

Dear Rising 2nd Grade Parents/Guardians-

Please find your child's summer packet attached. It is important for your child to practice skills learned this past school year and prepare them for the upcoming school year. The students are expected to complete the following packets:

- Math
- ELA/Reading
- A book report, reading log, sight word practice

Included you will find some tips on how to help your child with reading. Information is also included for great reading sites, how to practice sight words, a book log for books read and information about the book report.

Please visit your local library, it is a great place to borrow books for free! Also, a great place to visit on a hot summer day and read a few books. It is important for children to have their own library card. If they don't have one, please try and get one for your child over the summer. We would love for the children to show us their library cards when they return to school!

Wishing you a blessed and beautiful summer. Enjoy the time with your child and don't forget to read daily. We look forward to seeing you in September.

Sincerely,

Your 2nd Grade Teachers

Our Lady of Guadalupe Catholic School



Estimados padres/tutores de alumnos que ingresan a 2.º grado:

Adjunto encontrarán el paquete de verano de su hijo/a. Es importante que practiquen las habilidades aprendidas el año escolar pasado y se preparen para el próximo. Se espera que los estudiantes completen los siguientes paquetes:

- Matemáticas
- Lengua y Literatura Inglesas/Lectura
- Informe de lectura, registro de lectura, práctica de palabras reconocibles a simple vista

Incluye consejos para ayudar a su hijo con la lectura. También incluye información sobre excelentes sitios web de lectura, cómo practicar palabras reconocibles a simple vista, un registro de lecturas e información sobre el informe de lectura.

Por favor, visiten su biblioteca local; es un lugar fantástico para pedir prestados libros gratis y para visitar en un caluroso día de verano y leer un poco. Es importante que los niños tengan su propia tarjeta de biblioteca. Si no la tienen, intenten conseguir una para su hijo durante el verano. ¡Nos encantaría que nos mostraran su tarjeta de biblioteca al volver al colegio!

Les deseo un verano feliz y bendecido. Disfruten el tiempo con su hijo/a y no olviden leer a diario. Esperamos verlos en septiembre.

Sinceramente,

Sus maestros de 2.º grado

Escuela Católica Nuestra Señora de Guadalupe



# Reading At Home

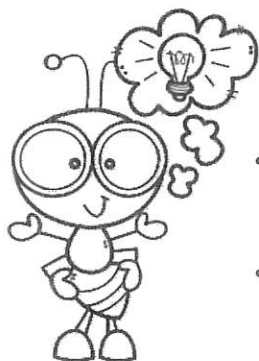
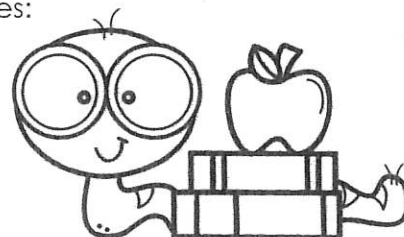
*can make a huge difference!*



## Make Reading A Part Of Your Family Time!

Family time is so important... Why not make reading a part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

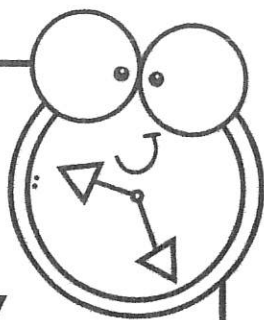
- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



## Choose Appropriate Reading Levels For Your Child

- Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- Choose books that match your child's likes and interests.

**10-15  
minutes  
is plenty  
for a beginning  
reader!**



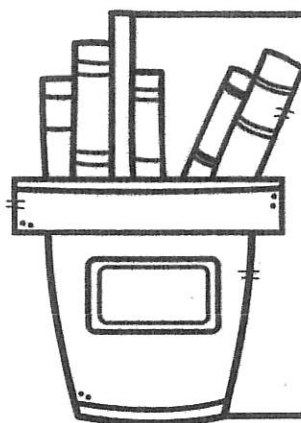
## How To Read With A Beginning Reader:

- Encourage your child to use his/her finger to point to each word.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence each or a page each.
- Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency!



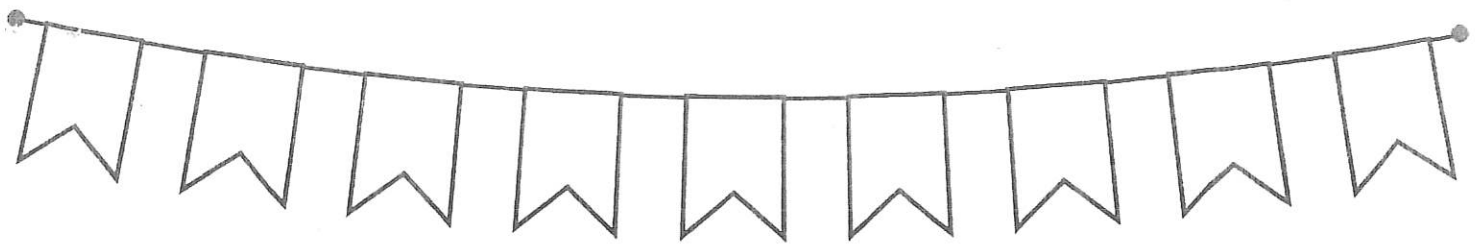
## Check For Understanding

- ✓ Start the book by making predictions. What do you think will happen in this story?
- ✓ Ask questions and make comments during the reading process.
- ✓ After reading a book, have your child tell you the events from the story in the correct order.
- ✓ What was the problem in this story?
- ✓ How did the character feel when...?
- ✓ Encourage your child to make connections. Does this story remind you of another book you read, an event in your life, a movie?



**Keep plenty of  
reading materials  
in your home:**

books, magazines,  
newspapers, and comic  
books. Children enjoy having  
a variety of reading materials!



## Interactive Links to Explore at Home

### FREE books

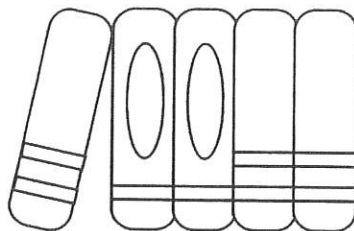
- <http://www.storylineonline.net/>
- <http://www.magickeys.com/books/>
- <https://freekidsbooks.org/>

### Poetry

- <http://www.poetry4kids.com/poems>
- <http://pbskids.org/arthur/games/poetry/next.html>

### Games

- <http://www.abcya.com/>
- <http://www.spellingcity.com/spelling-games-vocabulary-games.html>
- <http://www.funbrain.com/words.html>



# Practice Your Sight Words

1. Make an extra set of cards and play memory.
2. Hang up two sight words and race your child across the room to read the sight word in "your lane".
3. Go on a Sight Word Scavenger Hunt by hiding the flashcards around the house.
4. Play Sight Word War - each player turns over a sight word and whoever reads the sight word first wins both cards.
5. Make a Bingo board with the sight words. Play Bingo.
6. Create a word search puzzle on [www.puzzlemaker.com](http://www.puzzlemaker.com)
7. Make an extra set of cards and play Go Fish.
8. Make a Tic Tac Toe board with the sight words. Play Tic Tac Toe.
9. Flashlight words - tape the words up on the ceiling and turn off the lights. Use the flashlight to read the words.
10. Make the words using play-dough.



# First Grade Sight Word List

I	like	do	to	you	he	can	go	a
this	is	my	look	little	where	play	the	we
are	me	she	with	for	and	have	see	said
does	not	school	what	down	out	very	up	be
come	good	pull	fun	make	they	too	jump	move
run	two	again	help	new	there	use	could	live
one	then	three	eat	no	of	under	who	all
call	day	her	want	around	by	place	many	walk
away	now	some	today	way	why	green	grow	pretty
should	together	water	from	any	happy	once	ago	boy
girl	how	old	people	after	buy	done	every	soon
work	about	animal	carry	eight	give	our	blue	into
or	because	other	small	find	food	more	over	start
warm	caught	flew	know	laugh	listen	were	found	hard
near	woman	would	write	four	large	none	only	put
round	another	climb	full	great	poor	began	better	guess

## First Grade Sight Word List

learn	through	right	sure	color	early	instead	oh	thought
above	nothing	build	fall	knew	money	toward	answer	brought
busy	door	enough	eyes	brother	father	friend	love	mother
picture	been	children	month	question	their	year	before	front
heard	push	tomorrow	your	favorite	few	gone	surprise	wonder
young								

# Book Report

Dear Student,

Please read over the summer and pick one book you want to tell us about. You can pick one of book report forms attached, or better yet tell us about two books.

We look forward to reading all about your book in September.

