

Dear Rising Kindergarten Parents/Guardians-

Please find your child's summer packet attached. It is important for your child to practice skills learned this past school year and prepare them for the upcoming school year. The students are expected to complete the following packets:

- Math
- Reading - includes a book report and reading log

Included you will find some tips on how to help your child with reading. Please visit your local library, it is a great place to borrow books for free! Also, a great place to visit on a hot summer day and read a few books. It is important for children to have their own library card. If they don't have one, please try and get one for your child over the summer. We would love for the children to show us their library cards when they return to school!

Wishing you a blessed and beautiful summer. Enjoy the time with your child and don't forget to read daily. We look forward to seeing you in September.

Sincerely,

Your Kindergarten Teachers  
Our Lady of Guadalupe Catholic School



Estimados padres/tutores de alumnos que ingresan a Kindergarten,

Adjunto encontrarán el paquete de verano de su hijo/a. Es importante que practique las habilidades aprendidas el año escolar pasado y se prepare para el próximo. Se espera que los estudiantes completen los siguientes paquetes:

- Matemáticas

- Lectura: un informe de lectura y un registro de lectura (en inglés)

Incluye algunos consejos para ayudar a su hijo con la lectura. Visite su biblioteca local; es un lugar ideal para pedir prestados libros gratis y para visitar en un caluroso día de verano y leer algunos libros. Es importante que los niños tengan su propia tarjeta de biblioteca. Si no la tienen, intente conseguir una para su hijo/a durante el verano. ¡Nos encantaría que nos mostraran sus tarjetas de biblioteca cuando regresen a la escuela!

Les deseo un feliz y hermoso verano. ¡Disfruten el tiempo con sus hijos y no olviden leer a diario! Esperamos verlos en septiembre.

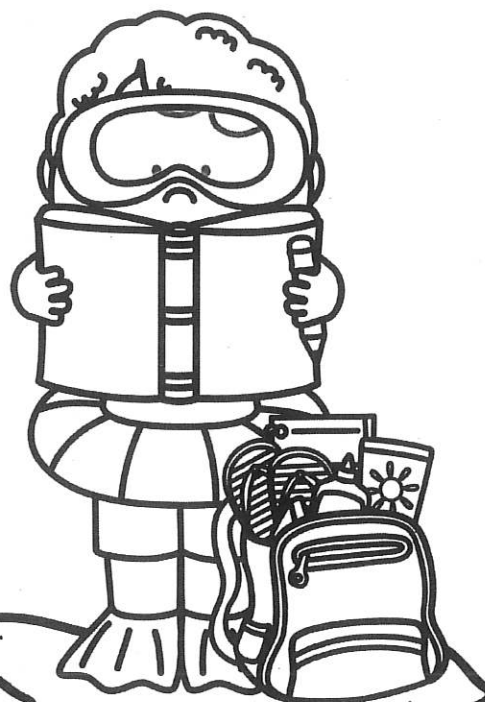
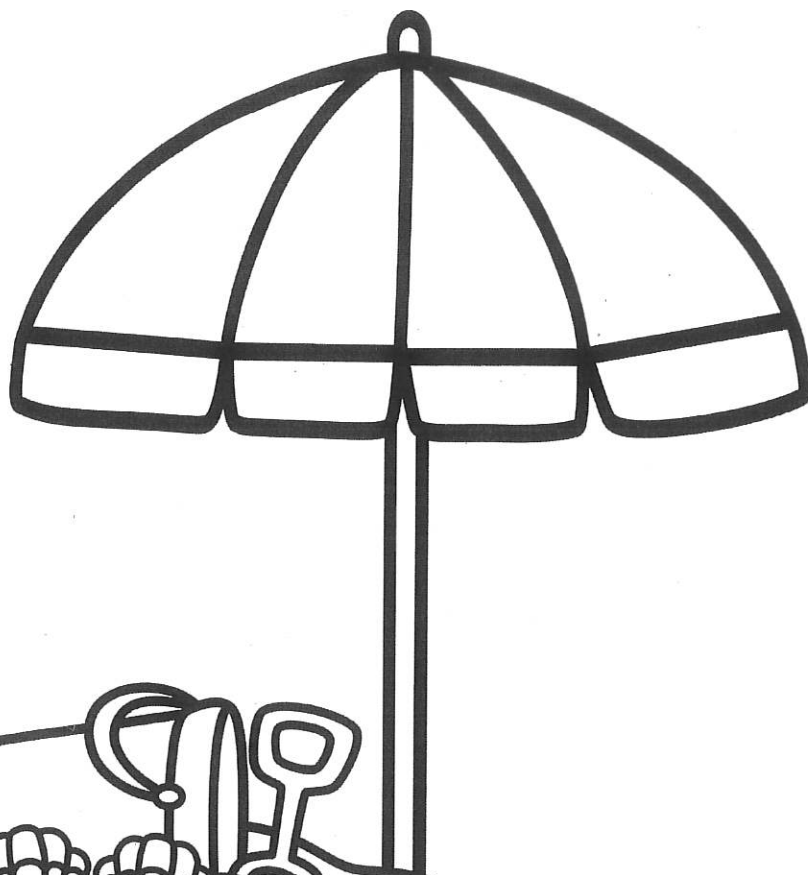
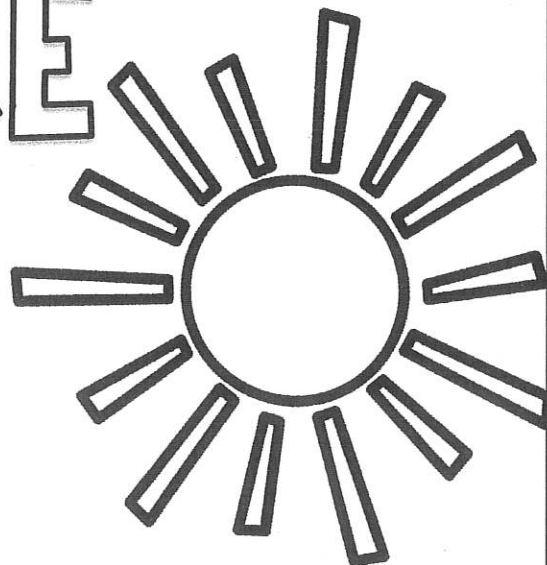
Atentamente,

Sus maestros de Kindergarten

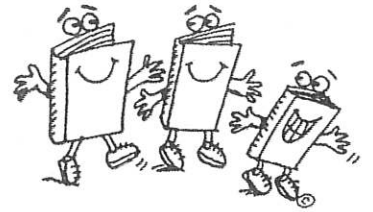
Escuela Católica Nuestra Señora de Guadalupe



# MY SUMMER PRACTICE PACKET



# My Book Report



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title (name) of my book: \_\_\_\_\_

The author's name is: \_\_\_\_\_  
(the author is the name of the person that wrote the book)

Here is a drawing of one of my favorite parts of the book:

A large empty rectangular box with a solid black border, intended for a drawing of a favorite part of the book.

# Summer Reading List

Keep track of all the books you read this summer. Rate them so you can remember which ones to recommend to your friends.

[illegible]

## Questions Parents Can Ask When Reading with Children

Use these questions to help students share information about text. Notice that the questioner always shares first as a model before asking for a response.

I liked when.....

What did you like?

I didn't like when....

Was there anything you didn't like?

I agree with the way....

How do you feel?

I disagree with the way....

How do you feel?

I still wonder what happened after....

What else would you like to know?

I admired \_\_\_\_\_ because....

How do you feel about him/her?

I found it (feeling: exciting/strange) when....

How did you feel?

I felt (feeling) when happened...

How did you feel?

I enjoyed the part where ...

What part did you enjoy?

I felt that \_\_\_\_\_ should have

What advice would you give?

In this book I learned that....

Was there anything you learned?

Something similar once happened to me when I....

Did anything similar ever happen to you?

## Preguntas que los padres pueden hacer al leer con los niños

Use estas preguntas para ayudar a los estudiantes a compartir información sobre el texto. Observe que el interrogador siempre comparte primero un modelo antes de pedir una respuesta.

Me gustó cuando .....

¿Qué te gustó?

No me gustó cuando ...

¿Hubo algo que no te gustó?

Estoy de acuerdo con la manera ...

