

# Welcome Future Knight!

## School Counselor Role

As a counselor, I cover three main areas:

- 1. Academic
- 2. Personal/Social
- 3. College/Career

## Block Scheduling

First Bell	7:50 AM
Block 1	7:55 AM-9:27 AM
Block 2	9:30 AM-10:58 AM
Knight Time	10:58 AM-11:18 AM
Lunch	11:18 AM-11:50 AM
Block 3	11:53 AM-1:21 PM
Block 4	<b>4A</b> - 1:24 PM-2:13 PM <b>4B</b> - 2:16 PM-3:05 PM

## Perks of block scheduling:

- The progression through courses/requirements
- Can focus on fewer courses in a semester
- Extra time towards the end of class to work with your teachers



## Freshman Year Schedule - Example

### SEMESTER 1

Block 1 7:55 - 9:27	(Time 1) Intro to Computer Science (.5 cr) (Time 2) Freshman Physical Education (.5 cr)				
Block 2 9:30 - 10:58	Spanish I (1 cr; aggrox 90 mir; 1 sem)				
10:58-11:18	KNIGHT TIME				
11:18-11:50	LUNCH				
Block 3 11:53 - 1:21	World Cultures (5 cr; approx 90 min; 1 sem)				
Block 4A 1:24 - 2:13	Symphonic Band (1 cr; 45 mir; all year)				
Block 4B 2:16 - 3:05	Algebra I (1 cr; 45 min; all year))				

### SEMESTER 2

Block 1 7:55 - 9:27	Theology 9 (1 cr; approx 90 min; 1 sem)					
Block 2 9:30 - 10:58	English 9 (1 cr; approx 90 min; 1 sem)					
10:58-11:18	KNIGHT TIME					
11:18-11:50	LUNCH					
Block J 11:53 - 1:21	Biology I (1 or; approx 90 min; 1 sem)					
Block 44 1:24 - 2:13	Symphonic Band (1 cr. 45 min; sil year)					
Block 48 2:16 - 3:05	Algebra I (t cr; 45 min; all years)					

Block 1, 2, 3 = approx. 90 minutes

Block 4A & 4B ("Skinny") = approx. 45 minutes

Term = 9 weeks (one quarter, 16 credit classes)

Semester = 18 weeks (two quarters/one semester, 16 credit skinny classes OR 1 credit block classes)

## LOURDES ACADEMY HIGH SCHOOL REQUIREMENTS

		IVIT HIGH SCHOOL RE		CD10542
SUBJECT	GRADE 9	GRADE 10	GRADE 11	GRADE 12
English (4 cr)	English 9*	English 10*	English 11*	SNC English 101
MATERIAL CONTRACTOR OF THE PROPERTY OF THE PRO				OR English 12
Mathematics (3 cr)	Algebra I*	Geometry*	Algebra II	Algebra III
	Geometry*	Algebra II	Algebra III	Pre-Calculus
		Algebra II	PreCalculus	UWO Mathematics 171
	Algebra II	Pre-Calculus	UWO Mathematics 171	off campus
Science (3 cr)	Biology I*	Chemistry (need Bio and Alg I)	Chemistry (need Bio and Alg I)	Anatomy & Physiology
	BURGERA TOBER	Anatomy & Physiology	Anatomy & Physiology	Physics (need Alg II)
THE RESERVE THE PROPERTY OF THE PERSON NAMED IN	1 2 3 3 3 3 3 5 7 5	Botany & Environmental Science	Physics (need Alg II)	Botany & Environmental Science
CONTRACTOR OF THE SECOND	1 2 4 4 8 3 7 8 2 9	Genetics	Botany & Environmental Science	Genetics
	TO SEE NEED	FEO SESSION	Genetics	UWO Chemistry 105
	I B CSIB SEE		UWO Chemistry 105	UWO Chemistry 106
Land Control	A P GARS BES	FES BELL	UWO Biology 105	UWO Biology 105
CONTRACTOR SPECIAL SPE		AD HELE AD	US History or AP US History	Amer Gov't or AP Gov't Politics
Social Studies (3 cr)	World Cultures*	US History or AP US History OR	Amer Gov't or AP Gov't Politics	Autrici Gov Cor File Gov Cor File
	1 2 2 3 2 1 3 2 5	是是 是一是一十	(need US Hist or AP US Hist)	
	Theology 9*	Theology 10*	Morality	Elective Theology
Theology (4 cr)	Theology 9	Theology 10	AND	AND
	不是 多音多言 五名兴		Sacraments (offered summer 2024)	Elective Theology
A SOME SOME THE SE	English on Ohio Ed	Sophomore Phy Ed	Elective Phy Ed OR	Elective Phy Ed
Phy Ed (1.5 cr)	Freshman Phy Ed	Sopriemore my 25	(may earn .5 cr if meet sports criteria)	
<b>化加热性系统的</b>	The second secon	Health		HED THE REAL PROPERTY OF THE PARTY OF THE PA
Health (.5 cr)		TICUICI		
a i di famatian Tash (1 st)	Intro to Computer Science (PLTW) (0.5 cr)		Personal Finance (0.5 cr) OR	Personal Finance (0.5 cr)
Business/Information Tech (1 cr)	Intro to comparer science (say)			
Fine Arts (1 cr)	Art*/Choir/Band*			
(Decomposited)	German (IV only)			
(Recommended) World Language (2 cr)	Spanish			10.6
World Laliguage (2 C/	1	PROPOSED Online Cou		AP Courses:
Total required credits for grade	uation = 28.5	FVTC Medical Terminology		AP US History (10 or 11) AP US Gov't & Politics (11 or 12)
		FVTC Criminal Justice System	ems FVTC Intro to Sociology	A. 03 00 ( a 1 0 1 0 1 2 1 1 2 1 )
Required service hours = 75 (m	in. of 25 must be parish hours; 10 per sem)	FVTC Intro to Psychology		