Your OLG Teachers



P.S. Please fill out the reading log every time you read a book.

## This is a list of Famous Children's Authors

## Summer Reading Suggested Authors

Maurice Sendak  
Eric Carle  
Kevin Henkes  
Lois Ehlert  
Bill Martin Jr.  
William Steig  
Jerry Pinkney  
E.B. White

Dr. Seuss  
Arnold Lobel  
Gail Gibbons  
Mem Fox  
Leo Lionni  
Steve Kellogg  
Judy Blume  
Katie D'Camillo

Tomie de Paolo  
Mo Williams  
Donald Crews  
Jan Brett  
Robert Mc Closkey  
James Dean  
Cynthia Rylant  
Beverly Cleary



Title: \_\_\_\_\_  
Author: \_\_\_\_\_  
Illustrator: \_\_\_\_\_

I thought the book was:



**AMAZING**



**GOOD**



**TERRIBLE**

The Best  
Part:

Beginning

Middle

Main  
Character

End

Words to describe the character:

Setting

# BOOK REVIEW

of

AUTHOR:

RATING: ★ ★ ★ ★ ★

BOOK COVER (F/NF)

## GENRE

Fantasy Fiction	Realistic Fiction	Historical Fiction
Traditional Fiction	Nonfiction	Poetry

## AUTHOR'S PURPOSE

Persuade

Inform

Entertain

## 3 WORDS THAT BEST DESCRIBE THIS BOOK

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

IDEAS: imaginative surprising educational  
touching serious interesting silly scary  
funny sad exciting suspenseful informative

## MY RATING

I rated this book \_\_\_\_\_ stars because:

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## MY RECOMMENDATION

I would recommend this book to:

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NAME:

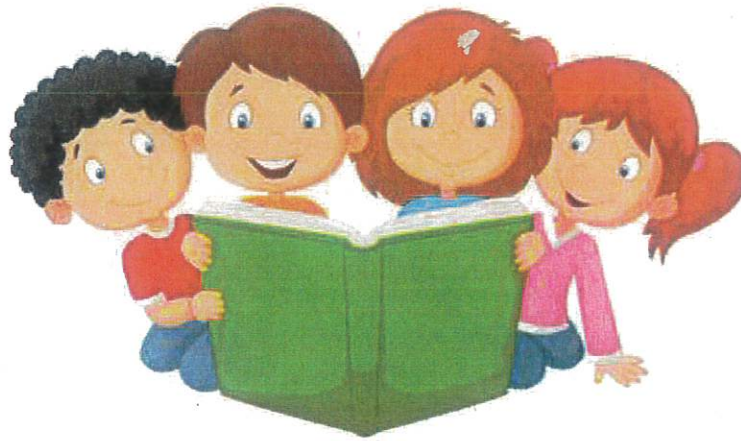
DATE:

# Summer Reading List

Keep track of all the books you read this summer. Rate them so you can remember which ones to recommend to your friends.

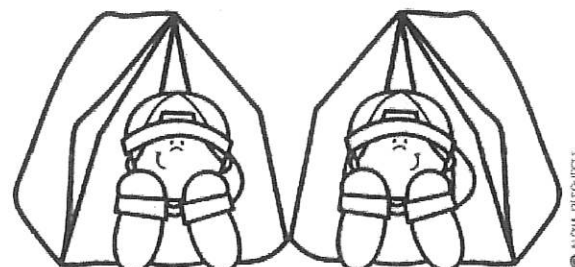
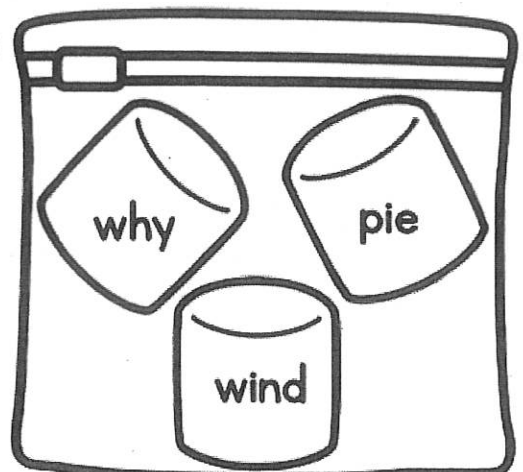
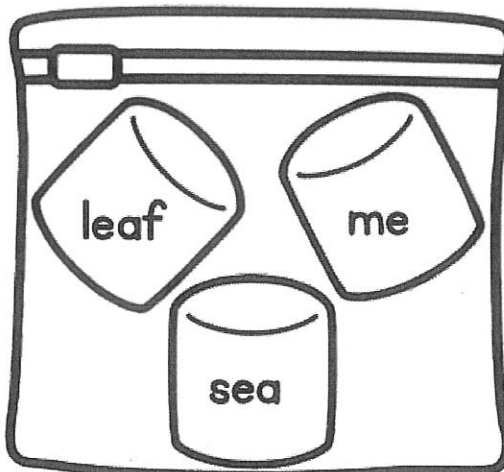
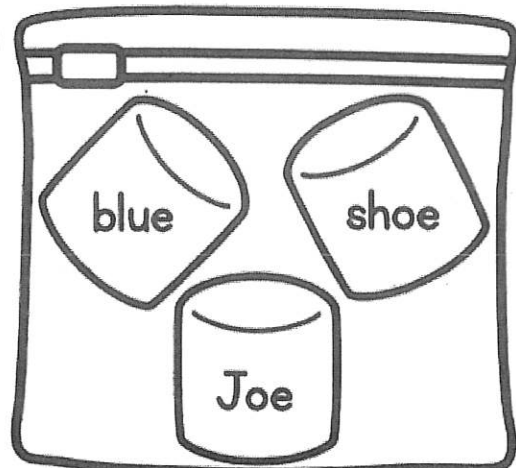
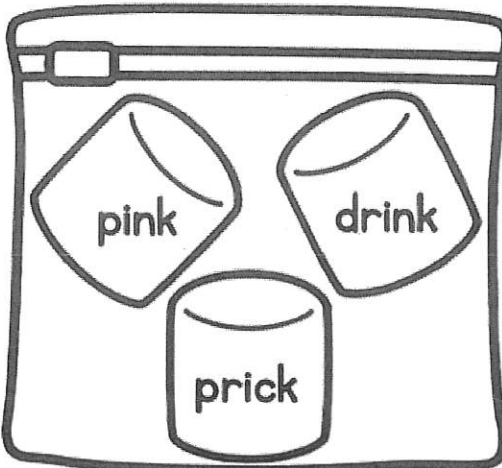
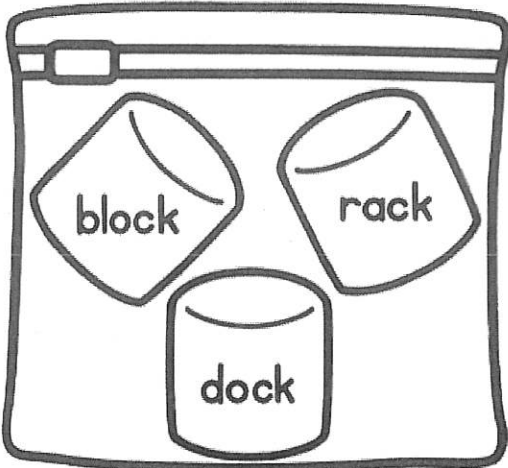
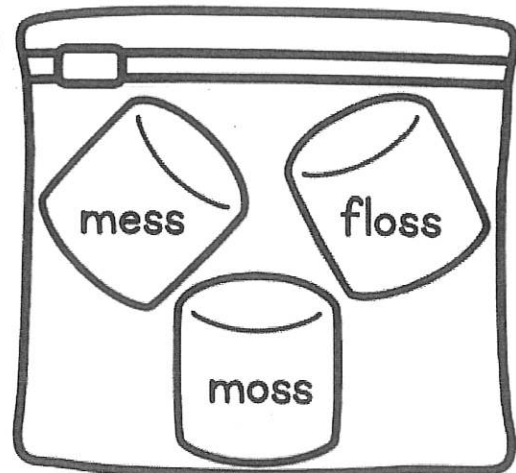
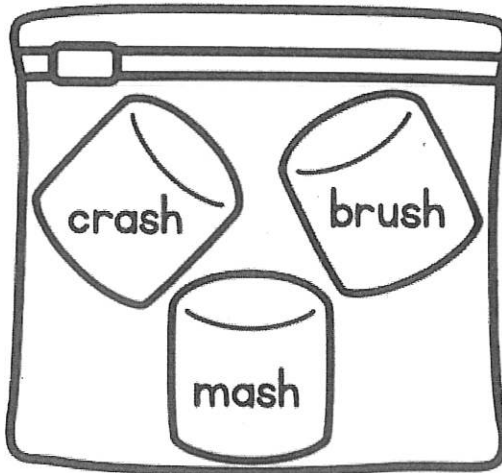
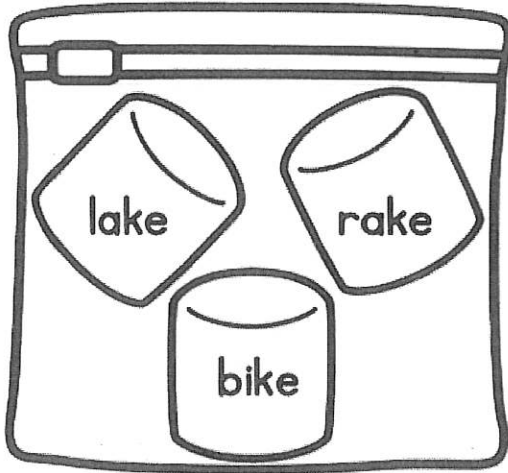
Date	Title	Rating
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		☆☆☆☆☆