¿Cómo te sientes?

No estoy de acuerdo con la manera ...

¿Cómo te sientes?

Todavía me pregunto qué pasó después de ....

¿Qué más te gustaría saber?

Yo admiraba \_\_\_\_\_ porque ....

¿Cómo te sientes acerca de él / ella?

Lo encontré \_\_\_\_\_ cuando \_\_\_\_\_

¿Cómo te sentiste?

(sensación: emocionante / extraño)

Me sentí \_\_\_\_\_ cuando \_\_\_\_\_ sucedió

¿Cómo te sentiste?

Me gustó la parte donde \_\_\_\_\_

¿De qué parte disfrutaste?

Sentí que \_\_\_\_\_ debería haber \_\_\_\_\_

¿Qué consejo le daría?

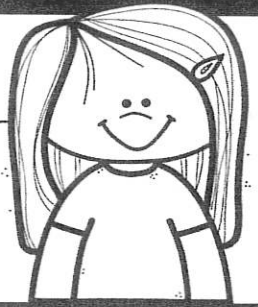
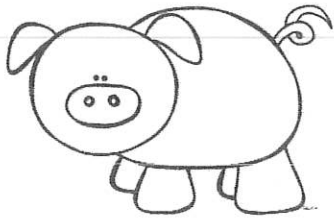
En este libro aprendí que \_\_\_\_\_

¿Hubo algo que aprendiste?

Algo similar una vez me pasó cuando yo ....

¿Alguna vez te pasó algo similar?

Name \_\_\_\_\_

**MISSING** First Sounds

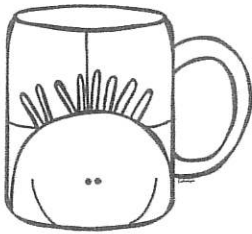
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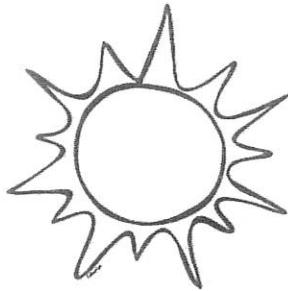
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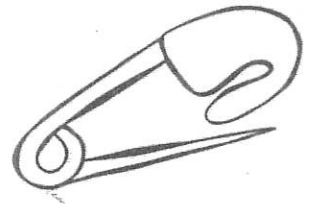
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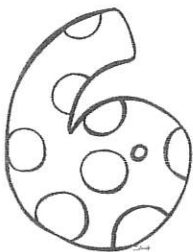
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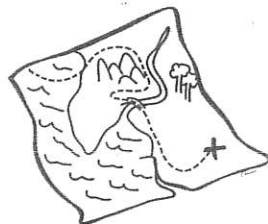
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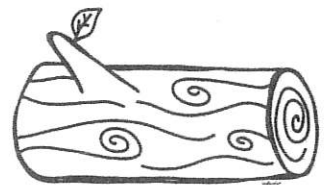
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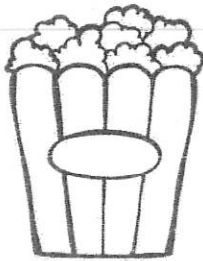


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Name \_\_\_\_\_



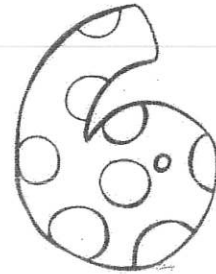
# First Sound **BUBBLES**



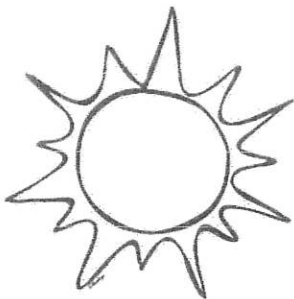
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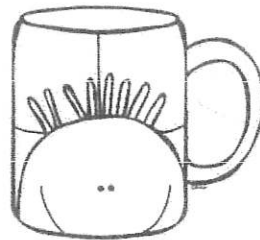
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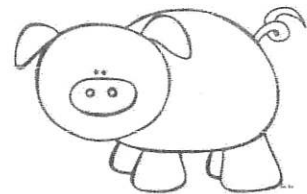
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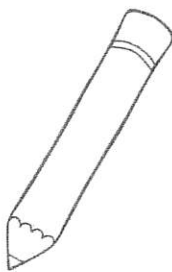
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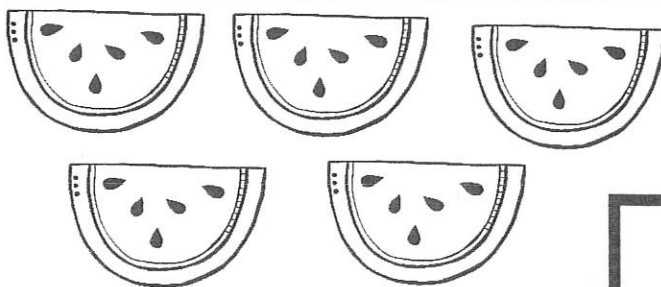
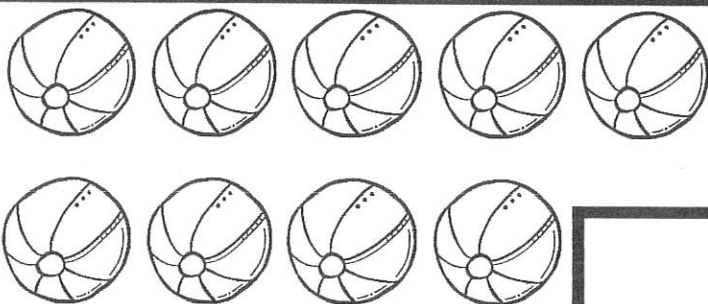
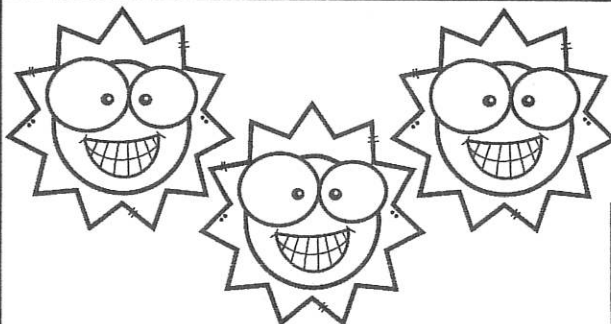
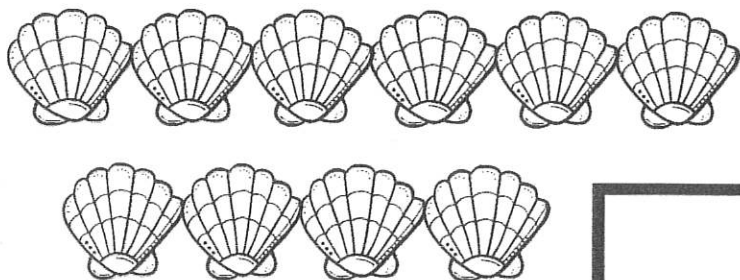
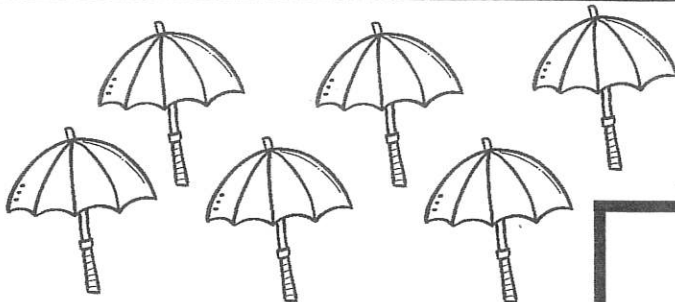
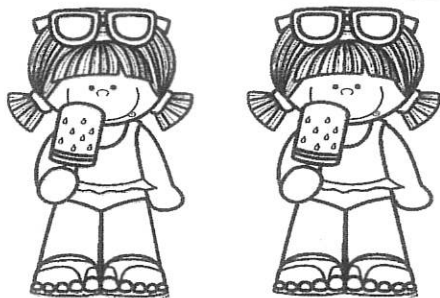
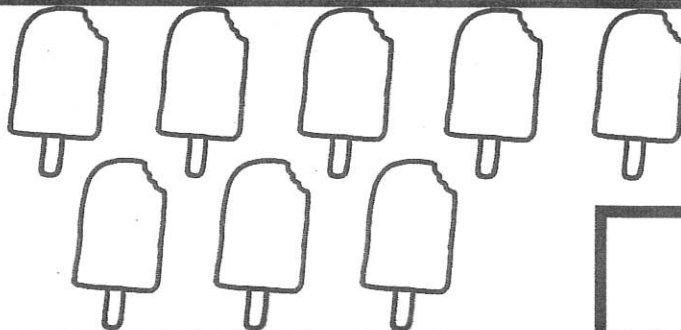
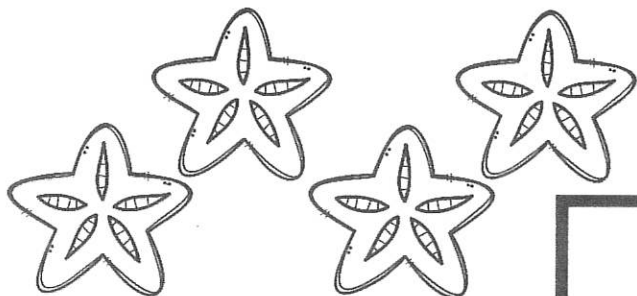
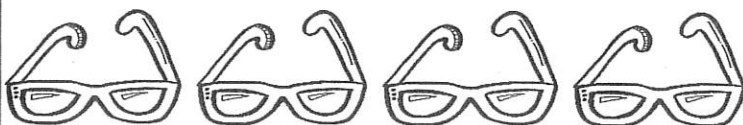
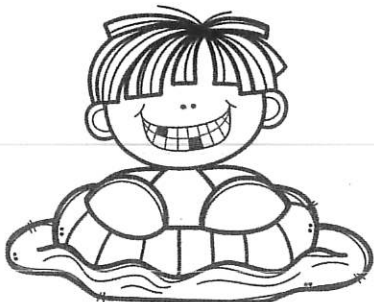


