



St. Peter Catholic School

A Covington Catholic Tradition Since 1878



Curriculum Guide

For Key Cottage 3 year olds
through 7th Grade

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Key Cottage Three year Olds

St. Peter School's Key Cottage Three Year Old Program seeks to provide our youngest students with a sense of security while learning in and outside of the classroom. A child-centered learning environment matches the growing skills and competencies of student's individual needs as well as inviting open-ended exploration. We believe that learning through play, nurturing social-emotional growth and strengthening fine and gross motor skills should be the focus of an educational program for our youngest elementary students. We offer a variety of experiences to enhance each child's development. The nurturing atmosphere at Key Cottage will enable the children to learn in a setting that is age appropriate and fun. Some of the highlights for the year are the Fall Fest, the Little Lambs Advent Program, Easter Egg Hunt and end of the year Fun Day!

Religion - Chapel Time

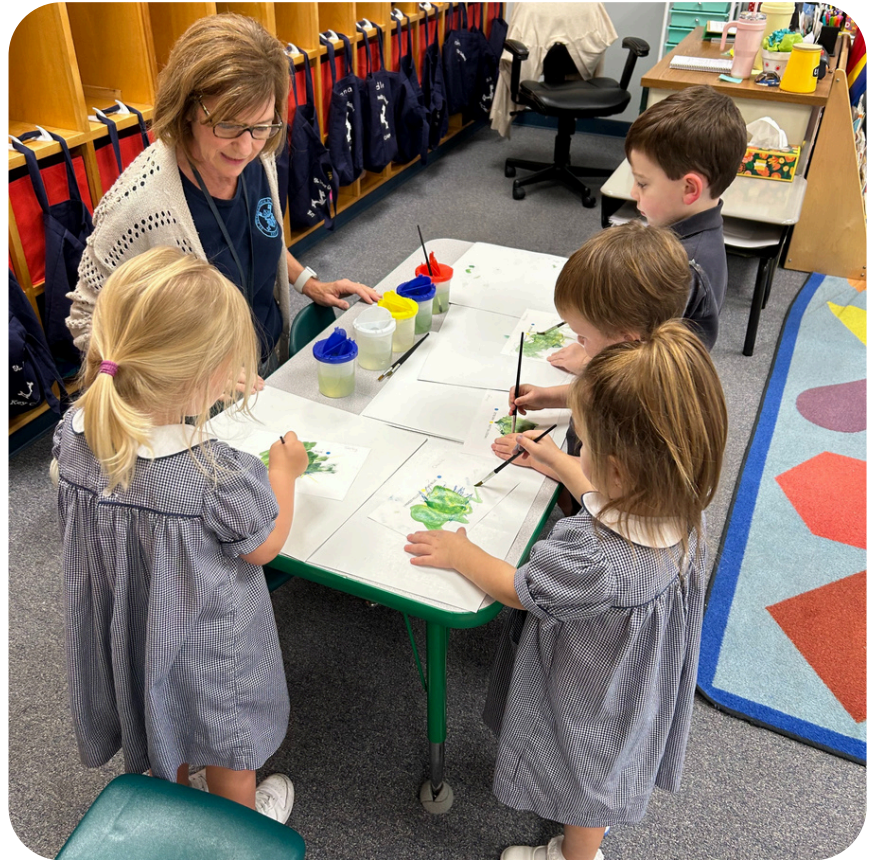
- Prayers: Sign of the Cross, Our Father, Hail Mary, Glory Be and Blessing before meals.
- God made all things.
- Jesus loves us and we learn of his life and love for us through Bible stories.
- God gave us families, and we show our love to him by loving and helping others just like the first Holy Family.

English Language Arts

- Plays with language using rhyme, songs, and chants
- Uses small manipulatives to strengthen muscles for a proper grip for writing
- Engages in role play and drama
- Recognizes own name
- Begins to express needs, feelings, and ideas using appropriate vocabulary
- Builds phonemic awareness through listening and speaking activities
- Begins to identify letters and sounds

Social and Emotional

- Develops a spatial vocabulary (e.g., up, down, between, over, under)
- Is introduced to various community helpers
- Explores the outside world through on-campus field trips
- Recognizes role of self in relation to family, peer group, school and greater community
- Explores and celebrates diverse cultural traditions and holidays



Social and Emotional (continued)

- Learns about friendship
- Learns and practices self-control through various experiences
- Explores virtues through literature
- Is guided to appreciate others

Math

- Practices one-to-one correspondence
- Recognize numerals and match quantity to numerals
- Builds a basic vocabulary of measurement (e.g., short, long, heavy, light, full, empty)
- Is introduced to use of calendar, measurement, time, graphing and predictions
- Begins to recognize two-dimensional shapes in the environment



Science

- Is exposed to the concept of the sun as a light source
- Explores nature (living & non-living)
- Learns how weather affects daily living and the concept of the four seasons
- Is introduced to the skills of observation, classification, communication, measurement and prediction

Cooperative Learning

- Begins to play cooperatively with peers
- Learns responsibility through class jobs
- Is introduced to social skills regarding friendships, learning, and behavior
- Learns to share physical space and materials in group play



Key Cottage 4 year Olds - Pre-Kindergarten

As our Pre-K students continue to grow in our Key Cottage, the focus remains on learning through play. The children enjoy their morning circle time with calendar explorations, songs, alphabet and counting fun. Children “play” in centers to develop social, emotional and cognitive attributes. Some of our Pre-kindergarten students’ highlights for the year are Fall Fest, Teddy Bear Tea, the Little Lambs Advent Program, Easter Egg Hunt and Pre-K Fun Day!

Religion

- Prayers: Sign of the Cross, Glory Be, Hail Mary, Our Father, Blessing before meals.
- God our creator and maker is our best friend.
- Jesus is our Good Shepherd. He helps us and cares for our needs.
- We belong to God’s family, the Church.
- We learn to choose God’s way through His commandments.
- We celebrate the seasons of the Church, especially Advent and Lenten Seasons.
- Saints in heaven are our heavenly friends. They give us a perfect example of sanctity.