# Reading Packet



# Camp Rhyme

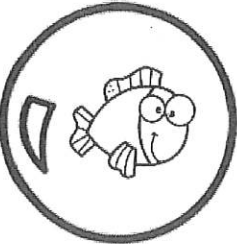


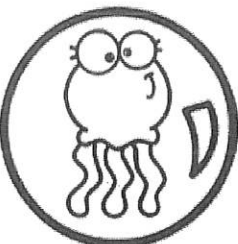


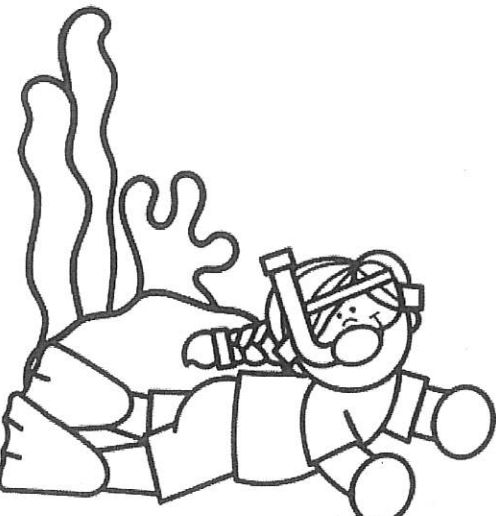



Color the rhyming marshmallows in each bag.



# Snorkeling for Syllables

Look at the picture. Say the word and clap the syllables. Color the starfish with the correct number.

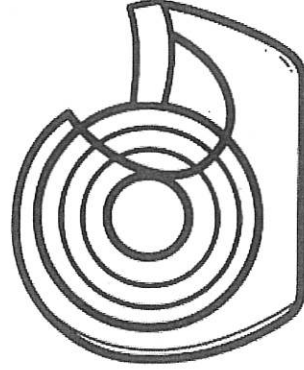
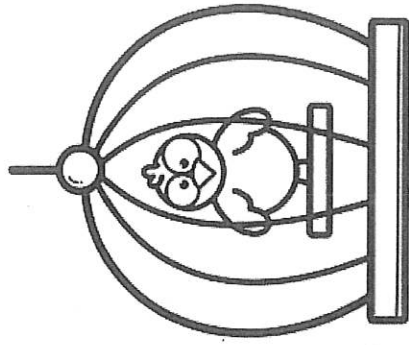
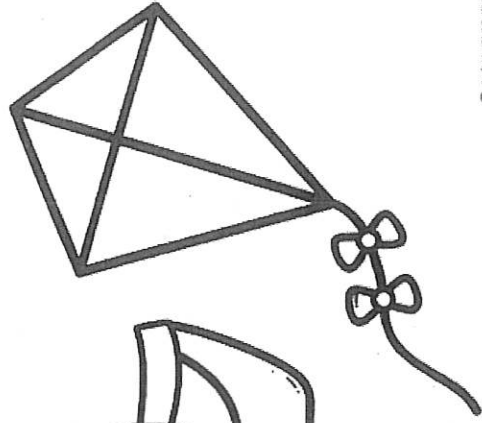
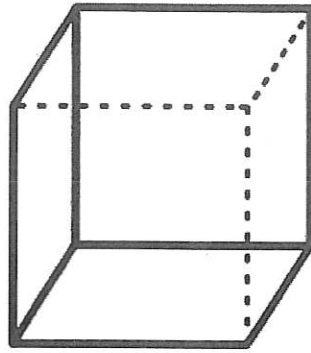
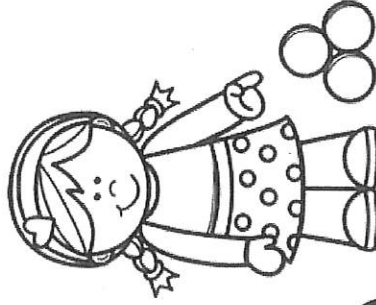
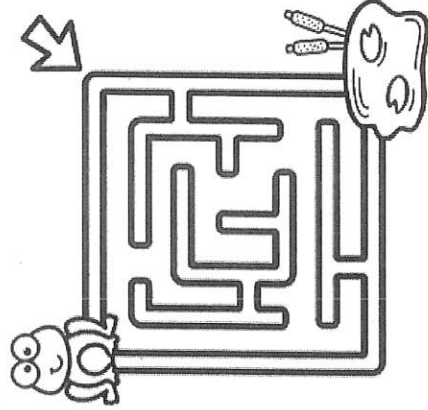
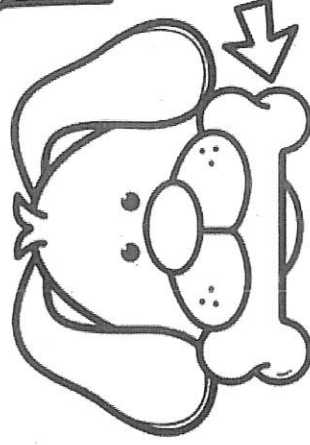
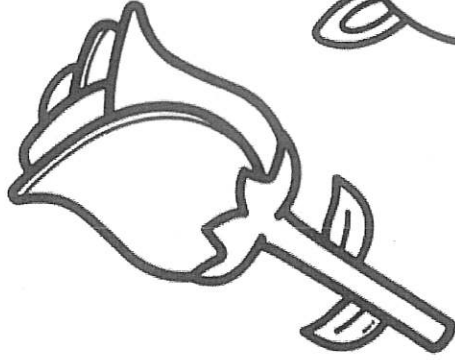
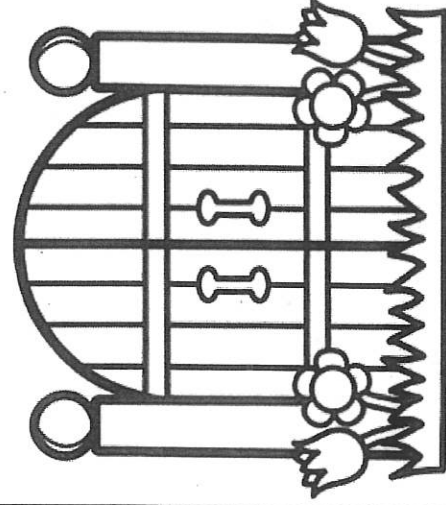
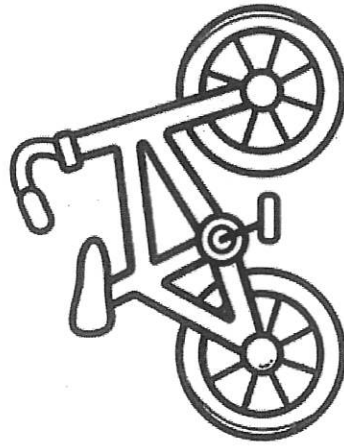


 1 2 3	 1 2 3	 1 2 3
1 2 3 	1 2 3 	1 2 3 
 	 1 2 3	 1 2 3

# Find and Color Magic E Words

Read the words and color the pictures.

