

St. Joseph School Summer Reading & Supply List for 2020-2021 Grade 2



- **All completed packets are due back on the first day of school.**
- **If you lose your packet they are available on our website: www.sjps.net.**
- **School uniforms are available through:
Flynn & O'Hara Uniforms, Inc.
2145 Route 35
Holmdel, NJ
Tel: 732-888-3885**

Second Grade Summer Reading List

The best way to maintain your child's current reading abilities over the summer is to encourage reading. They should read a minimum of 20 minutes each day. They can read books of any kind as long as they find it interesting. All students entering 2nd grade are required to read the following three books:

The Bus Ride that Changed History: The Story of Rosa Parks by Pamela Duncan Edwards

The Oak Inside the Acorn by Max Lucadoity

Dog, Country Frog by Mo Williems

I am also attaching an activity for each book and a list of sight words that your child should be able to read on their own when they start second grade. The activities are due the first day we return to school. Please practice these words with them during the summer.

Enjoy your summer. I can't wait to see you in September!

Please practice both of these charts everyday with your child. It is very important that they enter second grade being able to read these words independently. After the second full week of school, I will be verbally testing the students on the first chart only.

Thank you for all of your help.

Sight Words for 1st Graders to be Able to Read by the End of 1st Grade

<u>about</u>	<u>each</u>	<u>if</u>	<u>nice</u>	<u>than</u>	<u>walk</u>
<u>after</u>	<u>every</u>	<u>jump</u>	<u>now</u>	<u>thank</u>	<u>want</u>
<u>again</u>	<u>find</u>	<u>just</u>	<u>old</u>	<u>their</u>	<u>way</u>
<u>also</u>	<u>first</u>	<u>keep</u>	<u>only</u>	<u>them</u>	<u>went</u>
<u>another</u>	<u>from</u>	<u>kind</u>	<u>or</u>	<u>then</u>	<u>were</u>
<u>any</u>	<u>funny</u>	<u>know</u>	<u>other</u>	<u>these</u>	<u>when</u>
<u>ask</u>	<u>give</u>	<u>learn</u>	<u>over</u>	<u>thing</u>	<u>where</u>
<u>back</u>	<u>going</u>	<u>live</u>	<u>people</u>	<u>think</u>	<u>which</u>
<u>because</u>	<u>great</u>	<u>long</u>	<u>put</u>	<u>use</u>	<u>word</u>
<u>been</u>	<u>had</u>	<u>many</u>	<u>rain</u>	<u>very</u>	<u>work</u>
<u>before</u>	<u>hers</u>	<u>may</u>	<u>right</u>		<u>would</u>
<u>by</u>	<u>high</u>	<u>more</u>	<u>should</u>		<u>write</u>
<u>could</u>	<u>house</u>	<u>much</u>	<u>some</u>		<u>your</u>
<u>day</u>	<u>how</u>				<u>yours</u>

Words for 1st Graders to be Able to Read, Write, and Spell by the End of 1st Grade

<u>a</u>	<u>came</u>	<u>had</u>	<u>make</u>	<u>people</u>	<u>ten</u>	<u>walk</u>
<u>all</u>	<u>can</u>	<u>has</u>	<u>many</u>	<u>play</u>	<u>than</u>	<u>want</u>
<u>am</u>	<u>come</u>	<u>have</u>	<u>me</u>	<u>please</u>	<u>thank</u>	<u>was</u>
<u>an</u>	<u>day</u>	<u>he</u>	<u>more</u>	<u>pretty</u>	<u>that</u>	<u>we</u>
<u>and</u>	<u>did</u>	<u>her</u>	<u>much</u>	<u>purple</u>	<u>the</u>	<u>were</u>
<u>any</u>	<u>do</u>	<u>here</u>	<u>must</u>	<u>put</u>	<u>them</u>	<u>what</u>
<u>are</u>	<u>down</u>	<u>hers</u>	<u>my</u>	<u>ran</u>	<u>then</u>	<u>when</u>
<u>as</u>	<u>eat</u>	<u>him</u>	<u>new</u>	<u>red</u>	<u>there</u>	<u>where</u>
<u>ask</u>	<u>eight</u>	<u>his</u>	<u>nice</u>	<u>run</u>	<u>these</u>	<u>which</u>
<u>at</u>	<u>find</u>	<u>how</u>	<u>nine</u>	<u>said</u>	<u>they</u>	<u>white</u>
<u>ate</u>	<u>five</u>	<u>if</u>	<u>no</u>	<u>saw</u>	<u>thing</u>	<u>who</u>
<u>away</u>	<u>for</u>	<u>in</u>	<u>not</u>	<u>say</u>	<u>this</u>	<u>why</u>
<u>be</u>	<u>four</u>	<u>into</u>	<u>now</u>	<u>see</u>	<u>three</u>	<u>with</u>
<u>because</u>	<u>from</u>	<u>is</u>	<u>of</u>	<u>seven</u>	<u>to</u>	<u>went</u>
<u>been</u>	<u>get</u>	<u>it</u>	<u>on</u>	<u>she</u>	<u>too</u>	<u>work</u>
<u>before</u>	<u>girl</u>	<u>jump</u>	<u>one</u>	<u>six</u>	<u>two</u>	<u>yellow</u>
<u>big</u>	<u>go</u>	<u>like</u>	<u>only</u>	<u>small</u>	<u>up</u>	<u>yes</u>
<u>black</u>	<u>going</u>	<u>little</u>	<u>or</u>	<u>so</u>	<u>very</u>	<u>you</u>
<u>blue</u>	<u>good</u>	<u>look</u>	<u>orange</u>	<u>some</u>	<u>over</u>	<u>your</u>
<u>boy</u>	<u>great</u>		<u>other</u>	<u>soon</u>	<u>but</u>	
<u>brown</u>	<u>green</u>		<u>our</u>	<u>out</u>	<u>by</u>	

Agenda - \$5.00 will be collected in September

The homework/communication agenda is something new to the 2nd graders. They need to get used to, but it is very important. Our agenda is where we write our homework. It is also where I will write notes or other important information for you. It is the **parent's responsibility** to check and **sign it every day**. Your signature lets me know you saw the homework assignment or message. You can also use it to communicate with me.

