LIBMED-1	The student will inquire, think critically, and gain knowledge.
6-8LIBMED-1A	Respect and demonstrate knowledge of library purpose, etiquette, and procedures.
6-8LIBMED-1B	Find, evaluate, and select appropriate sources independently to answer questions.
6-8LIBMED-1C	Demonstrate mastery of tools for accessing information and pursuing inquiry.
6-8LIBMED-1D	Utilize parts of a book to locate information (title, title page, author, illustrator, preface, synopsis/blurb, table of contents, copyright, physical features, text features, glossary, index, afterword, appendix, bibliography, and dedication page.)
6-8LIBMED-1E	Utilize text features to locate information that answers questions (headings, bold print, illustrations, italics, subheadings, diagrams, key words, side bars, captions, maps, photographs, boxed text, charts, graphs, timelines).
6-8LIBMED-1F	Respect and follow copyright laws when compiling information (e.g. © symbol, plagiarism, copyrighted works, intellectual property rights).
6-8LIBMED-1G	Follow ethical and legal guidelines in gathering and using information.
6-8LIBMED-1H	Understand that not all information is accurate or valid.
6-8LIBMED-1I	Include citations and bibliographies using a standard format for all resources, with guidance.

Evaluate and Create

6-8LIBMED-2	The student will draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.
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6-8LIBMED-2A	Use valid information and reasoned conclusions to make ethical decisions in the real world.
6-8LIBMED-2B	Demonstrate personal productivity to express learning.
6-8LIBMED-2C	Evaluate information as fact or opinion, and for point of view and bias.
6-8LIBMED-2D	Explain differences between a primary source and a secondary source.
6-8LIBMED-2E	Apply and refine organizational strategies to record information using available resources (e.g. graphic organizers, digital tools, notecards, note taking, summarizing, paraphrasing).
6-8LIBMED-2F	Manage and prioritize information from a wide variety of resources based on relevance and credibility.

Communicate

6-8LIBMED-3	The student will share knowledge and participate ethically and productively as members of our democratic society.
6-8LIBMED – 3A	Employ interpersonal skills when communicating formally and informally (e.g. listen attentively, respond respectfully, seek a variety of viewpoints).
6-8LIBMED – 3B	Analyze and convey information clearly using a variety of formats.
6-8LIBMED – 3C	Interact and collaborate with peers, experts, and others employing a variety of formats to gather and share resources, information, and ideas.
6-8LIBMED – 3D	Use writing and speaking skills to communicate new understandings effectively.
6-8LIBMED – 3E	Assess own ability to work with others in a group setting by evaluating varied roles, leadership, and demonstrations of respect for other viewpoints.

Personal Growth

6-8LIBMED-4	The student will read and make connections with self, world, and prior knowledge.
6-8LIBMED-4A	Read to make connections with self, the world, and previous reading.
6-8LIBMED-4B	Seek information for personal learning in a variety of formats and genres.
6-8LIBMED-4C	Show an appreciation for literature by electing to read for pleasure from various literary genres.
6-8LIBMED-4D	Utilize reading strategies to interpret language and discuss how authors use literary devices.
6-8LIBMED-4E	Evaluate story elements (e.g. character, setting, plot, problem/solution, compare/contrast, point of view).
6-8LIBMED-4F	Recognize that award-winning literary works have met certain criteria.
6-8LIBMED-4G	Evaluate own ability to select resources that are engaging and appropriate for personal interests and needs.

MATHEMATICS

SEVENTH GRADE (ADVANCED SIXTH)

Number Sense and Operations

7MATHMA-1	The student will understand operations, numbers, ways of representing numbers, relationships among numbers, and number systems.
7MATHMA-1A	Compute with integers.
7MATHMA-1B	Compute with rational numbers.
7MATHMA-1C	Estimate with rational numbers.
7MATHMA-1D	Convert between fractions, decimals, and percents.
7MATHMA-1E	Compare and order rational numbers.
7MATHMA-1F	Simplify rational numbers.
7MATHMA-1G	Evaluate formulas when values are given.
7MATHMA-1H	Apply divisibility rules.
7MATHMA-1I	Identify factors, prime factors, and greatest common factor (GCF).
7MATHMA-1J	Identify least common multiple (LCM).
7MATHMA-1K	Identify rational and irrational numbers.
7MATHMA-1L	Apply order of operations.
7MATHMA-1M	Evaluate square roots.
7MATHMA-1N	Write, simplify and evaluate expressions.
7MATHMA-1O	Simplify absolute value.
7MATHMA-1P	Use properties of numbers: commutative, associative, distributive, identity, and inverse.
7MATHMA-1Q	Represent numbers exponentially.
7MATHMA-1R	Convert standard notation to scientific notation.
7MATHMA-1S	Convert scientific notation to standard notation.

Algebra

7MATHMA-2	The student will represent and analyze mathematical situations and structures using algebraic thought.
7MATHMA-2A	Write, simplify and evaluate algebraic expressions.
7MATHMA-2B	Differentiate between expressions and equations.
7MATHMA-2C	Identify terms, like terms, coefficients, and constants.
7MATHMA-2D	Combine like terms.
7MATHMA-2E	Use the distributive property.
7MATHMA-2F	Use formulas to solve problems.
7MATHMA-2G	Solve single and two-step equations with whole numbers.
7MATHMA-2H	Solve single and two-step equations with integers.
7MATHMA-2I	Solve single and two-step equations with rational numbers.
7MATHMA-2J	Solve multi-step equations.
7MATHMA-2K	Solve and graph one-step inequalities.
7MATHMA-2L	Solve and graph two-step inequalities.
7MATHMA-2M	Write, simplify, and compare ratios.

7MATHMA-2N	Find and compare rates (unit rates).
7MATHMA-2O	Solve proportions.
7MATHMA-2P	Use proportions to convert units of measure.
7MATHMA-2Q	Use similar figures, corresponding parts, and scale drawings.
7MATHMA-2R	Estimate percent.
7MATHMA-2S	Write and solve percent problems including percent of a whole, finding a percent, and finding the whole amount.
7MATHMA-2T	Find percent of increase or decrease.
7MATHMA-2U	Estimate and apply common applications of percentage including tax, tip, discount, mark up, and commission.
7MATHMA-2V	Find simple interest.
7MATHMA-2W	Use algebraic concepts in real world applications.
7MATHMA-2X	Plot and identify ordered pairs.
7MATHMA-2Y	Find the next number in a sequence by determining a pattern.
7MATHMA-2Z	Interpret graphs.