y i m

Name \_\_\_\_\_

Count and write the number in the box.

# COUNT & WRITE

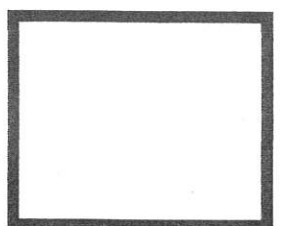
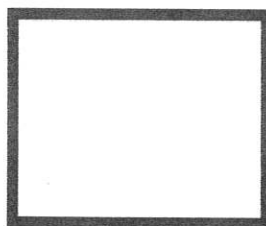
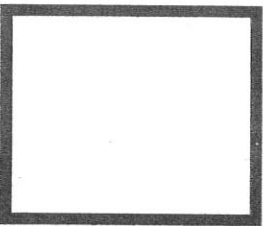
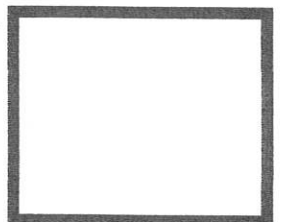
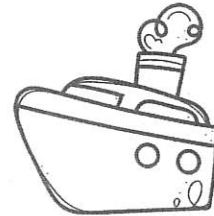
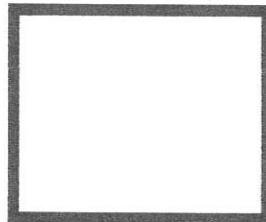
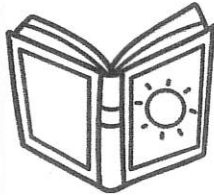
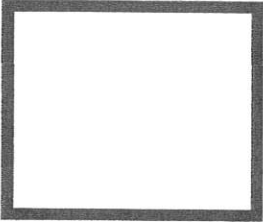
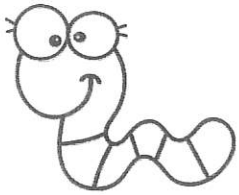
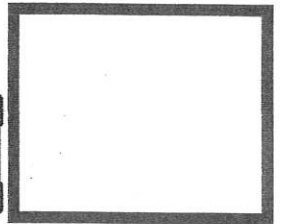
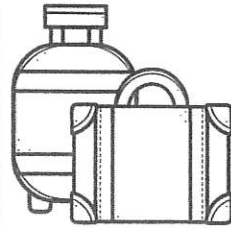
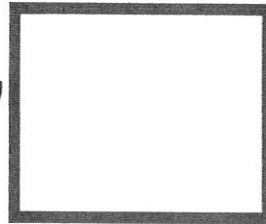
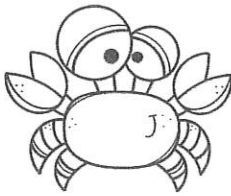
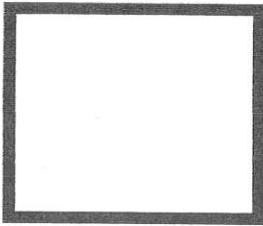
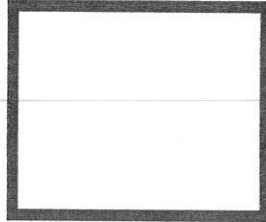
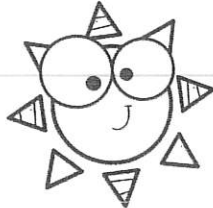
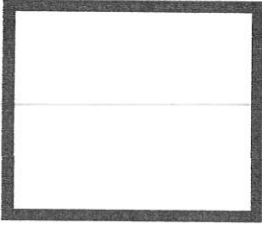
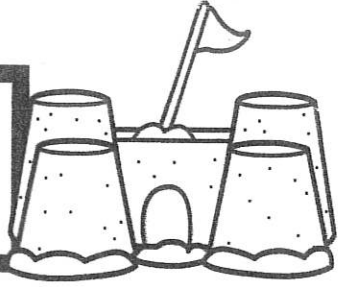


Name \_\_\_\_\_

# Ending Sounds

Cut out the letters. Glue them next to the picture that ends with that letter.

## SUMMER SOUNDS



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n

t

f

k

g

j

l

m

d

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b

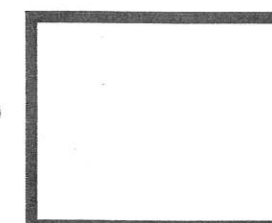
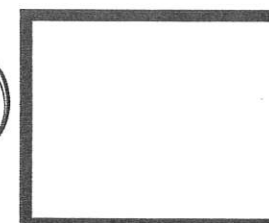
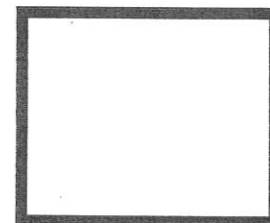
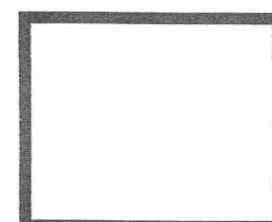
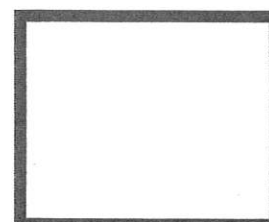
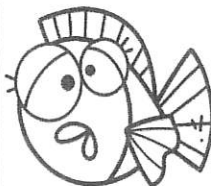
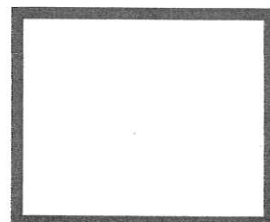
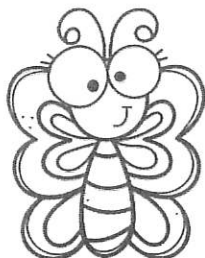
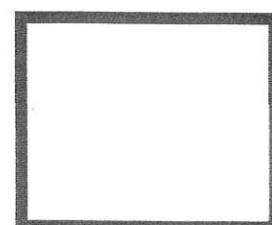
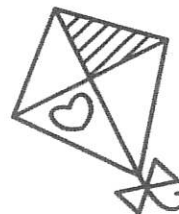
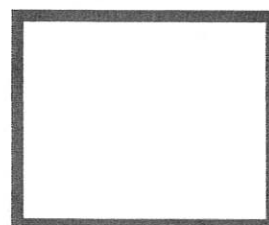
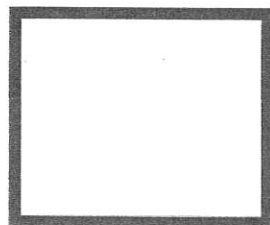
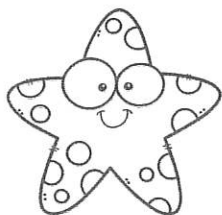
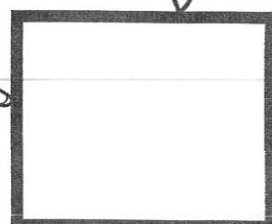
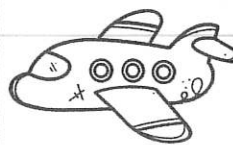
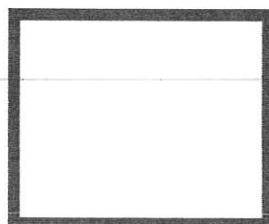
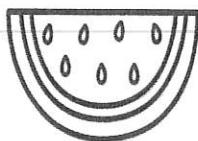
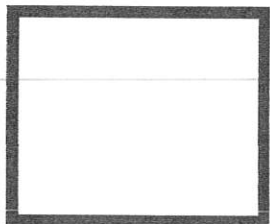
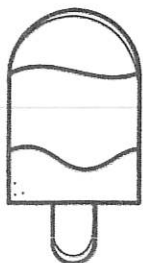
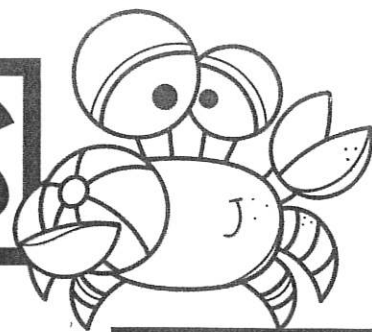
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Name \_\_\_\_\_

