



LOURDES ACADEMY
KNIGHTS
COURSE HANDBOOK



COURSE DESCRIPTION HANDBOOK

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2026/2027

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MISSION STATEMENT

In partnership with families, parishes, and the community, Lourdes Academy provides a family environment in which students can achieve academic excellence, develop strong moral character, live as authentically Catholic disciples, and contribute positively to their communities.



LOURDES ACADEMY VISION STATEMENT

Inspired by Our Lady of Lourdes and rooted in our Catholic faith, Lourdes Academy forms and challenges students to realize their God-given potential.



ACCREDITATION

Our faith-filled, Catholic education embodies Christian values and meets the latest [U.S. Department of Education](#) standards. Lourdes Academy is accredited through the [Wisconsin Religious and Independent Schools Accreditation \(WRISA\)](#). WRISA is a state chapter of the National Federation of Nonpublic School State Accrediting Associations, which is recognized by the College Board and the Office of Non-Public Education, an office within the U. S. Department of Education.



Lourdes Academy High School

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www.lourdes.today

Dear Lourdes Family:

Thank you for saying "Yes" to a Lourdes Academy High School education. At Lourdes Academy, we strive to help develop the student as a whole. This coursebook focuses on one of our key aspects, academic excellence, that prepares our graduates to be disciples in the world.

When the Lourdes Academy Way states "I will be excellent in my academic effort and meet all of my responsibilities as a student," this is not talking just about the letter grade. This focuses on each part of the process that goes into making the letter grade. You will be challenged academically to grow and become smarter than you were before. As you grow older, you will be tasked with more responsibilities as a student, giving you opportunities to rise to the occasion.

Each person is a unique creation from God, with many different gifts and talents to bring to our community. Our courses are designed to help each student grow into this potential. Whether you are taking required courses, electives, or college courses, each one is meant to help you continue to grow into your potential.

Just as our journey with God is never alone, each student here has an incredible support system for their journey. The close relationship students are able to make with teachers, coaches, counselors, priests, administrators, and every other person that makes our community beautiful is unique. All are here to help each student reach that God given potential. Never be afraid to ask any of them for help, advice, prayer, and guidance.

So let this course selection process be exciting and bring energy to your life. Make plans. Ask questions. Share your goals with us. Pray to God with your plans. Listen for God's guidance. Your future starts here at Lourdes Academy and we're excited to walk beside you in this stage of life.

Live Jesus in our hearts, forever

David W. Mikesell
Principal
Lourdes Academy High School

*Within a safe, Christ-centered environment, Lourdes Academy prepares students
for life, college and a continued relationship with God.*

GRADUATION REQUIREMENTS

Lourdes Academy students are required to successfully earn a minimum of 28.5 credits.

Course Area Requirements

Department	Credits Required	U.W. System Minimum Entrance Requirements
Business/Information Technology	1.0	
English	4.0	4.0
Fine Arts	1.0	
Mathematics	3.0	3.0
Physical Education	1.5	
Science	3.0	3.0
Social Studies	3.0	3.0
Theology	4.0	
Health	0.5	
World Languages	Recommended	Highly Recommended

Minimum High School Classes Required for U.W. Admission

- 4 years of English, including composition and literature
- 3 years of math, including algebra, geometry, and higher math
- Senior year math is expected, regardless of whether or not 3 year math requirement has been met.
- 3 years of natural science, including laboratory science such as biology, chemistry or physics
- 3 years of social science, including history
- 4 years of electives from the above areas, world language, fine arts, computer science, etc.
- 2 to 4 years of a single world language is strongly advised and is required by many universities

Rigorous academic schedules would include at least:

- 4 years of English
- 4 years of math
- 4 years of science
- 4 years of world language



REQUIRED COURSES

Department	Course Title	Enrollment
English	English 9*	9
	English 10*	10
	English 11*	11
	English 12 or St. Norbert College English	12
Mathematics	Algebra I*	9
	Geometry*	9-10
	Algebra II	10-11
Theology	Theology 9*	9
	Theology 10*	10
	Morality	11
	Sacraments	11
	Theology Electives	11-12
Science	Biology*	9
	Science Electives	10-12
Social Studies	World Cultures*	9-10
	U.S. History**	10-11
	American Government**	11-12
Physical Ed	Freshman Physical Education	9
	Sophomore Physical Education	10
	Physical Education Electives	10-12
Health	Health	10-12
Business/ Information Tech.	Introduction to Computer Science (PLTW)	9
	Personal Finance	11-12

***AVAILABLE AS HONORS**

Honor's courses provide an increased level of study through a more in-depth curriculum. Physical Science and Anatomy (Science electives) along with Band are also available as honors courses. Please see the course instructor for the honors course class descriptions.

****MAY BE AVAILABLE AS AP COURSES**

Based on the number of course requests, A.P. U.S. History and A.P. U.S. Government and Politics may be offered and will satisfy the U.S. History and American Government requirements.

Should credentialing for a teacher through a dual credit institution not be possible, the following courses may also be offered as AP:

- St Norbert English 101 (AP English Language and Composition)
- UWGB Chem 211/213 (AP Chemistry)
- UW-O Biology 105 (AP Biology)
- UW-O Mathematics 171 (AP Calculus)

ADDITIONAL ADVANCED PLACEMENT INFORMATION

All students enrolled in an AP course will be required to take the exam in May. There is a \$99 exam fee. Student will also be responsible for a \$30 book resource fee. These fees will be billed through FACTS.

A.P. or Advanced Placement is a program in the United States and Canada created by the College Board which offers college-level curricula and examinations to high school students. American colleges and universities may grant placement and course credit to students who obtain high scores on the examinations.

ENROLLMENT REQUIREMENTS

The full-time academic load for a student is 8 credits per year. It is required that students are full-time every semester. Lourdes Academy does not have an early graduation program. Course fees and tuition at other approved institutions are the responsibility of the individual student or family.

GPA/VALEDICTORIAN AND SALUTATORIAN

Our grade points averages are weighted by credit. Credits attempted are multiplied by the grade points assigned to get the total points earned. The total points earned are divided by the credits attempted to calculate the GPA.

The Lourdes Academy High School valedictorian is the person who achieves the highest grade point average (GPA) at the end of the seventh semester. The salutatorian shall be the student who achieves the second-highest GPA.

GRADE SCALE

Letter grade	Percentage	Grade Pts.	Weighted Grade Pts.
A+	100-99	4.0	4.3
A	98-94	4.0	4.3
A-	93-90	3.7	4.0
B+	89-88	3.3	3.7
B	87-84	3.0	3.3
B-	83-80	2.7	3.0
C+	79-78	2.3	2.7
C	77-74	2.0	2.3
C-	73-70	1.7	2.0
D+	69-67	1.3	1.7
D	66-63	1.0	1.3
D-	62-60	0.7	1.0
F	59-0	0.0	0.0

MASTER COURSE SCHEDULE

Please consider the following when entering your course selections:

- The master course grid is built based on the student course requests. The courses and number of sections offered are determined by student course requests. Courses without the minimum number of requests will not be offered.
- Course requests also aid in determining where (the block) and when (the term or semester) a course will be placed on the grid.
- Alternate course selections are very important. Although every effort is made to satisfy the students' primary course requests, it may not be possible due to course placement on the grid or the discontinuation of a course offering. In these instances, students are enrolled in one of their alternate course selections whenever possible.
- All students will be issued a full schedule. Open blocks are not an option.



JUNIOR/SENIOR YOUTH APPRENTICESHIP PROGRAM

Youth Apprenticeship is a 1 to 2 year program that gives upperclassmen the chance to explore a career area of interest. Students spend part of their school day earning credit and wages while they gain valuable industry experience under the guidance of a local business mentor. Employers are also encouraged to engage in ongoing conversations with the students regarding the potential for ongoing employment and post-secondary education recommendations tied to the careers that they were exposed to.

Every youth apprentice student that successfully completes the career path program requirements will earn an Occupational Skills Proficiency Certification. This certification verifies that they have gained the skills, knowledge, and experience necessary to be successful in their chosen industry within the state of Wisconsin.