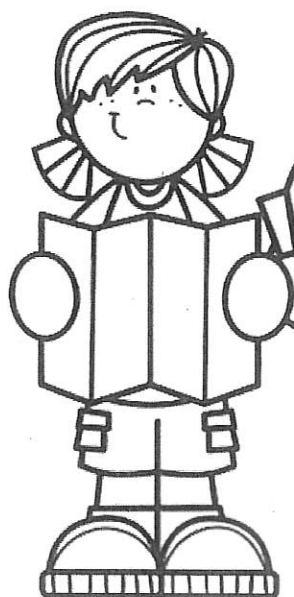
<input type="checkbox"/>	hive	<input type="checkbox"/>	tape	<input type="checkbox"/>	cube	<input type="checkbox"/>	rose	<input type="checkbox"/>	maze	<input type="checkbox"/>	gate	<input type="checkbox"/>	these	<input type="checkbox"/>	bone	<input type="checkbox"/>	cage	<input type="checkbox"/>	mule	<input type="checkbox"/>	bike	<input type="checkbox"/>	kite
--------------------------	------	--------------------------	------	--------------------------	------	--------------------------	------	--------------------------	------	--------------------------	------	--------------------------	-------	--------------------------	------	--------------------------	------	--------------------------	------	--------------------------	------	--------------------------	------



# Camping ABC Order

Write the words in ABC order and color the pictures.

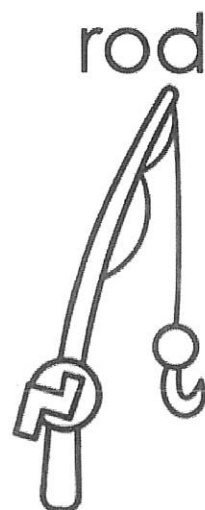
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_



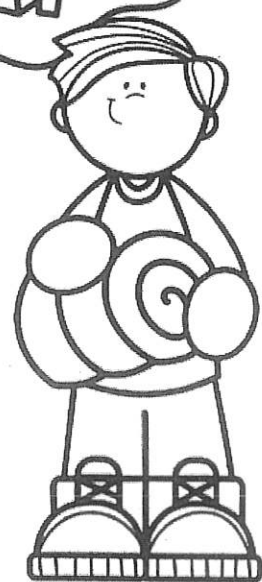
map



tent



rod



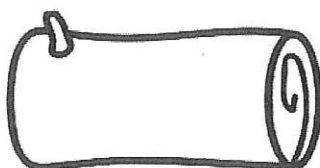
camper



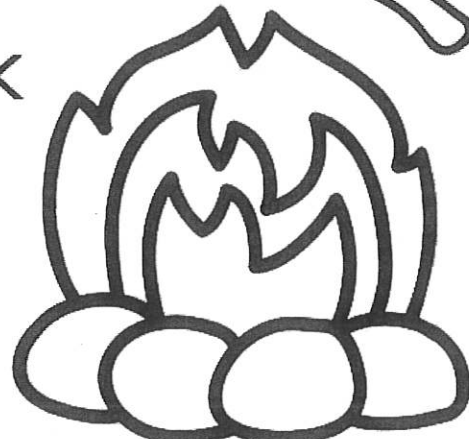
backpack



stick



log

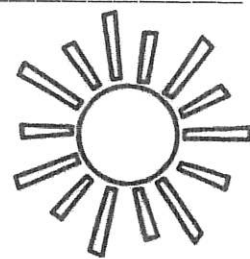


fire

Name: \_\_\_\_\_

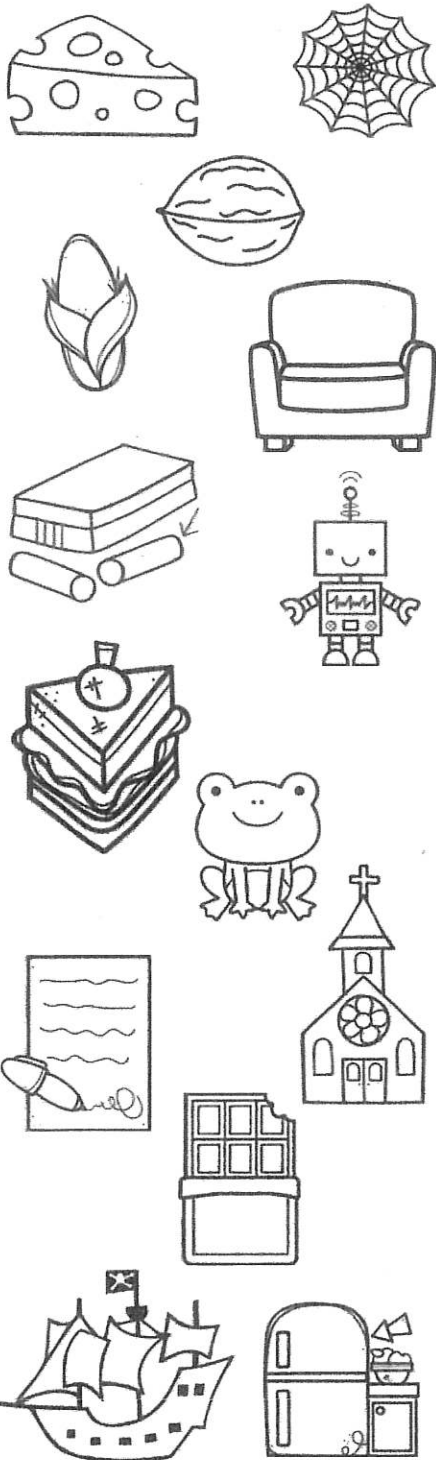
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# Summer Digraphs



Directions: Color the pictures that have the sound shown.

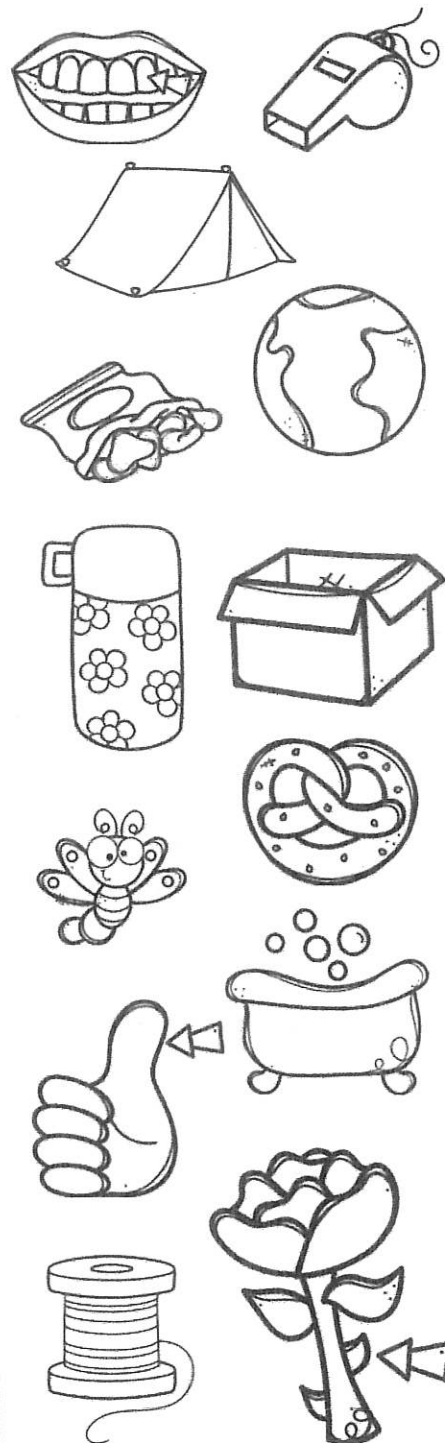
**ch**



**sh**



**th**



# READING COMPREHENSION

Read the short passage and answer the questions

## The Hungry Caterpillar

Once upon a time, there was a tiny caterpillar named Carl. Carl loved to eat. He crawled through the garden looking for food.

What did Carl like to do?

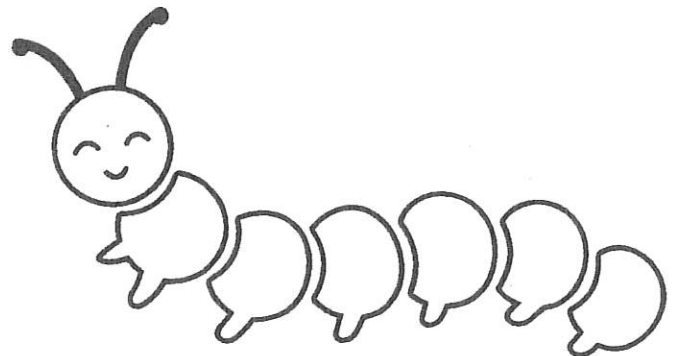
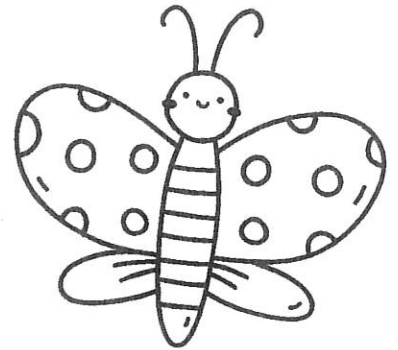
- a) Fly in the sky
- b) Eat lots of food

Where did Carl look for food?