Cut out the letters. Glue them next to the picture that begins with that letter.

Initial Sounds

# SUMMER SOUNDS



© The Joyful Journey

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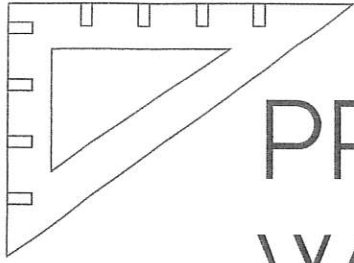
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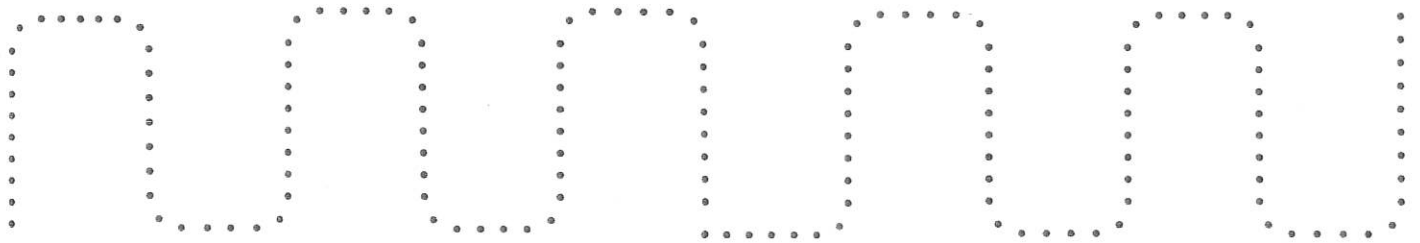
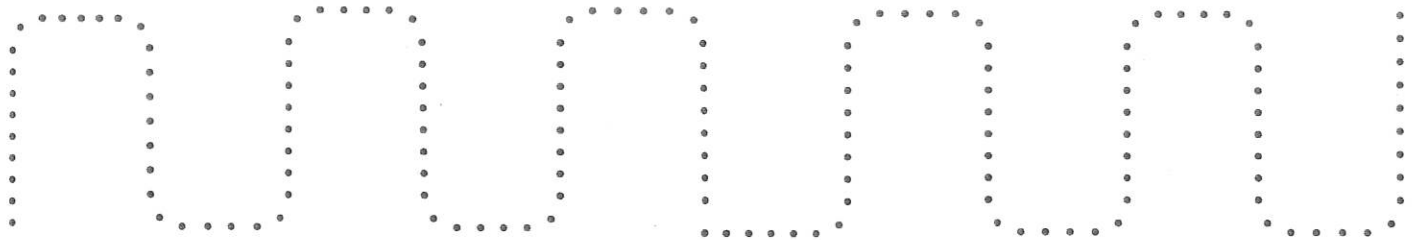
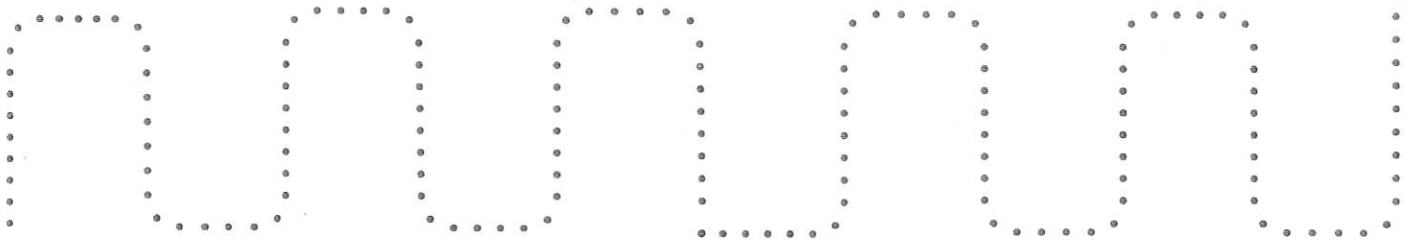
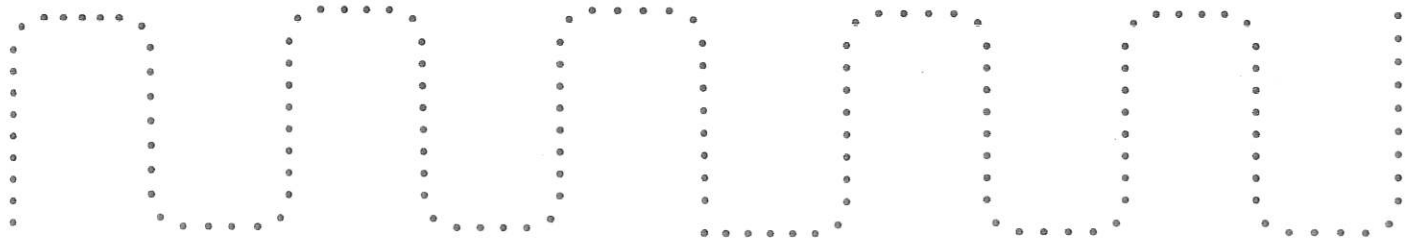
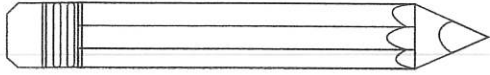
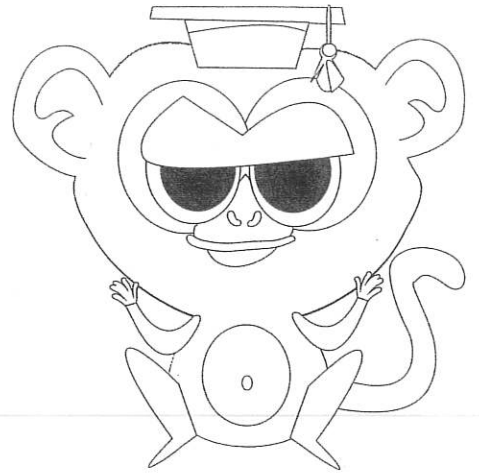
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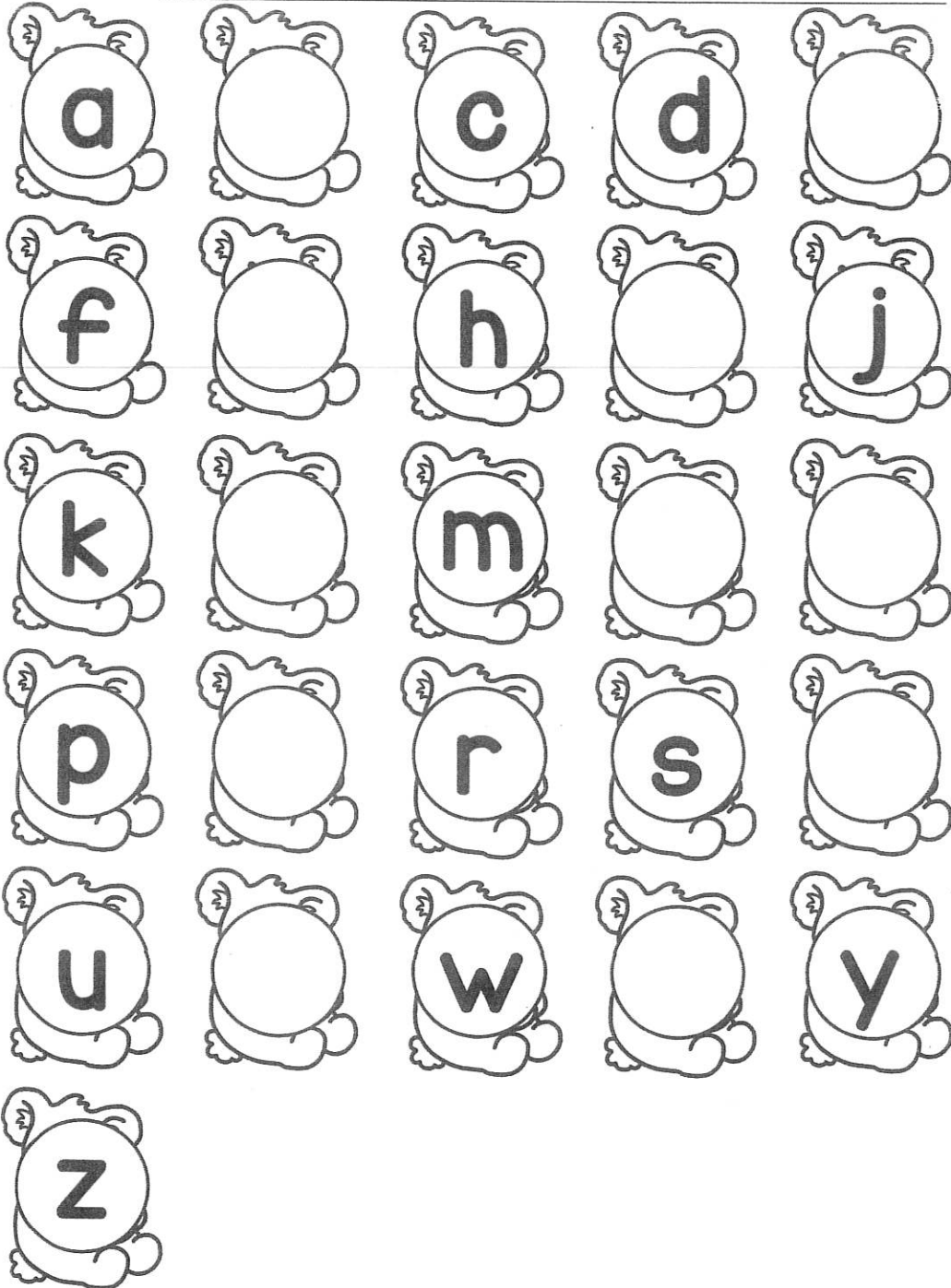