Program Key Components

- Related Instruction - Students must enroll and complete 1 high school credit or 3 college credits of related concurrent instruction for each year that they are enrolled in the program.
- On the Job Training - Students will complete 450 hours of training within their career area of interest under the guidance of an experienced mentor. This averages out to 10-20 hours per week
- Progress Evaluation - Students receive high school credit for the Youth Apprenticeship experience. Employers provide feedback on the employability and technical skills throughout the program.

Students who wish to complete this program through Lourdes Academy will have a separate application and contract signed within the school. Ability to participate in this program is contingent upon all other graduation requirements for Lourdes Academy being on track.

For more information about the programs available, visit <https://www.yawisconsin.org/>



ONLINE LEARNING

One of the many opportunities offered at Lourdes Academy is the chance to earn college credits by taking online courses offered at Fox Valley Technical College.

Requirements

1. Freshmen and sophomores are not eligible to take the online learning courses.
2. Students must meet minimum 3.0 GPA requirement
3. Students are required to pay any additional fees to cover textbooks, additional course materials or/and college credits.
4. Any student earning a grade of "F" in an online course will not have the option of further online learning.

Tuition and Billing

As of the date of print, FVTC has not set their tuition cost for the 2026/2027 school year. In 2025/2026 students were charged \$504.95 in tuition fees for each 3 credit course. Students taking Introduction to Sociology, Medical Terminology and Criminal Justice were charged an additional \$109.99 Cengage fee. Cengage provides the online learning platform, textbooks, and homework resources required for these courses. The Lourdes Business Office will bill parents for these charges.

Proposed Fox Valley Technical College (FVTC) Courses

- Criminal Justice Systems (page 30)
- Introduction to Psychology (page 30)
- Introduction to Sociology (page 30)
- Medical Terminology (page 28)
- Oral Interpersonal Communications (page 20)

Most of the above courses are Gen Eds and more readily transferrable to other institutions. Students also took a variety of additional FVTC courses including but not limited to Foundations of Early Childhood, General Anatomy and Physiology, Music Theory and Sales Principles. Link to view all online FVTC courses: <https://classes.fvtc.edu/classes?online=true>

Note: In the past students have taken Communications and Sign Language from NWTC. Unfortunately, this is no longer an option as NWTC is evolving into a new model focusing only on school districts within their official consortium.



COOPERATIVE ACADEMIC PARTNERSHIP PROGRAM (CAPP) DETAILS

The Cooperative Academic Partnership Program (CAPP) allows eligible students to take UW-Oshkosh courses on the Lourdes campus. High school students in CAPP courses do the same homework and take the same exams as the UW-Oshkosh students in these courses. Lourdes Academy teachers who are also college adjunct professors teach these courses. CAPP courses are dual credit courses. Students earn high school and college credits.

Course Requirements

Students must have a 3.25 GPA to be eligible to enroll in CAPP courses.

Additional Details

- Freshmen and sophomores are not eligible for CAPP courses.
- Students are allowed to take no more than 15 credits per semester in CAPP.
- Students are required to purchase any course materials.
- Students are required to pay the credit fee.
- Students are required to follow program guidelines and policies as outlined in the CAPP student handbook.

CAPP Tuition and Billing

As of the date of print, the UW-System has yet to set the tuition cost for the 2026/2027 academic year. In 2025/2026 students were charged \$110.00 per credit (\$55.00) per credit for free/reduced lunch participants). Students may be required to purchase textbooks for CAPP courses. Parents will be billed for these courses by the Lourdes Business Office.

Proposed CAPP Courses

The following list contains the proposed CAPP courses for the 2024/2025 school year. These courses will be taught on our campus by Lourdes Academy faculty. Course offerings depend on student interest. If after all the students' course selections are tallied, it is determined that a proposed CAPP course does not meet the enrollment requirement set by the university/technical college, Lourdes will not be able to offer the course.

- Biology 105 (page 26)
- Math 171 (page 21)

Full course descriptions can be found on the pages listed above.

COLLEGE JUMPSTART PROGRAM - ST. NORBERT COLLEGE

Like the UW-Oshkosh CAPP program, the College Jumpstart program at SNC allows eligible students to take college courses on the Lourdes campus. High school students in these courses do the same homework and take the same exams as the college students in these courses. Lourdes teachers who are college adjunct professors teach these courses. Students earn high school and college credits.

Tuition and Billing

Lourdes Academy submits a check to St. Norbert College covering tuition costs. The bill the student/parent receives will be from Lourdes Academy, not St. Norbert College. The tuition fee in 2025/2026 was \$50.00 credit. There is no fee for students participating in the free/reduced lunch program. Students will be required to purchase textbooks.

Proposed St. Norbert College Courses

- English 101 ~ English Composition (page 18)
- English 150 ~ Introduction to Literature (page 19)
- Theology 116 ~ Catholic Theological Exploration (page 34)

Full course descriptions can be found in this handbook on the pages listed above.



EARLY COLLEGE PATHWAYS – UNIVERSITY OF WISCONSIN-GREEN BAY

Similar to UW-Oshkosh's CAPP program and St. Norbert's College Jumpstart, Lourdes students can take UWGB Chemistry courses at Lourdes earning college and high school credit.

Tuition and Billing

As of the date of print, the UW-System has yet to set the tuition cost for the 2026/2027 academic year. In 2025/2026 students were charged \$1110 per credit (\$55.00 per credit for free/reduced lunch participants). Students may be required to purchase textbooks for CAPP courses. Parents will be billed for these courses by the Lourdes Business Office.

Proposed UW-Green Bay Courses

- Chemistry 211/213 ~ Principles of Chemistry I (page 28)
- Chemistry 212/214 – Principles of Chemistry II (page 28)

Full course descriptions can be found in this handbook on the pages listed above.



26/27 POTENTIAL COURSE OFFERINGS

Art Department

Course #	Course Title	Open to Grade	Credit
2612U	Art 1	9-12	1.0
2612HU	Honors Art 1	9-12	1.0
2653U	Graphic Design	10-12	1.0
2622U	Art 2	10-12	1.0
2622HU	Honors Art 2	10-12	1.0
2632U	Art 3	11-12	1.0
2542U	Art 4	11-12	1.0

Business and Information Technology Department

Course #	Course Title	Open to Grade	Credit
4664U	Intro to Computer Science (PLTW)	9	0.5
8631U	Introduction to Business	9-12	0.5
8641U	Introduction to Marketing	9-12	0.5
8653U	E-Commerce/Entrepreneurship	10-12	1.0
4692U	Computer Science Principles	10-12	1.0
8615U	Accounting	10-12	1.0
8696U	Business Law, Ethics & Leadership	11-12	0.5
8687U	Economics	11-12	0.5
8645U	Personal Finance	11-12	0.5

English Department

Course #	Course Title	Open to Grade	Credit
1011U	English 9	9	1.0
1011HU	Honors English 9	9	1.0
1211U	English 10	10	1.0
1211HU	Honors English 10	10	1.0
1702U	Etymology and Linguistics	10-12	0.5
1645U	Effective Communication	10-12	0.5
1440U	Journalism I	10-12	1.0
1311U	English 11	11	1.0
1311HU	Honors English 11	11	1.0
1081U	FVTC Oral Interpersonal Communication	11-12	0.5
1411U	English 12	12	1.0
1654UALC	St. Norbert College English 101	12	1.0
1654UU AHL	Honors English 12A	12	1.0
1654UBLC	St. Norbert College English 150	12	1.0
1654UNHL	Honors English 12B	12	1.0

Mathematics Department

Course #	Course Title	Open to Grade	Credit
5512US	Knights Core Math	9	1.0
4111U	Algebra I	9	1.0
4111HU	Honors Algebra I	9	1.0
4221H	Geometry	9-10	1.0
4221HU	Honors Geometry	9-10	1.0
4622U	Algebra II	10-12	1.0
4623U	Algebra III	11-12	1.0
4611U	Pre-Calculus	11-12	1.0
4522UHC	Honors Mathematics – Calculus I	11-12	1.0
4522ULC	UW-Oshkosh Mathematics 171	11-12	1.0