Geometry and Measurement

7MATHMA-3	The student will apply principles of measurement and geometric thinking.
7MATHMA-3A	Use the correct geometric notation to describe points, lines, planes, rays, line segments, angles, intersecting, parallel, and skew lines.
7MATHMA-3B	Understand angle relationships and parallel lines.
7MATHMA-3C	Find missing angle measurements.
7MATHMA-3D	Identify and classify regular and irregular polygons.
7MATHMA-3E	Classify triangles and quadrilaterals.
7MATHMA-3F	Use congruent figures to find corresponding sides and angles.
7MATHMA-3G	Find perimeter and circumference.
7MATHMA-3H	Find areas of rectangles, parallelograms, triangles, trapezoids and circles.
7MATHMA-3I	Find areas of irregular figures.
7MATHMA-3J	Identify three-dimensional figures.
7MATHMA-3K	Find volume of a cube and rectangular prism.
7MATHMA-3L	Graph and describe translations of figures on a coordinate plane.

Data Analysis and Probability

7MATHMA-4	The student will use appropriate statistical methods to interpret data.
7MATHMA-4A	Display and interpret data using stem and leaf plots, box and whisker plots, scatter plots, Venn diagrams, and circle graphs.
7MATHMA-4B	Critique graphs for misleading information.
7MATHMA-4C	Select and apply appropriate formats for presenting data.
7MATHMA-4D	Write a statistical question to collect data.
7MATHMA-4E	Determine if a sample is biased/unbiased.
7MATHMA-4F	Find probability by counting outcomes.
7MATHMA-4G	Find the probability of independent and dependent events.

MATHEMATICS

SEVENTH GRADE (PRE-ALGEBRA)

Number Sense and Operations

7PREALG-1	The student will understand operations, numbers, ways of representing numbers, relationships among numbers, and number systems.
7PREALG-1A	Compute with integers.
7PREALG-1B	Compute with rational numbers.
7PREALG-1C	Estimate with rational numbers.
7PREALG-1D	Convert between fractions, decimals, and percents.
7PREALG-1E	Compare and order rational numbers.
7PREALG-1F	Simplify rational numbers.
7PREALG-1G	Evaluate formulas when values are given.
7PREALG-1H	Apply divisibility rules.
7PREALG-1I	Identify factors, prime factors, and greatest common factor (GCF) of monomials.
7PREALG-1J	Identify least common multiple (LCM) of monomials.
7PREALG-1K	Identify rational and irrational numbers.
7PREALG-1L	Apply order of operations.
7PREALG-1M	Simplify perfect square and cube roots.
7PREALG-1N	Estimate non-perfect square roots.
7PREALG-1O	Apply the laws of exponents to rational numbers.
7PREALG-1P	Write, simplify and evaluate expressions.
7PREALG-1Q	Evaluate expressions using absolute value.
7PREALG-1R	Use properties of numbers: commutative, associative, distributive, identity, and inverse.
7PREALG-1S	Represent numbers exponentially.
7PREALG-1T	Convert standard notation to scientific notation.
7PREALG-1U	Convert scientific notation to standard notation.
7PREALG-1V	Multiply and divide numbers in scientific notation and express the answer in scientific notation.

Algebra: Equations/Inequalities

7PREALG-2	The student will represent and analyze mathematical situations and structures using algebraic thought.
7PREALG-2A	Write, simplify and evaluate algebraic expressions.
7PREALG-2B	Differentiate between expressions and equations.
7PREALG-2C	Identify terms, like terms, coefficients, and constants.
7PREALG-2D	Combine like terms.
7PREALG-2E	Use the distributive property to simplify algebraic expressions.
7PREALG-2F	Use formulas to solve problems.
7PREALG-2G	Solve single step equations.
7PREALG-2H	Solve multi-step equations.

7PREALG-2I	Solve equations with variables on both sides.
7PREALG-2J	Solve equations by combining like terms.
7PREALG-2K	Solve equations that contain grouping symbols.
7PREALG-2L	Clear equations of fractions and decimals.
7PREALG-2M	Solve equations with no or infinite solutions.
7PREALG-2N	Solve and graph multi-step inequalities.
7PREALG-2O	Write, simplify, and compare ratios.
7PREALG-2P	Find and compare rates (unit rates).
7PREALG-2Q	Solve proportions.
7PREALG-2R	Use proportions to convert units of measure.
7PREALG-2S	Use similar figures, corresponding parts, and scale drawings.
7PREALG-2T	Estimate percent.
7PREALG-2U	Write and solve percent equations including percent of a whole, finding a percent, and finding the whole amount.
7PREALG-2V	Find percent of increase or decrease.
7PREALG-2W	Estimate and apply common applications of percentage including tax, tip, discount, mark up, and commission.
7PREALG-2X	Find simple interest.
7PREALG-2Y	Find compound interest when formula is given.
7PREALG-2Z	Use algebraic concepts in real world applications.
7PREALG-2AA	Plot and identify ordered pairs.
7PREALG-2BB	Find the next number in a sequence by determining a pattern.
7PREALG-2CC	Interpret graphs.

Algebra: Linear Functions and Graphing

7PREALG-3	The student will use linear functions and graphing to represent and analyze mathematical situations using algebraic thought.
7PREALG-3A	Determine whether a relation is a function.
7PREALG-3B	Write function rules from tables and graphs.
7PREALG-3C	Graph relations and functions.
7PREALG-3D	Create solution table for two variable equations.
7PREALG-3E	Graph equations with two variables (linear equation).
7PREALG-3F	Graph vertical and horizontal lines ($y=a$; $x=b$).
7PREALG-3G	Solve an equation for “y.”
7PREALG-3H	Find slope and y-intercept.
7PREALG-3I	Use rise and run to find slope.
7PREALG-3J	Identify slope as a rate of change.
7PREALG-3K	Use ordered pairs to find slope.
7PREALG-3L	Find slope-intercept form of a line.
7PREALG-3M	Use slope-intercept form to graph.

Geometry and Measurement

7PREALG-4	The student will apply principles of measurement and geometric thinking.
7PREALG -4A	Find surface areas of prisms, cylinders, regular pyramids, and cones.
7PREALG -4B	Find volumes of prisms, cylinders, pyramids, and cones.
7PREALG -4C	Use the Pythagorean Theorem to find side measurements of right angles.
7PREALG -4D	Use the Pythagorean Theorem and its converse to solve real-world problems.
7PREALG -4E	Use nets to identify solid figures.