# PRE-WRITING WORKSHEET

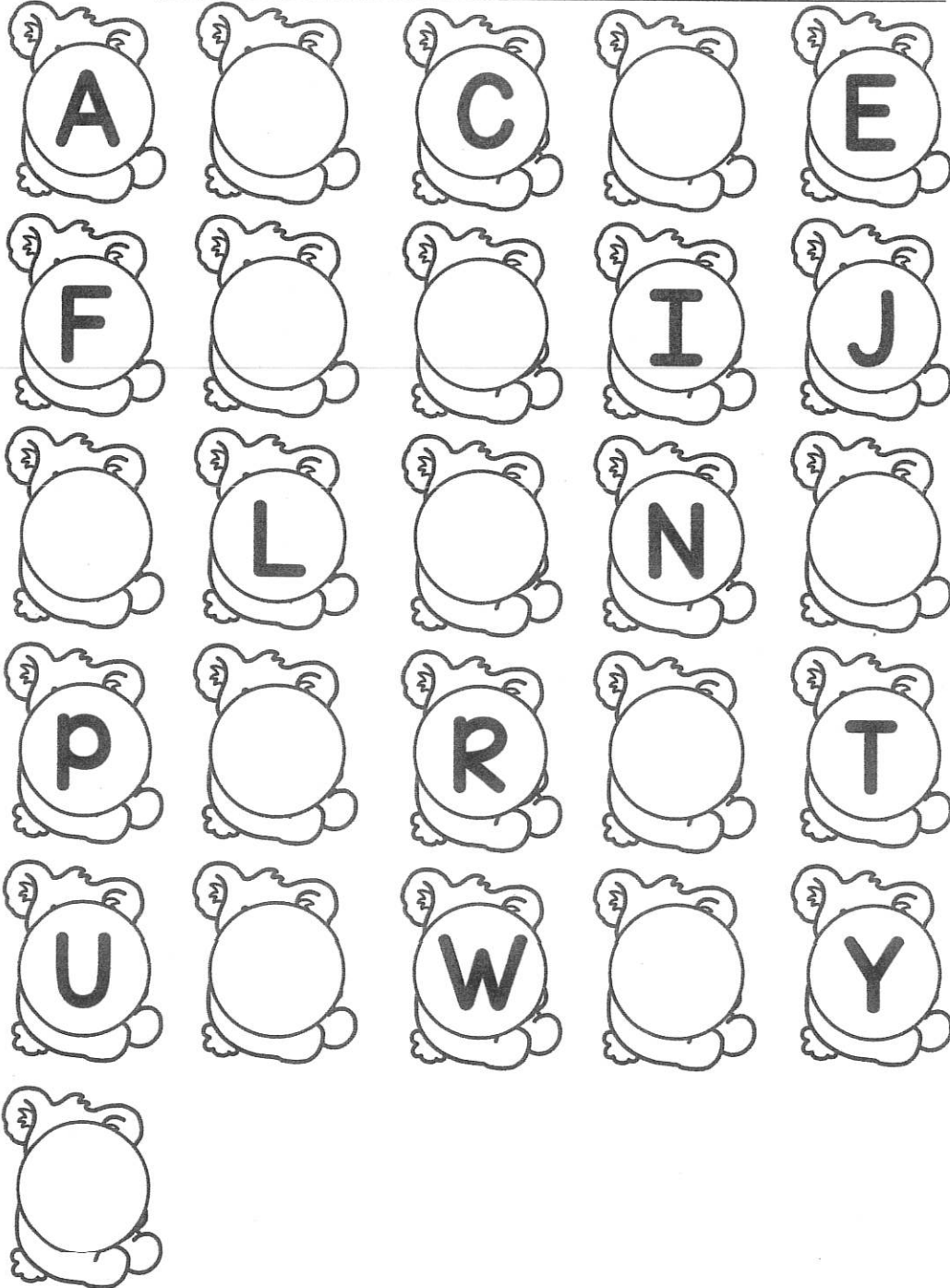


ABC

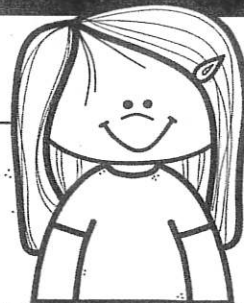
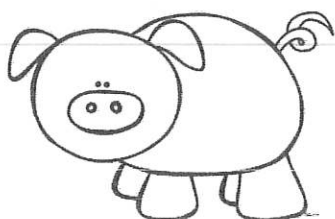
Name \_\_\_\_\_