English Language Arts

- Learns new vocabulary through books, activities, role playing, choral speaking and dramatics
- Speaks clearly with age-appropriate articulation
- Draws a picture of a personal experience and dictates story to match
- Communicates using complete sentences and descriptive words
- Is introduced to elements of a story
- Is introduced to rhyming words, compounds words and syllables
- Learns full name, birthday, and age
- Prints first name
- Recognizes and identifies upper and lower case letters
- Identifies beginning sounds of words

Social Studies

- Learns chronological order of events, and tools to represent time
- Continues to develop a spatial vocabulary
- Explores the outside world through in-house field trips
- Explores and celebrates diverse cultural traditions, holidays and people from the past

Character Education

- Displays self-confidence and independence
- Continues to distinguish between right and wrong
- Recognizes and practices behaviors of a good friend and citizen
- Follows St. Peter R.O.C.K. Expectations



Math

- Continues to count objects using 1:1 correspondence, numerals 1-10
- Orally counts to 20
- Begins to use today, tomorrow and yesterday to develop sense of time and sequencing
- Measures with nonstandard units of measurement (their foot, their thumb, snapping cubes)
- Recognizes, creates and extends linear patterns
- Interprets simple graphs and makes predictions based on data
- Identifies and creates geometric shapes
- Sorts and classifies by multiple attributes
- Makes quantitative comparisons by comparing sets of objects

Science

- Explores the outside world using the five senses
- Is led to reflect on new learning in science exploration
- Is introduced and begins to use the skills of observation, classification, communication, measurement, and prediction
- Is introduced to problem solving and critical thinking skills
- Explores and interacts in science lab

Cooperative Learning

- Engages in cooperative play in learning centers
- Continues to learn how to resolve conflict through problem solving
- Identifies and expresses feelings appropriately
- Increases capacity to share respectfully
- Enrich listening and oral communication skills and responds appropriately

Fine Motor Skills

- Correctly holds a crayon and pencil using proper form
- Buttons, snaps, zips and laces
- Cuts with scissor
- Increase and build dexterity by strengthening hand muscles



Kindergarten

St. Peter kindergarteners are the leaders and role models for our younger students. With opportunities to “delight in discovery,” kindergartners are excited each day as a St. Peter School student! In our daily writing experiences, playing letter and word games, sharing literature in large and small groups, this language-rich environment provides the foundations for early reading. Through our multi-sensory reading curriculum, children connect with the outside world. In our Math program, students learn the relationships between numbers and how to solve problems using a variety of math skills. Highlights for our kindergarten students are the Little Lambs Advent Program, 100th Day of School Celebration, an off-campus field trip and an End of the Year Program.

Religion

- Learns Sign of the Cross, Glory Be, Hail Mary, Our Father, Prayer to St. Michael, Daily Rosary, Fatima Prayer, O My Jesus Prayer and the Blessing before meals
- Learns the basic concept of the Trinity: God the Father, God the Son, God the Holy Spirit
- Is introduced to the Mass, special leaders of our Church and the Sacraments
- Learns God's Rules and how Jesus's shows us God's love through His earthly ministry
- Explores important events and celebrations observed throughout the Liturgical Year; mainly, all Saints' Day, Advent, Lent, Easter and Pentecost

English Language Arts

- Identifies and writes upper and lower case letters of the alphabet
- Utilizes phonemic awareness and phonics as a beginning step of reading
- Encodes and decodes words and sentences
- Includes beginning, middle, and ending sounds in writing
- Begins to develop spatial awareness in handwriting (keeping letters on a line, using space between words)
- Constructs simple sentences
- Reads color, number, and basic sight words
- Writes first and last name



Social Studies

- Explores characteristics of a global community
- Compares experiences and celebrates traditions of children and families within own community and around the world
- Develops respect for the rights of self and others

Character Education - Personal

- Continues to implement self-control
- Follows St. Peter R.O.C.K. Expectations
- Develops independence and responsibility
- Explores values and virtues through literature
- Is given opportunities to develop responsibility, pride and reliability through problem solving experiences

Math

- Recognizes and counts to 100 and writes numbers to 30
- Adds, subtracts, and compares numbers using concrete objects
- Begins to develop a measurement vocabulary (height, weight, temperature)
- Explores standard and non-standard units of measurement
- Applies math terms to problem solve
- Identifies 2D and 3D shapes in our environment

Science

- Observes using all five senses
- Is introduced to life cycles of animals and plants
- Learns to maintain a healthy body and a healthy world
- Investigates our physical world: different forms of matter and changes in light/shadow
- Observes changes of weather and seasons
- Asks questions that can be answered through scientific knowledge
- Use measurements to compare objects and illustrate through graphs, charts and tables

Cooperative Learning

- Opportunities to work in pairs and small groups
- Learns to develop good sportsmanship
- Continues to enrich listening and oral communication skills and respond appropriately
- Is guided to appreciate others

Technology

- Understands how to utilize computers and touch screens
- Learns how to navigate educational programs on an iPad



First Grade

A toothless grin, an innate desire to read, and an unbridled curiosity are certainly characteristics of St. Peter School First Graders. A year of tremendous growth and development, First Grade allows students to gain independence and develop increased confidence in themselves as learners. Highlights for our first graders include a Litany of Saints Parade, a Thanksgiving Food Drive for the Northshore Food Bank, an Advent Program, a Community Christmas Outreach Project, and a 1st grade celebration of learning.

Religion

- Prayers: Sign of the Cross, Our Father, Hail Mary, Glory Be, St. Michael the Archangel
- We believe in the Blessed Trinity: God the Father, God the Son, God the Holy Spirit
- We learn about Jesus' life, death and resurrection; how Jesus sent the Holy Spirit; how we belong to the Church
- Church Seasons: Advent, Christmas, Lent, Triduum, Easter

English Language Arts

- Continues a phonetic approach to reading and writing aligned with the Science of Reading
- Reads with attention to decoding, encoding, fluency, comprehension and vocabulary (through oral, guided, shared, and independent reading)
- Applies spelling rules and letter sounds to move from inventive spelling to traditional spelling
- Uses correct structure of words (endings, contractions, compound words)
- Begins to utilize the writing process and applies the rules to sentence writing
- Is introduced to conventions of Standard English when writing and speaking (common and proper nouns, adjectives, articles, prepositions)

Math

- Counts by 2s, 5s, and 10s to 120
- Understands place value to 120
- Tells time to the hour and half hour
- Identifies two and three-dimensional shapes
- Learns basic addition and subtraction facts within 20
- Is introduced to using various strategies to solve word problems
- Recognizes and counts coins of various values to \$1.00
- Is introduced to reading tables and graphs
- Is introduced to fractions: whole, halves, and fourths
- Adds and subtracts two digit numbers (without regrouping)
- Is introduced to measurement using units and inch rulers