Music Department

Course #	Course Title	Open to Grade	Credit
2662SU	Concert Choir	9-12	1.0
2673SU	Chamber Singers	10-12	1.0
2683SU	Symphonic Band	9-12	1.0
2674U	Wind Ensemble	10-12	1.0
2674HU	Honors Wind Ensemble	10-12	1.0

Physical Education and Health Department

Course #	Course Title	Open to Grade	Credit
5112U	Freshman Physical Education	9	0.5
5113U	Sophomore Physical Education	10	0.5
5625SU	Strength and Conditioning	10-12	0.5
5646U	Competitive Sports	10-12	0.5
5615U	Health	10-12	0.5
5330U	Lifetime Activities	10-12	0.5
5331U	Recreational Activities	11-12	0.5

Science Department

Course #	Course Title	Open to Grade	Credit
6010U	Physical Science	9	1.0
6010HU	Honors Physical Science	9	1.0
6211U	Biology	9	1.0
6211HU	Honors Biology	9	1.0
6622UA	Anatomy and Physiology	10-12	1.0
6633UA	Botany and Environmental Science	10-12	1.0
6643U	Chemistry	10-12	1.0
6642U	Genetics	10-12	1.0
6673U	Physics	11-12	1.0
6689DL	FVTC Medical Terminology	11-12	0.5
6623DL	FVTC General Anatomy & Physiology	11-12	0.5
6552ULC	UWGB-Chemistry 211/213	11-12	1.0
6552UHLC	Honors Chemistry II	11-12	1.0
6562ULC	UWGB Chemistry 212/214	11-12	1.0
6562HLC	Honors Chemistry III	11-12	1.0
6672U	UW-Oshkosh Biology 105	11-12	1.0
6672UHLC	Honors Biology 105	11-12	1.0



Social Studies Department

Course #	Course Title	Open to Grade	Credit
7011U	World Cultures	9-10	1.0
7011UH	Honors World Cultures	9-10	1.0
7634U	World History	9-12	1.0
7113U	Sports History*	10-12	0.5
7777U	Recent American History*	10-12	0.5
7261U	Headlines and History**	10-12	0.5
7271U	Modern Social Issues**	10-12	0.5
7291U	War and Peace**	10-12	0.5
7515U	U.S. History	10-11	1.0
7215APU	AP U.S. History	10-11	1.0
7860U	History of the Sixties*	10-12	0.5
7599UDL	FVTC Criminal Justice Systems	11-12	0.5
7599DLN	FVTC Intro to Psychology	11-12	0.5
7650DLN	FVTC Intro to Sociology	11-12	0.5
7441U	American Government	11-12	1.0
7441APU	AP U.S. Government and Politics	11-12	1.0

*With sufficient course requests, these courses will be offered in even numbered years (2026/2027, 2028/2029, etc.)

**With sufficient course requests, these course will be offered in odd numbered years (2027/2028, 2029/2030, etc.)

Theology Department

Course #	Course Title	Open to Grade	Credit
9199U	Theology 9	9	1.0
9199HU	Honors Theology 9	9	1.0
9299U	Theology 10	10	1.0
9299HU	Honors Theology 10	10	1.0
9332U	Morality	11-12	0.5
9116BU	Sacraments as Privileged Encounters	11-12	0.5
9551U	Ecumenical and Interreligious Issues	11-12	0.5
9675U	Responding to the Call of Jesus Christ	11-12	0.5
7547U	Sacred Scripture	11-12	0.5
9679U	Social Justice	11-12	0.5
9251U	The Catholic Church	11-12	0.5
9616U	St. Norbert Theology 116	11-12	1.0

World Languages

Course #	Course Title	Open to Grade	Credit
3619U	Spanish 1	9-12	1.0
3629U	Spanish 2	9-12	1.0
3639U	Spanish 3	10-12	1.0
3649U	Spanish 4	10-12	1.0
3301U	American Sign Language 1	9-12	1.0



COURSE DESCRIPTIONS

Art Department

2612U Art 1

Open to Grades 9-12

This course is designed to provide students with a foundational set of skills in the areas of drawing, painting, printmaking and ceramics. Projects in each of these areas will be brought to life through the study of master artists from art history, as well as enhanced by the elements of art. Students discover how to express themselves individually through the variety of media within each area of study.

PREREQUISITE: None

CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

2653U Graphic Design

Open to Grades 10-12

This course is for the serious art student. Students will participate in an in-depth study of *The Gestalt Theory of Perception* and Joseph Alber's *Interaction with Color*. Course assignments include researching and presenting information about graphic designers, typographers, the history of typography and the 7 visual cues. Class size is limited to 12 students.

PREREQUISITE: Art 1 or approval of instructor

CREDIT VALUE: 1.00

2622U Art 2

Open to Grades 10-12

The goal of this course is to expand upon the techniques and processes learned in Art 1, with an emphasis in the development of well-designed compositions and individual choice and creativity. Specific art projects include drawing, abstract painting, sculpture and ceramics. The student will explore both the principles and elements of art, as well as develop skills in effective class critiques. Understanding composition, value, and perspective will aid the student as they learn from observation and their imagination.

PREREQUISITE: Art 1

CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

2632U Art 3

Open to Grades 10-12

This course provides the serious art student with an opportunity for more in-depth creative work in the two and three-dimensional areas of drawing, painting, sculpture, printmaking, and art history. Students are encouraged to develop their individual style, as well as develop a stronger application of good design structure and composition.

PREREQUISITE: Art 2

CREDIT VALUE: 1.00

2642U Art 4

Open to Grades 11 -12

This is an advanced course intended for the serious art student interested in possibly pursuing the visual arts as a career. Students' personal style and choices are encouraged while mastery of technical and mechanical aspects of the medium are emphasized. Media not yet explored will be determined and targeted as to round out the full art experience and to complete certain portfolio areas. Larger format and longer-term projects are explored to allow for greater sophistication. Individual critiques are scheduled routinely.

PREREQUISITE: Art 3

CREDIT VALUE: 1.00

**Business and Information Technology Department****4664U Introduction to Computer Science (PLTW)**

Open to Grade 9

This Project Lead the Way course focuses on computational thinking. Student teams create an Android interface to solve a problem the team defines using both MIT App Inventor and Python. Introduction to Computer Science is designed to build career awareness, emphasize coding, improve cyber hygiene and create algorithms.

PREREQUISITE: None

CREDIT VALUE: 0.50

8631U Introduction to Business

Open to Grades 9-12

This course introduces business concepts and skills students need in today's environment. Classroom discussions will cover major business concepts, including but not limited to finance, marketing, operations and management. These topics will be covered with a strong focus on legal, ethical and business leadership principles. Students gain valuable information and skill across a broad spectrum of businesses as local business leaders will be guest lecturers regularly to broaden the perspective of the students from a real world perspective as they prepare for the workplace. A variety of competitive events will broaden the horizons of each student.

PREREQUISITE: None

CREDIT VALUE: 0.5

8641U Introduction to Marketing

Open to Grades 9-12

This course focuses on the processes involved from the creation to the consumption of products/services. Students will develop skills and understanding in the areas of distribution, marketing-information management, market planning, pricing, product/service management, promotion and selling. Introduction to Marketing opens a pathway to understanding what is required to have a vibrant business advantage over competitors in the same or similar business. This experience will also add broad exposure to a wide variety of local, national and international businesses focused on broadening the students' horizons regarding the variety of types of businesses and industries. These lessons will benefit the student regardless of whether they choose to work themselves or someone else. Students will learn to apply general market theory applications across every product line honestly, ethically and legally.