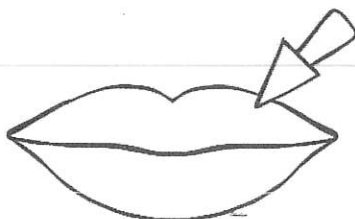
Name \_\_\_\_\_



Name \_\_\_\_\_

**MISSING** First Sounds

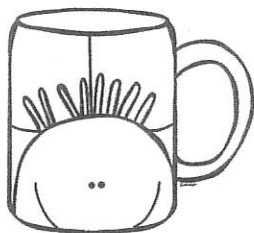
ig



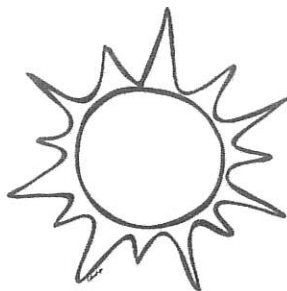
ip



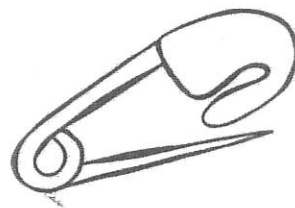
op



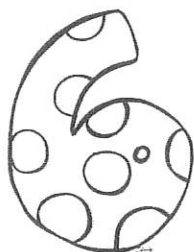
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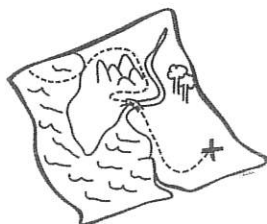
un



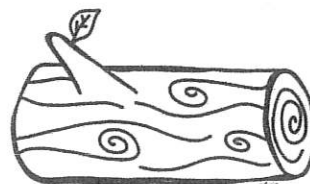
in



ix

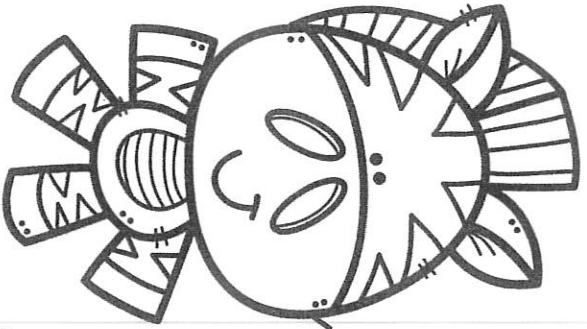


ap



og

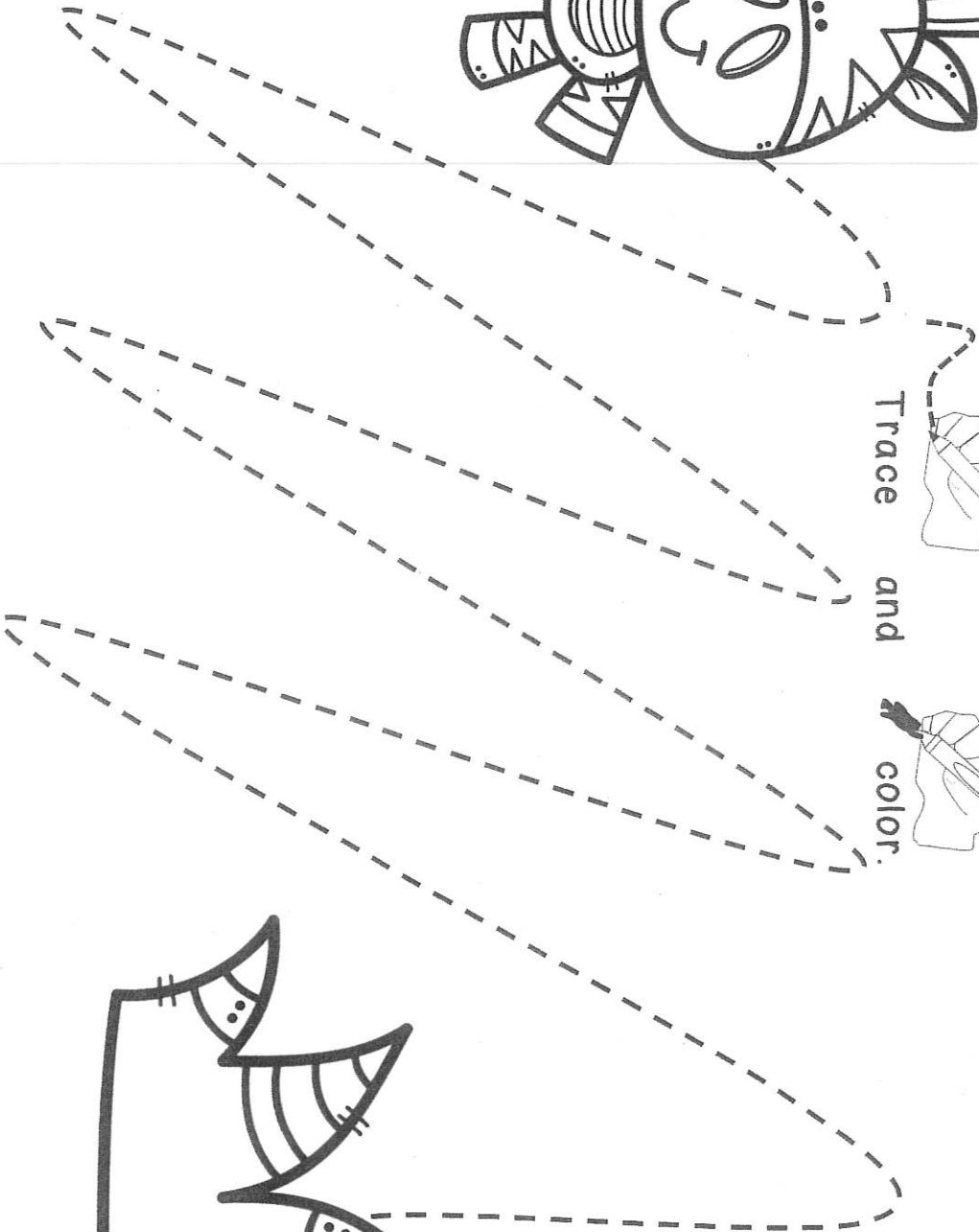
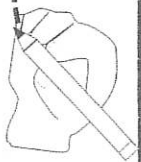
Name: \_\_\_\_\_



Trace

and

color.



Name : \_\_\_\_\_



# Beginning Sounds

Cut and paste the pictures to match the beginning sound for each letter.

d

|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

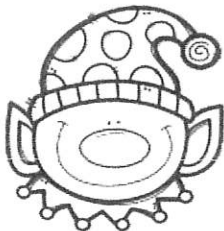
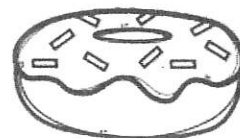
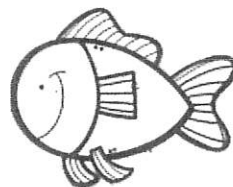
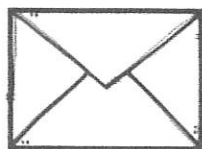
e

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f

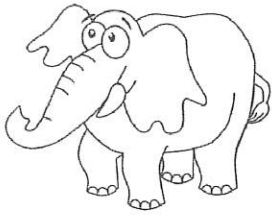
|  |  |  |
|--|--|--|
|  |  |  |
|--|--|--|

©MissFaleena



Name: \_\_\_\_\_

Color the letter the pictures begin with.