Science

- Investigates the world around us through scientific explorations using our 5 senses
- Analyzes the life cycle of plants and animals
- Identifies the parts of an insect and information about their habitats
- Identifies and learns about animal habitats
- Identifies and manipulates the states of matter
- Explores the four seasons

Social Studies

- Identifies and locates the physical features and topography of the Earth
- Realizes and compares the important role community helpers play in our community
- Studies economics with consumers and their basic needs and wants
- Participates and analyzes the election process as we celebrate America
- Discovers and learns about past and present influential people
- Collaborates and acts kindly to make and become good friends



Second Grade

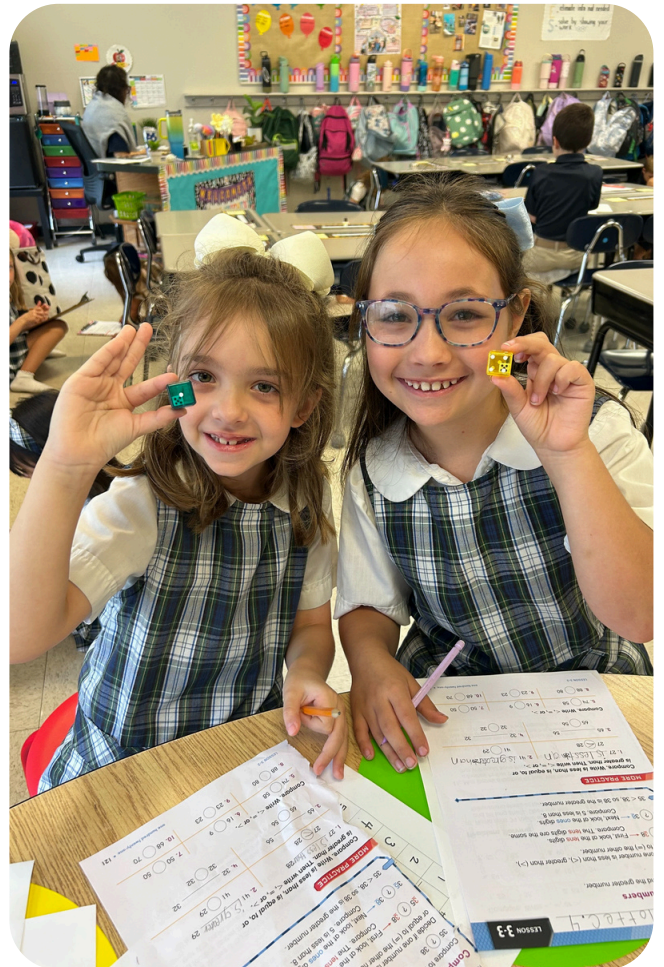
With a focus on study skills and the responsibility of keeping an organized agenda, Second Graders gain independence and confidence in themselves. Second grade is an instrumental year in a child's faith and relationship with Jesus as (s)he makes the sacraments of Reconciliation and First Holy Communion. Second graders will begin to better use graphic organizers to understand information, make predictions in relation to literature, and relate to characters in a story. Continued emphasis is placed on fluency in reading, math facts, and comprehension.

Religion

- Prepare to receive God's love and Mercy in the Sacrament of Reconciliation
- Prepare to receive God, Himself, in the Holy Sacrifice of the Mass at their First Holy Communion
- Explore God's plan for his people starting with a study creation, the original sin, and the gift of free will
- Discover the Old and New Testaments by focusing on Abraham, Moses and the Ten Commandments and Jesus' life, public ministry, and salvific mission.
- Celebrate the call to live the mission of the Church through a study of the Blessed Trinity, the Seven Sacraments, the Church year, The Communion of Saints, vocation, and the role of Our Blessed Mother as the Queen of Heaven and Earth.
- Engage in different approaches to prayer including the rosary, intercession, praise, thanksgiving, prayers expressed in art and song, and adoration.
- Prayers to Learn: Act of Contrition, St. Michael Prayer

English Language Arts

- Read texts to build knowledge with essential questions that promote discussion, critical thinking and writing
- Builds comprehension and fluency through independent and guided reading and discussion (guided and partner)
- Uses the writing process to develop and write narrative, expository, and fictional pieces
- Develops and writes paragraphs with transitions and indentation
- Continues to use eye contact, appropriate rate of speech, and inflection for an oral presentation
- Utilizes graphic organizers to organize thoughts and ideas
- Encourages collaboration and ownership of learning



Science

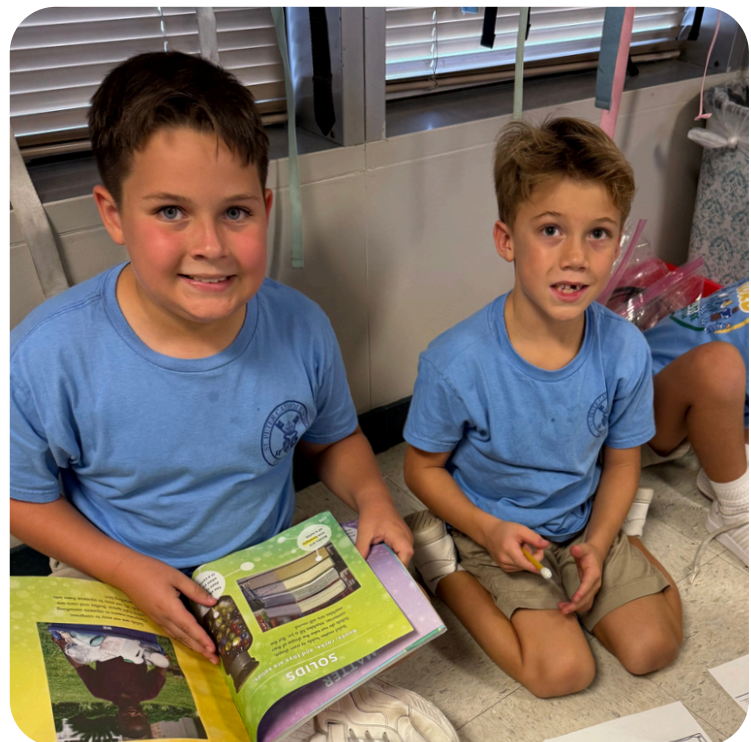
- Explore and research the animal kingdoms and characteristics of each
- Predators and camouflage
- Explain the water cycle and create representations of each of the steps.
- Uses scientific vocabulary terms when participating in science experiments
- Analyzes agriculture and the plant life cycle
- Evaluate the migration of various animals
- Describe the characteristics and responsibilities of astronauts and design a space station