PREREQUISITE: None
CREDIT VALUE: 0.5

8653U E-Commerce/Entrepreneurship

Open to Grades 10-12

This course will take students through the entire process of creating an online business. It will introduce students to the work of e-commerce and develop academic skills, creative thinking, and problem solving skills through the completion of a comprehensive business project. Students will set-up and develop a fully functional online store as an activity that promotes ethical decision making and cooperation, while addressing the importance of technology and the global virtual marketplace.

PREREQUISITE: Introduction to Business
CREDIT VALUE: 1.00

4664U Computer Science Principles (PLTW)

Open to Grades 10-12

A Project Lead the Way course designed to develop computational thinking and generate excitement about the field of computing. Students are made aware of the tremendous demand for computer specialists and professionals. Creativity is emphasized as students work with *Scratch*, *App Inventor* and *Python* to tell graphical stories, publish games/Android applications and explore various developmental environments and programming techniques. Students create original code and will read/modify code from other sources. Additionally, students learn about internet security, cryptography, using data and the application of Moore's Law. (Completion of Intro. to Computer Science may be helpful but not required.)

PREREQUISITE: None
CREDIT VALUE: 1.00

8615U Accounting I

Open to Grades 10-12

This Accounting I course teaches the procedure used in handling the financial records of a business. The understanding of debits, credits, journals, ledgers, posting and the completion of the accounting cycle receive emphasis. The second half continues the accounting cycle, financial statements, and their use in a merchandise business. Projects involve financial records for a proprietorship and a partnership. Special journals like sales, purchases, cash receipts and cash payments are used to add realism. The course work will be further supported with computer automated accounting.

PREREQUISITE: None
CREDIT VALUE: 1.00

8696UA Business Law, Ethics and Leadership

Open to Grades 11 -12

Business Law, Ethics, and Leadership is designed to acquaint students with basic legal, ethic, and leadership principles that are relevant to their roles as citizens, consumers, and employees. Content includes: employee relations, legal affairs, ethical decision making in both the work force and in adulthood, and basic leadership principles students can apply to their current and future roles in society.

PREREQUISITE: None

CREDIT VALUE: 0.50

8687U Economics

Open to Grades 11 -12

Economics covers the nature of our marketplace system. Students will study well-known economists, macro, and microeconomics including graphing of economic models. The course will provide students with strong introductory backgrounds in economics at the micro and macro levels. Topics focus on individual market structure and participants, inputs, outputs, supply and demand. Students will also explore economics in current events and look at the implications of globalization and interdependence of world economics. A major project sponsored by Junior Achievement and coordinated by professional business personnel enables students to experience life success skills in the job market.

PREREQUISITE: None

CREDIT VALUE: 0.50

8645U Personal Finance

Open to Grades 11-12

This required 9-week course is designed to assist students with personal money management strategies. In an era of consumerism and easy credit, emphasis will be placed on planning and preparing their financial future, along with maintaining fiscal responsibility. Areas covered will include banking, checking, saving, credit, investing, financial planning, budgeting, protecting your finances and risk management. Taxes and tax preparation, retirement planning, and social security will be discussed. Projects will include making major purchases and career planning to support a chosen lifestyle.

PREREQUISITE: None

CREDIT VALUE: 0.50



English Department

1011U English 9

Open to Grade 9

In this required course students study grammar and usage. Literature (selected short stories, a Shakespearean play, and the novel) will also be studied. Students will learn a variety of literary terms and devices. Students will write daily. Assignments will include approximately 14 papers, including a research paper. In addition, the course will consist of vocabulary study.

PREREQUISITE: None

CREDIT VALUE: 1.00

Note: This course is available as an honors course.

1211U English 10

Open to Grade 10

In this required English course, students survey American writers and literature from the Puritan Era into the twentieth century. Required reading will include essays, poetry, and journal excerpts from the assigned textbook. Students will also improve their writing skills by completing analysis papers on the major literature pieces driven by focused thesis statements and using proper MLA documentation. In addition, students will complete a research paper based on an American mystery using MLA format. Creatively, students will write poetry, a short story, and will work collaboratively with peers on group projects. Weekly grammar and vocabulary exercises will be incorporated to further improve writing.

PREREQUISITE: English 9

CREDIT VALUE: 1.00

Note: This course is available as an honors course.

1311U English 11

Open to Grade 11

In this required course students will explore literature with thematic units including the classical European canon. Other selections will be non-Western and more contemporary. The units will include novels, plays, short stories, poetry and nonfiction selections. Students will also work towards improving their writing and public speaking skills. Since the ACT is a critical measure of success, students will explore strategies to attain higher scores. They will be given the opportunity to individually identify weaknesses and develop a plan of advancement.

PREREQUISITE: English 10

CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

1411U English 12

Open to Grade 12

English 12 is a senior level elective class that will focus on reading, writing, grammar, and vocabulary which will often pertain to real world experience outside of high school. Some career and college planning will be offered. The structure of this course closely follows the structure of the previous required English classes at the freshman through junior levels.

PREREQUISITE: English 11

CREDIT VALUE: 1.00

1702U Etymology and Linguistics

Open to grades 10-12

If you are a logophile, Etymology is for you! Students will study word origins and how the English language has evolved. Throughout the course, students will study and learn Greek and Latin roots, prefixes, and suffixes. With this knowledge, students will build their vocabulary base to enhance their speaking writing and standardized testing skills.

This course will also explore how Shakespeare, the Greeks, and others influenced our language. In addition, students will study how slang is created and how it affects the changes in our language. Students will also explore various English dialects around the world. Projects and writing will be of a creative nature.

PREREQUISITE: English 9

CREDIT VALUE: 0.5

1645U Effective Communication

Open to Grades 10-12

Effective Communication is an elective course for juniors and senior who would like to enhance their grammar, vocabulary, reading, writing, and speaking skills prior to college level courses or entering the work field environment. Grammar is taught through traditional grammar lessons using a senior-level text. Vocabulary is taught with a senior-level text as well through lists formulated through readings. Communication and speaking skills are enhanced through mock interviews and short presentations and speeches. Literature is selected by the instructor based on the students' needs. Writing is based on the chosen literature in the form of papers as well as other useful writing skills such as composing business letters and building a resume.

PREREQUISITE: English 9

CREDIT VALUE: 0.5

1440U Journalism

Open to grades 10-12

Students will be responsible for positively promoting Lourdes Academy High School and will earn the title Knight Writer. The Knight Writers will write articles that will be published on an online school newsletter. Students will learn news writing style and the difference between personal and professional social media posts. Students will gain real world experience in interviewing, writing, and promotions.

Students interested in journalism should possess the following characteristics:

- dependability
- positive school spirit
- strong writing skills
- ability to talk and interact with students and adults
- self-motivation

Students who miss deadlines and are not productive members of the class may be dropped from the class.

PREREQUISITE: Recommendation of an English Instructor

CREDIT VALUE: 0.5 credits per semester (taught during a split block or skinny)

1654UA St. Norbert College English 101 – English Composition
College Course #: ENGL 101 **Department:** English
College Course Title: English Composition
Open to Grade 12

This course helps students develop and discipline their powers of exposition through an in-depth study of several literary masterpieces that students write about and a systematic series of rhetorical exercises to help them explain ideas in clear and effective writing. Students write 10-12 papers; all may be documented using MLA.

Required texts:

The Compact Bedford Introduction to Literature (8th edition)
Beyond the Horizon and The Hairy Ape by Eugene O'Neill.

PREREQUISITE: SNC College Credit Program Requirements (listed below)
CREDIT VALUE: 1.00 High School Credits / 4.00 College Credits

Requirement based on ACT English score, GPA, Junior English grades, and teacher recommendation.

Note: Students may take St. Norbert College English 101 and 150 for high school credit only. There are no additional tuition charges but students will be required to purchase textbooks. These courses will be recorded as "Honors English 12A" and "Honors English 12B".

1654UB St. Norbert College English 150 – Introduction to Literature
College Course #: ENGL 150 **Department:** English
College Course Title: Intro to Literary Studies
Open to Grade 12

In this course, students cultivate an appreciation for literature and develop the skills of close reading and analysis of selected works from the genres of poetry, fiction, drama and nonfiction prose according to the various principles and techniques of literary criticism. In addition to tests and shorter papers, an extensive documented paper/presentation is required.

