

ACCOMMODATIONS: HIGH SCHOOL VS. COLLEGE

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CARROLL
UNIVERSITY



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Be ready for college!

Learn about some of the differences between high school & college accommodations for students with disabilities

Is college in your future? Start preparing while you're in high school!

High School

Required Documentation

The school provides IEP or 504 evaluations.

Schedule a visit at potential colleges' accessibility centers. What is their eligibility process?
What documentation do they need? What accommodations are available?

Self-Advocacy

The student is often identified by the school.
Parents or guardians often participate in the process.

Take an active role in any high school IEP, 504, or Learning Plan meetings.
Practice talking about your academic needs and how your disability impacts your education.

Instruction & Grading

Teachers may modify curriculum and/or alter the pace of assignments.

Accommodation plans may include modifications to test format and/or grading.

Tutoring or study support may be provided as part of an IEP, 504, or learning plan

Your time and assignments may be structured by others.

College

Required Documentation

The student must obtain an evaluation, which may or may not include a high school IEP or 504.

Self-Advocacy

The student must self-identify to the college's disability services office.

Students advocate for themselves, with parent communication only through a signed release.

Instruction & Grading

Professors are not required to modify curriculum design or alter deadlines.

Grading & test format changes are generally not available, although accommodations for how tests are given (small group, extended time) may be available.

Students must seek out tutoring resources that are typically available to all students.

You manage your own time and complete assignments independently.



Think about what learning environments work well for you. Tour colleges to find ones with classes and academic supports that fit you well.
Practice tracking all of your assignments and deadlines and focus on developing the study skills to prepare for tests and papers independently.
Talk with high school staff about your accommodations and how they might be different in post-secondary learning.