Social Studies

- Studies customs and traditions of other cultures
- Participates in Advents customs and traditions in the Catholic Church
- Researches U.S. coins in correlation to their study of money
- Compare and contrast customs, traditions and holidays around the world
- Research and present about famous people in history
- Fall on the Farm field trip

Math

- Acquiring fluency of addition and subtraction facts within 20
- Tells time to five minutes
- Identifies and classifies geometric shapes
- Solves simple word problems
- Understands place value concepts through the hundreds place
- Identifies and counts coins and bills
- Begins to identify simple fractions as parts of a whole and compare equivalent fractional values
- Completes patterns with multiple variables
- Solves two and three digit addition and subtraction problems with and without regrouping
- Identifies and uses standard and non-standard units of measure



Third Grade

Third Grade is a transformative year in which students embrace their God given gifts and abilities and are eager to express this through their thinking, speaking, and writing. They learn to be good stewards through organization skills and time management. A greater emphasis is placed on thinking critically and following multi-step directions. Third grade students are given more opportunities to work alongside peers through cooperative learning activities. They develop greater empathy and grow in the virtue of charity as they become more aware of the world around them and relate their own experiences to the experiences of others. Highlights for our third graders include the annual Blessing of the Pets, a swamp tour, an educational trip to Baton Rouge, and Louisiana Day!

Religion

- Concentrates on deepening our understanding of the call that we received as children of God through the grace flowing from the Sacraments (particularly the Eucharist) and our interior faith-life.
- Explores God's plan for his people (Salvation History) starting with a study of his creation, the original sin, the gift of free will
- Dives into the Old and New Testaments through a study of Abraham and Isaac, Moses and the Exodus, The Ten Commandments, David and his kingship, the Psalms/Proverbs, the Mission of Jesus Our Redeemer, and the Acts of the Apostles.
- Emphasizes a life in the mission of the Church through a study of Holy Scripture (an introduction), the Blessed Trinity, the Church year, our call to be participants in the Communion of Saints, vocations, and the role of Our Blessed Mother as the Queen of Heaven and Earth.
- Engages in different approaches to prayer including the rosary, intercession, praise, thanksgiving, prayers expressed in art, song and devotions.
- Prayers to Learn: Apostles Creed, Fatima Prayer

English Language Arts

- Applies organized writing through graphic organizers
- Incorporates greater detail in writing
- Identifies and analyzes simple story elements
- Increases reading fluency and expands vocabulary
- Learns how to obtain information from nonfiction texts
- Applies acquired spelling rules and strategies in writing
- Unit plans with corresponding short stories and class novels
- Applies new strategies to writing for clarity and power
- Reads and identifies good-fit books
- Applies grammar conventions through writing
- Reads and analyzes novels as a class, that relate to real life



Social Studies

- Recognizes the Great State of Louisiana as their home state, and identifies key features of its ecology, economy, tradition and geography
- Utilizes map skills to find locations, follow directions, and make conclusions about geographical features (political, agricultural, population, continental and state maps)
- Realizes that they are an important part of the local and global community of the people of God and that they contribute greatly to the landscape of the world
- Participates in Louisiana and experience Louisiana's culture through food, dance, crafts and more!

Math

- Develops automaticity of mathematical skills
- Is introduced to multiplication and division (fluently multiply & divide within 100)
- Explores multi-step problem solving and strategies
- Expresses mathematical relationships using equations
- Represents and analyzes data using tables and graphs
- Uses measurement skills to find area and perimeter of an object
- Explores fractions and equivalence
- Identifies and categorizes geometrical shapes by attributes



Science

- Recognizes that God created us and the science everywhere around us
- Analyzes the life cycle of plants and animals
- Observes and studies weather and the environment God created around us
- Utilizes the scientific method as a means of understanding the world God created
- Learns about the forces of motion

Cooperative Learning

- Identifies and begins to celebrate positive qualities of others
- Demonstrates virtues in team building activities
- Uses listening skills and responds appropriately
- Deepens respect for and an appreciation of the differences in others
- Strengthens social - emotional skills through cooperative learning activities

Fourth Grade

Reaching double digits in age, St. Peter School fourth graders are able to recognize, establish, and act on the many connections between curricular subject areas. As students transition from self-contained homerooms to departmentalized instruction, teachers offer the support and guidance needed to make the transition as smooth as possible. Students solidify basic skills and are challenged to explore personal passions while taking risks both in and outside of the classroom. Through cooperative learning activities, students begin to value their personal contributions to the whole group and recognize the need for others in working towards a common goal. With greater awareness of self and others, fourth graders begin to establish their identity as individuals. At this critical time, they receive support in managing diverse personalities and changing friendships. A special event for 4th grade students is the Living Stations of the Cross during Holy Week.

Religion

- Builds knowledge of faith through the texts, “Word of Life, The Creed: Truth and Our Response of Faith” and “Faith and Life”
- Identifies major figures in Sacred Scripture of our salvation history: Adam and Eve, Noah, Abraham, David, the Blessed Virgin Mary, and Jesus Christ
- Develops a stronger Catholic identity using concrete and personal examples to help enter into a deeper understanding and love of Christ and His Church
- Illustrates understanding of Gospel with weekly Bible Reflections
- Researches and immerses into the life of a prayerfully chosen Saint throughout school year with various Saints Understand Virtues activities
- Performs Living Stations of the Cross

English Language Arts

- Builds knowledge of the various parts of speech and their purpose in writing
- Applies knowledge of various parts of speech in writing
- Constructs simple, compound, and complex sentences using proper grammar and punctuation
- Constructs multi-paragraph essays implementing the writing process (narrative, persuasive, and explanatory)
- Inquires and researches various topics of interest for the purpose of writing
- Integrates reading strategies to understand and appreciate literature
- Engages in critical thinking questions on tests
- Engages in deep reading and discussion of class novels, historical fiction, non-fiction, poetry, realistic fiction, mystery and fantasy
- Supports opinions using evidence from text
- Develops oral and written presentations using various media
- Develops increased vocabulary and recognizes how word choice improves writing
- Uses table of contents, title, subtitles, index, dictionary, and thesaurus effectively
- Learns techniques for test preparation and goal-setting
- Compares fact versus opinion, context clues, author’s purpose, point of view, and theme
- Develops confidence through oral presentations



Social Studies

- Describes the various landforms found around the US and their purpose in our culture
- Recognizes the impact of immigration and industrialization on the growth of the US
- Discusses the formation of the US government and its effect on modern government
- Investigates unique characteristics and locations of all fifty states
- Compares and contrasts the various regions of the US, including landforms, industries, and cultures
- Learns the states and capitals of the U.S.A.