- a) Under the sea
- b) In the garden

What was Carl's name?

- a) Benny
- b) Carl



# READING COMPREHENSION

Read the short passage and answer the questions

## Sunny's Adventure

Sunny the bunny woke up one sunny morning. She hopped out of her burrow to explore.

What kind of day was it when Sunny woke up?

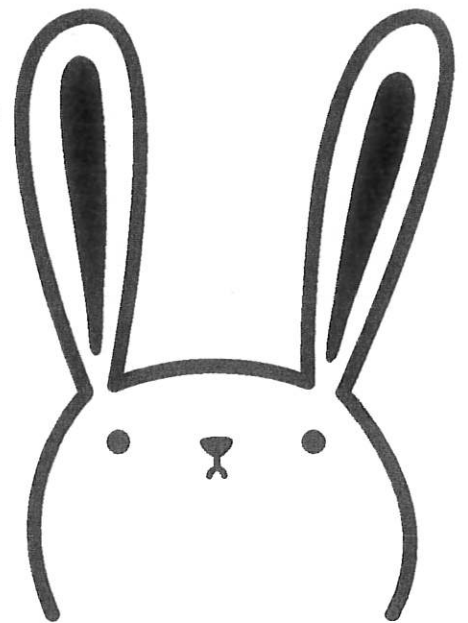
- a) Rainy
- b) Sunny

Where did Sunny come from?

- a) A boat
- b) Her burrow

What did Sunny want to do?

- a) Explore
- b) Sleep all day



# READING COMPREHENSION

Read the short passage and answer the questions

## Puppy's Playtime

Fluffy the puppy was full of energy. She ran to the park, wagging her tail happily.

What was the name of the puppy?

- a) Fluffy
- b) Spotty

Where did Fluffy go to play?

- a) School
- b) Park

How did Fluffy feel at the park?

- a) Sad
- b) Happy



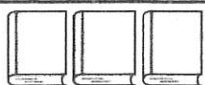
Name: \_\_\_\_\_

Read each word.

day beach cream tree team beat

Read the high-frequency words.

to at the of a he



## Lee at the Beach

Lee went to spend the day at the beach. He reached for his tote to put on sunscreen to stay safe from the sunbeams. He played volleyball with his team. They played, leaping and aiming to beat the other team. Then, he wanted to eat ice cream to cool off under the shade of a tree. It was nice to have a sweet treat in the heat.



Lee had \_\_\_\_\_ in his tote .

snacks	shorts
sunscreen	beach balls

Lee \_\_\_\_\_ in the shade .

had a nap	ran
ate ice cream	played

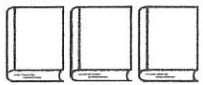
Name: \_\_\_\_\_

Read each word.

bay breeze sailed leaned boat floated

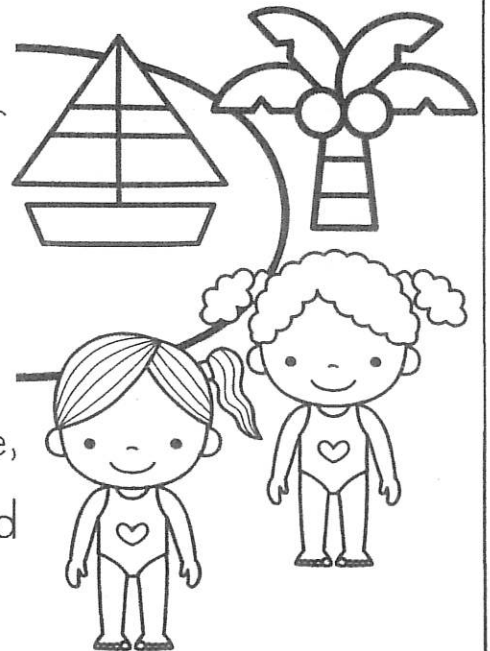
Read the high-frequency words.

and to on the in a



## Kay and May

Kay and May went to the bay. They got on board a yellow sailboat and made their way across the bay. They felt a hot breeze as they sailed away. They leaned over the sailboat and trailed their hands. Splish, splash. They saw their friend, Jake, in a boat nearby. They waved and greeted Jake as they floated away.



Kay and May went on a

\_\_\_\_\_.

sailboat	tugboat
rowboat	ship

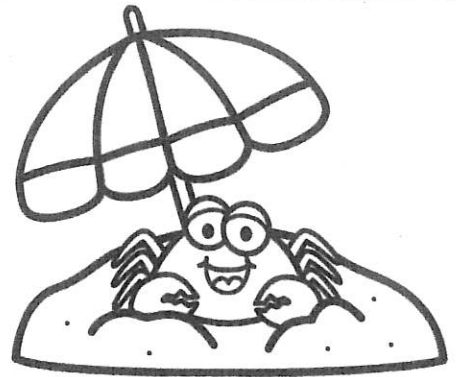
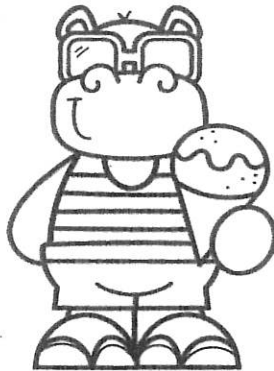
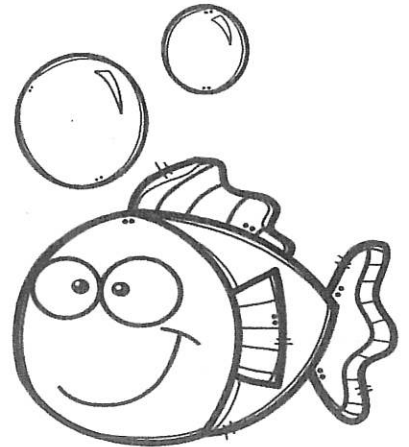
They leaned over the boat  
and \_\_\_\_\_.

fell	saw fish
trailed their hands	jumped

Name \_\_\_\_\_

Cut out each sentence. Glue each one under the correct picture.

# READ & FIND



© The Joyful Journey

The crab sits on the sand.

She likes to slide and have fun.

He wants to eat ice cream.

My fish can blow bubbles.

That fish likes to read a book.

We have a lot of shells.

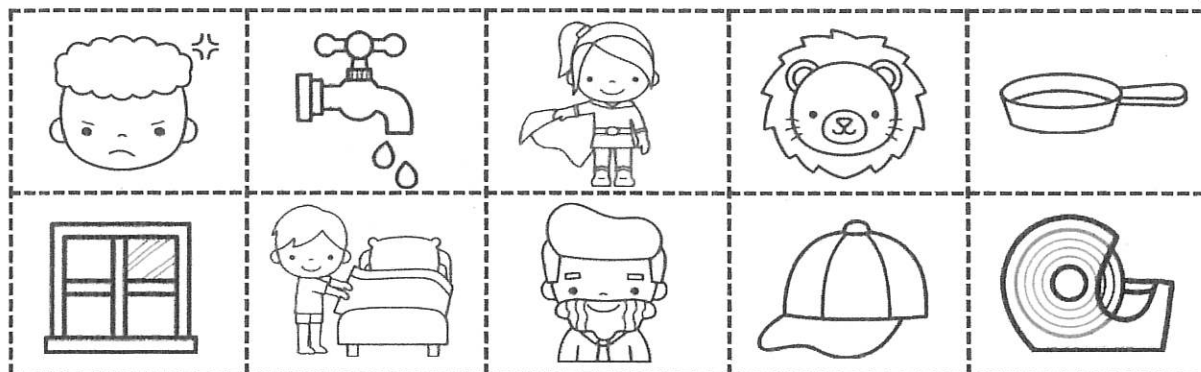
Name \_\_\_\_\_

Read each word below. Glue the picture it names in the box next to it. The silent e at the end of the words make the first vowel say its long sound.



mad ...		made ...	
cap ...		cape ...	
pan ...		pane ...	
man ...		mane ...	
tap ...		tape ...	

