

# Fourth Grade

Reaching double digits in age, St. Peter School fourth graders are able to recognize, establish, and act on the many connections between curricular subject areas. As students transition from self-contained homerooms to departmentalized instruction, teachers offer the support and guidance needed to make the transition as smooth as possible. Students solidify basic skills and are challenged to explore personal passions while taking risks both in and outside of the classroom. Through cooperative learning activities, students begin to value their personal contributions to the whole group and recognize the need for others in working towards a common goal. With greater awareness of self and others, fourth graders begin to establish their identity as individuals. At this critical time, they receive support in managing diverse personalities and changing friendships. A special event for 4th grade students is the Living Stations of the Cross during Holy Week.

## Religion

- Builds knowledge of faith through the text, “Spirit of Truth, Jesus Teaches us how to Live”
- Identifies major figures in Sacred Scripture of our salvation history: Adam and Eve, Noah, Abraham, David, the Blessed Virgin Mary, and Jesus Christ
- Develops a stronger Catholic identity using concrete and personal examples to help enter into a deeper understanding and love of Christ and His Church
- Illustrates understanding of Gospel with weekly Bible Reflections
- Researches and immerses into the life of a prayerfully chosen Saint throughout school year with various Saints Understand Virtues activities
- Performs Living Stations of the Cross

## English Language Arts

- Builds knowledge of the various parts of speech and their purpose in writing
- Applies knowledge of various parts of speech in writing
- Constructs simple, compound, and complex sentences using proper grammar and punctuation
- Constructs multi-paragraph essays implementing the writing process (narrative, persuasive, and explanatory)
- Inquires and researches various topics of interest for the purpose of writing
- Integrates reading strategies to understand and appreciate literature
- Engages in critical thinking questions on tests
- Engages in deep reading and discussion of class novels, historical fiction, non-fiction, and poetry
- Supports opinions using evidence from text
- Develops oral and written presentations using various media
- Develops increased vocabulary and recognizes how word choice improves writing
- Uses table of contents, title, subtitles, index, dictionary, and thesaurus effectively
- Learns techniques for test preparation and goal-setting
- Compares fact versus opinion, context clues, author’s purpose, point of view, and theme
- Develops confidence through oral presentations



## Social Studies

- Describes the various landforms found around the US and their purpose in our culture
- Recognizes the impact of immigration and industrialization on the growth of the US
- Discusses the formation of the US government and its effect on modern government
- Investigates unique characteristics and locations of all fifty states
- Compares and contrasts the various regions of the US, including landforms, industries, and cultures
- Learns the states and capitals of the U.S.A.

## Math

- Develops confidence in logic, critical thinking, and problem-solving skills
- Explores place value of whole numbers and decimals
- Adds, subtracts, multiplies, and divides whole numbers
- Introduce decimals
- Names and constructs geometric figures
- Applies formulas to find area and perimeter
- Represents data using a variety of tables, diagrams, and graphs
- Predicts the probability of outcomes of simple experiments
- Understands, compares, adds, and subtracts fractions

## Science

- Explores and uses the Scientific Method
- Predicts how energy moves and changes then answers why
- Studies how we use energy, the transformation of mechanical and electrical
- Learns about the structures and functions of plants & animals
- Introduced to the nervous system and senses
- Learns about rocks, fossils, earthquakes and how the Earth has changed over time

## Cross Curriculum Skills

- Participates in group research projects
- Is guided to become more honest, dependable, and reliable group member
- Begins to set individual goals and team goals to accomplish sp
- Appreciates and respects the ideas and differences of others
- Demonstrates good sportsmanship and manners

