



OUR LADY OF VICTORY

Our Lady of Victory is a Catholic Parish School Dedicated to Living Our Victory Values.
We Pray, We Study, We Serve, and We Witness Our Faith.

Virtuous Living + Intellectual Growth + Christ-like Behavior + Teamwork + Opportunities for Service + Respect For All + Yes to Forgiveness

MESSAGE FROM MRS. SZUBA:

May is upon us! Spring has definitely arrived and we are enjoying this *mostly* lovely weather! We welcome our first group of second graders to the table of the Lord this Saturday! Our second graders are so excited to be reaching this milestone in their Catholic faith. There is nothing like the pure joy on our students' faces when they receive the Eucharist for the first time!

We are excited for the week ahead...Teacher Appreciation Week! The PTO (with the help of Dad's Club and some parents) will be providing all sorts of wonderful things for the staff! We really look forward to this every year; we feel so blessed to have such wonderful people spoiling us!

We are in the homestretch!

Kate Szuba
Principal



Future Events

SAT. MAY 1

First Communion

WED. MAY 5

School Mass 8:30am
6th grade presents

MAY 3 - MAY 7

Teacher Appreciation
Week

MON. MAY 3

Kindergarten Roundup

No School for
Kindergarten

SAT. MAY 8

First Communion

SPRING STAR TESTING

We will be taking our last Star tests of the year between Mon, May 3rd and Thurs, May 13th. See the entire schedule on Page 3. **Please try to have students here during their assigned testing times.**

FIELD DAY

Plans are being finalized for Field Day, held on campus on Tuesday, June 1st! Lunch will be provided that day. We will be sending out a sign-up for volunteers within the next few weeks.

TUITION ASSISTANCE

The deadline for [Tuition Assistance through the Archdiocese](#) has been extended to **May 21st** for Round 1 and **June 30th** for Round 2. You must have your taxes completed when applying for the assistance.

RECESS VOLUNTEERS

The requirement for each school year is 4 recess shifts per family. If the [sign up](#) is full, please pick a day to come as an extra. Email the day you plan to attend to Mrs. Wesley (ewesley@olvnorthville.net)



RETIREMENT VIDEO: MRS. MASLAK

Do you have a child that has been in Mrs. Maslak's class over the years? If so, please email a picture or brief video message to Mrs. Kroll at bkroll@olvnorthville.net for a video compilation upon her retirement from OLV. If you are recording your video message on a cell phone, please record it in landscape mode (sideways/horizontal). Please send in your picture or video by Saturday, May 15th.

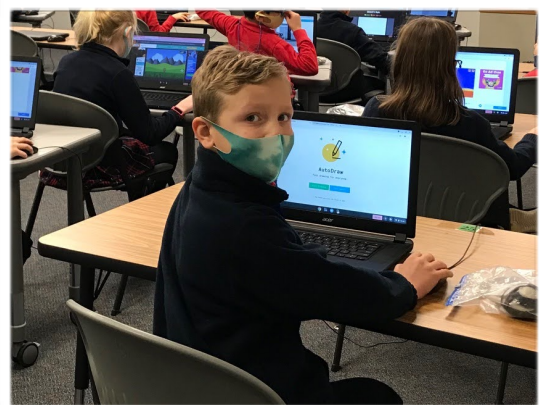
Strengthen Your Child's Summer Reading

Fluency acts as a bridge between decoding words accurately and understand what is read. You can help build your child's fluency by listening to him/her read aloud. When your child reads aloud, you are able to provide instant feedback. (Silent reading does not allow for this). Reading aloud with your child is the most meaningful activity you can do to help your child become a fluent reader.

- Put aside time for reading nightly or at least 3 times a week.
- Take turns reading aloud to one another. Practice "echo reading", where the parent reads a sentence/paragraph and then the child reads the same, imitating the parent's fluency.
- When confronted with an unfamiliar word, model how to break apart words into syllables and share with your child the sounds the vowels and consonants are making in these unfamiliar words.
- Reading poems and plays help your child work on reading with expression, which is a crucial part of being a fluent reader.
- Discuss the book as you read, make connections to other stories, and make predictions.
- At each sitting have your child select a couple interesting new vocabulary words to discuss and make a summer word wall.
- Fluency is improved by repeated readings of the SAME passage. It may take between 4-12 correct readings of an unknown word before automatic recognition is achieved, so encourage rereading.