Math

- Develops confidence in logic, critical thinking, and problem-solving skills
- Explores place value of whole numbers and decimals
- Adds, subtracts, multiplies, and divides whole numbers
- Introduce decimals
- Names and constructs geometric figures
- Applies formulas to find area and perimeter
- Represents data using a variety of tables, diagrams, and graphs
- Predicts the probability of outcomes of simple experiments
- Understands, compares, adds, and subtracts fractions

Science

- Explores and uses the Scientific Method
- Predicts how energy moves and changes then answers why
- Studies how we use energy, the transformation of mechanical and electrical
- Learns about the structures and functions of plants & animals
- Introduced to the nervous system and senses
- Learns about rocks, fossils, earthquakes and how the Earth has changed over time

Cross Curriculum Skills

- Participates in group research projects
- Is guided to become more honest, dependable, and reliable group member
- Begins to set individual goals and team goals to accomplish specific tasks
- Appreciates and respects the ideas and differences of others
- Demonstrates good sportsmanship and manners



Fifth Grade

As the leaders of the Intermediate Building, the fifth grade students begin to learn leadership skills as they work to be role models in every aspect. The main highlight for fifth grade is Colonial Day. This exciting event is a living history day in which the students dress and live as colonists for the day based on their studies in class.

Religion

- Builds knowledge of faith through the texts, “Word of Life, Liturgy and Worship” and “Faith and Life”
- Presents knowledge of school wide monthly virtues with computer generated presentations
- Develops a stronger Catholic identity using concrete and personal examples to help enter into a deeper understanding and love of Christ and His Church
- Illustrates understanding of Gospel with weekly Bible Reflections
- Researches and immerses into the life of a prayerfully chosen Saint throughout school year with various Saints Understand Virtues activities
- Participates in “Children Helping Children” Shoe Contest for the Archdiocese of New Orleans Missionary Childhood Association

English Language Arts

- Begins to understand literary elements as conventions in reading and writing
- Uses the writing process to produce fiction and non-fiction pieces (Narrative, How-To Articles, Creative Writing, Persuasive Writing, Research Reports)
- Integrates reading strategies to gain meaning of, appreciate, and respond to literature
- Support ideas in essays by referencing a variety of sources
- Discusses compare/contrast, facts and opinions, predictions, inference, sequence, etc.
- Understand, edit, and use language appropriate to individualized levels

Social Studies

- Explores the progression from the first Americans, exploration to democracy
- Understands impact of geographic features shape not only our nation, but our government, laws, and national philosophy of personal freedoms
- Analyzes The Declaration of Independence and the Bill of Rights
- Discusses how the Western Movement, Civil War, and Industrialization have brought about more awareness of individual dignity and rights based in our Catholic faith
- Explore state and world maps and effects of missions



Math

- Performs calculations with whole numbers, fractions, and decimals
- Understands and calculates basic percentages
- Uses exponents and integers
- Applies the order of operations to complex mathematical expressions
- Understands and uses both metric and standard units of measurement
- Uses formulas to find the perimeter, area, and volume of geometric figures
- Collects, organizes, analyzes, and graphs data
- Explores geometric properties and relationships
- Coordinate Planes
- LCM and GCF, simplest form, and prime factorization

Science

- Compares and contrasts Space Exploration of past and present
- Explores Earth's lithosphere, hydrosphere, and atmosphere
- Understands how Earth's weather, climate, and cycles are related
- Studies how matter has physical and chemical properties
- Applies knowledge of matter to understand what causes matter to change
- Investigates how forces, motion, and energy are related
- Explores magnetism and electricity
- Compares and contrasts how organisms interact in different ecosystems
- Follows scientific method by conducting and presenting an experiment



Cross Curriculum Skills

- Develops and implements higher order thinking skills
- Establishes an organizational system (paper and digital)
- Learns how to read a non-fiction text for detailed understanding
- Is exposed to a variety of note-taking, study, time management, and test-taking skills
- Is taught procedures to create projects that demonstrate content, depth of knowledge, and creativity

Sixth Grade

As our students enter the sixth grade, they begin their middle school career. Emphasis is placed on gaining independence, developing better study skills, and becoming more responsible. The students are also guided in managing healthy peer-relationships and developing healthy concepts of their own self.

Religion

- Practices being still in the presence of God in the Eucharist through weekly Adoration visits
- Dives deeper into both Sacred Tradition and Sacred Scripture through the Spirit of Truth Workbook (Sophia Institute Press)
- Experiences the Liturgical seasons through Catholic devotions and the readings at Mass, which enrich our daily lives
- Partakes in a Seder Meal on Holy Thursday, while studying the book of Exodus, in order to visualize the fulfillment of the Old Testament in the New Testament and to more deeply understand the Liturgy
- Immerses oneself in the teachings of Pope Saint John Paul II's Theology of the Body at an appropriate age level (Ascension Press)
- Learns about the lives of the saints and how the virtues they practiced inspire our lives today

English Language Arts

- Develops greater inferential, critical, and comprehension skills
- Responds independently and dialogues effectively on a variety of texts
- Use five step method to compose an essay using standard English grammar, usage, sentence structure, punctuation, and capitalization
- Rehearses and delivers oral presentations with a focus on body language, articulation, and time constraints
- Conducts a research project using formal research methods
- Analyzes and applies literary elements
- Utilizes technology effectively for research and develops grade level appropriate typing skills
- Broadens vocabulary usage by developing familiarity with Greek and Latin affixes, roots, and prefixes, as well as, the ability to use context clues in order to decipher unfamiliar terms