Data Analysis and Probability

7PREALG-5	The student will use appropriate statistical methods to interpret data.
7PREALG-5A	Interpret and analyze data from various formats.
7PREALG-5B	Describe patterns in scatter plots such as clustering, outliers, positive/negative correlations and linear/nonlinear correlations.

LIFE SCIENCE

SEVENTH GRADE

OVERVIEW

The Life Sciences will emphasize the processes of life. Students will explore the characteristics and diversities of organisms and the interaction of organisms with the environment. Knowledge of basic life science gives students an understanding of the world around them.

7LIFSCI-1	Science Processes and Inquiry—The student will engage in investigations that lead to the discovery of science concepts.
7LIFSCI-1A	Use appropriate tools and technology to perform tests, collect and display data.
7LIFSCI-1B	Use microscopes to magnify specimens.
7LIFSCI-1C	Use a variety of resources to collect information for research.
7LIFSCI-1D	Collect and analyze data to form logical conclusions.
7LIFSCI-1E	Form a hypotheses and design and conduct an experiment to test it.
7LIFSCI-1F	Identify the variables in an experimental set-up.
7LIFSCI-1G	Identify qualitative and quantitative changes.
7LIFSCI-1H	Begin to use and label units correctly.
7LIFSCI-1I	Communicate the steps and results from an investigation in written reports and verbal presentations.
7LIFSCI-1J	Place an object, organism, or event into a classification system.
7LIFSCI-1K	Exhibit proper use and care of laboratory equipment.
7LIFSCI-1L	Practice safety procedures in all science activities.
7LIFSCI-2	Cells—The student will identify cells as the basic structure and function in living things.
7LIFSCI-2A	Understand the cell theory.
7LIFSCI-2B	Identify cell organelles and their functions.
7LIFSCI-2C	Describe the process of cellular respiration and fermentation.
7LIFSCI-2D	Describe the process of photosynthesis.
7LIFSCI-2E	Identify levels of organization in multicellular organisms.
7LIFSCI-2F	Recognize different processes of cell transport.
7LIFSCI-2G	Compare/contrast the characteristics that distinguish plant cells from animal cells.
7LIFSCI-2H	Recognize the difference between a prokaryotic and eukaryotic cell.
7LIFSCI-2I	Understand the history of the microscope.
7LIFSCI-3	Cell Division and Genetics—The student will explore how traits are passed from one generation to another.
7LIFSCI-3A	Explain the significance of chromosomes, genes, and DNA in the cells of an organism.

7LIFSCI-3B	Analyze cell division in asexual reproduction (e.g. mitosis, diploid cells).
7LIFSCI-3C	Analyze cell division in sexual reproduction (e.g. meiosis, haploid cells).
7LIFSCI-3D	Understand Mendel's contribution to genetics.
7LIFSCI-3E	Construct and use Punnett squares to determine probability of genetic outcomes.
7LIFSCI-3F	Investigate how mutations cause genetic changes over time. (CST 1A, B)
7LIFSCI-4	Classification/Evolution - The student will classify living things.
7LIFSCI-4A	Explain the significance of the binomial nomenclature.
7LIFSCI-4B	Identify the eight levels of classification (domain, kingdom, phylum, class, order, family, genus, species).
7LIFSCI-4C	Explain the theory of natural selection (e.g., trait variation, adaptation, extinction).
7LIFSCI-4D	Recognize that traits evolve over time.
7LIFSCI-4E	Investigate the characteristics of organisms in the six kingdoms and give examples of each.
7LIFSCI-5	Ecology - The student will develop an understanding of populations of organisms.
7LIFSCI-5A	Identify the different levels of ecological organization.
7LIFSCI-5B	Recognize the difference between a habitat and a niche.
7LIFSCI-5C	Describe the various relationships within a community.
7LIFSCI-5D	Identify the relationship between the food chain, food web, energy pyramid, and the producers, consumers, and decomposers in a community.
7LIFSCI-5E	Describe how ecosystems can be affected by natural and man-made changes to the environment. (CST 7A, B)
7LIFSCI-6	Body Processes - The student will describe the main functions of the animal/human body systems.
7LIFSCI-6A	Identify the major organs and relate structure and function of the muscular system.
7LIFSCI-6B	Identify the major organs and relate structure and function of the skeletal system.
7LIFSCI-6C	Identify the major organs and relate structure and function of the digestive system.
7LIFSCI-6D	Identify the major organs and relate structure and function of the circulatory system.
7LIFSCI-6E	Identify the major organs and relate structure and function of the respiratory system.
7LIFSCI-6F	Identify the major organs and relate structure and function of the reproductive system.
7LIFSCI-6G	Identify the five stages of embryonic development (fertilized egg, zygote, embryo, fetus, newborn). (CST 1A, B)
7LIFSCI-6H	Explain the stages of growth in humans (infancy, childhood, adolescence, adulthood).

WORLD GEOGRAPHY: EASTERN HEMISPHERE

The Why of Where — Places, Patterns of Settlement & Global Interactions

SEVENTH GRADE

OVERVIEW

Geography is composed of the interrelated components of skills and content knowledge, both of which are necessary to be a geographically informed citizen. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its peoples, and will explore how these patterns form, change over time, and relate to one another in the Eastern Hemisphere. This is the second half of the middle level geographic studies program. The Western Hemisphere was the focus of the Sixth Grade portion. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Eastern Hemisphere is treated as the areas of Africa, Asia, Europe, Australia and Oceania.

History/Social Studies Reading and Writing Literacy Skills are to be integrated throughout all of the content standards and used for instructional delivery of the content.

Process and Literacy Skills

7SOCLIT-1	Literacy Skills Standard 1: The student will develop and demonstrate Social Studies reading literacy skills.
7SOCLIT-1A	Cite specific textual evidence to support analysis of primary and secondary sources.
7SOCLIT-1B	Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
7SOCLIT-1C	Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.
7SOCLIT-1D	Distinguish among facts, opinion, and reasoned judgment in a text.
7SOCLIT-1E	Identify aspects of a text that reveal an author's point of view or purpose (e.g. loaded language, inclusion or avoidance of particular facts).
7 SOCLIT-2	Literacy Skills Standard 2: The student will develop and demonstrate Social Studies writing literacy skills.
7SOCLIT-2A	Write informative/explanatory texts by introducing and organizing a topic clearly, supporting with well-chosen details, and using appropriate transitions and vocabulary.
7SOCLIT-2B	Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas.

7SOCLIT-2C	Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
7SOCLIT-2D	Gather relevant information from multiple print and digital sources; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism.
7SOCLIT-2E	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.