Required texts:

The Compact Bedford Introduction to Literature (8th edition) and various selected novels.

PREREQUISITE: St. Norbert College English 101
CREDIT VALUE: 1.00 High School Credits / 4.00 College Credits

Note: Students may take St. Norbert College English 101 and 150 for high school credit only. There are no additional tuition charges but students will be required to purchase textbooks. These courses will be recorded as "Honors English 12A" and "Honors English 12B".

1081U FVTC Oral/Interpersonal Communication (Distance Learning)
College Course #: 10-801-196 **Department:** Communication Skills
College Course Title: Oral/Interpersonal Comm
Open to Grades 11-12

This course focuses on developing effective listening techniques and verbal and nonverbal communication skills through oral presentation, group activity, and other projects. The study of self, conflict, and cultural contexts will be explored, as well as their impact on communication.

Students enrolling in this course are charged additional fees to cover the textbooks and the college credits associated with the course.

PREREQUISITE: Minimum 3.0 GPA
CREDIT VALUE: 0.50 High School Credits / 3 College Credits

Mathematics Department

Important Information Regarding Calculators

All students enrolled in Algebra I and Geometry are required to have a scientific calculator—the TI-30X is recommended. **However**, students who are planning to take Algebra II, Pre-Calculus, and/or A.P. Calculus AB will need to have a graphing calculator. The math department does have some graphing calculators that may be loaned to students who may not be able to afford their own.

Before purchasing a graphing calculator, it is important to note that not all graphing calculators are allowed when taking the ACT test or college entrance exam. The TI-84 plus family of calculators are acceptable and highly recommended for use in any of the mathematic courses offered at Lourdes Academy. Please check actstudent.org for a full list of acceptable calculators.

5513US Knights Core Math 1

Open to Grade 9

This course is designed to provide additional support and practice for students enrolled in Algebra 1 as elective credit. The focus will be on reinforcing fundamental algebraic concepts and skills, such as:

- Number Systems: Real numbers, properties of operations, and order of operations.
- Algebraic Expressions and Equations: Simplifying expressions, solving linear equations, and inequalities.
- Functions: Linear functions, graphing, and function notation.
- Linear Equations and Inequalities: Solving systems of linear equations and inequalities.
- Polynomials: Operations with polynomials, factoring, and solving polynomial equations.

Through a combination of lectures, problem-solving exercises, and hands-on activities, students will develop a deeper understanding of algebraic concepts and improve their problem-solving skills. This course is ideal for students who require extra support to succeed in their regular Algebra 1 class.

PREREQUISITE: Recommendation of Math Department and Standardized Test Scores
CREDIT VALUE: 1.00

4111U Algebra I

Open to Grade 9

This course will focus on seeing structure in expressions, arithmetic with polynomials and rational functions, creating equations, reasoning with equations and inequalities, and mathematical practices. Students should select Geometry as a follow-up to this course.

PREREQUISITE: Recommendation of 8th Grade Teacher
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

4221U Geometry

Open to Grades 9-10

This class will focus on logical reasoning, along with: congruence of plane figures, similarity, right triangles and introductory trigonometry, circles, and area and volume of 2-D and 3-D figures. Writing proofs will also be a major topic of study throughout the course.

PREREQUISITE: Algebra I
CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

4622U Algebra II

Open to Grades 10-12

This course will cover topics associated with matrices, complex numbers, polynomials, modeling functions, and geometric equations. This class will satisfy the following common core standards: Number and Quantity Standards V.M. 6-12; Number and quantity Standards ON 1-9; Algebra Standards APR 2-7; Algebra Standards IF 3-9, B.F. 1-5, L.E. 1-5; and Geometry Standards GPE 1-7. This course, in addition to Algebra I and Geometry, would fulfill the three-year requirement in mathematics demanded by the Common Core Math Standards and most colleges and universities.

PREREQUISITE: Geometry
CREDIT VALUE: 1.00

4623U Algebra III

Open to Grades 11-12

Algebra III is an option offered to students who have successfully completed Algebra II but are not yet ready for Pre-Calculus. The course involves students gaining further mastery for solving problems typically found in and extending beyond traditional Algebra II courses. This is not an appropriate course for students who have already earned a B or higher in Algebra II. Topics include functions, systems of equations, logarithms, exponentials, trigonometry, and other topics that will prepare students for college placement tests.

PREREQUISITE: Algebra II or Consent of Instructor
CREDIT VALUE: 1.00

4611U Pre-Calculus

Open to Grades 11-12

This course will prepare students for UW-Oshkosh Mathematics 171 or a similar course. Topics include trigonometry and vectors, series and sequences, combinatorics and probability, and an introduction to limits. Mastery of algebra skills are necessary for this course. A graphing calculator is required.

PREREQUISITE: A grade of "C" or higher in Algebra II
CREDIT VALUE: 1.00

4522ULC UW-Oshkosh Mathematics 171

College Course Number: Mathematics 171

Department: Mathematics

College Course Title: Calculus I

Open to Grades 11-12

Calculus I is based on the study of real valued functions of a single variable. The course topics include limits and continuity, derivatives, antiderivatives, definite integrals and Riemann sums. Applications of differentiation and integration are also covered. There is an emphasis on problem solving, and writing with formal mathematical notation and language. Students may take this course for high school credit only. The course will be recorded as Honors Mathematics – Calculus I.

PREREQUISITE: CAPP Requirements, UW Math Placement Exam
CREDIT VALUE: 1.00 High School Credit, 5 College Credits

Note: To enroll in Honors Mathematics – Calculus I, students must have earned a minimum grade of “B” in PreCalculus and UW placement exam scores within 15% of the UW minimum.

Music Department

Important Information Regarding Music Courses

All music classes require a year-long commitment to maintain the performance and musical growth of all students involved. Students in either band course are expected to participate in music activities scheduled outside of the school day. Both ensembles are co-curricular in nature meaning that performances outside of the school day are necessary to give students a full music education experience and will be considered in assessing students and determining grades.

2662SU Concert Choir

Open to Grades 9-12

Concert Choir is an elective course and is open to all students in grades 9-12. Singers audition only for placement in the appropriate section. Concert Choir typically performs 3 times each school year, both in the school and in the community. Participation in the annual school musical, the WSMA Solo/Ensemble contest, and Conference Honor Choir are highly recommended for students in Concert Choir. Repertoire for this ensemble includes music of all periods and styles, with an emphasis on accompanied music appropriate for larger ensembles.

PREREQUISITE: None

CREDIT VALUE: 1.00

2673SU Chamber Singers

Open to Grades 10-12

Chamber Singers is an advanced choral ensemble. Auditions occur during the spring semester prior to the next academic year. Ensemble membership is limited and may vary from year to year. This choir focuses on challenging repertoire from all time periods and often performs a cappella. The Chamber Singers perform at least 6 times each school year in formal concert settings, liturgical settings, and various other venues. Students in Chamber Singers are highly encouraged to be involved in the annual school musical, and to participate in the WSMA Solo/Ensemble contest and Conference Honor Choir.

PREREQUISITE: Audition Required

CREDIT VALUE: 1.00

2683SU Symphonic Band

Open to Grades 9-12

This ensemble is open to high school students with experience performing a traditional band instrument (flute, oboe, bassoon, clarinet family, saxophone family, trumpet, French horn, trombone, euphonium, tuba, bass (1), keyboard (1), percussion). Students do NOT need to audition for this ensemble. Students who have not played an instrument previously, but would like to join the band program may do so only with director consent and a commitment to individual lessons once per week outside of the school day. Students in this ensemble will have the opportunity, and in some circumstances be expected, to join with wind ensemble students for certain events, including pep band, marching band, and travel.