Social Studies

- Studies the development of empires (e.g., Roman, Egyptian, Chinese)
- Compares and contrasts the development of culture in ancient civilizations
- Appreciates and studies the impact of religion (e.g., Judaism, Christianity, Islam) compared to our Catholic faith
- Understands the effects of geography on culture
- Recognizes people's interdependence through trade, division of labor, and resources

Math

- LCM/GCF and Prime Factorization
- Exponents
- Continued use of Order of Operations
- Develop and apply understanding of equality between fractions, decimals, and percents
- Development and year-long continued application of adding, subtracting, multiplying, and dividing fractions, decimals, and mixed numbers

Math (continued)

- Central Tendency
- Ratio/rates/unit rates
- Proportion
- Coordinate plane
- Introduction and application of integer rules
- Introduction to one-step equations
- Formulas (area/perimeter of rectangles, circumference, volume, area of triangles, surface area)

Science

- Studies scientific method through classroom experiments and investigations
- Studies cells and learn basic microscope use
- Studies human body systems
- Studies genetics
- Studies weather, hurricanes, and climate
- Identification of minerals and rocks in class labs/rock cycle

Cross Curriculum Skills

- Solidifies an organizational system (paper and digital)
- Increases self-awareness as a learner through personal reflection
- Practices effective test-taking skills and is guided to utilize them
- Learns a variety of note-taking techniques
- Chooses an appropriate vehicle for communicating a thorough understanding of content
- Analyzes active listening skills and practices listening to others in a variety of contexts
- Applies time management and study strategies for tests & cumulative exams



Seventh grade

Seventh grade is a milestone year at St. Peter. These students are now the leaders of the school, and they are preparing to embark on the next phase of their lives. Seventh graders continue to gain more independence and responsibility with an emphasis being placed on them to be good role models to the younger students. These students are also prepared for high school by engaging in challenging assignments that promote critical thinking skills. Highlights for our seventh graders include becoming executive board members of Student Council, the Washington DC/NY trip, and seventh grade “free dress” on the 7th of the month. Seventh graders are sent off with a graduation ceremony that includes Mass and an awards ceremony.

Religion

- Practices being still in the presence of God in the Eucharist through weekly Adoration visits
- Explores the historical context and background of the four Gospels (and their writers) through the *Spirit of Truth Workbook* (Sophia Institute Press)
- Visits Saint Joseph’s Abbey (boys) and the Teresian Sisters Convent (girls) as exposure to the vocations of religious life
- Explores the fullness and beauty of the Holy Sacrifice of the Mass through studying the parts of the Mass and their origins
- Gains a firm understanding of the reality of God’s grace in our lives and the means by which we receive this grace through an in-depth study of the Seven Sacraments, as well as the sacramentals of the Catholic Church
- Researches pilgrimages and how to visit the various locations of Marian apparitions, Eucharistic miracles, and other Holy Sites

English Language Arts

- Demonstrates understanding of vocabulary and varied sentence structure to communicate thoughts clearly
- Analyzes and interpret plot elements and character actions in literature using comprehension strategies such as drawing conclusions, summarizing, and sequencing
- Identifies and interpret literary/story elements such as irony, foreshadowing, and figurative language in short stories, novels, and poetry
- Writes multi-paragraph compositions that clearly state a main idea and are written to persuade, inform, or describe
- Researches/gathers information on a specific topic and compose a multi-page paper and prepare a multi-media presentation to support research
- Prepares, rehearses, and delivers oral presentations with focus on the use of rhetorical devices and techniques

Math

- Continued application of Order of Operations
- Evaluates and writes one-step, two-step, and multi-step equations, and inequalities
- Graph inequalities
- Learns and applies properties (Commutative, Associative, Identity, Multiplicative property of zero, Distributive)

Math (continued)

- Learns and applies Scientific Notation
- Slope
- Graph lines and inequalities using different strategies (picking domain, x and y intercept, slope intercept)
- Classifies various types of triangles
- Algebraically sets up and solves geometrical problems (missing angles, complementary/supplementary angles)
- Probability and odds
- Multiply & divide monomials
- Calculator skills
- Powers and exponents
- Negative exponents

Science

- Studies scientific method and lab safety
- Students learn basic chemistry including atoms, molecules, elements and compounds.
- Students learn basic periodic table use and how to balance chemical equations.
- Students learn to use lab equipment including balances and graduated cylinders.

Big Events in Science

- Students compete in the St. Peter Science Fair and Regional Science Fair at SLU.
- Students complete frog dissections as an end of the year culmination activity of Life Science studies.

Social Studies

- Compares and contrasts major conflicts throughout American history and the reasons for these events
- Identifies the causes of the Civil War and the many differences that existed between the Northern and Southern states for an abundance of years
- Formulates how industry and government have changed American lives throughout history
- Recognizes reasons why the US is a major power and has gained prominence throughout the world
- Understands the impact that each president and his government has had on the United States
- Identifies the hard times throughout our history and the different methods the government as well as individuals implemented to survive
- Industrial Revolution - World War II and modern day



Physical Education

As Catholic students charged with the stewardship and care of their physical bodies. St. Peter promotes the positive message of self-awareness. The goal of Physical Education is to develop physically educated individuals who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity. Students gain a love and understanding of physical activity and realize its value for a lifelong impact on health and well being. The P.E. program strives to instill a positive self-concept and healthy lifestyle through a developmentally appropriate curriculum and teacher modeling. The goal is to foster a strong internal connection between the mind and the body so that each child can achieve success both individually and in a group setting. Building an environment that fosters care, empathy and mutual respect enables students of all ability levels to thrive and achieve their own unique potential. Through a balanced approach to competition and teamwork, an intentional focus on P.E. enables students to gain strategies for healthy living, positive leadership and sportsmanship in a variety of settings.

