## ©iol 8th Grade Math The Weekly Snapshot

WEEK OF...

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

## WEEK OF SEPTEMBER 25-SEPTEMBER 29

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Continue with <br> Solving one-step <br> equations with <br>  <br> subtraction | Solving one-step <br> equations with <br>  <br> division | Practice Solving <br> Equations <br> KUTA | No School | Inequalities and <br> their graphs |

2 KEEP SCROLLING TO GO BACK IN TIME ... $\downarrow$

## 10i <br> 8th Grade Math The Weekly Snapshot

WEEK OF SEPTEMBER I8-SEPTEMBER 22

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| 8th Grade Retreat <br> No Class | Evaluating <br> Expressions and <br> Distributive <br> Property Practice | Finish Expressions <br> \& Distributive <br> Property | MAP Testing | MAP Testing |

## WEEK OF SEPTEMBER II-SEPTEMBER I5

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Finish Coordinate <br> Plane Practice | Properties of <br> Numbers | Practice Properties <br> of Numbers | Simplifying <br> Algebraic <br> Expressions | No School-Find <br> me at the Berlin <br> Fair!! |

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## 8th Grade Math The Weekly Snapshot

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WEEK OF SEPTEMBER 4-SEPTEMBER 8

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| No School <br> Labor Day | Finish Digital <br> Activity-Add, Sub, <br> Mult, Div Integers | Half Day-Class <br> Cut in <br> Half-finished <br> Digital Activity | No Class-Cut last <br> class for Half Day | Half Day-Cut <br> Class in Half |

## WEEK OF AUGUST 28-SEPTEMBERI

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- |

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8th Grade Math The Weekly Snapshot

| The Number <br> System <br> Rational Numbers | Square Roots <br> Cube Roots | Pythagorean <br> Theorem | Pythagorean <br> Theorem | Pythagorean <br> Theorem Activity |
| :---: | :---: | :---: | :---: | :---: |

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