PREREQUISITE: 1 Year Experience or Consent of Director

CREDIT VALUE: 1.00



2674SU Wind Ensemble

Open to Grades 10-12

This ensemble is geared primarily toward the upperclassmen musicians who would like the opportunity to explore the elements of music in greater depth and challenge themselves to perform more advanced wind band repertoire. Instrumentation is limited for each section to maintain a well-balanced ensemble sound. Students in this ensemble will have the opportunity, and in some circumstances be expected, to join with symphonic band students for certain events, including pep band, marching band, and travel.

PREREQUISITE: Consent of Director

CREDIT VALUE: 1.00

Note: This course may be taken as an honors course.

Physical Education and Health Department

Important Information Regarding Physical Education

Beginning with the class of 2019 - WIAA sanctioned sport student athletes may earn a maximum of 0.5 physical education credits after having successfully completed:

1. Freshman Physical Education
2. Sophomore Physical Education
3. 2 full years in two different sports or 2 full years in one sport and 1 full year in two other sports.

The student must be a full participant the entire season (practices, games, team events) in each sport and submit a form signed by the athletic director verifying this information upon completion of each season. The form must then be submitted to the counseling office. The "course" will be recorded as P.E. – Athletic Alternative, will be assigned a letter grade of "P" (Pass) and 0.5 credits.

Example 1: Bob can be eligible if he plays football and basketball his sophomore and junior years.

Example 2: Bob can be eligible if he plays football his sophomore and junior year and basketball and track his junior year.

5112U Freshman Physical Education

Open to Grade 9

This is a required course to be taken by all 9th graders. It is a 9 week, standards-based course which will be comprised of a combination of team sports and lifetime fitness activities.

PREREQUISITE: None

CREDIT VALUE: 0.50

5113U Sophomore Physical Education

Open to Grade 10

Administration strongly prefers all sophomores enroll in 9 weeks of Health and 9 weeks of Sophomore Physical Education. This is a standards-based course which will be comprised of a combination of team sports and lifetime fitness activities.

PREREQUISITE: None

CREDIT VALUE: 0.50

5625SU Strength Training and Conditioning

Open to Grades 10-12

This co-ed course includes instruction in basic principles of strength training and conditioning. Students must be prepared to work towards a healthy lifestyle using the principles taught in the course. Tests and measurements of fitness, strength and conditioning, as a means of evaluating progress, will be part of this course. Limited enrollment per class; may only be taken once per school year, twice total.

PREREQUISITE: None

CREDIT VALUE: 0.50

5646U Competitive Sports

Open to Grades 10-12

This course is designed for students who enjoy competing in a variety of team sports. Students will develop fundamental skills and strategy knowledge pertaining to such sports as: floor hockey, basketball, volleyball, pickleball, soccer, flag football, and team handball.

PREREQUISITE: None

CREDIT VALUE 0.50

5615U Health

Open to Grades 10

This required sophomore year course focuses on making positive choices and developing good habits for optimum personal healthy lifestyles. Topics include drug, alcohol, and tobacco use and abuse; nutrition; emotional and physical well-being; healthy relationships; Theology of the Body; hygiene; and current legal issues. Students are provided with opportunities to explore the effect of health behaviors on an individual's quality of life. This course assists students in understanding that health is a lifetime commitment by analyzing individual factors and health decisions that promote health and prevent disease. Students are also encouraged to assume individual responsibility for becoming competent health consumers.

PREREQUISITE: None

CREDIT VALUE: 0.50

Note: Although Health is included in the Physical Education Department listing, Health does not count towards the 1.5 physical education requirement.

5330U Lifetime Activities

Open to Grade 10-12

This course will offer students an opportunity to participate in cross country skiing, snowshoeing, climbing wall activities, in-line skating and a variety of team building activities.

PREREQUISITE: None

CREDIT VALUE: 0.50

5331U Recreational Activities

Open to Grades 11-12

Students will participate in such fitness activities as Zumba, Yoga, outdoor games, and body movement exercises. Students will also learn about the benefits and effectiveness of various types of physical activities.

PREREQUISITE: None

CREDIT VALUE: 0.50

Science Department

6010U Physical Science

Open to Grade 9

Physical Science is the study of the inorganic world. This course lays the groundwork for the critical thinking and laboratory skills essential in more advanced science courses. It is an introduction to Chemistry and Physics. Topics include matter, atomic structure, periodic table trends, chemical reactions, motion and forces.

PREREQUISITE: None

CREDIT VALUE: 1.00

Note: This course is available as an honors course.

6211U Biology 1

Open to Grade 9

This course is a graduation requirement. Designed to be an introduction to the fundamental principles of the biological sciences. The course, in labs and class, teaches basic techniques and scientific thinking. Topics studied include cellular structure and function, mitosis and meiosis, DNA and other biochemistry, cellular respiration and photosynthesis, genetics and evolution. There is examination of simple living organisms and animal dissection.

PREREQUISITE: None

CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

6622UA Anatomy and Physiology

Open to Grades 10-12

Examines basic concepts of human anatomy and physiology as they relate to health sciences. Using a body systems approach, the course emphasizes the interrelationships between structure and function at the gross and microscopic levels of organization of the entire human body and other large and small mammals.

PREREQUISITE: Biology I

CREDIT VALUE: 1.00

Note: This course is available as an honors course.

6633UA Botany and Environmental Science

Open to Grades 10-12

This course is for students who have an interest in advanced studies in the Life Sciences field. Course work will be divided between botany and environmental studies. Botany will focus on classification and evolution of plants as well as growing and caring for plants in the greenhouse. The environmental studies will focus on natural environmental interactions and human impact on the environment.

PREREQUISITE: Biology 1

CREDIT VALUE: 1.00

6643U Chemistry

Open to Grades 10-12

This course introduces students to the main principles and methods of chemistry. Students will learn about elements and compounds, nomenclature, chemical reactions and equations, periodic properties, atomic theory, chemical bonding, stoichiometry, and properties of gases. Students will learn through problem solving, reading and doing laboratory experiments.

PREREQUISITE: Biology I, Algebra I

CREDIT VALUE: 1.00

6642U Genetics

Open to Grades 10-12

This course will focus on molecular genetics (DNA structure, replication, and transcription; protein synthesis by translation and protein folding), transmission genetics (meiosis; Mendelian genetics, x-linked inheritance, multifactorial and behavioral genetics), medical genetics (chromosome and gene mutations; genetics of cancer; various genetic disorders) and genetic technology as a means of teaching this continually growing field.

PREREQUISITE: A grade of "C" or higher in Biology

CREDIT VALUE: 1.00

6673U Physics

Open to Grades 11-12

This course introduces students to the main principles of physics including kinematics, mechanics, vector analysis, forces, momentum and energy. As time allows, students will also learn about electricity, magnetism, sound, light and topics of modern physics. Students will learn by problem solving, discussion and experimentation.

PREREQUISITE: Minimum grade of "C" in Algebra II

CREDIT VALUE: 1.00

6689DL FVTC Medical Terminology (Distance Learning)

College Course #: 10-501-101

Department: Health Science

Open to Grades 11-12

Focus is on the component parts of medical terms: prefixes, suffixes, and root words. Students practice formation, analysis and reconstruction of terms. Emphasis on spelling, definition and pronunciation. Introduction to operative, diagnostic, therapeutic and symptomatic terminology of all body systems, as well as systemic and surgical terminology. Students enrolling in this course will be charged additional fees to cover the textbooks and the college credits associated with the course.

PREREQUISITE: Minimum GPA of 3.0

CREDIT VALUE: 0.50 High School Credits, 3 College Credits

6672U UW-Oshkosh Biology 105**College Course Number:** BIOLOGY 105**Department:** Biology**College Course Title:** Biological Concepts – Unity

Open to Grades 11-12

CAPP Biology 105 is the first semester of college Biology. This course is specifically designed to meet the needs of students pursuing a Biology or Health-Related major. Topics include DNA technology, cells, evolutionary biology, genetics, etc. Students may opt to take this course for high school or dual credit. Students taking the course for dual credit are responsible for the cost of tuition, course materials and fees. Taken strictly for high school credit, the course will be recorded as Honors Biology 105.