Content Skills

7ESTHEM-1	Eastern Hemisphere Geography 1: The student will analyze data from a geographic perspective using the skills and tools of geography.
7ESTHEM-1A	Cite specific geographic information to support analysis from primary and secondary sources located in a variety of texts.
7ESTHEM-1B	Integrate visual information, draw conclusions, and make predictions from geographic data and analyze spatial distribution and patterns by interpreting that data.
7ESTHEM-1C	Apply the concepts of scale, distance, direction, relative location, absolute location, and latitude and longitude.
7ESTHEM-1D	Integrate visual information and apply the skill of mental mapping of the political and physical features of Earth's surface to organize information about people, places, and environments.
7ESTHEM-1E	Conduct short research projects by investigating contemporary events and issues from political, economic, social, and geographic perspectives.
7ESTHEM-1F	Commemorate and recognize the sacrifices and contributions to American freedom by veterans and significant founding documents. (CST 2, 6)
7ESTHEM-2	Eastern Hemisphere Geography 2: The student will examine the human and physical characteristics of the major regions of the Eastern Hemisphere.
7ESTHEM-2A	Integrate visual information in order to describe specific political regions of the Eastern Hemisphere and identify on a political map the major urban areas and countries.
7ESTHEM-2B	Integrate visual information in order to describe the characteristics and relative location of physical and cultural regions of the Eastern Hemisphere. (CST 6 [religion])
7ESTHEM-2C	Explain and summarize how common physical characteristics can link as well as divide regions.
7ESTHEM-2D	Compare common cultural traits in a country or region, including language, ethnic heritage, social systems, religions, and traditions, and explain how these traits can either unify or divide people.
7ESTHEM-2E	Explain and summarize how and why regions change over time through physical and human processes that modify Earth's surface. (CST 2, 7)
7ESTHEM-3	Eastern Hemisphere Geography 3: The student will examine the interactions of physical systems that shape the patterns of Earth's surface in the Eastern Hemisphere.

7ESTHEM-3A	Integrate visual information in order to identify and describe major landforms, bodies of water, and climate regions on a physical map.
7ESTHEM-3B	Analyze from multiple perspectives the impact of natural disasters on human populations resulting in forced migration, scarcity of consumer goods, loss of industry, and loss of life. (CST 1, 2, 4, 6)

7ESTHEM-4	Eastern Hemisphere Geography 4: The student will analyze the human systems of the Eastern Hemisphere in the context of the world's peoples and cultures.
7ESTHEM-4A	Compare and contrast the common cultural traits including language, ethnic heritage, social systems, religions, and traditions and how cultural diffusion and historical events impact societies. (CST 1, 2, 6)
7ESTHEM-4B	Compare and contrast the market and command economic systems and how governments affect economic activities in such systems.
7ESTHEM-4C	Compare and contrast the major political systems of representative governments and authoritarian systems. (CST 3)
7ESTHEM-4D	Identify the role of the citizen in the selection of government officials and lawmaking; compare individual liberties under different forms of government.
7ESTHEM-4E	Analyze the impact of a country's economic activity, including supply and demand, trade, and Gross Domestic Product (GDP).
7ESTHEM-4F	Analyze the impact of geography on population distribution, growth, and change; apply geographic concepts of population density, availability of resources, settlement patterns, and migrational push and pull factors. (CST 1, 2, 3, 4, 5)
7ESTHEM-4G	Cite specific textual and visual evidence to describe the relationship between the distribution of major renewable and nonrenewable resources and evaluate how economic activities contribute to the development of a country or region.
7ESTHEM-4H	Integrate and compare visual information and geographical data relating to developed and developing country's economic indicators. (CST 1, 3)
7ESTHEM-5	Eastern Hemisphere Geography 5: The student will analyze the interactions of humans and their environment in the Eastern Hemisphere.
7ESTHEM-5A	Evaluate the effects of human modification of and adaptation to the natural environment caused by agriculture, the use of modern irrigation methods, industry, demand for fresh water and energy, and urbanization. (CST 2, 7)
7ESTHEM-5B	Evaluate the role of ecotourism in creating environmental awareness of resources, climate, cultures, and wildlife. (CST 2, 7)
7ESTHEM-5C	Describe the role of citizens as responsible stewards of natural resources and the environment. (CST 2, 7)
7ESTHEM-5D	Explain how climate change is affecting environments and human populations. (CST 2, 7)

TECHNOLOGY

SEVENTH GRADE

OVERVIEW

The Middle School student will demonstrate proficiency in the use of technology and a sound understanding of the nature and operation of technology systems. The student will practice responsible use of technology systems, information, and software. The student will select and use technology tools to solve problems, make decisions and accomplish tasks. The student will discuss the effect of existing and emerging technologies on Catholic Social Teachings.

The integration of technology enhances students' emerging abilities to create, analyze and evaluate information. Students can use productivity/multimedia tools to demonstrate and communicate curriculum concepts to audiences more effectively. Students evaluate the accuracy, comprehensiveness, and bias of online information sources concerning real-world problems. Technology tools enhance critical thinking skills which are crucial in an information-driven world. Students will be provided with technological tools and the knowledge needed to process information from across the curriculum effectively and efficiently.

Basic Operations and Concepts

7TECHNO-1	The student will demonstrate proficiency in the use of technology.
7TECHNO-1A	Use proper keyboarding techniques to improve accuracy, speed, and general efficiency in computer operation.
7TECHNO-1B	Keyboard at 25+ w.p.m. with correct fingering and minimal errors.
7TECHNO-1C	Use appropriate computer terminology. Expand technology vocabulary.
7TECHNO-1D	Continue to manage and maintain technology tools (e.g. properly shut down system(s), load printer paper).
7TECHNO-1E	Recognize and solve minor hardware and software problems.
7TECHNO-1F	Demonstrate proper care and use of equipment.
7TECHNO-1G	Describe measures for preventing computer misuse (e.g. security, virus protection, privacy, passwords, and personal information).

Ethical, Legal, and Social Media

7TECHNO-2	The student will practice responsible use of technology systems, information, and software.
7TECHNO-2A	Define and practice computer ethics (digital citizenship) and the purpose of ethical standards.
7TECHNO-2B	Explain unethical use of computers, including illegal copying of software and information, and as in relation to an individual's privacy rights.
7TECHNO-2C	Demonstrate an understanding of copyright and fair use guidelines by citing sources of copyrighted materials in papers, projects, and multimedia presentations.
7TECHNO-2D	Analyze the effects of cyberbullying on individuals, communities, and society.
7TECHNO-2E	Demonstrate the importance of forming a positive digital footprint through the use of social media.
7TECHNO-2F	Discuss Catholic Social Teachings in relation to existing and emerging technologies.