Three year Olds

- Begins to take turns
- Learns how bodies move
- Is introduced to basic loco-motor skills (e.g., walk, run, hop, slide and jump)
- Learns how to move within their physical space

Pre-Kindergarten

- Is introduced to various stretches and exercises
- Refines skills introduced in Three Year Olds
- Concentrates on and develops greater body control

Kindergarten

- Practices and refines loco-motor skills
- Is introduced to various stretches and exercises
- Is introduced to simple organized games
- Manipulates various types of equipment to reinforce skill development

first grade

- Learns the importance of fitness in daily life
- Participates in a variety of stretches and exercises
- Practices catching, kicking, dribbling, dancing
- Participates in FitnessGram Program



Second Grade

- Participates in a variety of stretches and exercises
- Continues refining basic athletic skills
- Participates in more complex group activities focusing on teamwork, strategies, and sportsmanship
- Participates in FitnessGram Program

Third Grade

- Participates in a variety of stretches and exercises
- Participates in sport specific activities
- Participates in team building activities in small and large groups
- Participates in FitnessGram Program

Fourth and Fifth Grade

- Participates in a variety of stretches and exercises
- Learns strategies associated with various sports and games
- Participates in sport specific activities
- Participates in team building activities in small and large groups
- Participates in FitnessGram Program

Sixth and Seventh Grade

- Participates in a variety of stretches and exercises
- Learns strategies associated with various sports and games
- Participates in sport specific activities
- Participates in team building activities in small and large groups
- Participates in FitnessGram Program



Music

The music program at St. Peter Catholic School offers opportunities for students to engage in performing, creating, and responding to music. Classes explore sound through singing, creative movement, music listening, playing instruments, as well as introductory experiences with verbalization and visualization of musical ideas, enabling them to acquire music literacy skills and knowledge. The music curriculum follows the Core Art Standards of Music Education.

Three-year-olds, Pre-Kindergarten, and Kindergarten

- Foster a love for God through prayer and song
- Learn prayers and children's hymns
- Learn a variety of songs and music games that include those associated with classroom themes
- Begin to explore music elements: steady beat, rhythm, melody, harmony, timbre, instruments, dynamics, tempo, and meter
- Respond using creative movement when listening to music selections
- Introduce classroom instruments to accompany music selections
- Participate and perform in Little Lamb Advent program

First Grade and Second Grade

- Foster a love for God through prayer and song
- Respond in greater detail and understanding with music elements
- Begin music reading activities
- Create simple music compositions
- Use solfege techniques to sing simple melodies
- Perform with classroom instruments to accompany singing, music reading, and student compositions
- Possible school assembly performances
- Participate and perform in Advent program

Third Grade

- Foster a love for God through prayer, song, and performance
- Apply skills from first and second grade to create, perform and respond to music
- Transition from classroom hand percussion instruments to soprano recorder
- Expand music repertoire selections and music reading skills
- Learn performance etiquette and group cooperation

Fourth Grade through Seventh Grade

- Foster a love for God through prayer, song, and offer of gifts and talents
- Participate in extra-curricular activities as eligible through school policy, sign-up inquiry, and parent permission
- Beginning Band students transition from recorder skills to full band instruments: Learn flute, clarinet, saxophone, trumpet, trombone, and drum, performance techniques, care and maintenance for their chosen instrument. Perform from a band method book with repertoire music added to enhance learning and performance goals.
- Intermediate Band students continue their instrument studies by playing a combination of concert pieces, marches and popular melodies
- All groups work on how to select music repertoire, maintain performance etiquette, group cooperation, and good musicianship
- Performances are scheduled during the year for each group



Art

This is a foundation art course providing instruction in basic art theory, skills and techniques including those specifically relevant to drawing, painting, composition and application of elements and principles of design. The course is structured to provide a base of fine art skills, techniques and theory in multiple mediums with opportunities for creative expression. With step-by-step instructions students will learn the basic elements of art. The focus of this class is on drawing, painting, and multiple mediums in preparation for future art courses. Through art, students will gain a deeper understanding of God, themselves, others, and the world around them.

Pre-Kindergarten, Kindergarten, First and Second Grade

- Uses art vocabulary and terms to illustrate, render, and create art
- Uses different medium
- Discovers various artists and how they work
- Applies problem solving skills using knowledge gained from academic courses
- Describes and use the art elements of line, shape, and color

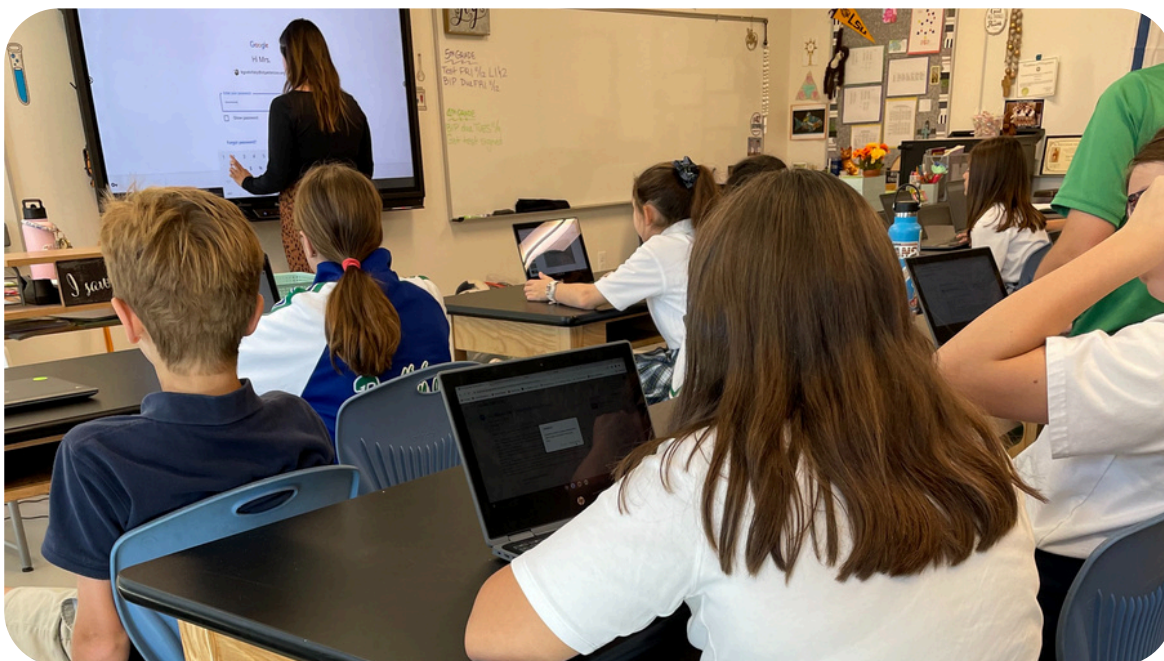


Third, Fourth and Fifth Grade

- Builds art vocabulary
- Advances to art projects that require more time and skill
- Explores art mediums such as watercolor, torn collage, photo modification, pastels, mosaics, additive drawings, and positive/negative drawings
- Learns the art elements of texture, space, and value
- Applies problem solving skills using knowledge gained from academic courses