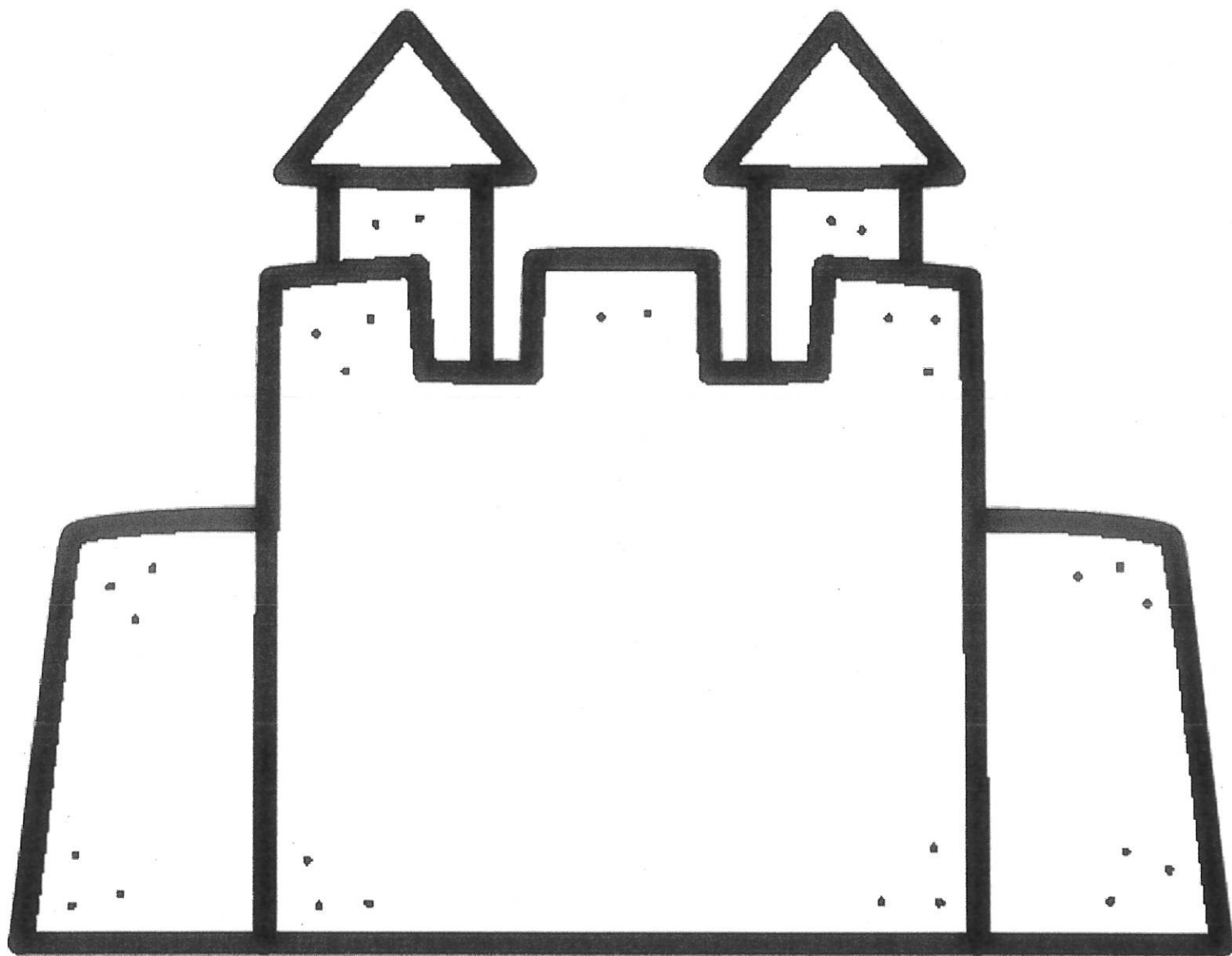
©thechocolateteacher



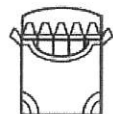
# Long & Short Vowel Shells

Color the long vowel shells orange and the short vowel shells blue.

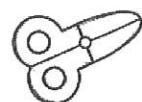
Then decorate the sandcastle with the shells.



1.



2.



3.



frog

rain

three

whisk

shell

cube

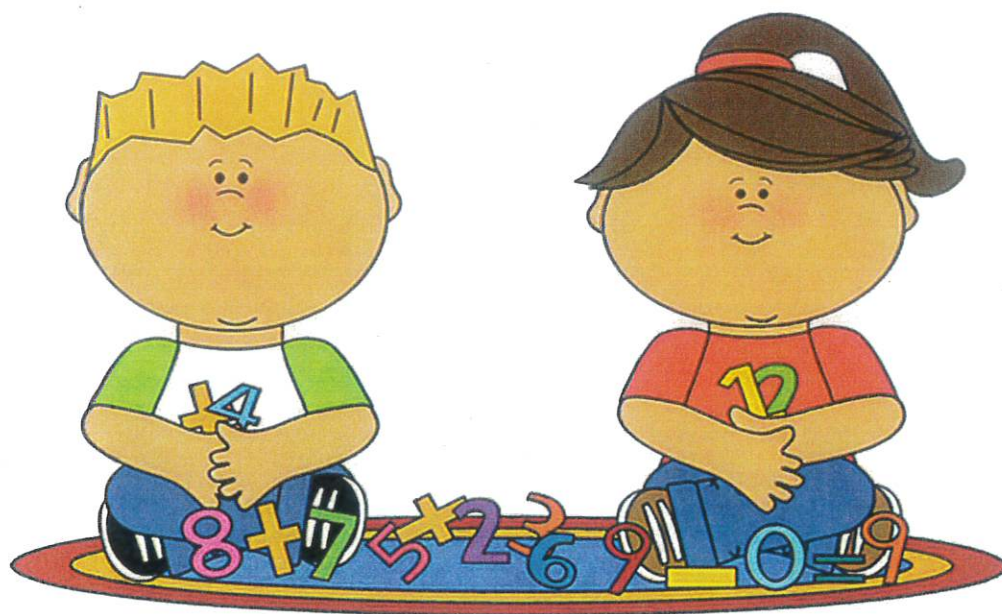
float

crab

shut

five

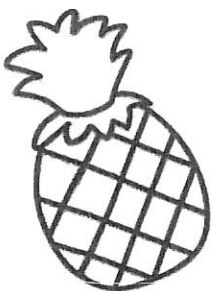
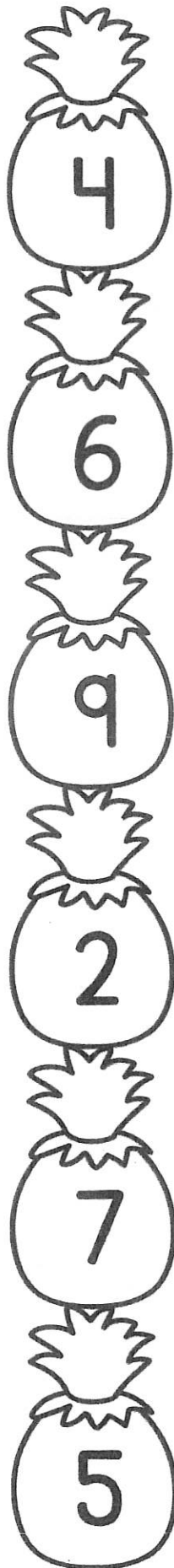
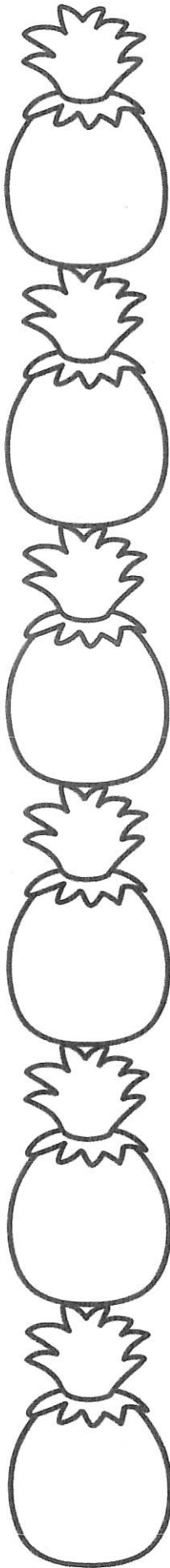
# Math Packet



Name \_\_\_\_\_

Write the number that comes before and after.

