Dear Parents,

We have put this reading packet together to help encourage summer reading. Please help your child this summer by encouraging them to read, or be read to, every day for at least 20 minutes. It is important for children to be read to so that they can hear fluency and expression!

Students who read every day for 20 minutes over the summer will have read for over 1,500 minutes during their entire summer.

The short and sweet *optional* book reports in this packet will also keep your child accountable and thinking about critical reading concepts over the summer.

We encourage you to take an active part in your child's learning and use this packet to help them stay on track and motivated to keep reading.

Happy Summer!

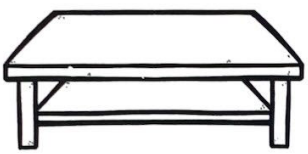
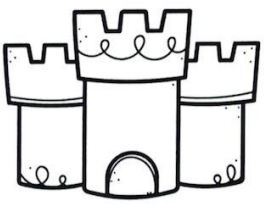
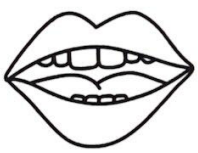
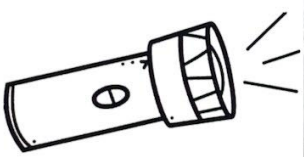
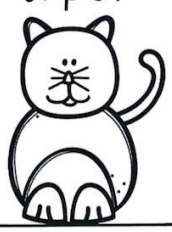
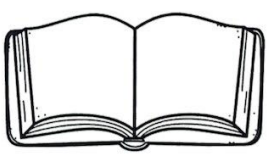
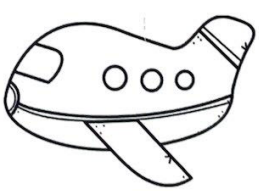
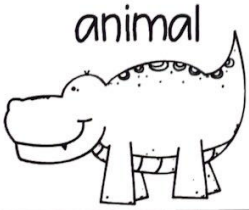
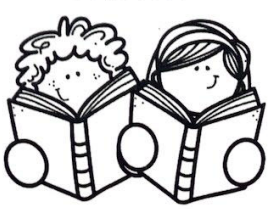
The Second Grade Teachers

– Mrs. V & Ms. Hemphill

©Briana Beverly

SUMMER READING CHALLENGE

How many of these challenges can you complete over the summer?! Once you have completed a challenge, color in the picture. See if you can finish all of them!

Read on vacation	Read under a table 	Read at the beach 	Read on a rainy day
Read aloud with a funny accent 	Read with a flashlight 	Read to a pet 	Read a magazine 
Read at the library	Read at the pool	Read in bed	Read on an airplane 
Read to a stuffed animal 	Read in the car	Read while eating ice cream	Read with a friend 

©Briana Beverly

READING LOG

Title	Author	Rating
1.		☆☆☆☆
2.		☆☆☆☆
3.		☆☆☆☆
4.		☆☆☆☆
5.		☆☆☆☆
6.		☆☆☆☆
7.		☆☆☆☆
8.		☆☆☆☆
9.		☆☆☆☆
10.		☆☆☆☆
11.		☆☆☆☆
12.		☆☆☆☆
13.		☆☆☆☆
14.		☆☆☆☆
15.		☆☆☆☆

Student Name: _____

Parent Signature: _____

©Briana Beverly

MINUTE TRACKER

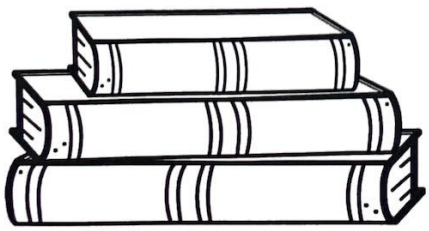
Color a square for every 10 minutes you read!

10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10

10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10

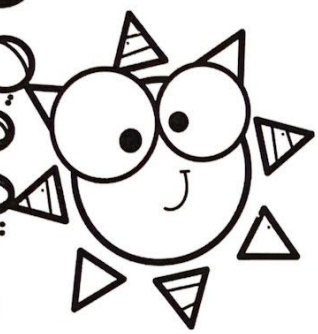
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10

10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10
10	10	10	10	10	10	10	10	10	10



I've read a total of _____ minutes!

©Briana Beverly



BOOK SUMMARY

Title: _____

Author: _____

Give a summary of the book in 3-4 sentences:

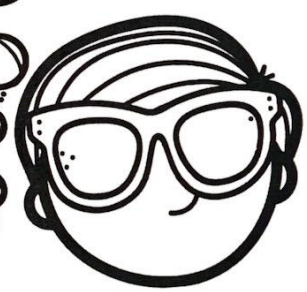
_____

_____

_____

_____

_____



BOOK SUMMARY

Title: _____

Author: _____

Think of 3-4 character traits to describe a character. Why did you choose those traits?

_____

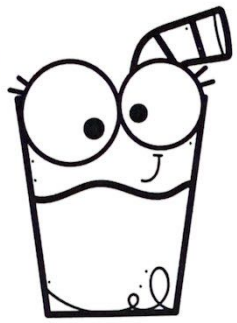
_____

_____

_____

_____

©Briana Beverly

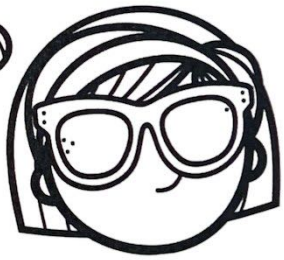


BOOK SUMMARY

Title: _____

Author: _____

Draw a picture of the most important part of the book:



BOOK SUMMARY

Title: _____

Author: _____

Tell what happened in the beginning, middle, and end:

_____

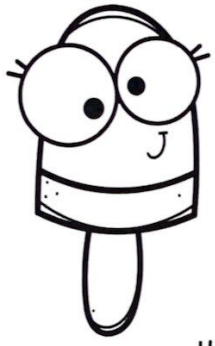
_____

_____

_____

_____

©Briana Beverly



BOOK SUMMARY

Title: _____

Author: _____

If you were the main character, what would you have done differently?:

_____

_____

_____

_____

_____

BOOK SUMMARY

Title: _____

Author: _____

If you could change the ending to the story, what would happen?:

_____

_____

_____

_____

_____

©Briana Beverly

BOOK SUMMARY

Title: _____

Author: _____

Would you recommend this book to a friend? Why or why not?:

_____

_____

_____

_____

_____

BOOK SUMMARY

Title: _____

Author: _____

Compare and contrast yourself with one of the characters:

_____

_____

_____

_____

_____

_____

©Briana Beverly