Homework Folder

All students will use a homework folder of their choice. Make sure it is durable, as we use it daily. Please label the inside right side with **Bring Back** and the left inside with **Keep Home**. In this folder you will find homework sheets, reminders, and important notes. It is the **parent's job** to keep this folder neat, by emptying out the keep home side daily. This way it makes things easier for the students so they do not get confused, and I know you have gotten any notes I send.

Snack

Second graders will have snack everyday around 9:00/9:30. Please provide your child with one healthy snack and drink that they can eat during their 10 minute snack without help. **I will not have snacks in the classroom.**

Bathroom

The children are allowed to go to the bathroom during snack and again after lunch. It is important for them to not be out of the room all day long so they do not miss important instructional time. Of course I will allow them to go if it is an emergency!

Behavior

In my classroom I use a behavior chart for each student to monitor them each day for the month. At the end of each month children are rewarded accordingly. Each child will have their own pocket with 3 cards in it: green, yellow and red. Every morning students' will start on the green card, if they start to break any classroom or school rules they will be given 3 warning before having to change their cards. If they continue to break the rules, not follow directions, or are disrupting the class continuously I will give them another 2 warning and then they will have to change their card to red. If they are on red at the end of the day I will write a note in their agenda explaining what happened.

Green Excellent behavior

Yellow/Orange Ok but they could be better

Red NOT behaving at all

Thank you for your time and attention. Have a great summer! I can't wait to meet your child in September.

Second Grade Supply List

3 - 1 subject spiral notebook

1 - 2 subject spiral notebook

1 roll of paper towel

4 container of Lysol wipes

6 boxes of tissues

3 packs of lined loose leaf paper wide ruled

1 plastic folder of your child's choice (used for homework and not the same as the ones below)

5 durable plastic folders (red, yellow, green, blue and black)

3 packs of 100 white index cards with lines (3in x 5in)

I will make labels for the folders/notebooks, please just write your child's first name with a sharpie on the inside of the notebook or folder.

1 **soft pencil case** with zipper (to be kept in their desks about 8in x 9in not smaller because the items below will not fit)

1 box of 24 crayons (nothing bigger will be accepted do not remove from box)

1 large glue stick

1 pink eraser

4 sharpened #2 pencils

1 scissor

The above items should be put into the zippered pencil case for the first day of school

1 plastic box with lid (for art supplies and extra supplies all supplies should fit inside the box)

1 box of colored pencils (do not remove from box)

1 box of 24 crayons (do not remove from box)

8 **large** glue sticks

12 #2 pencils sharpened

6 pink erasers

1 scissor

2 red pens

1 black sharpie

1 highlighter

1 dry erase marker (must say dry erase)

1 sock/washcloth to wipe marker

Wish List Donation Items

Band-aids (they like the ones from the Dollar Store) Quart size ziploc bags

Pick one activity to complete for the book **The Oak Inside the Acorn** by Max Lucado.

Diorama

Design and build a 3-D diorama in a shoebox depicting a setting or scene in the book.

DVD Cover

Pretend the book has just come out on DVD. Design a DVD cover for the movie. It must include the title, picture, and a catch phrase.

Letter

Write a one page handwritten letter recommending the book. The letter must include the setting, characters, and a summary of the book. It must also have all 5 parts of a letter.

All projects must have students first and last name.

Cereal Box Project

Genre: Auto/Biography for Rosa Parks
100 Points

Cover - 15 pts

- Picture of person (hand drawn or printed)
- Subject of Book
- Author
- Name your cereal (relates to person); ex: *Obama O's*
- Overall Appearance (neatness/creativity)

Back - 25 pts

- Game (ex: board game, crossword, etc) *NO WORDSEARCH!*
- Game must have sequential directions
- Game pieces (if needed)
- Game must have a minimum of 10 components
- Game must relate to person's life

Side Panel "Ingredients": Choose 6 of these - 20 pts

- Birth
- Death
- Place of birth, death
- Family, spouse, children, siblings
- Achievements
- Where they live
- Education

Other Side Panel "Summary" - 30 pts

- Must be written in first person
- One 5-7 sentence paragraph
- Cannot include the 6 you chose to include in your ingredients.

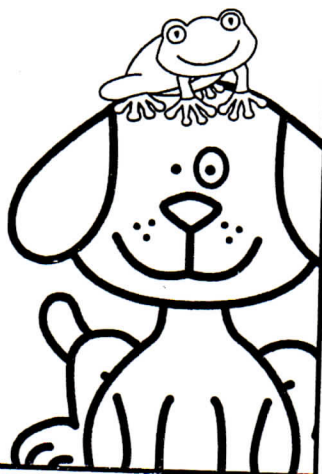
"Prize Inside" - 10 pts

- One item that best represents the subject

Book Project Due: First day back to school

Name: _____ Date: _____

Opinion: This story, "City Dog, Country Frog", takes place through many seasons.
What is your favorite season? Why is it your favorite?



_____ is my
favorite season
because _____