Technology as a Tool for Productivity

7TECHNO-3	The student will comprehend the purpose and the concepts of word processing programs.
7TECHNO-3A	Expand the use of basic word processor features and related terminology.
7TECHNO-3B	Import and arrange graphics in documents (e.g. copy, paste, wrap text around graphic).
7TECHNO-3C	Construct a document using header, footer, page numbering, title page, endnotes/footnotes, and bibliography in MLA (Modern Language Association) style.
7TECHNO-3D	Proofread, edit, and spell check documents.
7TECHNO-4	The student will comprehend how graphics can enhance and be integrated into various software programs.
7TECHNO-4A	Capture images from various digital sources.
7TECHNO-4B	Import and export graphics in appropriate file format (e.g. tiff, jpeg/jpg, and gif).
7TECHNO-4C	Incorporate graphic design and layout.
7TECHNO-5	The student will comprehend the purpose and the concept of multimedia authoring and presentation tools.
7TECHNO-5A	Create projects with paint/draw tools.
7TECHNO-5B	Demonstrate the use of animation and graphics.
7TECHNO-5C	Control timing of text graphics, sound, and transitions of project.
7TECHNO-5D	Expand the use of presentation software features and related terminology.
7TECHNO-5E	Plan, design, and develop a multimedia project using data (e.g. graphs, charts, database reports, and hyperlinks) to present information.
7TECHNO-6	The student will comprehend the use of spreadsheets as a tool to organize, calculate, and graph information.
7TECHNO-6A	Expand the use of basic spreadsheet features and related terminology.
7TECHNO-6B	Identify uses and examples of spreadsheets.
7TECHNO-6C	Read and interpret information in a spreadsheet.
7TECHNO-6D	Enter and edit data in a student generated spreadsheet and observe changes that occur.
7TECHNO-6E	Find and sort records.

Technology as a Tool for Communication

7TECHNO-7	The student will use a variety of media and formats to communicate information and ideas effectively.
7TECHNO-7A	Recognize ways technology is used to transfer information.
7TECHNO-7B	Observe appropriate online etiquette.
7TECHNO-7C	Identify appropriate tools for online collaboration.

Technology as a Tool for Research

7TECHNO-8	The student will determine the appropriate technology tools for accessing information and resources.
7TECHNO-8A	Define Internet terminology.
7TECHNO-8B	Follow guidelines for acceptable use of the Internet.
7TECHNO-8C	Access sites using bookmarks, URLs, and search engines.
7TECHNO-8D	Use an online encyclopedia, dictionary, thesaurus, almanac, and catalogs.
7TECHNO-8E	Evaluate information online for accuracy, validity, timeliness, relevance and bias.

Technology as a Tool for Problem Solving and Decision-Making

7TECHNO-9	The student will utilize technology resources for problem-solving, self-directed learning and extended learning activities.
7TECHNO-9A	Select and use appropriate technology resources to accomplish tasks, solve problems, and/or make decisions.
7TECHNO-9B	Integrate word processing, database, spreadsheet, and paint/draw documents.
7TECHNO-9C	Transfer current knowledge to learning of new technologies.
7TECHNO-9D	Apply the concepts of coding to create a program.
7TECHNO-9E	Discuss Catholic Social Teachings in relation to existing and emerging technologies.

Additional Instructional Opportunities

7TECHNO-10	Additional Instructional Opportunities
7TECHNO-10A	Describe the historical development of computing.
7TECHNO-10B	Describe historical methods of information storage prior to the development of computing devices.
7TECHNO-10C	List uses of computers in a variety of situations.
7TECHNO-10D	Identify the ways in which technology is used in today's world.
7TECHNO-10E	Investigate technological knowledge and skills needed for the workplace now and in the future.
7TECHNO-10F	Identify the impact of new technologies on society (robotics, prosthetics, 3-D printing, and other emerging technologies).
7TECHNO-10G	Understand the reasons and effects of commercialization of technology.

VISUAL ARTS

SEVENTH GRADE

OVERVIEW

Seventh Grade students will understand and apply the elements and principles of design as a way to communicate through art. An appreciation for art from a Catholic, historical, and cultural perspective will be demonstrated. The visual arts will provide opportunities for self-expression and creative thinking. Students will demonstrate respect for their own artwork and the artwork of others.

Language of Visual Arts

7VISART-1	The student will identify and communicate using a variety of visual art terms.
7VISART-1A	Apply the elements of art including: line, color, form, shape, texture value, and space in works of art.
7VISART-1B	Apply knowledge of the principles of design including: rhythm, balance, contrast, movement, variety, emphasis, unity, and repetition in works of art.
7VISART-1C	Infer meaning from and discuss how artists use the elements of art and principles of design in creating art.

Visual Arts History and Culture

7VISART-2	The student will recognize the development of visual art from a historical and cultural perspective.
7VISART-2A	Discover and appraise the art of the Catholic Church and its symbolism.
7VISART-2B	Analyze art from various historical periods in terms of artistic style, theme, and subject matter.
7VISART-2C	Describe art from various historical periods in terms of artistic style, theme, and subject matter.
7VISART-2D	Recognize and describe the cultural and ethnic traditions which have influenced the visual arts (e.g. American, Native American, African American, Asian, Australian, European, and Hispanic traditions).
7VISART-2E	Identify how the visual arts are used in business and industry.
7VISART-2F	Understand the role of the visual arts in creating digital images and commercial designs.

Visual Arts Expression

7VISART-3	The student will consider, select, and apply a variety of ideas and subject matter in creating original works of art.
7VISART-3A	Recognize that creating art is a prayerful expression of their relationship with God.

7VISART-3B	Create original visual art using a variety of art tools, media, techniques, and processes in various art disciplines (e.g. ceramics, drawing, fiber arts, painting, printmaking, media arts, and sculpture).
7VISART-3C	Use observation, memory, and imagination in creating original works of visual art.
7VISART-3D	Demonstrate understanding and knowledge of composition using the elements of art and principles of design.
7VISART-3E	Identify and evaluate solutions to visual design problems.
7VISART-3F	Demonstrate safe and proper use, care, and storage of media, materials, and equipment.