STAR RENAISSANCE TESTING SCHEDULE

| Teacher | Date | Time | Class | Date | Time |
|---------------------|----------------|-------------|-------------------|--------------|-------------|
| Mrs. Guirey | Tuesday 5/4 | 9:15-9:45 | Math 6A | Tuesday 5/4 | 10:10-10:57 |
| | Thursday 5/6 | 8:30-9:00 | Math 6B | Tuesday 5/4 | 11:00-11:47 |
| | Thursday 5/13 | 8:30-9:00 | Hon Math 6 | Tuesday 5/4 | 11:00-11:47 |
| Mrs. Maslak | Monday 5/3 | 9:00-9:30 | Adv Math 6 | Tuesday 5/4 | 10:10-10:57 |
| | Thursday 5/6 | 9:00-9:30 | Math 7A | Tuesday 5/4 | 8:30-9:17 |
| | Thursday 5/13 | 9:00-9:30 | Math 7B | Tuesday 5/4 | 9:20-10:07 |
| Ms. Lobocki | Tuesday 5/4 | 8:30-9:00 | Math 7 | Tuesday 5/4 | 8:30-9:17 |
| | Tuesday 5/11 | 8:30-9:00 | Adv Math 7 | Tuesday 5/4 | 9:20-10:07 |
| Mrs. Maser | Monday 5/3 | 9:40-10:25 | Math 8A | Thursday 5/6 | 10:10-10:57 |
| | Monday 5/10 | 9:40-10:25 | Math 8B | Thursday 5/6 | 11:00-11:47 |
| Mrs. Staff | Tuesday 5/4 | 10:00-10:45 | Math 8 | Thursday 5/6 | 10:10-10:57 |
| | Tuesday 5/11 | 10:00-10:45 | Adv Math 8 | Thursday 5/6 | 11:00-11:47 |
| Ms. Maslak | Tuesday 5/4 | 10:00-10:45 | 6M Reading | Tuesday 5/11 | 8:30-9:17 |
| | Tuesday 5/11 | 10:00-10:45 | 6P Reading | Tuesday 5/11 | 9:20-10:07 |
| Mrs. Murphy | Wednesday 5/5 | 10:30-11:15 | 7E Reading | Thursday 5/6 | 11:00-11:47 |
| | Wednesday 5/12 | 10:00-10:30 | 7P Reading | Thursday 5/6 | 10:10-10:57 |
| Mrs. Hanley | Tuesday 5/4 | 2:00-2:45 | 8M Reading | Tuesday 5/11 | 11:00-11:47 |
| | Wednesday 5/12 | 9:15-10:00 | 8S Reading | Tuesday 5/11 | 10:10-10:57 |
| Ms. Maile | Tuesday 5/4 | 8:30-9:15 | | | |
| | Wednesday 5/12 | 10:30-11:15 | | | |
| Mrs. Weipert | Tuesday 5/4 | 9:15-10:00 | | | |
| | Wednesday 5/12 | 1:50-2:30 | | | |



NEW MDHHS COVID RULING: 10 DAY QUARANTINE REINSTATED

The Michigan Department of Health and Human Services (MDHHS) reinstated the **10-day quarantine for close contacts** of COVID-19 cases. The current 10-day quarantine requirement applies to "close contacts" which are currently defined in the FAQs issued by MDHHS as being within approximately six feet of a COVID-19 case for 15 minutes, including brief encounters in a 24-hour period totaling 15 minutes or more; or having direct contact with infectious secretions of a COVID-19 case.



TUITION PLANS FINALIZED

All FACTS Tuition Plans have been finalized. If you haven't received notification of your payment plan, please log into your account and verify your preferences.

Also, **if you have a new student starting at OLV in 2021-22**, please be sure you have listed their name and grade into the student section. Please contact Julie Stedem (jstedem@olvnorthville.net) if you need assistance.



ST. CATHERINE OF SIENA ACADEMY: OPEN HOUSE MAY 20, 4-6PM

St. Catherine of Siena Academy is an all-girls Catholic high school located in Wixom, MI. Our mission is to educate young women to know their feminine genius - their dignity, identity, and gifts as women created in the image of God! Rooted in their identity as daughters of God and formed by our rigorous academic program, our graduates are empowered with the courage to live boldly and bring their unique gifts to the world. Learn more about the athletic, extracurricular, academic, and faith opportunities that await your daughter in the SCA sisterhood by visiting our website and registering to attend our upcoming Open House! Prepare to enroll for four years that will prepare your daughter to set the world ablaze!

<https://saintcatherineacademy.org/calendar/open-house/>

HELP WANTED: PART TIME CUSTODIAN

Our Lady of Victory Parish is seeking a part time (15-19 hrs/week) **Custodian** for afternoons and evenings at our school. The custodian is responsible for performing the day-to-day cleaning activities in the school building to provide a clean, orderly, and safe environment. Some janitorial experience is preferred.

Contact the Parish Office for an application or send your resume to olvoffice@olvnorthville.net.

LOOKING FOR SOME FUN THIS SPRING AND SUMMER?

Visit the link below for summer opportunities at Marian for students entering grades 1-12. Check back often; we will add additional activities as they become available!

www.marian-hs.org/student-life/summer-opportunities





McCaskill Family Services, PLLC
Pediatric Psychologist & Psycho-Educational Evaluation Specialists
 Main Business Office: 409 Plymouth Rd., Suite 250, Plymouth, MI 48170
 Brighton Location: 2040 Grand River Annex, Suite 300, Brighton, MI 48114
 Phone: (734) 416-9098, Ext. 1 FAX: (734) 416-0158
www.mccaskillfamilyservices.com office@mccaskillfamilyservices.com

5 Tips for Managing Your Child's Screen time

Pamela A. McCaskill, Ph.D.
 Licensed Clinical Psychologist

One of the most common questions parents are asking me these days is, "How do I limit my child's use of technology and screen-time when it seems to be so much a part of their daily learning, socialization, and relaxation?"