College and High School Credit - must meet requirements

\*Honors Option (if qualify)

(Online courses are for juniors and seniors.)

# 10

## Service Hours Report

(hours subject to approval)



(To be filled out by student) Catholic Parish affiliation (if applicable): ---Location of volunteer service: Description of volunteer service: Date(s) of volunteer service: (include year) Total number of hours: Name of organization: \_\_\_\_ Email address of contact person/supervisor: Name of contact person/supervisor (other than parent): Phose print Signature of contact person/supervisor (other than parent): As a demonstration of our Catholic Christian faith, all students are required to complete 75 hours of community service in order to graduate. Students must demonstrate progress toward this goal by keeping a pace of 10 hours per semester through their first seven semesters. In other words, a first year student must have at least 10 hours on file by the end of first semester and 20 hours on file by the end of the school year. Failure to keep pace will result in permanent "F" for Christian Service recorded on the student's transcript. Students who belong to a Catholic parish are required to complete 25 hours of parish service as a part of the 75 hour graduation requirement. Exceptions: If a student did not attend Lourdes all four years, service hour requirement will be pro-rated as follows: Student starts at Lourdes sophomore year: Must have 10 per semester, cumulative to 60 by end of senior year. Student starts at Lourdes junior year: Must have 10 per semester, cumulative to 40 by end of senior year. Student starts at Lourdes senior year: Must have 10 per semester, cumulative to 20 by end of senior year. Any questions should be directed to Natalie Carney, Campus Minister, at 235-5670. (Campus Ministry Office portion below) Verified by: Date Received by School: Parish Service Hours: Totals hours on this form(s) Parish Total on File Grand Total on File (for office use only) (for office use only)

## Per Semester!

## Honors Courses...

- ★ Honors English 9,10,11
- ★ Honors Algebra 1
- ★ Honors Geometry
- ★ Honors World Cultures
- ★ Honors Biology 1
- ★ Honors Theology 9 and 10
- ★ Honors Wind Ensemble
- **★** Honors Art 1



Teachers will discuss taking honors in class during the **first week of school**.

Contract is signed by student and parent at the beginning of the course indicating a full, permanent commitment to the outlined expectations.

## **Pros** Of Honors Courses:

- 1. Provide an increased level of study through more in-depth curriculum
- 2. Transcripted as "Honors"

## Your Transcript

- What does it show?
- Why is it important?
- National Honors Society \$\sum\_{\circ}\$ 3.5+ GPA
- College courses have GPA requirements
  - Goals?

## **Lourdes Academy High School Transcript** 110 N. Sawyer St. Oshkosh, WI 54902 Phone: 920-235-5769

Name:

**Guardian Information** 

EXAMPLE

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Date of Graduation:

Lourdes Academy Grade Values:

A+ = 4.0 A = 4.0 A- = 3.7 B+ = 3.3 B = 3.0 B- = 2.7

C+=2.8 C=2.0 C-=1.7 D++13D+10D-+07F+0

College Course Grade Values A+=43A=43A-440 B+ = 3.7 B = 3.3 B- = 3.0 C+ = 2.7 C = 2.8 C- = 2.0 D==17D=13D-=10F=0

P = Pass S = Satisfactory WD = Withdrawn IP = In Progress

## Get Involved!

- Clubs and Organizations
   Fair is held the 2nd week
   of school
- Being a part of a club or organization at school looks great on your resume and college applications
- Colleges are looking for well-rounded students
- Shows commitment and leadership skills





## Lourdes Academy Assessments:

Grade 11 Grade 9

**ACT** Pre-ACT

**PSAT** 

AP

Grade 10 **UW Placement** 

Pre-ACT

Grade 12 AP AP **UW Placement** 



## Xello Model for Student Success



#### Build Self-knowledge

Students define their Interests, skills, preferences, and aspirations so they can explore the opportunities right for them,



### **Explore Options**

Students learn about career possibilities and educational pathways by exploring rich engaging content and lessons.



#### Create a Plan

Students create dynamic, actionable plans that outline the steps needed to achieve school, career, and life goals.



#### Learn & Reassess

As students gain experience, knowledge, and skills, they can reassess and change their plans for the future.

## Stages of Successful Academic & Career Planning (ACP)



#### Know

Who am I? Get to know your interests, skills, and strengths.



## Explore

Where do I want to go? Explore career pathways and education opportunities.



#### Plan

How do I get there? Set your route! Set goals, choose courses, join clubs and activities, obtain financing, fill out applications, write resumes.



#### Go!

Recalculate as needed.

# Questions?