Visual Art Appreciation

7VISART-4	The student will appreciate and utilize art to make interdisciplinary connections and informed aesthetic decisions.
7VISART-4A	Demonstrate appropriate behavior while viewing art and/or attending a visual art exhibition in a museum or art gallery.
7VISART-4B	Demonstrate respect for personal artwork and the artwork of others.
7VISART-4C	Demonstrate thoughtfulness and care in completion of artworks.
7VISART-4D	Make learning connections between visual art and other disciplines, such as mathematics, science, English language arts, social studies, and media` arts.
7VISART-4E	Critique artwork with verbal and/or written constructive criticism.

Additional Instructional Opportunities

7VISART-5	Additional Instructional Opportunities
7VISART-5A	Compare and contrast works which are similar or different in expressive quality, composition, and style.
7VISART-5B	Analyze careers in art and a variety of other careers in terms of the art skills needed to be successful.

GENERAL MUSIC

SEVENTH GRADE

OVERVIEW

In Seventh Grade, students expand their knowledge of the elements of music (melody, rhythm, harmony, form, tone color, pitch, tempo, and dynamics). They read basic notation on the treble and bass clefs and count note values with accuracy. Students in this level recognize and respond to conductor's gestures and continue to sing appropriate liturgical music and a variety of folk, ethnic, classical, and contemporary compositions. They listen to and explain music from a variety of historical periods and cultures, as well as explore the various roles music and musicians have in musical settings and cultures.

Language of Music

7MUSIC7-1	The student will read, notate, and interpret music.
7MUSIC7-1A	Define and correctly use the elements of melody (steps, wide and narrow leaps, repeated tones, phrases, pentatonic scale, intervals, and major and minor scales.).
7MUSIC7-1B	Define and correctly count the elements of rhythm using a number system (offbeat, triplets, dotted rhythms, and various meters).
7MUSIC7-1C	Define and correctly sing the elements of harmony using two or more parts including: (partner songs, rounds, descants, and countermelody in major and minor tonalities).
7MUSIC7-1D	Define and correctly use the elements of form (ABC, round, rondo, themes and variations, introduction, coda, interlude, verse and refrain, and prelude).
7MUSIC7-1E	Define and correctly use the elements of tone color (opera, musical theater, duet, trio, quartet, chorus, voice ranges, instrument ranges, and a cappella).
7MUSIC7-1F	Define and identify the elements of pitch and change pitch with imitation, inversion, and transposition.
7MUSIC7-1G	Define and correctly use the elements of tempo (allegro, presto/vivace moderato, andante, adagio and largo).
7MUSIC7-1H	Define and correctly use the elements of dynamics (forte, piano, mezzo forte, mezzo piano, and crescendo/decrescendo).
7MUSIC7-2	The student will identify basic notation.
7MUSIC7-2A	Read treble and bass clef and time signatures (2/4, 3/4, 4/4 and 6/8), count note values (whole note, half note, quarter note, eighth note, sixteenth note, dotted half note, dotted quarter note), and the corresponding rests.
7MUSIC7-2B	Sight read and sing diatonic melodies in the key of C, F, and G major.
7MUSIC7-3	The student will identify ensembles, instruments, and voice ranges visually and aurally.
7MUSIC7-3A	Identify visually and aurally instrumental ensembles (marching band, orchestra, and jazz band).

7MUSIC7-3B	Identify visually and aurally families and orchestral instruments (strings, woodwinds, brass, and percussion).
7MUSIC7-3C	Identify visually and aurally classification of voice ranges (soprano, alto, tenor, and bass).
7MUSIC7-4	The student will notate rhythm patterns.
7MUSIC7-4A	Notate simple pitch and rhythm patterns presented aurally.

Music History and Culture

7MUSIC7-5	The student will recognize the development of music from a historical and cultural perspective.
7MUSIC7-5A	Sing appropriate liturgical music (seasons).
7MUSIC7-5B	Sing or play a variety of folk, ethnic, classical, and contemporary musical compositions.
7MUSIC7-5C	Listen to and explain music from a variety of styles (jazz, mariachi band, opera, musicals, call and response or country western).
7MUSIC7-5D	Listen to and explain music from a variety of periods (Baroque, Classical, Romantic, Impressionism, or Contemporary).
7MUSIC7-5E	Listen to and explain music and instruments from a variety of cultures (European, Native American, African American, Hispanic, or Asian).
7MUSIC7-5F	Identify and describe the various roles music and musicians have in musical settings and cultures.
7MUSIC7-5G	Recognize and practice appropriate audience and/or performer behavior while demonstrating respect for the context and style of music performed.

Musical Expression

7MUSIC7-6	The student will present an existing work formally or informally with appropriate expressive and technical skills.
7MUSIC7-6A	Perform basic tonal and rhythm patterns on classroom instruments with technical accuracy.
7MUSIC7-6B	Demonstrate the ability to read music from basic notation in treble and/or bass clef using appropriate dynamics and tempo.
7MUSIC7-6C	Sing with technical accuracy (e.g. breath support, correct posture, pure vowels, and diction).
7MUSIC7-6D	Play simple melodies on instruments.
7MUSIC7-6E	Compose music using teacher-established criteria, which may include electronics and other media.
7MUSIC7-6F	Perform and create melodies and accompaniments in solo or group ensembles through singing and playing instruments.
7MUSIC7-6G	Sing or play musical compositions demonstrating knowledge of tonal and rhythmic elements, including syncopated patterns, beats, and offbeats.
7MUSIC7-6H	Respond physically, vocally, and/or or using classroom instruments to basic rhythm patterns, including triplets, dotted rhythms, and syncopation.

7MUSIC7-6I	Experiment with variations in and demonstrate understanding of tempo, tone quality, dynamics, and phrasing for expressive purpose in performing music.
7MUSIC7-6J	Use a number system for counting beat and rhythm patterns (rhythm, syllables and body movement) to demonstrate knowledge of rhythms found in musical compositions.
7MUSIC7-6K	Identify uses of music in everyday life (film, television, background music, and commercials).
7MUSIC7-6L	Recognize and respond to conductor's gestures.
7MUSIC7-6M	Recognize and identify the appropriate ways to conduct patterns of simple meters (2/4, 3/4, 4/4, and 6/8).
7MUSIC7-6N	Recognize and identify the appropriate ways to use articulation (staccato, legato, and accent).

Music Appreciation

7MUSIC7-7	The student will use musical criteria to create and evaluate musical works.
7MUSIC7-7A	Answer unfinished short melodic patterns using voice or classroom instruments.
7MUSIC7-7B	Explore improvisation of melodies and rhythms through singing and/or playing instruments.
7MUSIC7-7C	Critique musical works and performances based on teacher-established criteria.
7MUSIC7-7D	Compare basic features of familiar and unfamiliar songs.
7MUSIC7-7E	Compare and contrast music of different styles using appropriate terms.