Here are my top 5 suggestions:

1. Have a family meeting to explain why you are concerned about screen time and the need to limit it. Simply banning screens without explanation or a plan will back-fire! Ask for ideas on how all members of the family can reduce the use of technology, and what they think is acceptable usage. Attempt to understand and validate their point of view.

Use some facts! Over-use of screen time has been associated with increases in:

- a. Depression
- b. Anxiety
- c. Obesity
- d. Behavior Problems
- e. Low Self-Esteem
- f. Sleep disturbance
- g. Suicide in teen girls



2. Practice what you preach! Turn the TV off, put your phone away, turn off your computer and announce to your family that you are doing so, in order to model and bring attention to healthy behavior.

3. Make a checklist of tasks to be completed on a daily basis that do not involve screens, and ensure these tasks are done before any extra "fun" screen time is available. For example:

- a. 1 hour engaging with family or friends
- b. 30 minutes of taking care of yourself (taking a bath/shower, brushing teeth, etc.)
- c. 1 hour of exercise (play outside, do sit-ups/jumping jacks/treadmill, etc.)
- d. 1 hour engaging in hobby that does not involve screens (reading, Legos, drawing, etc.)
- e. 30 minutes contributing to the household (e.g., putting dishes away, making beds, chores, etc.)

4. Spend time with your children and have open discussions on the dangers of searching the internet, social media and online predators. Unfortunately, children are so tech-savvy that you will not be able to completely control what they are exposed to. Ask the hard questions, say the difficult things.

a. Tell your children "if something you see doesn't feel right or makes you uncomfortable, please come to me. You will not get in trouble, and we can figure out how to handle it together."

b. Share your experiences with your children to help teach them. (e.g., "I received a message from someone I don't know that says I am pretty. I am going to delete that and block them.")

5. Create/structure technology-free times and spaces. For example:

- a. 1 hour before bedtime = no technology
- b. No screens in bedrooms or bathrooms
- c. No tech at the table
- d. No tech before 11am.
- e. 4pm-5pm is family reading time on Saturdays.

COVID-19 Screening Tool for Families

Parents and guardians, use this checklist every day before sending your children to school.

If you answer "YES" to one or more questions, you must keep your child home from school today.

Question 1: Does your child have any **new, unusual, or worsening** symptoms as listed in Box A and Box B below?

Box A

- Fever? (100.4° F or greater)
- Cough?
- Shortness of breath?
- Difficulty breathing?
- Loss of smell or taste?

Does your child have at least **1** of these symptoms?

☐ YES ☐ NO

Box B

- Vomiting or diarrhea?
- Headache?
- Sore throat?
- Runny nose and/or congestion?
- Body aches and/or tiredness?

Does your child have at least **2** of these symptoms?

☐ YES ☐ NO

► **If the answer to any of the questions above is "yes", keep your child home** and consult your primary care physician. If a doctor determines that the symptoms are due to another diagnosis, or COVID-19 is ruled out, your child may return to school after being fever-free for 24 hours **without** the use of fever-reducing medications.

Question 2: In the last 14 days, has your child been identified as a close contact of anyone who has had a positive COVID-19 diagnostic test? You may answer "NO" if:

- it has been more than two weeks since the child has received the second dose of the COVID-19 vaccine and
- that second dose was received not more than 3 months ago.

☐ YES ☐ NO

► **If the answer to this questions is "yes", your child must stay home** to quarantine for at least 10 days (the quarantine period may be extended to 14 days by your medical provider or the school depending on your individual circumstances) from the last exposure to the close contact unless symptoms appear. (See section above regarding symptoms in Box 1 and Box 2.)

Question 3: Has your child returned to the U.S. after traveling internationally in the last 7 days?

☐ YES ☐ NO

► **If the answer to this questions is yes, your child must stay home** to quarantine for 7 days from the date that they returned to the U. S. Then on the seventh day, the child must get a COVID PCR test and have a negative test result before returning to school.

Report any confirmed or suspected cases:

In the City of Detroit:

Detroit Health Department

Main Communicable Disease Line: (313) 876-4000

After Hours Call Center: (313) 876-4000

Outside the City of Detroit:

Wayne County Public Health Division

Main Communicable Disease Line: (734) 727-7078

After Hours Call Center: (734) 727-7284

Mary Roman: mroman@waynecounty.com • (734) 727-7150

Nnenna Wachuku: nwachuku@waynecounty.com • (734) 727-7253

Lukas Ayers: layers@waynecounty.com • (734) 727-7076

02.16.21