

United States History

Textbook: *Discovering Our Past: A History of the United States*
Appleby, Brinkley, Broussard, McPherson, and Ritchie
McGraw Hill, 2018

DeSales Middle School

Mrs. Cheryl Sutlick

csutlick@thewwcs.com

Course Overview

First Semester

American Colonies.....

- Overview of First Americans/European Explorers
- Colonial America
- Life in the American Colonies

Creating a New Nation.....

- The Spirit of Independence
- The American Revolution
- A More Perfect Union
- The Constitution
- *an in-depth look at the Constitution**

Second Semester

The Early Republic.....

- The Federalist Era
- The Jefferson Era
- Growth and Expansion

A Changing Nation.....

- The Jackson Era
- Manifest Destiny
- The North and South

The Civil War.....

- Toward Civil War
- The Civil War
- Reconstruction Era



"Four score and seven years ago our forefathers set forth on this continent a new nation..."
~Abraham Lincoln

Films

Shown...

Roots....Parts 1-6

War of 1812

The Crossing

History Channel's The Presidents

Various A&E Biographies

Various National Geographic movies

Hunt for John Wilkes Booth

America: The Story of Us

This is a one-year survey course of American History from the formation of the American colonies through Reconstruction. With an emphasis on the people within this period, the course looks at social aspects, political trends, economic development, and conflicts throughout the time period. The course examines various historical events by introducing elements of critical thinking, while beginning the use of primary sources and documentaries. Students will apply the skills of effective note taking, test preparation, and research/development of individual and group projects. Various documentaries that apply to the person/time period being studied will be an integral part of the weekly curriculum. From these films, they will participate in class discussions by utilizing critical thinking skills. Various class projects include Google slide presentations, using Publisher to create informational brochures and posters, and a "Historically Themed" newsletter of a variety of topics (Women in History, Black History, American Explorers, etc).

Class Rules and Expectations

Rules....

1. **Be prepared** by having all required materials (text, homework, pen/pencil, paper). **Late work will be marked down 10%.**
2. **Cheating is unacceptable.** Work will be given a "zero" and parents called.
3. **Respect each other's person and property,** including all school property.
4. **Be on time** ready to begin class. Tardy students will be held accountable.
5. **No put downs!** Any form of harassment, intimidation or bullying will not be tolerated.

Expectations.....

1. **All Cell Phones will be stored** in the "Phone Pouch" during class time. A number will be assigned for your use.
2. When watching history films in class, students will **sit up straight and face the movie screen.**
3. Students will **actively engage in note taking** during lecture time in class.
4. At the end of class, clean your desk area and **leave upon the teacher's dismissal.**

Supplies Needed

- *Writing utensil
- *Spiral notebook (2)
- *Textbook

Tests/Quizzes

- *Chapter tests (study guides provided)
- *Quizzes
...may use homework notes if completed on time.
- *Finals
...1st and 2nd Semesters

Differentiated Instruction

In order to lift the performance of all students, including those falling behind and those ahead, all instruction will be tailored to fit the needs of each student. This includes content, process, assessments, projects, or the learning environment.