Additional Instructional Opportunities

7MUSIC7-8	Additional Instructional Opportunities
7MUSIC7-8A	Identify and differentiate the use of musical elements and instruments from other parts of the world and compare them to the use of musical elements in American music (patriotic, orchestral, band, pop, jazz, or folk).
7MUSIC7-8B	Define and correctly sing modal music (Ionian, Dorian, Phrygian, Lydian, Mixolydian, Aeolian).
7MUSIC7-8C	Sight read two-part music.
7MUSIC7-8D	Sight read and sing in the key of A, D and E minor.

PHYSICAL EDUCATION

SEVENTH GRADE

OVERVIEW

Seventh Grade students will demonstrate increased fluency in performing a combination of movements and rhythmic activities. Rules and scoring will be applied while engaging in individual and team activities. Students will exhibit responsible behavior through application of safety guidelines and care of equipment. Christ-like behavior will be demonstrated through cooperation, fair play, and positive conflict resolution. The students will participate in a wide variety of activities and explore health-related topics which promote lifetime well-being.

Motor Skills

7PHYSED-1	The student will demonstrate increased fluency in motor skills and lifetime activities.
7PHYSED-1A	Demonstrate increased fluency while performing a combination of movements in individual and team activities.
7PHYSED-1B	Apply rules and scoring, when appropriate, in individual and team activities.
7PHYSED-1C	Demonstrate intermediate skills for dance and/or rhythmic activities.

Responsible Behaviors

7PHYSED-2	The student will develop responsible personal and social behavior. (CST 1A, 1B, 3B)
7PHYSED-2A	Apply safety guidelines related to a specific activity.
7PHYSED-2B	Demonstrate the appropriate use and care of equipment.
7PHYSED-2C	Demonstrate Christ-like behavior through cooperation and fair play in following the rules of games and activities. (CST 1A, 1B, 2B, 3B, 6B)
7PHYSED-2D	Demonstrate positive peer interactions by recognizing and including students of various ability levels. (CST 1A, 1B, 2B)
7PHYSED-2E	Demonstrate the element of socially acceptable conflict resolution in physical activity settings. (6B)
7PHYSED-2F	Work individually or in a group to accomplish a set goal.

Health and Fitness

7PHYSED-3	The student will participate in a wide variety of physical activities which promote lifetime fitness.
7PHYSED-3A	Differentiate between components of fitness (e.g. cardiovascular vs. muscular, flexibility vs. endurance).
7PHYSED-3B	Explore how proper nutrition influences body composition and healthy living.

7PHYSED-3C	Recognize physical activity as a positive opportunity for social and group interaction.
7PHYSED-3D	Explore the principles of training, conditioning, and the functioning of muscles.
7PHYSED-3E	Define appropriate personal fitness goals.
7PHYSED-3F	Practice positive health habits and personal hygiene to reduce health risks.

WORLD LANGUAGES

FIFTH THROUGH EIGHTH GRADE

OVERVIEW

The World Languages curriculum focuses on these areas: Catholicity, Communication, Cultural Practices, Connections, Comparisons, and Communities. Although each Diocesan school has a different configuration regarding World Languages scheduling, all students will still cover the main areas of focus, appropriate for their developmental level, regardless of the target language taught or the amount of time spent on learning a language other than English. The exception to this is Latin which is a classical language that is not used for communication or to interact with communities of today.

This curriculum is designed to give students an opportunity to:

- Develop and deepen individual faith through Catholic practices in order to connect with and participate more fully in the Universal Church.
- Communicate effectively in one or more languages in order to function in a variety of situations and for multiple purposes.
- Interact with cultural competence and understanding.
- Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.
- Develop insight into the nature of language and culture in order to interact with cultural competence.
- Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

Catholicity

5-8WORLAN-1	The student will understand Creed as the faith professed.
5-8WORLAN-1A	Listen and/or read excerpts from a Catholic Bible in the target language.
5-8WORLAN-1B	Translate scripture excerpts from a Catholic Bible in the target language.
5-8WORLAN-1C	Explore various Catholic Church documents in the target language.
5-8WORLAN-2	The student will understand Sacraments as the faith celebrated.
5-8WORLAN-2A	Identify and participate in Catholic customs and traditions of the target language related to the sacraments.
5-8WORLAN-2B	Participate in some aspects of the Liturgy formally or informally in the target language.
5-8WORLAN-2C	Use Catholic scripture in the target language to explore the origins of the sacraments.
5-8WORLAN-3	The student will understand Christian morality as the faith lived.
5-8WORLAN-3A	Identify and explore the target culture in relation to the Catholic Social Teachings.
5-8WORLAN-3B	Use the target language within and beyond the classroom to enhance participation in the Catholic faith. (from Jeanne's notes)

5-8WORLAN-3C	Identify and explore influential figures from the target culture and their contributions to the Catholic Church.
5-8WORLAN-3D	Identify and explore expressions of the Catholic faith within the target culture.
5-8WORLAN-3E	Explore sacred art from the target culture.
5-8WORLAN-4	The student will understand Prayer as the faith prayed.
5-8WORLAN-4A	Read, recite, and/or sing common Catholic prayers and songs in the target language.
5-8WORLAN-4B	Compose original prayers in the target language.

Communication

5-8WORLAN-5	The student will understand, interpret, and analyze spoken and written language on a variety of topics.
5-8WORLAN-5A	Understand the main idea of simple conversations that are heard.
5-8WORLAN-5B	Understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies.
5-8WORLAN-5C	Understand a few details of what is heard in conversations, even when something unexpected is expressed.
5-8WORLAN-5D	Comprehend what is heard about events and experiences in various time frames.
5-8WORLAN-5E	Follow stories and descriptions of some length in various time frames.
5-8WORLAN-5F	Understand the main idea of short and simple texts when the topic is familiar.
5-8WORLAN-5G	Understand the main idea of texts related to everyday life and personal interests or studies.
5-8WORLAN-5H	Follow written stories and descriptions about events and experiences in various time frames.
5-8WORLAN-5I	Understand the main idea and some supporting details on a variety of topics of personal and general interests.
5-8WORLAN-6	The student will engage in conversation, provide and obtain information, share reactions, express feelings, and exchange opinions.
5-8WORLAN-6A	Participate in conversations on familiar topics using sentences and series of sentences.
5-8WORLAN-6B	Participate in social interactions in everyday situations by asking and answering questions.
5-8WORLAN-6C	Describe self in everyday life.
5-8WORLAN-6D	Participate with ease and confidence in conversations on familiar topics.
5-8WORLAN-6E	Communicate about events and experiences in various time frames.
5-8WORLAN-6F	Describe people, places, and things.
5-8WORLAN-6G	Describe people, places, and things in an organized way with some detail.
5-8WORLAN-7	The student will present information, concepts, and ideas to listeners or readers on a variety of topics.
5-8WORLAN-7A	Present information on familiar topics using a series of simple and/or complex sentences.
5-8WORLAN-7B	Present information in a generally organized way on school, work, and community topics and on researched topics.
5-8WORLAN-7C	Present information on some events and experiences in various time frames.