PREREQUISITE: CAPP Requirements, C in Biology 1, Consent of Instructor**CREDIT VALUE:** 1.00 High School Credit, 4.00 College Credits**6552UWGB UWGB Chemistry 211/213****College Course #:** CHEM 211/213**Department:** Chemistry**College Course Title:** Principles of Chemistry I

Open to Grades 11-12

UWGB Chemistry 211/213 is a dual credit course that enables a high school student to earn 5 college credits and 1.0 high school science elective credits at the same time. Topics explored includes chemistry and measurement, atoms, molecules, ions, chemical formulas, equations, reactions, gaseous state, thermochemistry, quantum theory of an atom,, electron configurations and periodicity; ionic and covalent bonding; molecular geometry and chemical bonding. Students may take UW-Oshkosh Chemistry 105 for high school credit only. There is a minimal additional charge for the course and it is recorded as Honors Chemistry II.

PREREQUISITE: C in Chemistry, Algebra II (may be concurrent), Consent of Instructor**CREDIT VALUE:** 1.00 High School Credits, 5.00 College Credits**6562UWGB UW-Oshkosh Chemistry 212/214****College Course #:** CHEM 212/214**Department:** Chemistry**College Course Title:** Principles of Chemistry II

Open to Grades 11-12

This course is specifically designed to meet the needs of science majors and pre-professional students. Topics explored include: solutions; kinetics; chemical equilibrium; acids and bases; acid-base equilibrium, solubility and complex ion formation; thermodynamics and equilibrium; electrochemistry; and nuclear chemistry. Students may take UW-Oshkosh Chemistry 106 for high school credit only. There is a minimal additional charge for the course and it is recorded as Honors Chemistry III.

PREREQUISITE: UWGB Chemistry 211/213 and Consent of Instructor**CREDIT VALUE:** 1.00 High School Credits, 5.00 College Credits

Note: UWGB Chem 211 and 213 are technically 2 separate courses. Chem 213 is the one credit laboratory course that accompanies the 4 credit Principles of Chemistry course (211). The same is true for Chem 212/214; Chem 214 is the one credit laboratory course that accompanies the 4 credit Principles of Chemistry course (213).

Social Studies Department

7011U World Cultures

Open to Grades 9-10

This is a required two-term world geography and cultures course. Its goals are to involve the student in all of the basic themes of geography, place-location, and land and people relationships. All of the regions of the world are studied.

PREREQUISITE: None

CREDIT VALUE: 1.00

Note: This course is also offered as an Honors course.

7634U World History

Open to Grades 9-12

This course is designed to acquaint the student with many periods of history and development throughout the world. The concentration is on the development of Western Civilization, yet, Asian, African and Latin American history are also investigated.

PREREQUISITE: None

CREDIT VALUE: 1.00

7113U Sports History

Open to Grades 10-12

Sport has long occupied a prominent place in American society and culture. In this course, we will examine the American sporting experience from the late 19th century through the early 21st century. We will focus special attention on the rise of organized sports institutions (professional and amateur leagues) and how sport has reflected larger developments in American life. Students will learn about American history through the histories of boxing, baseball, basketball, football, horseracing, tennis, golf, college athletics, and the modern Olympic Games. This is not a course in sports trivia. Rather, the main goal of the course is to use sports as a tool to better understand American history and how sports have shaped American society and culture.

This course is offered on a rotating basis and, with sufficient course requests, will be offered in even numbered years (2026/2027, 2028/2029, etc.)

PREREQUISITE: None

CREDIT VALUE: 0.50

7777U Recent American History

Open to Grades 10-12

Students will expand their knowledge of 20th century American history, starting from the Vietnam War. Topics of focus include the end of the Cold War, the rise of and response to terrorism, the role of the United States in the international community, and social and technological innovations as mechanisms for cultural advancement.

This course is offered on a rotating basis and, with sufficient course requests, will be offered in even numbered years (2026/2027, 2028/2029, etc.)

PREREQUISITE: None

CREDIT VALUE: 0.50

7261U Headlines and History

Open to Grades 10-12

This course examines the political, social, and economic issues of the day through the lens of historical significance and modern society. The focus of this course allows students to cover and discuss current events, major scandals and conspiracies, and analysis of politics and partisanship by locating, analyzing and discussing bias in our information. .

This course is offered on a rotating basis and, with sufficient course requests, will be offered in odd numbered years (2027/2028, 2029/2030, etc.)

PREREQUISITE: None

CREDIT VALUE: 0.50

7860U History of the Sixties

Open to Grades 10-12

This course will concentrate on American social, cultural, and political history of the 1960s. The course will offer a thematic approach and will address such issues as popular politics, the Vietnam War, the Civil Rights Movement and race relations, Feminism, student revolt, and the Counter-Culture. .

This course is offered on a rotating basis and, with sufficient course requests, will be offered in even numbered years (2026/2027, 2028/2029, etc.)

PREREQUISITE: None

CREDIT VALUE: 0.50 High School Credits

7271U Modern Social Issues

Open to Grades 10-12

Students learn about the nature and variety of groups; inequality, race and ethnicity; family, population, social integration and change; collective behavior; politics, economics, religion, education and the effects of technology through the lens of social issues plaguing modern society.

This course is offered on a rotating basis and, with sufficient course requests, will be offered in odd numbered years (2027/2028, 2029/2030, etc.)

PREREQUISITE: None

CREDIT VALUE: 0.50

7291U War and Peace

Open to Grades 10-12

Students will focus on United States Military Policy over time by comparing the style, structure, and service of our military services; military fighting styles, evolving over time; and reasons for civilian control of the military.

This course is offered on a rotating basis and, with sufficient course requests, will be offered in odd numbered years (2027/2028, 2029/2030, etc.)

PREREQUISITE: None

CREDIT VALUE: 0.50

7215U U.S. History

Open to Grades 10-11

This required course focuses on all major aspects of our nation's history and development as a world power from the Civil War to the present. Computer research is done each term.

PREREQUISITE: None

CREDIT VALUE: 1.00

7215APU A.P. U.S. History

Open to Grades 10-11

This course is open to juniors willing to accept the rigorous academic curriculum approved by the College Board Advanced Placement Program. A.P. U.S. History satisfies the U.S. History graduation requirement. The class will focus on political, social, and economic aspects of U.S. History. Topics covered include, but are not limited to: The Great Depression through the 20th century, recent developments in foreign and domestic policies, and how to assess historical materials and weigh the evidence/interpretations presented in historical scholarship. The course prepares students to take the A.P. United States History exam in May. Students who choose to take the A.P. exam will be charged an additional fee.

PREREQUISITE: 3.0 GPA or Consent of Instructor

CREDIT VALUE: 1.00

7441U American Government

Open to Grades 11-12

This two-term required course introduces students to our American form of government. Unit topics cover the foundations of our government, political behavior, all aspects of the three branches, comparative political and economic systems and state and local government.

PREREQUISITE: U.S. History or A.P. U.S. History

CREDIT VALUE: 1.00

7441APU A.P. U.S Government and Politics

Open to Grades 11-12

This A.P. course designed to satisfy the American Government graduation requirement. It provides an introduction to key political concepts, institutions, policies, interactions and behaviors that characterize our constitutional system and political culture. Students will study Foundation documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions. They will engage in disciplinary practices that require them to read and interpret data, make comparisons, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. The course prepares students to take the A.P. exam in May. Students who choose to take the A.P. exam will be charged an additional fee.

PREREQUISITE: 3.0 GPA or Consent of Instructor

CREDIT VALUE: 1.00

7599UDL FVTC Criminal Justice Systems (Distance Learning)**College Course #:** CRIM JUST 204 (10-502-204)**Department:** Criminal Justice**College Course Title:** Criminal Justice Systems

Open to Grades 11-12

Students will learn to distinguish the roles of courts and law enforcement agencies; identify the purpose of law enforcement in American society; describe how professionalism and ethics relate to law enforcement; understand crime in America; explain basic aspects of criminal law; gain an understanding of sentencing of offenders as it relates to prisons and jails; compare adult and juvenile justice. This course is designed for ITV delivery. Students enrolling in this course will be charged additional fees to cover the college credits associated with the course.

