

Board of Trustees Notice of Meeting & Agenda BOARD OF TRUSTEES REGULAR MEETING

Central Business Office, 250 N. Sawyer St., Oshkosh, WI Wednesday, June 18, 2025 6:15 pm

- 1. CALL TO ORDER (3 minutes)
 - A. Opening Prayer
 - B. Pledge of Allegiance
- 2. ROLL CALL (2 Minutes)
- **3. OPEN FORUM (10 Minutes)** This is an opportunity provided at each Board of Trustee meeting for input by community members on matters related to the operation of schools within Lourdes Academy.
- 4. APPROVAL OF AGENDA (5 minutes) June 18, 2025
- 5. APPROVAL OF MINUTES (5 minutes) Meeting May 21, 2025
- 6. PRESIDENT'S REPORT (20 Minutes)
- 7. OFFICIAL ACTION

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8. REPORTS AND COMMUNICATIONS (20 Minutes)

- A. Lourdes Academy Foundation Report
- B. Parish Representative Communication
- C. Advancement Report
- D. Curriculum and Instruction Report
 - i. Elementary/Middle School Principal's Report
 - ii. High School Principal's Report
- E. Committee Reports
 - i. Finance Committee
 - ii. Facilities Committee
 - iii. Marketing Committee
 - iv. Advancement Committee
 - v. Human Resources Committee
 - vi. Curriculum Committee
- 9. NEW BUSINESS

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10. OLD BUSINESS (10 minutes)

- A. ELC/Athletic Complex Capital Campaign update B.
- 11. ANNOUNCEMENTS (2 minutes)

12. FUTURE AGENDA ITEMS (3 minutes)

Facilities Usage Fees

13. ADJOURNMENT

The Board of Trustees will entertain a motion to go into Executive Session pursuant to Wis. Statutes 19.85(1)(c) for the purpose of considering the employment, promotion, compensation or performance evaluation date of any employee over which the governmental body has jurisdiction or exercises responsibility

CLOSED SESSION......Wis. Statutes. 19.95(1)(c)

- 1. Call to Order
- 2. Roll Call
- 3. Approval of Minutes
 - a. Closed Session Meeting May 21, 2025
- 4. Discussion
- 5. Adjournment

Mission: In partnership with families, parishes, and the community, Lourdes Academy provides a family environment in which students can achieve academic excellence, develop strong moral character, live as authentically Catholic disciples, and contribute positively to their communities.