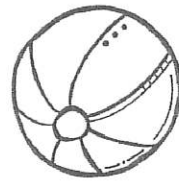
O T E



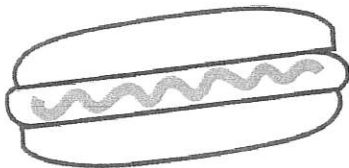
P M N



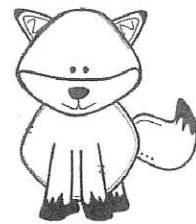
M S R



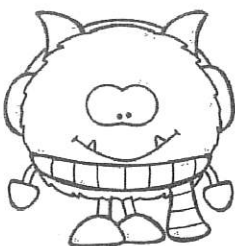
A B C



G X H



F W L

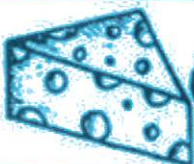
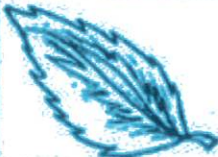
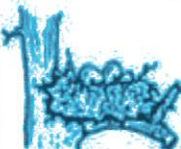


M T J



U G B

# SONIDOS INICIALES

|                                                                                                      |                                                                                                      |                                                                                                      |                                                                                                         |
|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|  o                  |  t                  |  g                 |  qu <sub>c</sub>     |
|  a                  |  d                  |  g <sub>j</sub>    |  z <sub>s c</sub>    |
|  i                  |  r <sub>rr</sub>    |  ch                |  h                   |
|  u                 |  c <sub>qu</sub>   |  ñ                |  y <sub>ll</sub>    |
|  e                |  c <sub>s z</sub> |  v <sub>b</sub>  |  x                 |
|  m                |  n                |  ll <sub>y</sub> |  k <sub>c qu</sub> |
|  p                |  f                |  w              |                                                                                                         |
|  s <sub>c z</sub> |  b <sub>v</sub>   |                                                                                                      |                                                                                                         |
|  l                |  j <sub>g</sub>   |                                                                                                      |                                                                                                         |

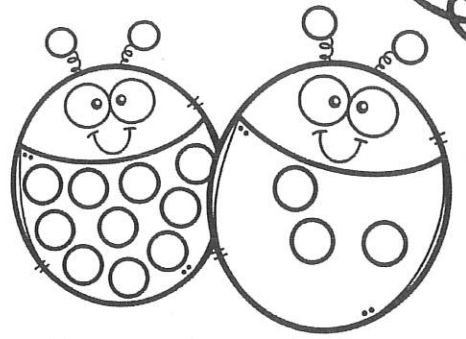


**ESTRELLITA**  
Accelerated  
Beginning Spanish Reading

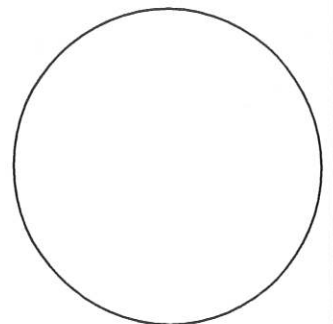
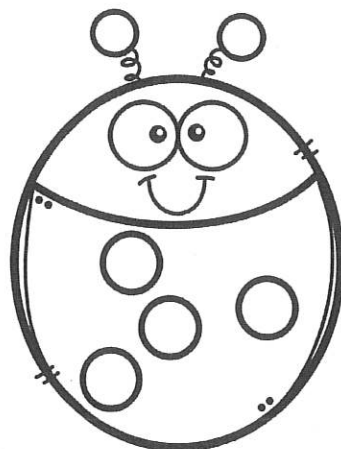
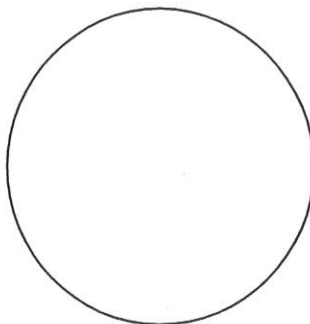
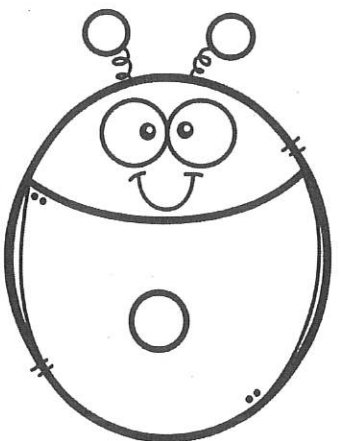
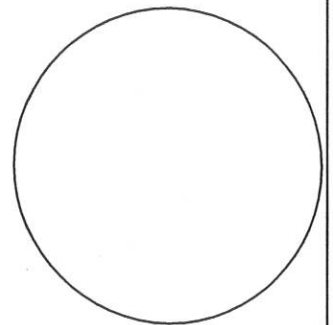
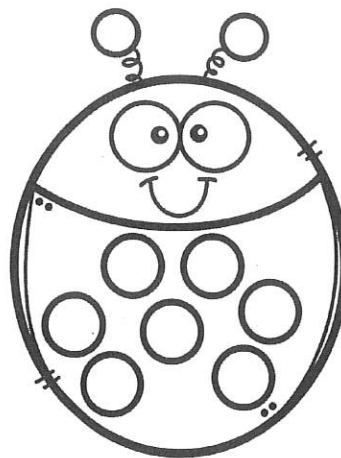
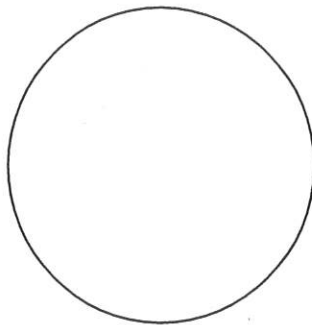
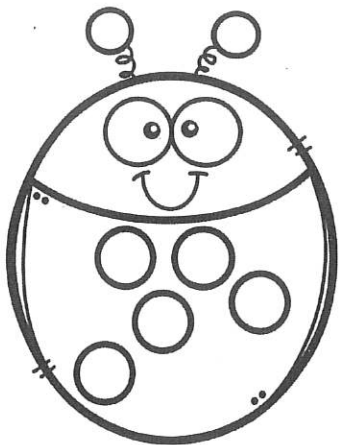
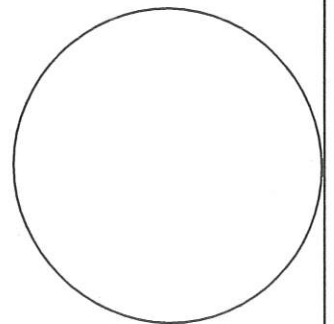
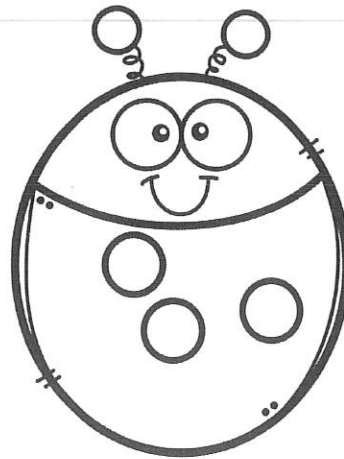
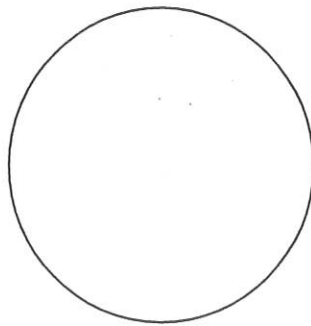
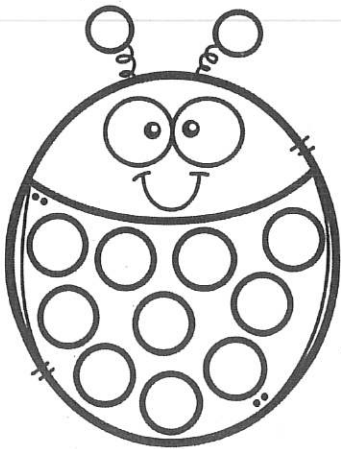
Chart by KAREN MYER  
Illustrations by VIVIEN SANDOVAL  
Copyright © 1987 Estrellita

NAME: \_\_\_\_\_

# Let's Count



Count how dots are on the bugs. Write the number in the circle.