5-8WORLAN-7D	Write about familiar topics and present information using a series of simple and/or complex sentences.
5-8WORLAN-7E	Write on topics related to school, general interests, work, and community in a generally organized way.
5-8WORLAN-7F	Write some simple paragraphs about events and experiences in various time frames.
5-8WORLAN-7G	Write organized paragraphs about events and experiences in various time frames.

Culture

5-8WORLAN-8	The student will demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
5-8WORLAN-8A	Respond to cultural expressions and gestures for greetings and farewells in appropriate social situations.
5-8WORLAN-8B	Initiate and respond to routine courtesy exchanges.
5-8WORLAN-8C	Interact using culturally appropriate patterns of behavior in everyday informal and formal situations.
5-8WORLAN-8D	Explain different traditions and customs of the target culture in simple terms.
5-8WORLAN-8E	Participate in children's games representative of the target culture.
5-8WORLAN-8F	Identify and color flags and landmarks of the target culture.
5-8WORLAN-8G	Name and experience foods and eating customs of the target culture.
5-8WORLAN-8H	Recognize and write numbers according to cultural custom.
5-8WORLAN-8I	Reflect on cultural experiences and social activities common to a student of a similar age in the target culture.
5-8WORLAN-8J	Identify and discuss some perspectives typically associated with the target culture's belief systems and social, economic, political, and professional practices.
5-8WORLAN-8K	Discuss and evaluate some commonly held generalizations about the target culture.
5-8WORLAN-8L	Plan and participate in a cultural activity.
5-8WORLAN-8M	Listen to and participate in reading/reciting authentic literature.
5-8WORLAN-9	The student will demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
5-8WORLAN-9A	Name and identify tangible products of everyday living.
5-8WORLAN-9B	Explain the significance of objects, images, symbols, and products of the target culture.
5-8WORLAN-9C	Describe major contributions of influential figures, past and current, from the target culture.
5-8WORLAN-9D	Identify and explain the influence of the target culture on the products of their own culture.
5-8WORLAN-9E	Explain how geography impacts the products of the target culture.
5-8WORLAN-9F	Identify the target culture's basic perspectives through art, literature, music, dance, and sports.

Connections

5-8WORLAN-10	The student will reinforce and expand their knowledge of other areas of study using a variety of sources in the target language.
5-8WORLAN-10A	Transfer and apply information and skills from other content areas to experiences related to the target language and culture.
5-8WORLAN-10B	Apply information gathered through target language resources to other content areas in order to supplement learning.
5-8WORLAN-11	Students will access and evaluate information and diverse perspectives that are available through the target language and its cultures.
5-8WORLAN-11A	Recognize information about the target culture from selected authentic sources.
5-8WORLAN-11B	Use authentic target language sources to gain insight about the distinctive perspectives of the target culture.
5-8WORLAN-11C	Research authentic target language sources, analyze the content, and acquire information available through the target language and its culture.
5-8WORLAN-11D	Use authentic sources to explore the distinctive perspectives of the target cultures.

Comparisons

5-8WORLAN-12	The student will demonstrate an understanding of the nature of language through comparisons of the target language and their own.
5-8WORLAN-12A	Recognize cognates and borrowed words when applicable and be aware of their usefulness in comprehending language.
5-8WORLAN-12B	Identify and compare the sound and writing systems of the target language with their own, including stress, intonation, and punctuation.
5-8WORLAN-12C	Identify basic grammatical structures of the target language and compare these structures such as tense, gender, word order, and agreement to their own language.
5-8WORLAN-12D	Explore the historical and cultural reasons for cognates and borrowed words, when applicable.
5-8WORLAN-12E	Compare and contrast identified structural patterns of the target language to structural patterns in their own language.
5-8WORLAN-12F	Apply knowledge of sound and writing systems in spontaneous communicative situations.
5-8WORLAN-12G	Use knowledge of structural patterns of their own language and the target language for effective communication.
5-8WORLAN-13	The student will demonstrate an understanding of the concept of culture through comparisons of the target culture and their own.
5-8WORLAN-13A	Give simple descriptions of the similarities and differences in verbal and nonverbal behavior between cultures.
5-8WORLAN-13B	Identify and apply appropriate verbal and nonverbal behavior between cultures.
5-8WORLAN-13C	Give basic descriptions of cross-cultural similarities and differences in the practices of the target culture.
5-8WORLAN-13D	Give basic descriptions of cross-cultural similarities and differences in the products of the target culture.

5-8WORLAN-13E	Give basic descriptions of cross-cultural similarities and differences in the perspectives of the target culture.
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Communities

5-8WORLAN-14	The student will use the target language both within and beyond the school community for personal enjoyment, enrichment, and active participation.
5-8WORLAN-14A	Identify career paths that are enhanced by proficiency in another language.
5-8WORLAN-14B	Practice oral or written use of the target language with others outside the classroom.
5-8WORLAN-14C	Communicate on a personal level with speakers of the target language.
5-8WORLAN-14D	Produce short presentations for a variety of audiences.
5-8WORLAN-14E	Participate in activities where the ability to communicate in a second language is beneficial.
5-8WORLAN-14F	Communicate with native speakers or those who have a working knowledge of the target language about a variety of topics.
5-8WORLAN-14G	Take part in language-related activities to benefit the school and/or Community. (CST 2B)
5-8WORLAN-14H	Articulate the benefits of being able to communicate in more than one language.
5-8WORLAN-14I	Discover and explore a variety of entertainment sources representative of the target culture.
5-8WORLAN-14J	Identify and discuss issues of interest within the target culture.
5-8WORLAN-14K	Discover and explore samples of art, literature, music, and sports representative in the target culture.
5-8WORLAN-14L	Exchange information with native speakers about topics of personal interest.
5-8WORLAN-14M	Explore various target language resources to expand knowledge of individual hobbies or interests.
5-8WORLAN-14N	Demonstrate extracurricular use of target language media as a source of entertainment.