PREREQUISITE: Minimum GPA of 3.0**CREDIT VALUE:** 0.50 High School Credits, 3 College Credits**7599DLN FVTC Introduction to Psychology (Distance Learning)****College Course Number:** SOCSCI 198 (10-809-198)**Department:** Social Science**College Course Title:** Introduction to Psychology

Open to Grades 11-12

This course focuses on the survey of theoretical foundations of human behavior such as sensation and perception, motivation, emotions, learning, personality, psychological disorders, therapy, stress and human diversity in personal, social and vocational settings. Students enrolling in this course will be charged additional fees to cover the college credits associated with the course.

REREQUISITE: Minimum GPA 3.0**CREDIT VALUE:** 0.50 High School Credits, 3 College Credits**7650DL FVTC Introduction to Sociology (Distance Learning)****College Course Number:** SOCSCI 196 (10-809-196)**Department:** Social Science**College Course Title:** Introduction to Sociology

Open to Grades 11-12

Students learn about the nature and variety of groups; inequality, race and ethnicity; family, population, social integration and change; collective behavior; politics, economics, religion, education and the effects of technology. Students enrolling in this course are charged additional fees to cover the college credits and course materials associated with the course.

PREREQUISITE: Minimum GPA 3.0**CREDIT VALUE:** 0.50 High School Credits, 3 College Credits

Theology Department

9199U Theology 9

Open to Grade 9

This course consists of the first two courses given to us from our Bishops on the "Revelation of Jesus Christ in the Scriptures" and "Who is Jesus". Throughout the year, students will be introduced to the basics of Church teaching on Natural and Divine Revelation, Scripture (especially the Old Testament Covenants and the Gospels), the role of the Magisterium, The Blessed Trinity and the person of Jesus Christ as the Fullness of all Revelation from God. Throughout the year, as students learn about God, they will be encouraged to come to know who they are and who God has called them to be.

PREREQUISITE: None

CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

9299U Theology 10

Open to Grade 10

This course consists of the third and fourth courses given to us from our Bishops on the "Mystery of Redemption" and the nature of the "Church." In reviewing what we know about the life of Christ, students will be expected to make connections with events, spirituality and theology. The purpose of this course is not so much initial knowledge but a deepening of our understanding of the Paschal Mystery events so that we might grow into disciples of Jesus as members of the Church He gave to us through His Apostles.

PREREQUISITE: Theology 9

CREDIT VALUE: 1.00

Note: This course is also offered as an honors course.

9332U Morality

Open to Grade 11-12

This course will help students understand that it is only through Christ that they can fully live out God's plan for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ's disciples. Students will come to see how these are lived out, as well as violated within society.

PREREQUISITE: Theology 10

CREDIT VALUE: 0.50

9116BU Sacraments as Privileged Encounters with Jesus Christ

Open to Grades 11-12

The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.

PREREQUISITE: Morality

CREDIT VALUE: 0.50

9551U Ecumenical and Interreligious Issues

Open to Grade 11-12

Students will learn the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Students will learn to recognize the ways in which important spiritual truths can also be found in non-Catholic Christian Churches and ecclesial communities and in non-Christian religions as well as the ways in which these systems of belief and practice differ from the Catholic faith.

PREREQUISITE: Theology 9, Theology 10

CREDIT VALUE: 0.50

9675U Responding to the Call of Jesus Christ

Open to Grades 11-12

This course focuses on the vocations of life: how Christ calls us to live. In this course, students should learn how all vocations are similar and how they differ. While the course will emphasize married life, single life, priestly life and consecrated life, it will also assist students in learning what it means to live life for the benefit of others and the value of a vocation in service to the Christian community.

PREREQUISITE: Theology 9, Theology 10

CREDIT VALUE: 0.50

9547U Sacred Scripture

Open to Grades 11-12

This course provides an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. This course will offer comments about Scripture's purpose and religious significance, as well as introduce books of the Bible while explaining the presence of God's action in this record of his Revelation, and his desire to share his merciful love with us.

PREREQUISITE: Theology 9, Theology 10

CREDIT VALUE: 0.50

9679U Social Justice

Open to Grades 11-12

This course will introduce students to the Church's social teaching. Students will learn how Christ's concern for others, especially the poor and needy, is present today in the Church's mission.

PREREQUISITE: Theology 9, Theology 10

CREDIT VALUE: 0.50

9251U The Catholic Church

Open to Grades 11-12

Students will be supplied with a general knowledge of the Church's history from apostolic times to the present. They will be come to understand the Church was founded by Christ through the Apostles and is sustained by Him throughout history through the Holy Spirit. Students will learn about how the church is led and governed by the successors of the Apostles.

PREREQUISITE: Theology 9, Theology 10

CREDIT VALUE: 0.50

9616U St Norbert Theology 116**College Course Number:** THRS 116**Department:** Social Science**College Course Title:** Catholic Theological Explorations

Open to Grade 12

This course will serve as an introduction to the discipline of theology as it is studied at the collegiate level. Students will reflect deeply on the nature of faith and deepen their understanding of what makes Catholicism distinctive. Over the course of the semester, students will consider Catholic history, doctrine, the Catholic imagination, Catholic liturgy, social teaching and more. Students will develop a robust theological vocabulary through readings, class discussions and writing.

This course satisfies the senior theology graduation requirement. There are additional college tuition fees associated with this class.

PREREQUISITE: Minimum GPA 3.0**CREDIT VALUE:** 1.0 High School Credits, 3 College Credits**World Languages Department****Important Information regarding World Languages Policies**

- Students entering Lourdes High School who have prior exposure to Spanish (from either previous courses or native speaking environments) will take a placement exam to determine proper course placements. Most times this determines initial placement in Spanish 1 or Spanish 2 as a starting point.
- Students who do not pass the first 9 weeks of any Spanish course may not continue for the remainder of the course.

3619U Spanish 1

Open to Grades 9-12

This 18-week course of Spanish is for students who wish to begin studying the language. It covers pronunciation and begins the study of vocabulary and grammar. Students practice speaking, listening, writing and reading Spanish. Students also learn about cultural aspects of the Spanish-speaking world.

PREREQUISITE: None**CREDIT VALUE:** 1.00**3629U Spanish 2**

Open to Grades 9-12

This is the second 18-week course of Spanish for students who wish to continue studying the language. It provides a brief review of Spanish 1 and continues the study of grammar and vocabulary. Students practice speaking, listening, writing and reading Spanish. Cultural study of the Spanish-speaking world is continued.

PREREQUISITE: Minimum grade of "C-" in Spanish 1**CREDIT VALUE:** 1.00

3639U Spanish 3

Open to Grades 10-12

The third level of Spanish provides a greater opportunity for students to practice reading, writing, speaking and listening in Spanish. Vocabulary and grammar study is continued. Use of the target language will increase until students primarily speak Spanish in class. Cultural and current events of the Spanish-speaking world is emphasized.

PREREQUISITE: Minimum grade of "C-" in Spanish 2

CREDIT VALUE: 1.00

3649U Spanish 4

Open to Grades 11-12

The fourth level of Spanish provides an opportunity for students to practice reading, writing, speaking and listening in Spanish. Vocabulary and advanced grammar study is continued. Students are encouraged to use Spanish in class at all times. Students will strengthen oral proficiency through a series of oral presentations.

PREREQUISITE: Minimum grade of "C-" in Spanish 3

CREDIT VALUE: 1.00

3301U American Sign Language 1

Open to Grades 9-12

This course is designed to introduce students to the fundamentals of American Sign Language (ALS), the primary language used by the deaf community in the United States. Students develop basic ASL communication skills including fingerspelling, vocabulary, grammar, and conversational skills. The course will also explore deaf culture and history, promoting cultural awareness and appreciation, and the Catholic subculture within deaf culture.

PREREQUISITE: None

CREDIT VALUE: 1.00