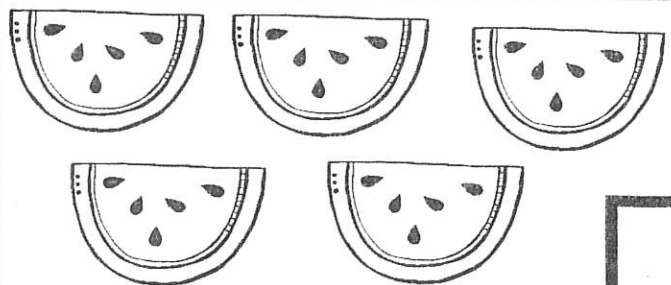
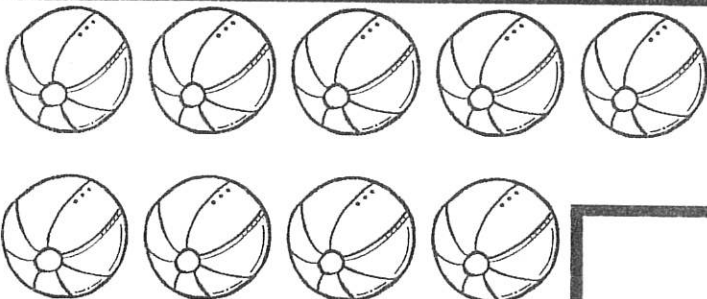
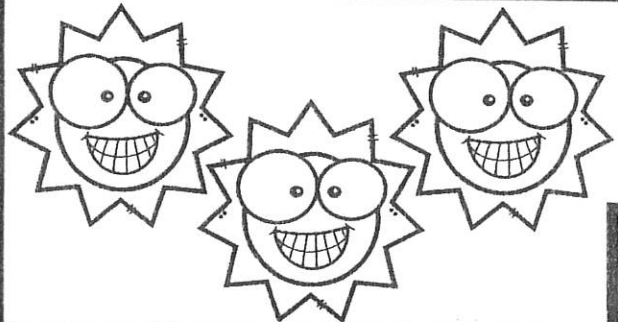
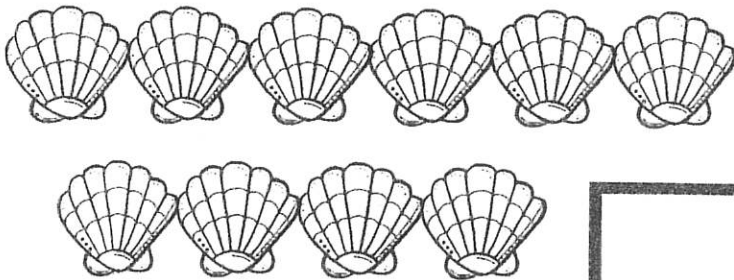
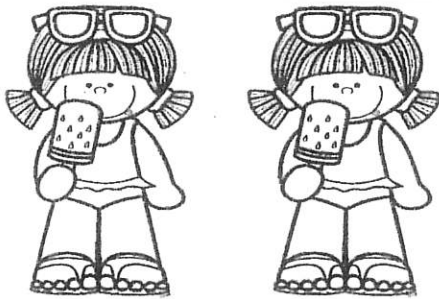
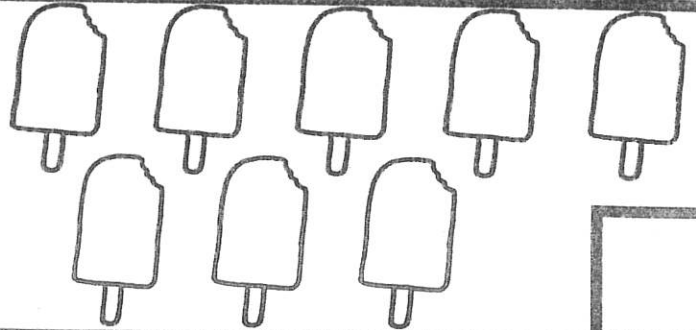
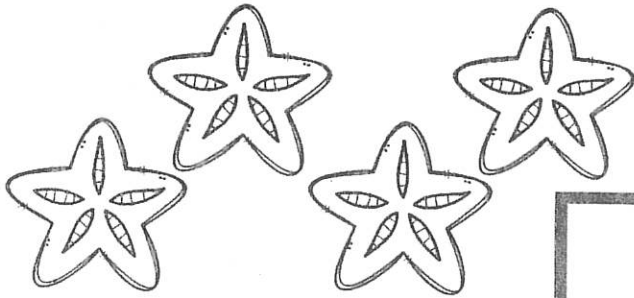
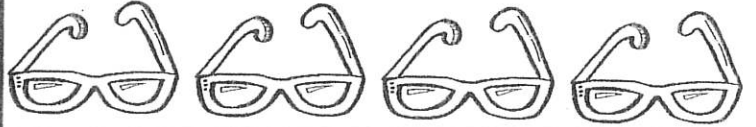
Name: \_\_\_\_\_

|            |                           |
|------------|---------------------------|
| 1   •      | 1   1   1   1   1   1   1 |
| 2   ••     | 2   2   2   2   2   2     |
| 3   •••    | 3   3   3   3   3   3     |
| 4   ••••   | 4   4   4   4   4   4     |
| 5   •••••  | 5   5   5   5   5   5     |
| 6   •••••  | 6   6   6   6   6   6     |
| 7   •••••  | 7   7   7   7   7   7     |
| 8   •••••  | 8   8   8   8   8   8     |
| 9   •••••  | 9   9   9   9   9   9     |
| 10   ••••• | 10   10   10   10   10    |

Name \_\_\_\_\_

Count and write the number in the box.

# COUNT & WRITE





Name \_\_\_\_\_

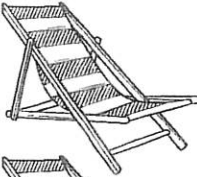
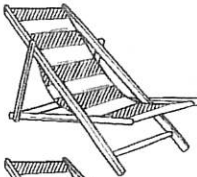
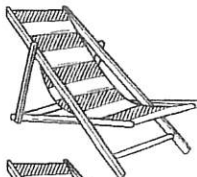
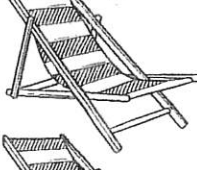
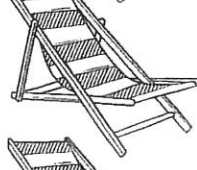
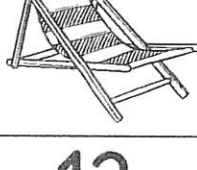
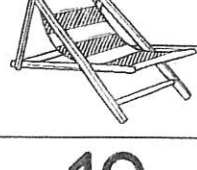
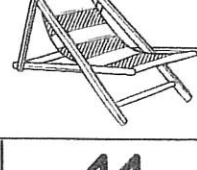
# Summer Count & Choose

Count the summer items in each box. Circle the correct number below!

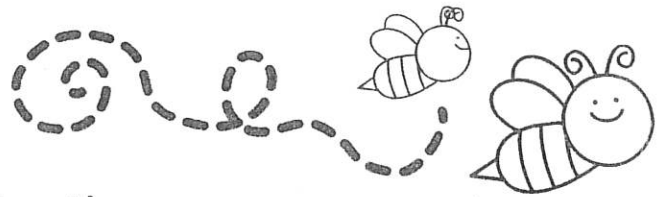
|                                                                                    |                                                                                    |                                                                                    |                                                                                    |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
|   |   |   |   |
|   |   |   |   |
|   |   |   |   |
|  |  |  |  |
| 18                                                                                 | 16                                                                                 | 11                                                                                 |                                                                                    |

|                                                                                    |                                                                                      |                                                                                      |                                                                                      |                                                                                      |
|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |   |   |   |
|   |   |   |   |   |
|   |   |   |   |   |
|  |  |  |  |  |
| 20                                                                                 | 17                                                                                   | 14                                                                                   |                                                                                      |                                                                                      |

|                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
|  |  |  |  |
|  |  |  |                                                                                     |
|  |  |  |  |
|  |  |  |                                                                                     |
|  |  |  |  |
| 15                                                                                  | 20                                                                                  | 18                                                                                  |                                                                                     |

|                                                                                      |                                                                                       |                                                                                       |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 12                                                                                   | 19                                                                                    | 11                                                                                    |

# Counting On



Trace the numbers. Cut & paste the missing numbers.

Name: \_\_\_\_\_

|   |   |  |   |
|---|---|--|---|
| 5 | 6 |  | 8 |
|---|---|--|---|

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|   |  |   |    |
|---|--|---|----|
| 7 |  | 9 | 10 |
|---|--|---|----|

|   |   |  |   |
|---|---|--|---|
| 3 | 4 |  | 6 |
|---|---|--|---|

|   |  |   |   |
|---|--|---|---|
| 2 |  | 4 | 5 |
|---|--|---|---|

|  |   |   |   |
|--|---|---|---|
|  | 7 | 8 | 9 |
|--|---|---|---|

|   |
|---|
| 8 |
| 7 |
| 6 |
| 5 |
| 3 |