Sixth and Seventh Grade Art Elective

- Art projects advance in skill and knowledge
- Students continue to expand their art vocabulary
- Advanced art mediums are explored
- Classes explore art history and how events influence art work
- All art elements and principles of design are applied in the creation of art
- The knowledge students have gained from all of their studies are engaged to do advanced problem solving



Library - Media Center

As an integral part of the St. Peter School educational structure, the Library Media Center seeks to develop students' confidence and independence in the use of library media materials, nurture discernment in book choices, develop information literacy skills, and provide the opportunity to develop a life-long love of reading. As a resource for the classroom units of study, the Media Center seeks to supply print, non-print, on-line, and enrichment materials for the curriculum areas. Students are eager to listen to loved stories. St. Peter School's Media Center houses a collection of books, periodicals, and audiovisual materials for students, parents, and faculty. Students utilize the Media Center for literature activities bibliographic/skill instruction, research opportunities, and reading enjoyment.

Three year Olds

- Story time: Mother Goose Rhymes, Nursery Tales, and Picture Books are shared through puppets, activities, books, and finger plays
- Question and answer facts on books read

Pre-Kindergarten

- Story time: Mother Goose Rhymes, Nursery Tales, and Picture Books
- Learns terms: author, illustrator, and spine
- Is introduced to poetry genre

Kindergarten

- Story time: curriculum supported through literature, poetry, and non-fiction titles
- Caldecott Award books are introduced
- Practices Media Center etiquette and rules
- Is introduced and uses online check out
- Is exposed to alphabetical organization of books
- Learns terms: title page, table of contents, easy picture books, fiction, and non-fiction

First Grade

- Story time: curriculum supported through literature, poetry and non-fiction titles (as a source of information)
- Learns the check out process with both fiction and non-fiction books — authors, illustrators
- Learns the difference between fiction and non-fiction
- Learns the different parts of a book

Second Grade

- Story time: curriculum supported by specific genres
- Caldecott Award books are introduced
- Explores Media Center areas (fiction, non-fiction, and biography) and learns Dewey system
- Expands understanding of story elements





Third Grade

- Story Time: Curriculum supported by specific genres
- Learns orientation of Media Center areas through map skills and Dewey system
- Begins research with curriculum connections with attention to reference sources
- Introduced to effective online research strategies and resources

Fourth and Fifth Grade

- Literature sharing curriculum supported by specific genres, Newbery, and other Award books
- Begins to focus on research associated with curriculum by locating, evaluating, interpreting, and communicating information and ideas in a variety of formats
- Learns effective online research strategies
- Learns to present own ideas utilizing various technological components
- Learns executive functioning study skills to aide in the learning process

Sixth and Seventh Grade

- Has the opportunity to utilize the Media Center
- Develops greater skills to locate, evaluate, and choose online databases for research projects
- Learns effective online research strategies
- Applies Media Center knowledge and skills to classroom activities to present own ideas utilizing various technological components
- Learns executive functioning study skills to aide in the learning process

Technology Philosophy

As a school, we utilize technology in a meaningful manner by personalizing student learning, promoting collaboration, and inspiring creativity. While we leverage technology in the classroom to meet our students' needs, our main focus is to form our students as digital disciples by practicing the virtues of self-control, moderation, and wisdom. Our web-based tools allow teachers to differentiate instruction and enrich what they are already teaching. We carefully select all of our programs to support our students' needs, and to align with our Catholic Faith. All classrooms are equipped with a Promethean Smart Board, and we utilize Securly Classroom to monitor our students in order to keep them safe and on task.

Technology by Grade Level

Kindergarten utilizes an iPad station during centertime.

- **Programs:**
 - Starfall
 - ABCya

1st-3rd Grade utilizes 1:1 Chromebooks and Google Classroom, and are introduced to typing skills.

- **Programs:**
 - IXL Reading
 - Reflex Math
 - Zearn
 - Mystery Science

4th-7th Grade utilizes 1:1 Chromebooks and continues to practice typing skills, as well as further explore other Google Apps.

- **4th and 5th grade required technology enrichments:**
 - Blended Learning
 - Computer
 - Media Center

6th and 7th grade choices for technology enrichment electives:

- Broadcast Video Production
- Coding I and II
- Computer Skills
- Robotics I and II
- Typing
- Programs:
 - Generation Genius
 - Mystery Science
 - IXL Reading and Math
 - McGraw Hill Inspire Science
 - World Book
 - Zearn
 - Math XL

Digital Discipleship Coalition

The Instructional Technology Committee, made up of teacher representatives, meets quarterly with parents to discuss how we can support families in this digital age.

During the First Week of Advent and during Holy Week, we practice a school-wide fast from technology. We do this in order to step away from unnecessary technology use in the classroom, and to better appreciate the gift that God has given us.

Middle School Enrichment Electives

Sixth and Seventh Grade students have the opportunity to choose enrichment electives for the year. In addition to P.E., options include:

- | | |
|------------------------------|------------------------|
| • Art | • Home Economics |
| • Athletic P.E. | • Intentional Disciple |
| • Band | • Journalism |
| • Broadcast Video Production | • Leadership |
| • Business and Marketing | • Math Lab |
| • Campus Ministry | • Public Speaking |
| • Coding 1 & 2 | • Robotics 1 & 2 |
| • Computer Skills | • Study Skills |
| • Creative Writing | • Typing |
| • Dance | • Voice Appreciation |
| • Debate | • Woodworking |
| • Drama | |





St. Peter Catholic School

A Covington Catholic Tradition Since 1878

Intervention Programs

St. Peter offers *limited intervention* and minor adjustments to students who qualify.

Minor adjustments may include:

- Preferential seating
- Extended time
- Packing buddy/ packing checklist
- Copy of notes available
- Reteaching
- Redirection
- Highlight and/ or number directions
- Directions read orally, repeated
- Use of Whisperphone device
- Small group instruction
- Small group testing



Additional resources may be available to students who qualify through Bulletin 1508.

St. Peter School employs an intervention staff and has use of various resource rooms on our campus. Speech Therapy is also offered through St. Tammany Parish School Board for those students who qualify.

OUR EYES ARE
FIXED ON THE LORD



WE WILL NOT BE
SHAKEN PSALM 16:8
SPS 25-26