# BEFORE & AFTER



Name: \_\_\_\_\_

## 2-Digit Subtraction

Subtract the numbers to find the difference. First subtract the numbers at ones place and then subtract the numbers at tens place.



$$\begin{array}{r} 75 \\ - 24 \\ \hline \end{array}$$



$$\begin{array}{r} 88 \\ - 32 \\ \hline \end{array}$$



$$\begin{array}{r} 67 \\ - 34 \\ \hline \end{array}$$



$$\begin{array}{r} 58 \\ - 22 \\ \hline \end{array}$$



$$\begin{array}{r} 79 \\ - 22 \\ \hline \end{array}$$



$$\begin{array}{r} 67 \\ - 40 \\ \hline \end{array}$$



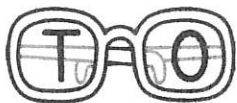
$$\begin{array}{r} 98 \\ - 52 \\ \hline \end{array}$$



$$\begin{array}{r} 86 \\ - 13 \\ \hline \end{array}$$



$$\begin{array}{r} 99 \\ - 53 \\ \hline \end{array}$$



$$\begin{array}{r} 80 \\ - 20 \\ \hline \end{array}$$



$$\begin{array}{r} 63 \\ - 42 \\ \hline \end{array}$$



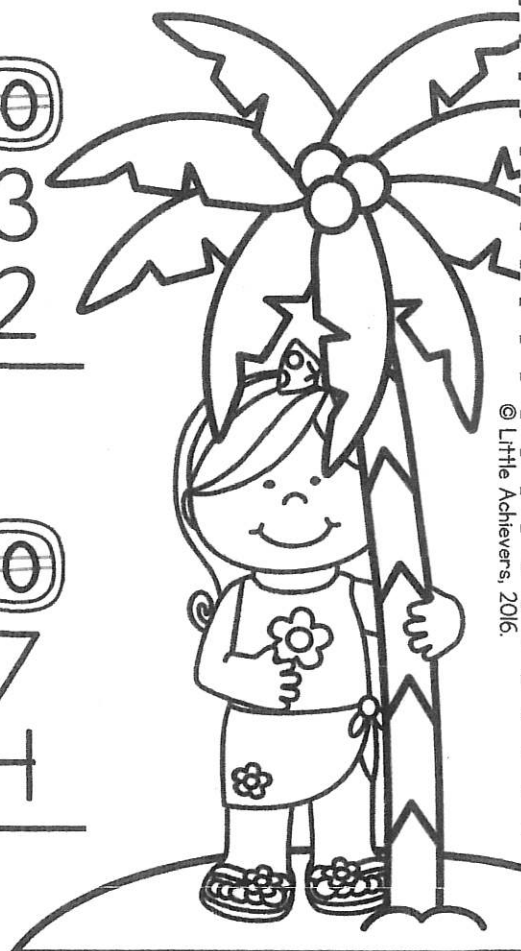
$$\begin{array}{r} 78 \\ - 50 \\ \hline \end{array}$$



$$\begin{array}{r} 86 \\ - 43 \\ \hline \end{array}$$



$$\begin{array}{r} 97 \\ - 54 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# 2-Digit Addition

Add the numbers to find the sum. First add the numbers at ones place and then add the numbers at tens place.



$$\begin{array}{r} 65 \\ + 24 \\ \hline \end{array}$$



$$\begin{array}{r} 32 \\ + 43 \\ \hline \end{array}$$



$$\begin{array}{r} 14 \\ + 72 \\ \hline \end{array}$$



$$\begin{array}{r} 54 \\ + 23 \\ \hline \end{array}$$



$$\begin{array}{r} 80 \\ + 16 \\ \hline \end{array}$$



$$\begin{array}{r} 72 \\ + 23 \\ \hline \end{array}$$



$$\begin{array}{r} 26 \\ + 62 \\ \hline \end{array}$$



$$\begin{array}{r} 53 \\ + 26 \\ \hline \end{array}$$



$$\begin{array}{r} 65 \\ + 42 \\ \hline \end{array}$$



$$\begin{array}{r} 55 \\ + 54 \\ \hline \end{array}$$



$$\begin{array}{r} 32 \\ + 76 \\ \hline \end{array}$$



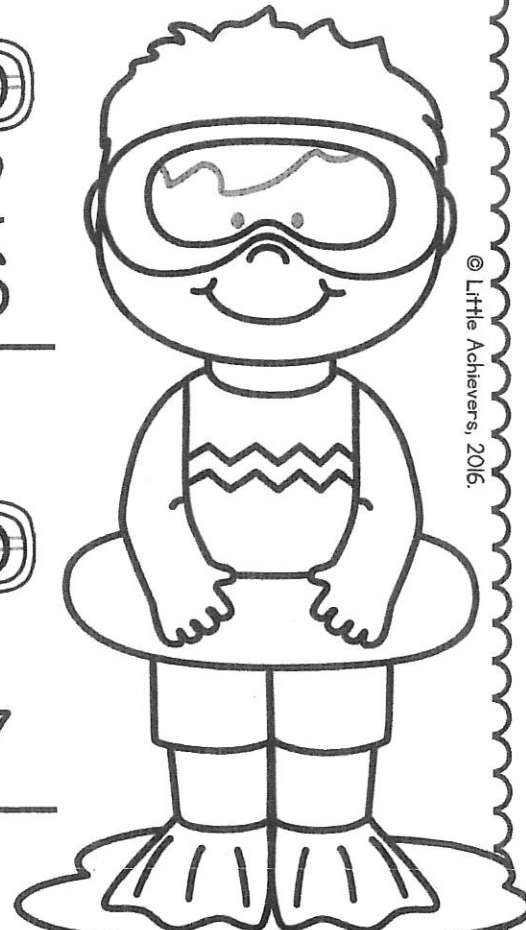
$$\begin{array}{r} 80 \\ + 29 \\ \hline \end{array}$$



$$\begin{array}{r} 43 \\ + 63 \\ \hline \end{array}$$



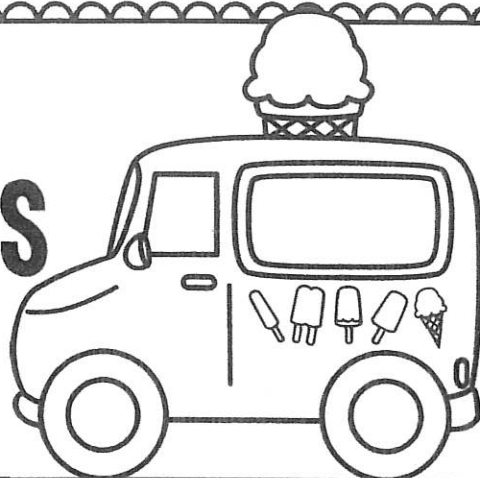
$$\begin{array}{r} 41 \\ + 67 \\ \hline \end{array}$$



Name: \_\_\_\_\_

# PLACE VALUE ICE-CREAMS

Color the popsicle in each box that has the correct number of tens and ones.



4 tens    2 ones  42    24	3 tens    6 ones  36    63	2 tens    9 ones  92    29
2 tens    5 ones  25    52	7 tens    6 ones  67    76	5 tens    5 ones  15    55
4 tens    0 ones  49    40	6 tens    3 ones  63    36	7 tens    8 ones  87    78
9 tens    1 one  19    91	6 tens    7 ones  13    67	8 tens    9 ones  89    98

Name \_\_\_\_\_

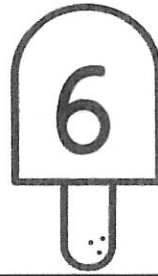
Glue the ten frame under the popsicle with the number.

