

The music program at St. Peter Catholic School offers opportunities for students to engage in performing, creating, and responding to music. Classes explore sound through singing, creative movement, music listening, playing instruments, as well as introductory experiences with verbalization and visualization of musical ideas, enabling them to acquire music literacy skills and knowledge. The music curriculum follows the Core Art Standards of Music Education.

## Three-year-olds. Pre-Kindergarten. and Kindergarten

- Foster a love for God through prayer and song
- Learn prayers and children's hymns
- Learn a variety of songs and music games that include those associated with classroom themes
- Begin to explore music elements: steady beat, rhythm, melody, harmony, timbre, instruments, dynamics, tempo, and meter
- Respond using creative movement when listening to music selections
- Introduce classroom instruments to accompany music selections
- Participate and perform in Little Lamb Advent program

## first grade and Second, grade

- Foster a love for God through prayer and song
- · Respond in greater detail and understanding with music elements
- Begin music reading activities
- Create simple music compositions
- Use solfege techniques to sing simple melodies
- Perform with classroom instruments to accompany singing, music reading, and student compositions
- Possible school assembly performances
- Participate and perform in Advent program

## Third grade

- Foster a love for God through prayer, song, and performance
- Apply skills from first and second grade to create, perform and respond to music
- Transition from classroom hand percussion instruments to soprano recorder
- Expand music repertoire selections and music reading skills
- Learn performance etiquette and group cooperation

## fourth Grade through Seventh Grade

- Foster a love for God through prayer, song, and offer of gifts and talents
- Participate in extra-curricular activities as eligible through school policy, sign-up inquiry, and parent permission
- Beginning Band students transition from recorder skills to full band instruments: Learn flute, clarinet, saxophone, trumpet, trombone, and drum, performance techniques, care and maintenance for their chosen instrument. Perform from a band method book with repertoire music added to enhance learning and performance goals.
- Intermediate Band students continue their instrument studies by playing a combination of concert pieces, marches and popular melodies
- All groups work on how to select music repertoire, maintain performance etiquette, group cooperation, and good musicianship
- Performances are scheduled during the year for each group