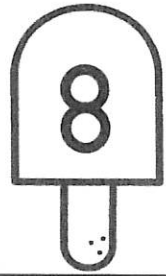
# POPSICLES & TEN-FRAMES





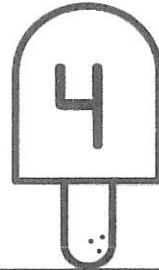




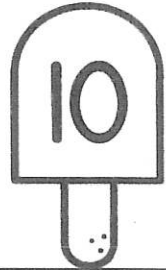






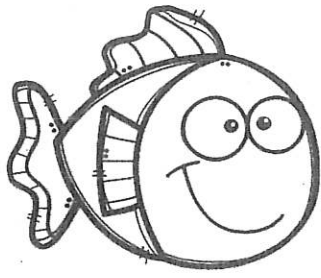




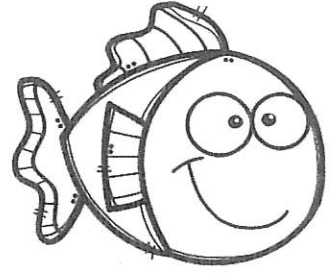



© The Joyful Journey

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# Subtraction Practice



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$$52 - 32 =$$

$$65 - 40 =$$

---

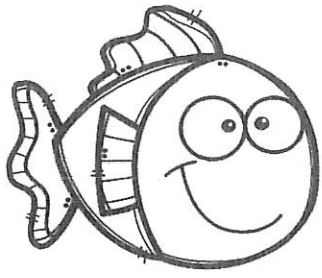
$$47 - 21 =$$

$$70 - 60 =$$

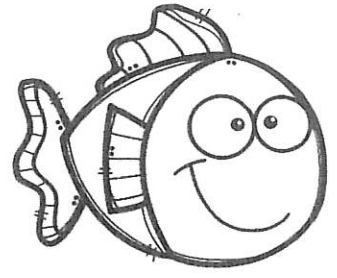
---

$$66 - 37 =$$

$$72 - 16 =$$



# Addition Practice



---

 $12 + 36 =$

$25 + 42 =$

---

 $41 + 21 =$

$55 + 30 =$

---

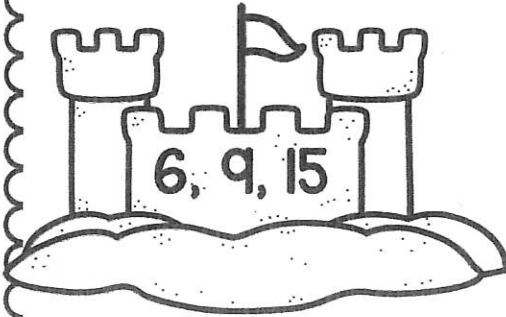
 $66 + 23 =$

$78 + 21 =$

Name: \_\_\_\_\_

# SUMMER MATH FACTS

Write addition and subtraction facts for  
each set of numbers.

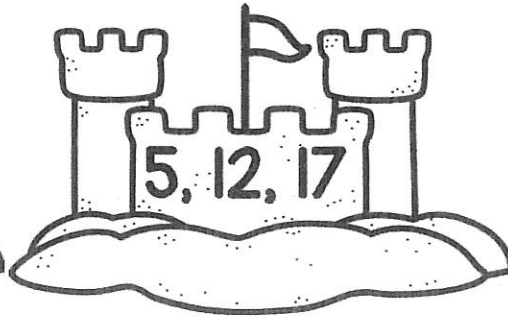


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

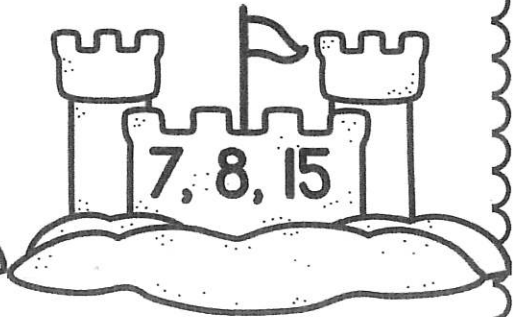


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

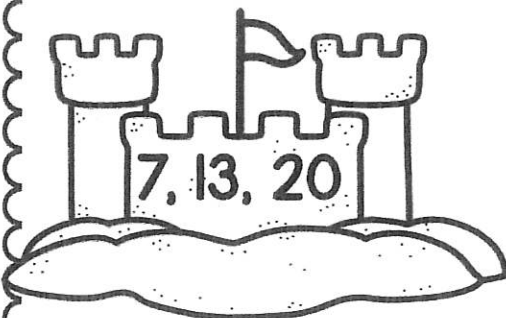


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

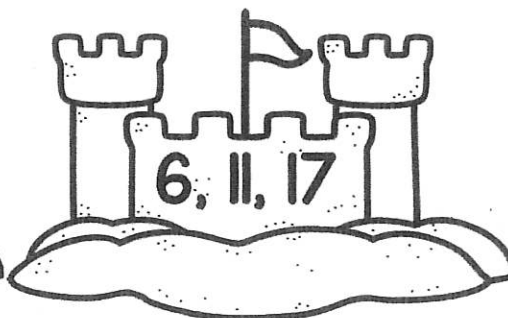


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$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

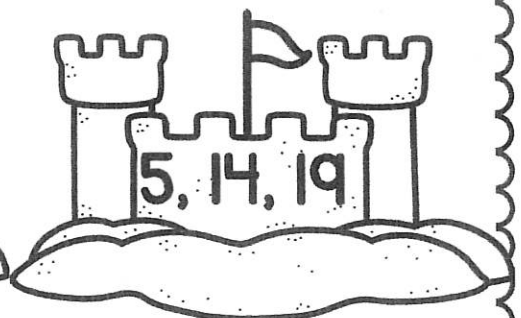


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

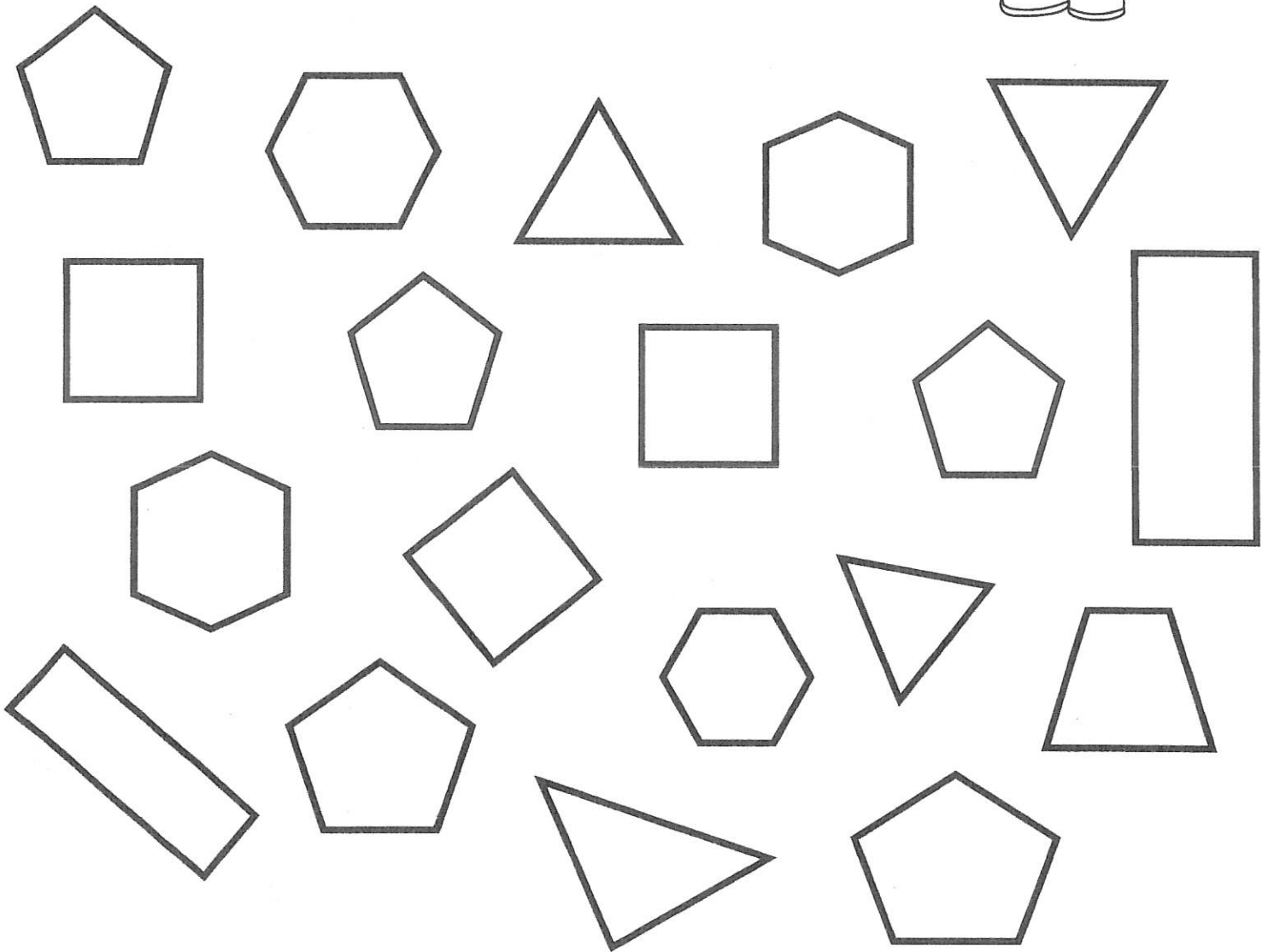
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Color the triangles blue

Color the pentagons red

Color the hexagons green

Color the quadrilaterals yellow



There are:

\_\_\_\_\_ triangles

\_\_\_\_\_ pentagons

\_\_\_\_\_ hexagons

\_\_\_\_\_ quadrilaterals